



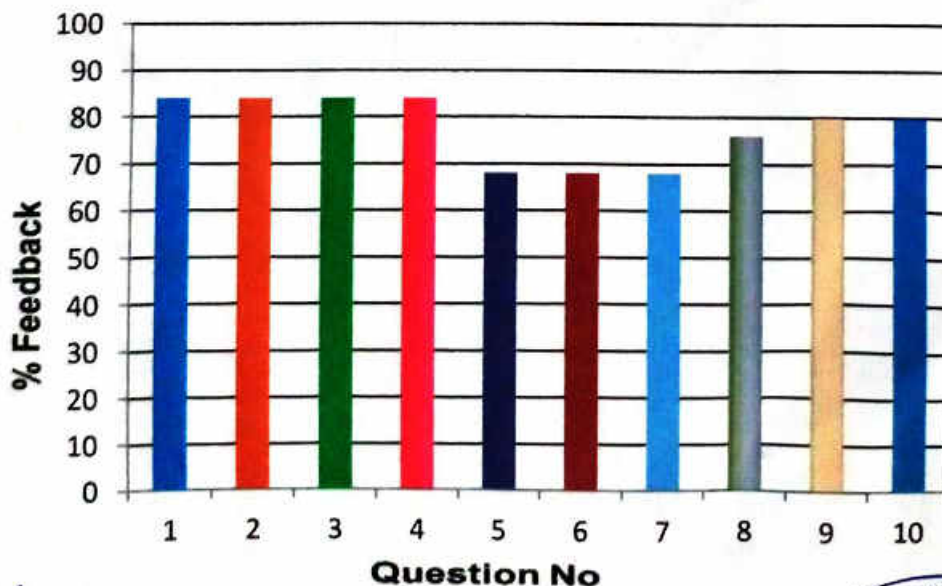
Department of Automobile Engineering
Academic Year:2018-2019

SEM: III

Class:S.E

Teacher Feedback on Curriculum
 No of Responses = 05

Sr. No.	Questions	Q	Prof. Sagar	Prof. Ingale	Prof. Siddhesh	Prof. Amit	Prof. Aditya	Total
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1.	4	3	4	5	5	84
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	5	4	5	3	4	84
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	3	5	4	5	4	84
Q4	The Modules/section in the syllabus are properly sequenced	4	5	4	3	4	5	84
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	3	3	4	3	4	68
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	4	3	3	3	4	68
Q7	The curriculum has good balance between theory and Lab.	7	3	4	3	4	3	68
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	4	3	4	4	4	76
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	5	4	3	4	4	80
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	4	4	4	4	4	80



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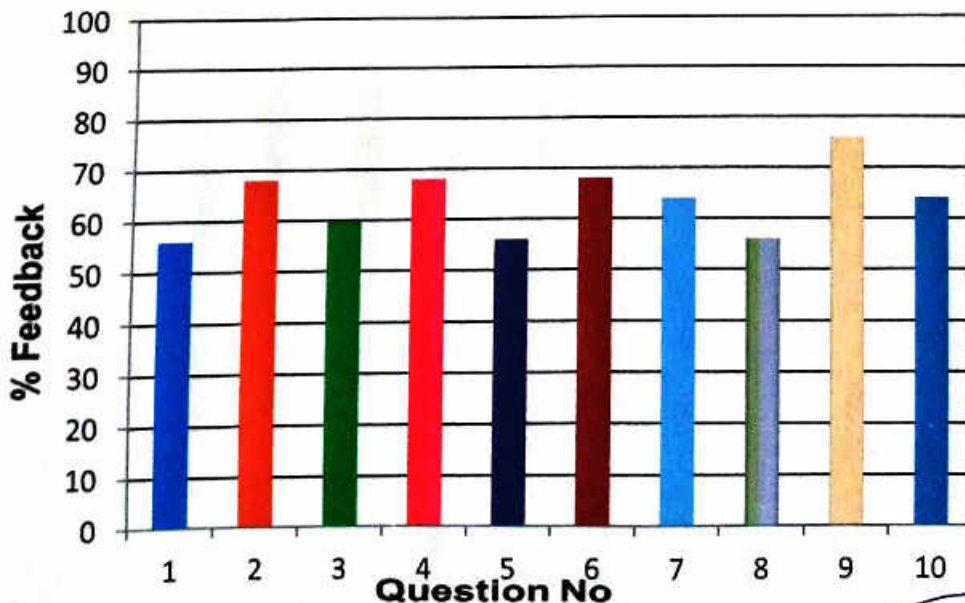
Department of Automobile Engineering
Academic Year:2018-2019

