



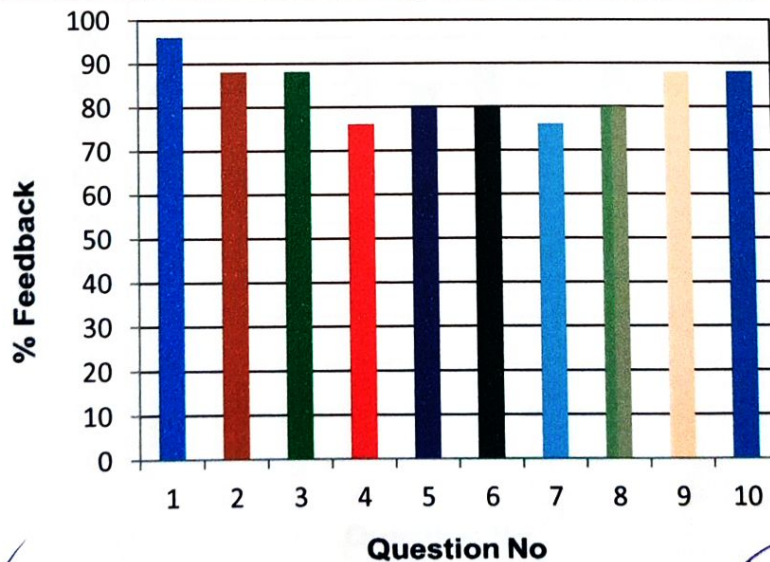
Department of Automobile Engineering
Academic Year:2021-2022

SEM:III

Class: S.E

Teacher Feedback on Curriculum
No of Responses = 05

Sr. No.	Questions	Q	Prof. Quazi	Prof. Sagar	Prof. Vishnu	Prof. Soni	Prof. Nilesh	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	5	5	4	5	5	96
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	5	4	5	4	4	88
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	4	5	4	5	4	88
Q4	The Modules/section in the syllabus are properly sequenced	4	5	4	3	4	3	76
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	3	3	5	5	4	80
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	4	5	4	3	4	80
Q7	The curriculum has good balance between theory and Lab.	7	5	4	3	4	3	76
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	4	3	4	4	5	80
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	5	4	4	5	4	88
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	4	4	5	4	5	88




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Department of Automobile Engineering

Academic Year:2021-2022

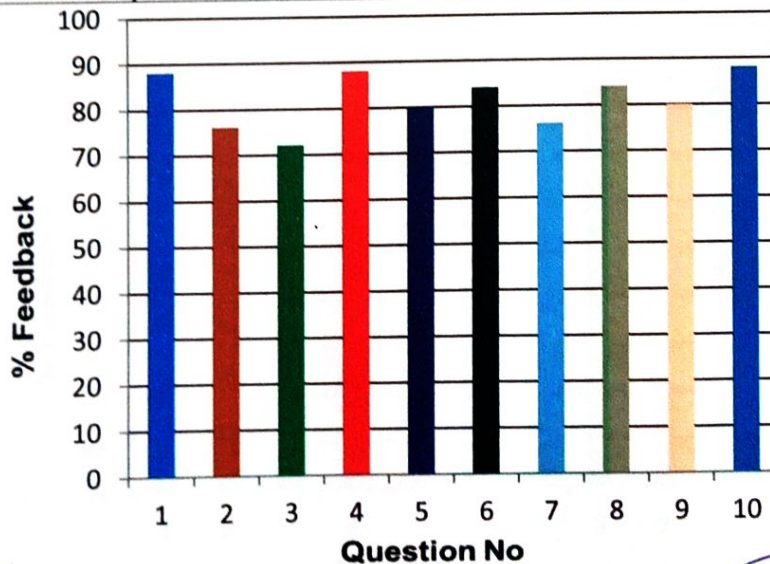
SEM:V

Class: T.E

Teacher Feedback on Curriculum


No of Responses = 05

Sr. No.	Questions	Q	Prof. Ingale	Prof. Sagar	Prof. Amit	Prof. Vishnu	Prof. Soni	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	5	3	4	5	5	88
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	4	4	3	4	4	76
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	5	3	4	3	3	72
Q4	The Modules/section in the syllabus are properly sequenced	4	4	5	5	4	4	88
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	4	4	4	3	5	80
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	5	4	5	4	3	84
Q7	The curriculum has good balance between theory and Lab.	7	4	5	3	3	4	76
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	5	4	4	5	3	84
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	4	4	5	3	4	80
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	4	5	4	4	5	88




