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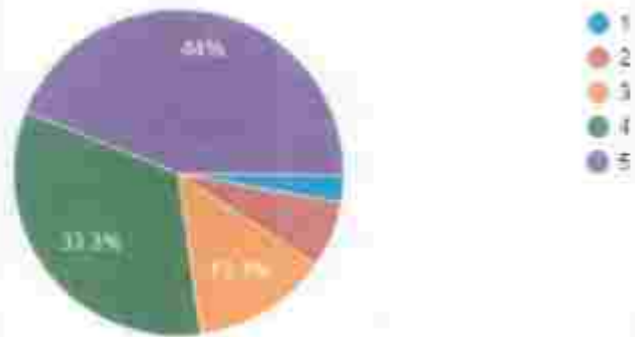
Kharehat, Nashik - 410 210

**NAAC A+ Accredited**

**Department of Information Technology**  
**Academic Year 2023-24 (ODD SEM)**  
**Course Exit Analysis Report (SEM III)**  
**Subject: PCPF**  
**SUBJECT I/C: KIRTI MHAMUNKAR**

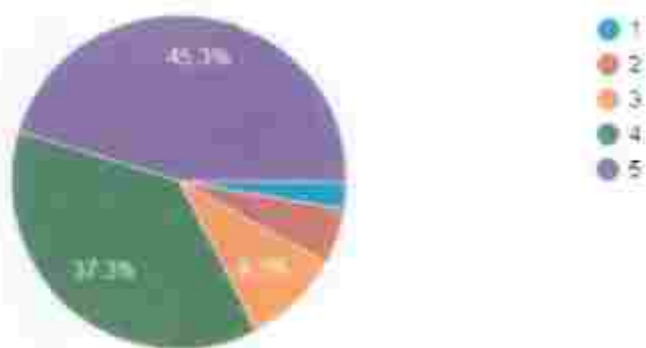
**Co 1. Understand the different programming paradigms.**

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 2             | 2.7        |
| 2. Hardly     | 5             | 6.7        |
| 3. Moderately | 10            | 13         |
| 4. Mostly     | 25            | 33         |
| 5. Definitely | 33            | 44         |
| Total         | 75            | 100        |



**Co2 . Understand the basic concept of object oriented programming**

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 2             | 2.7        |
| 2. Hardly     | 4             | 5.3        |
| 3. Moderately | 7             | 9.3        |
| 4. Mostly     | 28            | 37         |
| 5. Definitely | 34            | 45         |
| Total         | 75            | 100        |





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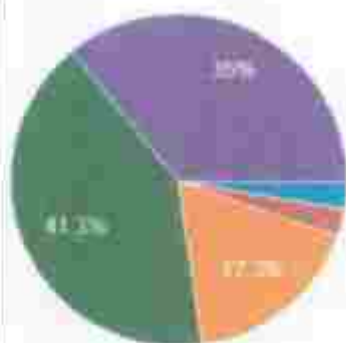
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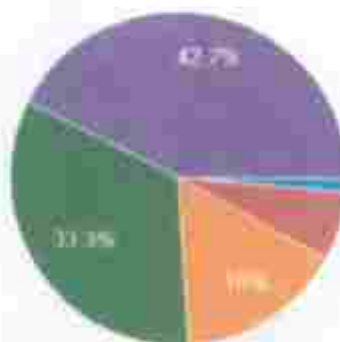
Co 3 . Calculate lambda calculus for given expression

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1 can't say  | 2             | 2.7        |
| 2.Hardly     | 2             | 2.7        |
| 3.Moderately | 13            | 17.3       |
| 4. Mostly    | 31            | 41.3       |
| 5.Definitely | 27            | 36         |
| Total        | 75            | 100        |



Co 4. Understand the structure of PROLOG language

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1. can't say | 1             | 1.3        |
| 2.Hardly     | 5             | 6.7        |
| 3.Moderately | 12            | 16         |
| 4. Mostly    | 25            | 33.3       |
| 5 Definitely | 32            | 42.7       |
| Total        | 75            | 100        |





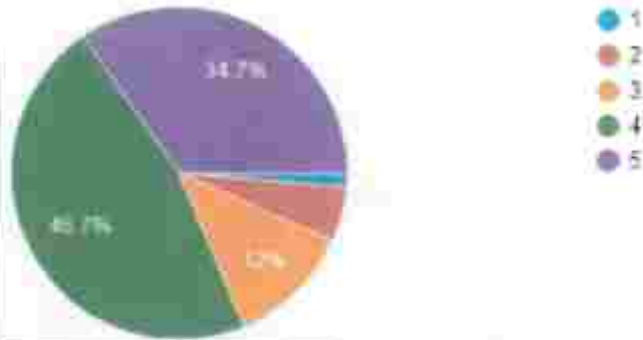
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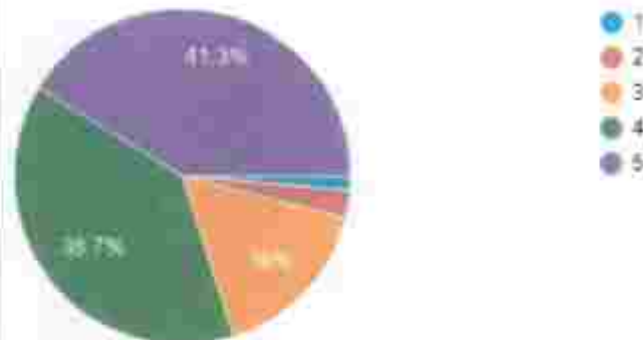
Co 5 . Understand the concept of Concurrent Programming Fundamentals

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 1             | 1.3        |
| 2. Hardly     | 4             | 5.3        |
| 3. Moderately | 9             | 12         |
| 4. Mostly     | 35            | 46.7       |
| 5. Definitely | 26            | 34.7       |
| Total         | 75            | 100        |



Co 6 . understand the difference of compiler and interpreter and use of different compiler

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 1             | 1.3        |
| 2. Hardly     | 2             | 2.7        |
| 3. Moderately | 12            | 16         |
| 4. Mostly     | 24            | 38.7       |
| 5. Definitely | 31            | 41.3       |
| Total         | 75            | 100        |



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**Academic Year 2023-24 (ODD SEM)**

**Course Exit Analysis Report (SEM III)**

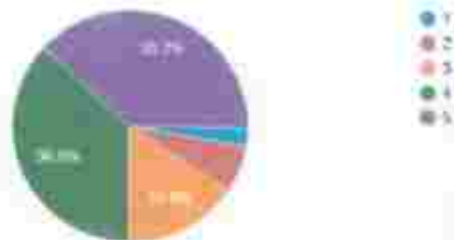
**Subject: SQL LAB**

**SUBJECT I/C: PRANAL KAKDE**

CO1. Will you be able to define problem statements and construct the conceptual model for real life?

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 2             | 2.6        |
| 2. Hardly     | 5             | 6.6        |
| 3. Moderately | 12            | 15.8       |
| 4. Mostly     | 26            | 36.8       |
| 5. Definitely | 29            | 38.2       |
| Total         | 76            | 100        |

76 responses



Co2 . Are you able to design a relational database management system?

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 3             | 3.9        |
| 2. Hardly     | 1             | 1.3        |
| 3. Moderately | 10            | 13.2       |
| 4. Mostly     | 31            | 40.8       |
| 5. Definitely | 31            | 40.8       |
| Total         | 76            | 100        |

76 responses





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**Academic Year 2023-24 (ODD SEM)**

**Course Exit Analysis Report (SEM III)**

**Subject: SQL LAB**

**SUBJECT I/C: PRANAL KAKDE**

**Co 3 . Will you be able to apply view, triggers to demonstrate specific event handling?**

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 2             | 2.6        |
| 2.Hardly     | 3             | 3.9        |
| 3.Moderately | 13            | 17.1       |
| 4. Mostly    | 32            | 42.1       |
| 5.Definitely | 26            | 34.2       |
| Total        | 76            | 100        |

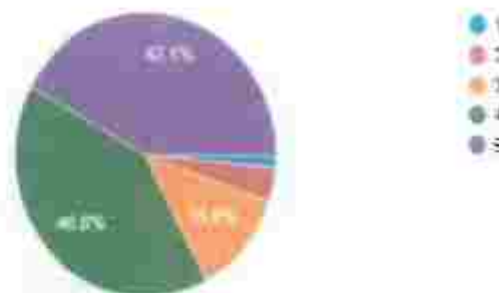
76 responses



**Co 4. Can you formulate SQL queries for efficient information retrieval?**

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 1             | 1.3        |
| 2.Hardly     | 3             | 3.9        |
| 3.Moderately | 9             | 11.8       |
| 4. Mostly    | 31            | 40.8       |
| 5.Definitely | 32            | 42.1       |
| Total        | 76            | 100        |

76 responses





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**Course Exit Analysis Report (SEM III)**  
**Subject: SQL LAB**  
**SUBJECT I/C: PRANAL KAKDE**

Co 5 . Identify design constraints, can you able to identify normal forms by applying the axioms principles?

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 0             | 0          |
| 2.Hardly     | 5             | 6.6        |
| 3.Moderately | 15            | 19.7       |
| 4. Mostly    | 27            | 35.5       |
| 5.Definitely | 29            | 38.2       |
| Total        | 76            | 100        |

76 responses



Co 6 . Are you aware about database connectivity using JDBC ?

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 1             | 1.3        |
| 2.Hardly     | 5             | 6.6        |
| 3.Moderately | 11            | 14.5       |
| 4. Mostly    | 29            | 38.2       |
| 5.Definitely | 30            | 39.5       |
| Total        | 76            | 100        |

76 responses



  
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**Action taken based on feedback from students (CO & PO)**

**Academic Year 2023-24 ODD**

**Summary of feedback –Semester III:**

Feedback collected through course exit forms were analyzed and necessary actions which are useful for students were planned and conducted. Abstract of suggestion obtained from the stake holders to enhance the employ ability of the student are discussed below.

- Some more basic concepts should be added in syllabus like programming.
- Need awareness about latest technologies in industries.
- Need video's for better understanding of concepts.
- Need some extra lectures for mathematics problem solving and practice.

**Action Taken:**

Based on suggestions, various events are organized; Events are selected such that it will be beneficial for their career. Details of events organized at Institutional and Department level are mentioned below.

| SR NO. | Subject | Feedback / Suggestions            | Action Taken  | Date               |
|--------|---------|-----------------------------------|---|--------------------|
| 1      | JAVA    | Latest technologies in industries | Seminar on Cross Platform Mobile Application Development  | 17/8/2023          |
| 2      | DSA     | Sorting on Dictionaries           | Provided content beyond syllabus on topic  sorting algorithm used on dictionaries Topological sorting with its working and example. | As per requirement |
| 3      | PCPF    | Lambda Calculus                   | <a href="https://www.youtube.com/watch?v=wbM8hEQ_Bh0">https://www.youtube.com/watch?v=wbM8hEQ_Bh0</a>                               | As per requirement |

  
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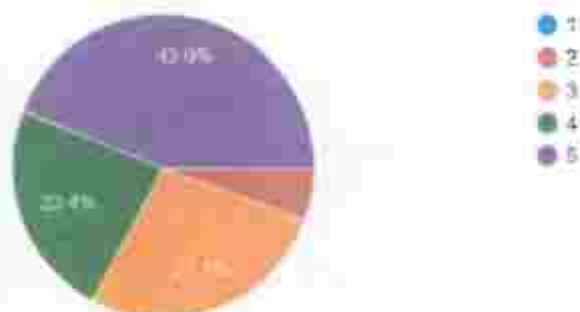
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**Department of Information Technology**  
**Academic Year 2023-24 (ODD SEM)**  
**Course Exit Analysis Report (SEM V)**  
**Subject: DEVOPS LAB**  
**SUBJECT I/C: OYENDRILA SAMANTA**

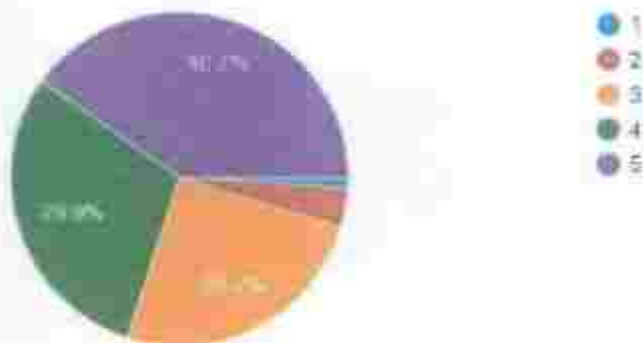
CO1. Able to choose appropriate devops tools used in software development Life Cycle.

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 0             | 0          |
| 2. Hardly     | 4             | 5.6        |
| 3. Moderately | 19            | 27.1       |
| 4. Mostly     | 16            | 23.4       |
| 5. Definitely | 31            | 43.9       |
| Total         | 70            | 100        |



CO2 . Able to select , implement and integrate Git Version Control strategies in the modules ,

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 1             | 1          |
| 2. Hardly     | 2             | 3.7        |
| 3. Moderately | 18            | 25.2       |
| 4. Mostly     | 21            | 29.9       |
| 5. Definitely | 28            | 40.2       |
| Total         | 70            | 100        |







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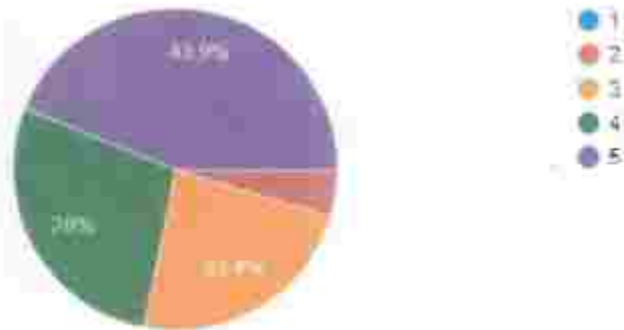
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**Department of Information Technology**  
**Academic Year 2023-24 (ODD SEM)**  
**Course Exit Analysis Report (SEM V)**  
**Subject: DEVOPS LAB**  
**SUBJECT I/C: OYENDRILA SAMANTA**

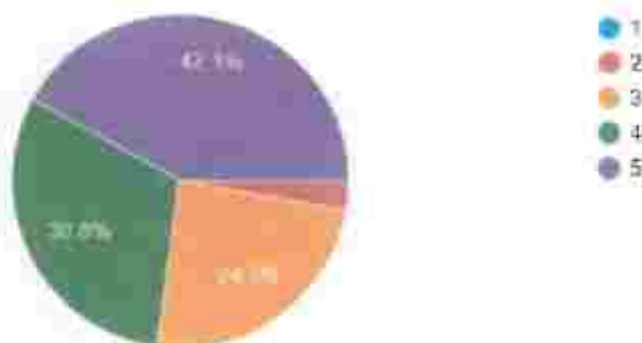
**CO3. Identify the strengths and limitations of Jenkins tool to build, deploy and test Software Applications.**

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 0             | 0          |
| 2. Hardly     | 3             | 4.7        |
| 3. Moderately | 16            | 23.4       |
| 4. Mostly     | 20            | 28         |
| 5. Definitely | 31            | 43.9       |
| Total         | 70            | 100        |



**CO4. Identify and understand the importance of Selenium and Jenkins to test software applications.**

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 0             | 0          |
| 2. Hardly     | 2             | 2.8        |
| 3. Moderately | 16            | 24.3       |
| 4. Mostly     | 22            | 30.8       |
| 5. Definitely | 30            | 42.1       |
| Total         | 70            | 100        |





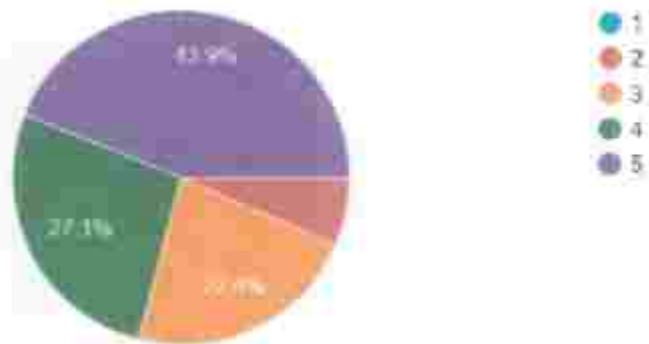
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**Department of Information Technology**  
**Academic Year 2023-24 (ODD SEM)**  
**Course Exit Analysis Report (SEM V)**  
**Subject: DEVOPS LAB**  
**SUBJECT I/C: OYENDRILA SAMANTA**

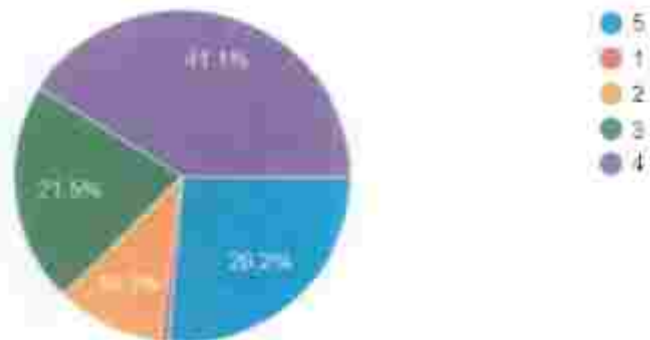
**CO5. Analyze and illustrate the containerization of images and deployment of application over Docker.**

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 0             | 0          |
| 2. Hardly     | 4             | 6.6        |
| 3. Moderately | 16            | 22.4       |
| 4. Mostly     | 19            | 27.1       |
| 5. Definitely | 31            | 43.9       |
| Total         | 70            | 100        |



**CO6. Adapt and integrate Software configuration Management tool Ansible for Provisioning.**

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 1             | 0.9        |
| 2. Hardly     | 7             | 10.3       |
| 3. Moderately | 15            | 21.5       |
| 4. Mostly     | 29            | 41.1       |
| 5. Definitely | 18            | 26.2       |
| Total         | 70            | 100        |



  
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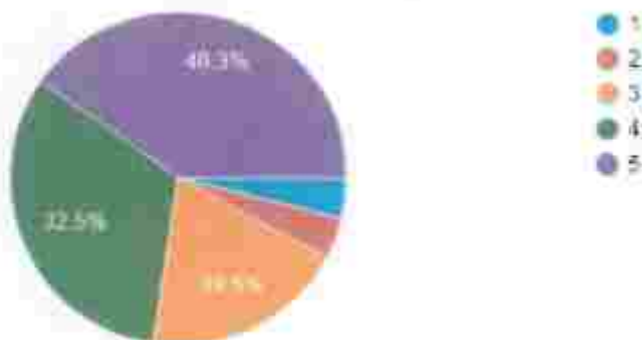
**Course Exit Analysis Report (SEM V)**

**Subject: JP LAB**

**SUBJECT I/C: KIRTI PAWAR**

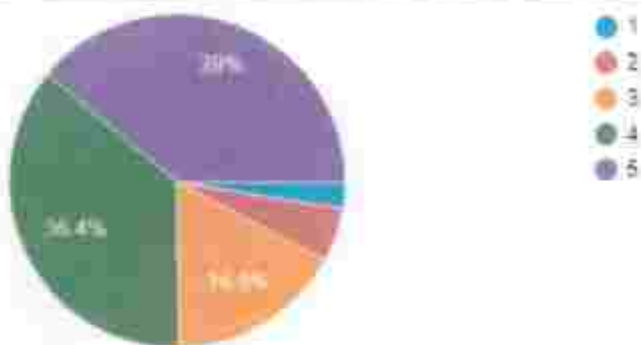
Co 1. Understand basic fundamental concepts of Java Programming like iteration, control statements etc.

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 3             | 3.9        |
| 2. Hardly     | 3             | 3.9        |
| 3. Moderately | 15            | 19.5       |
| 4. Mostly     | 25            | 32.5       |
| 5. Definitely | 31            | 40.3       |
| Total         | 77            | 100        |



Co2. Discuss the concepts of classes, objects, members of a class and the relationships among them needed for finding the solution to specific problem with implementation.

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 2             | 2.6        |
| 2. Hardly     | 4             | 5.2        |
| 3. Moderately | 13            | 16.9       |
| 4. Mostly     | 28            | 36.4       |
| 5. Definitely | 30            | 38.9       |
| Total         | 77            | 100        |





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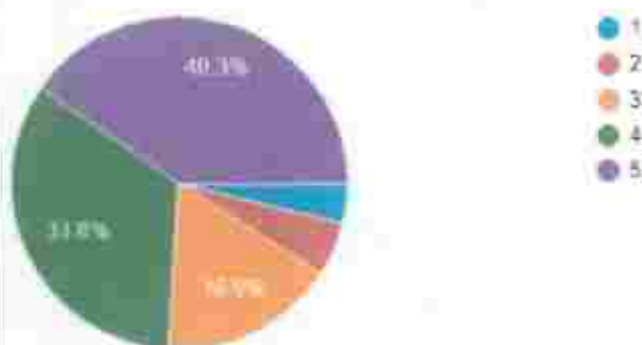
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**SUBJECT I/C: KIRTI PAWAR**

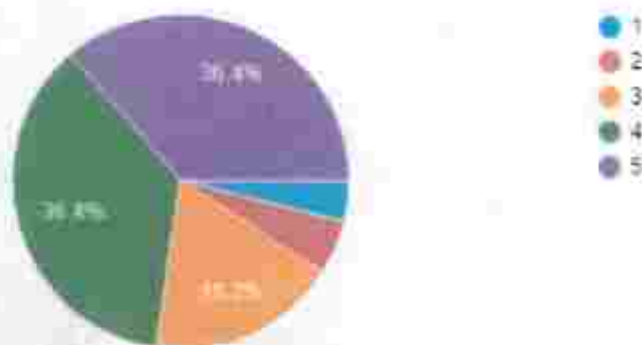
**Co 3 . Understand how to extend java classes and achieve re-usability using Inheritance, Interface and Packages.**

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 3             | 3.9        |
| 2.Hardly     | 4             | 5.2        |
| 3.Moderately | 13            | 16.9       |
| 4. Mostly    | 25            | 33.6       |
| 5.Definitely | 31            | 40.3       |
| Total        | 77            | 100        |



**Co 4 . Understand how to Construct robust and faster programmed solutions to problems using concept of Multi threading, exceptions and file handling**

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 3             | 3.9        |
| 2.Hardly     | 4             | 5.2        |
| 3.Moderately | 14            | 18.2       |
| 4. Mostly    | 28            | 36.4       |
| 5.Definitely | 28            | 36.4       |
| Total        | 77            | 100        |





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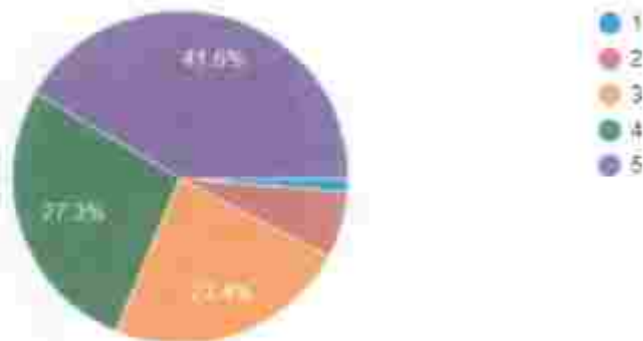
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**Course Exit Analysis Report (SEM V)**  
**Subject: JP LAB**  
**SUBJECT I/C: KIRTI PAWAR**

**Co 5 . Understand how to Design and develop Graphical User Interface using Abstract Window Toolkit and Swings along with response to the events.**

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 1             | 1.3        |
| 2.Hardly     | 5             | 6.5        |
| 3.Moderately | 18            | 23.4       |
| 4. Mostly    | 21            | 27.3       |
| 5.Definitely | 32            | 41.6       |
| Total        | 77            | 100        |



**Co 6 . Understand how to develop Graphical User Interface by exploring JavaFX framework based on MVC architecture.**

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 1             | 1.3        |
| 2.Hardly     | 7             | 9.1        |
| 3.Moderately | 14            | 18.2       |
| 4. Mostly    | 26            | 36.4       |
| 5.Definitely | 27            | 35.1       |
| Total        | 77            | 100        |



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*Maha*

*Kirti Pawar*  
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**Academic Year 2023-24 (ODD SEM)**

**Course Exit Analysis Report (SEM III)**

**Subject: DBMS**

**SUBJECT I/C: PRANAL KAKDE**

Co 1. Will you be able to Identify the need of Database Management System, and can you Compare Traditional systems and database systems ?

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 3             | 3.9        |
| 2. Hardly     | 2             | 2.6        |
| 3. Moderately | 12            | 15.8       |
| 4. Mostly     | 23            | 30.3       |
| 5. Definitely | 36            | 47.4       |
| Total         | 76            | 100        |

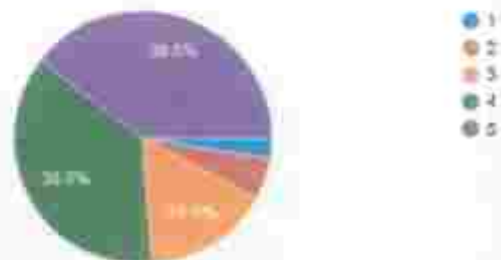
76 responses



Co2 . Are you able to design a database and solve a real time database problem ?

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 2             | 2.6        |
| 2. Hardly     | 4             | 5.3        |
| 3. Moderately | 12            | 15.8       |
| 4. Mostly     | 28            | 36.8       |
| 5. Definitely | 30            | 39.5       |
| Total         | 76            | 100        |

76 responses





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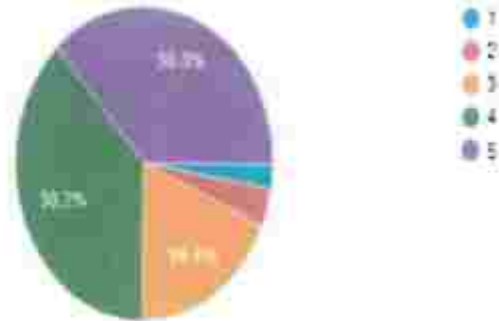
**Subject: DBMS**

**SUBJECT I/C: PRANAL KAKDE**

Co 3 .By Identifying relational model constraints for the database , can you apply relational algebra queries to implement database analysis and building ?

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 2             | 2.6        |
| 2.Hardly     | 3             | 3.9        |
| 3.Moderately | 14            | 18.4       |
| 4. Mostly    | 29            | 38.2       |
| 5.Definitely | 28            | 36.8       |
| Total        | 76            | 100        |

76 responses



Co 4. Can you formulate SQL queries by applying the knowledge of SQL ?

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 3             | 3.9        |
| 2.Hardly     | 3             | 3.9        |
| 3.Moderately | 13            | 17.1       |
| 4. Mostly    | 22            | 28.9       |
| 5.Definitely | 35            | 46.1       |
| Total        | 76            | 100        |

76 responses





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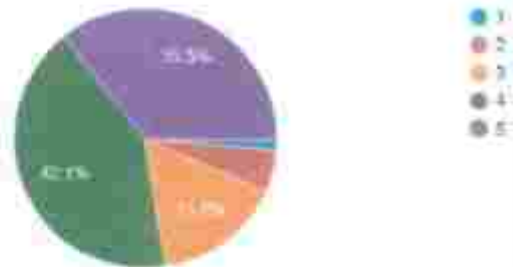
**Subject: DBMS**

**SUBJECT I/C: PRANAL KAKDE**

Co 5 . Identify design constraints, and can you apply the principles of normalization to normalize the database to the highest normalization level?

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 1             | 1.3        |
| 2.Hardly     | 4             | 5.3        |
| 3.Moderately | 12            | 15.8       |
| 4. Mostly    | 32            | 42.1       |
| 5.Definitely | 27            | 35.5       |
| Total        | 76            | 100        |

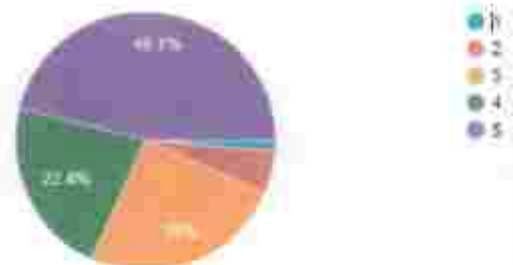
76 responses



Co 6 .Can you be able to Demonstrate and identify the concept of transaction, concurrency and recovery.?

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 1             | 1.3        |
| 2.Hardly     | 4             | 5.3        |
| 3.Moderately | 19            | 25         |
| 4. Mostly    | 17            | 22.4       |
| 5.Definitely | 35            | 46.1       |
| Total        | 76            | 100        |

76 responses



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*Pranali*  
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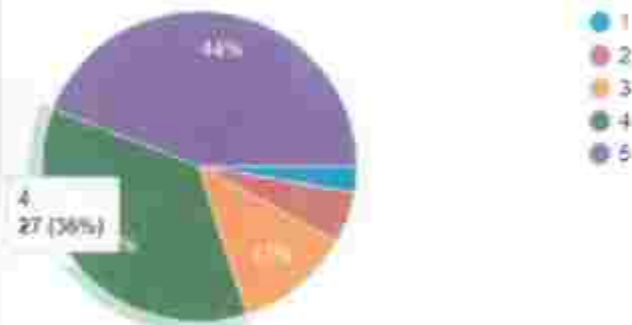
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**Department of Information Technology**  
**Academic Year 2023-24 (ODD SEM)**  
**Course Exit Analysis Report (SEM III)**  
**Subject: CPP lab**  
**SUBJECT I/C: KIRTI MHAMUNKAR**

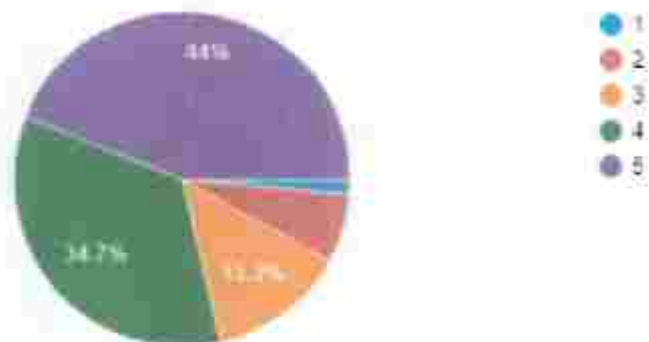
**Co.1.** understand and implement program using different loops in c++

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1.can't say   | 2             | 2.7        |
| 2.Hardly      | 4             | 5.3        |
| 3.Moderately  | 9             | 12         |
| 4. Mostly     | 27            | 36         |
| 5. Definitely | 33            | 44         |
| Total         | 75            | 100        |



**Co2** Understand the Object Oriented concepts in C++ program

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1.can't say   | 1             | 1.3        |
| 2.Hardly      | 5             | 6.7        |
| 3.Moderately  | 10            | 13.3       |
| 4. Mostly     | 26            | 34.7       |
| 5. Definitely | 33            | 44         |
| Total         | 75            | 100        |





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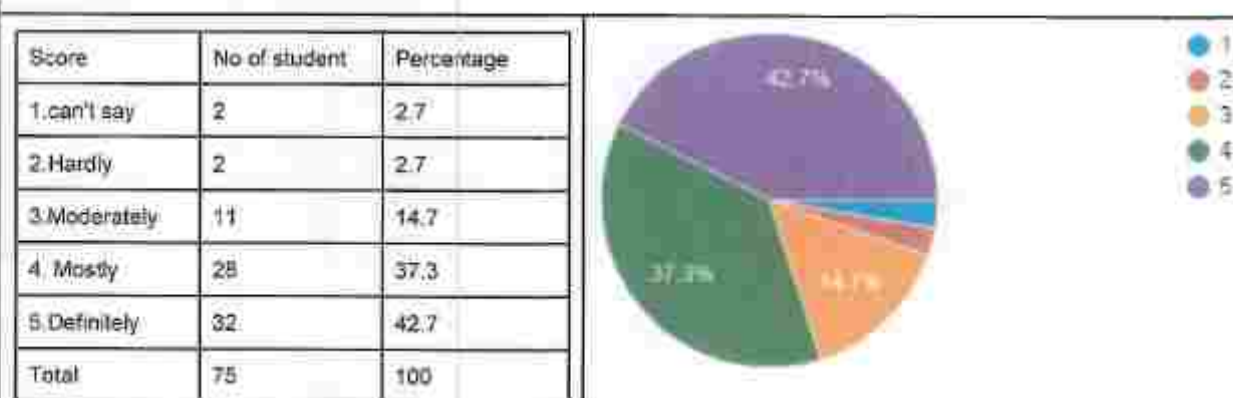
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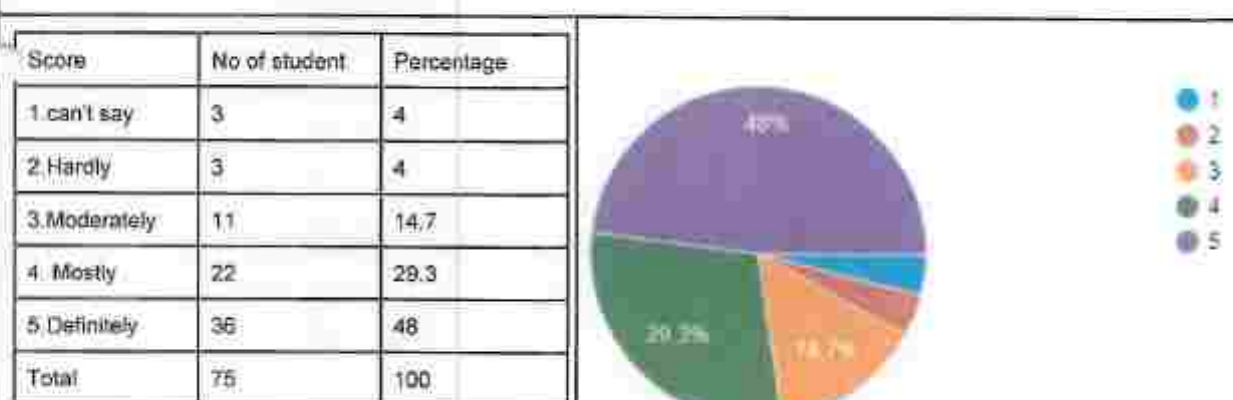
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**Course Exit Analysis Report (SEM III)**  
**Subject: CPP lab**  
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**Co 3. Understand the multithreaded programs:**



**Co 4. Understand the use of exception handling and garbage collection in C++ and JAVA**



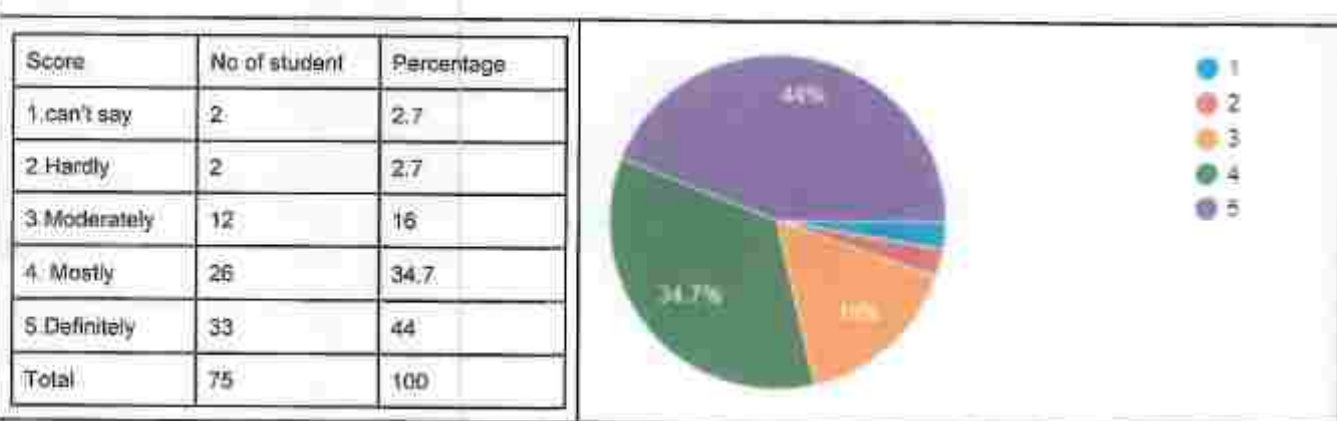


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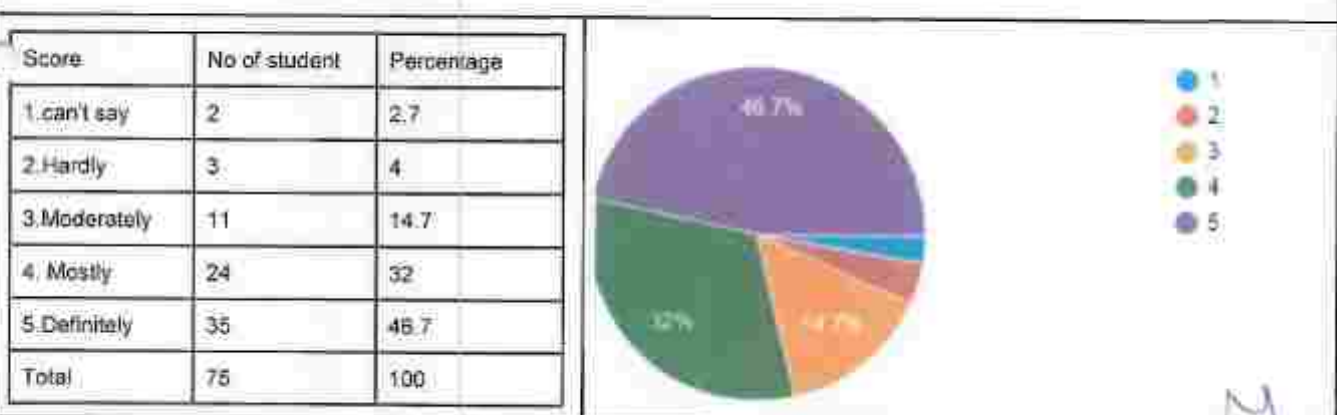
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Course Exit Analysis Report (SEM III)  
Subject: CPP lab  
**SUBJECT I/C: KIRTI MHAMUNKAR**

Co 5 . implement program using function Programming Fundamentals-Haskell



Co 6 . understand the basic difference between various paradigm fundamental.



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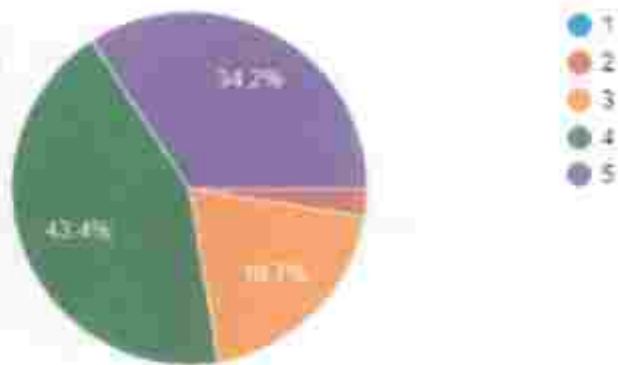
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**Course Exit Analysis Report (SEM III)**  
**Subject: Mini Project – 1 A**  
**SUBJECT I/C: SUPRIYA KAMBLE**

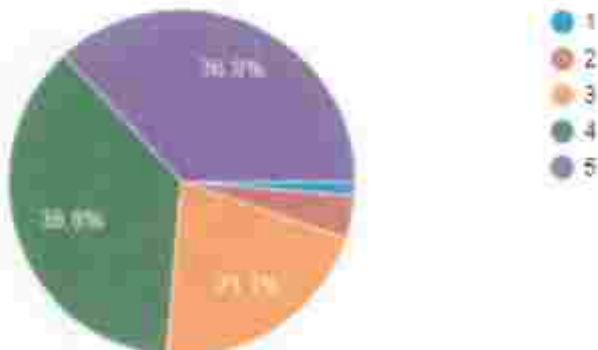
CO 1. Identify, analyze complex engineering problems based on societal/research needs.