SEM: V

Class:T.E

Teacher Feedback on Curriculum
No of Responses = 05

Sr. No.	Questions	Q	Prof. Quazi	Prof. Ingale	Prof. Chetan	Prof. Sagar	Prof. Vishnu	Total
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	3	3	3	2	3	56
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	3	4	3	3	4	68
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	2	3	4	3	3	60
Q4	The Modules/section in the syllabus are properly sequenced	4	4	2	3	4	4	68
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	3	3	3	3	2	56
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	4	4	2	4	3	68
Q7	The curriculum has good balance between theory and Lab.	7	3	3	3	3	4	64
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	2	3	4	2	3	56
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	4	4	4	3	4	76
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	3	3	3	4	3	64



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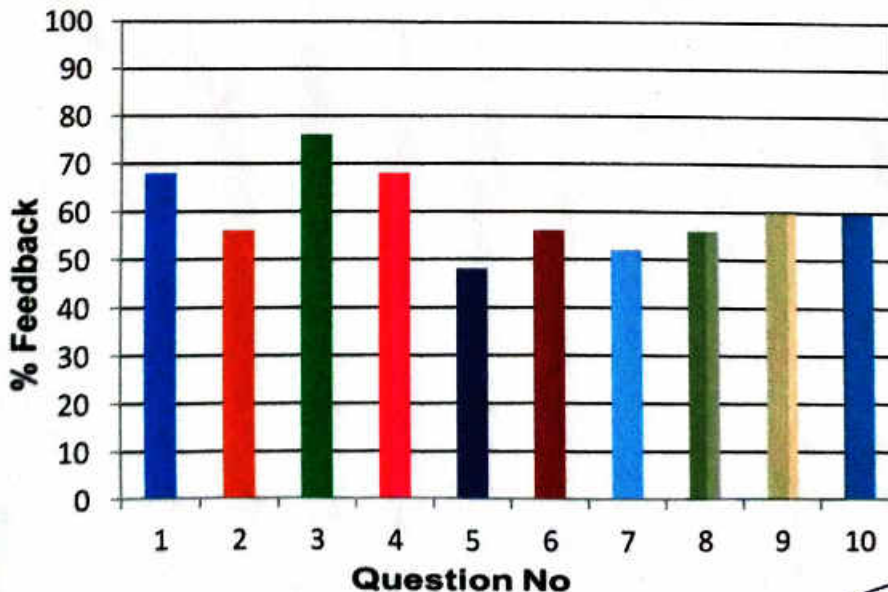
Department of Automobile Engineering
Academic Year:2018-2019

SEM: VII

Class:B.E

Teacher Feedback on Curriculum
No of Responses = 04

Sr. No.	Questions	Q	Prof. Ingale	Prof. Chetan	Prof. Hiranand	Prof. Vishnu	Total
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	5	3	5	4	68
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	4	5	3	2	56
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	5	5	4	5	76
Q4	The Modules/section in the syllabus are properly sequenced	4	5	3	5	4	68
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	3	3	3	3	48
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	4	3	3	4	56
Q7	The curriculum has good balance between theory and Lab.	7	3	4	3	3	52
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	3	3	4	4	56
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	3	4	5	3	60
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	4	4	3	4	60



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Action Taken Report

Action taken report Feedback received from the Teacher's in Academic Year 2018-2019.

SEM: III

Year: SE

Sr. No.	Program	Course	Feedback received	Action Taken
1	Automobile Engineering	Thermodyn amjcs	Students found difficult to understand the concepts and applications of Steady Flow Energy Equations.	Students were shared Youtube video links related to the topics they found difficult to understand. https://www.youtube.com/watch?v=qmJmFdTLMpQ

SEM: V

Year: TE

Sr. No	Program	Course	Feedback received	Action Taken
1	Automobile Engineering	Heat Transfer	Students required some extra notes to understand the concept of heat transfer through extended surfaces	In formative notes on the topic were shared https://paragchaware.files.wordpress.com/2018/09/fin_s_1.pdf

SEM: VII

Year: BE

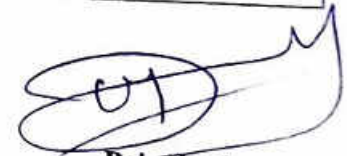
Sr. No.	Program	Course	Feedback received	Action Taken
1	Automobile Engineering	Autotronics	Understanding of Electronic Ignition System were required some detailed notes with diagrams.	Students were shared notes links related to the topics they found difficult to understand. https://learnmechanical.com/electronic-ignition-system/


