UNIVERSITY OF MUMBAI

Revised syllabus (Rev- 2016) from Academic Year 2016 -17
Under

FACULTY OF TECHNOLOGY

Automobile Engineering

Second Year with Effect from AY 2017-18
Third Year with Effect from AY 2018-19
Final Year with Effect from AY 2019-20

As per **Choice Based Credit and Grading System**
with effect from the AY 2016–17

Co-ordinator, Faculty of Technology's Preamble:

To meet the challenge of ensuring excellence in engineering education, the issue of quality needs to be addressed, debated and taken forward in a systematic manner. Accreditation is the principal means of quality assurance in higher education. The major emphasis of accreditation process is to measure the outcomes of the program that is being accredited. In line with this Faculty of Technology of University of Mumbai has taken a lead in incorporating philosophy of outcome based education in the process of curriculum development.

Faculty of Technology, University of Mumbai, in one of its meeting unanimously resolved that, each Board of Studies shall prepare some Program Educational Objectives (PEO's) and give freedom to affiliated Institutes to add few (PEO's). It is also resolved that course objectives and course outcomes are to be clearly defined for each course, so that all faculty members in affiliated institutes understand the depth and approach of course to be taught, which will enhance learner's learning process. It was also resolved that, maximum senior faculty from colleges and experts from industry to be involved while revising the curriculum. I am happy to state that, each Board of studies has adhered to the resolutions passed by Faculty of Technology, and developed curriculum accordingly. In addition to outcome based education, semester based credit and grading system is also introduced to ensure quality of engineering education.

Semester based Credit and grading system enables a much-required shift in focus from teacher-centric to learner-centric education since the workload estimated is based on the investment of time in learning and not in teaching. It also focuses on continuous evaluation which will enhance the quality of education. University of Mumbai has taken a lead in implementing the system through its affiliated Institutes and Faculty of Technology has devised a transparent credit assignment policy and adopted ten points scale to grade learner's performance. Credit assignment for courses is based on 15 weeks teaching learning process, however content of courses is to be taught in 12-13 weeks and remaining 2-3 weeks to be utilized for revision, guest lectures, coverage of content beyond syllabus etc.

Choice based Credit and grading system is implemented from the academic year 2016-17 through optional courses at department and institute level

Dr. S. K. Ukarande
Co-ordinator,
Faculty of Technology,
Member - Academic Council
University of Mumbai, Mumbai

Chairman's Preamble:

Engineering education in India is expanding and is set to increase manifold. Themajor challenge in the current scenario is to ensure quality to the stakeholders along with expansion. To meet this challenge, the issue of quality needs to be addressed, debated and taken forward in a systematic manner. Accreditation is the principal means of quality assurance in higher education and reflects the fact that in achieving recognition, the institution or program of study is committed and open to external review to meet certain minimum specified standards. The major emphasis of this accreditation process is to measure the outcomes of the program that is being accredited. Program outcomes are essentially a range of skills and knowledge that a student will have at the time of graduation from the program. In line with this Faculty of Technology of University of Mumbai has taken a lead in incorporating the philosophy of outcome based education in the process of curriculum development.

As the Chairman, Board of Studies in Mechanical Engineering of the University of Mumbai, I am happy to state here that, the Program Educational Objectives for Undergraduate Program were finalized in a brain storming session, which was attended by more than 40 members from different affiliated Institutes of the University. They are either Heads of Departments or their senior representatives from the Department of Mechanical Engineering. The Program Educational Objectives finalized for the undergraduate program in Mechanical Engineering are listed below;

1. To prepare the Learner with a sound foundation in the mathematical, scientific and engineering fundamentals
2. To motivate the Learner in the art of self-learning and to use modern tools for solving real life problems
3. To inculcate a professional and ethical attitude, good leadership qualities and commitment to social responsibilities in the Learner's thought process
4. To prepare the Learner for a successful career in Indian and Multinational Organisations

In addition to Program Educational Objectives, for each course of the program, objectives and expected outcomes from a learner's point of view are also included in the curriculum to support the philosophy of outcome based education. I strongly believe that even a small step taken in the right direction will definitely help in providing quality education to the major stakeholders.

Dr. S. M. Khot

Chairman, Board of Studies in Mechanical Engineering, University of Mumbai

Semester V

Course Code	Course Name	Teaching Scheme (Contact Hours)		Credits Assigned		
		Theory	Pract	Theory	Pract	Total
AEC501	Internal Combustion Engines*	04	--	04	--	04
AEC502	Mechanical Measurements and Control*	04	--	04	--	04
AEC503	Heat Transfer*	04	--	04	--	04
AEC504	Automotive Systems	03	--	03	--	03
AEDLO 501X	Department Level Optional Course I	04	--	04	--	04
AEL501	Internal Combustion Engines*	--	02	--	01	01
AEL502	Mechanical Measurements and Control*	--	02	--	01	01
AEL503	Heat Transfer*	--	02	--	01	01
AEL504	Automotive Systems	--	02	--	01	01
AEL505	Manufacturing Sciences Lab*	--	02	--	01	01
AEL506	Business Communication and Ethics*	--	$2^{\$}+2$	--	02	02
Total		**19**	**14**	**19**	**07**	**26**

Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Pract/ Oral	Total
		Internal Assessment			End Sem Exam	Exam Duration (Hrs)			
		Test1	Test 2	Avg					
AEC501	Internal Combustion Engines*	20	20	20	80	03	--	--	100
AEC502	Mechanical Measurements and Control*	20	20	20	80	03	--	--	100
AEC503	Heat Transfer*	20	20	20	80	03	--	--	100
AEC504	Automotive Systems	20	20	20	80	03	--	--	100
AEDLO 501X	Department Level Optional Course I*	20	20	20	80	03	--	--	100
AEL501	Internal Combustion Engines*	--	--	--	--	--	25	25	50
AEL502	Mechanical Measurements and Control*	--	--	--	--	--	25	25	50
AEL503	Heat Transfer*	--	--	--	--	--	25	25	50
AEL504	Automotive Systems	--	--	--	--	--	25	25	50
AEL505	Manufacturing Sciences Lab*	--	--	--	--	--	25	--	25
AEL506	Business Communication and Ethics*	--	--	--	--	--	50	--	50
Total				**100**	**400**		**175**	**100**	**775**

Course Code	Department Level Elective Course I
AEDLO5011	Press Tool Design*
AEDLO5012	Machining Sciences and Tool Design*
AEDLO5013	Design of Jigs and Fixtures*

***Common with Mechanical Engineering**

$ Theory for entire class to be conducted

Semester VII

Course Code	Course Name	Teaching Scheme (Contact Hours)		Credits Assigned		
		Theory	Pract	Theory	Pract	Total
AEC701	Automotive Design	04	--	04	--	04
AEC702	CAD/CAM/CAE*	04	--	04	--	04
AEC703	Autotronics	04	--	04	--	04
AEDLO 703X	Department Level Optional Course III	04	--	04	--	04
ILO701X	Institute Level Optional Course I#	03	--	03	--	03
AEL701	Automotive Design	--	02	--	01	01
AEL702	CAD/CAM/CAE*	--	02	--	01	01
AEL703	Autotronics	--	02	--	01	01
AEP701	Project I	--	06	--	03	03
Total		**19**	**12**	**19**	**06**	**25**

Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Pract/ Oral	Total
		Internal Assessment			End Sem Exam	Exam Duration (Hrs)			
		Test1	Test 2	Avg					
AEC701	Automotive Design	20	20	20	80	03	--	--	100
AEC702	CAD/CAM/CAE*	20	20	20	80	03	--	--	100
AEC703	Autotronics	20	20	20	80	03	--	--	100
AEDLO 703X	Department Level Optional Course III	20	20	20	80	03	--	--	100
ILO701X	Institute Level Optional Course I#	20	20	20	80	03	--	--	100
AEL701	Automotive Design	--	--	--	--	--	25	25	50
AEL702	CAD/CAM/CAE*	--	--	--	--	--	25	25	50
AEL703	Autotronics	--	--	--	--	--	25	25	50
AEP701	Project I	--	--	--	--	--	50	--	50
Total				**100**	**400**		**125**	**75**	**700**

Course Code	Department Level Optional Course III	Course Code	Institute Level Optional Course I#
AEDLO7031	Automotive NVH	ILO7011	Product Lifecycle Management
AEDLO7032	Automotive Embedded Systems	ILO7012	Reliability Engineering
AEDLO7033	Automotive Aerodynamics and Aesthetics	ILO7013	Management Information System
AEDLO7034	Computational Fluid Dynamics*	ILO7014	Design of Experiments
		ILO7015	Operation Research
		ILO7016	Cyber Security and Laws
		ILO7017	Disaster Management and Mitigation Measures
		ILO7018	Energy Audit and Management
		ILO7019	Development Engineering

***Common with Mechanical Engineering**

 # Common with all branches

Semester VIII

Course Code	Course Name	Teaching Scheme (Contact Hours)		Credits Assigned		
		Theory	Pract	Theory	Pract	Total
AEC801	Vehicle Maintenance	03	--	03	--	03
AEC802	Vehicle Dynamics	04	--	04	--	04
AEC803	Vehicle Safety	03	--	03	--	03
AEDLO 804X	Department Level Optional Course IV	04	--	04	--	04
ILO802X	Institute Level Optional Course II[#]	03	--	03	--	03
AEL801	Automotive Workshop	--	04	--	02	02
AEL802	Vehicle Dynamics	--	02	--	01	01
AEP801	Project II	--	12	--	06	06
Total		**17**	**18**	**17**	**09**	**26**

Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Pract/ Oral	Total
		Internal Assessment			End Sem Exam	Exam Duration (Hrs)			
		Test1	Test 2	Avg					
AEC801	Vehicle Maintenance	20	20	20	80	03	--	--	100
AEC802	Vehicle Dynamics	20	20	20	80	03	--	--	100
AEC803	Vehicle Safety	20	20	20	80	03	--	--	100
AEDLO 804X	Department Level Optional Course IV	20	20	20	80	03	--	--	100
ILO802X	Institute Level Optional Course II[#]	20	20	20	80	03	--	--	100
AEL801	Automotive Workshop	--	--	--	--	--	25	25	50
AEL802	Vehicle Dynamics	--	--	--	--	--	25	25	50
AEP801	Project II	--	--	--	--	--	50	100	150
Total				**100**	**400**		**100**	**150**	**750**

Course Code	Department Level Elective Course IV	Course Code	Institute Level Elective Course II[#]
AEDLO8041	Hybrid Electric and Fuel cell Vehicles	ILO8021	Project Management
AEDLO8042	Rapid Prototyping*	ILO8022	Finance Management
AEDLO8043	Product Design and Development	ILO8023	Entrepreneurship Development and Management
AEDLO8044	Transport Management and Motor Industry	ILO8024	Human Resource Management
		ILO8025	Professional Ethics and CSR
		ILO8026	Research Methodology
		ILO8027	IPR and Patenting
		ILO8028	Digital Business Management
		ILO8029	Environmental Management

***Common with Mechanical Engineering**

[#] Common with all branches

Subject Code	Subject Name	Credits
MEL506	**Business Communication & Ethics**	**02**

Objectives:

1. To inculcate professional and ethical attitude at the workplace
2. To enhance effective communication and interpersonal skills
3. To build multidisciplinary approach towards all life tasks
4. To hone analytical and logical skills for problem-solving

Outcomes: Learner will be able to…

1. Design a technical document using precise language, suitable vocabulary and apt style.
2. Develop the life skills/ interpersonal skills to progress professionally by building stronger relationships.
3. Demonstrate awareness of contemporary issues knowledge of professional and ethical responsibilities.
4. Apply the traits of a suitable candidate for a job/higher education, upon being trained in the techniques of holding a group discussion, facing interviews and writing resume/SOP.
5. Deliver formal presentations effectively implementing the verbal and non-verbal skills

Module	**Detailed Contents**	**Hrs**.
01	**Report Writing**	**05**
1.1	Objectives of Report Writing	
1.2	Language and Style in a report	
1.3	Types : Informative and Interpretative (Analytical, Survey and Feasibility)and Formats of reports (Memo, Letter, Short and Long Report)	
02	**Technical Writing**	**03**
2.1	Technical Paper Writing (IEEE Format)	
2.2	Proposal Writing	
03	**Introduction to Interpersonal Skills**	**09**
3.1	Emotional Intelligence	
3.2	Leadership and Motivation	
3.3	Team Building	
3.4	Assertiveness	
3.5	Conflict Resolution and Negotiation Skills	
3.6	Time Management	
3.7	Decision Making	
04	**Meetings and Documentation**	**02**
4.1	Strategies for conducting effective meetings	
4.2	Notice, Agenda and Minutes of a meeting	
4.3	Business meeting etiquettes	
05	**Introduction to Corporate Ethics**	**02**
5.1	Professional and work ethics (responsible use of social media - Facebook, WA, Twitter etc.	
5.2	Introduction to Intellectual Property Rights	
5.4	Ethical codes of conduct in business and corporate activities (Personal ethics, conflicting values, choosing a moral response and making ethical decisions)	
06	**Employment Skills**	**07**
6.1	Group Discussion	
6.2	Resume Writing	
6.3	Interview Skills	

6.4	Presentation Skills	
6.5	Statement of Purpose	

Assessment:

List of Assignments

1. Report Writing (Theory)
2. Technical Proposal
3. Technical Paper Writing (Paraphrasing a published IEEE Technical Paper)
4. Interpersonal Skills (Group activities and Role plays)
5. Interpersonal Skills (Documentation in the form of soft copy or hard copy)
6. Meetings and Documentation (Notice, Agenda, Minutes of Mock Meetings)
7. Corporate ethics (Case studies, Role plays)
8. Writing Resume and Statement of Purpose

Term Work

Term work shall consist of all assignments from the list.

The distribution of marks for term work shall be as follows:

Book Report	**10 marks**
Assignments:	**10 marks**
Project Report Presentation:	**15 marks**
Group Discussion:	**10 marks**
Attendance:	**05 marks**

References:

1. Fred Luthans, "Organizational Behavior", Mc Graw Hill,
2. Lesiker and Petit, "Report Writing for Business*"*, Mc Graw Hill
3. R.Subramaniam, "Professional Ethics" Oxford University Press
4. Huckin and Olsen, "Technical Writing and Professional Communication", McGraw
5. Raman and Sharma, Fundamentals of Technical Communication, Oxford University Press
6. Hill Wallace and Masters, "Personal Development for Life and Work", Thomson Learning, 12th Edition
7. Heta Murphy, "*Effective Business Communication"* , Mc Graw Hill, edition
8. R.C Sharma and Krishna Mohan, "*Business Correspondence and Report Writing",*
9. Raman Sharma, *Communication Skills*, Oxford University Press
10. B N Ghosh, "*Managing Soft Skills for Personality Development*", Tata McGraw Hill Lehman,
11. Dufrene, Sinha, "*BCOM*", Cengage Learning, 2nd edition
12. Bell . Smith, "Management Communication" Wiley India Edition, 3rd edition
13. Dr. K. Alex ,"Soft Skills", S Chand and Company
14. Robbins Stephens P., "Organizational Behavior", Pearson Education
15. https://grad.ucla.edu/asis/agep/advsopstem.pdf

Course Code	Course Name	Credits
ILO 7011	Product Life Cycle Management	03

Objectives:

1. To familiarize the students with the need, benefits and components of PLM
2. To acquaint students with Product Data Management & PLM strategies
3. To give insights into new product development program and guidelines for designing and developing a product
4. To familiarize the students with Virtual Product Development

Outcomes: Learner will be able to…

1. Gain knowledge about phases of PLM, PLM strategies and methodology for PLM feasibility study and PDM implementation.
2. Illustrate various approaches and techniques for designing and developing products.
3. Apply product engineering guidelines / thumb rules in designing products for moulding, machining, sheet metal working etc.
4. Acquire knowledge in applying virtual product development tools for components, machining and manufacturing plant

Module	Detailed Contents	Hrs
01	**Introduction to Product Lifecycle Management (PLM):**Product Lifecycle Management (PLM), Need for PLM, Product Lifecycle Phases, Opportunities of Globalization, Pre-PLM Environment, PLM Paradigm, Importance & Benefits of PLM, Widespread Impact of PLM, Focus and Application, A PLM Project, Starting the PLM Initiative, PLM Applications **PLM Strategies:** Industrial strategies, Strategy elements, its identification, selection and implementation, Developing PLM Vision and PLM Strategy , Change management for PLM	10
02	**Product Design:** Product Design and Development Process, Engineering Design, Organization and Decomposition in Product Design, Typologies of Design Process Models, Reference Model, Product Design in the Context of the Product Development Process, Relation with the Development Process Planning Phase, Relation with the Post design Planning Phase, Methodological Evolution in Product Design, Concurrent Engineering, Characteristic Features of Concurrent Engineering, Concurrent Engineering and Life Cycle Approach, New Product Development (NPD) and Strategies, Product Configuration and Variant Management, The Design for X System, Objective Properties and Design for X Tools, Choice of Design for X Tools and Their Use in the Design Process	09
03	**Product Data Management (PDM):**Product and Product Data, PDM systems and importance, Components of PDM, Reason for implementing a PDM system, financial justification of PDM, barriers to PDM implementation	05
04	**Virtual Product Development Tools:** For components, machines, and manufacturing plants, 3D CAD systems and realistic rendering techniques, Digital mock-up, Model building, Model analysis, Modeling and simulations in Product Design, Examples/Case studies	05
05	**Integration of Environmental Aspects in Product Design:** Sustainable Development, Design for Environment, Need for Life Cycle Environmental Strategies, Useful Life	05

	Extension Strategies, End-of-Life Strategies, Introduction of Environmental Strategies into the Design Process, Life Cycle Environmental Strategies and Considerations for Product Design	
06	**Life Cycle Assessment and Life Cycle Cost Analysis:** Properties, and Framework of Life Cycle Assessment, Phases of LCA in ISO Standards, Fields of Application and Limitations of Life Cycle Assessment, Cost Analysis and the Life Cycle Approach, General Framework for LCCA, Evolution of Models for Product Life Cycle Cost Analysis	05

Assessment:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

First test based onapproximately 40% of contents and second test based on remainingcontents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions**, **each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved**.