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 0             | 0          |
| 2.Hardly     | 2             | 2.6        |
| 3.Moderately | 15            | 19.7       |
| 4. Mostly    | 33            | 43.4       |
| 5.Definitely | 26            | 34.2       |
| Total        | 76            | 100        |



CO2. Apply the knowledge of engineering specialization for providing a solution

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 1             | 1.3        |
| 2.Hardly     | 3             | 3.9        |
| 3.Moderately | 15            | 21.1       |
| 4. Mostly    | 28            | 36.8       |
| 5.Definitely | 28            | 36.8       |
| Total        | 76            | 100        |





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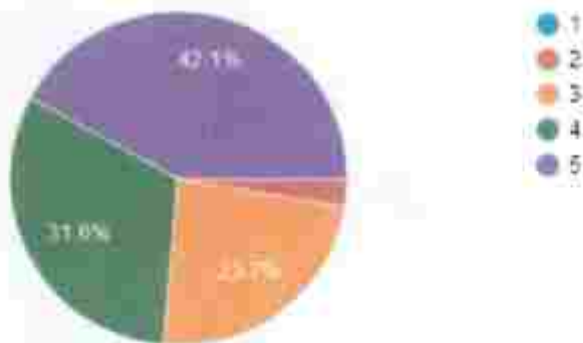
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**Course Exit Analysis Report (SEM III)**  
**Subject: Mini Project – 1 A**  
**SUBJECT I/C: SUPRIYA KAMBLE**

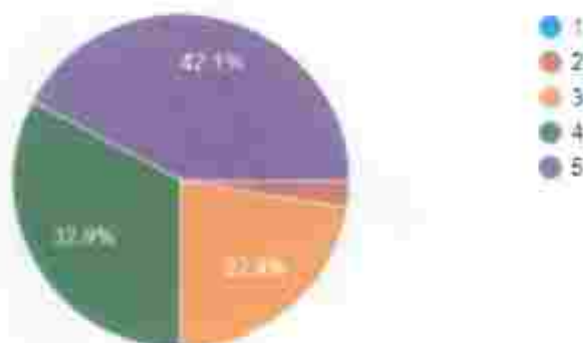
**CO3. Critically analyze data through theoretical/experimental/simulations**

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 0             | 0          |
| 2.Hardly     | 2             | 2.6        |
| 3.Moderately | 18            | 23.7       |
| 4. Mostly    | 24            | 31.6       |
| 5.Definitely | 32            | 42.1       |
| Total        | 76            | 100        |



**CO4. Describe management techniques to analyze the impact of solutions in societal and environmental context for sustainable development**

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 0             | 0          |
| 2.Hardly     | 2             | 2.6        |
| 3.Moderately | 17            | 22.4       |
| 4. Mostly    | 25            | 32.9       |
| 5.Definitely | 32            | 42.1       |
| Total        | 76            | 100        |





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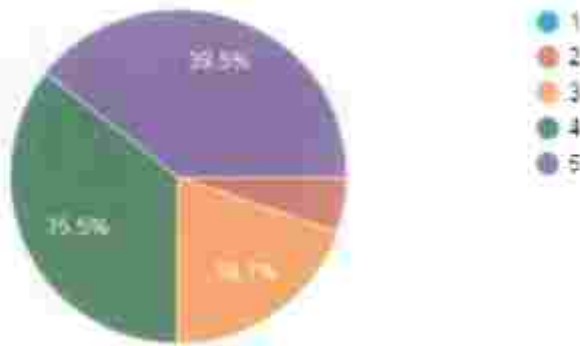
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**Course Exit Analysis Report (SEM III)**  
**Subject: Mini Project – 1 A**  
**SUBJECT I/C: SUPRIYA KAMBLE**

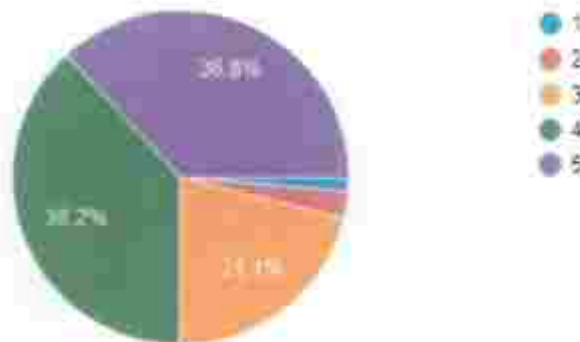
CO5. Recognize and develop a variety of interpersonal skills to work as a member of a group or leader and produce well constructed written engineering documents for publication and deliver effective oral presentations

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 0             | 0          |
| 2.Hardly     | 4             | 5.3        |
| 3.Moderately | 15            | 19.7       |
| 4. Mostly    | 27            | 35.5       |
| 5.Definitely | 30            | 39.5       |
| Total        | 76            | 100        |



CO6. Use project management tools and principles to schedule project work during project work.

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 1             | 1.3        |
| 2.Hardly     | 2             | 2.6        |
| 3.Moderately | 16            | 21.1       |
| 4. Mostly    | 29            | 38.2       |
| 5.Definitely | 28            | 36.8       |
| Total        | 76            | 100        |



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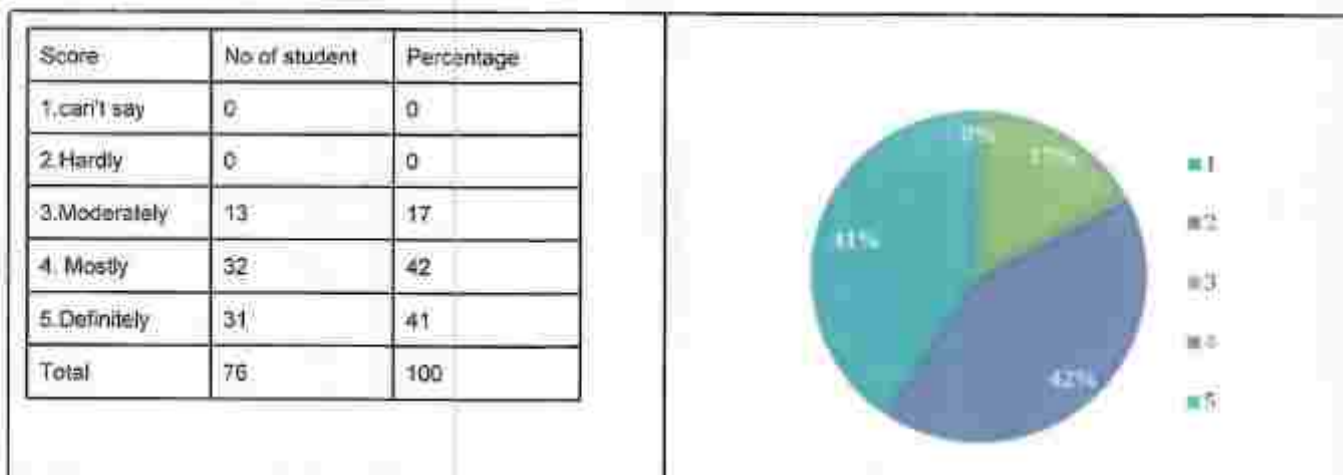
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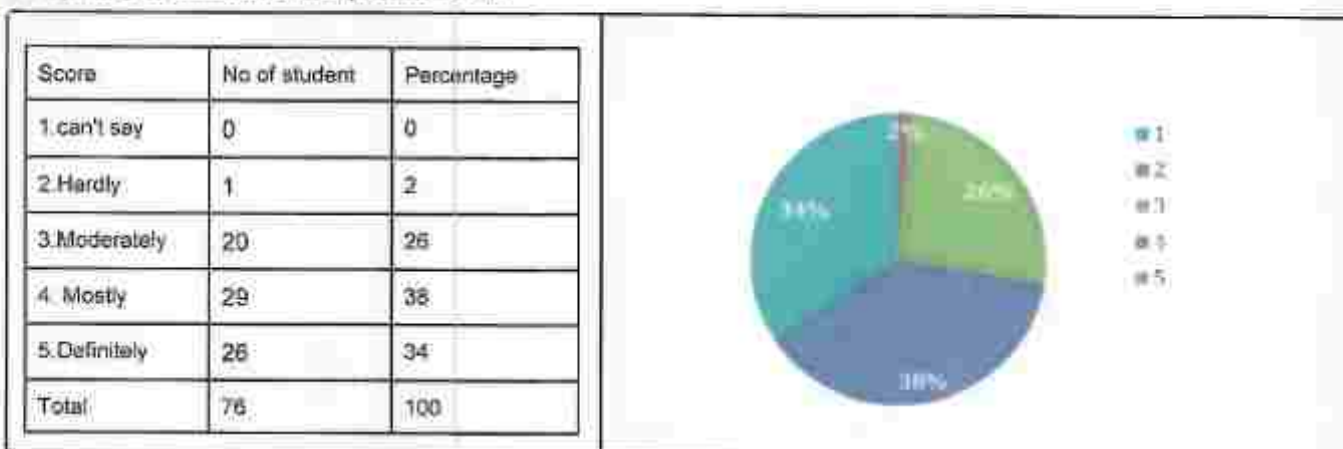
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**Academic Year 2023-24 (ODD SEM)**  
**Course Exit Analysis Report (SEM III)**  
**Subject: POC**  
**SUBJECT I/C: Dr. Sheetal Bukkawar**

Co 1. Describe analog and digital communication systems.



Co2 . a) Differentiate types of noise in communication system. b) Analyses the Fourier transform of time and frequency domain and interpret the result





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**Course Exit Analysis Report (SEM III)**  
**Subject: POC**  
**SUBJECT I/C: Dr. Sheetal Bukkavar**

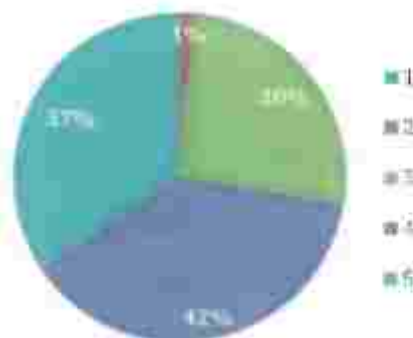
Co 3 . a) Apply engineering fundamentals to explain Amplitude and Frequency modulation techniques  
b) Design transmitter and receiver of AM, DSB, SSB and FM

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 0             | 0          |
| 2.Hardly     | 2             | 1          |
| 3.Moderately | 15            | 20         |
| 4. Mostly    | 28            | 38         |
| 5.Definitely | 31            | 41         |
| Total        | 78            | 100        |



Co 4. Describe Sampling theorem and pulse modulation systems

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 0             | 0          |
| 2.Hardly     | 1             | 1          |
| 3.Moderately | 15            | 20         |
| 4. Mostly    | 32            | 42         |
| 5.Definitely | 28            | 37         |
| Total        | 76            | 100        |







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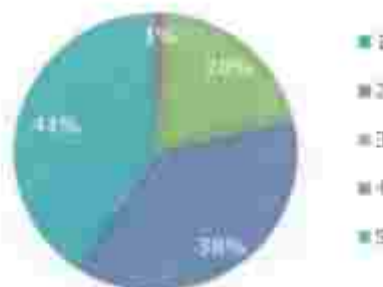
**Course Exit Analysis Report (SEM III)**

**Subject: POC**

**SUBJECT I/C: Dr. Sheetal Bukkawar**

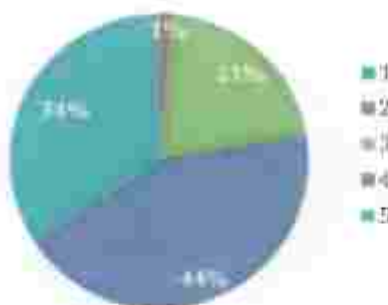
Co 5 . a) Apply engineering fundamentals to explain FDM, TDM & ASK, FSK, PSK modulation techniques.  
b) Compare and contrast between ASK, FSK, PSK modulation techniques to select best modulation technique.

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 0             | 0          |
| 2. Hardly     | 1             | 1          |
| 3. Moderately | 15            | 20         |
| 4. Mostly     | 29            | 38         |
| 5. Definitely | 31            | 41         |
| Total         | 76            | 100        |



Co 6 . Describe electromagnetic radiation and propagation of waves.

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 0             | 0          |
| 2. Hardly     | 1             | 1          |
| 3. Moderately | 16            | 21         |
| 4. Mostly     | 33            | 44         |
| 5. Definitely | 26            | 34         |
| Total         | 76            | 100        |



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*Sheetal Bukkawar*  
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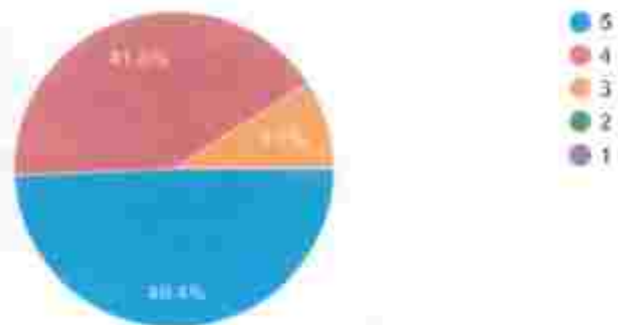
**Course Exit Analysis Report (SEM III)**

**Subject: DSA**

**SUBJECT I/C: MAAHI K.**

**CO1** Are you able to Classify and Apply the concepts of stacks, queues and linked list in real life problem solving.

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 0             | 0          |
| 2.Hardly     | 0             | 0          |
| 3.Moderately | 7             | 9.1        |
| 4. Mostly    | 32            | 41.6       |
| 5.Definitely | 38            | 49.4       |
| Total        | 77            | 100        |



**Co2** . Are you to able to classify, apply and analyze the concepts trees in real life problem solving.

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 0             | 0          |
| 2.Hardly     | 1             | 1.3        |
| 3.Moderately | 12            | 15.6       |
| 4. Mostly    | 31            | 40.3       |
| 5.Definitely | 33            | 42.9       |
| Total        | 77            | 100        |





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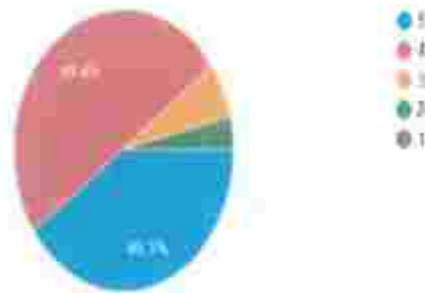
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**Academic Year 2023-24 (ODD SEM)**  
**Course Exit Analysis Report (SEM III)**  
**Subject: DSA**  
**SUBJECT IC: MAAHI K.**

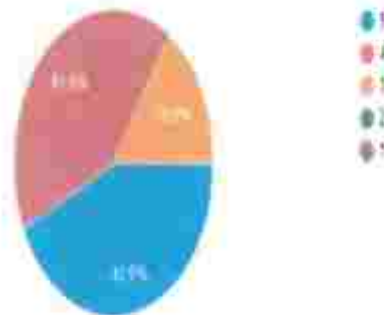
Co 3 Are you able to Illustrate and justify the concepts of graphs in real life problem solving

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 0             | 0          |
| 2. Hardly     | 3             | 3.9        |
| 3. Moderately | 5             | 6.5        |
| 4. Mostly     | 38            | 49.4       |
| 5. Definitely | 31            | 40.3       |
| Total         | 77            | 100        |



Co 4. Are you able to List and examine the concepts of sorting, searching techniques in real life problem solving.

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 0             | 0          |
| 2. Hardly     | 0             | 0          |
| 3. Moderately | 12            | 15.6       |
| 4. Mostly     | 32            | 41.6       |
| 5. Definitely | 33            | 42.8       |
| Total         | 77            | 100        |





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Course Exit Analysis Report (SEM III)

Subject: DSA

SUBJECT I/C: MAAHI K.

Co 5 . Are you able to use and identify the concepts of recursion, hashing in real life problem solving

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 0             | 0          |
| 2.Hardly     | 2             | 2.6        |
| 3.Moderately | 15            | 19.5       |
| 4. Mostly    | 31            | 40.3       |
| 5.Definitely | 29            | 37.7       |
| Total        | 77            | 100        |



Co 6 . Are you able to Examine and justify different methods of stacks, queues, linked list, trees and graphs to various applications.

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 0             | 0          |
| 2.Hardly     | 0             | 0          |
| 3.Moderately | 11            | 14.3       |
| 4. Mostly    | 29            | 37.7       |
| 5.Definitely | 37            | 48.4       |
| Total        | 77            | 100        |



  
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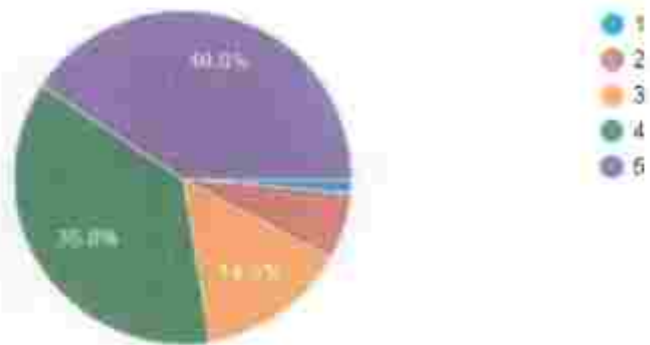
**Course Exit Analysis Report (SEM III)**

**Subject: DS Lab**

**SUBJECT I/C: SUPRIYA KAMBLE**

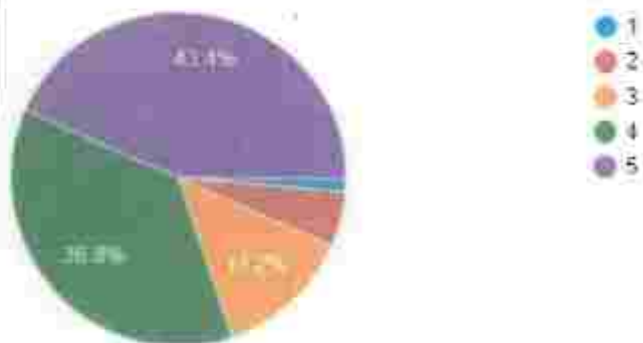
CO1. Understand and use the basic concepts and principles of various linked lists, stacks and queues.

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 1             | 1.3        |
| 2. Hardly    | 5             | 6.6        |
| 3.Moderately | 11            | 14.5       |
| 4. Mostly    | 28            | 36.8       |
| 5.Definitely | 31            | 40.8       |
| Total        | 76            | 100        |



CO2. Understand the concepts and apply the methods in basic trees.

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 1             | 1.3        |
| 2.Hardly     | 4             | 5.3        |
| 3.Moderately | 10            | 13.2       |
| 4. Mostly    | 28            | 36.8       |
| 5.Definitely | 33            | 43.4       |
| Total        | 76            | 100        |





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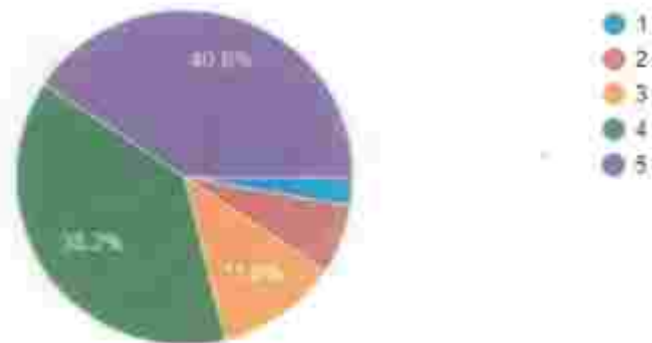
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**Course Exit Analysis Report (SEM III)**  
**Subject: DS Lab**  
**SUBJECT I/C: SUPRIYA KAMBLE**

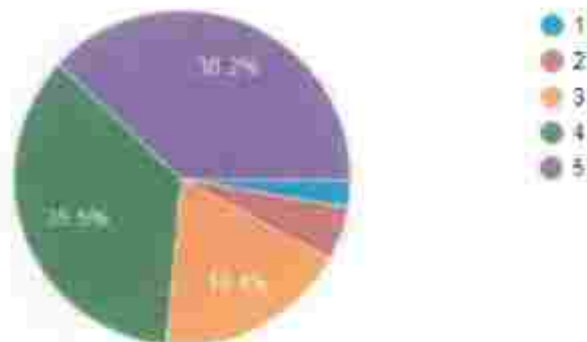
CO3. Use and identify the methods in advanced trees.

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 2             | 2.6        |
| 2.Hardly     | 5             | 6.6        |
| 3.Moderately | 9             | 11.8       |
| 4. Mostly    | 29            | 38.2       |
| 5.Definitely | 31            | 40.8       |
| Total        | 76            | 100        |



CO4. Understand the concepts and apply the methods in graphs.

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 2             | 2.6        |
| 2.Hardly     | 4             | 5.3        |
| 3.Moderately | 14            | 18.4       |
| 4. Mostly    | 27            | 35.5       |
| 5.Definitely | 29            | 38.2       |
| Total        | 76            | 100        |





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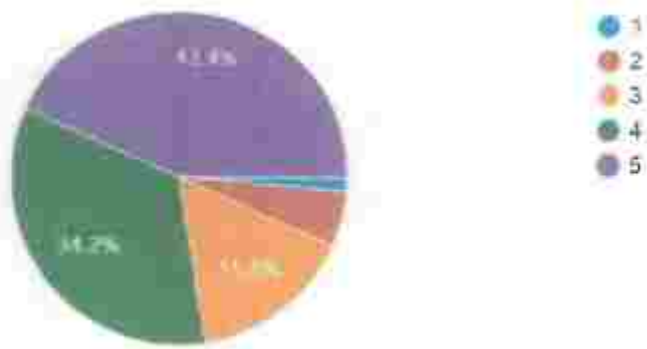
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**Course Exit Analysis Report (SEM III)**  
**Subject: DS Lab**  
**SUBJECT I/C: SUPRIYA KAMBLE**

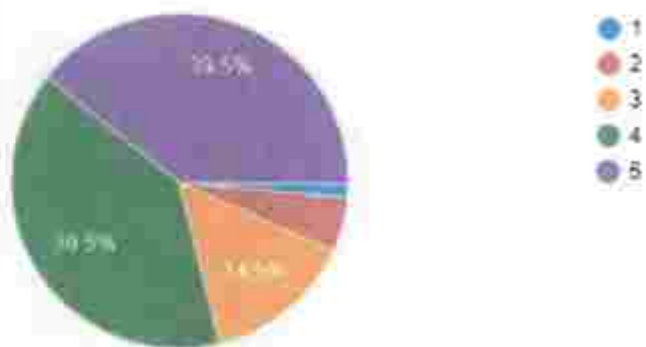
CO5. Understand the concepts and apply the techniques of searching, hashing and sorting.

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 1             | 1.3        |
| 2.Hardly     | 4             | 5.3        |
| 3.Moderately | 12            | 15.8       |
| 4. Mostly    | 26            | 34.2       |
| 5.Definitely | 33            | 43.4       |
| Total        | 76            | 100        |



CO6. Illustrate and examine the methods of linked lists, stacks, queues, trees and graphs to various real time problems.

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 1             | 1.3        |
| 2.Hardly     | 4             | 5.3        |
| 3.Moderately | 11            | 14.5       |
| 4. Mostly    | 30            | 39.5       |
| 5.Definitely | 30            | 39.5       |
| Total        | 76            | 100        |



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**Academic Year 2023-24 (ODD SEM)**

**Course Exit Analysis Report (SEM V)**

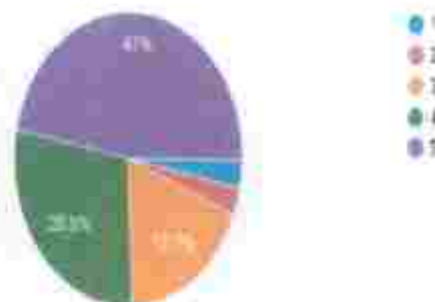
**Subject: Security Lab**

**SUBJECT I/C: SAKSHI PANCHALE**

**CO 1. Understand symmetric cryptography by implementing classical ciphers.**

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 2             | 3          |
| 2. Hardly     | 2             | 3          |
| 3. Moderately | 12            | 18.2       |
| 4. Mostly     | 19            | 28.8       |
| 5. Definitely | 31            | 47         |
| Total         | 66            | 100        |

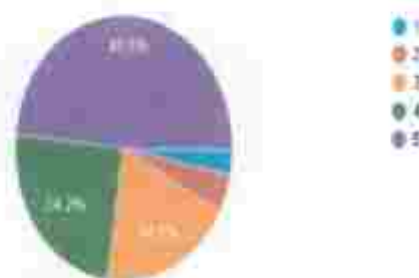
66 responses



**CO 2. Understand Key management, distribution and user authentication.**

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 2             | 3          |
| 2. Hardly     | 3             | 4.5        |
| 3. Moderately | 13            | 19.7       |
| 4. Mostly     | 16            | 24.2       |
| 5. Definitely | 32            | 48.5       |
| Total         | 66            | 100        |

66 responses







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Course Exit Analysis Report (SEM V)

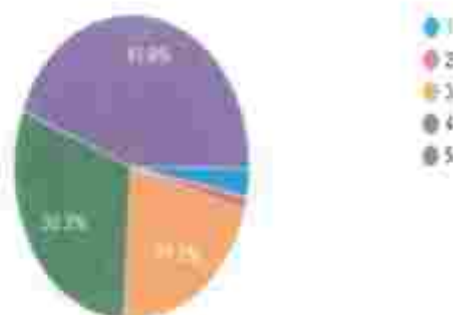
Subject: Security Lab

SUBJECT I/C: SAKSHI PANCHALE

CO 3. Understand the different network reconnaissance tools to gather information about networks?

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 2             | 3          |
| 2.Hardly     | 1             | 1.5        |
| 3.Moderately | 14            | 21.2       |
| 4. Mostly    | 20            | 30.3       |
| 5.Definitely | 29            | 43.9       |
| Total        | 66            | 100        |

66 responses



CO 4. Use tools like sniffers, port scanners and other related tools for analyzing packets in a network?

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 2             | 3          |
| 2.Hardly     | 1             | 1.5        |
| 3.Moderately | 16            | 24.2       |
| 4. Mostly    | 18            | 27.3       |
| 5.Definitely | 29            | 43.9       |
| Total        | 66            | 100        |

66 responses





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Subject: Security Lab

SUBJECT I/C: SAKSHI PANCHALE

CO 5. Understand network security system using open source tools and their demonstration?

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 2             | 3          |
| 2. Hardly     | 0             | 0          |
| 3. Moderately | 14            | 21.2       |
| 4. Mostly     | 18            | 27.3       |
| 5. Definitely | 32            | 48.5       |
| Total         | 66            | 100        |

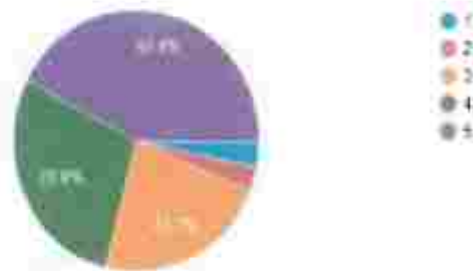
66 responses



CO 6. Use open-source tools to scan the network for vulnerabilities and simulate attacks.

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 2             | 3          |
| 2. Hardly     | 2             | 3          |
| 3. Moderately | 15            | 22.7       |
| 4. Mostly     | 19            | 28.8       |
| 5. Definitely | 28            | 42.4       |
| Total         | 66            | 100        |

66 responses



  
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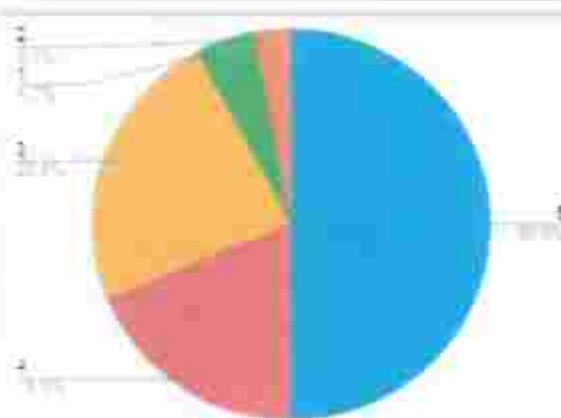
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**Course Exit Analysis Report (SEM V)**  
**Subject: SE**  
**SUBJECT I/C: KIRTI MHAMUNKAR**

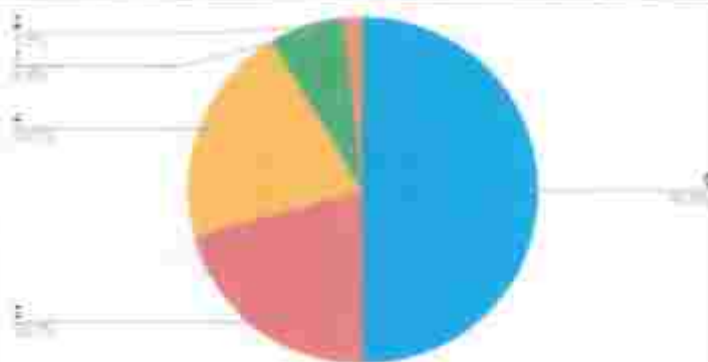
Co 1. Understand the concept of software engineering and its process model

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 3             | 4.7        |
| 2. Hardly     | 2             | 3.1        |
| 3. Moderately | 15            | 23.4       |
| 4. Mostly     | 12            | 18.8       |
| 5. Definitely | 32            | 50         |
| Total         | 64            | 100        |



Co2. Understand the concept of requirement engineering and develop software requirement specifications (SRS)

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 4             | 6.3        |
| 2. Hardly     | 1             | 1.6        |
| 3. Moderately | 13            | 20.2       |
| 4. Mostly     | 14            | 20.7       |
| 5. Definitely | 32            | 50         |
| Total         | 64            | 100        |





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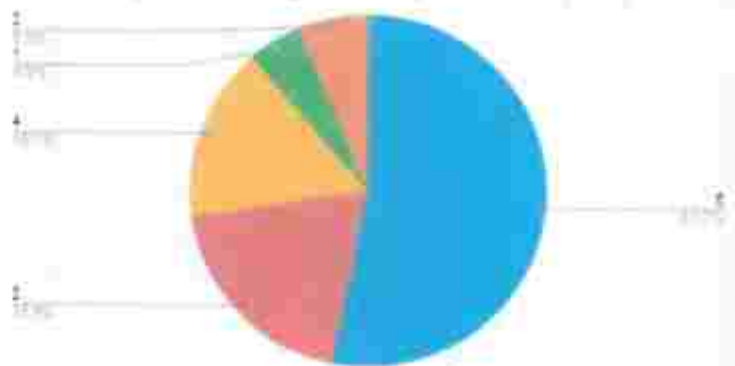
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**Subject: SE**  
**SUBJECT I/C: KIRTI MHAMUNKAR**

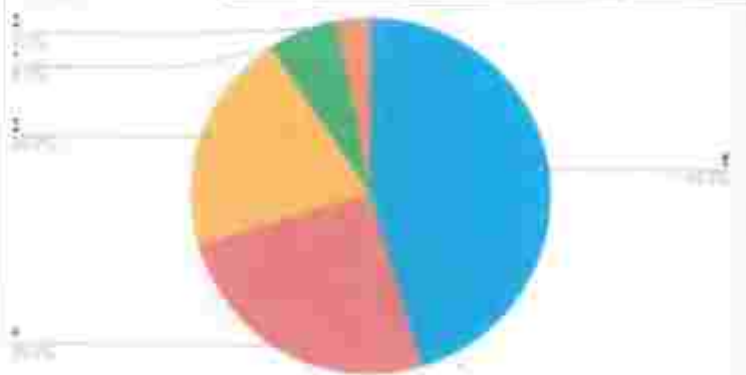
**Co 3 . Understand the concept of requirement engineering and develop software requirement specifications (SRS )**

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 3             | 4.7        |
| 2.Hardly     | 2             | 8.3        |
| 3.Moderately | 12            | 18.8       |
| 4. Mostly    | 11            | 17.2       |
| 5.Definitely | 34            | 50         |
| Total        | 64            | 100        |



**Co 4 . Understand explore and analyze the concept of software testing and its different techniques**

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 3             | 4.7        |
| 2.Hardly     | 4             | 6.3        |
| 3.Moderately | 11            | 17.2       |
| 4. Mostly    | 16            | 25         |
| 5.Definitely | 30            | 48         |
| Total        | 64            | 100        |





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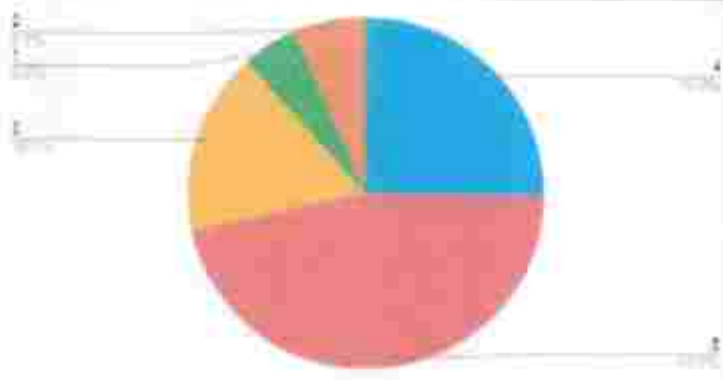
**Course Exit Analysis Report (SEM V)**

**Subject: SE**

**SUBJECT I/C: KIRTI MHAMUNKAR**

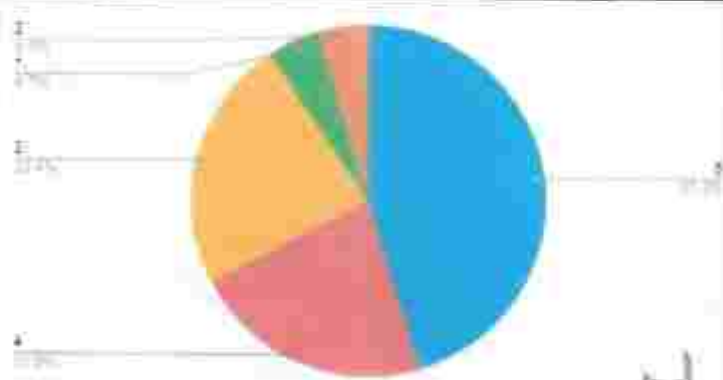
**Co 5 . Understand explore and analyze project planning phase, Prepare the RMMM sheet**

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 3             | 4.7        |
| 2.Hardly     | 4             | 6.3        |
| 3.Moderately | 11            | 17.2       |
| 4. Mostly    | 16            | 25         |
| 5.Definitely | 30            | 46.9       |
| Total        | 64            | 100        |



**Co 6 . understand the different Project scheduling tools for project timeline**

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 3             | 4.7        |
| 2.Hardly     | 3             | 4.7        |
| 3.Moderately | 15            | 23.4       |
| 4. Mostly    | 14            | 21.9       |
| 5.Definitely | 29            | 25.3       |
| Total        | 64            | 100        |



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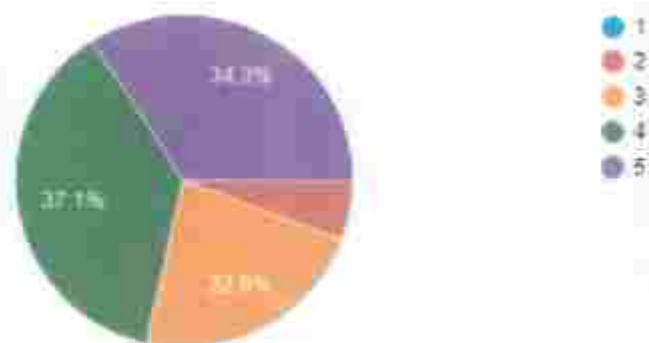
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**Course Exit Analysis Report (SEM V)**  
**Subject: MINI PROJECT**  
**SUBJECT I/C: KIRTI MHAMUNKAR**

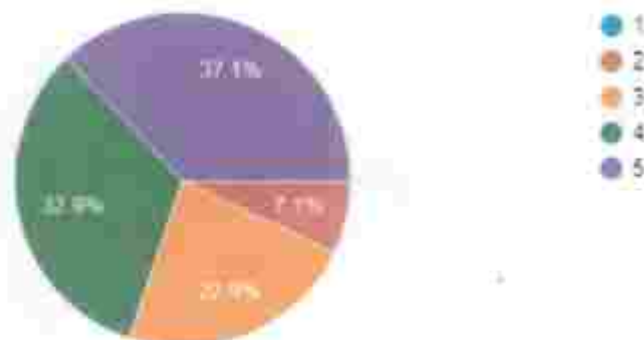
**Co 1 Identify, Analyze complex engineering problems based on societal/research needs and apply the knowledge of engineering specialization for providing a solution**

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 0             | 0          |
| 2. Hardly     | 4             | 5.7        |
| 3. Moderately | 16            | 22.9       |
| 4. Mostly     | 26            | 37.1       |
| 5. Definitely | 24            | 34.3       |
| Total         | 70            | 100        |



**Co2 . Explore and synthesize system requirements from larger social and professional concerns and identify modern engineering tools, techniques and resources to produce a variety of potential design solutions**

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 0             | 0          |
| 2. Hardly     | 5             | 7.1        |
| 3. Moderately | 16            | 22.9       |
| 4. Mostly     | 23            | 32.9       |
| 5. Definitely | 26            | 37.1       |
| Total         | 70            | 100        |





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**SUBJECT I/C: KIRTI MHAMUNKAR**

**Co 3 . Critically analyze data through theoretical/experimental/simulations and describe management techniques to analyze the impact of solutions in societal and environmental context for sustainable development**

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 0             | 0          |
| 2.Hardly     | 4             | 5.7        |
| 3.Moderately | 17            | 24.3       |
| 4. Mostly    | 27            | 38.6       |
| 5.Definitely | 22            | 31.4       |
| Total        | 70            | 100        |



**Co 4. Interpret legislation, regulations, codes and use standard norms of engineering practices to identify and understand situations of unethical professional conduct and propose ethical alternatives**

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 0             | 0          |
| 2.Hardly     | 7             | 10         |
| 3.Moderately | 14            | 20         |
| 4. Mostly    | 21            | 30         |
| 5.Definitely | 28            | 40         |
| Total        | 70            | 100        |





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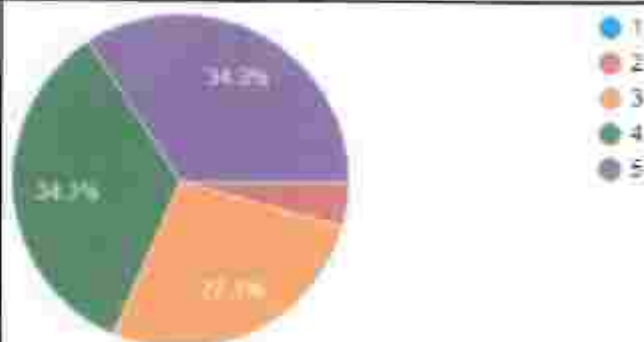
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**Course Exit Analysis Report (SEM V)**  
**Subject: MINI PROJECT**  
**SUBJECT I/C: KIRTI MHAMUNKAR**

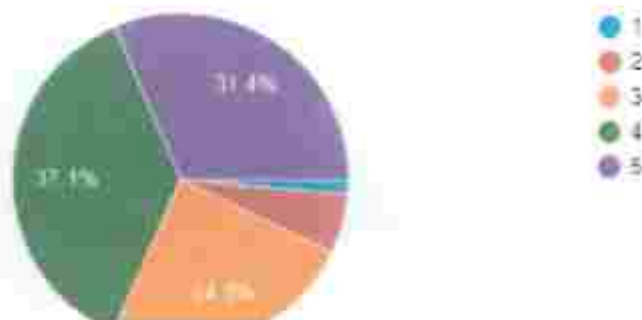
**Co 5 . Recognize and develop a variety of interpersonal skills to work as member of a group or leader and produce well-constructed written engineering documents for publications and deliver effective oral presentations**

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 0             | 0          |
| 2.Hardly     | 3             | 4.3        |
| 3.Moderately | 19            | 27.1       |
| 4. Mostly    | 24            | 34.3       |
| 5.Definitely | 24            | 34.3       |
| Total        | 70            | 100        |



**Co 6 . Use project management tools to schedule project work and describe the rationale leading to lifelong learning for continuing professional development**

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 1             | 1.4        |
| 2.Hardly     | 4             | 5.7        |
| 3.Moderately | 17            | 24.3       |
| 4. Mostly    | 26            | 37.1       |
| 5.Definitely | 22            | 31.4       |
| Total        | 70            | 100        |



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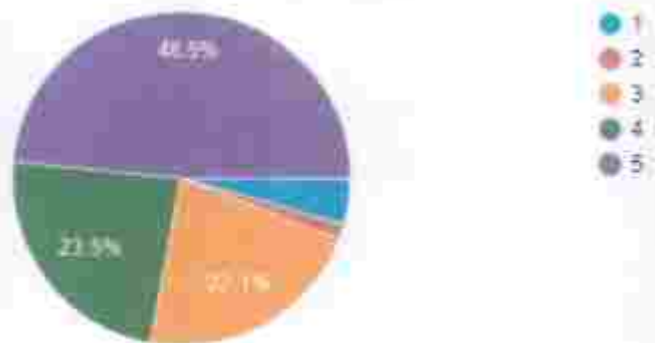
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**Course Exit Analysis Report (SEM V)**  
**Subject: IP LAB**  
**SUBJECT I/C: KIRTI PAWAR**

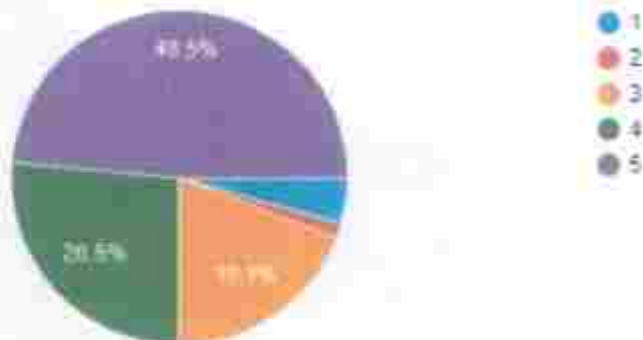
Co-1. Understand and implement web page using HTML concepts.

