



SARASWATI Education Society's  
**SARASWATI College of Engineering**

Learn Live Achieve and Contribute

Kharghar, Navi Mumbai - 410 210.

**Action Taken Report**

Action taken report Feedback received from the **Teacher's** in Academic Year 2023-2024.

**SEM: III**

**Year: SE**

Sr. No	Program	Course	Feedback received	Action Taken with supporting document
1	Mechanical Engineering	Thermodynamics (SE SEM III)	The Time Duration Available to complete the syllabus is Not sufficient.	The NPTEL Lectures for module 1 and 2 was given to students. <a href="https://youtube.com/playlist?list=PLD8E646B-AB3366BC8">https://youtube.com/playlist?list=PLD8E646B-AB3366BC8</a>
2	Mechanical Engineering	Production Process(SE SEM III)	Cyber physical system and IOT unable manufacturing and cloud computing, concept is very much vast	YouTube video lectures provided to student. <a href="https://www.youtube.com/watch?reload=9&amp;v=8wBQMbOntNc">https://www.youtube.com/watch?reload=9&amp;v=8wBQMbOntNc</a>

  
**HOD**

  
**Principal**



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**Action Taken Report**

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**SEM: V**

**Year: TE**

Sr. No	Program	Course	Feedback received	Action Taken with supporting document
1	Mechanical Engineering	Dynamics Of Machinery (TE SEM V)	Syllabus is too lengthy, In Module No 1 all types of Governors are not covered	Online animated content and NPTEL lecture series on such topics were given to students. Link- <a href="https://youtu.be/OIZXxPVpmBs">https://youtu.be/OIZXxPVpmBs</a>
2	Mechanical Engineering	Finite Element Analysis (TE SEM V)	Module No. 6 (Dynamic Analysis) should have more Practical Problems/Numericals.	Video lectures are provided to students. <a href="https://youtu.be/u2hjh7QiObw">https://youtu.be/u2hjh7QiObw</a>

  
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**SEM: VII**

**Year: BE**

Sr. No	Program	Course	Feedback received	Action Taken with supporting document
1	Mechanical Engineering	DMS (BE SEM VII)	The Time Duration Available to complete Design of Transmission of Gearbox is not sufficient	NPTEL link of topic provided to students. <a href="https://www.youtube.com/watch?v=I9Krt_jlI">https://www.youtube.com/watch?v=I9Krt_jlI</a>
2	Mechanical Engineering	Machinery Diagnostics (BE SEM VII)	The Time Duration Available to complete the syllabus is Not sufficient.	NPTEL link of topic provided to students. <a href="https://www.youtube.com/watch?v=tjbUkuuLXG8">https://www.youtube.com/watch?v=tjbUkuuLXG8</a>

  
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Kharghar, Navi Mumbai - 410 210.