REFERENCES:

1. John Stark, "Product Lifecycle Management: Paradigm for 21st Century Product Realisation", Springer-Verlag, 2004. ISBN: 1852338105
2. Fabio Giudice, Guido La Rosa, Antonino Risitano, "Product Design for the environment-A life cycle approach", Taylor & Francis 2006, ISBN: 0849327229
3. Saaksvuori Antti, ImmonenAnselmie, "Product Life Cycle Management", Springer, Dreamtech, ISBN: 3540257314
4. Michael Grieve, "Product Lifecycle Management: Driving the next generation of lean thinking", Tata McGraw Hill, 2006, ISBN: 0070636265

Course Code	Course Name	Credits
ILO 7017	Disaster Management and Mitigation Measures	03

Objectives:

1. To understand physics and various types of disaster occurring around the world
2. To identify extent and damaging capacity of a disaster
3. To study and understand the means of losses and methods to overcome /minimize it.
4. To understand role of individual and various organization during and after disaster
5. To understand application of GIS in the field of disaster management
6. To understand the emergency government response structures before, during and after disaster

Outcomes: Learner will be able to…

1. Get to know natural as well as manmade disaster and their extent and possible effects on the economy.
2. Plan of national importance structures based upon the previous history.
3. Get acquainted with government policies, acts and various organizational structure associated with an emergency.
4. Get to know the simple do's and don'ts in such extreme events and act accordingly.

Module	Detailed Contents	Hrs
01	Introduction ***1.1*** Definition of Disaster, hazard, global and Indian scenario, general perspective, importance of study in human life, Direct and indirect effects of disasters, long term effects of disasters. Introduction to global warming and climate change.	03
02	Natural Disaster and Manmade disasters: 2.1 Natural Disaster: Meaning and nature of natural disaster, Flood, Flash flood, drought, cloud burst, Earthquake, Landslides, Avalanches, Volcanic eruptions, Mudflow, Cyclone, Storm, Storm Surge, climate change, global warming, sea level rise, ozone depletion **2.2** Manmade Disasters: Chemical, Industrial, Nuclear and Fire Hazards. Role of growing population and subsequent industrialization, urbanization and changing lifestyle of human beings in frequent occurrences of manmade disasters.	09
03	Disaster Management, Policy and Administration 3.1 Disaster management: meaning, concept, importance, objective of disaster management policy, disaster risks in India, Paradigm shift in disaster management. 3.2 Policy and administration: Importance and principles of disaster management policies, command and co-ordination of in disaster management, rescue operations-how to start with and how to proceed in due course of time, study of flowchart showing the entire process.	06
04	Institutional Framework for Disaster Management in India: 4.1 Importance of public awareness, Preparation and execution of emergency management program. Scope and responsibilities of National Institute of Disaster Management (NIDM) and National disaster management authority (NDMA) in India. Methods and measures to avoid disasters, Management of casualties, set up of emergency facilities, importance of effective communication amongst different agencies in such situations. 4.2 Use of Internet and softwares for effective disaster management. Applications of GIS, Remote sensing and GPS in this regard.	06
05	Financing Relief Measures: 5.1 Ways to raise finance for relief expenditure, role of government agencies and NGO's in this process, Legal aspects related to finance raising as well as overall management	09

	of disasters. Various NGO's and the works they have carried out in the past on the occurrence of various disasters, Ways to approach these teams. 5.2 International relief aid agencies and their role in extreme events.	
06	**Preventive and Mitigation Measures:** 6.1 Pre-disaster, during disaster and post-disaster measures in some events in general 6.2 Structural mapping: Risk mapping, assessment and analysis, sea walls and embankments, Bio shield, shelters, early warning and communication 6.3 Non Structural Mitigation: Community based disaster preparedness, risk transfer and risk financing, capacity development and training, awareness and education, contingency plans. 6.4 Do's and don'ts in case of disasters and effective implementation of relief aids.	06

Assessment:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

First test based onapproximately 40% of contents and second test based on remainingcontents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions**, **each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved**.

REFERENCES:

1. 'Disaster Management' by Harsh K.Gupta, Universities Press Publications.
2. 'Disaster Management: An Appraisal of Institutional Mechanisms in India' by O.S.Dagur, published by Centre for land warfare studies, New Delhi, 2011.
3. 'Introduction to International Disaster Management' by Damon Copolla, Butterworth Heinemann Elsevier Publications.
4. 'Disaster Management Handbook' by Jack Pinkowski, CRC Press Taylor and Francis group.
5. 'Disaster management & rehabilitation' by RajdeepDasgupta, Mittal Publications, New Delhi.
6. 'Natural Hazards and Disaster Management, Vulnerability and Mitigation – R B Singh, Rawat Publications
7. Concepts and Techniques of GIS –C.P.Lo Albert, K.W. Yonng – Prentice Hall (India) Publications.

(Learners are expected to refer reports published at national and International level and updated information available on authentic web sites)

Course Code	Course Name	Credits
AEDLO8043	Product Design and Development	4

Objectives

1. To familiarize with basic concepts of product design
2. To acquaint with product design methodologies
3. To acquaint with product design needs and issues in industry

Outcomes: Learner will be able to…

1. Demonstrate product design and development process.
2. Illustrate considerations of Design for Manufacturing and Assembly in product development.
3. Analyze a product in perspective of aesthetic and ergonomic considerations.
4. Illustrate concepts of QFD aspects in product development.
5. Demonstrate applicability of value engineering in product optimization.
6. Demonstrate legal and social issues pertaining to product development.

Module	Detailed Contents	Hrs.
01	**1. INTRODUCTION** 1.1 Introduction to product design. 1.2 Classification/ Specifications of products. 1.3 Product life cycle & Product mix. 1.4 Modern product development process. 1.5 Innovative thinking. 1.6 Morphology of design (7 phases)	08
02	**2. CONCEPTUAL DESIGN** 2.1 Generation, selection & embodiment of concept. 2.2 Product architecture. 2.3 Significance of Industrial design process. 2.4 Introduction to Design Of Experiments (DOE) for Robust Design, Taguchi Designs.	08
03	**3. DESIGN FOR MANUFACTURING AND ASSEMBLY** 3.1 Methods of designing for manufacturing & assembly. 3.2 Designs for maintainability. 3.3 Designs for environment. 3.4 Product costing.	10
04	**4. DESIGN METHODOLOGIES** 4.1 Value engineering and Value analysis. 4.2 Failure Mode Effect Analysis (FMEA) 4.3 Concurrent engineering 4.4 Quality Function Deployment (QFD) 4.5 Reverse engineering	10
05	**5. DESIGN FACTORS** 5.1 Ergonomics and Aesthetics. 5.2 Anthropometry. 5.3 Man-Machine interaction. 5.4 Concepts of size and texture, color	06

	5.5 Comfort criteria. 5.6 Psychological & Physiological considerations. 5.7 Economic factors.	
06	**6. PRODUCT DESIGN NEEDS AND ISSUES IN INDUSTRY** 6.1 Customer needs: types, models and collection of customer needs information, analysis of information**,** Rapid prototyping, Tools for product design – Drafting / Modeling software, CAM interface. 6.2 Creativity Techniques: Creative thinking, conceptualization, Brain storming, primary design, drawing, simulation, detail design. 6.3 Legal and social issues. Engineering ethics and issues of society related to design of products, Patents & IP Acts. Overview, Disclosure preparation.	06

Theory Examinations:

Internal Assessment for 20 marks:
Consisting **two compulsory class tests**
First test based on initial 40% of the content and second test based on remaining content (but excluding contents covered in Test I).

End Semester Examination:
Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the syllabus.

i. Question paper will comprise of total six questions.
ii. All questions carry equal marks.
iii. Questions will be mixed in nature (for example Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
iv. Only four questions need to be solved.

Reference Books:

1. Karl T Ulrich, Steven D Eppinger, “Product Design & Development.”, Tata McGraw-Hill New Delhi 2003.
2. David G Ullman, “The Mechanical Design Process.” McGrawhill Inc.
3. N J M Roozenberg, J Ekels, N F M Roozenberg “Product Design Fundamentals and
4. Methods”, John Willey & Sons 1995.
5. Hollins B & Pugh S “Successful Product Design.” Butterworths London.
6. Baldwin E. N. & Neibel B. W. “Designing for Production.”, Edwin Homewood Illinois
7. Jones J. C. “Design Methods.” Seeds of Human Futures, John Willey New York.
8. Bralla J. G. “Handbook of Product Design for Manufacture, McGrawhill NewYork**.**
9. K. Chitale; R.C. Gupta, Product Design and Manufacturing, Prentice - Hall India.
10. Dieter George E., Engineering Design McGraw Hill Pub. Company, 2000.

Course Code	Course Name	Credits
ILO8029	Environmental Management	03

Objectives:

1. Understand and identify environmental issues relevant to India and global concerns
2. Learn concepts of ecology
3. Familiarise environment related legislations

Outcomes: Learner will be able to…

1. Understand the concept of environmental management
2. Understand ecosystem and interdependence, food chain etc.
3. Understand and interpret environment related legislations

Module	Detailed Contents	Hrs
01	Introduction and Definition of Environment: Significance of Environment Management for contemporary managers, Career opportunities, Environmental issues relevant to India, Sustainable Development, the Energy scenario	10
02	Global Environmental concerns : Global Warming, Acid Rain, Ozone Depletion, Hazardous Wastes, Endangered life-species, Loss of Biodiversity, Industrial/Man-made disasters, Atomic/Biomedical hazards, etc.	06
03	Concepts of Ecology: Ecosystems and interdependence between living organisms, habitats, limiting factors, carrying capacity, food chain, etc.	05
04	Scope of Environment Management, Role and functions of Government as a planning and regulating agency Environment Quality Management and Corporate Environmental Responsibility	10
05	Total Quality Environmental Management, ISO-14000, EMS certification.	05
06	General overview of major legislations like Environment Protection Act, Air (P & CP) Act, Water (P & CP) Act, Wildlife Protection Act, Forest Act, Factories Act, etc.	03

Assessment:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions**, **each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved**.

REFERENCES:

1. Environmental Management: Principles and Practice, C J Barrow, Routledge Publishers London, 1999
2. A Handbook of Environmental Management Edited by Jon C. Lovett and David G. Ockwell, Edward Elgar Publishing
3. Environmental Management,**T V Ramachandra and Vijay Kulkarni, TERI Press**
4. Indian Standard Environmental Management Systems — Requirements With Guidance For Use, Bureau Of Indian Standards, February 2005
5. Environmental Management: An Indian Perspective, S N Chary and Vinod Vyasulu, Maclillan India, 2000
6. Introduction to Environmental Management, Mary K Theodore and Louise Theodore, CRC Press Environment and Ecology, Majid Hussain, 3rd Ed. Access Publishing.2015

Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECCILO 8029	Environmental Management	03	--	--	03	--	--	03

Subject Code	Subject Name	Examination Scheme							
		Theory Marks				Term Work	Practical & Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test2	Avg. Of Test 1 and Test 2					
ECCILO 8029	Environmental Management	20	20	20	80	--	--	--	100

Course objectives:

- Understand and identify environmental issues relevant to India and global concerns
- Learn concepts of ecology
- Familiarise environment related legislations

Course outcomes:

After successful completion of the course student will be able to

- Understand the concept of environmental management
- Understand ecosystem and interdependence, food chain etc.
- Understand and interpret environment related legislations

Module No.	Unit No.	Topics	Hrs.
1.0			10
	1.1	Introduction and Definition of Environment: Significance of Environment Management for contemporary managers, Career opportunities, Environmental issues relevant to India, Sustainable Development, the Energy scenario	
2.0			06
	2.1	Global Environmental concerns : Global Warming, Acid Rain, Ozone Depletion, Hazardous Wastes, Endangered life-species, Loss of Biodiversity, Industrial/Man-made disasters, Atomic/Biomedical hazards, etc.	
3.0			05
	3.1	Concepts of Ecology: Ecosystems and interdependence between living organisms, habitats, limiting factors, carrying capacity, food chain, etc.	
4.0			10
	4.1	Scope of Environment Management, Role and functions of Government as a planning and regulating agency Environment Quality Management and Corporate Environmental Responsibility	
5.0			05
	5.1	Total Quality Environmental Management, ISO-14000, EMS certification	
6.0			03
	6.1	General overview of major legislations like Environment Protection Act, Air (P & CP) Act, Water (P & CP) Act, Wildlife Protection Act, Forest Act, Factories Act, etc.	
		Total	39

References:

1. Environmental Management: Principles and Practice, C J Barrow, Routledge Publishers London, 1999
2. A Handbook of Environmental Management Edited by Jon C. Lovett and David G. Ockwell, Edward Elgar Publishing
3. Environmental Management **V Ramachandra and Vijay Kulkarni, TERI Press**
4. Indian Standard Environmental Management Systems — Requirements With Guidance For Use, Bureau Of Indian Standards, February 2005
5. Environmental Management: An Indian Perspective, S N Chary and Vinod Vyasulu, Maclillan India, 2000
6. Introduction to Environmental Management, Mary K Theodore and Louise Theodore, CRC

Press
7. Environment and Ecology, Majid Hussain, 3rd Ed. Access Publishing.2015

Internal Assessment:
Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approximately 40% syllabus is completed and second class test when additional 40% syllabus is completed. The average marks of both the test will be considered for final Internal Assessment. Duration of each test shall be of one hour.

End Semester Examination:
1. Question paper will comprise of 6 questions, each carrying 20 marks.
2. The students need to solve total 4 questions.
3. Question No.1 will be compulsory and based on entire syllabus.
4. Remaining question (Q.2 to Q.6) will be selected from all the modules.

Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECCILO 8021	Project Management	03	--	--	03	--	--	03

Subject Code	Subject Name	Examination Scheme							
		Theory Marks				Term Work	Practical & Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test2	Avg. Of Test 1 and Test 2					
ECCILO 8021	Project Management	20	20	20	80	--	--	--	100

Course objectives:

- To familiarize the students with the use of a structured methodology/approach for each and every unique project undertaken, including utilizing project management concepts, tools and techniques.
- To appraise the students with the project management life cycle and make them knowledgeable about the various phases from project initiation through closure.

Course outcomes:

After successful completion of the course student will be able to

- Apply selection criteria and select an appropriate project from different options.
- Write work break down structure for a project and develop a schedule based on it.
- Identify opportunities and threats to the project and decide an approach to deal with them strategically.
- Use Earned value technique and determine & predict status of the project.
- Capture lessons learned during project phases and document them for future reference

Module No.	Unit No.	Topics	Hrs.
1.0		**Project Management Foundation**	05
	1.1	Definition of a project, Project Vs Operations, Necessity of project management, Triple constraints, Project life cycles (typical & atypical) Project phases and stage gate process. Role of project manager, Negotiations and resolving conflicts, Project management in various organization structures, PM knowledge areas as per Project Management Institute (PMI)	
2.0		**Initiating Projects**	06
	2.1	How to get a project started, Selecting project strategically, Project selection models (Numeric /Scoring Models and Non-numeric models), Project portfolio process, Project sponsor and creating charter; Project proposal. Effective project team, Stages of team development & growth (forming, storming, norming &performing), team dynamics.	
3.0		**Project Planning and Scheduling**	08
	3.1	Work Breakdown structure (WBS) and linear responsibility chart, Interface Co-ordination and concurrent engineering, Project cost estimation and budgeting, Top down and bottoms up budgeting, Networking and Scheduling techniques. PERT, CPM, GANTT chart, Introduction to Project Management Information System (PMIS).	
4.0		**Planning Projects**	06
	4.1	Crashing project time, Resource loading and levelling, Goldratt's critical chain, Project Stakeholders and Communication plan Risk Management in projects: Risk management planning, Risk identification and risk register, Qualitative and quantitative risk assessment, Probability and impact matrix. Risk response strategies for positive and negative risks	
5.0			08
	5.1	**Executing Projects:** Planning monitoring and controlling cycle, Information needs and reporting, engaging with all stakeholders of the projects, Team management, communication and project meetings	
	5.2	**Monitoring and Controlling Projects:** Earned Value Management techniques for measuring value of work completed; Using milestones for measurement; change requests and scope creep, Project audit	
	5.3	**Project Contracting** Project procurement management, contracting and outsourcing,	
6.0			06
	6.1	**6.1 Project Leadership and Ethics:** Introduction to project leadership, ethics in projects, Multicultural and virtual projects	

	6.2	**Closing the Project:** Customer acceptance; Reasons of project termination, Various types of project terminations (Extinction, Addition, Integration, Starvation), Process of project termination, completing a final report; doing a lessons learned analysis; acknowledging successes and failures; Project management templates and other resources; Managing without authority; Areas of further study.	
		Total	**39**

References:

1. Project Management: A managerial approach, Jack Meredith & Samuel Mantel, 7th Edition, Wiley India
2. A Guide to the Project Management Body of Knowledge (PMBOK® Guide), 5th Ed, Project Management Institute PA, USA
3. Project Management, Gido Clements, Cengage Learning
4. Project Management, Gopalan, Wiley India
5. Project Management, Dennis Lock, 9th Edition, Gower Publishing England

Internal Assessment:
Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approximately 40% syllabus is completed and second class test when additional 40% syllabus is completed. The average marks of both the test will be considered for final Internal Assessment. Duration of each test shall be of one hour.