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 3             | 4.4        |
| 2.Hardly     | 1             | 1.5        |
| 3.Moderately | 15            | 22.1       |
| 4. Mostly    | 16            | 23.5       |
| 5.Definitely | 33            | 48.5       |
| Total        | 68            | 100        |



Co-2. Understand how to apply CSS for formatting web pages.

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 3             | 4.4        |
| 2.Hardly     | 1             | 1.5        |
| 3.Moderately | 13            | 19.1       |
| 4. Mostly    | 18            | 26.5       |
| 5.Definitely | 33            | 48.5       |
| Total        | 68            | 100        |





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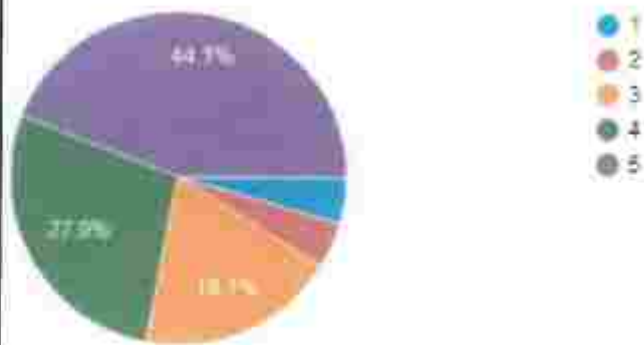
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**Subject: IP LAB**  
**SUBJECT I/C: KIRTI PAWAR**

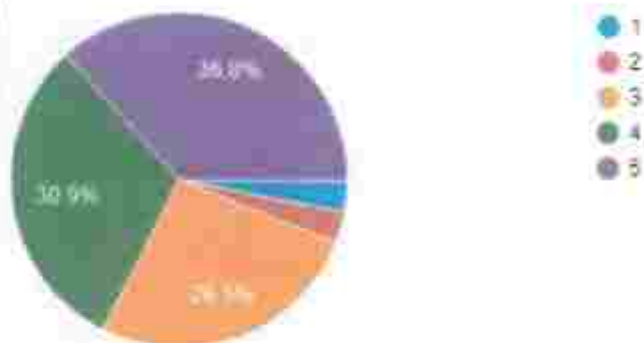
**Co 3 . Understand the bootstrap concept and develop responsive web layout.**

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 3             | 4.4        |
| 2.Hardly     | 3             | 4.4        |
| 3.Moderately | 13            | 19.1       |
| 4. Mostly    | 19            | 27.9       |
| 5 Definitely | 30            | 44.1       |
| Total        | 68            | 100        |



**Co 4. Understand and implement javascript concepts to make web pages interactive.**

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 2             | 2.9        |
| 2.Hardly     | 2             | 2.9        |
| 3.Moderately | 18            | 26.5       |
| 4. Mostly    | 21            | 30.9       |
| 5 Definitely | 25            | 36.8       |
| Total        | 68            | 100        |





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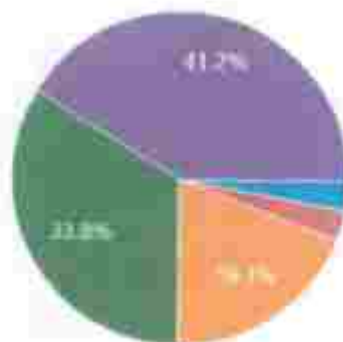
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**Subject: IP LAB**  
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**Co 5 . Understand React concepts to develop front end applications.**

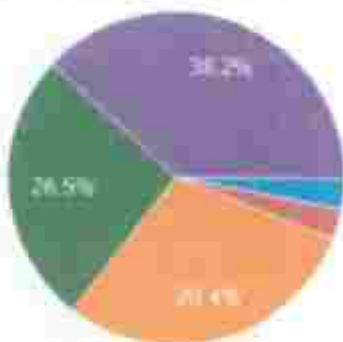
| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 2             | 2.9        |
| 2.Hardly     | 2             | 2.9        |
| 3.Moderately | 13            | 19.1       |
| 4. Mostly    | 23            | 33.8       |
| 5.Definitely | 28            | 41.2       |
| Total        | 68            | 100        |



● 1  
● 2  
● 3  
● 4  
● 5

**Co 6 . Understand Node.js to develop backend applications.**

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 2             | 2.9        |
| 2.Hardly     | 2             | 2.9        |
| 3.Moderately | 20            | 29.4       |
| 4. Mostly    | 18            | 26.5       |
| 5.Definitely | 26            | 38.2       |
| Total        | 68            | 100        |



● 1  
● 2  
● 3  
● 4  
● 5

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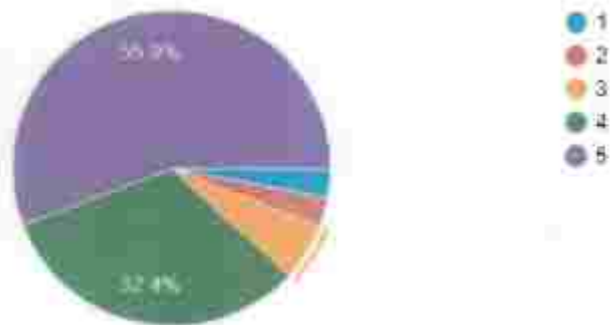
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**Subject: ADMT**  
**SUBJECT I/C: SUPRIYA KAMBLE**

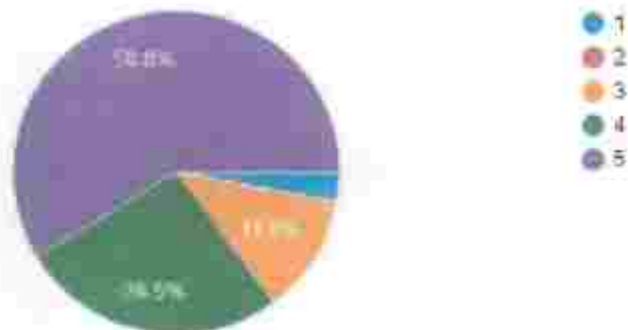
**CO 1. Understand the concept of Query Processing and its approaches**

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 1             | 2.9        |
| 2. Hardly    | 1             | 2.9        |
| 3.Moderately | 2             | 5.9        |
| 4. Mostly    | 11            | 32.4       |
| 5.Definitely | 19            | 55.9       |
| Total        | 34            | 100        |



**CO2. Understand and analyze the concepts of access protocols**

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  |               |            |
| 2.Hardly     |               |            |
| 3.Moderately |               | 11.8       |
| 4. Mostly    |               | 26.5       |
| 5.Definitely |               | 58.8       |
| Total        | 34            | 100        |





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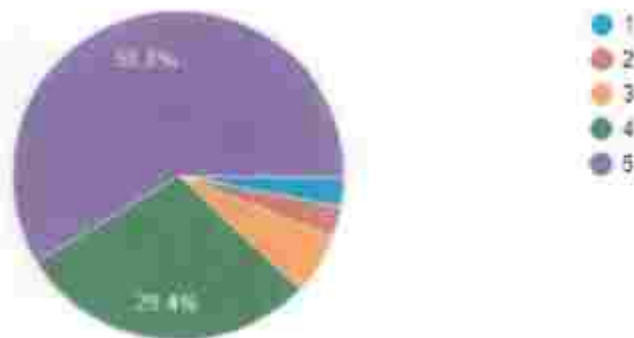
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**Course Exit Analysis Report (SEM V)**  
**Subject: ADMT**  
**SUBJECT I/C: SUPRIYA KAMBLE**

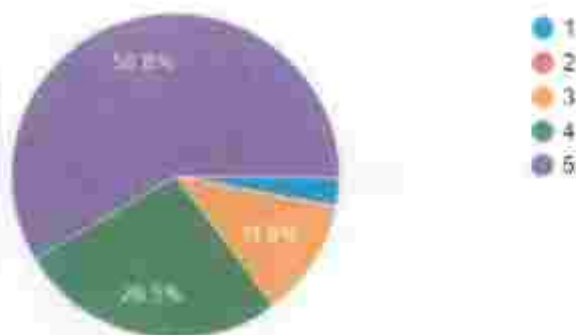
CO3. Understand the concepts for implementing Distributed Databases.

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 1             | 2.9        |
| 2.Hardly     | 1             | 2.9        |
| 3.Moderately | 2             | 5.29       |
| 4. Mostly    | 10            | 29.4       |
| 5.Definitely | 20            | 58.8       |
| Total        |               | 100        |



CO4. Understand the concepts for building of Data warehouse, Data Marts, ETL Process

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 1             | 2.9        |
| 2.Hardly     | 0             | 0          |
| 3.Moderately | 4             | 11.8       |
| 4. Mostly    | 9             | 26.5       |
| 5.Definitely | 20            | 58.8       |
| Total        | 34            | 100        |





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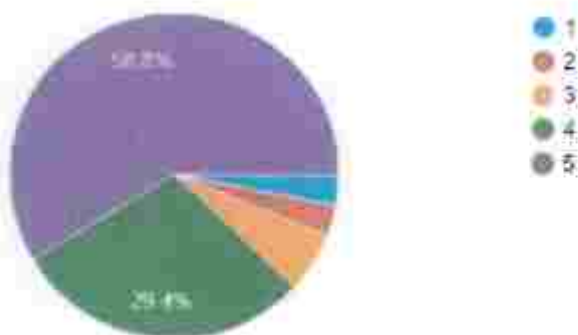
Course Exit Analysis Report (SEM V)

Subject: ADMT

SUBJECT I/C: SUPRIYA KAMBLE

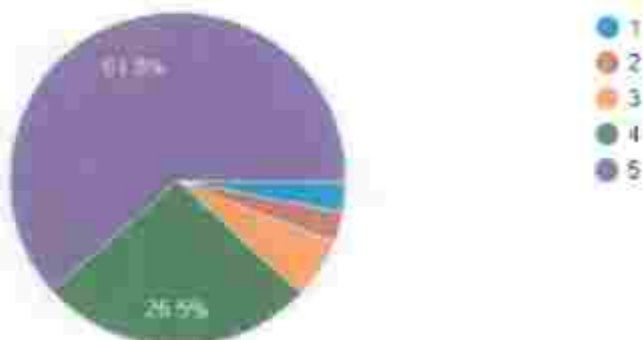
CO5. Understand the different OLAP Operations for strategic decision making?

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 1             | 2.9        |
| 2.Hardly     | 1             | 2.9        |
| 3.Moderately | 2             | 5.9        |
| 4. Mostly    | 10            | 29.4       |
| 5.Definitely | 20            | 58.8       |
| Total        | 34            | 100        |



CO6. Understand and analyze the concepts of Big Data & NoSQL.

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 1             | 2.9        |
| 2.Hardly     | 1             | 2.9        |
| 3.Moderately | 2             | 5.9        |
| 4. Mostly    | 9             | 26.5       |
| 5.Definitely | 21            | 61.8       |
| Total        | 34            | 100        |



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**Academic Year 2023-24 (ODD SEM)**

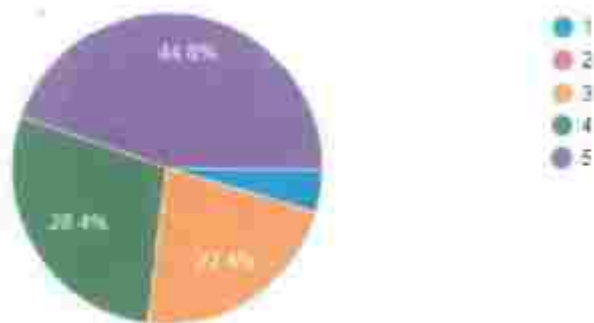
**Course Exit Analysis Report (SEM V)**

**Subject: IP**

**SUBJECT I/C: KIRTI PAWAR**

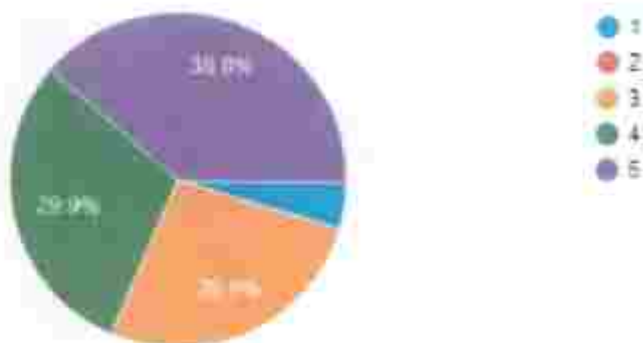
Co 1. Understand basic fundamental concepts of Web Programming.

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1.can't say   | 3             | 4.5        |
| 2.Hardly      | 0             | 0          |
| 3.Moderately  | 15            | 22.4       |
| 4. Mostly     | 19            | 28.4       |
| 5. Definitely | 30            | 44.8       |
| Total         | 67            | 100        |



Co2 . Discuss and studied the JavaScript concepts to develop interactive web page development.

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1.can't say   | 3             | 4.5        |
| 2.Hardly      | 0             | 0          |
| 3.Moderately  | 18            | 26.9       |
| 4. Mostly     | 20            | 29.9       |
| 5. Definitely | 26            | 38.8       |
| Total         | 67            | 100        |





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**Academic Year 2023-24 (ODD SEM)**

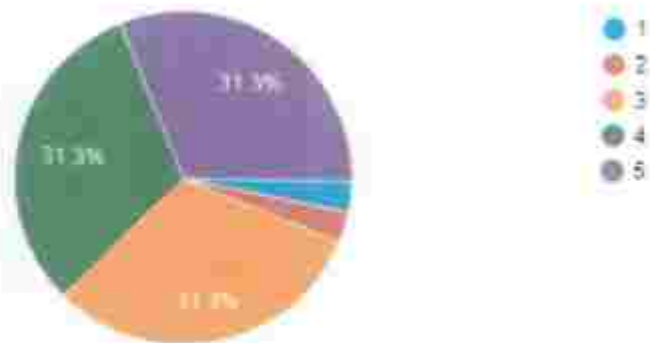
**Course Exit Analysis Report (SEM V)**

**Subject: IP**

**SUBJECT I/C: KIRTI PAWAR**

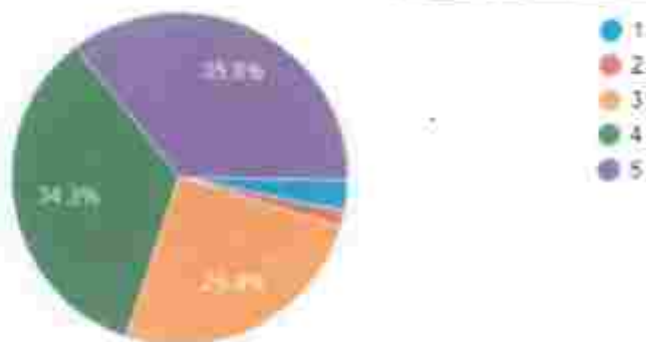
**Co 3 . Understand how to install REACT and studied basic concepts of REACT.**

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 2             | 3          |
| 2.Hardly     | 2             | 3          |
| 3.Moderately | 21            | 31.3       |
| 4. Mostly    | 21            | 31.3       |
| 5.Definitely | 21            | 31.3       |
| Total        | 67            | 100        |



**Co 4. Understand and explore the advance concepts of REACT like refs, hooks, Redux etc.**

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 2             | 3          |
| 2.Hardly     | 1             | 1.5        |
| 3.Moderately | 17            | 25.4       |
| 4. Mostly    | 23            | 34.3       |
| 5.Definitely | 24            | 35.8       |
| Total        | 67            | 100        |







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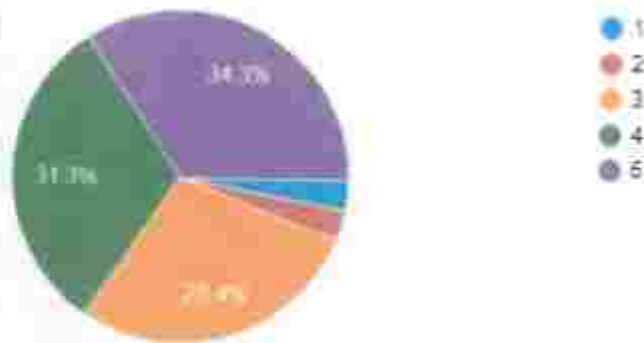
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**Academic Year 2023-24 (ODD SEM)**  
**Course Exit Analysis Report (SEM V)**  
**Subject: IP**  
**SUBJECT I/C: KIRTI PAWAR**

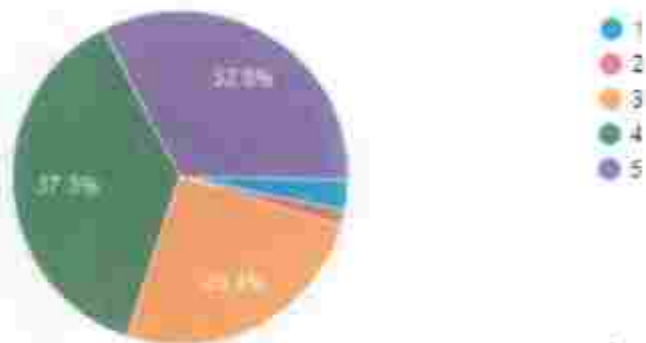
Co 5 . Understand the fundamentals of Node.js as streams, libraries used in Node.js etc.

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 2             | 3          |
| 2. Hardly     | 2             | 3          |
| 3. Moderately | 19            | 28.4       |
| 4. Mostly     | 21            | 31.3       |
| 5. Definitely | 23            | 34.3       |
| Total         | 67            | 100        |



Co 6 . Understand and construct web based Node.js application using express framework.

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 2             | 3          |
| 2. Hardly     | 1             | 1.5        |
| 3. Moderately | 17            | 25.4       |
| 4. Mostly     | 25            | 37.3       |
| 5. Definitely | 22            | 32.6       |
| Total         | 67            | 100        |



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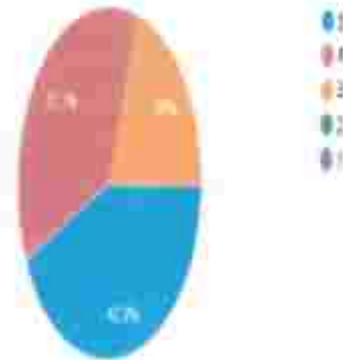
**Course Exit Analysis Report (SEM V)**

**Subject: ADS**

**SUBJECT I/C: MAAHI K.**

**CO1 Understand, explore and analyze Analysis of Algorithm principles with their mathematical aspect and various methods like Substitution, Recursion Tree and Master Theorem to solve Recurrence Relation**

| Score         | No. of student | Percentage |
|---------------|----------------|------------|
| 1. can't say  | 0              | 0          |
| 2. Hardly     | 0              | 0          |
| 3. Moderately | 7              | 20         |
| 4. Mostly     | 13             | 37.1       |
| 5. Definitely | 15             | 42.9       |
| Total         | 35             | 100        |



**Co2 Understand and Categorize the core values of advanced data Structure often including Priority Queue, Heap, RBT Trees, B, B+ Trees etc. Identify algorithms to perform numerous operations like insertion, deletion on advanced data structure**

| Score         | No. of student | Percentage |
|---------------|----------------|------------|
| 1. can't say  | 0              | 0          |
| 2. Hardly     | 0              | 0          |
| 3. Moderately | 7              | 20         |
| 4. Mostly     | 12             | 34.3       |
| 5. Definitely | 16             | 45.7       |
| Total         | 35             | 100        |





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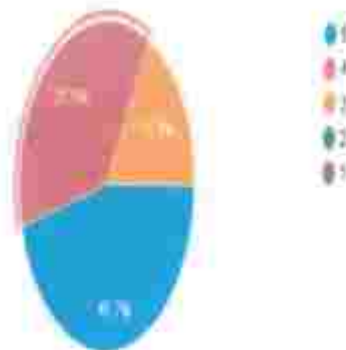
**Course Exit Analysis Report (SEM V)**

**Subject: ADS**

**SUBJECT I/C: MAAHI K.**

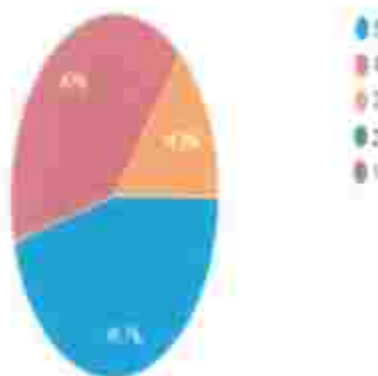
Co 3 Understand the principles behind Divide and Conquer & Greedy Algorithmic design strategy with its advantages. Illustrate various methods such as Binary Search Method, Merge Sort, Quick Sort, which uses Divide and Conquer Strategy and Knapsack Problem, Job sequencing using deadlines, Optimal storage on tape, Optimal Merge Pattern, which uses Greedy Strategy.

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 0             | 0          |
| 2. Hardly     | 0             | 0          |
| 3. Moderately | 6             | 17.1       |
| 4. Mostly     | 13            | 31.1       |
| 5. Definitely | 16            | 45.7       |
| Total         | 35            | 100        |



Co 4. Discuss and represent the concept of Dynamic Programming Algorithmic design strategy with its advantages. Apply adequacy of Dynamic algorithms in real life problem solving like 0/1 Knapsack, Travelling-Salesman, Matrix Chain Multiplication, Optimal BST problem etc.

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 0             | 0          |
| 2. Hardly     | 0             | 0          |
| 3. Moderately | 5             | 14.3       |
| 4. Mostly     | 14            | 40         |
| 5. Definitely | 16            | 45.7       |
| Total         | 35            | 100        |





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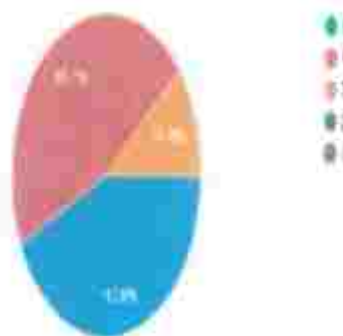
Course Exit Analysis Report (SEM V)

Subject: ADS

SUBJECT I/C: MAAHI K.

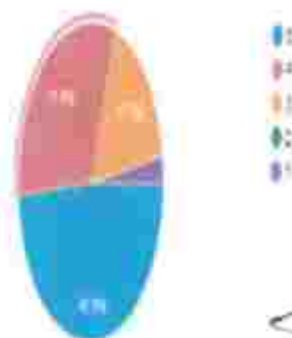
Co 5 . . Recognise and use the appropriate string matching methods viz. the naïve string matching, Rabin Karp, KMP, and Longest Common Subsequence (LCS) to design various pattern matching applications.

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 0             | 0          |
| 2.Hardly     | 0             | 0          |
| 3.Moderately | 4             | 11.4       |
| 4. Mostly    | 15            | 45.7       |
| 5.Definitely | 15            | 42.9       |
| Total        | 35            | 100        |



Co 6 : Investigate and explore the principles behind the concepts of Optimization, Approximation & Parallel algorithms and difference between NP-Hard and NP-Complete. Apply adequacy of Optimization, Approximation & Parallel algorithms like Genetic Algorithm, Vertex Cover and Fast Fourier Algorithm.

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 1             | 2.9        |
| 2.Hardly     | 0             | 0          |
| 3.Moderately | 6             | 17.1       |
| 4. Mostly    | 11            | 31.4       |
| 5.Definitely | 17            | 48.6       |
| Total        | 35            | 100        |



  
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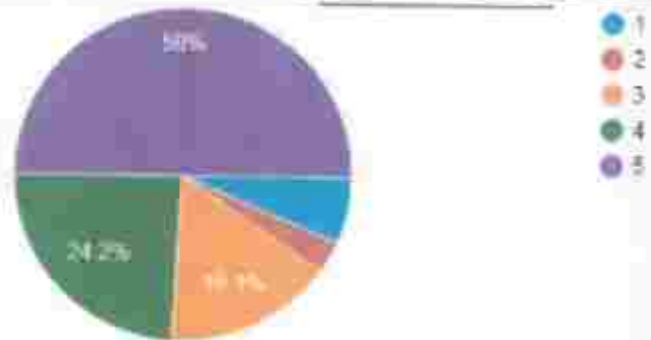
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**Department of Information Technology**  
**Academic Year 2023-24 (ODD SEM)**  
**Course Exit Analysis Report (SEM V)**  
**Subject: advops LAB**  
**SUBJECT I/C: KIRTI MHAMUNKAR**

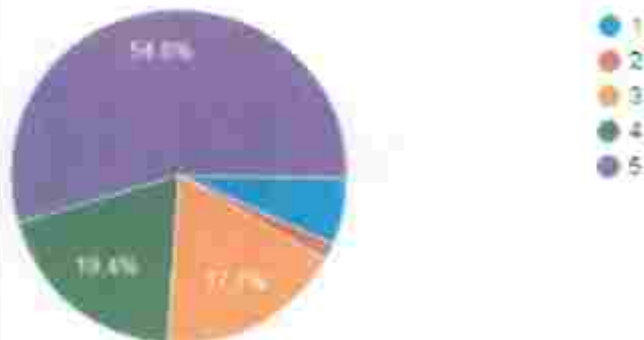
Co 1. Implementation of Cloud based DevOps solution deployment options to meet your business requirements

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 4             | 6.5        |
| 2.Hardly     | 2             | 3.2        |
| 3.Moderately | 10            | 16.1       |
| 4. Mostly    | 15            | 24.2       |
| 5.Definitely | 31            | 50         |
| Total        | 62            | 100        |



Co2 . Understand and deploy single and multiple container applications Kubernetes

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 4             | 6.5        |
| 2.Hardly     | 1             | 1.6        |
| 3.Moderately | 11            | 17.7       |
| 4. Mostly    | 12            | 19.4       |
| 5.Definitely | 34            | 54.8       |
| Total        | 62            | 100        |





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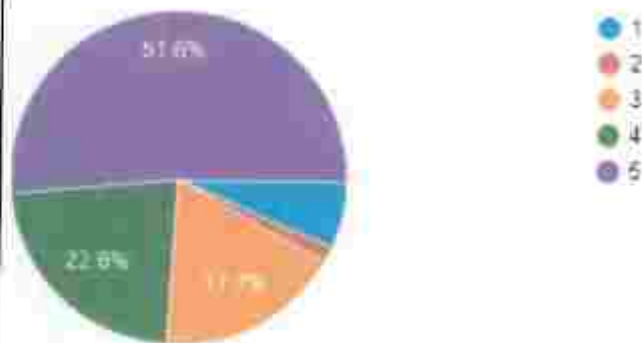
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**Academic Year 2023-24 (ODD SEM)**  
**Course Exit Analysis Report (SEM V)**  
**Subject: advops LAB**  
**SUBJECT I/C: KIRTI MHAMUNKAR**

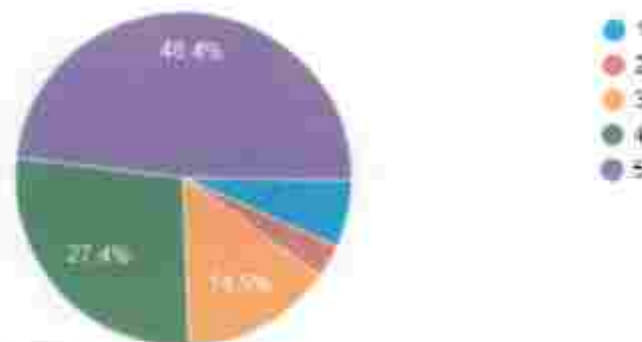
Co 3 . Understand concept of cloud ,Work and set up IDE on Cloud9

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 4             | 6.5        |
| 2.Hardly     | 1             | 1.6        |
| 3.Moderately | 9             | 14.5       |
| 4. Mostly    | 17            | 27.4       |
| 5.Definitely | 31            | 50         |
| Total        | 62            | 100        |



Co 4 . Understand explore and analyze the concept of Gitlab

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 4             | 6.5        |
| 2.Hardly     | 1             | 1.6        |
| 3.Moderately | 11            | 17.1       |
| 4. Mostly    | 14            | 22.6       |
| 5.Definitely | 32            | 51.6       |
| Total        | 62            | 100        |





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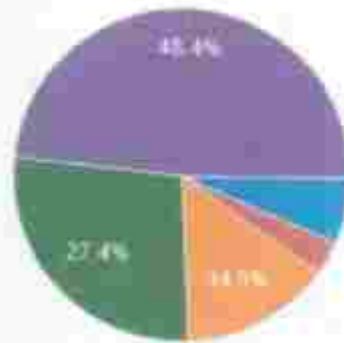
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**Course Exit Analysis Report (SEM V)**  
**Subject: advops LAB**  
**SUBJECT I/C: KIRTI MHAMUNKAR**

Co 5 . Understand and create AWS Lambda function

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 4             | 6.5        |
| 2.Hardly     | 2             | 2.3        |
| 3.Moderately | 9             | 14.5       |
| 4. Mostly    | 17            | 27.4       |
| 5.Definitely | 30            | 48.4       |
| Total        | 62            | 100        |



Co 6 . understand the concept of Nagios

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 4             | 6.5        |
| 2.Hardly     | 1             | 1.6        |
| 3.Moderately | 11            | 17.7       |
| 4. Mostly    | 14            | 22.6       |
| 5.Definitely | 32            | 51.6       |
| Total        | 62            | 100        |



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**Academic Year 2023-24 (ODD SEM)**  
**Course Exit Analysis Report (SEM V)**  
**Subject: Entrepreneurship and E-Business**  
**SUBJECT I/C: Prof Varalakshmi R**

**Co 1. Understand the concept of Entrepreneurship and how it differs from manager**

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 0             | 0          |
| 2.Hardly     | 1             | 1.5        |
| 3.Moderately | 13            | 19.4       |
| 4. Mostly    | 14            | 20.9       |
| 5.Definitely | 39            | 58.2       |
| Total        | 67            | 100        |

1. Understand the concept of Entrepreneurships and how it differs from manager.  
 67 responses



**Co2 Understand the business development in the existing and start-up company**

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 0             | 0          |
| 2.Hardly     | 1             | 1.5        |
| 3.Moderately | 14            | 20.9       |
| 4. Mostly    | 21            | 31.3       |
| 5.Definitely | 31            | 46.3       |
| Total        | 67            | 100        |

2. Understanding the business development in existing and start-up company  
 67 responses







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### Department Of Information Technology

#### Action taken based on feedback from students (CO & PO)

#### Academic Year 2023-24 ODD

#### Summary of feedback –Semester V:

Feedback collected through course exit forms were analyzed and necessary actions which are useful for students were planned and conducted. Abstract of suggestion obtained from the stake holders to enhance the employ ability of the student are discussed below.

- Some more basic concepts should be added in syllabus like programming.
- Need awareness about latest technologies in industries.
- Need video's for better understanding of concepts.
- Need some extra lectures for mathematics problem solving and practice.

#### Action Taken:

Based on suggestions, various events are organized; Events are selected such that it will be beneficial for their career. Details of events organized at Institutional and Department level are mentioned below.

| SR NO. | Subject | Feedback / Suggestions            | Action Taken  | Date               |
|--------|---------|-----------------------------------|---|--------------------|
| 1      | CNS     | Internet Security Protocols       | <a href="https://www.youtube.com/watch?v=M60fjg6FcXk">https://www.youtube.com/watch?v=M60fjg6FcXk</a> | As per requirement |
| 2      | SE      | COCOMO model-II                   | <a href="https://www.youtube.com/watch?v=eZilwrh4-II">https://www.youtube.com/watch?v=eZilwrh4-II</a> | As per requirement |
| 3      | IP      | Latest technologies in industries | Workshop On Javascript And Application  |                    |

  
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**Academic Year 2023-24 (ODD SEM)**  
**Course Exit Analysis Report (SEM VII)**  
**Subject: EEB**  
**SUBJECT I/C: Prof.Varalakshmi R**

Co 3 How well can u comprehend the different sources of financing

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 0             | 0          |
| 2.Hardly     | 1             | 1.5        |
| 3.Moderately | 12            | 17.9       |
| 4. Mostly    | 23            | 34.3       |
| 5.Definitely | 31            | 46.3       |
| Total        | 67            | 100        |

3.Comprehend the sources of financing

67 responses



Co4. Key role played by the Human Resource Management

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 1             | 1.5        |
| 2.Hardly     | 1             | 1.5        |
| 3.Moderately | 12            | 17.9       |
| 4. Mostly    | 23            | 29.9       |
| 5.Definitely | 33            | 49.3       |
| Total        | 67            | 100        |

4. Key role played by the Human Resource Management

67 responses





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Academic Year 2023-24 (ODD SEM)  
Course Exit Analysis Report (SEM VII)  
Subject:EEB  
SUBJECT I/C:Prof.Varalakshmi R

Co 5 .Can you name the challenges faced by E-business models

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1.can't say   | 0             | 0          |
| 2.Hardly      | 1             | 1.3        |
| 3.Moderately  | 11            | 16.4       |
| 4. Mostly     | 28            | 38.8       |
| 5. Definitely | 29            | 43.3       |
| Total         | 67            | 100        |

5.The challenges faced by e-business models  
67 responses



Co 6 Discuss various E-business strategies and identify tools and techniques used in E-business

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1.can't say   | 0             | 0          |
| 2.Hardly      | 0             | 0          |
| 3.Moderately  | 11            | 17.9       |
| 4. Mostly     | 22            | 32.8       |
| 5. Definitely | 33            | 49.3       |
| Total         | 67            | 100        |

5 Discuss various E-business strategies and and identify tools and techniques used in E-business  
67 responses



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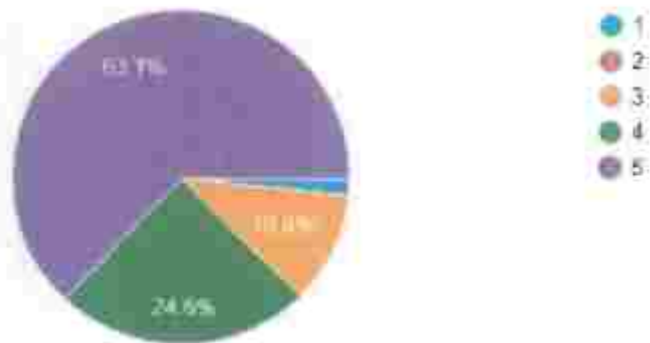
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**Academic Year 2023-24 (ODD SEM)**  
**Course Exit Analysis Report (SEM VII)**  
**Subject: Cyber Security & Laws**  
**SUBJECT I/C: SUPRIYA KAMBLE**

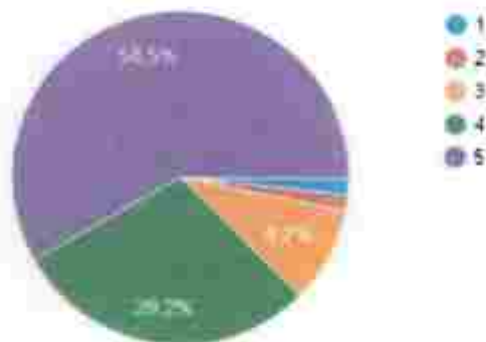
**CO 1. Understand and identify different types of Cybercrime, its origin and effects on Outside World**

| Scores        | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 0             | 0          |
| 2. Hardly     | 1             | 1.5        |
| 3. Moderately | 7             | 10.8       |
| 4. Mostly     | 16            | 24.6       |
| 5. Definitely | 41            | 63.1       |
| Total         | 65            | 100        |



**CO2. Understand the tools and methods used in Cyberline**

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 1             | 1.5        |
| 2. Hardly     | 1             | 1.5        |
| 3. Moderately | 6             | 9.2        |
| 4. Mostly     | 19            | 29.2       |
| 5. Definitely | 38            | 58.5       |
| Total         | 65            | 100        |





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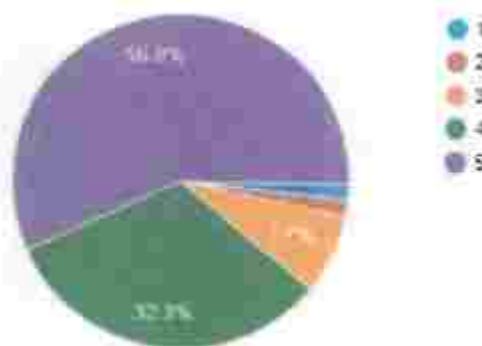
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**Course Exit Analysis Report (SEM VII)**  
**Subject: Cyber Security & Laws**  
**SUBJECT I/C: SUPRIYA KAMBLE**

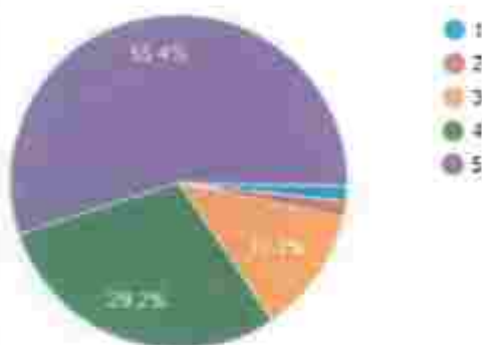
**CO3. Understand e-commerce and different aspects (Contract, Security, Intellectual, Evidence, Criminal) in Cyber Law**

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 1             | 1.5        |
| 2.Hardly     | 1             | 1.5        |
| 3.Moderately | 5             | 7.7        |
| 4. Mostly    | 21            | 32.3       |
| 5.Definitely | 37            | 56.9       |
| Total        | 65            | 100        |



**CO4. Understand and analyze the legal framework and laws related to e-banking**

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 1             | 1.5        |
| 2.Hardly     | 1             | 1.5        |
| 3.Moderately | 8             | 12.3       |
| 4. Mostly    | 18            | 29.2       |
| 5.Definitely | 36            | 55.4       |
| Total        | 65            | 100        |





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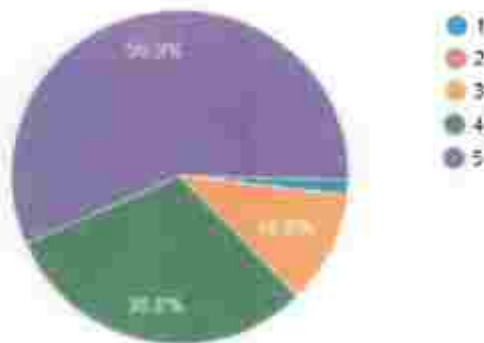
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Course Exit Analysis Report (SEM VII)  
Subject: Cyber Security & Laws  
SUBJECT I/C: SUPRIYA KAMBLE

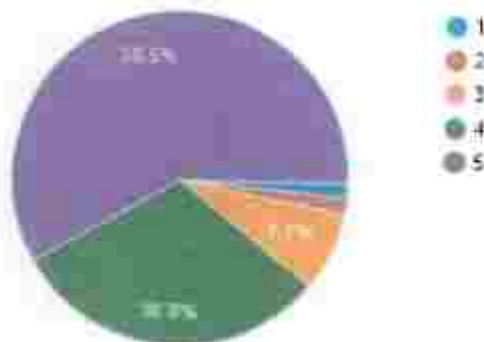
CO5. Analyze and apply Indian IT Act, its latest amendments and penalties

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 0             | 0          |
| 2. Hardly     | 1             | 1.5        |
| 3. Moderately | 7             | 10.8       |
| 4. Mostly     | 20            | 30.8       |
| 5. Definitely | 37            | 56.9       |
| Total         | 65            | 100        |



CO6. Understand and analyze the various Information Security Standard Compliances during software Design and Development

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 1             | 1.5        |
| 2. Hardly     | 1             | 1.5        |
| 3. Moderately | 5             | 7.7        |
| 4. Mostly     | 20            | 30.8       |
| 5. Definitely | 38            | 58.5       |
| Total         | 65            | 100        |



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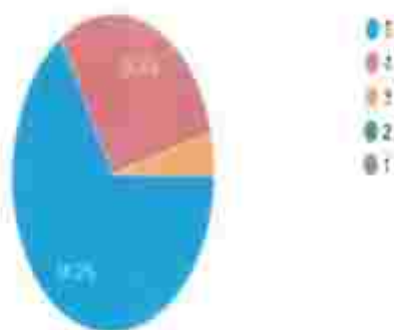
Kharvelkar Navi Mumbai - 410 210

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**Department of Information Technology**  
**Academic Year 2023-24 (ODD SEM)**  
**Course Exit Analysis Report (SEM VII)**  
**Subject: DS LAB**  
**SUBJECT I/C: MAAHI K.**

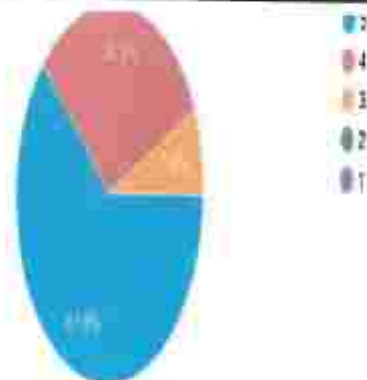
CO1 Are to able to implement reasoning with uncertainty.