Department of Mechanical Engineering

Academic Year:2023-2024

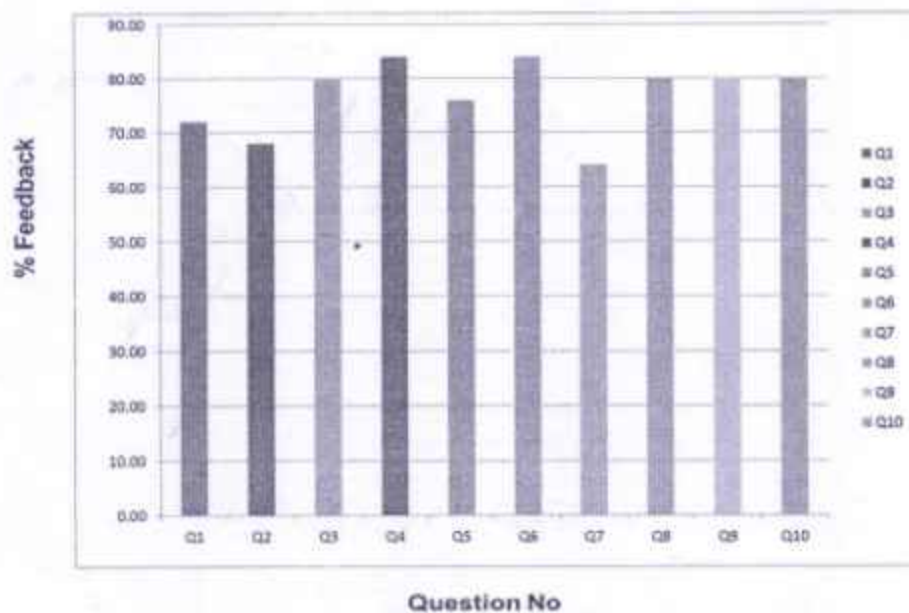
SEM:III

Class: S.E

Teacher Feedback on Curriculum

No of Responses = 85

		Q	Prof. Santoshi (EM III)	Dr. Sonali Jadhav (TD)	Prof. Pramod Deshmukh (SOM)	Prof. Sagar Kadu (PP)	Prof. Paramjit Thakur (M & M)	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	3	4	3	3	5	72.00
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	3	4	3	3	4	68.00
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	4	3	5	3	5	80.00
Q4	The Modules/section in the syllabus are properly sequenced	4	4	3	5	4	5	84.00
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	3	4	4	4	4	76.00
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	4	4	5	5	3	84.00
Q7	The curriculum has good balance between theory and Lab.	7	3	3	3	3	4	64.00
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	5	4	3	5	3	80.00
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	4	4	5	4	3	80.00
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	3	5	4	4	4	80.00





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Department of Mechanical Engineering  
 Academic Year:2023-2024

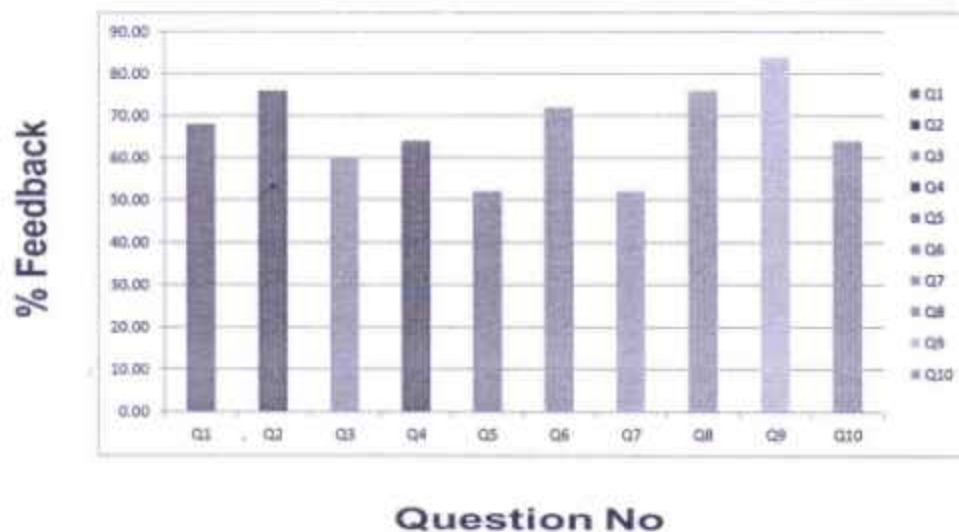
SEM:V

Class: T.E

Teacher Feedback on Curriculum

No of Responses = 05

		Q	Prof. Pramod Maurya (TE)	Prof. M. B. Sorte (OT)	Prof. Parmajit Thakur (FEA)	Prof. Pramod Deshmukh (DOM)	Prof. Mitali Mhatre (MMC)	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	4	3	4	2	4	68.00
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	5	4	4	3	3	76.00
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	5	3	2	2	3	60.00
Q4	The Modules/section in the syllabus are properly sequen	4	2	4	4	3	3	64.00
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	2	2	4	3	2	52.00
Q6	The practical s/ Tutorials enable to develop experimental, design, problem solving and analysis skills of the students.	6	4	2	4	5	3	72.00
Q7	The curriculum has good balance between theory and Lab.	7	2	2	2	5	2	52.00
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	4	4	4	2	5	76.00
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	4	5	5	3	4	84.00
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	5	2	3	2	4	64.00





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Department of Mechanical Engineering

Academic Year:2023-2024

SEM:VII

Class: B.E

Teacher Feedback on Curriculum

No of Responses = 10

		Q	Prof. D. Baviskar (DMS)	Prof. Mitali M (SCM)	Prof. Pramod Mourya (PLM)	Dr. Sonali Jadhav (MD)	Prof. Sunil Jankar (RES)	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	5	2	2	5	5	76
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	5	5	4	3	4	84
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	2	4	2	4	2	56
Q4	The Modules/section in the syllabus are properly sequenced	4	2	5	3	3	2	60
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	3	2	4	5	5	76
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	5	4	3	4	2	72
Q7	The curriculum has good balance between theory and Lab.	7	3	4	4	4	3	72
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	2	2	3	2	4	52
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	5	2	2	4	4	68
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	4	3	4	5	4	80