End Semester Examination:
1. Question paper will comprise of 6 questions, each carrying 20 marks.
2. The students need to solve total 4 questions.
3. Question No.1 will be compulsory and based on entire syllabus.
4. Remaining question (Q.2 to Q.6) will be selected from all the modules.

AC 15/04/2019
ITEM NO: 4.51

UNIVERSITY OF MUMBAI

Revised syllabus (Rev- 2016) from Academic Year 2016 -17

Under

FACULTY OF TECHNOLOGY

Civil Engineering

Second Year with Effect from A.Y. 2017-18

Third Year with Effect from A.Y. 2018-19

Final Year with Effect from A.Y. 2019-20

As per Choice Based Credit and Grading System

with effect from the A.Y. 2016–17

University of Mumbai
Scheme of Instructions and Examination

Third Year Engineering (Civil Engineering)

(With effect from 2018- 2019)

(Semester -V)

Subject Code	Subject Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Practs.	Tut.	Theory	Practs.	Tut.	Total
CE-C501	Structural Analysis – II	4	2	--	4	1	--	5
CE-C502	Geotechnical Engineering – I	3	2	--	3	1	--	4
CE-C503	Applied Hydraulics	3	2	--	3	1	--	4
CE-C504	Environmental Engineering -I	3	2	--	3	1	--	4
CE-C505	Transportation Engineering – I	3	2	--	3	1	--	4
CE-DLO506X	Department Level Optional Course – I	3	2	--	3	1	--	4
CE-C507	Business and Communication Ethics	--	4#	--	--	2	--	2
Total		**19**	**16**		**19**	**8**	**-**	**27**

Subject Code	Subject Name	Examination Scheme								
		Theory					Term Work	Practs.	Oral	Total
		Internal Assessment			End Sem. Exam.	Exam. Duration (In Hrs.)				
		Test 1	Test 2	Avg						
CE-C501	Structural Analysis-II	20	20	20	80	3	25	--	25	150
CE-C502	Geotechnical Engineering – I	20	20	20	80	3	25	--	25	150
CE-C503	Applied Hydraulics	20	20	20	80	3	25	--	25	150
CE-C504	Environmental Engineering -I	20	20	20	80	3	25	--	25	150
CE-C505	Transportation Engineering – I	20	20	20	80	3	25	--	25	150
CE-DLO506X	Department Level Optional Course -I	20	20	20	80	3	25	--	25	150
CE-C507	Business and Communication Ethics	--	--	--	--	--	50*	--	--	50
Total		--	--	**120**	**480**	--	**200**	--	**150**	**950**

Semester V

Subject Code	Subject Name	Credits
CEC504	**Environmental Engineering-I**	**4**

Contact Hours			Credits Assigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorials	Total
3	2	-	3	1	-	4

Theory					Term Work/ Practical/Oral			Total
Internal Assessment			End Sem Exam	Duration of End Sem Exam	TW	PR	OR	
Test 1	Test 2	Average						
20	20	20	80	3 Hrs.	**25**	-	**25**	**150**

Rationale

Environmental engineering is important for all human endeawours not simply about construction within the environment. This course lays emphasis on the practical application of knowledge, while at the same time recognizing the importance of theoretical knowledge in developing the intellectual capacity of the engineer. Knowledge of this course is useful for planning, designing, execution monitoring water supply sanitary schemes for the towns/cities. The scope of the course is to also solve the issues related to air and noise pollution.

Objectives

- To prepare students who can accomplish planning, design and construction of water systems and related infrastructural facilities.
- To provide the necessary knowledge on quality of water, concepts in the field of water supply and treatment.
- To impart necessary skill for the design and operation of water treatment plants.
- To introduce new developments in the field of water treatment and to inculcate the students with sound theoretical knowledge in engineering sciences as well as in research consultancy skills.
- To give a practical oriented knowledge so that they can give the practical solutions to environmental problems in the society and also to provide basic understanding of air pollution and monitoring.
- To impart positive responsive vocational attitudes, initiative creative thinking in their mission as an Engineers. Also provide the basic understanding of noise pollution.

Detailed Syllabus

Module		Sub Modules / Contents	Periods
1		**Water Supply and Distribution of Water**	03
		Water resources, Water supply systems, distribution systems of water, types of intake structure, water demand.	
2		**Quality of Water**	04
		Wholesomeness and palatability, physical, chemical, Biological standards, Treatment of water, drinking water standards, environmental chemistry, Eutrophication, Primary, Secondary and Tertiary treatment of water. Typical water treatment flow diagram.	
3	3.1	**Aeration and Sedimentation**	04
		Aeration, Types of Aeration systems, Theory and factors affecting efficiency of sedimentation, design of sedimentation tank and tube settlers.	
	3.2	**Coagulation and flocculation**	06
		Mechanisms, common coagulations, rapid mixing and flocculating devices, Jar test, coagulant aids – PAC.	
	3.3	**Filtration**	05
		Classification, slow and rapid sand filters, dual media filters, under drainage system, mode of action, cleaning, limitations, operational difficulties, performance, basic design consideration, head loss in filters and numerical on head loss, pressure filters: construction and operation.	
	3.4	**Water Softening**	02
		Lime soda and base exchange methods, Principle reactions, design considerations, sludge disposal.	
	3.5	**Disinfection**	03
		Chlorination, chemistry of chlorination, kinetics of disinfection, chlorine demand, free and combined chlorine, break point chlorination, super chlorination, de-chlorination, chlorine residual, uses of iodine, ozone, ultra violet rays and chlorine dioxide as disinfectants, well water disinfection	

	3.6	**Advanced and Miscellaneous Treatments**	03
		Reverse Osmosis, Activated carbon, Membrane filtration, Removal of Iron and Manganese, taste, odour and colour, principles and methods, de-fluoridation.	
4	4.1	**Building Water supply**	02
		Introduction – Per Capita Supply, Determination of storage capacity, Service connection from main, water meter.	
	4.2	**Sanitary Fixtures**	
		Sanitary Fixtures and fittings: Introduction, classification of fixtures, soil fixtures, bathroom accessories, special accessories, fittings	
5		**Rainwater Harvesting**	02
		Need for rainwater harvesting, Annual potential, Collection of rain water for direct use or ground water recharge, Roof-top rain water harvesting	
6	6.1	**Air Pollution**	03
		Air-Composition and properties of air, Quantification of air pollutants, Monitoring of air pollutants, Air pollution- Occupational hazards, Urban air pollution-automobile pollution, Air quality standards, Control measures for Air pollution, construction and limitations	
	6.2	**Noise**	02
		Basic concept, measurement and various control methods. Thermal pollution.	

Contribution to Outcomes

After completion of the course the student will be able to:

- Understand the water supply system, its components and water demand by various consumers.
- Understand and analyze the quality of water and will be able to conduct the quality control test on samples.
- Understand the different processes in the water treatment facility.
- Design the different units of treatment for water treatment plants.
- Understand the components of building water supply system, storage and rain water harvesting.

- Understand the problems of air and noise pollution. Besides, they will be prepared to contribute practical solutions to environmental problems in our society.

Theory Examination:

1. Question paper will comprise of six questions; each carrying 20 marks.
2. The **first** question will be **compulsory** and it will consist of short questions will have weightage of 4-5 marks covering the entire syllabus.
3. The remaining **five** questions will be based on all the modules of entire syllabus. For this, the module shall be divided proportionately further, the weightage of the marks shall be judiciously awarded in proportion to the importance of the sub-module contents thereof.
4. The students will have to attempt any three questions out of remaining five questions.
5. Total four questions need to be attempted.

List of Practical: (Any eight to be performed)

1. Determination of pH of water.
2. Determination of Alkalinity of water.
3. Determination of Hardness of water.
4. Determination of Turbidity of water.
5. Determination of Optimum dose of coagulant by using Jar Test Apparatus.
6. Determination of Dissolved Oxygen of Water.
7. Determination of Residual chlorine in water.
8. Determination of chlorides in water.
9. Most Probable Number.
10. High Volume Sampler.
11. Determination of Level Equivalent of Noise.

Site Visit:

The students should visit the Water Treatment Plant in the nearby vicinity or in the city and prepare detailed report thereof. This report will form a part of the term work.

Mini Project: (Any one)

A mini project shall comprise of

1. Design a basic plumbing system for water supply for residential/commercial building.

2. A case study for any existing structure.
3. Model making.
4. Software based design of water distribution system.

Term Work:

The term-work shall comprise of the neatly written report based on the experiments performed in the laboratory and Mini Project report. A detailed report on the visit to water treatment plant will also be submitted as a part of the term work.

Oral Examination:

Oral examination will be based on entire syllabus and the afore-mentioned term work.

Distribution of the Term Work Marks:

The marks of the term work shall be judiciously awarded for the various components depending upon the quality of the term work. The final certification acceptance of term work warrants the satisfactory performance of the experiments by the student, properly compiled report thereof and the report on the site visit and the minimum passing marks to be obtained by the student.

The following weightage of marks shall be given for different components of the term work.

- Assignments & Experiments: 05 Marks
- Internal Oral examination based on Experiments and Assignments: 05Marks
- Mini Project: 10 Marks
- Attendance: 05 Marks

Further, while giving weightage of marks on the attendance, following guidelines shall be resorted to: 75%- 80%: 03 Marks; 81%- 90%: 04 Marks; 91% onwards: 05 Marks

Recommended Books:

1. Water Supply and Sanitary Engineering: S.K. Hussain, Oxford & IBH Publication, New Delhi.
2. Manual on Water Supply and Treatment, (latest Ed.): Ministry of Urban Development, New Delhi
3. Plumbing Engineering Theory and Practice: S.M. Patil, Seema Publication, Mumbai.
4. Water Supply and Sewage: E.W. Steel, McGraw Hill, New York.
5. Water Supply and Sewage: T.J. McGhee, McGraw Hill, New York.
6. CPHEEO Manual on Water Supply and Treatment.

Semester V

Subject Code	Subject Name	Credits
CE507	**Business and Communication Ethics**	**2**

Contact Hours			Credits Assigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorials	Total
-	**4#**	-	-	**2**	-	2

Theory					Term Work/ Practical/Oral			Total
Internal Assessment			End Sem Exam	Duration of End Sem Exam	TW	PR	OR	
Test 1	Test 2	Average						
-	-	-	-	-	50	-	-	50

Rationale

Ethical issues of **Business Communication** are the process by which individuals exchange information between other individuals or groups of people. Throughout the process, effective communicators try as clearly and accurately to convey their thoughts, intentions and, objectives to their receiver. This course is very important for aspiring Civil Engineers as the industry suffers major delays due to miscommunication between various parties to the contract.

Objectives

- To inculcate professional and ethical attitude.
- To enhance effective communication and interpersonal skills.
- To build multidisciplinary approach towards all life tasks.

Detailed Syllabus

Module	Sub-Modules/ Contents		Periods
1	**Report Writing**		**05**
	1.1	Objectives of Report Writing	
	1.2	Language and Style in a report	
	1.3	Types: Informative and Interpretative (Analytical, Survey and Feasibility) and Formats of reports (Memo, Letter, Short and Long Report)	

2	**Technical Writing**		**03**
	2.1	Technical Paper Writing (ASCE Format)	
	2.2	Proposal Writing	
3	**Introduction to Interpersonal Skills**		**09**
	3.1	Emotional Intelligence	
	3.2	Leadership and Motivation	
	3.3	Team Building	
	3.4	Assertiveness	
	3.5	Conflict Resolution and Negotiation Skills	
	3.6	Time Management	
	3.7	Decision Making	
4	**Meetings & Documentations**		**02**
	4.1	Strategies for conducting effective meetings	
	4.2	Notice, Agenda and Minutes of a meeting	
	4.3	Business meeting etiquettes	
5	**Introduction to Corporate Ethics**		**02**
	5.1	Professional and work ethics (responsible use of social media - Facebook, WA, Twitter etc.)	
	5.2	Introduction to Intellectual Property Rights	
	5.3	Ethical codes of conduct in business and corporate activities(Personal ethics, conflicting values, choosing a moral response and making ethical decisions)	
6	**Employment Skills**		**07**
	6.1	Group Discussion	
	6.2	Resume Writing	
	6.3	Interview Skills	
	6.4	Presentation Skills	
	6.5	Statement of Purpose	
		Total	**28**

University of Mumbai
Scheme of Instructions and Examination
Fourth Year Engineering (Civil Engineering)
(With effect from 2019-2020)
(Semester -VII)

Subject Code	Subject Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Practs.	Tut.	Theory	Pract.	Tut.	Total
CE-C701	Quantity Survey Estimation and Valuation	4	2	--	4	1	-	5
CE-C702	Theory of Reinforced Concrete Structures	4	--	2	4		2	6
CE-C703	Water Resource Engineering -II	3	--	2	3	--	2	5
CE-DLO704X	Department Level Optional Course-III	3	--	2	3	--	2	5
ILO701X	Institute Level Optional Course-I	3	--		3	--		3
CE-C705	Project – Part I	--	6	--	--	3	--	3
Total		**17**	**8**	**6**	**17**	**4**	**6**	**27**

Subject Code	Subject Name	Examination Scheme								
		Theory					Term Work	Pract	Oral	Total
		Internal Assessment			End Sem. Exam.	Exam. Duration (InHrs.)				
		Test1	Test 2	Avg						
CE-C701	Quantity Survey Estimation and Valuation	20	20	20	80	4	25	--	25	150
CE-C702	Theory of Reinforced Concrete Structures	20	20	20	80	3	25	--	25	150
CE-C703	Water Resource Engineering-II	20	20	20	80	3	25	--	25	150
CE-DLO704X	Department Level Optional Course-III	20	20	20	80	3	25	--	25	150
ILO701X	Institute Level Optional Course I	20	20	20	80	3	--	--	-	100
CE-P705	Project – Part I	--	--	--	--	--	50	--	25@	75
Total		**100**	**100**	**100**	**400**		**150**	**--**	**125**	**775**

@ For Project Part-I (CE-P 705), the oral examination shall be based on the presentation/ seminar before the board of internal examiners to be appointed by the Head of the concerned Department.

Department Level Optional Course – III (Semester – VII)	Department Level Optional Course – IV (Semester – VIII)
CE-DLO7041: Pre-stressed Concrete CE-DLO7042: Solid Waste management CE-DLO7043: Pavement Sub-grade and Materials CE-DLO7044: Structural Dynamics CE-DLO7045: Application of GIS and Remote Sensing CE-DLO7046: Foundation Analysis and Design	CE-DLO8031: Advanced Design of Steel Structures CE-DLO8032: Industrial Waste Treatment CE-DLO8033: Pavement Design and Construction CE-DLO8034: Bridge Engineering and Design CE-DLO8035: Appraisal and Implementation of Infrastructure Projects CE-DLO8036: Soil Dynamics CE-DLO8037: Applied Hydrology and Flood Control

Institute Level Optional Course – I (Semester –VII)	Institute Level Optional Course – II (Semester – VIII)
ILO7011: Product Lifecycle Management ILO7012: Reliability Engineering ILO7013: Management Information Systems ILO7014: Design of Experiments ILO7015: Operations Research ILO7016: Cyber Security and Laws ILO7017: Disaster Management and Mitigation Measures ILO7018: Energy Audit and Management ILO7019: Development Engineering	ILO8021: Project Management ILO8022: Finance Management ILO8023: Entrepreneurship Development and Management ILO8024: Human Resources Management ILO8025: Professional Ethics and Corporate Social Responsibility (CSR) ILO8026: Research Methodology ILO8027: Intellectual Property Rights and Patenting ILO8028: Digital Business Management ILO8029: Environment Management

Semester-VII		
Subject Code	**Subject Name**	**Credits**
CE-DLO 7042	Department Level Elective: Solid Waste Management	5

Teaching Scheme

Contact Hours			Credits Assigned			
Theory	**Practical**	**Tutorials**	**Theory**	**Practical**	**TW/Tutorials**	**Total**
3	-	2	3	-	2	5

Evaluation Scheme

Theory					Teamwork/Practical/ Oral/Tutorials			Total
Internal Assessments			ESE	Duration of ESE	TW/TU	PR	OR	
IAE-I	IAE-II	Average						
20	20	20	80	3Hr	25	-	25	150

Rationale

This course will be of interest to those wishing to understand the principles and techniques of solid waste management, including the legislative, environmental, economic and social drivers. Students will be introduced to the selection and design of appropriate methods of storage, collection, transfer, treatment and disposal in both industrialized and developing countries. The course also provides the opportunity to visit recycling facilities and disposal sites to better understand links between theory and practice.

Objectives

- To make the students conversant with different aspects of the types, sources, generation, storage, collection, transport, processing and disposal of municipal solid waste.
- To provide knowledge of different types of sources, sampling and characteristics of solid waste.
- To impart knowledge and skills in the collection, storage, transport and recycling options for solid wastes including the related engineering principles, design criteria, methods and equipments.
- To fully appreciate the current practices available and implement the systems available in solid waste management.
- To be aware of the significance of recycling, reduce, reuse of solid wastes and also to impart students with the skill of design and operation of disposal system based on latest technology.
- To provide students prerequisite knowledge necessary for higher studies and research in the field of Solid waste management.