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 0             | 0          |
| 2. Hardly     | 0             | 0          |
| 3. Moderately | 3             | 4.4        |
| 4. Mostly     | 20            | 29.4       |
| 5. Definitely | 45            | 66.2       |
| Total         | 68            | 100        |



Co2 . . Are to able to Explore use cases of Cognitive Computing

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 0             | 0          |
| 2. Hardly     | 0             | 0          |
| 3. Moderately | 5             | 7.4        |
| 4. Mostly     | 21            | 30.9       |
| 5. Definitely | 42            | 61.8       |
| Total         | 68            | 100        |





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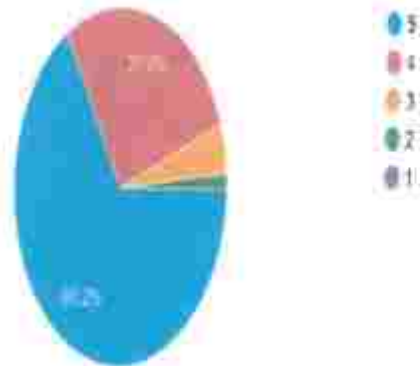
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**Department of Information Technology**  
**Academic Year 2023-24 (ODD SEM)**  
**Course Exit Analysis Report (SEM VII)**  
**Subject: : DS LAB**  
**SUBJECT I/C: MAAHI K. KAKDE**

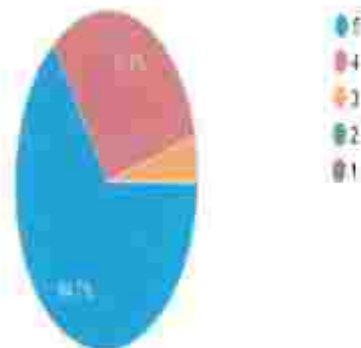
Co 3 Are you able to Implement a fuzzy controller system.

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 0             | 0          |
| 2. Hardly     | 1             | 1.5        |
| 3. Moderately | 3             | 4.4        |
| 4. Mostly     | 19            | 27.9       |
| 5. Definitely | 45            | 66.2       |
| Total         | 68            | 100        |



Co 4. Are you able to Develop real life applications using learning concepts

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 0             | 0          |
| 2. Hardly     | 0             | 0          |
| 3. Moderately | 3             | 4.4        |
| 4. Mostly     | 21            | 30.9       |
| 5. Definitely | 44            | 64.7       |
| Total         | 68            | 100        |







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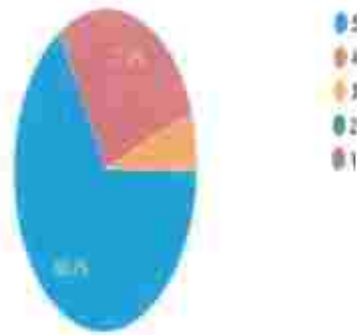
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**Department of Information Technology**  
**Academic Year 2023-24 (ODD SEM)**  
**Course Exit Analysis Report (SEM VII)**  
**Subject: DS LAB**  
**SUBJECT I/C: MAAHI K.**

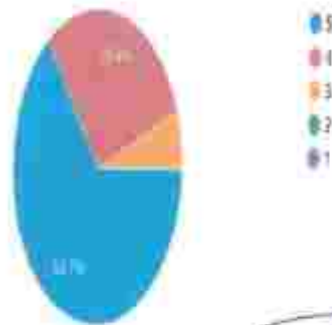
Co 5 . Are you able to Evaluate performance of applications.

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 0             | 0          |
| 2. Hardly     | 0             | 0          |
| 3. Moderately | 4             | 5.9        |
| 4. Mostly     | 19            | 27.9       |
| 5. Definitely | 45            | 66.2       |
| Total         | 68            | 100        |



Co 6 . Are you able to Implement and analyze applications based on current trends in Data Science.

|               |    |      |
|---------------|----|------|
| 1. can't say  | 0  | 0    |
| 2. Hardly     | 0  | 0    |
| 3. Moderately | 4  | 5.9  |
| 4. Mostly     | 20 | 29.4 |
| 5. Definitely | 44 | 64.7 |
| Total         | 68 | 100  |



  
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**Department of Information Technology**

**Academic Year 2023-24 (ODD SEM)**

**Course Exit Analysis Report (SEM VII)**

**Subject: ROS LAB**

**SUBJECT I/C: OYENDRILA SAMANTA**

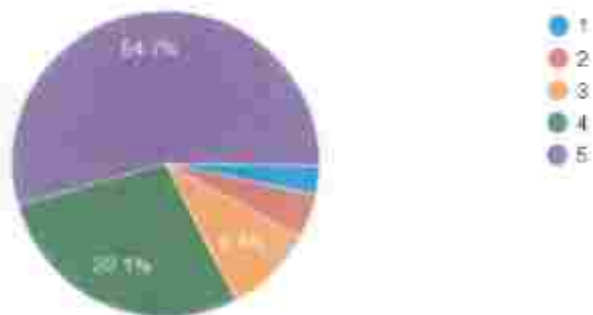
**CO1. Able to understand the basic concepts of Open-Source Software.**

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 3             | 4.7        |
| 2. Hardly     | 0             | 0          |
| 3. Moderately | 7             | 10.9       |
| 4. Mostly     | 18            | 28.1       |
| 5. Definitely | 36            | 56.3       |
| Total         | 64            | 100        |



**CO2. Able to understand the GPL.(General Public License) and Contribute of Open Source.**

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 2             | 3.1        |
| 2. Hardly     | 3             | 4.7        |
| 3. Moderately | 6             | 9.4        |
| 4. Mostly     | 18            | 28.1       |
| 5. Definitely | 35            | 54.7       |
| Total         | 64            | 100        |





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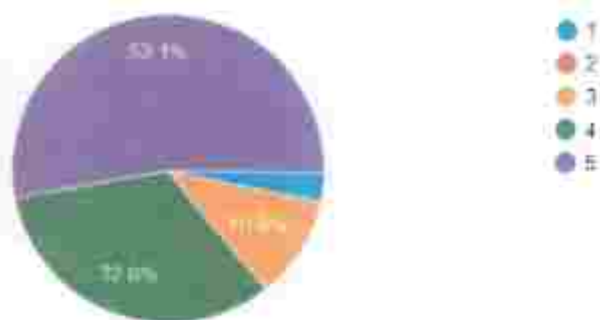
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**Academic Year 2023-24 (ODD SEM)**  
**Course Exit Analysis Report (SEM VII)**  
**Subject: ROS LAB**  
**SUBJECT I/C: OYENDRILA SAMANTA**

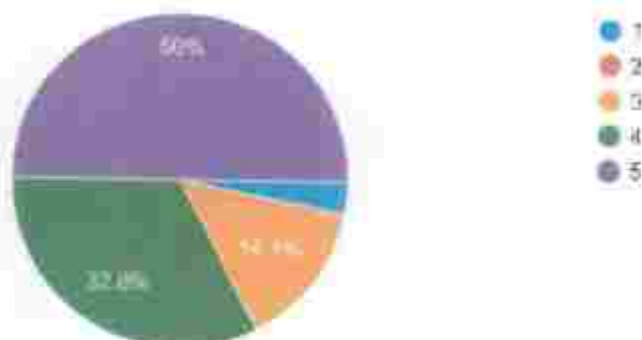
**CO 3. Able to understand Contribute to Open Source in different Operating System.**

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 2             | 3.1        |
| 2. Hardly     | 0             | 0          |
| 3. Moderately | 7             | 10.9       |
| 4. Mostly     | 21            | 32.8       |
| 5. Definitely | 34            | 53.1       |
| Total         | 64            | 100        |



**CO 4. Able to understand Contribute to Open Source in different Technologies.**

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 2             | 3.1        |
| 2. Hardly     | 0             | 0          |
| 3. Moderately | 9             | 14.1       |
| 4. Mostly     | 21            | 32.8       |
| 5. Definitely | 32            | 50         |
| Total         | 64            | 100        |





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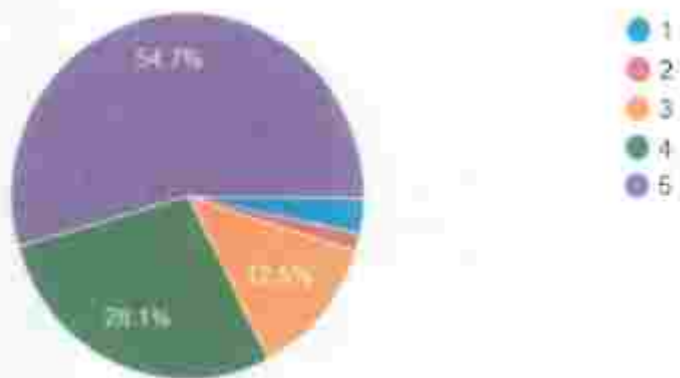
**Course Exit Analysis Report (SEM VII)**

**Subject: ROS LAB**

**SUBJECT I/C: OYENDRILA SAMANTA**

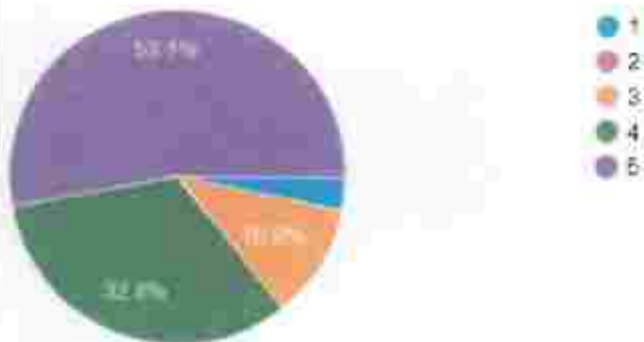
**CO 5. Able to understand Contribute to Open Source in different Network Management.**

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 2             | 3.1        |
| 2. Hardly     | 1             | 1.6        |
| 3. Moderately | 8             | 12.5       |
| 4. Mostly     | 18            | 28.1       |
| 5. Definitely | 35            | 54.7       |
| Total         | 64            | 100        |



**CO 6. Able to understand Contribute to Open Source in different Applications and Services.**

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 2             | 3.1        |
| 2. Hardly     | 0             | 0          |
| 3. Moderately | 7             | 10.9       |
| 4. Mostly     | 21            | 32.8       |
| 5. Definitely | 34            | 53.1       |
| Total         | 64            | 100        |



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Department of Information Technology  
Academic Year 2023-24 (ODD SEM)  
Course Exit Analysis Report (SEM VII)  
Subject: AIDS 2

SUBJECT I/C: Prof Varalakshmi R

Co 1. Design models for reasoning with uncertainty

| Score         | No. of student | Percentage |
|---------------|----------------|------------|
| 1. can't say  | 0              | 0          |
| 2. Hardly     | 2              | 3.1        |
| 3. Moderately | 9              | 13.8       |
| 4. Mostly     | 14             | 21.5       |
| 5. Definitely | 40             | 61.5       |
| Total         | 65             | 100        |

1. Design models for reasoning with uncertainty  
65 responses



Co2. Analyze the process of building a cognitive application

| Score         | No. of student | Percentage |
|---------------|----------------|------------|
| 1. can't say  | 0              | 0          |
| 2. Hardly     | 1              | 2          |
| 3. Moderately | 8              | 12.3       |
| 4. Mostly     | 17             | 26.2       |
| 5. Definitely | 39             | 60         |
| Total         | 65             | 100        |

2. Analyze the process of building a cognitive application:  
65 responses





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**Academic Year 2023-24 (ODD SEM)**  
**Course Exit Analysis Report (SEM VII)**  
**Subject: AIDS 2**  
**SUBJECT I/C: Prof.Varalakshmi R**

**Co 3 Design a fuzzy controller system**

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 0             | 0          |
| 2.Hardly     | 2             | 3.1        |
| 3.Moderately | 8             | 12.3       |
| 4. Mostly    | 17            | 26.2       |
| 5.Definitely | 39            | 58.5       |
| Total        | 65            | 100        |

3. Design fuzzy controller system  
65 responses



**Co6.Analyze the trends in Data Science**

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 0             | 0          |
| 2.Hardly     | 2             | 3.1        |
| 3.Moderately | 3             | 4.6        |
| 4. Mostly    | 17            | 26.2       |
| 5.Definitely | 43            | 66.2       |
| Total        | 65            | 100        |

4. Analyze the trends in Data Science  
65 responses





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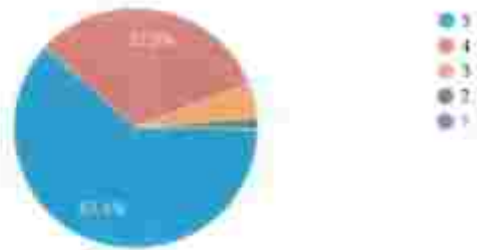
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**Course Exit Analysis Report (SEM VII)**  
**Subject: AIDS 2**  
**SUBJECT I/C: Prof. Varalakshmi R**

Co 5 .To measure the performance of various learning algorithms

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 0             | 0          |
| 2. Hardly     | 1             | 1.1        |
| 3. Moderately | 3             | 4.6        |
| 4. Mostly     | 21            | 32.3       |
| 5. Definitely | 40            | 61.5       |
| Total         | 65            | 100        |

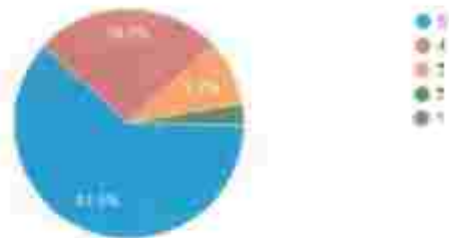
5.To measure the performance of various learning algorithms  
 65 responses



Co 4 How familiar are you with Deep Learning concepts and architecture

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 0             | 0          |
| 2. Hardly     | 2             | 3.1        |
| 3. Moderately | 6             | 9.2        |
| 4. Mostly     | 17            | 26.2       |
| 5. Definitely | 40            | 61.5       |
| Total         | 65            | 100        |

6. How familiar are you with Deep Learning concepts and Architecture  
 65 responses



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*Prof. Varalakshmi R*

*[Signature]*  
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**Department of Information Technology**  
**Academic Year 2023-24 (ODD SEM)**  
**Course Exit Analysis Report (SEM VII)**  
**Subject: Software Testing Quality Assurance**  
**SUBJECT I/C: SAKSHI PANCHALE**

**CO1- Understand the concepts of Software Testing and different ways of testing to remove bugs.**

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 2             | 3.2        |
| 2.Hardly     | 1             | 1.6        |
| 3.Moderately | 5             | 7.9        |
| 4. Mostly    | 19            | 30.2       |
| 5.Definitely | 36            | 57.1       |
| Total        | 63            | 100        |

50 responses

| Score | Percentage |
|-------|------------|
| 1     | 1.6%       |
| 2     | 3.2%       |
| 3     | 7.9%       |
| 4     | 30.2%      |
| 5     | 57.1%      |

**CO2-Understanding Black box and white box testing techniques.**

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 0             | 0          |
| 2.Hardly     | 1             | 1.6        |
| 3.Moderately | 5             | 9.5        |
| 4. Mostly    | 20            | 31.7       |
| 5.Definitely | 36            | 57.1       |
| Total        | 63            | 100        |

50 responses

| Score | Percentage |
|-------|------------|
| 1     | 0%         |
| 2     | 1.6%       |
| 3     | 9.5%       |
| 4     | 31.7%      |
| 5     | 57.1%      |





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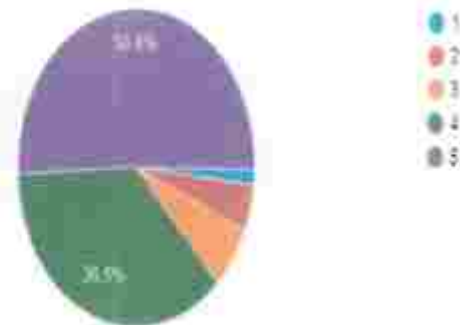
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**Academic Year 2023-24 (ODD SEM)**  
**Course Exit Analysis Report (SEM VII)**  
**Subject: Software Testing Quality Assurance**  
**SUBJECT I/C: SAKSHI PANCHALE**

**CO3-Understanding and designing test plans and need and classification of software matrices.**

| Score        | No. of student | Percentage |
|--------------|----------------|------------|
| 1.can't say  | 1              | 1.6        |
| 2.Hardly     | 3              | 4.8        |
| 3.Moderately | 4              | 6.3        |
| 4. Mostly    | 23             | 36.5       |
| 5.Definitely | 32             | 50.8       |
| <b>Total</b> | <b>63</b>      | <b>100</b> |

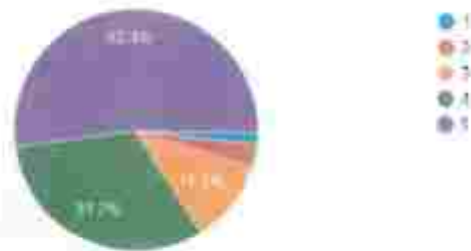
63 responses



**CO4-Understanding test automation and managing the test process.**

| Score        | No. of student | Percentage |
|--------------|----------------|------------|
| 1.can't say  | 1              | 1.6        |
| 2.Hardly     | 2              | 3.2        |
| 3.Moderately | 7              | 11.1       |
| 4. Mostly    | 20             | 31.7       |
| 5.Definitely | 33             | 52.4       |
| <b>Total</b> | <b>63</b>      | <b>100</b> |

63 responses





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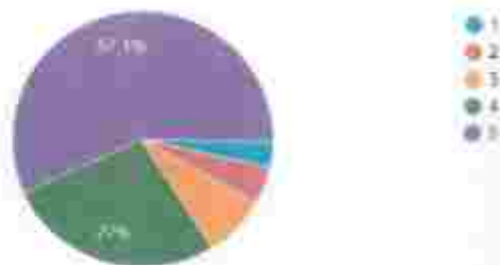
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**Academic Year 2023-24 (ODD SEM)**  
**Course Exit Analysis Report (SEM VII)**  
**Subject: Software Testing Quality Assurance**  
**SUBJECT I/C: SAKSHI PANCHALE**

**CO5-Understanding software testing techniques in commercial environment like agile testing.**

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 2             | 3.2        |
| 2.Hardly     | 3             | 4.8        |
| 3.Moderately | 5             | 7.9        |
| 4. Mostly    | 17            | 27         |
| 5.Definitely | 36            | 57.1       |
| Total        | 63            | 100        |

All responses



**CO6-Understanding the various software quality measurements and its implementation.**

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 1             | 1.6        |
| 2.Hardly     | 1             | 1.6        |
| 3.Moderately | 8             | 12.7       |
| 4. Mostly    | 20            | 31.7       |
| 5.Definitely | 33            | 52.4       |
| Total        | 63            | 100        |

63 responses



  
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**Academic Year 2023-24 (ODD SEM)**  
**Course Exit Analysis Report (SEM VII)**  
**Subject: Secure Application Development**  
**SUBJECT I/C: Varalakshmi R**

CO1. Able to understand the different laws and standards of cyber security

| Score   | No of student | Percentage |
|---------|---------------|------------|
| 1.No    | 2             | 3.1        |
| 2.Maybe | 7             | 10.8       |
| 3.Yes   | 56            | 86.2       |
| Total   | 65            | 100        |



CO2. Able to understand OWASP methodologies and standards

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 0             | 0          |
| 2.Hardly     | 1             | 1.5        |
| 3.Moderately | 7             | 10.8       |
| 4. Mostly    | 17            | 26.2       |
| 5 Definitely | 40            | 61.5       |
| Total        | 65            |            |





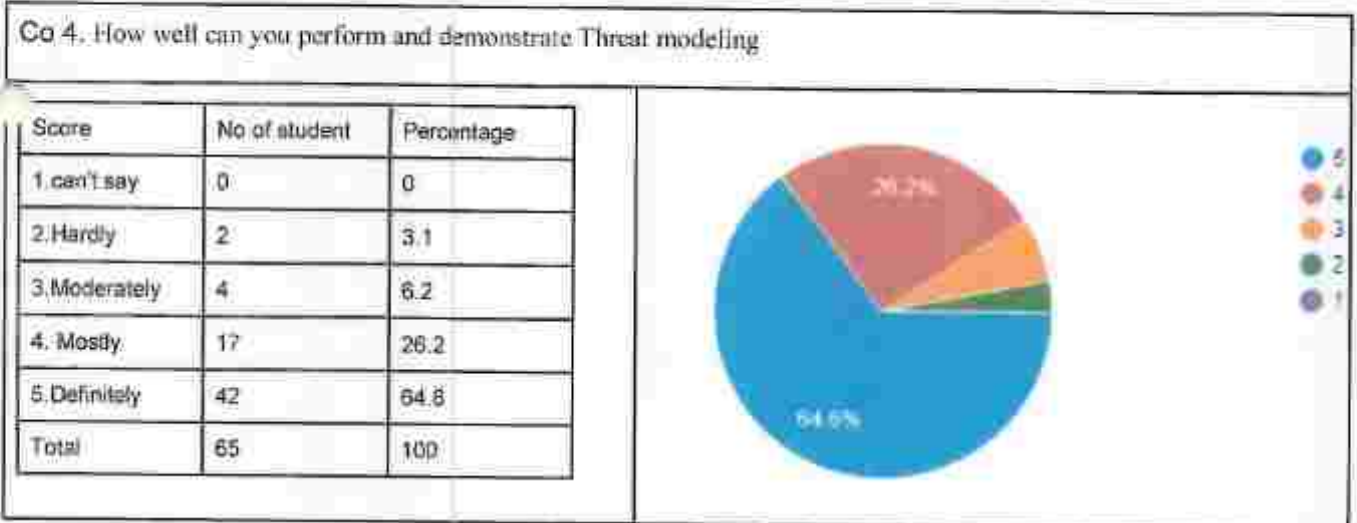
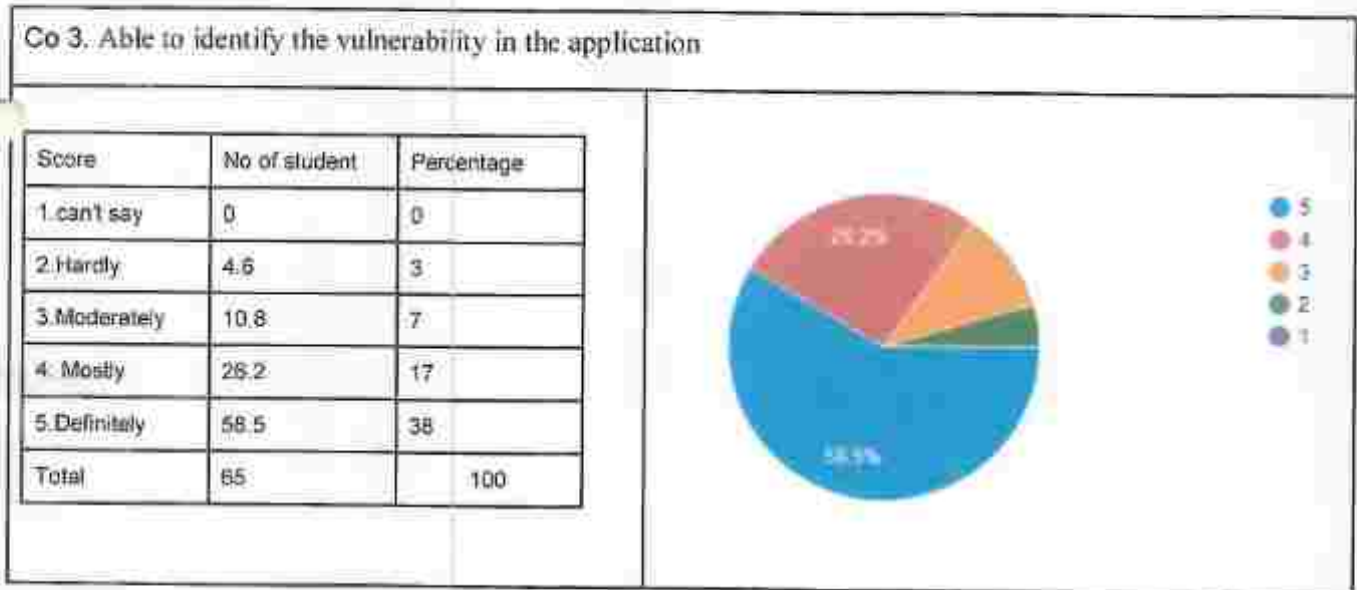
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 Course Exit Analysis Report (SEM VII)  
 Subject: SAD  
 SUBJECT I/C: Varalakshmi R





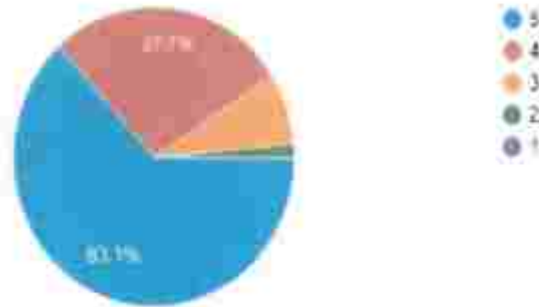
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**Academic Year 2023-24 (ODD SEM)**  
**Course Exit Analysis Report (SEM VII)**  
**Subject: SAD**  
**SUBJECT I/C: varalakshmi R**

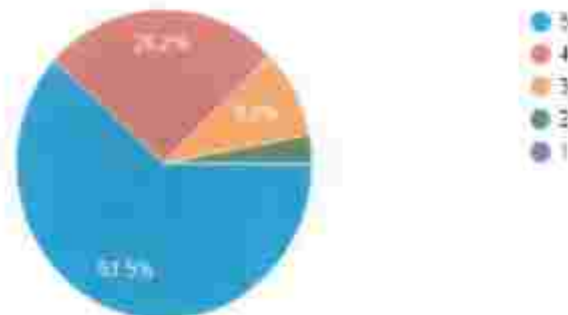
Co 5, Identify the different types of attack and vulnerability

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 0             | 0          |
| 2.Hardly     | 1             | 1.5        |
| 3.Moderately | 5             | 7.7        |
| 4. Mostly    | 18            | 27.7       |
| 5.Definitely | 45            | 63.1       |
| Total        | 65            | 100        |



Co 6, Able to brief about cryptography and the different types of cryptography

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 0             | 0          |
| 2.Hardly     | 2             | 3.1        |
| 3.Moderately | 6             | 9.2        |
| 4. Mostly    | 17            | 26.2       |
| 5.Definitely | 40            | 61.5       |
| Total        | 64            | 100        |



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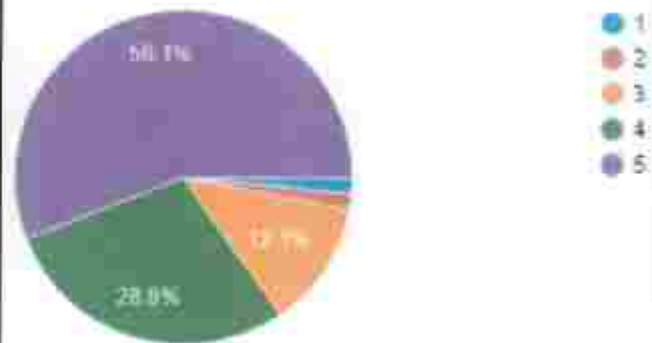
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**Academic Year 2023-24 (ODD SEM)**  
**Course Exit Analysis Report (SEM VII)**  
**Subject: Major PROJECT**  
**SUBJECT I/C: KIRTI MHAMUNKAR**

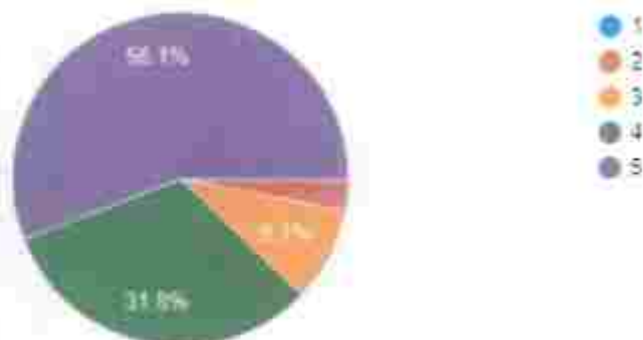
**Co 1 Identify, Analyze complex engineering problems based on societal/research needs and apply the knowledge of engineering specialization for providing a solution**

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 1             | 1.5        |
| 2. Hardly     | 1             | 1.5        |
| 3. Moderately | 8             | 12.1       |
| 4. Mostly     | 19            | 28.8       |
| 5. Definitely | 37            | 56.1       |
| Total         | 66            | 100        |



**Co2 Explore and synthesize system requirements from larger social and professional concerns and identify modern engineering tools, techniques and resources to produce a variety of potential design solutions**

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 0             | 0          |
| 2. Hardly     | 2             | 3          |
| 3. Moderately | 6             | 9.1        |
| 4. Mostly     | 21            | 31.8       |
| 5. Definitely | 37            | 56.1       |
| Total         | 66            | 100        |





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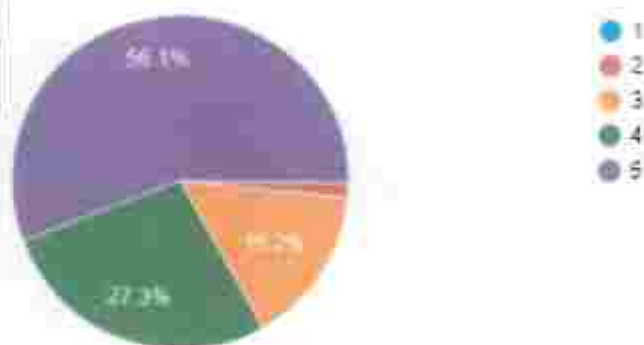
Kharapur, New Mumbai - 410 210

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**Department of Information Technology**  
**Academic Year 2023-24 (ODD SEM)**  
**Course Exit Analysis Report (SEM VII)**  
**Subject: Major PROJECT**  
**SUBJECT I/C: KIRTI MHAMUNKAR**

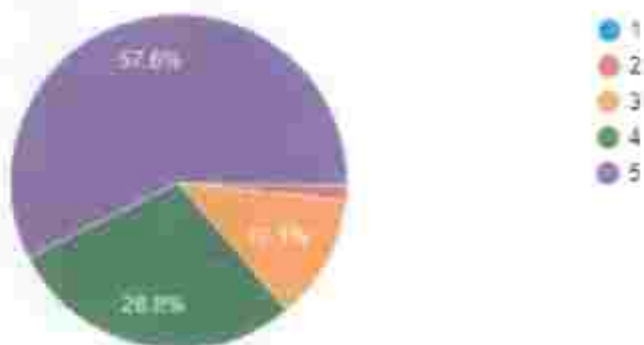
**Co 3 . Critically analyze data through theoretical/experimental/simulations and describe management techniques to analyze the impact of solutions in societal and environmental context for sustainable development**

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  |               |            |
| 2.Hardly     | 1             | 1.5        |
| 3.Moderately | 10            | 15.2       |
| 4. Mostly    | 18            | 27.3       |
| 5.Definitely | 37            | 56.1       |
| Total        | 66            | 100        |



**Co 4 . Interpret legislation, regulations, codes and use standard norms of engineering practices to identify and understand situations of unethical professional conduct and propose ethical alternatives**

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  |               |            |
| 2.Hardly     | 1             | 1.5        |
| 3.Moderately | 8             | 12.1       |
| 4. Mostly    | 19            | 28.8       |
| 5.Definitely | 38            | 57.6       |
| Total        | 66            | 100        |





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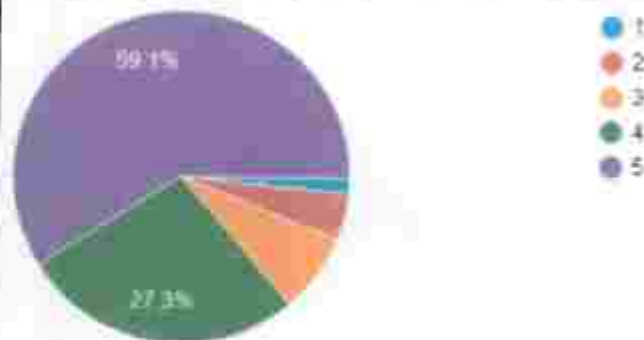
Kharvelkar, Near Mumbai - 410 210.

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**Department of Information Technology**  
**Academic Year 2023-24 (ODD SEM)**  
**Course Exit Analysis Report (SEM VII)**  
**Subject: Major PROJECT**  
**SUBJECT I/C: KIRTI MHAMUNKAR**

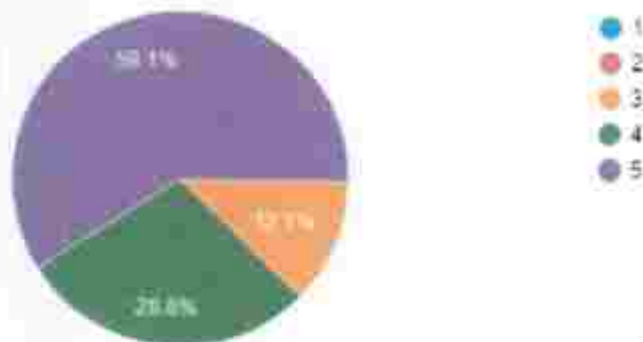
**Co 5 . Recognize and develop a variety of interpersonal skills to work as member of a group or leader and produce well-constructed written engineering documents for publications and deliver effective oral presentations**

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 1             | 1.5        |
| 2.Hardly     | 3             | 4.5        |
| 3.Moderately | 5             | 7.6        |
| 4. Mostly    | 18            | 27.3       |
| 5.Definitely | 39            | 59.1       |
| Total        | 66            | 100        |



**Co 6 . Use project management tools to schedule project work and describe the rationale leading to lifelong learning for continuing professional development**

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 0             | 0          |
| 2.Hardly     | 0             | 0          |
| 3.Moderately | 8             | 12.1       |
| 4. Mostly    | 19            | 28.6       |
| 5 Definitely | 34            | 59.1       |
| Total        | 66            | 100        |



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**Department of Information Technology**

**Academic Year 2023-24 (ODD SEM)**

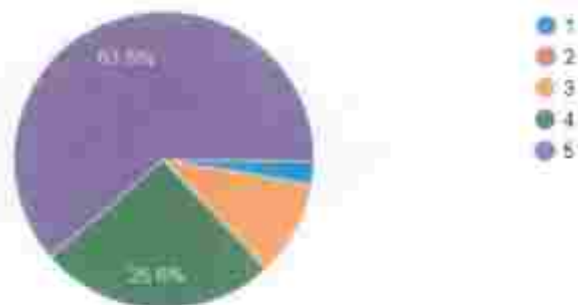
**Course Exit Analysis Report (SEM VII)**

**Subject: IRS**

**SUBJECT I/C: OYENDRILA SAMANTA**

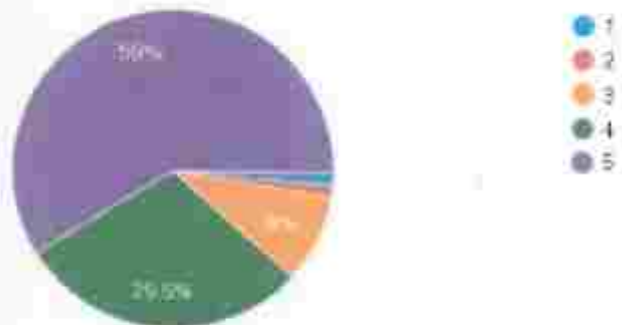
**CO1. Understood the fundamentals of the information retrieval system.**

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 2             | 2.94       |
| 2. Hardly     | 0             | 0          |
| 3. Moderately | 8             | 10.29      |
| 4. Mostly     | 17            | 25.6       |
| 5. Definitely | 41            | 61.5       |
| Total         | 68            | 100        |



**CO2. Able to classify various Information retrieval models.**

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 1             | 1.5        |
| 2. Hardly     | 1             | 1.5        |
| 3. Moderately | 6             | 9          |
| 4. Mostly     | 20            | 29.5       |
| 5. Definitely | 40            | 59         |
| Total         | 68            | 100        |





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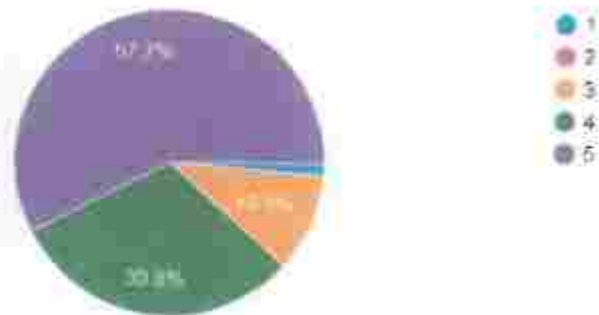
Kharvela, Near Mumbai - 410 210

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**Department of Information Technology**  
**Academic Year 2023-24 (ODD SEM)**  
**Course Exit Analysis Report (SEM VII)**  
**Subject: IRS**  
**SUBJECT I/C: OYENDRILA SAMANTA**

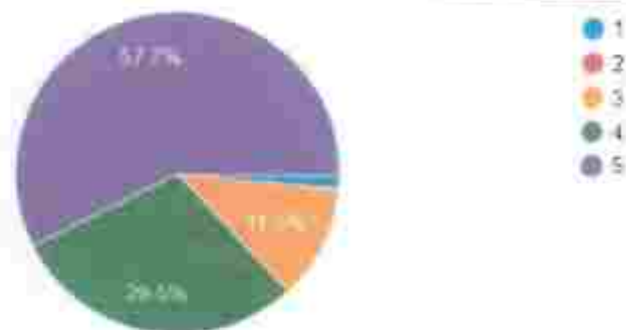
Co 3. Able to demonstrate the query processing techniques and operations.

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 1             | 1.5        |
| 2. Hardly     | 0             | 0          |
| 3. Moderately | 7             | 10.3       |
| 4. Mostly     | 21            | 30.8       |
| 5. Definitely | 39            | 57.7       |
| Total         | 68            | 100        |



Co 4. Compare the relevance of query languages for text and multimedia data.

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 1             | 1.5        |
| 2. Hardly     | 0             | 0          |
| 3. Moderately | 8             | 11.5       |
| 4. Mostly     | 20            | 29.5       |
| 5. Definitely | 39            | 57.7       |
| Total         | 68            | 100        |





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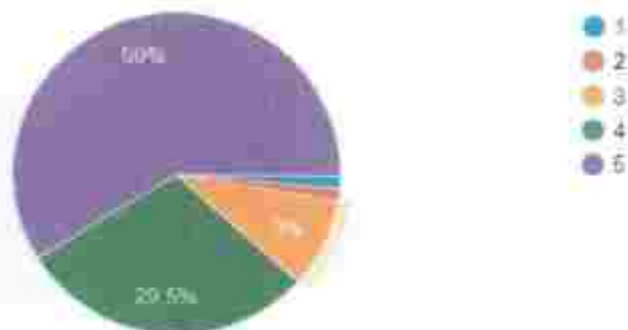
**Course Exit Analysis Report (SEM VII)**

**Subject: IRS**

**SUBJECT I/C: OYENDRILA SAMANTA**

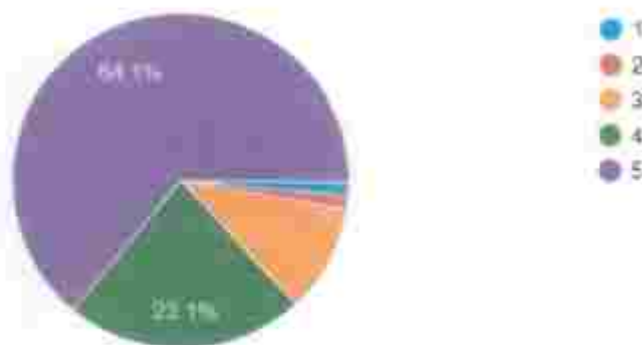
**Co 5. Evaluate the significance of various indexing and searching techniques for information retrieval.**

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 1             | 1.5        |
| 2. Hardly     | 1             | 1.5        |
| 3. Moderately | 6             | 9          |
| 4. Mostly     | 20            | 29.5       |
| 5. Definitely | 40            | 59         |
| Total         | 68            | 100        |



**Co 6. To develop an effective user interface for information retrieval.**

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 1             | 1.5        |
| 2. Hardly     | 1             | 1.5        |
| 3. Moderately | 7             | 10.3       |
| 4. Mostly     | 15            | 23.1       |
| 5. Definitely | 44            | 64.1       |
| Total         | 68            | 100        |



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**Action taken based on feedback from students (CO & PO)**

**Academic Year 2023-24 ODD**

**Summary of feedback –Semester VII:**

Feedback collected through course exit forms were analyzed and necessary actions which are useful for students were planned and conducted. Abstract of suggestion obtained from the stake holders to enhance the employ ability of the student are discussed below.