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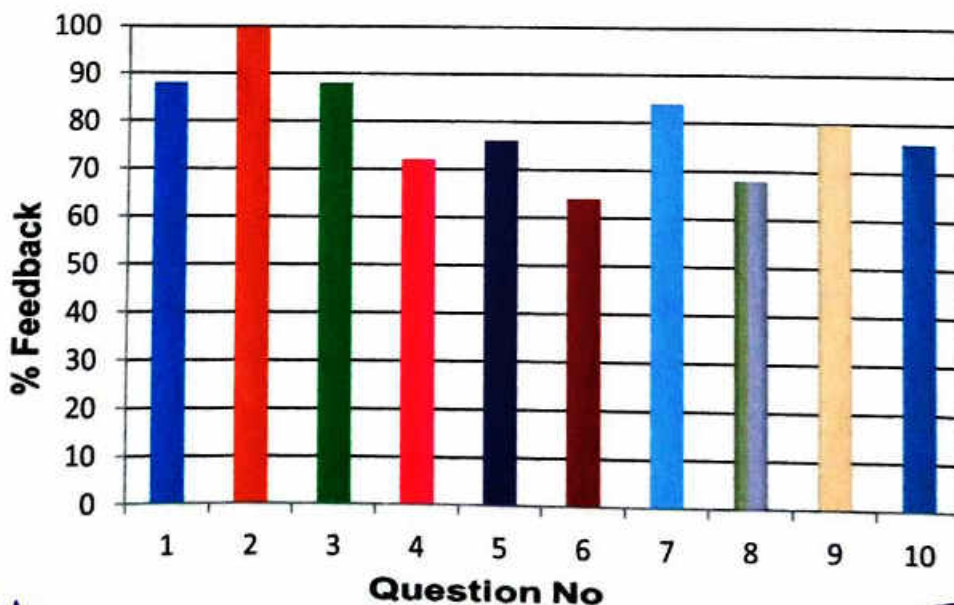
Department of Automobile Engineering
Academic Year:2018-2019

SEM: IV

Class:S.E

Teacher Feedback on Curriculum
 No of Responses = 05

Sr. No.	Questions	Q	Prof. Quazi	Prof. Ingale	Prof. Sagar	Prof. Amit	Prof. Namita	Total
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	4	4	5	4	5	88
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	5	5	5	5	5	100
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	4	5	4	5	4	88
Q4	The Modules/section in the syllabus are properly sequenced	4	3	4	5	2	4	72
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	4	4	3	3	5	76
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	3	3	4	3	3	64
Q7	The curriculum has good balance between theory and Lab.	7	4	4	4	4	5	84
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	4	3	3	4	3	68
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	4	4	4	4	4	80
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	3	4	5	2	5	76



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Department of Automobile Engineering

Academic Year:2018-2019

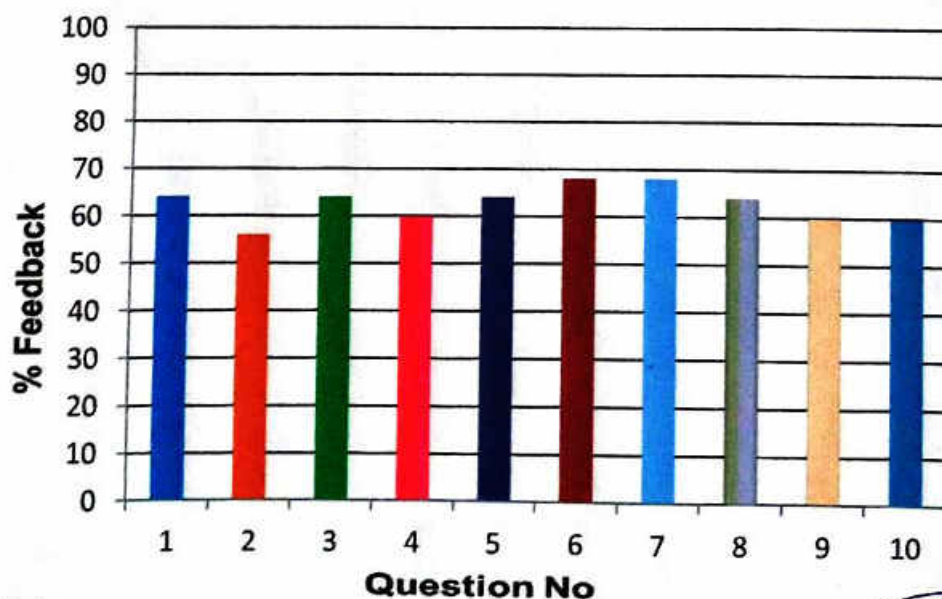
SEM: VI

Class:T.E

Teacher Feedback on Curriculum

No of Responses = 05

Sr. No.	Questions	Q	Prof. Quazi	Prof. Sagar	Prof. Namita	Prof. Amit	Prof. Madhuri	Total
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	3	4	2	3	4	64
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	2	3	3	4	2	56
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	3	3	4	3	3	64
Q4	The Modules/section in the syllabus are properly sequenced	4	3	2	3	3	4	60
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	4	3	3	4	2	64
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	2	4	4	3	4	68
Q7	The curriculum has good balance between theory and Lab.	7	3	4	3	3	4	68
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	4	3	4	2	3	64
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	3	3	2	3	4	60
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	3	2	3	4	3	60