Module	Sub Modules/Contents	Hrs
I	**Introducing Municipal Solid Waste Management** Overview: problems and issues of solid waste management - Need for solid waste management-Functional elements such as waste generation, storage, collection, transfer and transport, processing, recovery and disposal in the management of solid waste.	03
II	**Generation and characteristics of waste** Sources, Types, composition, quantity, sampling and characteristics of waste, factors affecting generation of solid wastes	03
III	**Waste collection, storage and transport** Collection and storage of municipal solid waste; Methods of collection - House to House collection -collection routes; on site storage methods-materials used for containers -Recycling and Reuse of waste -Need for transfer and transport; transfer station-selection of location, operation and maintenance; transportation Methods-manual, Mechanical methods with or without compaction, economy in transportation of waste optimization of transportation routes.	10
IV	**Waste processing techniques** Processing techniques-biological and chemical conversion technologies – composting and its methods, Vermi-composting, mechanical composting, In vessel composting, incineration, pyrolysis, gasification.	04
V	**Disposal of Solid Waste** Segregation, Volume reduction at source, recovery and recycle; dumping of solid waste-sanitary waste- sanitary landfills-site selection-design and operation of sanitary landfill - leachate and landfill gas management-landfill closure and environmental monitoring-landfill remediation; Municipal solid waste in Indian conditions, legal aspects of solid waste disposal, Plastic waste disposal.	10
VI	**Types of Solid Waste** **Industrial** Waste products during manufacturing and packing, operation of pollution control facilities, generation, and minimization at source, recycling, disposal. **Hazardous waste** Definition, sources, hazardous characteristics, management, treatment and disposal **Electronic waste** Waste characteristics, generation, collection, transport and disposal **Biomedical waste** Definition, sources, classification, collection, segregation- Color coding, treatment and disposal.	09

Semester VII		
Course Code	**Course Name**	**Credits**
CE-C ILOC7017	**Institute Level Elective: Disaster Management and Mitigation Measures**	**03**

Teaching Scheme

Contact Hours			Credits Assigned			
Theory	**Practical**	**Tutorial**	**Theory**	**Practical**	**Tutorial**	**Total**
03	--	--	**03**	--	--	**03**

Evaluation Scheme

Theory					Term work / Practical / Oral			Total Marks
Internal Assessment			End Sem Exam	Duration of End Sem Exam	TW	PR	OR	
Test 1	Test 2	Average						
20	20	20	80	03 Hrs.	--	--	--	100

Objectives

- To understand physics and various types of disaster occurring around the world
- To identify extent and damaging capacity of a disaster
- To study and understand the means of losses and methods to overcome /minimize it.
- To understand role of individual and various organization during and after disaster
- To understand application of GIS in the field of disaster management
- To understand the emergency government response structures before, during and after disaster

Module	Detailed Contents	Hrs
I	**Introduction** **1.1** Definition of Disaster, hazard, global and Indian scenario, general perspective, importance of study in human life, Direct and indirect effects of disasters, long term effects of disasters. Introduction to global warming and climate change.	03
II	**Natural Disaster and Manmade disasters:** 2.1 Natural Disaster: Meaning and nature of natural disaster, Flood, Flash flood, drought, cloud burst, Earthquake, Landslides, Avalanches, Volcanic eruptions, Mudflow, Cyclone, Storm, Storm Surge, climate change, global warming, sea level rise, ozone depletion **2.2** Manmade Disasters: Chemical, Industrial, Nuclear and Fire Hazards. Role of growing population and subsequent industrialization, urbanization and changing lifestyle of human beings in frequent occurrences of manmade disasters.	09
III	**Disaster Management, Policy and Administration** 3.1 Disaster management: meaning, concept, importance, objective of disaster management policy, disaster risks in India, Paradigm shift in disaster management. 3.2 Policy and administration:	06

	Importance and principles of disaster management policies, command and co-ordination of in disaster management, rescue operations-how to start with and how to proceed in due course of time, study of flowchart showing the entire process.	
IV	**Institutional Framework for Disaster Management in India:** 4.1 Importance of public awareness, Preparation and execution of emergency management programme.Scope and responsibilities of National Institute of Disaster Management (NIDM) and National disaster management authority (NDMA) in India.Methods and measures to avoid disasters, Management of casualties, set up of emergency facilities, importance of effective communication amongst different agencies in such situations. 4.2 Use of Internet and softwares for effective disaster management. Applications of GIS, Remote sensing and GPS in this regard.	**06**
V	**Financing Relief Measures:** 5.1 Ways to raise finance for relief expenditure, role of government agencies and NGO's in this process, Legal aspects related to finance raising as well as overall management of disasters. Various NGO's and the works they have carried out in the past on the occurrence of various disasters, Ways to approach these teams. 5.2 International relief aid agencies and their role in extreme events.	**09**
VI	**Preventive and Mitigation Measures:** 6.1 Pre-disaster, during disaster and post-disaster measures in some events in general 6.2 Structural mapping: Risk mapping, assessment and analysis, sea walls and embankments, Bio shield, shelters, early warning and communication 6.3 Non Structural Mitigation: Community based disaster preparedness, risk transfer and risk financing, capacity development and training, awareness and education, contingency plans. 6.4 Do's and don'ts in case of disasters and effective implementation of relief aids.	**06**

Outcomes:

Students will be able to…

- Get to know natural as well as manmade disaster and their extent and possible effects on the economy.
- Plan of national importance structures based upon the previous history.
- Get acquainted with government policies, acts and various organizational structure associated with an emergency.
- Get to know the simple do's and don'ts in such extreme events and act accordingly.

Assessment:

Internal:

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approximately 40% syllabus is completed and second class test when additional 40% syllabus is completed. The average marks of both the test will be considered for final Internal Assessment. Duration of each test shall be of one hour.

University of Mumbai
Scheme of Instructions and Examination
Fourth Year Engineering (Civil Engineering)
(With effect from 2019-2020)
(Semester- VIII)

Subject Code	Subject Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Practs	Tut.	Theory	Practs	Tut	Total
CE-C801	Design and Drawing of Reinforced Concrete Structures	4	2	--	4	1	-	5
CE-C802	Construction Management	4	2	--	4	1	-	5
CE-DLO803X	Department Level Optional Course- IV	4	2	--	4	1	--	5
ILO802X	Institute Level Optional Course- II	3	--	--	3	--	--	3
CE-P804	Project – Part II	--	12	--	--	6	--	6
Total		**15**	**18**	**-**	**15**	**9**	**-**	**24**

Subject Code	Subject Name	Examination Scheme								
		Theory					Term Work	Pract	Oral	Total
		Internal Assessment			End Sem Exam	Exam. Duration (In Hrs.)				
		Test1	Test 2	Avg						
CE-C801	Design and Drawing of Reinforced Concrete Structures	20	20	20	80	4	25	--	25	150
CE-C802	Construction Management	20	20	20	80	3	25	--	25	150
CE-DLO803X	Department Level Optional Course-IV	20	20	20	80	3	25	--	25	150
ILO802X	Institute Level Optional Course II	20	20	20	80	3	--	--	--	100
CE-P804	Project – Part II	--	--	--			50	--	50#	100
Total		**80**	**80**	**80**	**320**		**125**		**125**	**650**

The oral examination for the Project- Part II (CE-P 804) shall be based on the presentation/ seminar to be delivered by the projectee/s before the board of examiners. The board of internal examiners will comprise of the internal examiners and the external examiners to be approved by the University from the pool of eligible examiners.

Guidelines for Project, i.e., Dissertation (Part-I and II)

(i) Students can form groups with minimum of 2 (Two) students and not more than 4 (Four) students.

(ii) Faculty load: In Semester VII: 01 (One) clock hour per week per project group and in Semester VIII: 02 (Two) clock hours per week per project group.

(iii) Each faculty member shall be permitted to guide maximum 04 (Four) project groups.

Department Level Optional Course – III (Semester – VII)	**Department Level Optional Course – IV** (Semester – VIII)
CE-DLO7041: Pre-stressed Concrete CE-DLO7042: Solid Waste management CE-DLO7043: Pavement Sub-grade and Materials CE-DLO7044: Structural Dynamics CE-DLO7045: Application of GIS and Remote Sensing CE-DLO7046: Foundation Analysis and Design	CE-DLO8031: Advanced Design of Steel Structures CE-DLO8032: Industrial Waste Treatment CE-DLO8033: Pavement Design and Construction CE-DLO8034: Bridge Engineering and Design CE-DLO8035: Appraisal and Implementation of Infrastructure Projects CE-DLO8036: Soil Dynamics CE-DLO8037: Applied Hydrology and Flood Control

Institute Level Optional Course – I (Semester –VII)	**Institute Level Optional Course – II** (Semester – VIII)
ILO7011: Product Lifecycle Management ILO7012: Reliability Engineering ILO7013: Management Information Systems ILO7014: Design of Experiments ILO7015: Operations Research ILO7016: Cyber Security and Laws ILO7017: Disaster Management and Mitigation Measures ILO7018: Energy Audit and Management ILO7019: Development Engineering	ILO8021: Project Management ILO8022: Finance Management ILO8023: Entrepreneurship Development and Management ILO8024: Human Resources Management ILO8025: Professional Ethics and Corporate Social Responsibility (CSR) ILO8026: Research Methodology ILO8027: Intellectual Property Rights and Patenting ILO8028: Digital Business Management ILO8029: Environment Management

Semester VIII		
Subject Code	**Subject Name**	**Credits**
CE-C DLO8032	**Department Level Elective: Industrial Waste Treatment**	**5**

Teaching Scheme						
Contact Hours			**Credits Assigned**			
Theory	**Practical**	**Tutorial**	**Theory**	**Practical**	**Tutorials**	**Total**
04	**02**	**--**	**04**	**01**	**--**	**05**

Evaluation Scheme								
Theory					**Term Work/ Practical/Oral**			**Total**
Internal Assessment			**End Sem Exam**	**Duration of End Sem Exam**	**TW**	**PR**	**OR**	
Test 1	**Test 2**	**Average**						
20	**20**	**20**	**80**	**03 Hrs.**	**25**	**-**	**25**	**150**

Rationale

Industrial waste waters are generally much more polluted than the domestic or even commercial wastewaters. Such industrial wastewaters cannot always be treated easily by the normal methods of treating domestic wastewaters, and certain specially designed methods. In order to achieve this aim, it is generally always necessary, and advantageous to isolate and remove the troubling pollutants from the wastewaters, before subjecting them to usual treatment processes. Thus Wastewater treatment is closely related to the standards and/or expectations set for the effluent quality. Wastewater treatment processes are designed to achieve improvements in the quality of the wastewater.

Objectives

- To provide knowledge of different types and characteristics of industrial wastes. Also to make the students conversant with effluent and stream standards.
- To study the problems faced by many industrial plants with new effluent limits to be met with their existing treatment plant.
- To understand in-depth yet practical review of wastewater treatment technologies and how to optimize their operation.
- To develop rational approaches towards sustainable waste water management via sludge recovery and treatments.
- To provide an understanding of the mechanisms and processes used to treat waters that have been contaminated in some way by various industrial activities prior to its release into the environment or its re-use.
- To study the sources of contaminants, legislative framework for their remediation as well as the technical aspects of the unit operations involved. To Utilize EIA documents for policy development, project planning or for legal or political action planning.

Detailed Syllabus		
Module	**Sub Modules/Contents**	**Hrs**
I	General:Liquid wastes from industries – their volumes and characteristics, Effect of disposal into natural water courses, Municipal sewers and on land, stream standards and effluent standards.	**04**
II	Sampling and analysis of industrial wastes, Treatability study, good housekeeping, bioassay test, population equivalence.	**04**
III	Stream sanitation: Effects of industrial wastes on self-purification of streams and fish life, Statement and significance of the parameters of Streeter and Phelp's equation and BOD equations, Deoxygenating and reaeration , Oxygen sag and numerical based on this.	**06**
IV	General treatment of industrial wastes:Neutralization, Equalization, segregation. Modification of conventional aerobic and anaerobic biological treatment methods. Dewatering and disposal of sludges,unit operation– floatation, Vacuum filtration, Centrifugation, Filter press and membrane filters, Advanced treatment.	**12**
V	Detailed consideration of wastes produced from following industries: Manufacturing processes normally followed , Volume and effects of raw and treated effluent on streams, Sewers, Characteristics of effluents and land Treatment methods, reuse-recovery 1) Sugar-sugarcane 2) Distilleries 3) Pulp & paper: Sulphate process 4) Textiles: Cotton 5) Dairy 6) Tanneries 7)Electroplating	**16**
VI	Provision of various acts pertaining to industrial wastes / effluents, introduction to environmental impact assessment and environmental audit. Common Effluent Treatment Plants (CETPs): Location, Need, Design, Operation & Maintenance Problems and Economical aspects.	**10**

Contribution to outcomes

On completion of this course, the students will have an ability to understand the industrial waste sources, effects and its treatment. The students will understand the various methods of disposal of industrial waste. They will have an understanding of the nature and characteristic of industrial waste and regulatory requirements regarding industrial waste treatment and further, they will have an ability to plan industrial waste minimization.

Students should able to

- Understand the characteristics of industrial wastewater.
- Identify sampling method and analyze industrial waste.
- Design facilities for the processing and reclamation of industrial waste water.
- Explain on-site treatment methods and solve Analyze and design wastewater treatment systems. (floatation, vacuum filtration, centrifugation, filter press and membrane filters)
- Detailed on-site manufacturing processes and treatments of industrial waste water.
- Analyze proposed development project plans for possible environmental effects and to improve treated effluent quality to confirm standard prescribed by regulatory agencies.

Theory Examination:-

- Question paper will comprise of six questions; each carrying 20 marks.
- The first question will be compulsory which will have the short questions having weightage of 4-5 marks covering the entire syllabus.
- The remaining five questions will be based on all the modules of entire syllabus. For this, the module shall be divided proportionately further, the weightage of the marks shall be judiciously awarded in proportion to the importance of the sub-module contents thereof.
- The students will have to attempt any three questions out of remaining five questions.
- Total four questions need to be attempted.

Oral Examination:-

The oral Examination shall be based upon the entire syllabus and the term work consisting of the Assignments and Tutorial including the site visit report.

Term Work:

Mini Project- Student should perform activities related to solid waste management at institute level forming groups 4 to 5 students, Report of the activity should be part

Distribution of Term Work Marks:

The marks of the term work shall be judiciously awarded for the various components depending upon the quality of the term work. The final certification and acceptance of term work warrants the satisfactory and appropriate completion of the assignments. Each student shall prepare a report comprising design criteria and flow sheet of the proposed treatment scheme including laboratory analysis for any one industrial waste. Demonstration of available software for design of effluent treatment plant is to be considered.
The following weightage of marks shall be given for different components of the term work.

- Report (on any industry/site visit): 05 Marks
- Seminar/Mini Project : 05Marks
- Attendance : 05 Marks
- Assignments and Tutorials :10 Marks

Further, while giving weightage of marks on the attendance, following guidelines shall be resorted to

75%- 80%: 03 Marks; 81%- 90%: 04 Marks; 91% onwards: 05 Marks

Semester VIII		
Course Code	**Course Name**	**Credits**
CE-C ILOC8028	Institute level Elective : Environmental Management	03

Teaching Scheme

Contact Hours			Credits Assigned			
Theory	**Practical**	**Tutorial**	**Theory**	**Practical**	**Tutorial**	**Total**
03	--	--	03	--	--	03

Evaluation Scheme

Theory					Term work / Practical / Oral			Total Marks
Internal Assessment			End Sem Exam	Duration of End Sem Exam	TW	PR	OR	
Test 1	Test 2	Avg						
20	20	20	80	03 Hrs.	--	--	--	100

Objectives:

- Understand and identify environmental issues relevant to India and global concerns
- Learn concepts of ecology
- Familiarise environment related legislations

Module	Detailed Contents	Hrs
I	Introduction and Definition of Environment: Significance of Environment Management for contemporary managers, Career opportunities. Environmental issues relevant to India, Sustainable Development, The Energy scenario.	10
II	Global Environmental concerns : Global Warming, Acid Rain, Ozone Depletion, Hazardous Wastes, Endangered life-species, Loss of Biodiversity, Industrial/Man-made disasters, Atomic/Biomedical hazards, etc.	06
III	Concepts of Ecology: Ecosystems and interdependence between living organisms, habitats, limiting factors, carrying capacity, food chain, etc.	05
IV	Scope of Environment Management, Role & functions of Government as a planning and regulating agency. Environment Quality Management and Corporate Environmental Responsibility	10
V	Total Quality Environmental Management, ISO-14000, EMS certification.	05
VI	General overview of major legislations like Environment Protection Act, Air (P & CP) Act, Water (P & CP) Act, Wildlife Protection Act, Forest Act, Factories Act, etc.	03

Contribution to Outcomes

Students will be able to…

- Understand the concept of environmental management
- Understand ecosystem and interdependence, food chain etc.
- Understand and interpret environment related legislations

Assessment:

Internal:

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approximately 40% syllabus is completed and second class test when additional 40% syllabus is completed. The average marks of both the test will be considered for final Internal Assessment. Duration of each test shall be of one hour.

End Semester Theory Examination:

In question paper, weightage of each module will be approximately proportional to number of respective lecture hours as mentioned in the syllabus.

- Question paper will comprise of total six questioncarrying20 marks
- Question no. 1 is compulsory. Attempt any 3 from remaining 5 question
- Remaining question (Q.2 to Q.6) will be selected from all the modules.
- Questions may be mixed in nature (for example supposed Q.2 has part (a) from module 3 then part (b) may be from any module other than module 3)

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Kharghar, Navi Mumbai - 410 210.

UNIVERSITY OF MUMBAI

Bachelor of Engineering

Information Technology (Second Year – Sem. III & IV)

Revised course (REV- 2012)

From Academic Year 2013 -14

Under

FACULTY OF TECHNOLOGY

(As per Semester Based Credit and Grading System)

SARASWATI Education Society's
SARASWATI College of Engineering
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Kharghar, Navi Mumbai - 410 210.