- Some more basic concepts should be added in syllabus like programming.
- Need awareness about latest technologies in industries.
- Need video's for better understanding of concepts.
- Need some extra lectures for mathematics problem solving and practice.

**Action Taken:**

Based on suggestions, various events are organized; Events are selected such that it will be beneficial for their career. Details of events organized at Institutional and Department level are mentioned below:

| SR NO. | Subject | Feedback / Suggestions  | Action Taken   | Date               |
|--------|---------|---|--|--------------------|
| 1      |         | Latest technologies in industries                                 | Workshop On Javascript And Application   |                    |
| 2      | IOE     | ROLE OF ACTUATORS AND SENSORS IN DIFFERENT IOT BASED APPLICATION. | Provided content on topic IOT Application In Different Field With Its Working And Example. | As per requirement |

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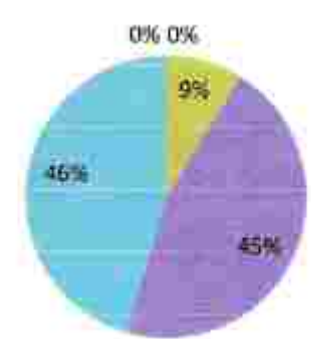


**INFORMATION TECHNOLOGY DEPARTMENT**

**Academic Year 2023-24 (EVEN SEM) Course Exit Analysis Report (SEM IV)**

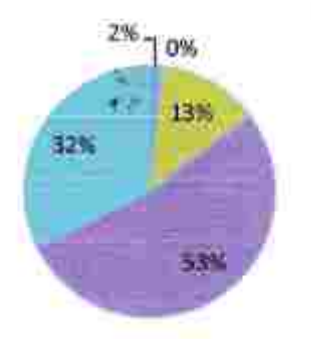
**Subject- Engineering Mathematics IV**  
**Subject incharge: Prof. Shubhangi Kadam**

| CO1- Apply the concepts of eigenvalues and eigenvectors in engineering problems. |                 |            |
|--|-----------------|------------|
| Score  | No. of Students | Percentage |
| 1-Can't say  | 0               | 0          |
| 2-Least relevant   | 0               | 0          |
| 3-Moderately relevant  | 6               | 9          |
| 4-Relevant   | 31              | 46         |
| 5-Strongly relevant  | 31              | 46         |
| <b>Total</b>   | <b>68</b>       | <b>100</b> |



- 1-Can't say
- 2-Least relevant
- 3-Moderately relevant
- 4-Relevant
- 5-Strongly relevant

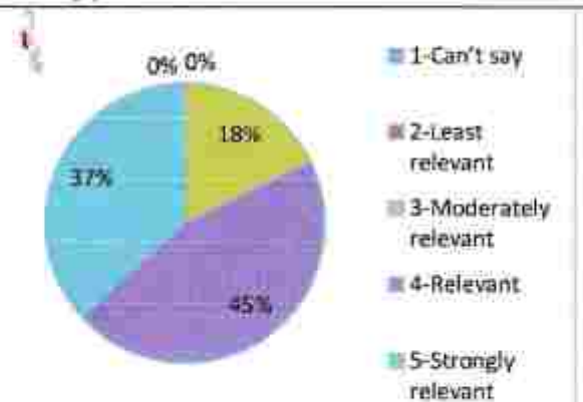
| CO2- Use the concepts of Complex Integration for evaluating integrals, computing residues & evaluate various contour integrals. |                 |            |
|---|-----------------|------------|
| Score   | No. of Students | Percentage |
| 1-Can't say   | 1               | 1.470588   |
| 2-Least relevant  | 0               | 0          |
| 3-Moderately relevant   | 9               | 13         |
| 4-Relevant  | 36              | 53         |
| 5-Strongly relevant   | 22              | 32         |
| <b>Total</b>  | <b>68</b>       | <b>100</b> |



- 1-Can't say
- 2-Least relevant
- 3-Moderately relevant
- 4-Relevant

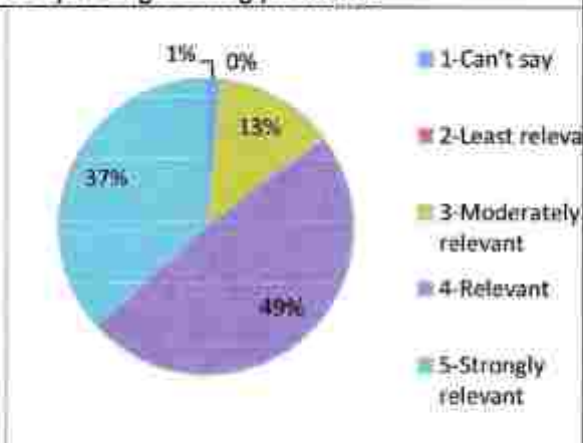
CO3- Apply the concept of Z- transformation and inverse in engineering problems.

| Score                 | No. of Students | Percentage |
|-----------------------|-----------------|------------|
| 1-Can't say           | 0               | 0          |
| 2-Least relevant      | 0               | 0          |
| 3-Moderately relevant | 12              | 18         |
| 4-Relevant            | 31              | 46         |
| 5-Strongly relevant   | 25              | 37         |
| Total                 | 68              | 100        |



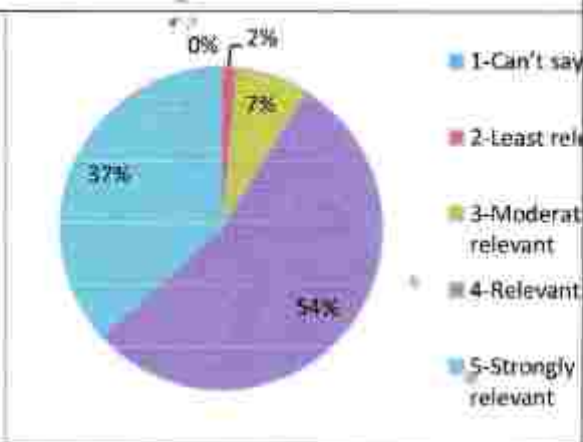
CO4: Use the concept of probability distribution and sampling theory to engineering problems.

| Score                 | No. of Students | Percentage |
|-----------------------|-----------------|------------|
| 1-Can't say           | 1               | 1.470588   |
| 2-Least relevant      | 0               | 0          |
| 3-Moderately relevant | 9               | 13         |
| 4-Relevant            | 33              | 49         |
| 5-Strongly relevant   | 25              | 37         |
| Total                 | 68              | 100        |



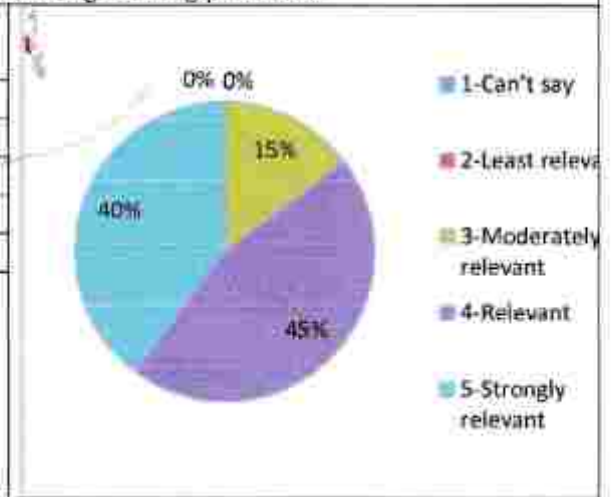
CO5- Apply the concept of Linear Programming Problems to optimization problems and problems based on volume of solids.

| Score                 | No. of Students | Percentage |
|-----------------------|-----------------|------------|
| 1-Can't say           | 0               | 0          |
| 2-Least relevant      | 1               | 1          |
| 3-Moderately relevant | 5               | 7          |
| 4-Relevant            | 37              | 54         |
| 5-Strongly relevant   | 25              | 37         |
| Total                 | 68              | 100        |



CO6- Solve Non-Linear Programming Problems for optimization of engineering problems.

| Score                 | No. of Students | Percentage |
|-----------------------|-----------------|------------|
| 1-Can't say           | 0               | 0          |
| 2-Least relevant      | 0               | 0          |
| 3-Moderately relevant | 10              | 15         |
| 4-Relevant            | 31              | 46         |
| 5-Strongly relevant   | 27              | 40         |
| Total                 | 68              | 100        |



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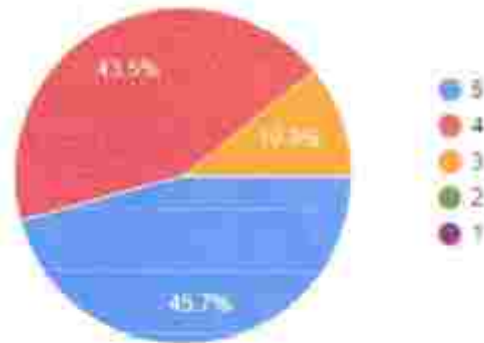
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**Department of Information Technology**  
**Academic Year 2023-24 (EVEN SEM)**  
**Course Exit Analysis Report (SEM IV)**  
**Subject: COA**  
**SUBJECT I/C: Dr. Sheetal Bukkavar**

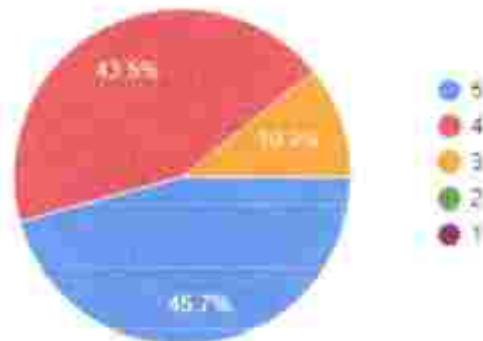
Co 1. After successful completion of the course, are you able to solve problems based on number systems and Boolean equations using different Boolean laws?

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 0             | 0          |
| 2.Hardly     | 0             | 0          |
| 3.Moderately | 7             | 10.9       |
| 4. Mostly    | 29            | 43.5       |
| 5.Definitely | 31            | 45.7       |
| Total        | 67            | 100        |



Co2. After successful completion of the course, are you able to implement assembly language programming for 8086 microprocessors?

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 0             | 0          |
| 2.Hardly     | 0             | 0          |
| 3.Moderately | 7             | 10.9       |
| 4. Mostly    | 29            | 43.5       |
| 5.Definitely | 31            | 45.7       |
| Total        | 67            | 100        |







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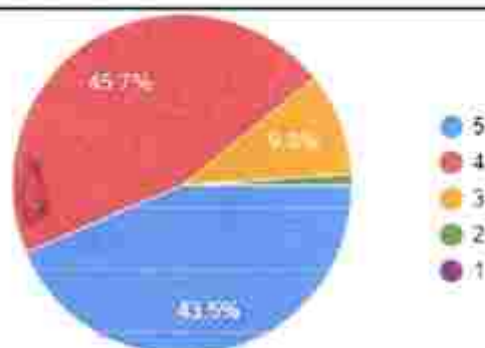
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**Department of Information Technology**  
**Academic Year 2023-24 (EVEN SEM)**  
**Course Exit Analysis Report (SEM III)**  
**Subject: COA**  
**SUBJECT I/C: Dr. Sheetal Bukkwar**

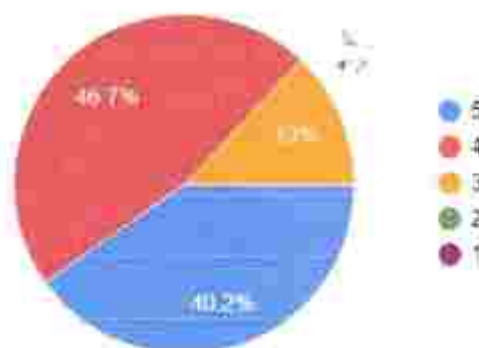
**Co 3 . After successful completion of the course, are you able to explain the generation of control signals in computer system?**

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 0             | 0          |
| 2.Hardly     | 1             | 0.67       |
| 3.Moderately | 7             | 9.8        |
| 4. Mostly    | 30            | 45.7       |
| 5.Definitely | 29            | 43.5       |
| Total        | 67            | 100        |



**Co 4. After successful completion of the course, are you able to apply arithmetic algorithms and use digital circuits to solve arithmetic problems?**

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 0             | 0          |
| 2.Hardly     | 0             | 0          |
| 3.Moderately | 9             | 13         |
| 4. Mostly    | 31            | 46.7       |
| 5.Definitely | 27            | 40.2       |
| Total        | 67            | 100        |





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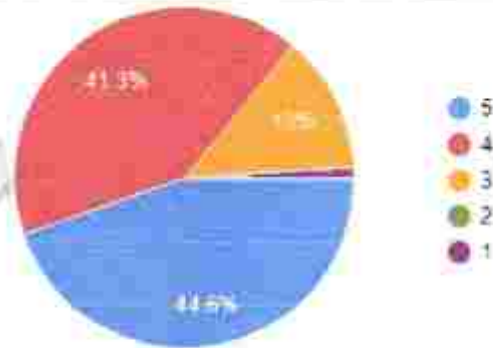
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**Department of Information Technology**  
**Academic Year 2023-24 (EVEN SEM)**  
**Course Exit Analysis Report (SEM IV)**  
**Subject: COA**  
**SUBJECT I/C: Dr. Sheetal Bukkawar**

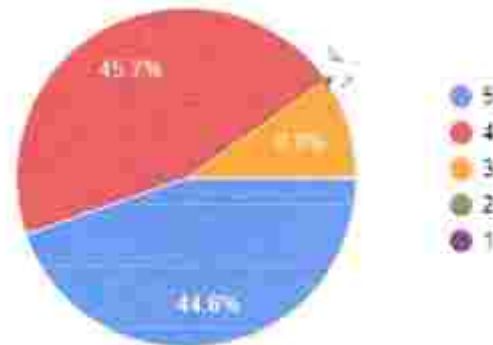
Co 5. After successful completion of the course, are you able to discuss the types and characteristics of memories and fundamentals of Cache memory?

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 1             | 0.67       |
| 2.Hardly     | 0             | 0          |
| 3.Moderately | 8             | 13         |
| 4. Mostly    | 28            | 41.3       |
| 5.Definitely | 30            | 44.6       |
| Total        | 67            | 100        |



Co 6. After successful completion of the course, are you able to explain different methods for computer I/O mechanism?

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 0             | 0          |
| 2.Hardly     | 0             | 0          |
| 3.Moderately | 7             | 9.8        |
| 4. Mostly    | 31            | 45.7       |
| 5.Definitely | 29            | 44.6       |
| Total        | 67            | 100        |



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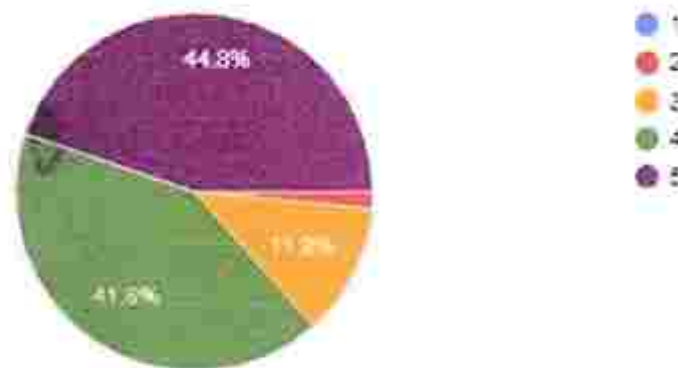
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**Department of Information Technology**  
**Academic Year 2023-24 (EVEN SEM)**  
**Course Exit Analysis Report (SEM IV)**  
**Subject: Operating Systems**  
**SUBJECT I/C: SUPRIYA KAMBLE**

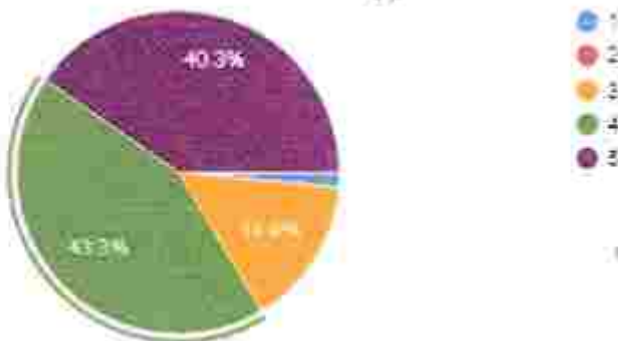
CO 1. Understand the basic concepts related to Operating System

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1.can't say   | 0             | 0          |
| 2. Hardly     | 1             | 1.5        |
| 3.Moderately  | 8             | 11.9       |
| 4. Mostly     | 28            | 41.8       |
| 5. Definitely | 30            | 44.8       |
| Total         | 67            | 100        |



CO2. Describe the process management policies and illustrate scheduling of processes by CPU.

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1.can't say   | 0             | 0          |
| 2.Hardly      | 1             | 1.5        |
| 3.Moderately  | 10            | 14.9       |
| 4. Mostly     | 29            | 43.3       |
| 5. Definitely | 27            | 40.3       |
| Total         | 67            | 100        |





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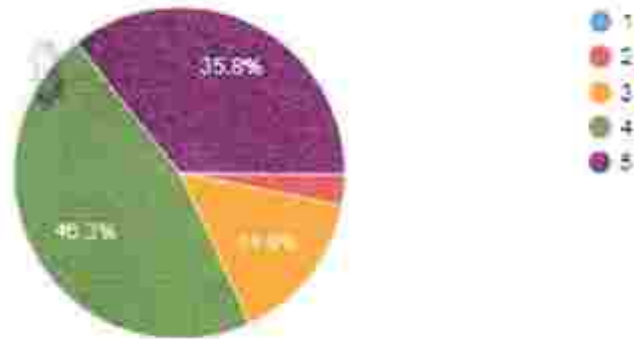
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**Department of Information Technology**  
**Academic Year 2023-24 (EVEN SEM)**  
**Course Exit Analysis Report (SEM IV)**  
**Subject: Operating Systems**  
**SUBJECT I/C: SUPRIYA KAMBLE**

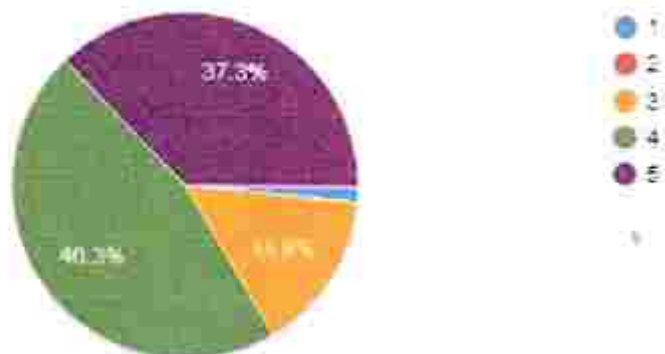
O3. Explain and apply synchronization primitives and evaluate deadlock conditions as handled by Operating System.

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 0             | 0          |
| 2.Hardly     | 2             | 3          |
| 3.Moderately | 10            | 14.9       |
| 4. Mostly    | 31            | 46.3       |
| 5.Definitely | 24            | 35.8       |
| Total        | 67            | 100        |



CO4. Describe and analyze the memory allocation and management functions of Operating System.

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 0             | 0          |
| 2.Hardly     | 1             | 1.5        |
| 3.Moderately | 10            | 14.9       |
| 4. Mostly    | 31            | 46.3       |
| 5.Definitely | 25            | 37.3       |
| Total        | 67            | 100        |





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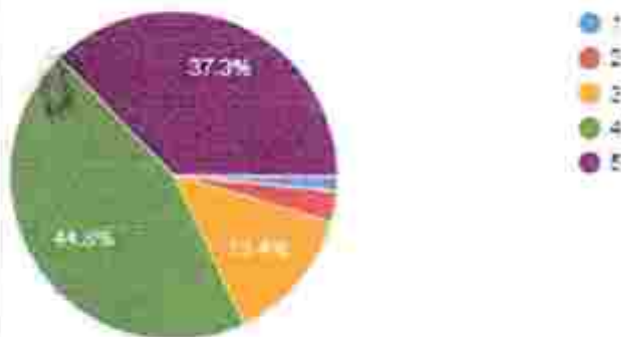
Kharghar, Navi Mumbai - 410 210

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**Department of Information Technology**  
**Academic Year 2023-24 (EVEN SEM)**  
**Course Exit Analysis Report (SEM IV)**  
**Subject: Operating Systems**  
**SUBJECT I/C: SUPRIYA KAMBLE**

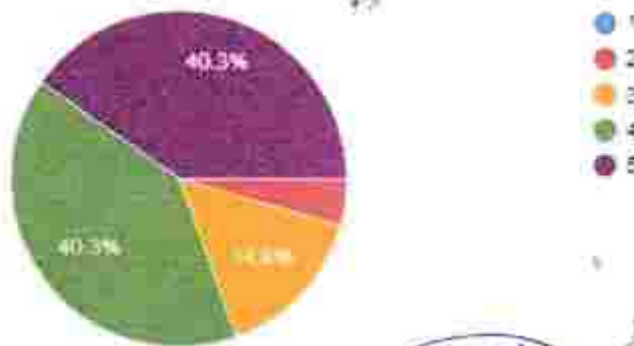
CO5. Analyze and evaluate the services provided by Operating System for storage management.

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 1             | 1.5        |
| 2. Hardly     | 2             | 3          |
| 3. Moderately | 9             | 13.4       |
| 4. Mostly     | 30            | 44.8       |
| 5. Definitely | 25            | 37.3       |
| Total         | 67            | 100        |



CO6. Compare the functions of various special-purpose Operating Systems.

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 0             | 0          |
| 2. Hardly     | 3             | 4.5        |
| 3. Moderately | 10            | 14.9       |
| 4. Mostly     | 27            | 40.3       |
| 5. Definitely | 27            | 40.3       |
| Total         | 67            | 100        |



*M. Kamble*  
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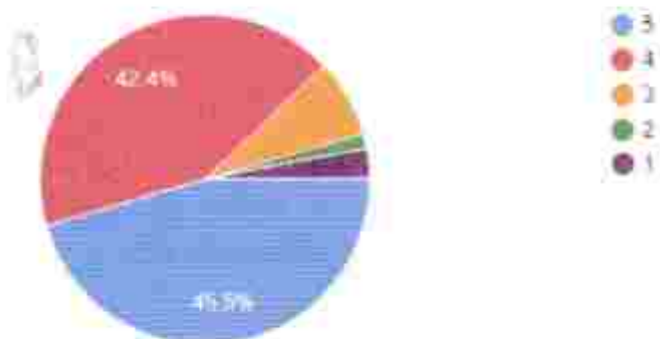
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Department of Information Technology  
Academic Year 2023-24 (EVEN SEM)  
Course Exit Analysis Report (SEM IV)  
Subject: Automata Theory  
SUBJECT I/C: MAAHI K.

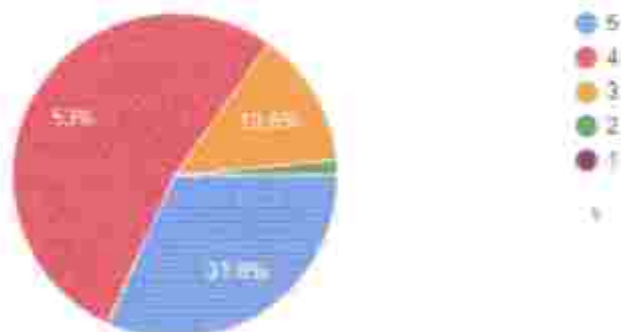
CO 1. Understand Automata Theory with its fundamentals like alphabets, language and the concept of Regular Language, Regular Expression?

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 2             | 3          |
| 2. Hardly     | 1             | 1.5        |
| 3. Moderately | 5             | 7.6        |
| 4. Mostly     | 28            | 42.4       |
| 5. Definitely | 30            | 45.5       |
| Total         | 66            | 100        |



CO2. Design and Apply different types of Finite Automata and Machines as Acceptor, Verifier and Translator such as DFA, NFA, Moore & Mealy Machine, their conversion.

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 0             | 0          |
| 2. Hardly     | 1             | 1.5        |
| 3. Moderately | 9             | 13.6       |
| 4. Mostly     | 35            | 53         |
| 5. Definitely | 21            | 31.8       |
| Total         | 66            | 100        |





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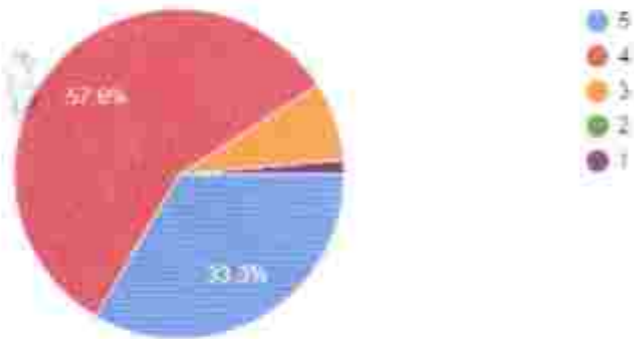
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**Academic Year 2023-24 (EVEN SEM)**  
**Course Exit Analysis Report (SEM IV)**  
**Subject: Automata Theory**  
**SUBJECT I/C: MAHIL K.**

CO3 Analyze and design Grammar for Regular Languages and Context Free languages. Normalize Context Free Grammar into Chomsky Normal Form (CNF).

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 1             | 1.5        |
| 2.Hardly     | 0             | 0          |
| 3.Moderately | 5             | 7.6        |
| 4. Mostly    | 38            | 57.6       |
| 5,Definitely | 22            | 33.3       |
| Total        | 66            | 100        |



CO4. Understand limitation of Finite Automata and difference between FA & Pushdown Automata (PDA). Design different types of PDA as Simple Parser.

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 0             | 0          |
| 2.Hardly     | 4             | 6.1        |
| 3.Moderately | 8             | 12.1       |
| 4. Mostly    | 29            | 43.9       |
| 5,Definitely | 25            | 37.9       |
| Total        | 66            | 100        |





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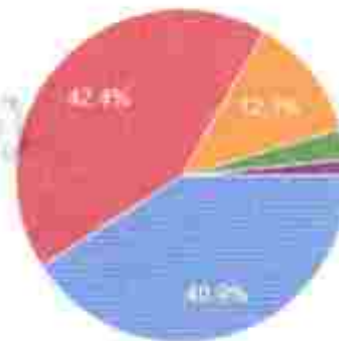
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Academic Year 2023-24 (EVEN SEM)  
Course Exit Analysis Report (SEM IV)  
Subject: Automata theory  
SUBJECT I/C: MAAHI K.

CO5: Understand limitation of PDA and difference between FA, PDA & Turing Machine (TM). Design different types of Turing Machines as Acceptor, Verifier, Translator and Basic computing machine.

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 1             | 1.5        |
| 2. Hardly     | 2             | 3          |
| 3. Moderately | 8             | 12.1       |
| 4. Mostly     | 28            | 42.4       |
| 5. Definitely | 27            | 40.9       |
| Total         | 66            | 100        |



CO6: Understand applications of various Automata such as FA, Moore & Mealy Machine, PDA, & TM. Investigate and Develop applications of various Automata by designing functions for it

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 0             | 0          |
| 2. Hardly     | 3             | 4.5        |
| 3. Moderately | 9             | 13.6       |
| 4. Mostly     | 28            | 42.4       |
| 5. Definitely | 26            | 39.4       |
| Total         | 66            | 100        |



*Maha*  
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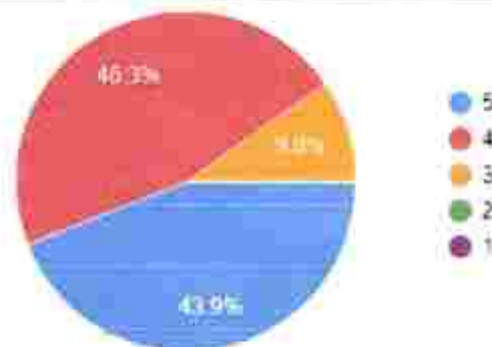
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**Department of Information Technology**  
**Academic Year 2023-24 (EVEN SEM)**  
**Course Exit Analysis Report (SEM IV)**  
**Subject: Microprocessor Lab**  
**SUBJECT I/C: Dr. Sheetal Bukkawar**

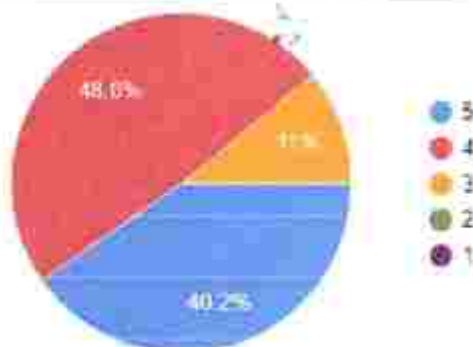
Co 1. After successful completion of the lab course, will you be able to demonstrate components and peripherals of computer system?

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 0             | 0          |
| 2.Hardly     | 0             | 0          |
| 3.Moderately | 7             | 9.8        |
| 4. Mostly    | 31            | 46.3       |
| 5.Definitely | 29            | 43.9       |
| Total        | 67            | 100        |



Co2 . After successful completion of the course, are you able to design combinational circuits?

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 0             | 0          |
| 2.Hardly     | 0             | 0          |
| 3.Moderately | 7             | 11         |
| 4. Mostly    | 33            | 48.8       |
| 5.Definitely | 27            | 40.2       |
| Total        | 67            | 100        |





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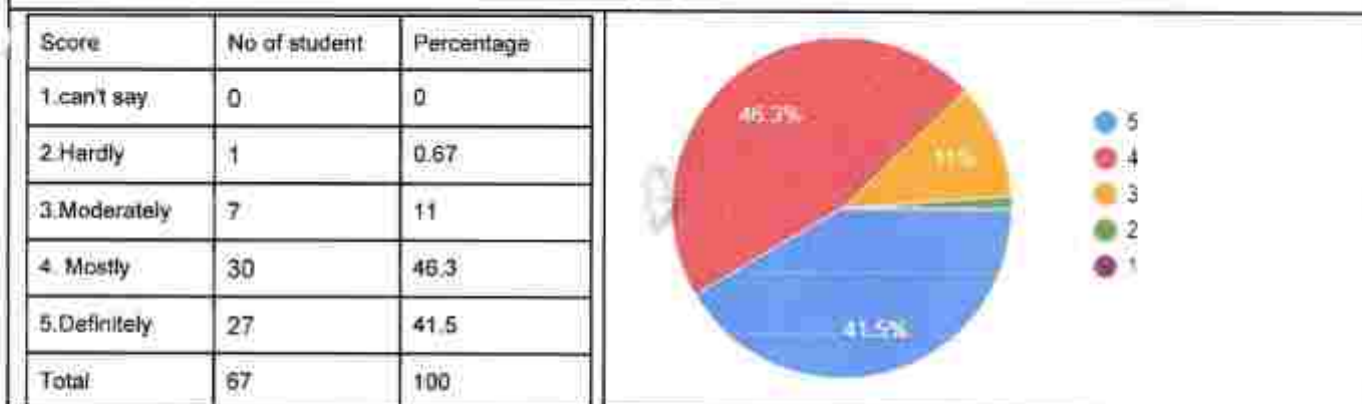
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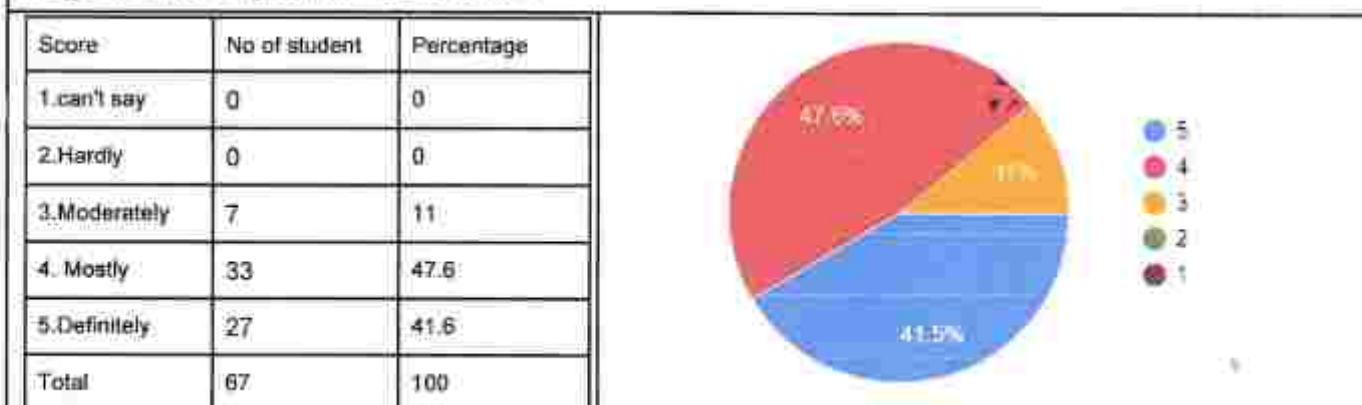
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**Academic Year 2023-24 (EVEN SEM)**  
**Course Exit Analysis Report (SEM III)**  
**Subject: Microprocessor Lab**  
**SUBJECT I/C: Dr. Sheetal Bukkwar**

**Co 3 . After successful completion of the lab course, are you able to use arithmetic and logical instructions of 8086 microprocessor to write and execute the programs?**



**Co 4. After successful completion of the lab course, are you able to write and execute assembly language programs using loop instructions of 8086 ?**





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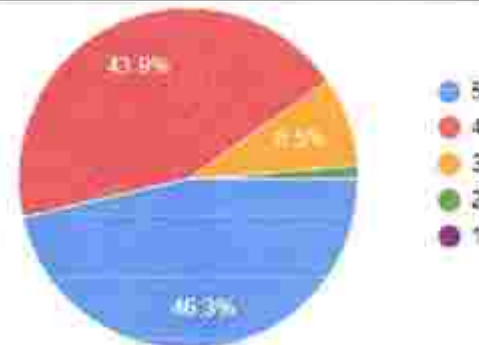
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**Department of Information Technology**  
**Academic Year 2023-24 (EVEN SEM)**  
**Course Exit Analysis Report (SEM III)**  
**Subject: Microprocessor Lab**  
**SUBJECT I/C: Dr. Sheetal Bukkawar**

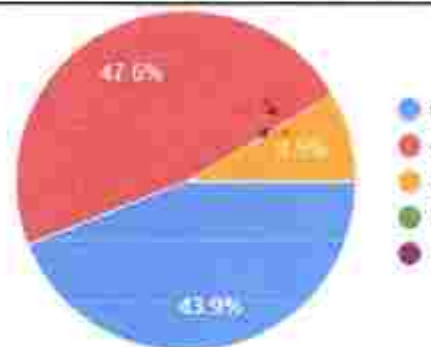
Co 5. After successful completion of the lab course, are you able to write programs based on strings and procedure for 8086 microprocessor?

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 0             | 0          |
| 2.Hardly     | 1             | 0.67       |
| 3.Moderately | 6             | 8.5        |
| 4. Mostly    | 29            | 43.9       |
| 5.Definitely | 31            | 46.3       |
| Total        | 67            | 100        |



Co 6. After successful completion of the lab course, are you able to explain the interfacing of peripheral devices with 8086 microprocessor?

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 0             | 0          |
| 2.Hardly     | 0             | 0          |
| 3.Moderately | 6             | 8.5        |
| 4. Mostly    | 31            | 47.3       |
| 5.Definitely | 29            | 43.9       |
| Total        | 67            | 100        |



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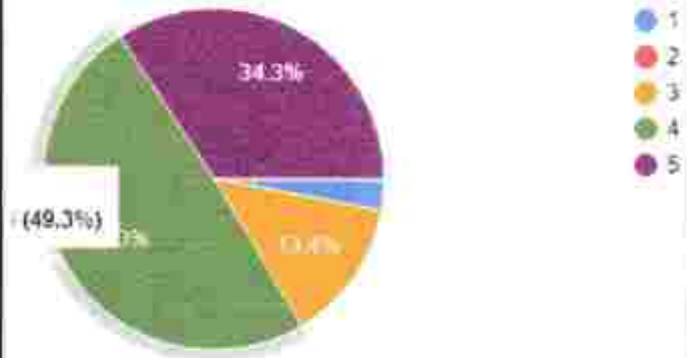
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**Department of Information Technology**  
**Academic Year 2023-24 (EVEN SEM)**  
**Course Exit Analysis Report (SEM IV)**  
**Subject: UNIX lab**  
**SUBJECT I/C: KIRTI MHAMUNKAR**

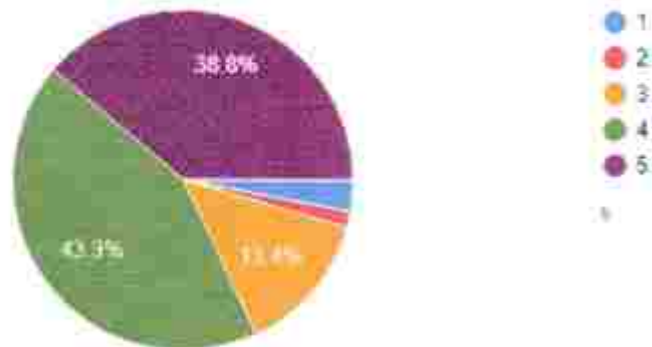
1. Understand the architecture and functioning of Unix.

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 2             | 3.4        |
| 2.Hardly     | 0             | 0          |
| 3.Moderately | 9             | 13.9       |
| 4. Mostly    | 33            | 49.3       |
| 5.Definitely | 23            | 34.3       |
| Total        | 67            | 100        |



2. Able to identify the Unix general Purpose commands.

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 2             | 3.4        |
| 2.Hardly     | 1             | 1.5        |
| 3.Moderately | 9             | 13.4       |
| 4. Mostly    | 29            | 43.3       |
| 5.Definitely | 20            | 38.8       |
| Total        | 67            | 100        |





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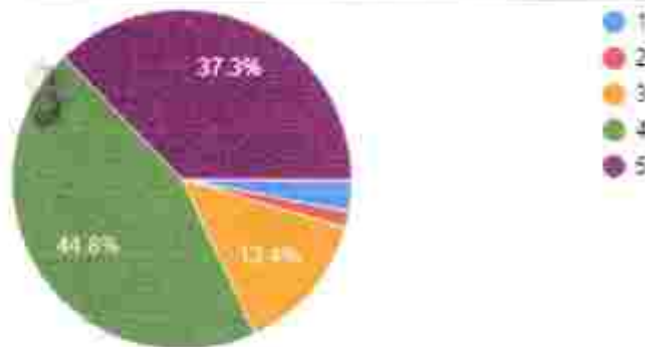
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**Department of Information Technology**  
**Academic Year 2023-24 (EVEN SEM)**  
**Course Exit Analysis Report (SEM IV)**  
**Subject: UNIX lab**  
**SUBJECT I/C: KIRTI MHAMUNKAR**

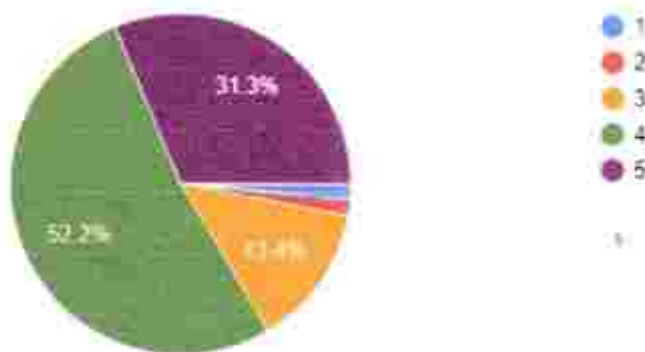
**Co 3** . Able to Apply Unix command for system administrative tasks such as file system management and user management.

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 2             | 3.4        |
| 2.Hardly     | 1             | 1.5        |
| 3.Moderately | 9             | 13.4       |
| 4. Mostly    | 30            | 44.8       |
| 5.Definitely | 25            | 37.3       |
| Total        | 67            | 100        |



**Co 4** Are you able to execute Unix command for system administrative tasks such as process management and memory management.