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Department of Automobile Engineering

Academic Year:2018-2019

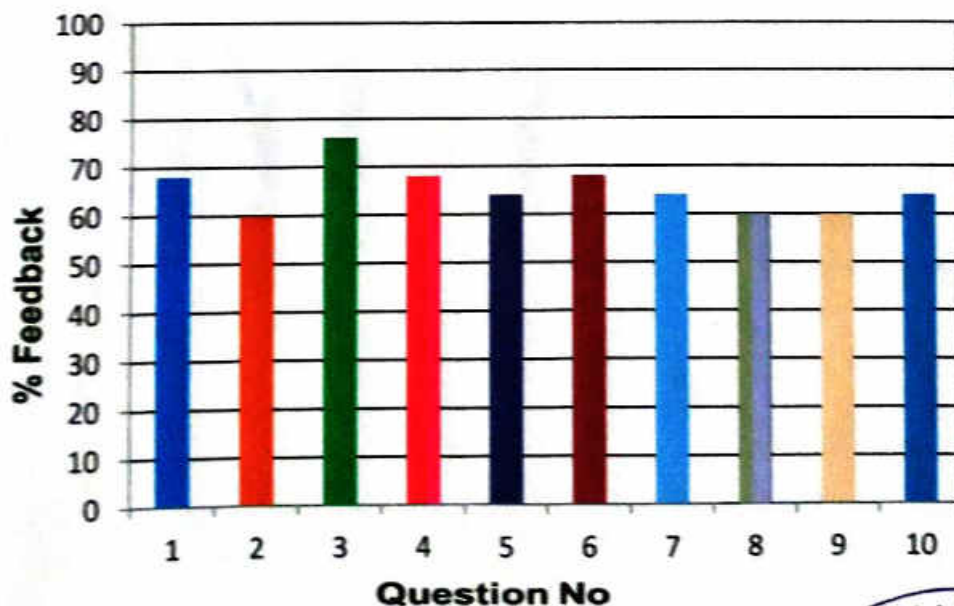
SEM: VIII

Class:B.E

Teacher Feedback on Curriculum

No of Responses = 04

Sr. No.	Questions	Q	Prof. Ingale	Prof. Hiranand	Prof. Chetan	Prof. Vishnu	Total
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	5	3	5	4	68
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	4	5	3	3	60
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	5	5	4	5	76
Q4	The Modules/section in the syllabus are properly sequenced	4	5	3	5	4	68
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	4	4	4	4	64
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	4	3	5	5	68
Q7	The curriculum has good balance between theory and Lab.	7	4	4	4	4	64
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	3	4	4	4	60
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	4	4	4	3	60
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	4	4	4	4	64



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Summary of the feedback received from faculties on the syllabus

Academic Year: 2018-19

Based on the feedback collected from the faculties on the syllabus, following observation was found:

- Some topics which are required to be deal with extra efforts by conducting slightly longer duration are given less time as per the syllabus.
- Some topics required prior revision of basic concepts related to that subjects
- Many topics required expert guidance from the experienced people in that area
- The depth of the course content is not sufficient to have significant learning outcomes.

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Action Taken Report on Student's Feedback

Department: Automobile Engineering

Action taken report Feedback received from the Teacher's in Academic Year 2018-2019.

SEM: IV (Jan 19-May-2019)

Year: SE

Sr. No.	Program	Course	Feedback received	Action Taken
1	Automobile Engineering	Fluid Mechanics	Some of the topics like kinematics of Fluid flow are difficult to understand	Online animated content and NPTEL lecture series on such topics were given to students https://www.youtube.com/watch?v=5H0euuo1PGQ

SEM: VI (Jan 19-May-2019)

Year: TE

Sr. No.	Program	Course	Feedback received	Action Taken
1	Automobile Engineering	Machine Design I	Students needed detailed introduction and design steps of coupling	Lecture conducted on topic of coupling and videos also NPTEL video were given to students https://www.youtube.com/watch?v=uGxfchLe-I

SEM: VIII (Jan 19-May-2019)

Year: BE

Sr. No.	Program	Course	Feedback received	Action Taken
1	Automobile Engineering	Vehicle Dynamics	More informative notes about sources of vibration in vehicle needed	Informative notes for the required topic were provided to students https://www.quora.com/p/11686/explain-the-various-sources-of-vibration-in-the-vehicle#:~:text=There%20are%20different%20sources%20of,may%20be%20free%20or%20forced.


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