Program Structure for B.E. Computer Engineering
Third Year (Computer)
(Semester V)
(REV 2012)

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Pract	Tut	Theory	TW/ Pract	Tut	Total
CPC501	Microprocessor	4	2	-	4	1	-	5
CPC502	Operating Systems	4	2	-	4	1	-	5
CPC503	Structured and Object Oriented Analysis and Design	4	2	-	4	1	-	5
CPC504	Computer Networks	4	2	-	4	1	-	5
CPL501	Web Technologies Laboratory	-	4	-	-	2	-	2
CPL502	Business Communication and Ethics*	-	2+ 2*	-	-	2		2
	Total	**16**	**16**	**-**	**16**	**8**	**-**	**24**

* 2 hours shown as Practicals to be taken class wise and other 2 hours to be taken as batch wise

Course Code	Course Name	Examination Scheme							
		Internal Assesment							
		Internal Assesment			End Sem Exam	Exam Duration (in Hrs)	TW	Oral / Pract	Total
		Test 1	Test 2	Avg					
CPC501	Microprocessor	20	20	20	80	03	25	25 (prac)	150
CPC502	Operating Systems	20	20	20	80	03	25	25 (prac)	150
CPC503	Structured and Object Oriented Analysis and Design	20	20	20	80	03	25	25 (oral)	150
CPC504	Computer Networks	20	20	20	80	03	25	25 (pract)	150
CPL501	Web Technologies Laboratory	-	-	-	-	-	25	50 (oral)	75
CPL502	Business Communication and Ethics	-	-	-	-	-	50	-	50
	Total	**-**	**-**	80	320		175	150	725

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Course Code	Course/Subject Name	Credits
CPL502	**Business Communication & Ethics**	2

Objectives:

1. To inculcate in students professional and ethical attitude, effective communication skills, teamwork, skills, multidisciplinary approach and an ability to understand engineer's social responsibilities.
2. To provide students with an academic environment where they will be aware of the excellence, leadership and lifelong learning needed for a successful professional career.
3. To inculcate professional ethics and codes of professional practice
4. To prepare students for successful careers that meets the global Industrial and Corporate requirement' provide an environment for students to work on Multidisciplinary projects as part of different teams to enhance their team building capabilities like leadership, motivation, teamwork etc.

Outcomes: A learner will be able to …..

1. communicate effectively in both verbal and written form and demonstrate knowledge of professional and ethical responsibilities
2. Participate and succeed in Campus placements and competitive examinations like GATE, CET.
3. Possess entrepreneurial approach and ability for life-long learning.
4. Have education necessary for understanding the impact of engineering solutions on Society and demonstrate awareness of contemporary issues.

Module	Detailed Contents	Hrs.
01	**Report Writing** 1.1 Objectives of report writing 1.2 Language and Style in a report 1.3 Types of reports 1.4 Formats of reports: Memo, letter, project and survey based	08
02	**Technical Proposals** 2.1 Objective of technical proposals 2.2 Parts of proposal	02
03	**Introduction to Interpersonal Skills** 3.1 Emotional Intelligence 3.2 Leadership 3.3 Team Buliding 3.4 Assertiveness 3.5 Conflict Resolution 3.6 Negotiation Skills 3.7 Motivation 3.8 Time Management	08
04	**Meetings and Documentation** 4.1 Strategies for conducting effective meetings 4.2 Notice 4.3 Agenda	02

	4.4 Minutes of the meeting	
05	**Introduction to Corporate Ethics and etiquettes** 5.1 Business Meeting etiquettes, Interview etiquettes, Professional and work etiquettes, Social skills 5.2 Greetings and Art of Conversation 5.3 Dressing and Grooming 5.4 Dinning etiquette 5.5 Ethical codes of conduct in business and corporate activities (Personal ethics, conflicting values, choosing a moral response, the process of making ethical decisions)	02
06	**Employment Skills** 6.1 Cover letter 6.2 Resume 6.3 Group Discussion 6.4 Presentation Skills 6.5 Interview Skills	06

List of Assignment:

1. Report Writing (Synopsis or the first draft of the Report)
2. Technical Proposal (Group activity, document of the proposal)
3. Interpersonal Skills (Group activity and Role play)
4. Interpersonal Skills (Documentation in the form of soft copy or hard copy)
5. Meetings and Documentation (Notice, Agenda, Minutes of Mock Meetings)
6. Corporate ethics and etiquettes (Case study, Role play)
7. Cover Letter and Resume
8. Printout of the PowerPoint presentation

Term Work:

Term work shall consist of all assignments from the list. The distribution of marks for term work shall be as follows:

- Assignments: ..... (20) Marks.
- Project Report Presentation..... (15) Marks.
- Group Discussion..... (10) Marks.
- Attendance .....(05) Marks

TOTAL: ..... (50) Marks.

The final certification and acceptance of term work ensures the satisfactory performance of work assigned and minimum passing in the term work.

References:

1. Fred Luthans, "*Organisational Behavior*" , Mc Graw Hill, edition

2. Lesiker and Petit, "*Report Writing for Business*" , Mc Graw Hill, edition
3. Huckin and Olsen, "*Technical Writing and Professional Communication*", Mc Graw Hill
4. Wallace and Masters, "*Personal Development for Life and Work*" , Thomson Learning, 12th edition
5. Heta Murphy, "*Effective Business Communication*" , Mc Graw Hill, edition
6. R.C Sharma and Krishna Mohan, "*Business Correspondence and Report Writing*",
7. B N Ghosh, "*Managing Soft Skills for Personality Development*", Tata McGraw Hill.Lehman, Dufrene, Sinha, "*BCOM*", Cengage Learning, 2nd edition
8. Bell . Smith,"Management Communication" Wiley India Edition,3rd edition.Dr.K.Alex ,"Soft Skills",S Chand and Company
9. Dr.K Alex,"Soft Skills",S Chand and Company

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AC – 11.05.2017

Item No. 4.193

UNIVERSITY OF MUMBAI

Revised syllabus (Rev- 2016) from Academic Year 2016 -17

Under

FACULTY OF TECHNOLOGY

Computer Engineering

Second Year with Effect from **AY 2017-18**
Third Year with Effect from **AY 2018-19**
Final Year with Effect from **AY 2019-20**

As per **Choice Based Credit and Grading System**
with effect from the AY 2016–17

Program Structure B.E. Computer Engineering, (Rev. 2016) w.e.f. AY 2018-19

T. E. Computer Engineering (Semester-V)

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Pract	Tut	Theory	TW/ Pract	Tut	Total
CSC501	Microprocessor	4	-	-	4	-	-	4
CSC502	Database Management System	4	-	-	4	-	-	4
CSC503	Computer Network	4	-	-	4	-	-	4
CSC504	Theory of Computer Science	3+1@	-	-	4	-	-	4
CSDLO 501X	Department Level Optional Course -I	4	-	-	4	-	-	4
CSL501	Microprocessor Lab	-	2	-	-	1		1
CSL502	Computer Network Lab	-	2	-	-	1	-	1
CSL503	Database & Info. System Lab	-	2	-	-	1	-	1
CSL504	Web Design Lab	-	2+2*	-	-	2	-	2
CSL505	Business Comm. & Ethics	-	2+2*	-	-	2	-	2
	Total	**20**	**14**	-	**20**	**7**	-	**27**

@ 1 hour to be taken tutorial as class wise.
*2 hours shown as Practical's to be taken class wise and other 2 hours to be taken as batch wise

Course Code	Course Name	Examination Scheme							
		Theory					TW	Oral & Pract	Total
		Internal Assessment			End Sem. Exam	Exam Duration (in Hrs)			
		Test 1	Test 2	Avg.					
CSC501	Microprocessor	20	20	20	80	3	-	-	100
CSC502	Database Management System	20	20	20	80	3	-	-	100
CSC503	Computer Network	20	20	20	80	3	-	-	100
CSC504	Theory of Computer Science	20	20	20	80	3	-	-	100
CSDLO 501X	Department Level Optional Course -I	20	20	20	80	3	--	-	100
CSL501	Microprocessor Lab	-	-	-	-	-	25	25	50
CSL502	Computer Network Lab	-	-	-	-	-	25	25	50
CSL503	Database & Info. System Lab	-	-	-	-	-	25	25	50
CSL504	Web Design Lab	-	-	-	-	-	25	25	50
CSL505	Business Comm. & Ethics	-	-	-	-	-	50	-	50
	Total	100	100	100	400	-	150	100	750

06	Employment Skills	07
6.1	Group Discussion	
6.2	Resume Writing	
6.3	Interview Skills	
6.4	Presentation Skills	
6.5	Statement of Purpose	
		28

Assessment:

List of Assignments

1. Report Writing(Theory)
2. Technical Proposal
3. Technical Paper Writing(Paraphrasing a published IEEE Technical Paper)
4. Interpersonal Skills(Group activities and Role plays)
5. Interpersonal Skills(Documentation in the form of soft copy or hard copy)
6. Meetings and Documentation(Notice, Agenda, Minutes of Mock Meetings)
7. Corporate ethics(Case studies, Role plays)
8. Writing Resume and Statement of Purpose

Term Work

Term work shall consist of all assignments from the list. The distribution of marks for term work shall be as follows:

Book Report	**10 marks**
Assignments:	**10 marks**
Project Report Presentation:	**15 marks**
Group Discussion:	**10 marks**
Attendance:	**05 marks**

References:

1. Fred Luthans," Organizational Behavior", Mc GrawHill,
2. Lesiker and Petit," Report Writing for Business ",McGrawHill
3. R. Subramaniam," Professional Ethics" Oxford University Press
4. Huckin and Olsen, "Technical Writing and Professional Communication ",McGraw
5. Raman and Sharma,FundamentalsofTechnicalCommunication,OxfordUniversityPress
6. Hill Wallace and Masters," Personal Development for Life and Work", Thomson Learning.
7. Heta Murphy," *Effective Business Communication* ",McGraw Hill, edition
8. R.C Sharma and Krishna Mohan," *Business Correspondence and Report Writing* ",
9. Raman Sharma, "*Communication Skills* ", Oxford University Press
10. B N Ghosh," *Managing Soft Skills for Personality Development* ",Tata McGraw Hill
11. Dufrene, Sinha,"*BCOM*", Cengage Learning, 2ndedition
12. Bell. Smith,"ManagementCommunication"WileyIndiaEdition,3rdedition.
13. Dr. K. Alex, "Soft Skills", S Chand and Company
14. Robbins Stephens P., "Organizational Behavior", Pearson Education
15. https://grad.ucla.edu/asis/agep/advsopstem.pdf

Program Structure B.E. Computer Engineering, (Rev. 2016) w.e.f. AY 2019-20
B. E. Computer Engineering (Semester-VIII)

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Pract	Tut	Theory	TW/ Pract	Tut	Total
CSC801	Human Machine Interaction	4	-	-	4	-	-	4
CSC802	Distributed Computing	4	-	-	4	-	-	4
CSDLO 801X	Department Level Optional Course -IV	4	-	-	4	-	-	4
ILO801X	Institute Level Optional Course-II	3	-	-	3	-	-	3
CSL801	Human Machine Interaction Lab	-	2	-	-	1		1
CSL802	Distributed Computing Lab		2			1		1
CSL803	Cloud Computing Lab	-	4	-	-	2		2
CSL804	Computational Lab-II	-	2	-		1		1
CSP805	Major Project-II	-	12			6	-	6
	Total	**15**	**22**	-	**15**	**11**	-	**26**

Course Code	Course Name	Examination Scheme								
		Theory					TW	Oral	Oral & Pract	Total
		Internal Assessment			End Sem. Exam	Exam Duration (in				
		Test 1	Test 2	Avg.						
CSC801	Human Machine Interaction	20	20	20	80	3	-	-	-	100
CSC802	Distributed Computing	20	20	20	80	3	-	-	-	100
CSDLO 801X	Department Level Optional Course -IV	20	20	20	80	3	-	-	-	100
ILO801X	Institute Level Optional Course-II	20	20	20	80	3	-	-	-	100
CSC801	Human Machine Interaction Lab						25	25	-	50
CSL802	Distributed Computing Lab	-	-	-	-	-	25	25		50
CSL803	Cloud Computing Lab	-	-	-	-	-	50	--	25	75
CSL804	Computational Lab-II	-	-	-	-	-	50	--	25	75
CSP805	Major Project-II						50	--	50	100
Total		80	80	80	320	--	200	50	100	750

Sem.	Department Level Optional Course (DLOC)	Institute Level Optional Course (ILOC)
V	CSDLO5011: Multimedia System CSDLO5012: Advance Operating System CSDLO5013: Advance Algorithm	----------
VI	CSDLO6021: Machine Learning CSDLO6022: Advance Database System CSDLO6023: Enterprise Resource Planning CSDLO6024: Advance Computer Network	----------
VII	CSDLO7031: Advance System Security & Digital Forensics CSDLO7032: Big Data & Analytics CSDLO7033: Robotics	ILO7011. Product Lifecycle Management ILO7012. Reliability Engineering ILO7013. Management Information System ILO7014. Design of Experiments ILO7015. Operation Research ILO7016. Cyber Security and Laws ILO7017. Disaster Management & Mitigation Measures ILO7018. Energy Audit and Management ILO7019. Development Engineering
VIII	DLO8011: High Performance Computing DLO8012: Natural Language Processing DLO8013: Adhoc Wireless Network	ILO8021. Project Management ILO8022. Finance Management ILO8023. Entrepreneurship Development and Management ILO8024. Human Resource Management ILO8025. Professional Ethics and CSR ILO8026. Research Methodology ILO8027. IPR and Patenting ILO8028. Digital Business Management ILO8029. Environmental Management

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Course Code	Course Name	Credits
ILO8025	Professional Ethics and Corporate Social Responsibility (CSR)	03

Objectives:

1. To understand professional ethics in business
2. To recognized corporate social responsibility

Outcomes: Learner will be able to…

1. Understand rights and duties of business
2. Distinguish different aspects of corporate social responsibility
3. Demonstrate professional ethics
4. Understand legal aspects of corporate social responsibility

Module	Detailed Contents	Hrs
01	**Professional Ethics and Business:** The Nature of Business Ethics; Ethical Issues in Business; Moral Responsibility and Blame; Utilitarianism: Weighing Social Costs and Benefits; Rights and Duties of Business	04
02	**Professional Ethics in the Marketplace:** Perfect Competition; Monopoly Competition; Oligopolistic Competition; Oligopolies and Public Policy **Professional Ethics and the Environment:** Dimensions of Pollution and Resource Depletion; Ethics of Pollution Control; Ethics of Conserving Depletable Resources	08
03	**Professional Ethics of Consumer Protection:** Markets and Consumer Protection; Contract View of Business Firm's Duties to Consumers; Due Care Theory; Advertising Ethics; Consumer Privacy **Professional Ethics of Job Discrimination:** Nature of Job Discrimination; Extent of Discrimination; Reservation of Jobs.	06
04	**Introduction to Corporate Social Responsibility:** Potential Business Benefits—Triple bottom line, Human resources, Risk management, Supplier relations; Criticisms and concerns—Nature of business; Motives; Misdirection. Trajectory of Corporate Social Responsibility in India	05
05	**Corporate Social Responsibility:** Articulation of Gandhian Trusteeship Corporate Social Responsibility and Small and Medium Enterprises (SMEs) in India, Corporate Social Responsibility and Public-Private Partnership (PPP) in India	08
06	**Corporate Social Responsibility in Globalizing India:** Corporate Social Responsibility Voluntary Guidelines, 2009 issued by the Ministry of Corporate Affairs, Government of India, Legal Aspects of Corporate Social Responsibility—Companies Act, 2013.	08

Assessment:

Internal Assessment for 20 marks:
Consisting **Two Compulsory Class Tests**
First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:
Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions**, **each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved**.

REFERENCES:

1. Business Ethics: Texts and Cases from the Indian Perspective (2013) by Ananda Das Gupta; Publisher: Springer.
2. Corporate Social Responsibility: Readings and Cases in a Global Context (2007) by Andrew Crane, Dirk Matten, Laura Spence; Publisher: Routledge.
3. Business Ethics: Concepts and Cases, 7th Edition (2011) by Manuel G. Velasquez; Publisher: Pearson, New Delhi.
4. Corporate Social Responsibility in India (2015) by Bidyut Chakrabarty, Routledge, New Delhi.

Course Code	Course Name	Credits
ILO8029	Environmental Management	03

Objectives:

1. Understand and identify environmental issues relevant to India and global concerns
2. Learn concepts of ecology
3. Familiarise environment related legislations

Outcomes: Learner will be able to…

1. Understand the concept of environmental management
2. Understand ecosystem and interdependence, food chain etc.
3. Understand and interpret environment related legislations

Module	Detailed Contents	Hrs
01	Introduction and Definition of Environment: Significance of Environment Management for contemporary managers, Career opportunities, Environmental issues relevant to India, Sustainable Development, the Energy scenario	10
02	Global Environmental concerns : Global Warming, Acid Rain, Ozone Depletion, Hazardous Wastes, Endangered life-species, Loss of Biodiversity, Industrial/Man-made disasters, Atomic/Biomedical hazards, etc.	06
03	Concepts of Ecology: Ecosystems and interdependence between living organisms, habitats, limiting factors, carrying capacity, food chain, etc.	05
04	Scope of Environment Management, Role and functions of Government as a planning and regulating agency Environment Quality Management and Corporate Environmental Responsibility	10
05	Total Quality Environmental Management, ISO-14000, EMS certification.	05
06	General overview of major legislations like Environment Protection Act, Air (P & CP) Act, Water (P & CP) Act, Wildlife Protection Act, Forest Act, Factories Act, etc.	03

Assessment:

Internal Assessment for 20 marks:
Consisting **Two Compulsory Class Tests**
First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions**, **each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved**.