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 1             | 1.5        |
| 2.Hardly     | 1             | 1.5        |
| 3.Moderately | 9             | 13.4       |
| 4. Mostly    | 35            | 52.2       |
| 5.Definitely | 21            | 31.3       |
| Total        | 67            | 100        |





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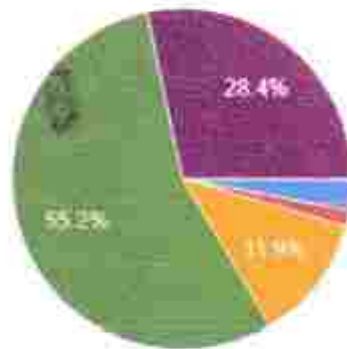
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**Department of Information Technology**  
**Academic Year 2023-24 (EVEN SEM)**  
**Course Exit Analysis Report (SEM IV)**  
**Subject: UNIX lab**  
**SUBJECT I/C: KIRTI MHAMUNKAR**

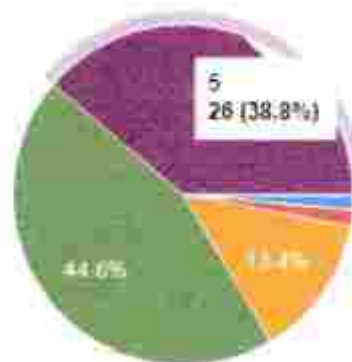
Co 5 Are you able to implement basic shell scripts for different applications.

| Score        | No. of student | Percentage |
|--------------|----------------|------------|
| 1.can't say  | 2              | 3.4        |
| 2.Hardly     | 1              | 1.5        |
| 3.Moderately | 8              | 11.9       |
| 4. Mostly    | 37             | 55.2       |
| 5.Definitely | 19             | 28.4       |
| Total        | 67             | 100        |



Co 6 : Implement advanced scripts using awk languages and grep commands for performing various tasks.

| Score        | No. of student | Percentage |
|--------------|----------------|------------|
| 1.can't say  | 1              | 1.5        |
| 2.Hardly     | 1              | 1.5        |
| 3.Moderately | 9              | 13.4       |
| 4. Mostly    | 30             | 44.8       |
| 5.Definitely | 26             | 38.8       |
| Total        | 67             | 100        |



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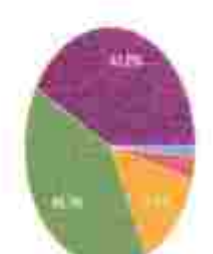
**Academic Year 2023-24 (EVEN SEM)**

**Course Exit Analysis Report (SEM IV)**

**Subject: NETWORK LAB**

**Subject I/C: PROF.SAKSHI PANCHALE**

| <b>Co 1. Understand ,Execute and evaluate network administration commands and demonstrate their use in different network scenarios</b> |                 |            |  |
|--|-----------------|------------|--|
| SCORE  | NO. OF STUDENTS | PERCENTAGE |  |
| 1.Can't Say  | 1               | 1.5        | CO1. Understand ,Execute and evaluate network administration commands and demonstrate their use in different network scenarios<br>(if space)  |
| 2.Least Relevant   | 0               | 0          |  |
| 3.Moderately Relevant  | 13              | 19.4       |  |
| 4.Relevant   | 27              | 40.3       |  |
| 5.Strongly Relevant  | 26              | 38.8       |  |
| TOTAL  | 67              | 100        |  |

| <b>CO2. Understand , install and configure network simulator and learn basics of TCL scripting.</b> |                 |            |   |
|---|-----------------|------------|---|
| SCORE   | NO. OF STUDENTS | PERCENTAGE |   |
| 1.Can't Say   | 1               | 1.5        | CO2. Understand , install and configure network simulator and learn basics of TCL scripting.<br>(if space)  |
| 2.Least Relevant  | 2               | 3          |   |
| 3.Moderately Relevant   | 9               | 13.4       |   |
| 4.Relevant  | 27              | 40.3       |   |
| 5.Strongly Relevant   | 28              | 41.8       |   |
| TOTAL   | 67              | 100        |   |



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Academic Year 2023-24 (EVEN SEM)

Course Exit Analysis Report (SEM IV)

Subject: NETWORK LAB

Subject I/C: PROF.SAKSHI PANCHALE

| CO3. Understand the network simulator environment and visualize a network topology and observe its performance |                 |            |
|--|-----------------|------------|
| SCORE  | NO. OF STUDENTS | PERCENTAGE |
| 1.Can't Say  | 1               | 1.5        |
| 2.Least Relevant   | 1               | 1.5        |
| 3.Moderately Relevant  | 10              | 14.9       |
| 4.Relevant   | 34              | 50.7       |
| 5.Strongly Relevant  | 21              | 31.3       |
| TOTAL  | 67              | 100        |

CO3. Understand the network simulator environment and visualize a network topology and observe its performance

67 responses

| CO4.To implement client-server socket programs. |                 |            |
|---|-----------------|------------|
| SCORE   | NO. OF STUDENTS | PERCENTAGE |
| 1.Can't Say                                     | 0               | 0          |
| 2.Least Relevant                                | 1               | 1.5        |
| 3.Moderately Relevant                           | 14              | 20.9       |
| 4.Relevant                                      | 25              | 37.3       |
| 5.Strongly Relevant                             | 27              | 40.3       |
| TOTAL   | 67              | 100        |

CO4.To implement client-server socket programs.

67 responses





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Academic Year 2023-24 (EVEN SEM)

Course Exit Analysis Report (SEM IV)

Subject: NETWORK LAB

Subject I/C: PROF.SAKSHI PANCHALE

| CO5. Understand, observe and study the traffic flow and the contents of protocol frames. |                 |            |   |       |            |   |       |   |       |   |       |   |    |   |    |           |    |
|--|-----------------|------------|---|-------|------------|---|-------|---|-------|---|-------|---|----|---|----|-----------|----|
| SCORE  | NO. OF STUDENTS | PERCENTAGE |   |       |            |   |       |   |       |   |       |   |    |   |    |           |    |
| 1.Can't Say  | 0               | 0          | CO5. Understand, observe and study the traffic flow and the contents of protocol frames.<br>C-Report<br><table border="1"><thead><tr><th>Score</th><th>Percentage</th></tr></thead><tbody><tr><td>5</td><td>35.8%</td></tr><tr><td>4</td><td>44.8%</td></tr><tr><td>3</td><td>16.4%</td></tr><tr><td>2</td><td>3%</td></tr><tr><td>1</td><td>0%</td></tr><tr><td>Can't Say</td><td>0%</td></tr></tbody></table> | Score | Percentage | 5 | 35.8% | 4 | 44.8% | 3 | 16.4% | 2 | 3% | 1 | 0% | Can't Say | 0% |
| Score  | Percentage      |            |   |       |            |   |       |   |       |   |       |   |    |   |    |           |    |
| 5  | 35.8%           |            |   |       |            |   |       |   |       |   |       |   |    |   |    |           |    |
| 4  | 44.8%           |            |   |       |            |   |       |   |       |   |       |   |    |   |    |           |    |
| 3  | 16.4%           |            |   |       |            |   |       |   |       |   |       |   |    |   |    |           |    |
| 2  | 3%              |            |   |       |            |   |       |   |       |   |       |   |    |   |    |           |    |
| 1  | 0%              |            |   |       |            |   |       |   |       |   |       |   |    |   |    |           |    |
| Can't Say  | 0%              |            |   |       |            |   |       |   |       |   |       |   |    |   |    |           |    |
| 2.Least Relevant   | 2               | 3          |   |       |            |   |       |   |       |   |       |   |    |   |    |           |    |
| 3.Moderately Relevant  | 11              | 16.4       |   |       |            |   |       |   |       |   |       |   |    |   |    |           |    |
| 4.Relevant   | 30              | 44.8       |   |       |            |   |       |   |       |   |       |   |    |   |    |           |    |
| 5.Strongly Relevant  | 24              | 35.8       |   |       |            |   |       |   |       |   |       |   |    |   |    |           |    |
| TOTAL  | 67              | 100        |   |       |            |   |       |   |       |   |       |   |    |   |    |           |    |

| CO6.To design and configure a network for an organization |                 |            |  |       |            |   |       |   |       |   |       |   |      |   |    |           |      |
|---|-----------------|------------|--|-------|------------|---|-------|---|-------|---|-------|---|------|---|----|-----------|------|
| SCORE   | NO. OF STUDENTS | PERCENTAGE |  |       |            |   |       |   |       |   |       |   |      |   |    |           |      |
| 1.Can't Say   | 1               | 1.5        | CO6.To design and configure a network for an organization<br>C-Report<br><table border="1"><thead><tr><th>Score</th><th>Percentage</th></tr></thead><tbody><tr><td>5</td><td>37.3%</td></tr><tr><td>4</td><td>44.8%</td></tr><tr><td>3</td><td>16.4%</td></tr><tr><td>2</td><td>1.5%</td></tr><tr><td>1</td><td>0%</td></tr><tr><td>Can't Say</td><td>1.5%</td></tr></tbody></table> | Score | Percentage | 5 | 37.3% | 4 | 44.8% | 3 | 16.4% | 2 | 1.5% | 1 | 0% | Can't Say | 1.5% |
| Score   | Percentage      |            |  |       |            |   |       |   |       |   |       |   |      |   |    |           |      |
| 5   | 37.3%           |            |  |       |            |   |       |   |       |   |       |   |      |   |    |           |      |
| 4   | 44.8%           |            |  |       |            |   |       |   |       |   |       |   |      |   |    |           |      |
| 3   | 16.4%           |            |  |       |            |   |       |   |       |   |       |   |      |   |    |           |      |
| 2   | 1.5%            |            |  |       |            |   |       |   |       |   |       |   |      |   |    |           |      |
| 1   | 0%              |            |  |       |            |   |       |   |       |   |       |   |      |   |    |           |      |
| Can't Say   | 1.5%            |            |  |       |            |   |       |   |       |   |       |   |      |   |    |           |      |
| 2.Least Relevant  | 0               | 0          |  |       |            |   |       |   |       |   |       |   |      |   |    |           |      |
| 3.Moderately Relevant                                     | 11              | 16.4       |  |       |            |   |       |   |       |   |       |   |      |   |    |           |      |
| 4.Relevant  | 30              | 44.8       |  |       |            |   |       |   |       |   |       |   |      |   |    |           |      |
| 5.Strongly Relevant                                       | 25              | 37.3       |  |       |            |   |       |   |       |   |       |   |      |   |    |           |      |
| TOTAL   | 67              | 100        |  |       |            |   |       |   |       |   |       |   |      |   |    |           |      |

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Academic Year 2023-24 (EVEN SEM)

Course Exit Analysis Report (SEM IV)

Subject: **COMPUTER NETWORK AND NETWORK DESIGN**

Subject I/C: **PROF.SAKSHI PANCHALE**

| CO1- Understand the division of network functionalities into layers |                 |            |
|---|-----------------|------------|
| SCORE   | NO. OF STUDENTS | PERCENTAGE |
| 1.Can't Say   | 0               | 0          |
| 2.Least Relevant  | 1               | 1.5        |
| 3.Moderately Relevant   | 10              | 15.2       |
| 4.Relevant  | 27              | 40.9       |
| 5.Strongly Relevant   | 28              | 42.4       |
| TOTAL   | 66              | 100        |

CO1- Understand the division of network functionalities into layers

| CO2-Understand the types of transmission media along with data link layer concepts, design issues and protocols |                 |            |
|---|-----------------|------------|
| SCORE   | NO. OF STUDENTS | PERCENTAGE |
| 1.Can't Say   |                 |            |
| 2.Least Relevant  | 1               | 1.5        |
| 3.Moderately Relevant   | 10              | 15.2       |
| 4.Relevant  | 32              | 48.5       |
| 5.Strongly Relevant   | 23              | 34.8       |
| TOTAL   | 66              | 100        |

CO2-Understand the types of transmission media along with data link layer concepts, design issues and protocols



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Course Exit Analysis Report (SEM IV)

Subject: **COMPUTER NETWORK AND NETWORK DESIGN**

Subject I/C: **PROF.SAKSHI PANCHALE**

CO3- Understanding and Analyze the strength and weaknesses of routing protocols and gain knowledge about IP addressing

| SCORE                 | NO. OF STUDENTS | PERCENTAGE |
|-----------------------|-----------------|------------|
| 1.Can't Say           | 1               | 1.5        |
| 2.Least Relevant      | 0               | 0          |
| 3.Moderately Relevant | 9               | 13.6       |
| 4.Relevant            | 29              | 43.9       |
| 5.Strongly Relevant   | 27              | 40.9       |
| TOTAL                 | 66              | 100        |

CO3- Understanding and Analyze the strength and weaknesses of routing protocols and gain knowledge about IP addressing



CO4-Understanding the data transportation, issues and related protocols for end to end delivery of data

| SCORE                 | NO. OF STUDENTS | PERCENTAGE |
|-----------------------|-----------------|------------|
| 1.Can't Say           | 0               | 0          |
| 2.Least Relevant      | 3               | 4.5        |
| 3.Moderately Relevant | 7               | 10.6       |
| 4.Relevant            | 30              | 45.5       |
| 5.Strongly Relevant   | 26              | 39.4       |
| TOTAL                 | 66              | 100        |

CO4-Understanding the data transportation, issues and related protocols for end to end delivery of data



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Course Exit Analysis Report (SEM IV)

Subject: **COMPUTER NETWORK AND NETWORK DESIGN**

Subject IC: **PROF.SAKSHI PANCHALE**

| CO5- Understand the data presentation techniques used in presentation layer & client/server model in application layer protocol |                 |            |
|---|-----------------|------------|
| SCORE   | NO. OF STUDENTS | PERCENTAGE |
| 1.Can't Say   | 0               | 0          |
| 2.Least Relevant  | 1               | 1.5        |
| 3.Moderately Relevant   | 9               | 13.6       |
| 4.Relevant  | 26              | 39.4       |
| 5.Strongly Relevant   | 30              | 45.5       |
| TOTAL   | 66              | 100        |

CO5- Understand the data presentation techniques used in presentation layer client/server model in application layer protocol

| CO6-Understanding a network for an organization using networking concepts |                 |            |
|---|-----------------|------------|
| SCORE   | NO. OF STUDENTS | PERCENTAGE |
| 1.Can't Say   |                 |            |
| 2.Least Relevant  | 1               | 1.5        |
| 3.Moderately Relevant   | 10              | 15.2       |
| 4.Relevant  | 26              | 39.4       |
| 5.Strongly Relevant   | 29              | 43.9       |
| TOTAL   | 66              | 100        |

CO6-Understanding a network for an organization using networking concepts

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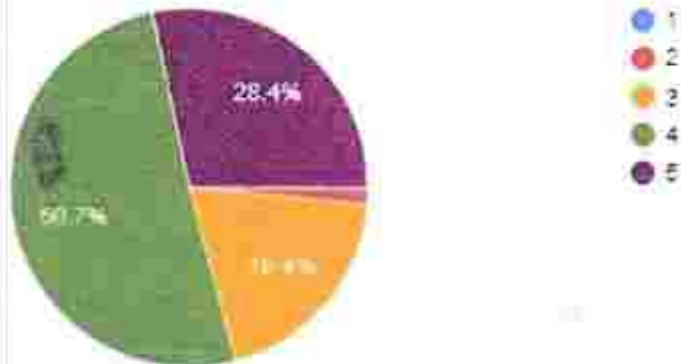
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**Academic Year 2023-24 (EVEN SEM)**  
**Course Exit Analysis Report (SEM IV)**  
**Subject: MINI- PROJECT**  
**SUBJECT I/C: SUPRIYA KAMBLE**

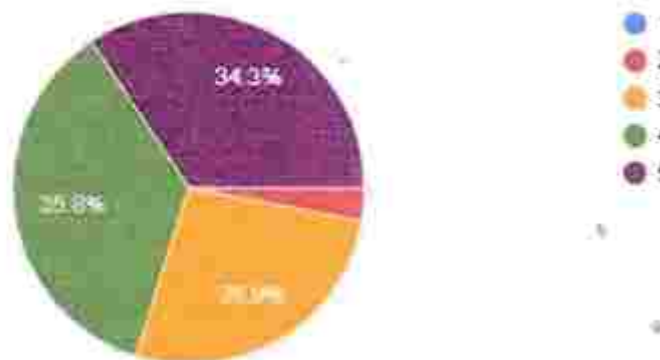
CO 1. Identify ,Analyze complex engineering problems based on societal/research needs and apply the knowledge of engineering specialization for providing a solution

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 0             | 0          |
| 2. Hardly    | 1             | 1.5        |
| 3.Moderately | 13            | 19.4       |
| 4. Mostly    | 34            | 50.7       |
| 5.Definitely | 19            | 28.4       |
| Total        | 67            | 100        |



CO2. Explore and synthesize system requirements from larger social and professional concerns and identify modern engineering tools, techniques and resources to produce a variety of potential design solutions

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 0             | 0          |
| 2.Hardly     | 2             | 3          |
| 3.Moderately | 18            | 26.9       |
| 4. Mostly    | 24            | 35.8       |
| 5.Definitely | 23            | 34.4       |
| Total        | 67            | 100        |





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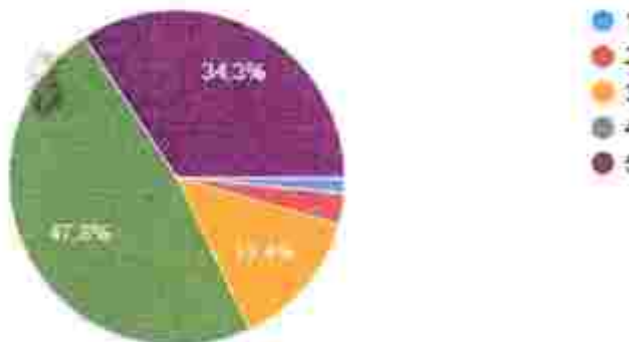
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**Academic Year 2023-24 (EVEN SEM)**  
**Course Exit Analysis Report (SEM IV)**  
**Subject: MINI- PROJECT**  
**SUBJECT I/C: SUPRIYA KAMBLE**

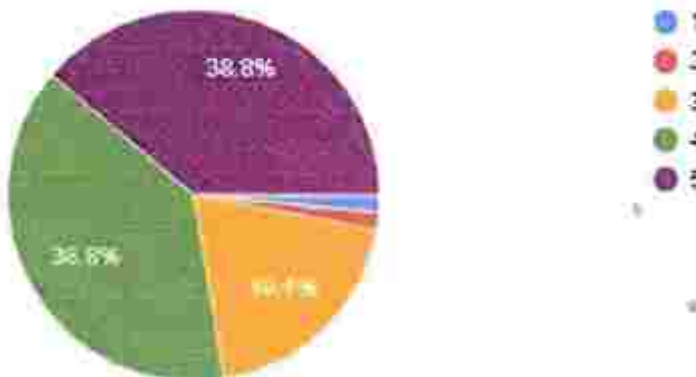
CO3. Critically analyze data through theoretical/experimental/simulations and describe management techniques to analyze the impact of solutions in societal and environmental context or sustainable development.

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 1             | 1.5        |
| 2.Hardly     | 2             | 3          |
| 3.Moderately | 9             | 13.4       |
| 4. Mostly    | 32            | 47.8       |
| 5.Definitely | 23            | 34.4       |
| Total        | 67            | 100        |



CO4. Interpret legislation, regulations, codes and use standard norms of engineering practices to identify and understand situations of unethical professional conduct and propose ethical alternatives.

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 1             | 1.5        |
| 2.Hardly     | 1             | 1.5        |
| 3.Moderately | 13            | 19.4       |
| 4. Mostly    | 26            | 38.8       |
| 5.Definitely | 26            | 38.8       |
| Total        | 67            | 100        |





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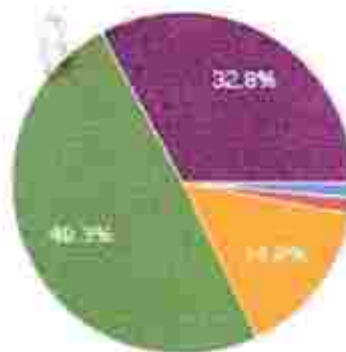
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**Academic Year 2023-24 (EVEN SEM)**  
**Course Exit Analysis Report (SEM IV)**  
**Subject: MINI- PROJECT**  
**SUBJECT I/C: SUPRIYA KAMBLE**

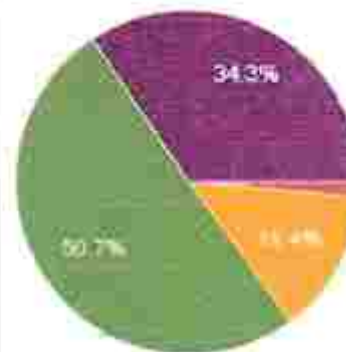
CO5. Recognize and develop a variety of interpersonal skills to work as member of a group or leader and produce well-constructed written engineering documents for publications and deliver effective oral presentations.

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 1             | 1.5        |
| 2.Hardly     | 1             | 1.5        |
| 3.Moderately | 10            | 14.9       |
| 4. Mostly    | 33            | 49.3       |
| 5.Definitely | 22            | 32.8       |
| <b>Total</b> | <b>67</b>     | <b>100</b> |



CO6. Use project management tools to schedule project work and describe the rationale leading to lifelong learning for continuing professional development

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 0             | 0          |
| 2.Hardly     | 1             | 1.5        |
| 3.Moderately | 9             | 13.4       |
| 4. Mostly    | 34            | 50.7       |
| 5.Definitely | 23            | 34.3       |
| <b>Total</b> | <b>67</b>     | <b>100</b> |



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**Action taken based on feedback from students (CO & PO)**  
**Academic year 2023-24 EVEN SEM**

**Summary of feedback -Semester IV:**

Feedbacks collected through course exit forms were analyzed and necessary actions which are useful for students were planned and conducted. Abstract of suggestions obtained from the stake holders to enhance the employability of the student are discussed below.

- Some more basic concepts should be added in syllabus like programming.
- Need awareness about latest technologies in industries.
- Need video's for better understanding of concepts.
- Need some extra lectures for mathematics problem solving and practice.

**Action Taken:**

Based on suggestions, various events are organized, Events are selected such that it will be beneficial for their career. Details of events organized at Institutional and Department level are mentioned below .

| Sr No. | Feedback / Suggestions  | Action taken  | Date        |
|--------|---|---|-------------|
| 1      | Students are expecting the Problem based Questions to be included in the syllabus.<br><br>More Numericals are Required to be solved | Numerical based on Scheduling Algorithm.<br><a href="https://youtu.be/yzBBjYfwd">https://youtu.be/yzBBjYfwd</a><br><a href="https://drive.google.com/file/d/17pauJCM6stYEMWSNvz86vBZcS9dJumBT/view?usp=drive_web&amp;authuser=0">https://drive.google.com/file/d/17pauJCM6stYEMWSNvz86vBZcS9dJumBT/view?usp=drive_web&amp;authuser=0</a><br><a href="https://drive.google.com/file/d/1FTYNd9wGhEZGx9vZ2Y03flw98SoLCoSs/view?usp=drive_web&amp;authuser=0">https://drive.google.com/file/d/1FTYNd9wGhEZGx9vZ2Y03flw98SoLCoSs/view?usp=drive_web&amp;authuser=0</a> | As Required |
| 2      | More practice problems for AM IV  | Extra classes were taken for AM IV  | As Required |

  
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**ACADEMIC YEAR 2023-24(EVEN SEM)**

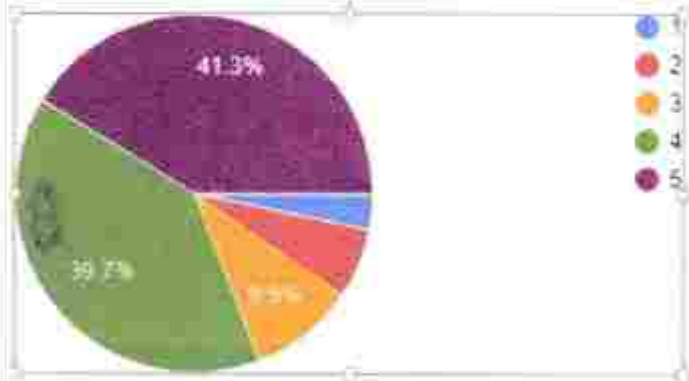
**COURS EXIT ANALYSIS REPORT (VI SEM)**

**SUBJECT : AIDS 1**

**SUBJECT I/C : KIRTI M.**

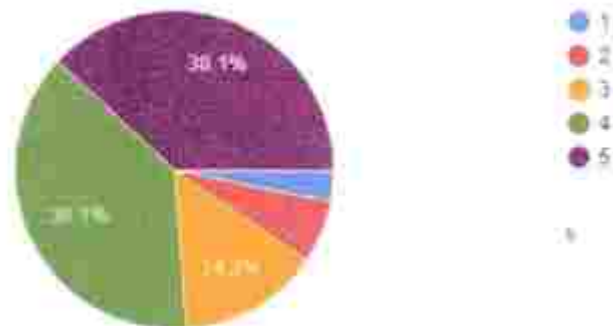
**1.Understand and simulation the different AI techniques**

| score        | no of student | Percentage |
|--------------|---------------|------------|
| 1-cants say  | 2             | 3.2        |
| 2 Hardly     | 4             | 6.3        |
| 3- moderate  | 6             | 9.5        |
| 4-mostly     | 25            | 39.7       |
| 5 Definitely | 26            | 41.3       |
| total        | 63            | 100        |



**2.Understand the basic concept of PEAS representation for an Agent**

| score        | no of student | Percentage |
|--------------|---------------|------------|
| 1-cants say  | 2             | 3.2        |
| 2 Hardly     | 4             | 6.3        |
| 3- moderate  | 9             | 14.3       |
| 4-mostly     | 24            | 38.1       |
| 5 Definitely | 24            | 38.1       |
| total        | 63            | 100        |





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**ACADEMIC YEAR 2023-24(EVEN SEM)**

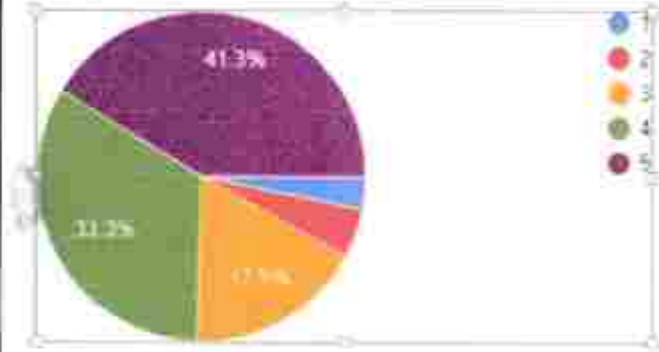
**COURS EXIT ANALYSIS REPORT (VI SEM)**

**SUBJECT : AIDS 1**

**SUBJECT I/C : KIRTI M.**

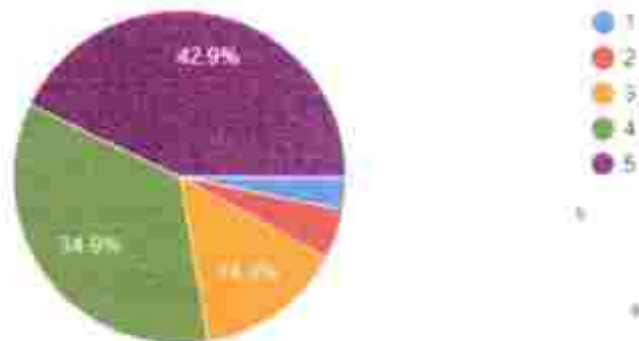
**3.Understand and learn the concept Uninformed Search Techniques**

| score        | no of student | Percentage |
|--------------|---------------|------------|
| 1-cants say  | 2             | 3.2        |
| 2 Hardly     | 3             | 4.8        |
| 3-moderate   | 11            | 17.5       |
| 4-mostly     | 21            | 33.3       |
| 5-Definitely | 26            | 41.3       |
| total        | 63            | 100        |



**4.Understand the different Knowledge Based Agent**

| score        | no of student | Percentage |
|--------------|---------------|------------|
| 1-cants say  | 2             | 3.2        |
| 2 Hardly     | 3             | 4.8        |
| 3-moderate   | 9             | 14.3       |
| 4-mostly     | 22            | 34.9       |
| 5-Definitely | 27            | 42.9       |
| total        | 63            | 100        |





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**ACADEMIC YEAR 2023-24(EVEN SEM)**

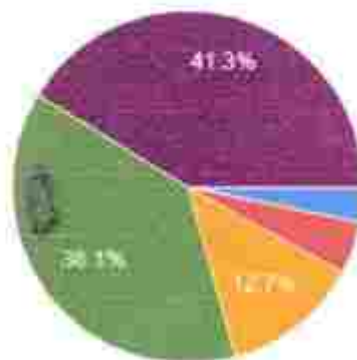
**COURS EXIT ANALYSIS REPORT (VI SEM)**

**SUBJECT : AIDS 1**

**SUBJECT I/C : KIRTI M.**

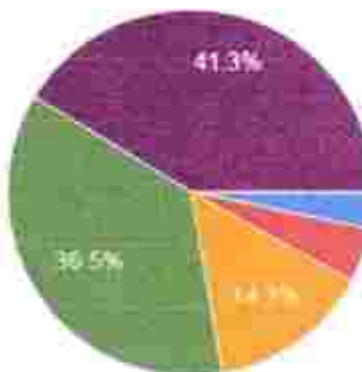
5. Understand the concept of Data Science

| score           | no of student | Percentage |
|-----------------|---------------|------------|
| 1-cants say     | 2             | 3.2        |
| 2 Hardly        | 3             | 4.8        |
| 3-moderate      | 8             | 12.2       |
| 4-mostly        | 24            | 38.1       |
| 5<br>Definitely | 26            | 41.3       |
| total           | 63            | 100        |



6. Understand the types of Machine Learning

| score           | no of student | Percentage |
|-----------------|---------------|------------|
| 1-cants say     | 2             | 3.2        |
| 2 Hardly        | 3             | 4.8        |
| 3-moderate      | 9             | 14.3       |
| 4-mostly        | 23            | 36.5       |
| 5<br>Definitely | 26            | 41.3       |
| total           | 63            | 100        |



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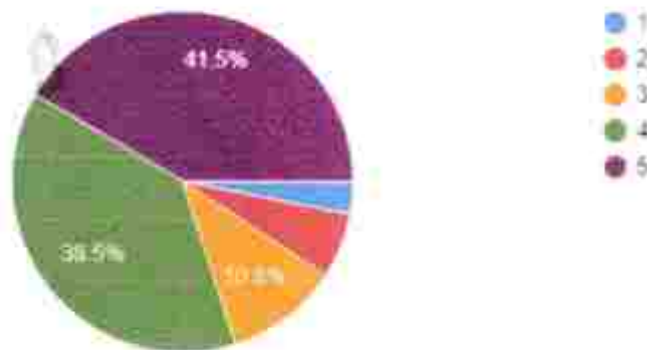
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**Academic Year 2023-24 (EVEN SEM)**  
**Course Exit Analysis Report (SEM VI)**  
**Subject: WEB X.0**  
**SUBJECT I/C: KIRTI PAWAR**

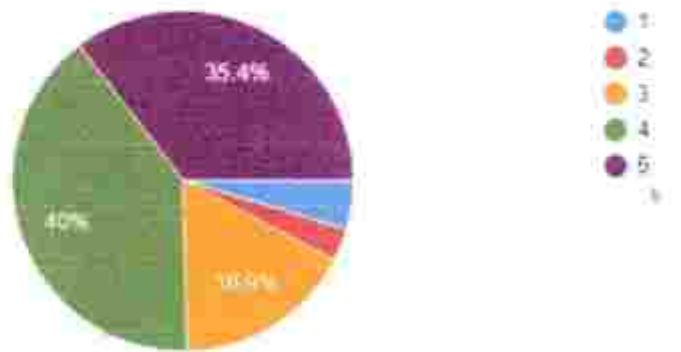
Co 1. Understand the basic concepts related to web analytics and semantic web.

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 2             | 3.1        |
| 2.Hardly     | 4             | 6.2        |
| 3.Moderately | 7             | 10.8       |
| 4. Mostly    | 25            | 38.5       |
| 5.Definitely | 27            | 41.5       |
| Total        | 65            | 100        |



Co 2. Understand how TypeScript can help you eliminate bugs in your code and enable you to scale your code.

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 3             | 4.6        |
| 2.Hardly     | 2             | 3.4        |
| 3.Moderately | 11            | 18.9       |
| 4. Mostly    | 26            | 40         |
| 5.Definitely | 23            | 35.4       |
| Total        | 65            | 100        |





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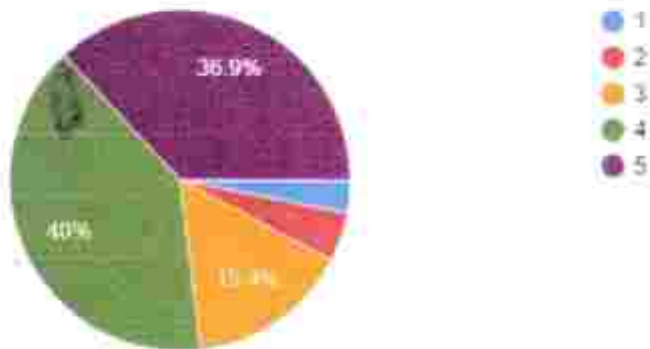
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**Course Exit Analysis Report (SEM VI)**  
**Subject: WEB X.0**  
**SUBJECT I/C: KIRTI PAWAR**

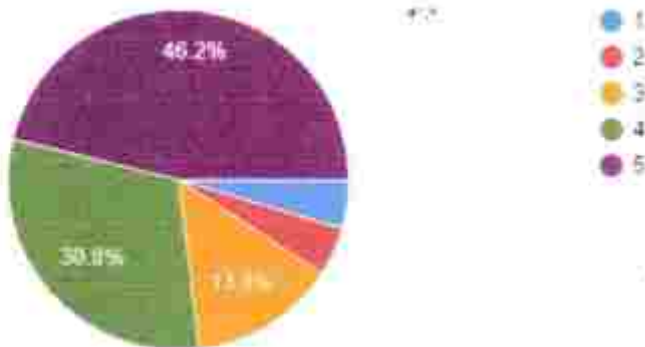
Co 3 . Understand AngularJS framework and build dynamic, responsive single-page web applications.

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 2             | 3.1        |
| 2.Hardly     | 3             | 4.6        |
| 3.Moderately | 10            | 15.4       |
| 4. Mostly    | 26            | 40         |
| 5.Definitely | 24            | 36.9       |
| Total        | 65            | 100        |



Co 4. Apply MongoDB for frontend and backend connectivity using REST API.

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 3             | 4.6        |
| 2.Hardly     | 3             | 4.6        |
| 3.Moderately | 9             | 13.8       |
| 4. Mostly    | 20            | 30.8       |
| 5.Definitely | 30            | 46.2       |
| Total        | 65            | 100        |





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**Course Exit Analysis Report (SEM VI)**  
**Subject: WEB X.0**  
**SUBJECT I/C: KIRTI PAWAR**

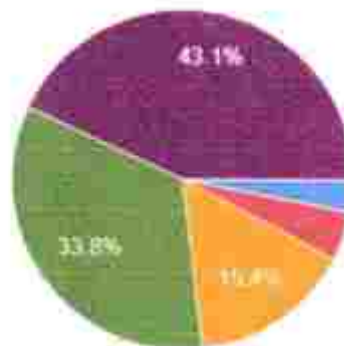
Co 5 . Apply Flask web development framework to build web applications with less code.

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 2             | 3.1        |
| 2.Hardly     | 3             | 4.6        |
| 3.Moderately | 12            | 18.5       |
| 4. Mostly    | 23            | 35.4       |
| 5.Definitely | 25            | 38.5       |
| Total        | 65            | 100        |



Co 6 . Develop Rich Internet Application using proper choice of Framework.

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 2             | 3.1        |
| 2.Hardly     | 3             | 4.6        |
| 3.Moderately | 10            | 15.4       |
| 4. Mostly    | 22            | 33.8       |
| 5.Definitely | 28            | 43.1       |
| Total        | 65            | 100        |



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**DEPARTMENT OF INFORMATION TECHNOLOGY**

**Academic Year: 2023-24(EVEN SEM)**

**Course Exit Analysis Report (Sem VI)**

**Subject: DATA MINING AND BUSINESS INTELLIGENCE**

**Subject In-charge: Prof.Varalakshmi R**

**CO1: How well have you understood the process of KDD?**

| SCORE | NO OF STUDENTS | PERCENTAGE |
|-------|----------------|------------|
| 1     | 0              | 0          |
| 2     | 0              | 0          |
| 3     | 11             | 16.40%     |
| 4     | 24             | 35.80%     |
| 5     | 32             | 47.80%     |
|       | 67             |            |

How well you have understood KDD process?