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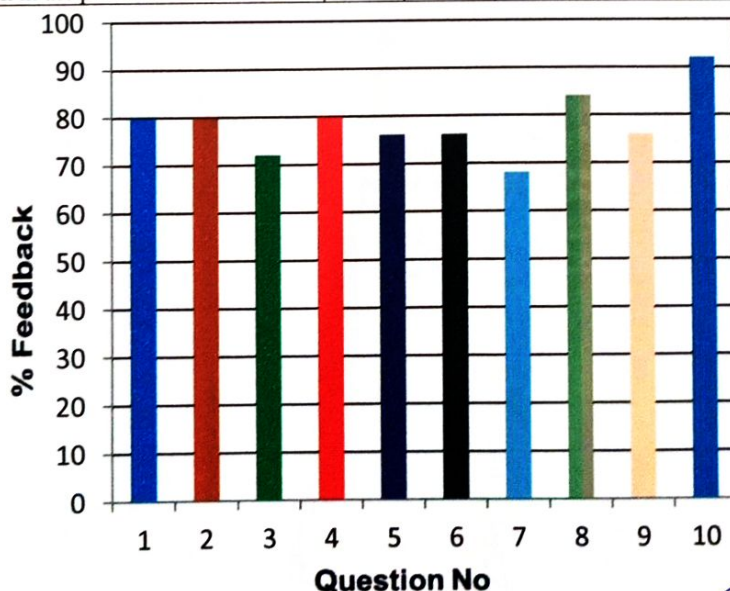
Department of Automobile Engineering
Academic Year:2021-2022

SEM:VII

Class: B.E

Teacher Feedback on Curriculum
No of Responses = 05

Sr. No.	Questions	Q	Prof. Quazi	Prof. Ingale	Prof. Chetan	Prof. Namita	Prof. Supriya	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	4	3	5	4	4	80
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	4	4	3	5	4	80
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	3	4	4	3	4	72
Q4	The Modules/section in the syllabus are properly sequenced	4	4	3	5	4	4	80
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	3	4	4	3	5	76
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	4	3	5	3	4	76
Q7	The curriculum has good balance between theory and Lab.	7	3	4	3	4	3	68
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	5	4	4	4	4	84
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	3	4	5	3	4	76
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	5	5	4	4	5	92



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Action Taken Report

Action taken report Feedback received from the **Teacher's** in Academic Year 2021-2022.

SEM: III (June 2021-Dec-2021)

Year: SE

Sr. No.	Program	Course	Feedback received	Action Taken
1	Automobile Engineering	Material and Metallurgy	As practical to be conduct in online mode, along with live demonstration of experiments use of virtual lab is recommended to create realistic virtual lab environment.	Virtual lab of Material and Metallurgy is used for conducting online practical. http://vlabs.iitb.ac.in/vlabs-dev/labs/nitk_labs/physical-metallurgy/labs/index.php

SEM: V (June 2021-Dec-2021)

Year: TE

Sr. No.	Program	Course	Feedback received	Action Taken
1	Automobile Engineering	MMC	To understand Hydraulic and Pneumatic concepts more clearly, some simulation tools are required	Festo Fluid Sim software is used to demonstrate construction and working of Hydraulic, Pneumatic, Electro Hydraulic, Electro Pneumatic circuits.

SEM: VII (June 2021-Dec-2021)

Year: BE

Sr. No.	Program	Course	Feedback received	Action Taken
1	Automobile Engineering	CCC	Understanding of Rapid Prototyping is quite difficult to imagine by students hence need animated videos of different methods.	Animated videos of different mechanisms shared with students.