REFERENCES:

1. Environmental Management: Principles and Practice, C J Barrow, Routledge Publishers London, 1999
2. A Handbook of Environmental Management Edited by Jon C. Lovett and David G. Ockwell, Edward Elgar Publishing
3. Environmental Management V Ramachandra and Vijay Kulkarni, TERI Press
4. Indian Standard Environmental Management Systems — Requirements With Guidance For Use, Bureau Of Indian Standards, February 2005
5. Environmental Management: An Indian Perspective, S N Chary and Vinod Vyasulu, Maclillan India, 2000
6. Introduction to Environmental Management, Mary K Theodore and Louise Theodore, CRC Press Environment and Ecology, Majid Hussain, 3rd Ed. Access Publishing.2015

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Course Code	Course Name	Credits
ILO 7016	Cyber Security and Laws	03

Objectives:

1. To understand and identify different types cybercrime and cyber law
2. To recognized Indian IT Act 2008 and its latest amendments
3. To learn various types of security standards compliances

Outcomes: Learner will be able to…

1. Understand the concept of cybercrime and its effect on outside world
2. Interpret and apply IT law in various legal issues
3. Distinguish different aspects of cyber law
4. Apply Information Security Standards compliance during software design and development

Sr. No.	Detailed Contents	Hrs
01	**Introduction to Cybercrime:** Cybercrime definition and origins of the world, Cybercrime and information security, Classifications of cybercrime, Cybercrime and the Indian ITA 2000, A global Perspective on cybercrimes.	4
02	**Cyber offenses & Cybercrime:** How criminal plan the attacks, Social Engg, Cyber stalking, Cyber café and Cybercrimes, Botnets, Attack vector, Cloud computing, Proliferation of Mobile and Wireless Devices, Trends in Mobility, Credit Card Frauds in Mobile and Wireless Computing Era, Security Challenges Posed by Mobile Devices, Registry Settings for Mobile Devices, Authentication Service Security, Attacks on Mobile/Cell Phones, Mobile Devices: Security Implications for Organizations, Organizational Measures for Handling Mobile, Devices-Related Security Issues, Organizational Security Policies and Measures in Mobile Computing Era, Laptops	9
03	**Tools and Methods Used in Cyberline** Phishing, Password Cracking, Key loggers and Spywares, Virus and Worms, Steganography, DoS and DDoS Attacks, SQL Injection, Buffer Over Flow, Attacks on Wireless Networks, Phishing, Identity Theft (ID Theft)	6
04	**The Concept of Cyberspace** E-Commerce , The Contract Aspects in Cyber Law ,The Security Aspect of Cyber Law ,The Intellectual Property Aspect in Cyber Law , The Evidence Aspect in Cyber Law , The Criminal Aspect in Cyber Law, Global Trends in Cyber Law , Legal Framework for Electronic Data Interchange Law Relating to Electronic Banking , The Need for an Indian Cyber Law	8
05	**Indian IT Act.** Cyber Crime and Criminal Justice: Penalties, Adjudication and Appeals Under the IT Act, 2000, IT Act. 2008 and its Amendments	6
06	**Information Security Standard compliances** SOX, GLBA, HIPAA, ISO, FISMA, NERC, PCI.	6

Assessment:

Internal Assessment for 20 marks:

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions, each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved**.

REFERENCES:

1. Nina Godbole, Sunit Belapure, *Cyber Security*, Wiley India, New Delhi
2. The Indian Cyber Law by Suresh T. Vishwanathan; Bharat Law House New Delhi
3. The Information technology Act, 2000; Bare Act- Professional Book Publishers, New Delhi.
4. Cyber Law & Cyber Crimes By Advocate Prashant Mali; Snow White Publications, Mumbai
5. Nina Godbole, *Information Systems Security,* Wiley India, New Delhi
6. Kennetch J. Knapp, *Cyber Security &Global Information Assurance* Information Science Publishing.
7. William Stallings, *Cryptography and Network Security,* Pearson Publication
8. Websites for more information is available on : The Information Technology ACT, 2008- TIFR : https://www.tifrh.res.in
9. Website for more information , A Compliance Primer for IT professional : https://www.sans.org/reading-room/whitepapers/compliance/compliance-primer-professionals-33538

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AC: 23/7/2020
Item No. 127

UNIVERSITY OF MUMBAI

Bachelor of Engineering

in

Computer Engineering

Second Year with Effect from AY 2020-21
Third Year with Effect from AY 2021-22
Final Year with Effect from AY 2022-23

(REV- 2019 'C' Scheme) from Academic Year 2019 – 20

Under

FACULTY OF SCIENCE & TECHNOLOGY

(As per AICTE guidelines with effect from the academic year 2019–2020)

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Program Structure for Third Year Computer Engineering

UNIVERSITY OF MUMBAI (With Effect from 2021-2022)

Semester V

Course Code	Course Name	Teaching Scheme (Contact Hours)		Credits Assigned		
		Theory	Pract.	Theory	Pract.	Total
CSC501	Theoretical Computer Science	3	--	3	--	3
CSC502	Software Engineering	3	--	3		3
CSC503	Computer Network	3	--	3	--	3
CSC504	Data Warehousing & Mining	3	--	3	--	3
CSDLO501x	Department Level Optional Course- 1	3	--	3	--	3
CSL501	Software Engineering Lab	--	2	--	1	1
CSL502	Computer Network Lab	--	2	--	1	1
CSL503	Data Warehousing & Mining Lab	--	2	--	1	1
CSL504	Professional Comm. & Ethics II	--	2*+2	--	2	2
CSM501	Mini Project: 2 A	--	4$	--	2	2
Total		**15**	**14**	**15**	**07**	**22**

Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Pract &oral	Total
		Internal Assessment			End Sem Exam	Exam. Duration (in Hrs)			
		Test 1	Test 2	Avg					
CSC501	Theoretical Computer Science	20	20	20	80	3	25	--	125
CSC502	Software Engineering	20	20	20	80	3	--	--	100
CSC503	Computer Network	20	20	20	80	3	--	--	100
CSC504	Data Warehousing & Mining	20	20	20	80	3	--	--	100
CSDLO501x	Department Level Optional Course -1	20	20	20	80	3	--	--	100
CSL501	Software Engineering Lab	--	--	--	--	--	25	25	50
CSL502	Computer Network Lab	--	--	--	--	--	25	25	50
CSL503	Data Warehousing & Mining Lab	--	--	--	--	--	25	25	50
CSL504	Professional Comm. & Ethics II	--	--	--	--	--	50	--	50
CSM501	Mini Project : 2A	--	--	--	--	--	25	25	50
Total		**--**	**--**	**100**	**400**	**--**	**175**	**100**	**775**

* Theory class to be conducted for full class and $ indicates workload of Learner (Not Faculty), students can form groups with minimum 2(Two) and not more than 4(Four). Faculty Load: 1hour per week per four groups.

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Course Code	Course Name	Credit
CSL504	Professional Communication & Ethics II	02

Course Rationale: This curriculum is designed to build up a professional and ethical approach, effective oral and written communication with enhanced soft skills. Through practical sessions, it augments student's interactive competence and confidence to respond appropriately and creatively to the implied challenges of the global Industrial and Corporate requirements. It further inculcates the social responsibility of engineers as technical citizens.	
Course Objectives	
1	To discern and develop an effective style of writing important technical/business documents.
2	To investigate possible resources and plan a successful job campaign.
3	To understand the dynamics of professional communication in the form of group discussions, meetings, etc. required for career enhancement.
4	To develop creative and impactful presentation skills.
5	To analyze personal traits, interests, values, aptitudes and skills.
6	To understand the importance of integrity and develop a personal code of ethics.
Course Outcomes: At the end of the course, the student will be able to	
1	Plan and prepare effective business/ technical documents which will in turn provide solid foundation for their future managerial roles.
2	Strategize their personal and professional skills to build a professional image and meet the demands of the industry.
3	Emerge successful in group discussions, meetings and result-oriented agreeable solutions in group communication situations.
4	Deliver persuasive and professional presentations.
5	Develop creative thinking and interpersonal skills required for effective professional communication.
6	Apply codes of ethical conduct, personal integrity and norms of organizational behaviour.

Module	Contents	Hours
1	**ADVANCED TECHNICAL WRITING: PROJECT/PROBLEM BASED LEARNING (PBL)**	06
	Purpose and Classification of Reports: **Classification on the basis of:** Subject Matter (Technology, Accounting, Finance, Marketing, etc.), Time Interval (Periodic, One-time, Special), Function (Informational, Analytical, etc.), Physical Factors (Memorandum, Letter, Short & Long) **Parts of a Long Formal Report:** Prefatory Parts (Front Matter), Report Proper (Main Body), Appended Parts (Back Matter) **Language and Style of Reports:** Tense, Person & Voice of Reports, Numbering Style of Chapters, Sections, Figures, Tables and Equations, Referencing Styles in APA & MLA Format, Proofreading through Plagiarism Checkers **Definition, Purpose & Types of Proposals:** Solicited (in conformance with RFP) & Unsolicited Proposals, Types (Short and Long proposals) **Parts of a Proposal:** Elements, Scope and Limitations, Conclusion **Technical Paper Writing:** Parts of a Technical Paper (Abstract, Introduction, Research Methods, Findings and Analysis, Discussion, Limitations, Future Scope and References), Language and Formatting, Referencing in IEEE Format	

2	**EMPLOYMENT SKILLS**	**06**
	Cover Letter & Resume: Parts and Content of a Cover Letter, Difference between Bio-data, Resume & CV, Essential Parts of a Resume, Types of Resume (Chronological, Functional & Combination) **Statement of Purpose:** Importance of SOP, Tips for Writing an Effective SOP **Verbal Aptitude Test:** Modelled on CAT, GRE, GMAT exams **Group Discussions:** Purpose of a GD, Parameters of Evaluating a GD, Types of GDs (Normal, Case-based & Role Plays), GD Etiquettes **Personal Interviews:** Planning and Preparation, Types of Questions, Types of Interviews (Structured, Stress, Behavioural, Problem Solving & Case-based), Modes of Interviews: Face-to-face (One-to one and Panel) Telephonic, Virtual	
3	**BUSINESS MEETINGS**	**02**
	Conducting Business Meetings: Types of Meetings, Roles and Responsibilities of Chairperson, Secretary and Members, Meeting Etiquette **Documentation:** Notice, Agenda, Minutes	
4	**TECHNICAL/ BUSINESS PRESENTATIONS**	**02**
	Effective Presentation Strategies: Defining Purpose, Analyzing Audience, Location and Event, Gathering, Selecting &Arranging Material, structuring a Presentation, Making Effective Slides, Types of Presentations Aids, Closing a Presentation, Platform skills **Group Presentations:** Sharing Responsibility in a Team, Building the contents and visuals together, Transition Phases	
5	**INTERPERSONAL SKILLS**	**08**
	Interpersonal Skills: Emotional Intelligence, Leadership & Motivation, Conflict Management & Negotiation, Time Management, Assertiveness, Decision Making **Start-up Skills:** Financial Literacy, Risk Assessment, Data Analysis (e.g. Consumer Behaviour, Market Trends, etc.)	
6	**CORPORATE ETHICS**	**02**
	Intellectual Property Rights: Copyrights, Trademarks, Patents, Industrial Designs, Geographical Indications, Integrated Circuits, Trade Secrets (Undisclosed Information) **Case Studies:** Cases related to Business/ Corporate Ethics	

List of assignments: (In the form of Short Notes, Questionnaire/ MCQ Test, Role Play, Case Study, Quiz, etc.)

Sr. No.	Title of Experiment
1	Cover Letter and Resume
2	Short Proposal
3	Meeting Documentation
4	Writing a Technical Paper/ Analyzing a Published Technical Paper
5	Writing a SOP
6	IPR
7	Interpersonal Skills
Note:	
1	The Main Body of the project/book report should contain minimum 25 pages (excluding Front and Back matter).

2	The group size for the final report presentation should not be less than 5 students or exceed 7 students.
3	There will be an end–semester presentation based on the book report.
Assessment:	
Term Work:	
1	Term work shall consist of minimum 8 experiments.
2	The distribution of marks for term work shall be as follows: Assignment : 10 Marks Attendance : 5 Marks Presentation slides : 5 Marks Book Report (hard copy) : 5 Marks
3	The final certification and acceptance of term work ensures the satisfactory performance of laboratory work and minimum passing in the term work.
Internal oral: **Oral Examination will be based on a GD & the Project/Book Report presentation.**	
	Group Discussion : 10 marks Project Presentation : 10 Marks Group Dynamics : 5 Marks
Books Recommended: Textbooks and Reference books	
1	Arms, V. M. (2005). *Humanities for the engineering curriculum: With selected chapters from Olsen/Huckin: Technical writing and professional communication, second edition*. Boston, MA: McGraw-Hill.
2	Bovée, C. L., &Thill, J. V. (2021). *Business communication today*. Upper Saddle River, NJ: Pearson.
3	Butterfield, J. (2017). *Verbal communication: Soft skills for a digital workplace*. Boston, MA: Cengage Learning.
4	Masters, L. A., Wallace, H. R., & Harwood, L. (2011). *Personal development for life and work*. Mason: South-Western Cengage Learning.
5	Robbins, S. P., Judge, T. A., & Campbell, T. T. (2017). *Organizational behaviour*. Harlow, England: Pearson.
6	Meenakshi Raman, Sangeeta Sharma (2004) Technical Communication, Principles and Practice. Oxford University Press
7	Archana Ram (2018) Place Mentor, Tests of Aptitude for Placement Readiness. Oxford University Press
8	Sanjay Kumar &PushpLata (2018). Communication Skills a workbook, New Delhi: Oxford University Press.

AC 14/7/2016, Item No. 4.64

UNIVERSITY OF MUMBAI

Bachelor of Engineering

First Year Engineering (Semester I & II), Revised course (REV- 2016) from Academic Year 2016 – 17, (Common for All Branches of Engineering)

(As per **Choice Based Credit and Grading System** with effect from the academic year 2016–2017)

From Coordinator's Desk:-

To meet the challenge of ensuring excellence in engineering education, the issue of quality needs to be addressed, debated taken forward in a systematic manner. Accreditation is the principal means of quality assurance in higher education. The major emphasis of accreditation process is to measure the outcomes of the program that is being accredited. In line with this Faculty of Technology of University of Mumbai has taken a lead in incorporating philosophy of outcome based education in the process of curriculum development.

Faculty of Technology, University of Mumbai, in one of its meeting unanimously resolved that, each Board of Studies shall prepare some Program Educational Objectives (PEO's) give freedom to affiliated Institutes to add few (PEO's) course objectives course outcomes to be clearly defined for each course, so that all faculty members in affiliated institutes understand the depth approach of course to be taught, which will enhance learner's learning process. It was also resolved that, maximum senior faculty from colleges experts from industry to be involved while revising the curriculum. I am happy to state that, each Board of studies has adhered to the resolutions passed by Faculty of Technology, developed curriculum accordingly. In addition to outcome based education, **Choice Based Credit and Grading System** is also introduced to ensure quality of engineering education.

Choice Based Credit and Grading System enables a much-required shift in focus from teacher-centric to learner-centric education since the workload estimated is based on the investment of time in learning not in teaching. It also focuses on continuous evaluation which will enhance the quality of education. University of Mumbai has taken a lead in implementing the system through its affiliated Institutes Faculty of Technology has devised a transparent credit assignment policy adopted ten points scale to grade learner's performance. Credit grading based system was implemented for First Year of Engineering from the academic year 2016-2017. Subsequently this system will be carried forward for Second Year Engineering in the academic year 2017-2018, for Third Year Final Year Engineering in the academic years 2018-2019, 2019-2020, respectively.