67 responses



**CO2 : Understand and explore the concept of preprocessing**

| SCORE | NO OF STUDENTS | PERCENTAGE |
|-------|----------------|------------|
| 1     | 0              | 0          |
| 2     | 0              | 0          |
| 3     | 8              | 11.90%     |
| 4     | 31             | 46.3%%     |
| 5     | 28             | 41.80%     |
|       | 67             |            |

2.Understand and explore the concept of preprocessing

67 responses





**DEPARTMENT OF INFORMATION TECHNOLOGY**

**Academic Year: 2023-24(EVEN SEM)**

**Course Exit Analysis Report (Sem VI)**

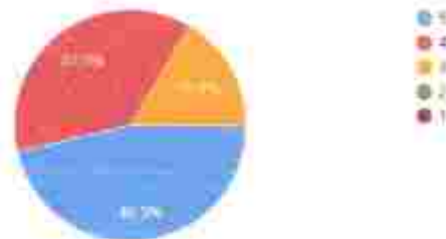
**Subject: DATA MINING AND BUSINESS INTELLIGENCE**

**Subject In-charge: Prof.Varalakshmi R**

**CO3: Understand and classify the tuple using Naive Bayes classifier**

| SCORE | NO OF STUDENTS | PERCENTAGE |
|-------|----------------|------------|
| 1     | 0              | 0          |
| 2     | 0              | 0          |
| 3     | 11             | 16.40%     |
| 4     | 25             | 37.30%     |
| 5     | 31             | 46.30%     |
|       | 67             |            |

3. Understand and classify the tuple using Naive Bayes classifier  
67 responses



**CO 4: Understand explore and analyse the concept of clustering and Algorithm**

| SCORE | NO OF STUDENTS | PERCENTAGE |
|-------|----------------|------------|
| 1     | 0              | 0          |
| 2     | 0              | 0          |
| 3     | 9              | 13.40%     |
| 4     | 30             | 44.80%     |
| 5     | 28             | 41.80%     |
|       | 67             |            |

4. Understand explore and analyse the concept of clustering and algorithm  
67 responses







**DEPARTMENT OF INFORMATION TECHNOLOGY**

**Academic Year: 2023-24(EVEN SEM)**

**Course Exit Analysis Report (Sem VI )**

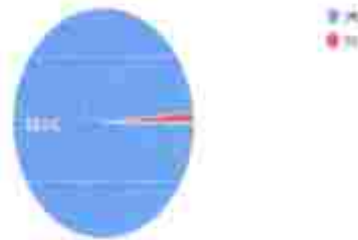
**Subject: DATA MINING AND BUSINESS INTELLIGENCE**

**Subject In-charge: Prof.Varalakshmi R**

**CO5:Understand how to find the frequent itemset using Apriori Algorithm**

| SCORE | NO OF STUDENTS | PERCENTAGE |
|-------|----------------|------------|
| 1     | 0              | 0          |
| 2     | 0              | 0          |
| 3     | 0              | 0          |
| 4     | 1              | 1.50%      |
| 5     | 66             | 98.50%     |
|       | 67             |            |

3.Understand how to find the frequent itemset using Apriori algorithm  
37 responses



**CO 6: Understand the concept of BI ?**

| SCORE | NO OF STUDENTS | PERCENTAGE |
|-------|----------------|------------|
| 1     | 0              | 0          |
| 2     | 1              | 1.50%      |
| 3     | 8              | 11.90%     |
| 4     | 27             | 40.30%     |
| 5     | 31             | 46.30%     |
|       | 67             |            |

6.Understand the concept of BI?  
67 responses



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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING IN AIML

ACADEMIC YEAR 2022-23

Course Exit Analysis Report (SEM VI)

Course- WT

Course Incharge -Dr.Chanchal Sharma

CO1: Are you able to understand various digital modulation technique

| Score        | No. of Students | Percentage |
|--------------|-----------------|------------|
| 1-Can't say  | 3               | 6          |
| 2-Hardly     | 2               | 8          |
| 3-Moderately | 7               | 10         |
| 4-Mostly     | 32              | 44         |
| 5-Definitely | 22              | 32         |
| Total        | 66              | 100        |

Legend:  
1 Can't Say  
2 Hardly  
3 Moderately  
4 Mostly  
5 Definitely

CO2: Are you able to understand various digital modulation technique

| Score        | No. of Students | Percentage |
|--------------|-----------------|------------|
| 1-Can't say  | 1               | 1          |
| 2-Hardly     | 3               | 4          |
| 3-Moderately | 8               | 11         |
| 4-Mostly     | 17              | 27         |
| 5-Definitely | 37              | 57         |
| Total        | 66              | 100        |

Legend:  
1 Can't Say  
2 Hardly  
3 Moderately  
4 Mostly  
5 Definitely



**DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING IN AIML**

**ACADEMIC YEAR 2022-23**

**Course Exit Analysis Report (SEM VI)**

CO3: Are you able to analyze the principal of cellular communication.

| Score        | No. of Students | Percentage |
|--------------|-----------------|------------|
| 1-Can't say  | 2               | 4          |
| 2-Hardly     | 2               | 5          |
| 3-Moderately | 10              | 15         |
| 4-Mostly     | 12              | 19         |
| 5-Definitely | 40              | 56         |
| <b>Total</b> | <b>66</b>       | <b>100</b> |

CO4: Are you able to understand security architecture of GSM,UMTS,LTE

| Score        | No. of Students | Percentage |
|--------------|-----------------|------------|
| 1-Can't say  | 1               | 4          |
| 2-Hardly     | 2               | 4          |
| 3-Moderately | 12              | 19         |
| 4-Mostly     | 11              | 18         |
| 5-Definitely | 40              | 55         |
| <b>Total</b> | <b>66</b>       | <b>100</b> |



**DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING IN AIML**

**ACADEMIC YEAR 2022-23**

**Course Exit Analysis Report (SEM VI)**

CO5: Are you able to understand tools like Bluetooth ,zigbee,WSN,and mobile Adhoc networks

| Score        | No. of Students | Percentage |
|--------------|-----------------|------------|
| 1-Can't say  | 1               | 1          |
| 2-Hardly     | 2               | 3          |
| 3-Moderately | 10              | 14         |
| 4-Mostly     | 20              | 27         |
| 5-Definitely | 33              | 55         |
| Total        | 66              | 100        |

Legend:  
1. Can't Say  
2. Hardly  
3. Moderately  
4. Mostly  
5. Definitely

CO6 : Are you able to understand Generate project schedule and can construct, design and develop network diagram for different type of Projects.

| Score        | No. of Students | Percentage |
|--------------|-----------------|------------|
| 1-Can't say  | 1               | 1          |
| 2-Hardly     | 2               | 3          |
| 3-Moderately | 8               | 12         |
| 4-Mostly     | 20              | 27         |
| 5-Definitely | 35              | 56         |
| Total        | 66              | 100        |

Legend:  
1. Can't Say  
2. Hardly  
3. Moderately  
4. Mostly  
5. Definitely

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**Department of Information Technology**  
**Academic Year 2023-24 (EVEN SEM)**  
**Course Exit Analysis Report (SEM VI)**  
**Subject: Ethical Hacking & Forensics**  
**SUBJECT I/C: OYENDRILA SAMANTA**

1. Define the concept of ethical hacking.

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 3             | 4.6%       |
| 2. Hardly     | 2             | 3.1%       |
| 3. Moderately | 11            | 16.4%      |
| 4. Mostly     | 19            | 28.8%      |
| 5. Definitely | 30            | 46.6%      |
| Total         | 65            | 100        |

1. Define the concept of ethical hacking.  
65 responses

| Score | Percentage |
|-------|------------|
| 1     | 4.6%       |
| 2     | 3.1%       |
| 3     | 16.4%      |
| 4     | 28.8%      |
| 5     | 46.6%      |

2. Recognize the need of digital forensics and define the concept of digital evidence and incident response.

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 4             | 6.3%       |
| 2. Hardly     | 2             | 3.1%       |
| 3. Moderately | 8             | 12.5%      |
| 4. Mostly     | 25            | 37.5%      |
| 5. Definitely | 26            | 40.6%      |
| Total         | 65            | 100        |

2. Recognize the need of digital forensics and define the concept of digital evidence and response.  
64 responses

| Score | Percentage |
|-------|------------|
| 1     | 6.3%       |
| 2     | 3.1%       |
| 3     | 12.5%      |
| 4     | 37.5%      |
| 5     | 40.6%      |



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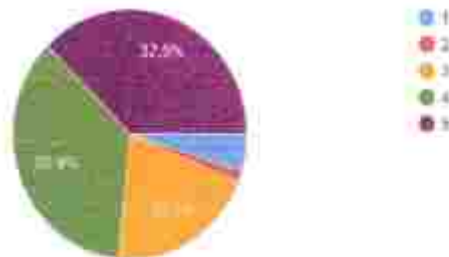
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**Department of Information Technology**  
**Academic Year 2023-24 (EVEN SEM)**  
**Course Exit Analysis Report (SEM VI)**  
**Subject: Ethical Hacking & Forensics**  
**SUBJECT I/C: OYENDRILA SAMANTA**

CO3. Apply the knowledge of computer forensics using different tools and techniques.

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 3             | 4.7%       |
| 2.Hardly     | 1             | 1.6%       |
| 3.Moderately | 13            | 20.3%      |
| 4. Mostly    | 23            | 35.9%      |
| 5.Definitely | 25            | 37.5%      |
| Total        | 65            | 100        |

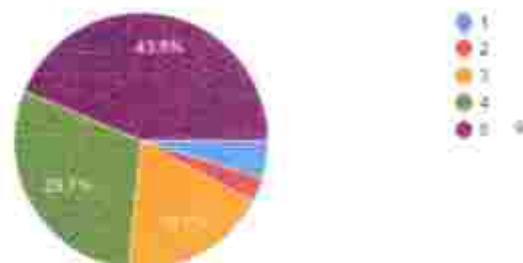
3. Apply the knowledge of computer forensics using different tools and techniques.  
64 responses



CO4. Detect the network attacks and analyze the evidence.

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 3             | 4.7%       |
| 2.Hardly     | 2             | 3.1%       |
| 3.Moderately | 12            | 18.8%      |
| 4. Mostly    | 19            | 29.7%      |
| 5.Definitely | 29            | 43.8%      |
| Total        | 65            | 100        |

4. Detect the network attacks and analyze the evidence.  
64 responses





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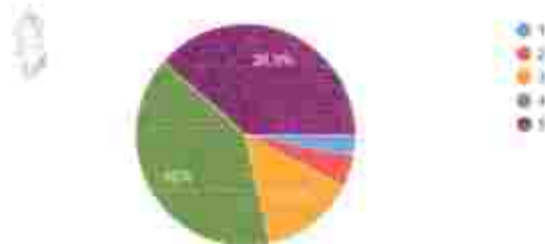
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**Academic Year 2023-24 (EVEN SEM)**  
**Course Exit Analysis Report (SEM VI)**  
**Subject: Ethical Hacking & Forensics**  
**SUBJECT I/C: OYENDRILA SAMANTA**

CO5. Apply the knowledge of computer forensics using different tools and techniques.

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 2             | 3.1%       |
| 2. Hardly     | 3             | 4.6%       |
| 3. Moderately | 9             | 13.8%      |
| 4. Mostly     | 26            | 40%        |
| 5. Definitely | 25            | 38.5%      |
| Total         | 65            | 100        |

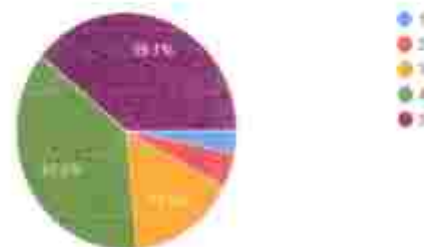
5. Apply the knowledge of computer forensics using different tools and techniques  
61 responses



CO6. List the method to generate legal evidence and supporting investigation reports.

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 2             | 3.1%       |
| 2. Hardly     | 3             | 4.7%       |
| 3. Moderately | 10            | 15.6%      |
| 4. Mostly     | 24            | 37.5%      |
| 5. Definitely | 25            | 39.1%      |
| Total         | 65            | 100        |

6. List the method to generate legal evidence and supporting investigation reports  
64 responses



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**Academic Year 2023-24 (EVEN SEM)**

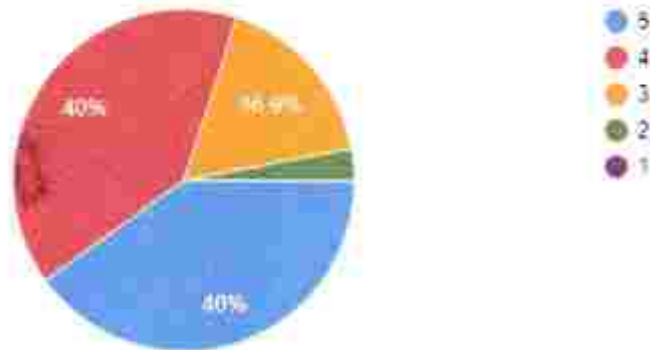
**Course Exit Analysis Report (SEM VI)**

**Subject: Sensor Lab**

**SUBJECT I/C: MAAHI K.**

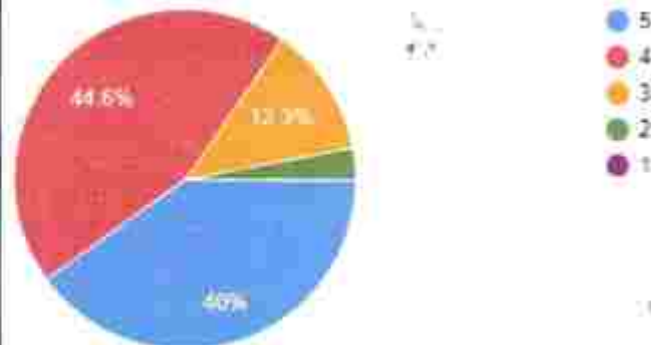
CO 1. How well can u Differentiate between various wireless communication technologies

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 0             | 0          |
| 2. Hardly    | 2             | 3.1        |
| 3.Moderately | 11            | 16.9       |
| 4. Mostly    | 26            | 40         |
| 5.Definitely | 26            | 40         |
| Total        | 65            | 100        |



CO2. Did the study on the sensors used in real world wireless applications help you.

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 0             | 0          |
| 2.Hardly     | 2             | 3.1        |
| 3.Moderately | 8             | 12.3       |
| 4. Mostly    | 29            | 44.6       |
| 5.Definitely | 26            | 40         |
| Total        | 65            | 100        |







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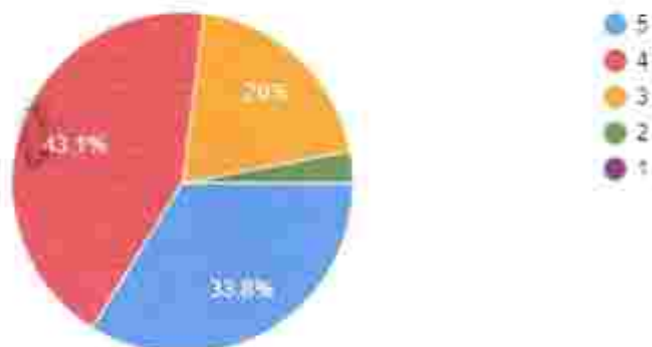
**Course Exit Analysis Report (SEM VI)**

**Subject: Sensor Lab**

**SUBJECT I/C: MAAHI K.**

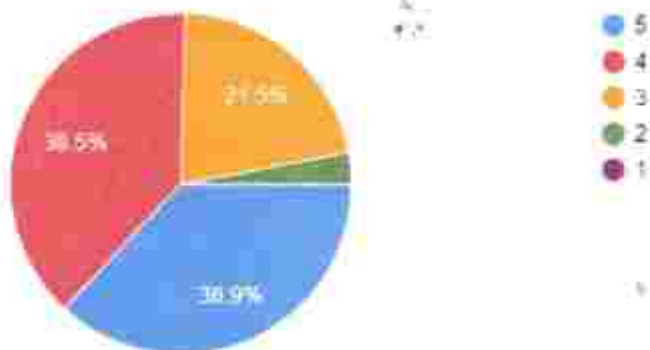
CO3. Did you find the installation and testing on the simulation tool easy

| Score         | No. of student | Percentage |
|---------------|----------------|------------|
| 1. can't say  | 0              | 0          |
| 2. Hardly     | 2              | 3.1        |
| 3. Moderately | 13             | 20         |
| 4. Mostly     | 28             | 43.1       |
| 5. Definitely | 22             | 33.8       |
| Total         | 65             | 100        |



CO4. Can you demonstrate the simulation of WSN using the Network Simulators

| Score         | No. of student | Percentage |
|---------------|----------------|------------|
| 1. can't say  | 0              | 0          |
| 2. Hardly     | 2              | 3.1        |
| 3. Moderately | 13             | 20         |
| 4. Mostly     | 28             | 43.1       |
| 5. Definitely | 22             | 33.8       |
| Total         | 65             | 100        |





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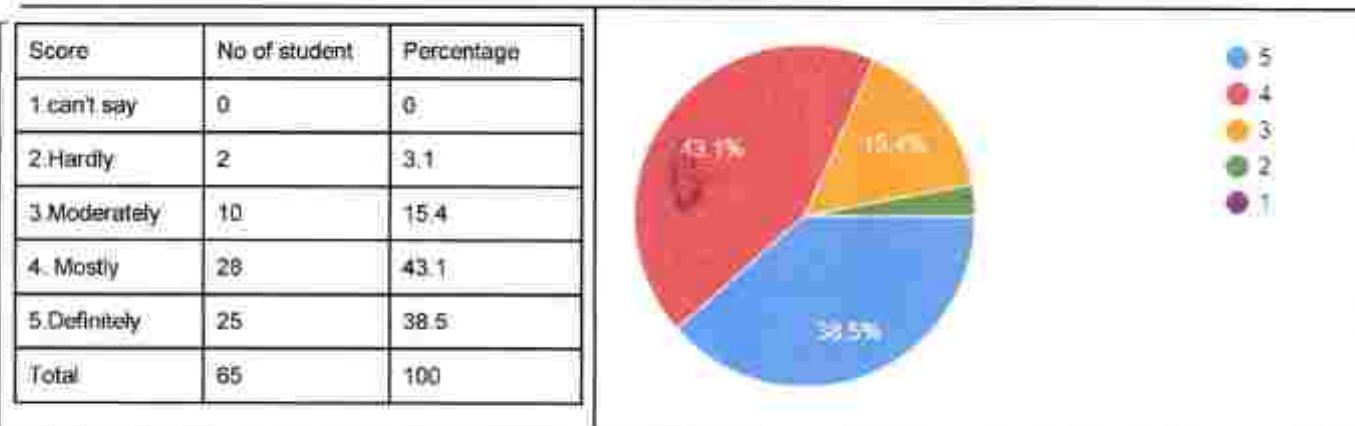
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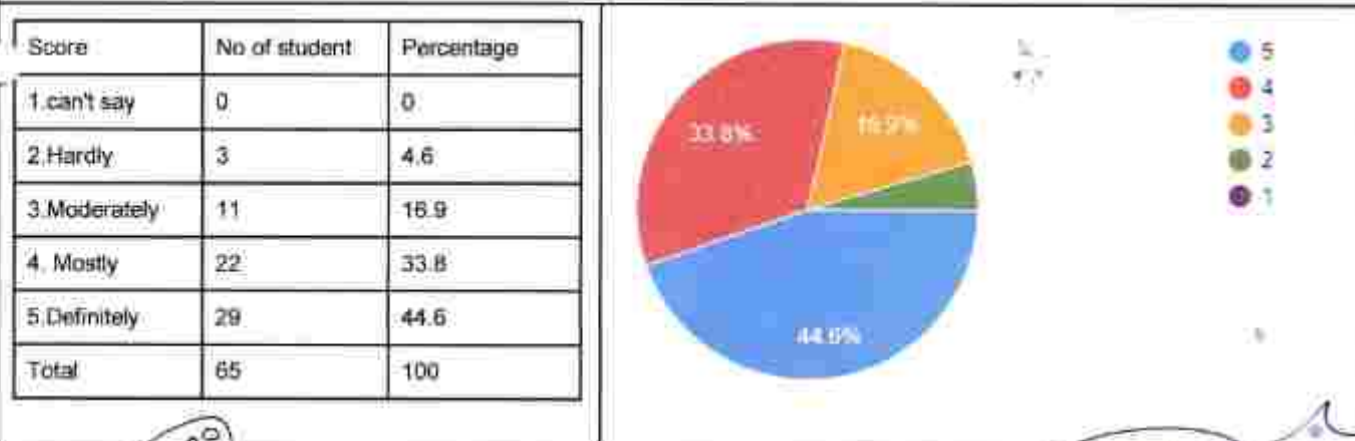
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**Course Exit Analysis Report (SEM VI)**  
**Subject: Sensor Lab**  
**SUBJECT I/C: MAAHI K.**

CO5. Are you able to interface using Arduino/Raspberry pi?



CO6. Can you demonstrate the project successfully by hardware/sensor requirements, coding, emulating and testing



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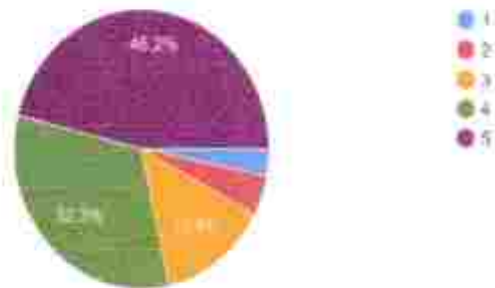
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**Academic Year 2023-24 (EVEN SEM)**  
**Course Exit Analysis Report (SEM VI)**  
**Subject: MAD & PWA Lab**  
**SUBJECT I/C: OYENDRILA SAMANTA**

**CO1. Understand and Analyze basics of Flutter Framework.**

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 2             | 3.1%       |
| 2.Hardly     | 3             | 4.6%       |
| 3.Moderately | 9             | 13.8%      |
| 4. Mostly    | 21            | 32.3%      |
| 5.Definitely | 30            | 46.2%      |
| Total        | 65            | 100        |

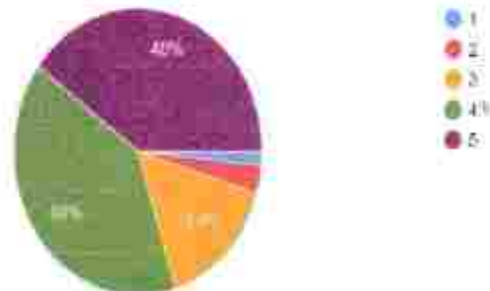
1. Understand and Analyze basics of Flutter Framework  
 65 responses



**CO2. Understand and develop UI by incorporating widgets, layouts, forms and gestures.**

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 1             | 1.5%       |
| 2.Hardly     | 2             | 3.1%       |
| 3.Moderately | 10            | 15.4%      |
| 4. Mostly    | 26            | 40%        |
| 5.Definitely | 26            | 40%        |
| Total        | 65            | 100        |

2. Understand and develop UI by incorporating widgets, layouts, forms and gestures:  
 65 responses





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**Course Exit Analysis Report (SEM VI)**  
**Subject: MAD & PWA Lab**  
**SUBJECT I/C: OYENDRILA SAMANTA**

CO3: Understand and create a production ready Flutter App by including files and firebase backend services and deploying on Android/IOS.

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 3             | 4.6%       |
| 2.Hardly     | 2             | 3.1%       |
| 3.Moderately | 8             | 12.3%      |
| 4. Mostly    | 21            | 32.3%      |
| 5.Definitely | 31            | 47.7%      |
| Total        | 65            | 100        |

3. Understand and create a production ready Flutter App by including files and firebase services and deploying on Android/IOS.

65 responses

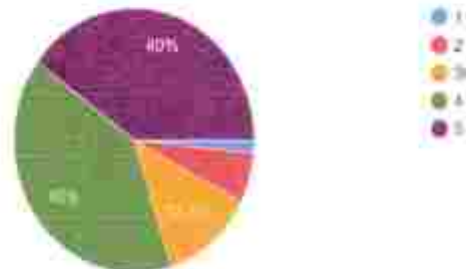


CO4: Understand the concepts of PWA frameworks and their requirements.

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 1             | 1.5%       |
| 2.Hardly     | 4             | 6.2%       |
| 3.Moderately | 8             | 12.3%      |
| 4. Mostly    | 26            | 40%        |
| 5.Definitely | 26            | 40%        |
| Total        | 65            | 100        |

4. Understand the concepts of PWA frameworks and their requirements

65 responses





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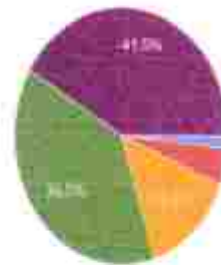
Department of Information Technology  
Academic Year 2023-24 (EVEN SEM)  
Course Exit Analysis Report (SEM VI)  
Subject: MAD & PWA Lab  
SUBJECT I/C: OYENDRILA SAMANTA

CO5. Understand and develop responsive web apps by combining ajax development techniques with jQuery JavaScript library.

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 1             | 1.5%       |
| 2. Hardly     | 3             | 4.6%       |
| 3. Moderately | 9             | 13.8%      |
| 4. Mostly     | 25            | 38.5%      |
| 5. Definitely | 27            | 41.5%      |
| Total         | 65            | 100        |

5. Understand and develop responsive web apps by combining ajax development techniques with jQuery JavaScript library

65 responses



CO6. Understand how service workers operate and also analyze to test and deploy PWA.

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 2             | 3.1%       |
| 2. Hardly     | 2             | 3.1%       |
| 3. Moderately | 9             | 14.1%      |
| 4. Mostly     | 23            | 35.9%      |
| 5. Definitely | 28            | 43.8%      |
| Total         | 65            | 100        |

6. Understand how service workers operate and also analyze to test and deploy PWA

65 responses



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**DEPARTMENT OF INFORMATION TECHNOLOGY**

**Academic Year: 2023-24(EVEN SEM)**

**Course Exit Analysis Report (Sem VI )**

**Subject: BUSINESS INTELLIGENCE Lab**

**Subject In-charge: Prof.Varalakshmi R**

**CO1:Are you able to understand data warehousing concept?**

| SCORE | NO OF STUDENTS | PERCENTAGE |
|-------|----------------|------------|
| 1     | 0              | 0          |
| 2     | 0              | 0          |
| 3     | 6              | 9.10%      |
| 4     | 27             | 40.90%     |
| 5     | 33             | 50.00%     |
|       | 66             |            |

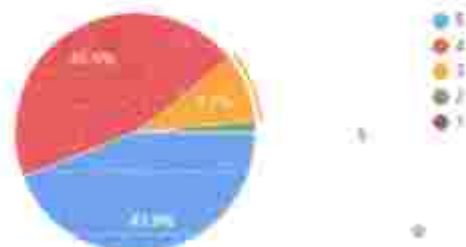
1. Are you able to understand data warehousing concept?  
66 responses



**CO2 :Are you able to understand Data Preprocessing concept?**

| SCORE | NO OF STUDENTS | PERCENTAGE |
|-------|----------------|------------|
| 1     | 0              | 0          |
| 2     | 1              | 1.5        |
| 3     | 6              | 9.10%      |
| 4     | 30             | 45.50%     |
| 5     | 29             | 43.90%     |
|       | 66             |            |

2. Are you able to understand Data Pre-processing concept?  
66 responses





**DEPARTMENT OF INFORMATION TECHNOLOGY**

**Academic Year: 2023-24(EVEN SEM)**

**Course Exit Analysis Report (Sem VI)**

**Subject: BUSINESS INTELLIGENCE Lab**

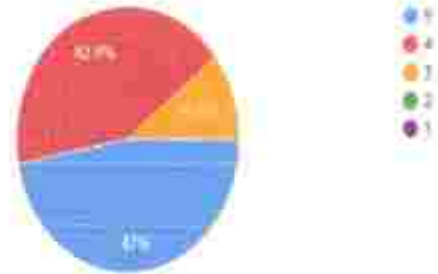
**Subject In-charge: Prof.Varalakshmi R**

**CO3:How well have you learned to use the weka tool?**

| SCORE | NO OF STUDENTS | PERCENTAGE |
|-------|----------------|------------|
| 1     | 0              | 0          |
| 2     | 0              | 0          |
| 3     | 7              | 10.60%     |
| 4     | 28             | 42.40%     |
| 5     | 31             | 47.00%     |
|       | 66             |            |

3.How comfortable are you using the weka tool?

96 responses

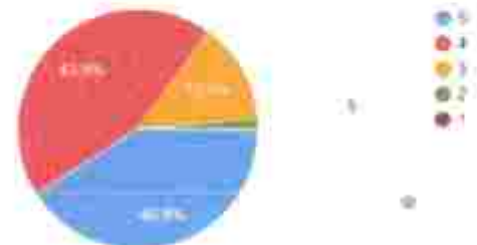


**CO 4: How well did you understand Naive Bayes Theorem?**

| SCORE | NO OF STUDENTS | PERCENTAGE |
|-------|----------------|------------|
| 1     | 0              | 0          |
| 2     | 1              | 1.50%      |
| 3     | 9              | 13.60%     |
| 4     | 29             | 43.90%     |
| 5     | 27             | 40.90%     |
|       | 66             |            |

4.How well did you understand Naive Bayes Theorem?

96 responses





**DEPARTMENT OF INFORMATION TECHNOLOGY**

**Academic Year: 2023-24(EVEN SEM)**

**Course Exit Analysis Report (Sem VI)**

**Subject: BUSINESS INTELLIGENCE Lab**

**Subject In-charge: Prof.Varalakshmi R**

**CO5:Are you able to apply proper algorithm for specific application**

| SCORE | NO OF STUDENTS | PERCENTAGE |
|-------|----------------|------------|
| 1     | 0              | 0          |
| 2     | 0              | 0          |
| 3     | 8              | 12.10%     |
| 4     | 30             | 45.50%     |
| 5     | 28             | 42.40%     |
|       | 66             |            |

5 Are you able to apply proper Algorithm for specific application?  
(All questions)



**CO 6: How well are you aware of BI tools ?**

| SCORE | NO OF STUDENTS | PERCENTAGE |
|-------|----------------|------------|
| 1     | 0              | 0          |
| 2     | 1              | 1.50%      |
| 3     | 9              | 13.60%     |
| 4     | 25             | 37.90%     |
| 5     | 31             | 47.00%     |
|       | 66             |            |

6 How well are you aware of BI tools ?  
(All questions)



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**ACADEMIC YEAR 2023-24**

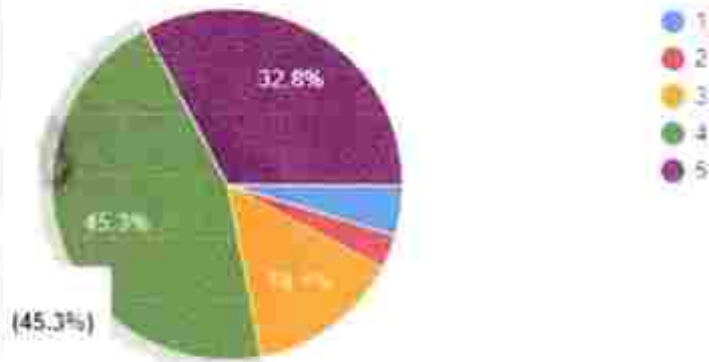
**COURSE EXIT ANALYSIS REPORT (SEM VI)**

**SUBJECT : MINI PROJECT**

**SUBJECT I/C : KIRTHI M.**

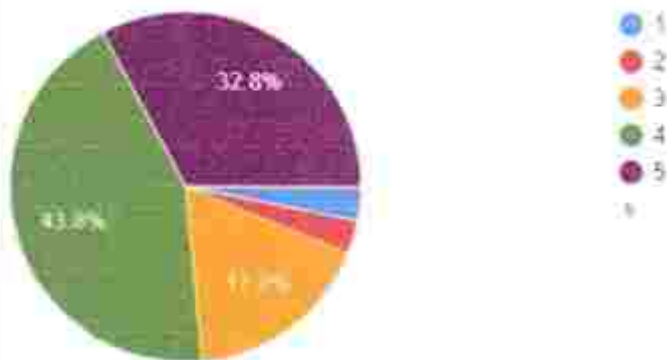
1. Identify, Analyze complex engineering problems based on societal/research needs and apply the knowledge of engineering specialization for providing a solution

| score        | no of student | Percentage |
|--------------|---------------|------------|
| 1-cants say  | 3             | 4.7        |
| 2 Hardly     | 2             | 3.1        |
| 3- moderate  | 9             | 14.1       |
| 4-mostly     | 29            | 45.3       |
| 5 Definitely | 21            | 32.8       |
| total        | 64            | 100        |



2. Explore and synthesize system requirements from larger social and professional concerns and identify modern engineering tools, techniques and resources to produce a variety of potential design solutions

| score        | no of student | Percentage |
|--------------|---------------|------------|
| 1-cants say  | 2             | 3.1        |
| 2 Hardly     | 2             | 3.1        |
| 3- moderate  | 11            | 17.2       |
| 4-mostly     | 28            | 43.8       |
| 5 Definitely | 21            | 32.8       |
| total        | 64            | 100        |





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**ACADEMIC YEAR 2023-24**

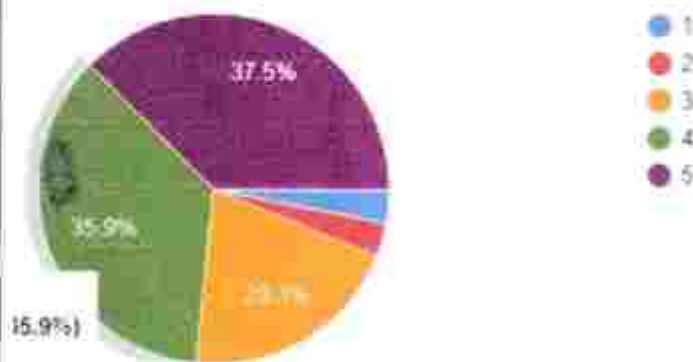
**COURSE EXIT ANALYSIS REPORT (SEM VI)**

**SUBJECT : MINI PROJECT**

**SUBJECT I/C : KIRTHI M.**

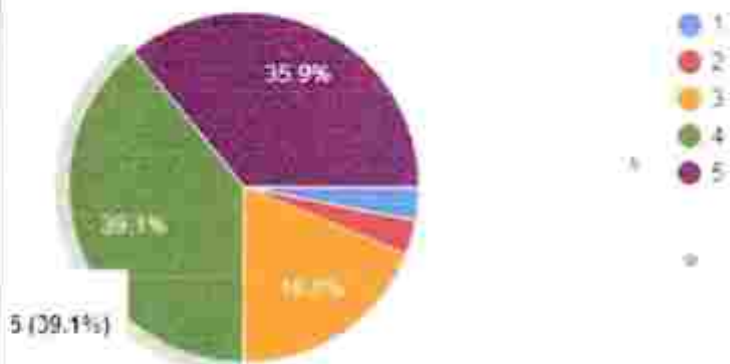
3. Critically analyze data through theoretical/experimental/simulations and describe management techniques to analyze the impact of solutions in societal and environmental context for sustainable development

| score        | no of student | Percentage |
|--------------|---------------|------------|
| 1-cants say  | 2             | 3.1        |
| 2 Hardly     | 2             | 3.1        |
| 3- moderate  | 13            | 20.3       |
| 4-mostly     | 23            | 35.9       |
| 5 Definitely | 24            | 37.5       |
| total        | 64            | 100        |



4. Interpret legislation, regulations, codes and use standard norms of engineering practices to identify and understand situations of unethical professional conduct and propose ethical alternatives

| score        | no of student | Percentage |
|--------------|---------------|------------|
| 1-cants say  | 2             | 3.1        |
| 2 Hardly     | 3             | 4.7        |
| 3- moderate  | 12            | 18.8       |
| 4-mostly     | 25            | 39.1       |
| 5 Definitely | 23            | 35.9       |
| total        | 64            | 100        |





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**ACADEMIC YEAR 2023-24**

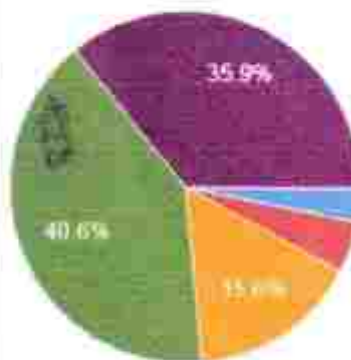
**COURSE EXIT ANALYSIS REPORT (SEM VI)**

**SUBJECT : MINI PROJECT**

**SUBJECT I/C : KIRTHI M.**

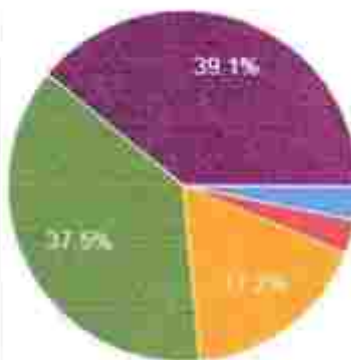
5. Recognize and develop a variety of interpersonal skills to work as member of a group or leader and produce well-constructed written engineering documents for publications and deliver effective oral presentations

| score        | no of student | Percentage |
|--------------|---------------|------------|
| 1-cant say   | 2             | 3.1        |
| 2 Hardly     | 3             | 4.7        |
| 3-moderate   | 10            | 15.6       |
| 4-mostly     | 26            | 40.6       |
| 5 Definitely | 23            | 35.9       |
| total        | 64            | 100        |



6. Use project management tools to schedule project work and describe the rationale leading to lifelong learning for continuing professional development

| score        | no of student | Percentage |
|--------------|---------------|------------|
| 1-cant say   | 2             | 3.1        |
| 2 Hardly     | 2             | 3.1        |
| 3-moderate   | 11            | 17.2       |
| 4-mostly     | 24            | 37.5       |
| 5 Definitely | 25            | 39.1       |
| total        | 64            | 100        |



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**Action taken based on feedback from students (CO & PO)**  
**Academic year 2023-24 EVEN SEM**

**Summary of feedback -Semester VI:**

Following an analysis of the feedback obtained from course exit forms, appropriate student-beneficial measures were organized and carried out. What follows is a summary of recommendations from stakeholders to improve students' employability.

- Require knowledge of the newest technological advancements in industry
- Videos are necessary for a deeper comprehension of subjects.
- Need some extra lectures for mathematics problem solving and practice.

**Action Taken:**

Based on suggestions, various events are organized, Events are selected such that it will be beneficial for their career. Details of events organized at Institutional and Department level are mentioned below .

| Sr No. | Feedback / Suggestions       | Action taken   | Date        |
|--------|------------------------------|--|-------------|
| 1      | Numericals onAIDS 1.         | Notes are provided to students   | As Required |
| 2      | Concept of Node.js , restAPI | <a href="https://www.youtube.com/watch?v=JZXQ455OT3A">https://www.youtube.com/watch?v=JZXQ455OT3A</a><br><a href="https://www.youtube.com/watch?v=rtW1170_MMJM">https://www.youtube.com/watch?v=rtW1170_MMJM</a> | As Required |

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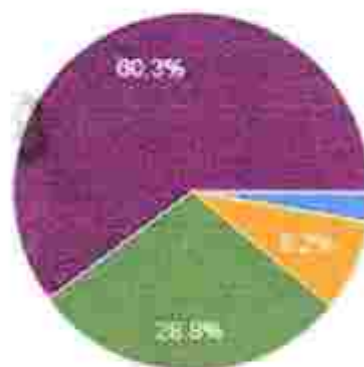
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**Department of Information Technology**  
**Academic Year 2023-24 (EVEN SEM)**  
**Course Exit Analysis Report (SEM VIII)**  
**Subject: Blockchain & DLT**  
**SUBJECT I/C: SUPRIYA KAMBLE**

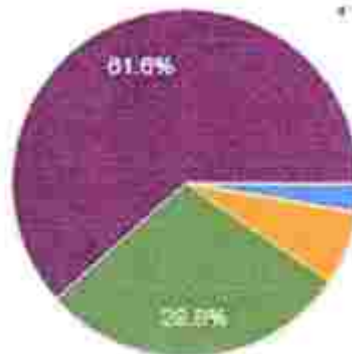
CO 1: To get acquainted with the concept of Distributed ledger system and Blockchain

| Score         | No. of student | Percentage |
|---------------|----------------|------------|
| 1. can't say  | 0              | 0          |
| 2. Hardly     | 2              | 2.7        |
| 3. Moderately | 6              | 8.2        |
| 4. Mostly     | 21             | 28.8       |
| 5. Definitely | 44             | 60.3       |
| Total         | 73             | 100        |



CO2: To learn the concepts of consensus and mining in Blockchain through the Bitcoin network

| Score         | No. of student | Percentage |
|---------------|----------------|------------|
| 1. can't say  | 0              | 0          |
| 2. Hardly     | 2              | 2.7        |
| 3. Moderately | 5              | 6.8        |
| 4. Mostly     | 21             | 28.8       |
| 5. Definitely | 45             | 61.6       |
| Total         | 73             | 100        |





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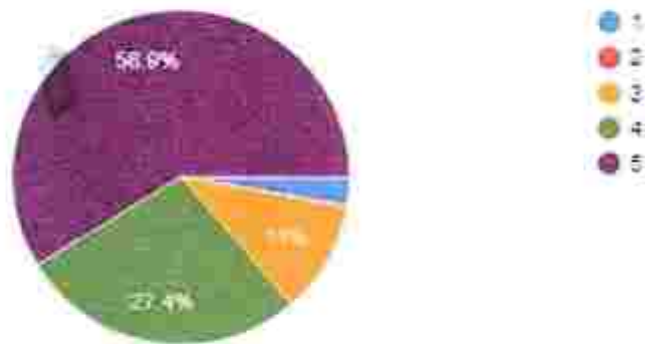
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**Academic Year 2023-24 (EVEN SEM)**  
**Course Exit Analysis Report (SEM VIII)**  
**Subject: Blockchain & DLT**  
**SUBJECT I/C: SUPRIYA KAMBLE**

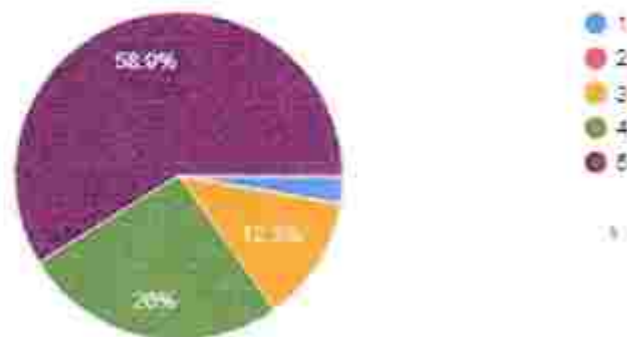
CO3. To understand Ethereum and develop-deploy smart contracts using different tools and frameworks

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 0             | 0          |
| 2.Hardly     | 2             | 2.7        |
| 3.Moderately | 8             | 11         |
| 4. Mostly    | 20            | 27.4       |
| 5.Definitely | 43            | 58.9       |
| Total        | 73            | 100        |



CO4. To understand permissioned Blockchain and explore Hyperledger Fabric.

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 0             | 0          |
| 2.Hardly     | 2             | 2.7        |
| 3.Moderately | 9             | 12.3       |
| 4. Mostly    | 19            | 26         |
| 5.Definitely | 43            | 58.9       |
| Total        | 73            | 100        |





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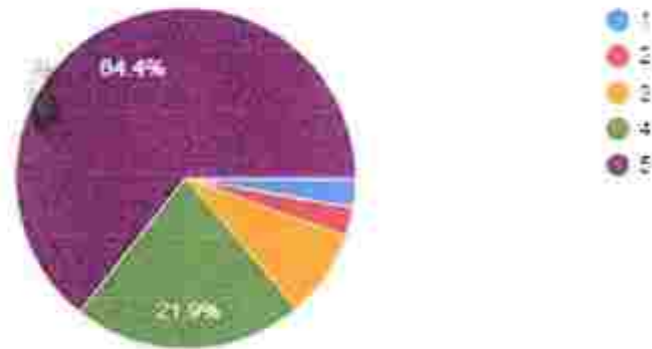
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**Academic Year 2023-24 (EVEN SEM)**  
**Course Exit Analysis Report (SEM VIII)**  
**Subject: Blockchain & DLT**  
**SUBJECT I/C: SUPRIYA KAMBLE**

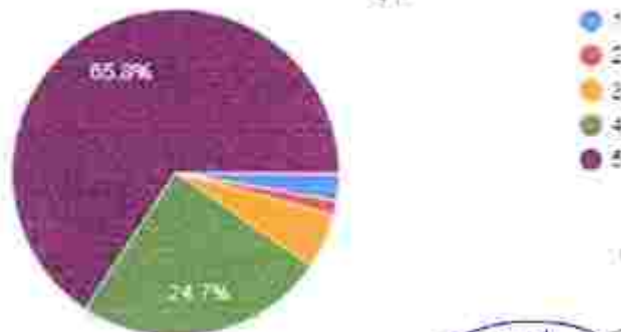
CO5. To understand different types of crypto assets.