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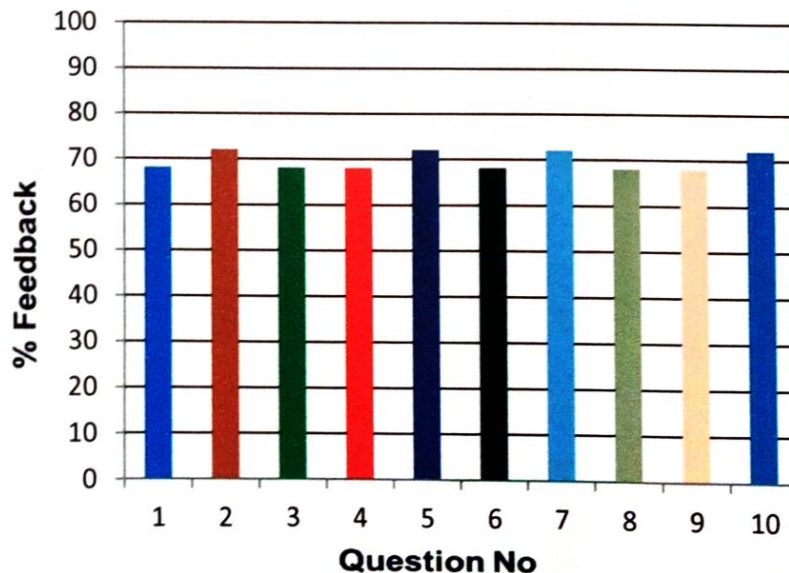
Department of Automobile Engineering
Academic Year:2021-2022

SEM:IV

Class: S.E

Teacher Feedback on Curriculum
No of Responses = 05

Sr. No.	Questions	Q	Prof. Siddhesh	Prof. Vishnu	Prof. Namita	Prof. Soni	Prof. Supriya	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	3	3	3	4	4	68
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	4	4	3	4	3	72
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	3	4	4	3	3	68
Q4	The Modules/section in the syllabus are properly sequenced	4	4	3	3	4	3	68
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	4	4	4	3	3	72
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	3	4	3	4	3	68
Q7	The curriculum has good balance between theory and Lab.	7	4	4	3	4	3	72
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	3	4	4	3	3	68
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	3	4	3	4	3	68
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	4	3	4	4	3	72



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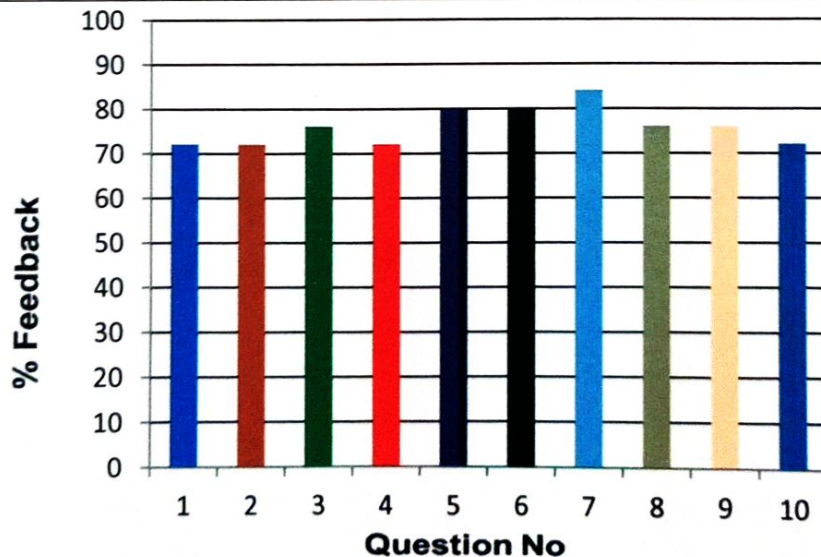
Department of Automobile Engineering
Academic Year:2021-2022

SEM:VI

Class: T.E

Teacher Feedback on Curriculum
No of Responses = 05

Sr. No.	Questions	Q	Prof. Quazi	Prof. Ingale	Prof. Sagar	Prof. Amit	Prof. Namita	Prof. Soni	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	3	4	2	3	4	2	72
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	2	3	3	4	3	3	72
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	3	3	4	3	2	4	76
Q4	The Modules/section in the syllabus are properly sequenced	4	2	3	3	3	4	3	72
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	3	4	3	4	2	4	80
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	4	2	4	3	4	3	80
Q7	The curriculum has good balance between theory and Lab.	7	3	4	3	3	4	4	84
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	3	4	4	2	3	3	76
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	3	3	2	3	4	4	76
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	3	2	3	4	3	3	72