Dr. S. K. Ukarande
Co-ordinator,
Faculty of Technology,
Member - Academic Council
University of Mumbai, Mumbai

Program Structure for
First Year Engineering (Semester I & II)
Mumbai University
(With Effect from 2016-2017)

Semester I

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Pract.	Tut.	Theory	TW/Pract	Tut.	Total
FEC101	Applied Mathematics-I	04	-	01	04	-	01	05
FEC102	Applied Physics-I	03	01	-	03	0.5	-	3.5
FEC103	Applied Chemistry -I	03	01	-	03	0.5	-	3.5
FEC104	Engineering Mechanics	05	02	-	05	01	-	06
FEC105	Basic Electrical Engineering	04	02	-	04	01	-	05
FEC106	Environmental studies	02	-	-	02	-	-	02
FEL101	Basic Workshop Practice-I	-	04	-	-	02	-	02
Total		21	10	01	21	05	01	27

Course Code	Course Name	Examination Scheme							
		Theory				Term Work	Pract	Oral	Total
		Internal Assessment			End Sem Exam				
		Test1	Test2	Avg					
FEC101	Applied Mathematics-I	20	20	20	80	25	-	-	125
FEC102	Applied Physics-I	15	15	15	60	25	-	-	100
FEC103	Applied Chemistry –I	15	15	15	60	25	-	-	100
FEC104	Engineering Mechanics	20	20	20	80	25	-	25	150
FEC105	Basic Electrical Engineering	20	20	20	80	25	-	25	150
FEC106	Environmental studies	15	15	15	60	-	-	-	75
FEL101	Basic Workshop Practice-I	-	-	-	-	50	-	-	50
Total				105	420	175		50	750

Semester II

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Pract.	Tut.	Theory	TW/Pract	Tut.	Total
FEC201	**Applied Mathematics-II**	04	-	01	04	-	01	**05**
FEC202	**Applied Physics-II**	03	01	-	03	0.5	-	**3.5**
FEC203	**Applied Chemistry -II**	03	01	-	03	0.5	-	**3.5**
FEC204	**Engineering Drawing**	03	04	-	03	02	-	**05**
FEC205	**Structured Programming Approach**	04	02	-	04	01	-	**05**
FEC206	**Communication Skills**	02	02	-	02	01	-	**03**
FEL201	**Basic Workshop Practice-II**	-	04	-	-	02	-	**02**
Total		**19**	**14**	**01**	**19**	**07**	**01**	**27**

Course Code	Course Name	Examination Scheme							
		Theory				Term Work	Pract	Oral	Total
		Internal Assessment			End Sem Exam				
		Test1	Test2	Avg					
FEC201	**Applied Mathematics-II**	20	20	20	80	25	-	-	**125**
FEC202	**Applied Physics-II**	15	15	15	60	25	-	-	**100**
FEC203	**Applied Chemistry -II**	15	15	15	60	25	-	-	**100**
FEC204	**Engineering Drawing**	15	15	15	60	25	50	-	**150**
FEC205	**Structured Programming Approach**	20	20	20	80	25	25	-	**150**
FEC206	**Communication Skills**	10	10	10	40	25	-	-	**75**
FEL201	**Basic Workshop Practice-II**	-	-	-	-	50	-	-	**50**
Total				**95**	**380**	**200**	**75**	**-**	**750**

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Pract.	Tut.	Theory	TW/Pract	Tut.	Total
FEC101	Applied Mathematics-I	04	-	01	04	-	01	05

Course Code	Course Name	Examination Scheme							
		Theory				Term Work	Pract	Oral	Total
		Internal Assessment			End Sem Exam				
		Test1	Test2	Av of Test 1 & 2					
FEC101	Applied Mathematics-I	20	20	20	80	25	-	-	125

Objectives

1. To provide students with sound foundation in applied mathematics to solve real life problems in industry.
2. To provide hands on experience in using Scilab software to handle real life problems.

Outcomes: Learner will be able to…

1. Apply the concepts of complex numbers to the engineering problems.
2. Apply the knowledge of nth order derivatives of standard functions to engineering problems.
3. Apply the principles of basic operations of matrices to the engineering problems.
4. Apply the basic principles of partial differentiation to engineering problems.
5. Apply concepts of partial differentiation (maxima and minima, Jacobian), expansion of functions as an application of successive differentiation.
6. Apply SCILAB programming techniques to model problems based on solution of simultaneous linear algebraic equations.

Module	Detailed Contents	Hrs.
01	**Complex Numbers** **Pre-requisite**: Review of Complex Numbers-Algebra of Complex Number, Different representations of a Complex number and other definitions, D'Moivre's Theorem. 1.1. Powers and Roots of Exponential and Trigonometric Functions. 1.2. Expansion of $\sin^n\theta$, $\cos^n\theta$ in terms of sines and cosines of multiples of θ and Expansion of $\sin n\theta$, $\cos n\theta$ in powers of $\sin\theta$, $\cos\theta$ 1.3. Circular functions of complex number and Hyperbolic functions. Inverse Circular and Inverse Hyperbolic functions. Separation of real and imaginary parts of all types of Functions.	**3** **2** **4**
02	**Logarithm of Complex Numbers , Successive Differentiation** 2.1 Logarithmic functions, Separation of real and Imaginary parts of Logarithmic Functions. 2.2 Successive differentiation: nth derivative of standard functions. Leibnitz's Theorem (without proof) and problems	**4** **4**
03	**Matrices** **Pre-requisite**: Inverse of a matrix, addition, multiplication and transpose of a matrix Types of Matrices (symmetric, skew- symmetric, Hermitian, Skew Hermitian, Unitary, Orthogonal Matrices and properties of Matrices). Rank of a Matrix using Echelon forms, reduction to normal form, PAQ in normal form, system of homogeneous and non – homogeneous equations, their consistency and solutions. Linear dependent and independent vectors. Application of inverse of a matrix to coding theory.	**9**
04	**Partial Differentiation** 4.1 Partial Differentiation: Partial derivatives of first and higher order. Total differentials, differentiation of composite and implicit functions.	**6**

	4.2. Euler's Theorem on Homogeneous functions with two and three independent variables (with proof).Deductions from Euler's Theorem	**3**
05	**Applications of Partial Differentiation , Expansion of Functions** 5.1 Maxima and Minima of a function of two independent variables, Jacobian. 5.2 Taylor's Theorem (Statement only) and Taylor's series, Maclaurin's series (Statement only).Expansion of e^x , sin(x), cos(x), tan(x), sinh(x), cosh(x), tanh(x), log(1+x), $sin^{-1}(x)$,$cos^{-1}(x)$,$tan^{-1}(x)$, Binomial series.	**4** **4**
06	**Indeterminate forms, Numerical Solutions of Transcendental Equations and System of Linear Equations** 6.1 Indeterminate forms, L- Hospital Rule, problems involving series. 6.2 Solution of Transcendental Equations: Solution by Newton Raphson method and Regula –Falsi Equation. 6.3 Solution of system of linear algebraic equations, by (1) Gauss Elimination Method, (2) Gauss Jacobi Iteration Method, (3) Gauss Seidal Iteration Method. (Scilab programming for above methods is to be taught during lecture hours)	**2** **4** **3**

Term Work:

General Instructions:

1. Batch wise tutorials are to be conducted. The number of students per batch should be as per University pattern for practicals.
2. Students must be encouraged to write Scilab Programs in tutorial class only. Each Student has to write at least 4 Scilab tutorials (including print out) and at least 6 class tutorials on entire syllabus.
3. SciLab Tutorials will be based on (i) Guass Elimination Method (ii) Guass Seidal Iteration method (iii) Gauss Jacobi Iteration Method (iv) Newton Raphson Method (v) Regula –Falsi method (vi) Maxima and Minima of functions of two variables

The distribution of Term Work marks will be as follows -

1. Attendance (Theory and Tutorial) : 05 marks
2. Class Tutorials on entire syllabus : 10 marks
3. SciLab Tutorials : 10 marks

Assessment:

Internal Assessment Test:

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approx. 40% syllabus is completed and second class test when additional 35% syllabus is completed. Duration of each test shall be one hour.

End Semester Theory Examination:

1. Question paper will comprise of total 06 questions, each carrying 20 marks.
2. Total 04 questions need to be solved.
3. Question No: 01 will be compulsory and based on entire syllabus wherein sub-questions of 2 to 5 marks will be asked.
4. Remaining questions will be randomly selected from all the modules.
5. Weightage of each module will be proportional to number of respective lecture hrs as mentioned in the syllabus.

References:

1. A text book of Applied Mathematics, P.N.Wartikar and J.N.Wartikar, Vol – I and –II by Pune VidyarthiGraha.
2. Higher Engineering Mathematics, Dr.B.S.Grewal, Khanna Publication
3. Advanced Engineering Mathematics, Erwin Kreyszig, Wiley EasternLimited, 9thEd.
4. Matrices, Shanti Narayan.S. Chand publication
5. Numerical Methods, Dr. P. Kandasamy , S. Chand Publication
6. Howard Anton and Christ Rorres. Elementary Linear Algebra Application Version. 6th edition. John Wiley & Sons, INC.
7. Eisenberg, Murray. Hill Ciphers and Modular Linear Algebra. 3 Nov 1999 (accessed November - 2 December 2001)
8. <http://www.math.umass.edu/~murray/Hillciph.pdf>

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Pract.	Tut.	Theory	TW/Pract	Tut.	Total
FEC102	Applied Physics – I	03	01	--	03	0.5	--	3.5

Course Code	Course Name	Examination Scheme							
		Theory				Term Work	Pract	Oral	Total
		Internal Assessment			End Sem Exam				
		Test1	Test2	Av of Test 1 & 2					
FEC102	Applied Physics – I	15	15	15	60	25	--	--	100

Objectives

1. To impart knowledge of basic concepts in applied physics.
2. To provide the knowledge and methodology necessary for solving problems in the field of engineering.

Outcomes: Learner will be able to…

1. Apply the concepts of crystallography and to use XRD techniques for analysis of crystal structure .
2. Apply the knowledge of Quantum mechanics to uncertainty principle and motion of free particle.
3. To comprehend the basic concepts of semiconductor physics and apply the same to electronic devices.
4. Apply the knowledge of superconductivity to SQUID and Magnetic levitation.
5. Apply the reasons for Acoustic defects and use this in the proper design of a Hall/Auditorium.
6. Use the knowledge of Piezoelectric and Magnetostriction effect for production of ultrasonic waves and its application in various fields.

Module	Detailed Contents	Hrs.
01	**CRYSTAL STRUCTURE** Introduction to crystallography; Study of characteristics of unit cell of Diamond, ZnS, NaCl and HCP; Miller indices of crystallographic planes & directions; interplanar spacing; X-ray diffraction and Bragg's law; Determination of Crystal structure using Bragg's diffractometer; Frenkel and Schotkey crystal defects; Ionic crystal legancy (3,4,6,8); Liquid crystal phases.	07
02	**QUANTUM MECHANICS** Introduction, Wave particle duality; de Broglie wavelength; experimental verification of de Broglie theory; properties of matter waves; wave packet, phase velocity and group velocity; Wave function; Physical interpretation of wave function; Heisenberg's uncertainty principle; Electron diffraction experiment and Gama ray microscope experiment; Applications of uncertainty principle; Schrodinger's time dependent wave equation; time independent wave equation; Motion of free particle; Particle trapped in one dimensional infinite potential well.	09
03	**SEMICONDUCTOR PHYSICS** Splitting of energy levels for band formation; Classification of semiconductors(direct & indirect band gap, elemental and compound); Conductivity, mobility, current density **(**drift & diffusion) in semiconductors(n type and p type); Fermi Dirac distribution function; Fermi energy level in intrinsic & extrinsic semiconductors; effect of impurity concentration and temperature on fermi level; Fermi Level diagram for p-n junction(unbiased, forward bais, reverse bias); Breakdown mechanism (zener&avalanchy), Hall Effect	14

	Applications of semiconductors: Rectifier diode, LED, Zener diode, Photo diode, Photovoltaic cell, BJT, FET, SCR., MOSFET	
04	**SUPERCONDUCTIVITY** Introduction, Meissner Effect; Type I and Type II superconductors; BCS Theory (concept of Cooper pair); Josephson effect Applications of superconductors- SQUID, MAGLEV	**03**
05	**ACOUSTICS** Conditions of good acoustics; Reflection of sound(reverberation and echo); absorption of sound; absorption coefficient; Sabine's formula; Acoustic Design of a hall; Common Acoustic defects and acoustic materials	**03**
06	**ULTRASONICS** Ultrasonic Wave generation; Magnetostriction Oscillator; Piezoelectric Oscillator; Applications of ultrasonic: Eco sounding; NDT; ultrasonic cleaning(cavitation); ultrasonic sensors; Industrial applications of ultrasonic(soldering, welding, cutting, drilling)	**03**

Suggested Experiments: (Any five)

1. Study of Diamond, ZnS, NaCl crystal structure.
2. Study of HCP structure.
3. Study of Miller Indices, Plane and direction.
4. Study of Hall Effect.
5. Determination of energy band gap of semiconductor.
6. Study of Ultrasonic Distance Meter.
7. Study of I / V characteristics of Zener diode.
8. Determination of 'h' using Photo cell.
9. Study of I / V characteristics of semiconductor diode

The distribution of Term Work marks will be as follows –

1. Attendance (Theory and Practical) : 05 marks
2. Assignments : 10 marks
3. Laboratory work (Experiments and Journal) : 10 marks

Assessment:

Internal Assessment Test:

Assessment consists of two class tests of 15 marks each. The first class test is to be conducted when approx. 40% syllabus is completed and second class test when additional 35% syllabus is completed. Duration of each test shall be one hour.

End Semester Theory Examination:

1. Question paper will comprise of total 06 questions, each carrying 15 marks.
2. Total 04 questions need to be solved.
3. Question No: 01 will be compulsory and based on entire syllabus wherein sub-questions of 2 to 3 marks will be asked.
4. Remaining questions will be randomly selected from all the modules.
5. In question paper weightage of each module will be proportional to number of respective
1. lecture hrs as mentioned in the syllabus.

References:

1. A text book of Engineering Physics-Avadhanulu&Kshirsagar, S.Chand
2. Applied Solid State Physics –Ranikant, Wiley India
3. Solid State Electronic Devices- B. G. Streetman, Prentice Hall Publisher
4. Physics of Semiconductor Devices- S. M. Sze, John Wiley & sons publisher
6. Modern Engineering Physics – Vasudeva, S.Chand
7. Concepts of Modern Physics- ArtherBeiser, Tata McGraw Hill
8. Engineering Physics- V. Rajendran, Tata McGraw Hill
9. Introduction to Solid State Physics- C. Kittle, John Wiley & Sons publisher
10. Engineering Physics-H. K. Malik, McGraw Hill

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Pract.	Tut.	Theory	TW/Pract	Tut.	Total
FEC103	Applied Chemistry – I	03	01	--	03	0.5	--	3.5

Course Code	Course Name	Examination Scheme							
		Theory				Term Work	Pract	Oral	Total
		Internal Assessment			End Sem Exam				
		Test1	Test2	Av of Test 1 & 2					
FEC103	Applied Chemistry – I	15	15	15	60	25	--	--	100

Objectives

1. To provide necessary background in applied chemistry relevant to chemical industries.
2. To provide exposure in conducting experiments and interpret and report the results in professional format.

Outcomes: Learner will be able to…

1. Apply the knowledge of types of hardness of water and its estimation.
2. Apply the knowledge of various softening and disinfecting methods.
3. Apply the knowledge of various polymers, their synthesis, properties and uses along with their fabrication techniques.
4. Apply the knowledge of thermodynamics in studying different chemical systems in equilibrium obeying Gibb's phase rule.
5. Apply the knowledge of lubricants, types, properties and mechanisms to avoid frictional resistance.
6. Demonstrate the knowledge of Portland cement and carbon nanomaterials.

Module	Detailed Contents	Hrs.
01	**Water** Impurities in water, Hardness of water, Determination of Hardness of water by EDTA method and problems, Softening of water by Hot and Cold lime Soda method and numerical problems. Zeolite process and numerical problems. Ion Exchange process and numerical problems. Potable water standard as per BIS w.r.t. i) pH, ii) Alkalinity, iii) TDS, iv) Hardness; Drinking water or Municipal water -Treatments removal of microorganisms by adding Bleaching powder, Chlorination (no breakpoint chlorination), Disinfection by Ozone, Electrodialysis, Reverse osmosis, and Ultra filtration. BOD, COD- definition & significance, sewage treatment (only activated sludge process), Numerical problems related to COD.	12
02	**Polymers** Introduction to polymers, Classification, Types of polymerization, Thermoplastic and Thermosetting plastic; Compounding of plastic, Fabrication of plastic by Compression, Injection, Transfer and Extrusion moulding. Preparation, properties and uses of Phenol formaldehyde, PMMA, Kevlar. Effect of heat on the polymers (Glass transition temperature), Viscoelasticity. Conducting polymers, Engineering Plastics, Polymers in medicine and surgery. Rubbers : Natural rubber- latex, Drawbacks of natural rubber, Vulcanization of rubber, Preparation, properties and uses of Buna-S, Silicone and Polyurethane rubber.	12
03	**Lubricants** Introduction, Definition, Mechanism of lubrication, Classification of lubricants, Solid lubricants (graphite & Molybdenum disulphide), Semisolid lubricants, Liquid lubricants, Additives in blended Oils. Important properties of lubricants - Definition and significance of - Viscosity, Viscosity index, Flash and fire points, Cloud and pour points, Oiliness,	07

	Emulsification, Acid value and numerical problems, Saponification value and numerical problems.	
04	**Phase Rule** Gibb's Phase Rule, Terms involved with examples, One Component System (Water), Reduced Phase Rule, Two Component System (Pb- Ag), Advantages and Limitations of Phase Rule.	**04**
05	**Important Engineering Materials** Cement – Manufacture of Portland Cement, Chemical Composition and Constitution of Portland Cement, Setting and Hardening of Portland Cement, Concrete, RCC and Decay. Nanomaterials, preparation (Laser and CVD) method, properties and uses of CNTS, Fullerene - properties and uses.	**05**

Suggested Experiments:

1) To determine total, temporary and permanent hardness of water sample.
2) Removal of hardness using ion exchange column.
3) To determine acid value of a lubricating oil.
4) To determine free acid pH of different solutions using pHmeter
5) To determine metal ion concentration using colorimeter.
6) To determine flash point and fire point of a lubricating oil
7) To determine Chloride content of water by Mohr's Method.
8) To determine melting point and /or glass transition temperature of a polymer
9) Molecular weight determination of polymers by Oswald Viscometer.
10) To determine the percentage of lime in cement.
11) Hardening and setting of cement using Vicat's apparatus
12) Determination of Viscosity of oil by Redwood Viscometer.

Term Work shall consist of minimum five experiments. The distribution of marks for term work shall be as follows:

1 Attendance (Practical and Theory) : 05 marks
2 Laboratory Work (Experiments and journal) : 10 marks
3 Assignments and Viva on practical's : 10 marks

Assessment:

Internal Assessment Test:
Assessment consists of two class tests of 15 marks each. The first class test is to be conducted when approx. 40% syllabus is completed and second class test when additional 35% syllabus is completed. Duration of each test shall be one hour.

End Semester Theory Examination:

1. Question paper will comprise of total 06 questions, each carrying 15 marks.
2. Total 04 questions need to be solved.
3. Question No: 01 will be compulsory and based on entire syllabus wherein sub-questions of 3 marks will be asked.
4. Remaining questions will be mixed in nature.(e.g. Suppose Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
5. In question paper weightage of each module will be proportional to number of respective lecture hrs as mentioned in the syllabus.