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 2             | 2.7        |
| 2. Hardly     | 2             | 2.7        |
| 3. Moderately | 6             | 8.2        |
| 4. Mostly     | 16            | 21.9       |
| 5. Definitely | 47            | 64.4       |
| Total         | 73            | 100        |



CO6. To apply Blockchain for different domains IOT, AI and Cyber Security

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1. can't say  | 2             | 2.7        |
| 2. Hardly     | 1             | 1.4        |
| 3. Moderately | 4             | 5.5        |
| 4. Mostly     | 18            | 24.7       |
| 5. Definitely | 48            | 65.8       |
| Total         | 73            | 100        |



*Supriya Kamble*  
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**Academic Year 2023-24 (EVEN SEM)**

**Course Exit Analysis Report (SEM VIII)**

**Subject: BIG DATA ANALYTICS**

**Subject I/C: PROF.SAKSHI PANCHALE**

CO1- Understand the big data systems and identify the main sources of Big Data in the real world.

| SCORE                 | NO. OF STUDENTS | PERCENTAGE |
|-----------------------|-----------------|------------|
| 1.Can't Say           | 1               | 1.3        |
| 2.Least Relevant      | 1               | 1.3        |
| 3.Moderately Relevant | 7               | 9.3        |
| 4.Relevant            | 25              | 33.3       |
| 5.Strongly Relevant   | 41              | 54.7       |
| TOTAL                 | 75              | 100        |

CO1- Understand the big data systems and identify the main sources of Big Data in the real world.

Response



CO2-Understand the ability to use frameworks like Hadoop, NOSQL to efficiently store, retrieve and process Big Data for Analytics.

| SCORE                 | NO. OF STUDENTS | PERCENTAGE |
|-----------------------|-----------------|------------|
| 1.Can't Say           | 2               | 2.7        |
| 2.Least Relevant      | 0               | 0          |
| 3.Moderately Relevant | 9               | 12         |
| 4.Relevant            | 18              | 24         |
| 5.Strongly Relevant   | 46              | 61.3       |
| TOTAL                 | 75              | 100        |

CO2-Understand the ability to use frameworks like Hadoop, NOSQL to efficiently store, retrieve and process Big Data for Analytics.

Response







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**Academic Year 2023-24 (EVEN SEM)**

**Course Exit Analysis Report (SEM VIII)**

**Subject: BIG DATA ANALYTICS**

**Subject I/C: PROF.SAKSHI PANCHALE**

CO3- Understanding and Implement several Data Intensive tasks using the Map Reduce Paradigm.

| SCORE                 | NO. OF STUDENTS | PERCENTAGE |
|-----------------------|-----------------|------------|
| 1.Can't Say           | 2               | 2.7        |
| 2.Least Relevant      | 1               | 1.3        |
| 3.Moderately Relevant | 9               | 12         |
| 4.Relevant            | 17              | 22.7       |
| 5.Strongly Relevant   | 46              | 61.3       |
| TOTAL                 | 75              | 100        |

CO3- Understanding and Implement several Data Intensive tasks using the Map Reduce Paradigm.

Legend



CO4-Understanding the application of several newer algorithms for Clustering Classifying and finding associations in Big Data.

| SCORE                 | NO. OF STUDENTS | PERCENTAGE |
|-----------------------|-----------------|------------|
| 1.Can't Say           | 2               | 2.7        |
| 2.Least Relevant      | 0               | 0          |
| 3.Moderately Relevant | 11              | 14.7       |
| 4.Relevant            | 20              | 26.7       |
| 5.Strongly Relevant   | 42              | 56         |
| TOTAL                 | 75              | 100        |

CO4-Understanding the application of several newer algorithms for Clustering Classifying and finding associations in Big Data.

Legend





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Academic Year 2023-24 (EVEN SEM)

Course Exit Analysis Report (SEM VIII)

Subject: BIG DATA ANALYTICS

Subject I/C: PROF.SAKSHI PANCHALE

CO5- Understand the algorithms to analyze Big data like streams, Web Graphs and Social Media data.

| SCORE                 | NO. OF STUDENTS | PERCENTAGE |
|-----------------------|-----------------|------------|
| 1.Can't Say           | 2               | 2.7        |
| 2.Least Relevant      | 0               | 0          |
| 3.Moderately Relevant | 8               | 10.7       |
| 4.Relevant            | 25              | 33.3       |
| 5.Strongly Relevant   | 40              | 53.3       |
| TOTAL                 | 75              | 100        |

CO5- Understand the algorithms to analyze Big data like streams, Web Graphs and Social Media data.

100%



CO6- Understanding the design and implement successful Recommendation engines for enterprises.

| SCORE                 | NO. OF STUDENTS | PERCENTAGE |
|-----------------------|-----------------|------------|
| 1.Can't Say           | 2               | 2.7        |
| 2.Least Relevant      | 2               | 2.7        |
| 3.Moderately Relevant | 9               | 12         |
| 4.Relevant            | 19              | 25.3       |
| 5.Strongly Relevant   | 43              | 57.3       |
| TOTAL                 | 75              | 100        |

CO6- Understanding the design and implement successful Recommendation engines for enterprises.

100%



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**DEPARTMENT OF INFORMATION TECHNOLOGY**

**Academic Year: 2023-24(EVEN SEM)**

**Course Exit Analysis Report (Sem VIII )**

**Subject: USER INTERFACE DESIGN**

**Subject In-charge: Prof.Varalakshmi R**

**CO1: Will you be able to identify between a good and poor design in an interface?**

| SCORE | NO OF STUDENTS | PERCENTAGE |
|-------|----------------|------------|
| 1     | 0              | 0          |
| 2     | 0              | 0          |
| 3     | 3              | 4.10%      |
| 4     | 9              | 12.30%     |
| 5     | 61             | 83.60%     |
|       | 73             |            |

1. Will you be able to identify between a good and poor design in an interface?

73 Responses



**CO2 : Will you be able to build a persuasive design which will change the attitude of the user?**

| SCORE | NO OF STUDENTS | PERCENTAGE |
|-------|----------------|------------|
| 1     | 0              | 0          |
| 2     | 0              | 0          |
| 3     | 2              | 2.70%      |
| 4     | 17             | 23.30%     |
| 5     | 54             | 74.00%     |
|       | 73             |            |

2. Will you able to build a persuasive design which will change the attitude of the user ?

73 Responses





**DEPARTMENT OF INFORMATION TECHNOLOGY**

**Academic Year: 2023-24(EVEN SEM)**

**Course Exit Analysis Report (Sem VIII )**

**Subject: USER INTERFACE DESIGN**

**Subject In-charge: Prof.Varalakshmi R**

**CO3: Will you be able to find the requirements for a design**

| SCORE | NO OF STUDENTS | PERCENTAGE |
|-------|----------------|------------|
| 1     | 0              | 0          |
| 2     | 0              | 0          |
| 3     | 3              | 4.10%      |
| 4     | 18             | 24.70%     |
| 5     | 52             | 71.20%     |
|       | 73             |            |

3. Will you be able to find the requirements for a design

73 responses

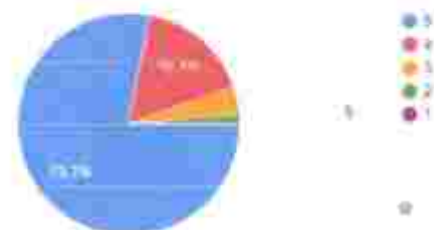


**CO 4: Will you be able to use innovative prototypes for designing application?**

| SCORE | NO OF STUDENTS | PERCENTAGE |
|-------|----------------|------------|
| 1     | 0              | 0          |
| 2     | 1              | 1.4        |
| 3     | 3              | 4.10%      |
| 4     | 12             | 16.40%     |
| 5     | 57             | 78.10%     |
|       | 73             |            |

4. Will you be able to use innovative prototypes for designing application?

73 responses





**DEPARTMENT OF INFORMATION TECHNOLOGY**

**Academic Year: 2023-24(EVEN SEM)**

**Course Exit Analysis Report (Sem VIII )**

**Subject: USER INTERFACE DESIGN**

**Subject In-charge: Prof.Varalakshmi R**

**CO5:How well can you build a interaction design process**

| SCORE | NO OF STUDENTS | PERCENTAGE |
|-------|----------------|------------|
| 1     | 0              | 0          |
| 2     | 1              | 1.4        |
| 3     | 3              | 4.10%      |
| 4     | 10             | 13.70%     |
| 5     | 59             | 80.80%     |
|       | 73             |            |

5. How well can build a interaction design process

73 responses



**CO 6: How well you can evaluate and apply techniques to design user interaction interfaces?**

| SCORE | NO OF STUDENTS | PERCENTAGE |
|-------|----------------|------------|
| 1     | 0              | 0          |
| 2     | 1              | 1.4        |
| 3     | 2              | 2.70%      |
| 4     | 10             | 13.70%     |
| 5     | 60             | 82.20%     |
|       | 73             |            |

6. How well a can evaluate and apply techniques to design user interaction interface

73 responses



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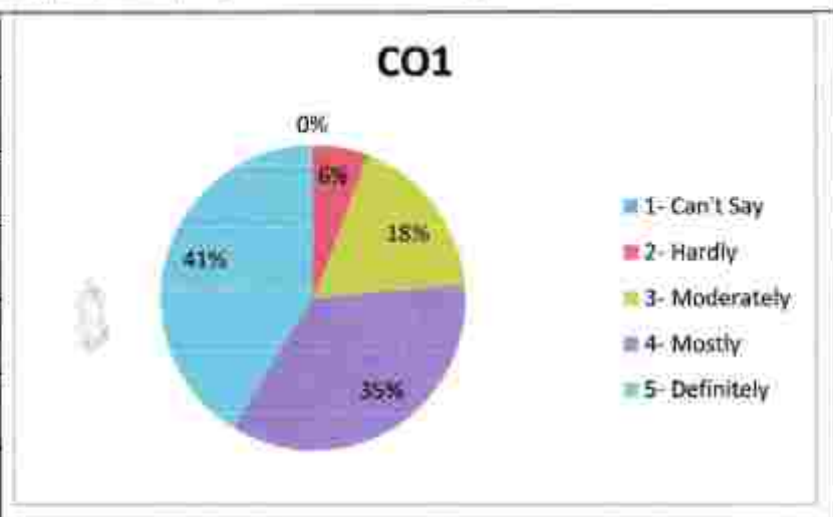
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**Department of IT**  
**Academic Year: 2023-24 (Even)**  
**Course Exit Analysis Report (SEM VIII)**  
**Subject –Project Management (ILO-2)**

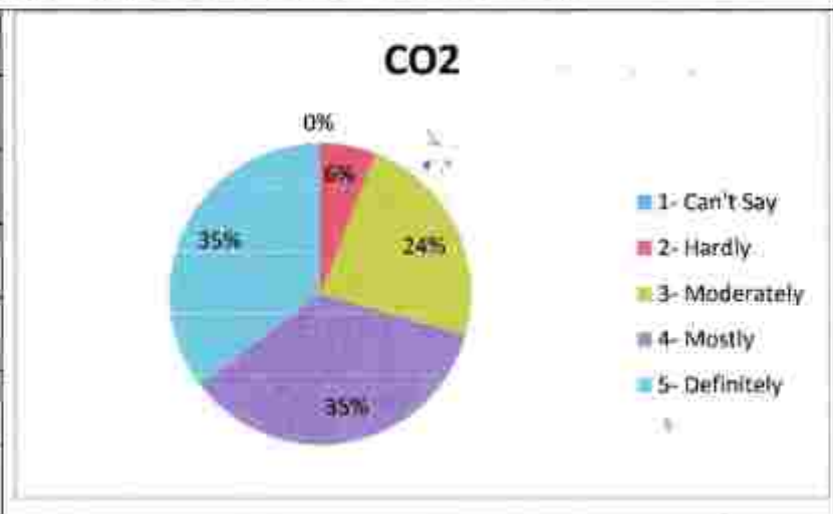
**CO1: Apply selection criteria and select an appropriate project from different options.**

| Score         | No. of students | Percentage (%) |
|---------------|-----------------|----------------|
| 1- Can't Say  | 0               | 0              |
| 2- Hardly     | 0               | 0              |
| 3- Moderately | 0               | 0              |
| 4- Mostly     | 3               | 50             |
| 5- Definitely | 3               | 50             |
| <b>Total</b>  | <b>6</b>        | <b>100</b>     |



**CO2: Write work breakdown structure for a project and develop a schedule based on it.**

| Score         | No. of students | Percentage (%) |
|---------------|-----------------|----------------|
| 1- Can't Say  | 0               | 0              |
| 2- Hardly     | 0               | 0              |
| 3- Moderately | 0               | 0              |
| 4- Mostly     | 2               | 33             |
| 5- Definitely | 4               | 67             |
| <b>Total</b>  | <b>6</b>        | <b>100</b>     |





**Department of IT**

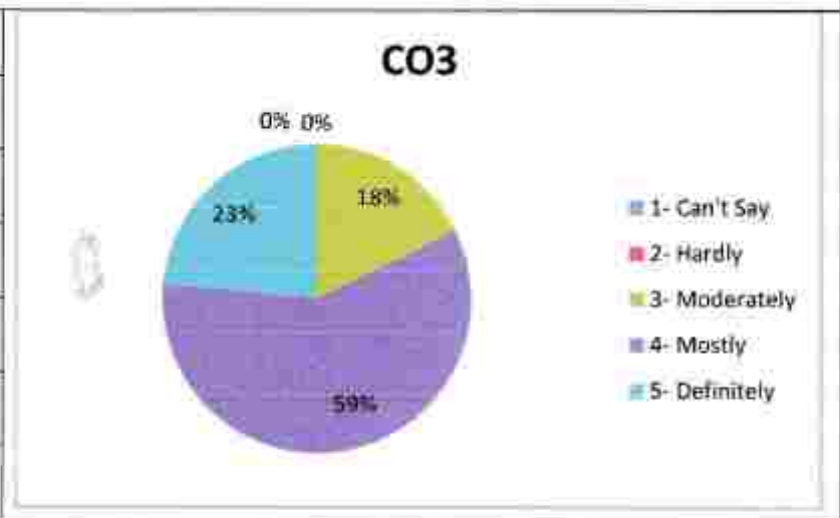
**Academic Year: 2023-24 (Even)**

**Course Exit Analysis Report (SEM VIII)**

**Subject –Project Management (ILO-2)**

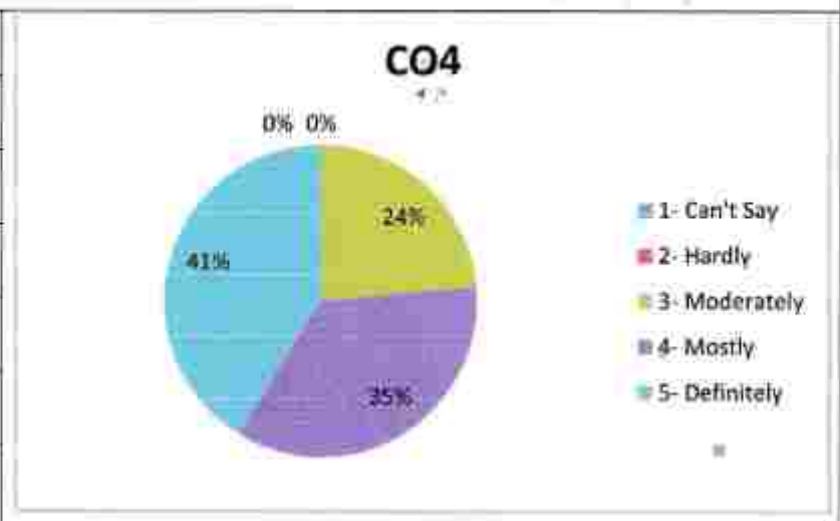
**CO3: Identify opportunities and threats to the project and decide an approach to deal with them strategically**

| Score         | No. of students | Percentage (%) |
|---------------|-----------------|----------------|
| 1- Can't Say  | 0               | 0              |
| 2- Hardly     | 0               | 0              |
| 3- Moderately | 0               | 0              |
| 4- Mostly     | 2               | 33             |
| 5- Definitely | 4               | 67             |
| Total         | 6               | 100            |



**CO4: Use Earned value technique and determine & predict status of the project.**

| Score         | No. of students | Percentage (%) |
|---------------|-----------------|----------------|
| 1- Can't Say  | 0               | 0              |
| 2- Hardly     | 0               | 0              |
| 3- Moderately | 0               | 0              |
| 4- Mostly     | 2               | 33             |
| 5- Definitely | 4               | 67             |
| Total         | 6               | 100            |





**Department of IT**

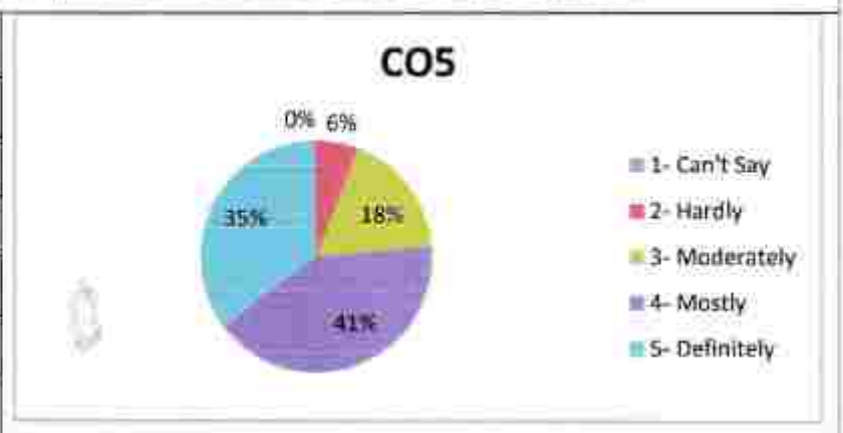
**Academic Year: 2023-24 (Even)**

**Course Exit Analysis Report (SEM VIII)**

**Subject –Project Management (ILOC-2)**

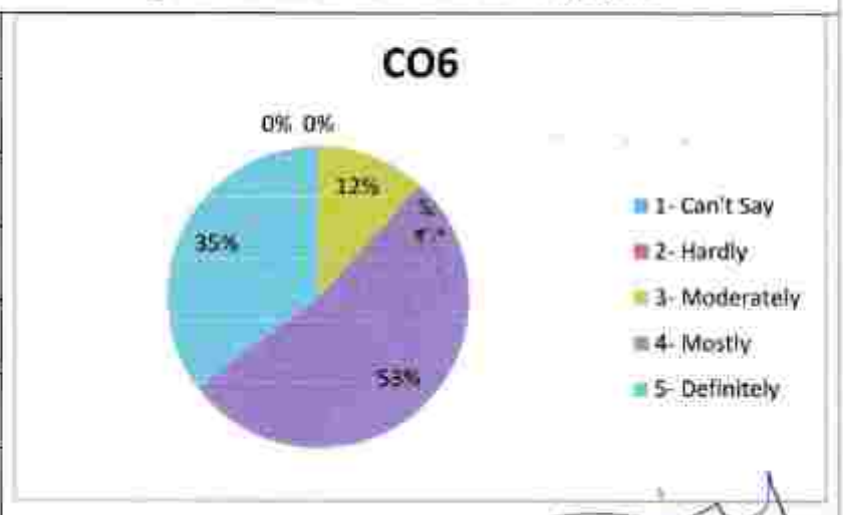
**CO5: Capture lessons learned during project phases and document them for future reference.**

| Score         | No. of students | Percentage (%) |
|---------------|-----------------|----------------|
| 1- Can't Say  | 0               | 0              |
| 2- Hardly     | 0               | 0              |
| 3- Moderately | 0               | 0              |
| 4- Mostly     | 2               | 33             |
| 5- Definitely | 4               | 67             |
| Total         | 6               | 100            |



**CO6: Learn project termination types and acknowledge the success and failures of the project.**

| Score         | No. of students | Percentage (%) |
|---------------|-----------------|----------------|
| 1- Can't Say  | 0               | 0              |
| 2- Hardly     | 0               | 0              |
| 3- Moderately | 0               | 0              |
| 4- Mostly     | 2               | 33             |
| 5- Definitely | 4               | 67             |
| Total         | 6               | 100            |



*Male*  
HOD

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*[Signature]*  
Principal (SCOE)

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**Department of Information Technology**  
**Academic Year 2023-24 (EVEN SEM)**  
**Course Exit Analysis Report (SEM VIII)**  
**Subject: Blockchain Lab**  
**SUBJECT I/C: SUPRIYA KAMBLE**

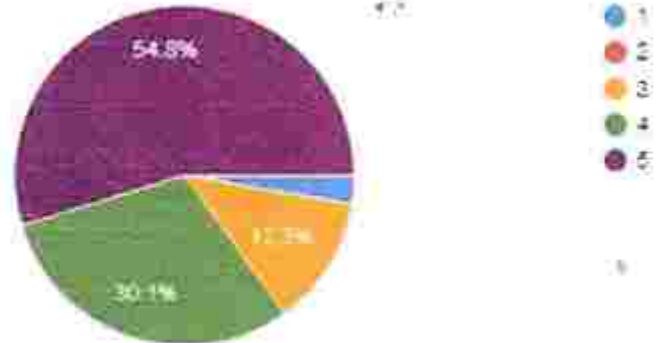
CO 1. Develop and test smart contract on local Blockchain.

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1.can't say   | 0             | 0          |
| 2. Hardly     | 3             | 4.1        |
| 3. Moderately | 11            | 15.1       |
| 4. Mostly     | 14            | 19.2       |
| 5. Definitely | 45            | 61.6       |
| Total         | 73            | 100        |



CO2. Develop and test smart contract on Ethereum test networks

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1.can't say   | 0             | 0          |
| 2. Hardly     | 2             | 2.7        |
| 3. Moderately | 9             | 12.3       |
| 4. Mostly     | 22            | 30.1       |
| 5. Definitely | 40            | 54.8       |
| Total         | 73            | 100        |





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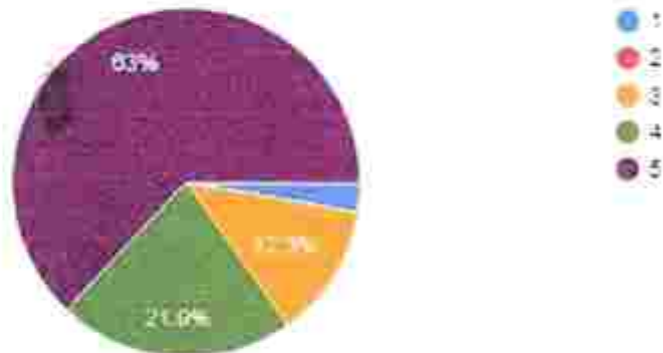
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**Department of Information Technology**  
**Academic Year 2023-24 (EVEN SEM)**  
**Course Exit Analysis Report (SEM VIII)**  
**Subject: Blockchain Lab**  
**SUBJECT I/C: SUPRIYA KAMBLE**

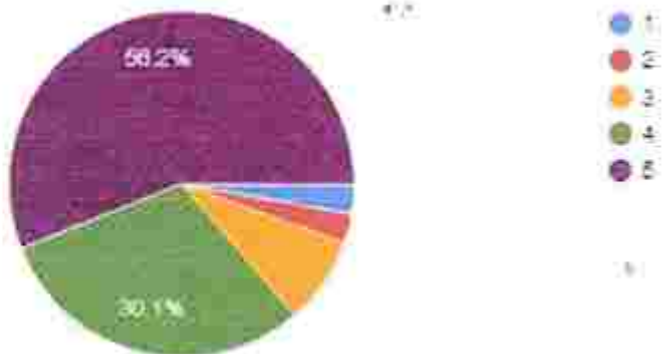
CO3. Write and deploy smart contract using Remix IDE and Metamask.

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 0             | 0          |
| 2.Hardly     | 2             | 2.7        |
| 3.Moderately | 9             | 12.3       |
| 4. Mostly    | 16            | 21.9       |
| 5.Definitely | 46            | 63         |
| Total        | 73            | 100        |



CO4. Design and develop Cryptocurrency.

| Score         | No of student | Percentage |
|---------------|---------------|------------|
| 1.can't say   | 2             | 2.7        |
| 2.Hardly      | 2             | 2.7        |
| 3.Moderately  | 8             | 8.2        |
| 4. Mostly     | 22            | 30.1       |
| 5. Definitely | 41            | 56.2       |
| Total         | 73            | 100        |





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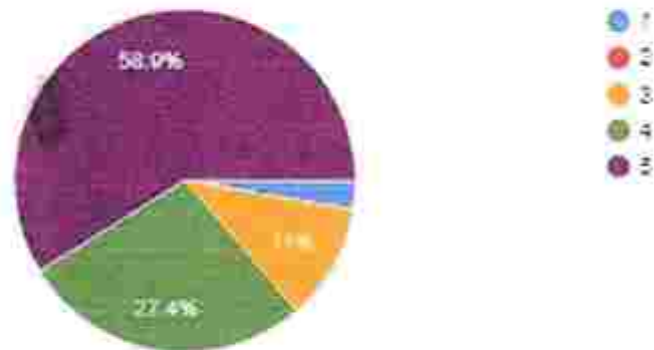
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**Department of Information Technology**  
**Academic Year 2023-24 (EVEN SEM)**  
**Course Exit Analysis Report (SEM VIII)**  
**Subject: Blockchain Lab**  
**SUBJECT I/C: SUPRIYA KAMBLE**

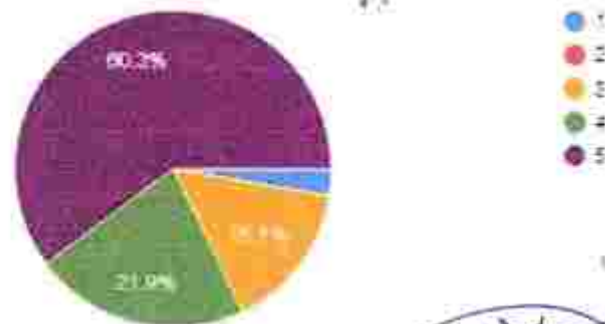
CO5. Write and deploy chain code in Hyperledger Fabric.

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 0             | 0          |
| 2.Hardly     | 2             | 2.7        |
| 3.Moderately | 8             | 11         |
| 4. Mostly    | 20            | 27.4       |
| 5.Definitely | 43            | 58.9       |
| Total        | 73            | 100        |



CO6. Develop and test a Full-fledged DApp using Ethereum/Hyperledger.

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 0             | 0          |
| 2.Hardly     | 2             | 2.7        |
| 3.Moderately | 11            | 15.1       |
| 4. Mostly    | 16            | 21.9       |
| 5.Definitely | 44            | 60.3       |
| Total        | 73            | 100        |



*Maha*  
HOD

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*[Signature]*  
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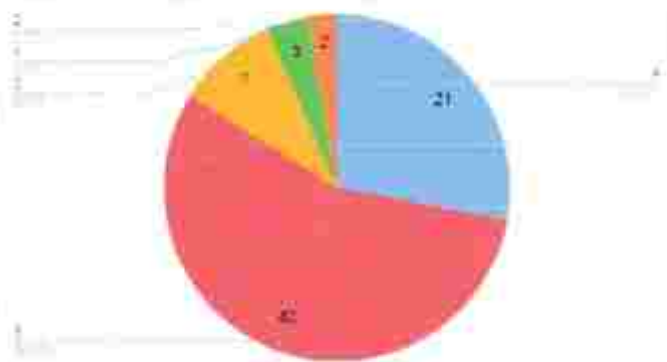
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**Department of Information Technology**  
**Academic Year 2023-24 (EVEN SEM)**  
**Course Exit Analysis Report (SEM VIII)**  
**Subject: CC LAB**  
**SUBJECT I/C: KIRTI MHAMUNKAR**

Co 1. Understand the concept of virtualization.

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 3             | 4          |
| 2.Hardly     | 2             | 2.7        |
| 3.Moderately | 7             | 9.3        |
| 4. Mostly    | 21            | 28         |
| 5.Definitely | 42            | 56         |
| Total        | 75            | 100%       |

Count of 1 Understand the concept of virtualization



Co2 . Understand and deploy single and multiple container applications Kubernetes

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 3             | 4          |
| 2.Hardly     | 1             | 1          |
| 3.Moderately | 4             | 5.3        |
| 4. Mostly    | 28            | 34.7       |
| 5.Definitely | 41            | 54.7       |
| Total        | 75            | 100 %      |

Count of 2 Understand the basic concept of infrastructure services using different cloud platforms





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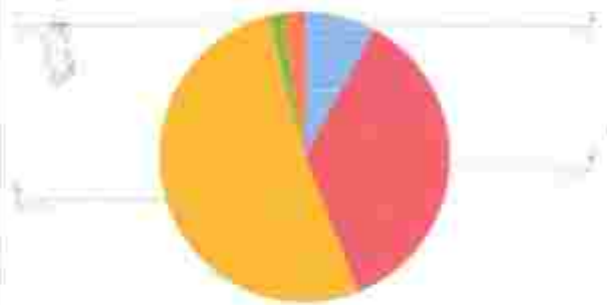
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**Department of Information Technology**  
**Academic Year 2023-24 (EVEN SEM)**  
**Course Exit Analysis Report (SEM VIII)**  
**Subject: CC LAB**  
**SUBJECT I/C: KIRTI MHAMUNKAR**

**Co 3** . Understand the concept of Platform as a Service using AWS Elastic Beanstalk

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 2             | 2.7        |
| 2.Hardly     | 1             | 1          |
| 3.Moderately | 6             | 8          |
| 4. Mostly    | 27            | 36         |
| 5.Definitely | 39            | 52         |
| Total        | 75            | 100        |

Co 3 . Understand the concept of Platform as a Service using AWS Elastic Beanstalk



**Co 4** . Understand the Identity and Access

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 3             | 4          |
| 2.Hardly     | 0             | 0          |
| 3.Moderately | 5             | 6.7        |
| 4. Mostly    | 28            | 37.3       |
| 5.Definitely | 39            | 52         |
| Total        | 75            | 100        |





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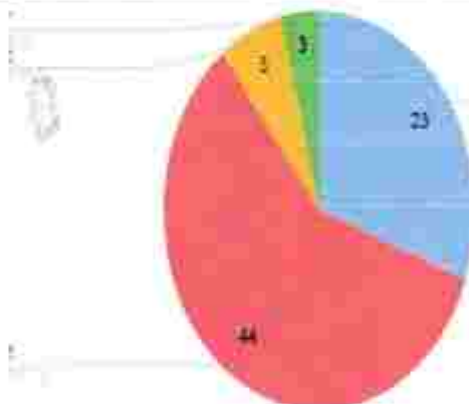
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**Department of Information Technology**  
**Academic Year 2023-24 (EVEN SEM)**  
**Course Exit Analysis Report (SEM VIII)**  
**Subject: CC LAB**  
**SUBJECT I/C: KIRTI MHAMUNKAR**

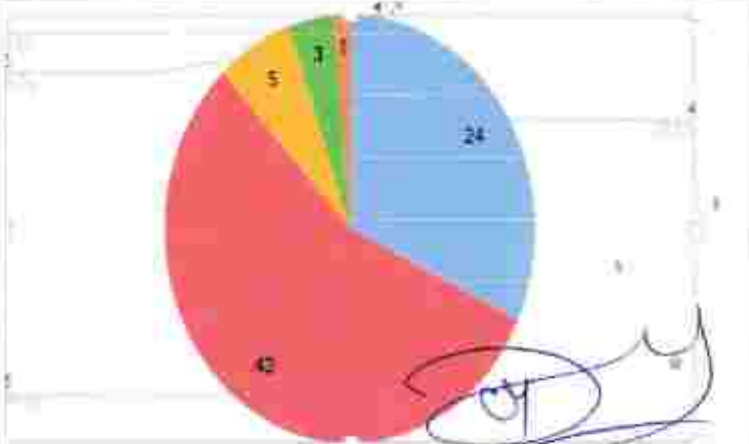
Co 5 - Understand and Implement Storage as a Service using Own Cloud/ AWS S3

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 3             | 4          |
| 2.Hardly     | 0             | 0          |
| 3.Moderately | 5             | 6.7        |
| 4. Mostly    | 23            | 30.7       |
| 5.Definitely | 44            | 58.7       |
| Total        | 75            | 100        |




Co 6 - understand the introduction of Kubernetes

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 1             | 1          |
| 2.Hardly     | 0             | 0          |
| 3.Moderately | 5             | 3.7        |
| 4. Mostly    | 24            | 32         |
| 5.Definitely | 42            | 56         |
| Total        | 75            | 100        |



  
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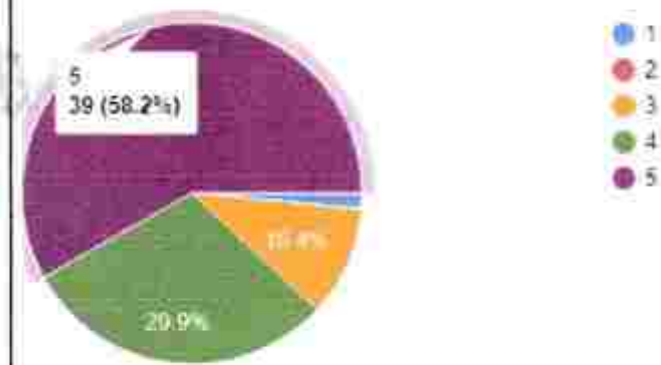
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**Academic Year 2023-24 (EVEN SEM)**  
**Course Exit Analysis Report (SEM VIII)**  
**Subject: Major PROJECT**  
**SUBJECT I/C: KIRTI MHAMUNKAR**

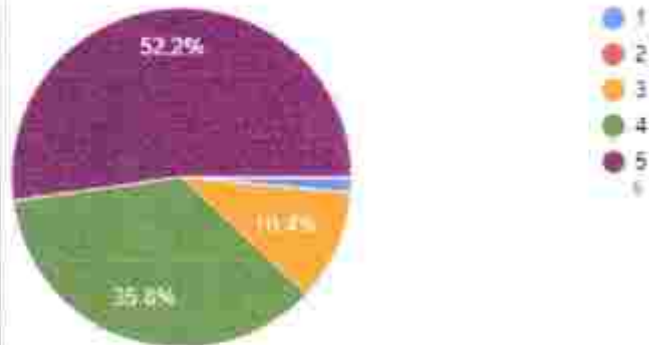
o 1 1. Evaluate apply and analyze problem statements based on societal/research needs and identifies objective to solve an engineering problem society.

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 1             | 1.5        |
| 2.Hardly     | 0             | 0          |
| 3.Moderately | 7             | 10.4       |
| 4. Mostly    | 20            | 29.9       |
| 5.Definitely | 39            | 58.2       |
| Total        | 67            | 100        |



o 2 . Explore and synthesize system requirements from larger social and professional concerns and identify modern engineering tools, techniques and resources to produce a variety of potential design solutions

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 1             | 1.5        |
| 2.Hardly     | 0             | 0          |
| 3.Moderately | 7             | 10.4       |
| 4. Mostly    | 24            | 35.8       |
| 5.Definitely | 35            | 52.2       |
| Total        | 67            | 100        |





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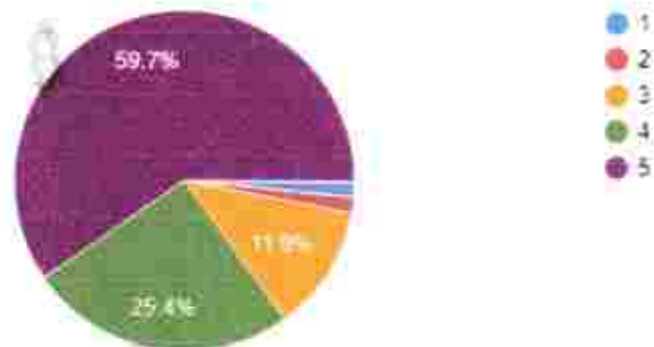
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**Academic Year 2023-24 (EVEN SEM)**  
**Course Exit Analysis Report (SEM VIII)**  
**Subject: Major PROJECT**  
**SUBJECT I/C: KIRTI MHAMUNKAR**

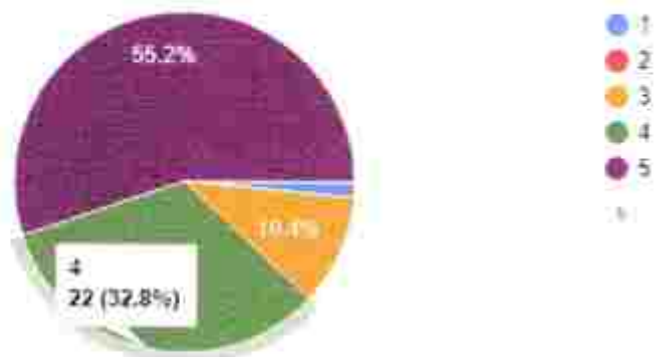
Co 3. Critically analyze data through theoretical/experimental/simulations and describe management techniques to analyze the impact of solutions in societal and environmental context for sustainable development

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 1             | 1.5        |
| 2.Hardly     | 1             | 1.5        |
| 3.Moderately | 8             | 11.9       |
| 4. Mostly    | 17            | 25.4       |
| 5.Definitely | 40            | 59.7       |
| Total        | 67            | 100        |



Co 4. Interpret legislation, regulations, codes and use standard norms of engineering practices to identify and understand situations of unethical professional conduct and propose ethical alternatives

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 1             | 1.5        |
| 2.Hardly     | 0             | 0          |
| 3.Moderately | 7             | 10.7       |
| 4. Mostly    | 22            | 32.8       |
| 5.Definitely | 37            | 55.2       |
| Total        | 67            | 100        |







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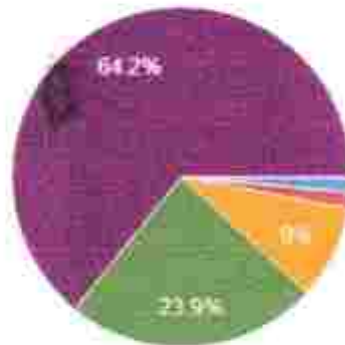
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**Academic Year 2023-24 (EVEN SEM)**  
**Course Exit Analysis Report (SEM VIII)**  
**Subject: Major PROJECT**  
**SUBJECT I/C: KIRTI MHAMUNKAR**

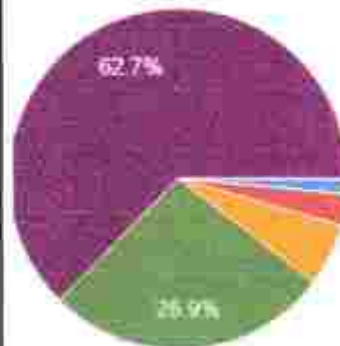
**Co 5 . Recognize and develop a variety of interpersonal skills to work as member of a group or leader and produce well-constructed written engineering documents for publications and deliver effective oral presentations**

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 1             | 1.5        |
| 2.Hardly     | 1             | 1.5        |
| 3.Moderately | 6             | 9          |
| 4. Mostly    | 16            | 23.9       |
| 5.Definitely | 43            | 64.2       |
| Total        | 61            | 100        |



**Co 6 . Use project management tools to schedule project work and describe the rationale leading to lifelong learning for continuing professional development**

| Score        | No of student | Percentage |
|--------------|---------------|------------|
| 1.can't say  | 1             | 1.5        |
| 2.Hardly     | 2             | 3          |
| 3.Moderately | 4             | 6          |
| 4. Mostly    | 18            | 26.9       |
| 5.Definitely | 42            | 62.7       |
| Total        | 67            | 100        |



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*[Signature]*

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**Department of Information Technology**  
**Action taken based on feedback from students (CO & PO)**  
**Academic year 2023-24 EVEN SEM**

**Summary of feedback -Semester VIII:**

After analyzing the feedback obtained from course exit forms, appropriate steps that will benefit the students were organized and carried out. The recommendations that were gathered from the relevant stakeholders to improve the student's employability are summarized here.

- Need to be informed about industry-specific current technologies.
- Need video's for better understanding of concepts.
- More lectures are required in order to practice solving problems.

**Action Taken:**

Based on suggestions, various events are organized, Events are selected such that it will be beneficial for their career. Details of events organized at Institutional and Department level are mentioned below.

| Sr No. | Feedback / Suggestions  | Action taken  | Date        |
|--------|---|---|-------------|
| 1      | Blockchain CAP theorem Byzantine Generals Problem   | <a href="https://www.youtube.com/watch?v=YJHcoHxfor4">https://www.youtube.com/watch?v=YJHcoHxfor4</a>   | As required |
| 2      | Algorithms Using MapReduce: Matrix Vector Multiplication by MapReduce, Relational-Algebra Operations, | <a href="https://drive.google.com/file/d/1_IuTt-d-VUWhDVCAYN-INpDfUyB8YsP/view?usp=drive_link">https://drive.google.com/file/d/1_IuTt-d-VUWhDVCAYN-INpDfUyB8YsP/view?usp=drive_link</a> | As required |

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