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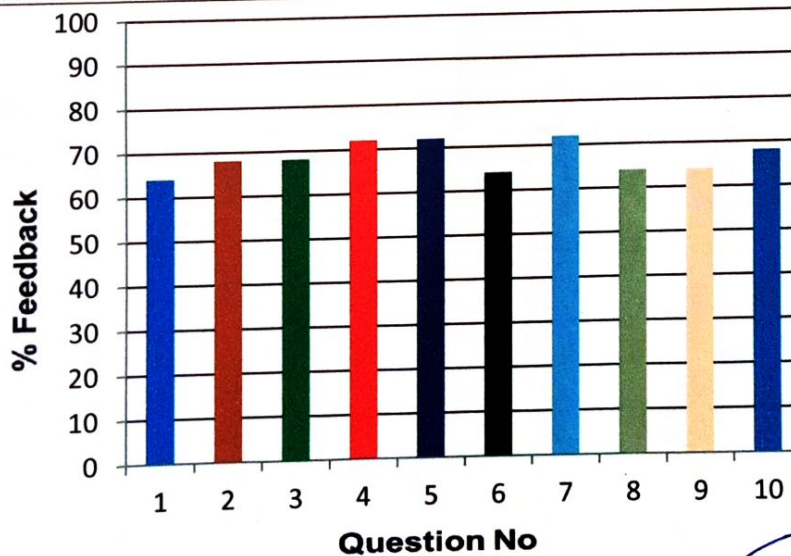
Department of Automobile Engineering
Academic Year:2021-2022

SEM:VIII

Class: B.E

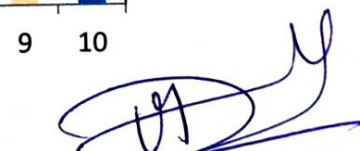
Teacher Feedback on Curriculum
No of Responses = 05

Sr. No.	Questions	Q	Prof. Quazi	Prof. Ingale	Prof. Chetan	Prof. Amit	Prof. Vishnu	Total
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	3	3	3	4	3	64
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	4	4	3	3	3	68
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	3	4	4	3	3	68
Q4	The Modules/section in the syllabus are properly sequenced	4	4	3	3	4	4	72
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	4	4	4	3	3	72
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	3	3	3	4	3	64
Q7	The curriculum has good balance between theory and Lab.	7	4	4	3	4	3	72
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	3	3	4	3	3	64
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	3	4	3	3	3	64
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	4	3	3	4	3	68




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Action Taken Report on Student's Feedback

Department: Automobile Engineering

Action taken report Feedback received from the **Teacher's** in Academic Year 2021-2022.

SEM: IV (Jan 21-May-2021)

Year: SE

Sr. No.	Program	Course	Feedback received	Action Taken
1	Automobile Engineering	CAD/CAM	CAD/CAM is now a day's being replaced by Augmented Reality hence to get acquainted with AR workshop is needed.	Three days course on Augmented reality and Digital Twin is arranged on 20/3/2021 to 22/3/2021 by Dr. Rajesh Buktar

SEM: VI (Jan 21-May-2021)

Year: TE

Sr. No.	Program	Course	Feedback received	Action Taken
1	Automobile Engineering	Mechatronics	To understand, Hydraulic and Pneumatic concepts more clearly, some simulation tools are required	Festo Fluid Sim software is used to demonstrate construction and working of Hydraulic, Pneumatic, Electro Hydraulic, Electro Pneumatic circuits.

SEM: VIII (Jan 21-May-2021)

Year: BE


Sr. No.	Program	Course	Feedback received	Action Taken
1	Automobile Engineering	Autotronics	More knowledge about Electric Vehicle needed to cope up with future of Mobility	Virtual factory tour is organized on 7 may 2021 for students. https://www.youtube.com/watch?v=6pCpG2Qj2Lk


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