References:

1. Engineering Chemistry - Jain& Jain (DhanpatRai)
2. Engineering Chemistry – Dara&Dara (S Chand)
3. Engineering Chemistry - Wiley India (ISBN – 9788126519880)
4. A Text Book of Engineering Chemistry – Shashi Chawla (DhanpatRai)

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Pract.	Tut.	Theory	TW/Pract	Tut.	Total
FEC104	Engineering Mechanics	05	02	-	05	01	-	06

Course Code	Course Name	Examination Scheme							
		Theory				Term Work	Pract	Oral	Total
		Internal Assessment			End Sem Exam				
		Test1	Test2	Av of Test 1 & 2					
FEC104	Engineering Mechanics	20	20	20	80	25	--	25	150

Objectives

1. To acquaint the concept of equilibrium in two and three dimensional system.
2. To study and analyse motion of moving bodies.

Outcomes: Learner will be able to…

1. Illustrate the concept of force, moment and apply the same along with the concept of equilibrium in two and three dimensional systems with the help of FBD.
2. Demonstrate the understanding of Centroid and its significance and locate the same.
3. Correlate real life application to specific type of friction and estimate required force to overcome friction.
4. Establish relation between velocity and acceleration of a particle and analyse the motion by plotting the relation
5. Illustrate different types of motions and establish Kinematic relations for a rigid body
6. Analyse body in motion using force and acceleration, work-energy, impulse-momentum principles

Module	Detailed Contents	Hrs.
01	**1.1 System of Coplanar Forces:** Resultant of concurrent forces, parallel forces, non-concurrent Non-parallel system of forces, Moment of force about a point, Couples, Varignon's Theorem. Force couple system. Distributed Forces in plane. **1.2 Centroid** for plane Laminas.	**05** **04**
02	**2.1Equilibrium of System of Coplanar Forces**: Condition of equilibrium for concurrent forces, parallel forces and non-concurrent non-parallel general forces and Couples. **2.2Types of support**: Loads, Beams, Determination of reactions at supports for various types of loads on beams.(Excluding problems on internal hinges) **2.3Analysis of plane trusses**: By using Method of joints and Method of sections. (Excluding pin jointed frames).	 **06** **03** **05**
03	**3.1 Forces in space**: **Resultant of Non-coplanar Force Systems:** Resultant of concurrent force system, parallel force system and non-concurrent non-parallel force system. **Equilibrium of Non-coplanar Force Systems:** Equilibrium of Concurrent force system, parallel force system and non-concurrent non-parallel force system. **3.2 Friction**: Introduction to Laws of friction, Cone of friction, Equilibrium of bodies on inclined plane, Application to problems involving wedges, ladders. **1.3 Principle of virtual work:** Applications on equilibrium mechanisms, pin jointed frames.	 **05** **07** **04**

04	**4.1 Kinematics of a Particle**: -Rectilinear motion, Velocity & acceleration in terms of rectangular co-ordinate system, Motion along plane curved path, Tangential& Normal component of acceleration, Motion curves (a-t, v-t, s-t curves), Projectile motion.	**10**
05	**5.1 Kinematics of a Rigid Body** :- Introduction to general plane motion, Instantaneous center of rotation for the velocity, velocity diagrams for bodies in plane motion.	**06**
06	**6.1 Kinetics of a Particle: Force and Acceleration: -**Introduction to basic concepts, D'Alemberts Principle, Equations of dynamic equilibrium, Newton's second law of motion. **6.2 Kinetics of a Particle: Work and Energy:** Principle of work and energy, Law of conservation of energy. **6.3 Kinetics of a Particle: Impulse and Momentum:** Principle of linear impulse and momentum. Law of conservation of momentum. Impact and collision.	**04** **03** **03**

List of Experiments:-

1. Polygon law of coplanar forces.
2. Non-concurrent non-parallel (General).
3. Bell crank lever.
4. Support reaction for beam.
5. Inclined plane (to determine coefficient of friction).
6. Collision of elastic bodies (Law of conservation of momentum).
7. Kinematics of particles
8. Kinetics of particles

Any other experiment based on above syllabus.

Term work:-

Term work shall consist of minimum six experiments (at least one experiments on Dynamics), assignments consisting numerical based on above syllabus, at least 3 numerical from each module.

The distribution of marks for term work shall be as follows:

1. Attendance (Theory and Practical) : 05 marks
2. Laboratory work (Experiment/ programs and journal) : 10 marks
3. Assignments : 10 marks

Assessment:

Internal Assessment Test:

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approx. 40% syllabus is completed and second class test when additional 35% syllabus is completed. Duration of each test shall be one hour.

End Semester Theory Examination:

1. Question paper will comprise of total 06 questions, each carrying 20 marks.
2. Total 04 questions need to be solved.
3. Question No: 01 will be compulsory and based on entire syllabus wherein sub-questions of 2 to 5 marks will be asked.
4. Remaining questions will be mixed in nature.(e.g. Suppose Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
5. In question paper weightage of each module will be proportional to number of respective lecture hrs as mentioned in the syllabus.

Oral Examination: - Oral examination will be based on entire syllabus

References:

1. Engineering Mechanics by R. C. Hibbeler.2
2. Engineering Mechanics by Beer &Johnston, Tata McGraw Hill
3. Engineering Mechanics by F. L. Singer, Harper& Raw Publication
4. Engineering Mechanics by Macklin & Nelson, Tata McGraw Hill
5. Engineering Mechanics by Shaum Series,
6. Engineering Mechanics by A K Tayal, Umesh Publication.
7. Engineering Mechanics by Kumar, Tata McGraw Hill
8. Engineering Mechanics (Statics) by Meriam and Kraige, Wiley Bools
9. Engineering Mechanics (Dynamics) by Meriam and Kraige, Wiley Bools

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Pract.	Tut.	Theory	TW/Pract	Tut.	Total
FEC105	**Basic Electrical Engineering**	04	02	-	04	01	-	**05**

Course Code	Course Name	Examination Scheme							
		Theory				Term Work	Pract	Oral	Total
		Internal Assessment			End Sem Exam				
		Test1	Test2	Av of Test 1 & 2					
FEC105	**Basic Electrical Engineering**	20	20	20	80	25	--	25	**150**

Objectives

1. To provide knowledge on fundamentals of D.C. circuits and its applications.
2. To impart knowledge on fundamentals of 1-Φ A.C. circuits and its applications.
3. To inculcate knowledge on the basic operation and the performance of 1-Φ transformer.
4. To impart knowledge on fundamentals of 3-Φ A.C. circuits and its applications.
5. To provide knowledge on fundamentals of DC machines.

Outcomes: Learner will be able to…

1. To evaluate D.C. circuits using network theorems.
2. To evaluate 1-Φ AC circuits.
3. To illustrate constructional features and operation of 1-Φ transformer.
4. To evaluate 3-Φ AC circuits.
5. To illustrate working principle of DC machines.
6. To conduct experiments on D.C. circuits and AC circuits.

Module	Detailed Contents	Hrs.
01	**DC Circuits(Only Independent Sources):** Kirchhoff 's laws, Ideal and practical voltage and current source, Mesh and Nodal analysis, Super node and Super mesh analysis, Source transformation, Star-delta transformation, Superposition theorem, Thevenin's theorem, Norton's theorem, Maximum power transfer theorem, (Source transformation not allowed for Superposition theorem, Mesh and Nodal analysis).	**18**
02	**AC Circuits:** Generation of alternating voltage and currents, RMS and Average value, form factor, crest factor, AC through resistance, inductance and capacitance, R-L, R-C and R-L-C series and parallel circuits, phasor diagrams, power and power factor, series and parallel resonance, Q factor and bandwidth.	**12**
03	**Three Phase Circuits:** Three phase voltage and current generation, star and delta connections(balanced load only), relationship between phase and line currents and voltages, Phasor diagrams, Basic principle of wattmeter, measurement of power by one and two wattmeter methods.	**06**
04	**Single Phase Transformer:** Construction, working principle, emf equation, ideal and practical transformer, transformer on no load and on load, phasor diagrams, equivalent circuit, OC and SC test, regulation and efficiency.	**12**
05	**DC Machines:** Principle of operation of DC motors and DC generators, construction and classification of DC machines, emf equation.	**04**

Term work:

Term work consists of performing minimum 06 practical mentioned as below.

Final certification and acceptance of the term work ensures satisfactory performance of laboratory work.

The distribution of marks for term work shall be as follows:

Attendance (Theory and Practical)	: 05 marks
Laboratory work (Experiment/journal)	: 10 marks
Assignments	: 10 marks

List of laboratory experiments (Minimum Six):

1. Mesh and Nodal analysis.
2. Verification of Superposition Theorem.
3. Verification Thevenin's Theorem.
4. Study of R-L series and R-C series circuit.
5. R-L-C series resonance circuit
6. R-L-C parallel resonance circuit.
7. Relationship between phase and line currents and voltages in three phase system (star & delta)
8. Power and phase measurement in three phase system by one wattmeter method.
9. Power and phase measurement in three phase system by two wattmeter method.
10. OC and SC test on single phase transformer

Assessment:

Internal Assessment Test:

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approx. 40% syllabus is completed and second class test when additional 35% syllabus is completed. Duration of each test shall be one hour.

End Semester Theory Examination:

1. Question paper will comprise of total 06 questions, each carrying 20 marks.
2. Total 04 questions need to be solved.
3. Question No: 01 will be compulsory and based on entire syllabus wherein sub-questions of 2 to 3 marks will be asked.
4. Remaining questions will be mixed in nature.(e.g. Suppose Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
5. In question paper weightage of each module will be proportional to number of respective lecture hrs as mentioned in the syllabus.

Text Books

1. V. N. Mittal and Arvind Mittal "Basic Electrical Engineering" Tata McGraw Hill, (Revised
2. Edition)
3. Electrical Engineering Fundamentals" by Vincent Del Toro, PHI Second edition, 2011
4. Edward Hughes: Electrical and Electrical Technology, Pearson Education (Tenth edition)
5. D P Kothari and I J Nagrath "Theory and Problems of Basic Electrical Engineering", PHI 13 thedition 2011.

Reference Books:

1. B.L.Theraja "Electrical Engineering " Vol-I and II,
2. S.N.Singh, "Basic Electrical Engineering" PHI , 2011Book name and author

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Pract.	Tut.	Theory	TW/Pract	Tut.	Total
FEC106	Environmental Studies	02	--	--	02	--	--	02

Course Code	Course Name	Examination Scheme							
		Theory				Term Work	Pract	Oral	Total
		Internal Assessment			End Sem Exam				
		Test1	Test2	Av of Test 1 & 2					
FEC106	Environmental Studies	15	15	15	60	--	--	--	75

Objectives

1. Creating the awareness about environmental problems among students.
2. Imparting basic knowledge about the environment and its allied problems.
3. Developing an attitude of concern for the environment.
4. Motivating students to participate in environment protection and environment improvement.
5. Acquiring skills to help the concerned individuals in identifying and solving environmental problems.

Outcomes: Learner will be able to…

1. Illustrate Depleting Nature of Environmental Resources, Global Environmental Crisis, Ecosystem concept.
2. Adapt to 3R (Reuse, Recovery, Recycle).
3. Study different control measures related to Environmental Pollution.
4. Illustrate and analyse various Case Studies related to Environmental Legislation.
5. Demonstrate the working of Renewable energy sources & Equipments.
6. Illustrate the Techniques of Disaster Management and Green Building.

Module	Detailed Contents	Hrs.
01	**Overview of Environmental Aspects:** • Definition, Scope and Importance of Environmental Study • Need for Public awareness of environmental education • Introduction to depletion of natural resources: Soil, Water, Minerals and Forests. • Global crisis related to – Population, water, sanitation & Land. **Ecosystem:** • Study of ecosystems : Forest, desert and aquatic (in brief). • Energy flow in Ecosystem, overview of Food Chain, Food Web and Ecological Pyramid. • Concept of ecological succession and its impact on human beings (in brief). **Case Study on Chipko Movement (Uttarakhand, India), (began in 1973).**	4
02	**Aspects of Sustainable Development:** • Concept and Definition of Sustainable Development. • Social, Economical and Environmental aspects of sustainable development. • Control measures: 3R (Reuse, Recovery, Recycle), • Resource utilization as per the carrying capacity (in brief). **Case Study on Narmada BachaoAndolan (Gujarat, India, in the mid and late 1980s).**	2

03	**Types of Pollution:** • Water pollution: Sources of water pollution and Treatment of Domestic and industrial waste water (with flow-diagram of the treatment), • Land Pollution: Solid waste, Solid waste management by land filling, composting and incineration • Air pollution: Sources of air pollution, Consequences of air pollution :- Greenhouse effect (Explanation with schematic diagram), Photochemical Smog (Explanation with chemical reaction). Cleaning of gaseous effluents to reduce air contaminants namely dust particle or particulate matters by using:- (i) Electrostatic precipitators (ii) Venturi scrubber (Schematic diagram and working). • Noise pollution: Sources, effects, threshold limit for different areas and control methods. • E-Pollution: Definition, Sources and effects. • Nuclear pollution: Sources and effects. **Case study on Water Pollution of Ganga River.** **Case study on London smog (U. K.)(December, 1952).** **Case Study of Fukushima Disaster (March, 2011).**	**8**
04	**Pollution Control Legislation:** • Functions and powers of Central and State Pollution Control Board. • Environmental Clearance, Consent and Authorization Mechanism. **Case Study of Dombivali MIDC- Boiler Blast Tragedy (Thane, Maharashtra, India), (May, 2016).**	**3**
05	**Renewable Sources of Energy:** • Importance of renewable sources of energy. • Principle and working with schematic diagram of :- (i) Solar Energy: (a) Flat plate collector and (b) Photovoltaic cell. (ii) Wind Energy: Wind Turbines. (iii) Hydropower: Hydropower generation from water reservoir of the dam. (iv) Geothermal Energy: Utilisation of underground sources of steam for power generation.	**4**
06	**Technological Advances to overcome Environmental problems:** • Concept of Green Buildings, • Various indoor air pollutants and their effects on health. • Carbon Credit: Introduction and general concept. • Disaster Management: Techniques of Disaster Management to cope up with (i) Earthquake and (ii) Flood. **Case Study on Earthquake in Latur (Maharashtra, India), (September,1993).** **Case Study on Cloudburst and Landslides at Kedarnath (Uttarakhand, India), (June, 2013).**	**5**

Assessment:

Internal Assessment Test:

1. Each test will be of 15 marks.
2. At least one question will be based on case study. Candidate is expected to explain the salient features of the incident and suggest preventive measures.

End Semester Theory Examination:

1. Question paper will comprise of total six question, each carrying 15 marks.
2. Total four questions need to be solved.
3. Question Number One will be compulsory and it will be based on entire syllabus wherein sub-questions of 2 to 3 marks will be asked.
4. Remaining questions i.e. Q.2 to Q.6 will be mixed in nature and will be divided in three parts (a), (b) & (c) and they will belong to different modules.
5. In question paper, weight of each module will be proportional to number of respective lecture hours as mentioned in the syllabus.

References:

1. Environmental Studies by Benny Joseph, TataMcGraw Hill.
2. Environmental Studies by R.Rajagopalan, Oxford University Press.
3. Environmental Studies by. AnanditaBasak, Pearson Education.
4. Essentials of Environmental Studies by Kurian Joseph &Nagendran, Pearson Education.
5. Fundamentals of Environmental Studies by Varadbal G. Mhatre, Himalaya Publication House.
6. Perspective of Environmental Studies, by Kaushik and Kaushik,New Age International.
7. Renewable Energy by Godfrey Boyle, Oxford Publications.
8. Textbook of Environmental Studies by Dave and Katewa, Cengage Learning.
9. Textbook of Environmental studies by ErachBharucha, University Press.
10. Environmental pollution control engineering by C.S. Rao, New Age International (P) Limited Publishers.

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Pract.	Tut.	Theory	TW/Pract	Tut.	Total
FEL101	Basic Workshop Practice - I	--	04	--	--	02	--	02

Course Code	Course Name	Examination Scheme							
		Theory				Term Work	Pract	Oral	Total
		Internal Assessment			End Sem Exam				
		Test1	Test2	Av of Test 1 & 2					
FEL101	Basic Workshop Practice - I	--	--	--	--	50	--	--	50

	Detailed Contents	Hrs.
Note:	The syllabus and the Term- work to be done during semester I and Semester II is given together. Individual Instructor for the course is to design the jobs for practice and demonstration and spread the work over entire two semesters. The objective is to impart training to help the students develop engineering skill sets. This exercise also aims in inculcating respect for physical work and hard labor in addition to some amount of value addition by getting exposed to interdisciplinary engineering domains. The two compulsory trades (Trade 1 – Fitting and Trade 2 – Carpentry) shall be offered in separate semesters. Select any four trade topics (two per semester) out of the topic at trade 3 to 11. Demonstrations and hands on experience to be provided during the periods allotted for the same. Report on the demonstration including suitable sketches is also to be included in the term – work	
Trade 1	**Fitting (compulsory)** • Use and setting of fitting tools for chipping, cutting, filing, marking, center punching, drilling, tapping. • Term work to include one job involving following operations : filing to size, one simple male- female joint, drilling and tapping	**30**
Trade 2	**Carpentry (compulsory)** • Use and setting of hand tools like hacksaws, jack planes, chisels and gauges for construction of various joints, wood tuning and modern wood turning methods. • Term work to include one carpentry job involving a joint and report on demonstration of a job involving wood turning	**30**
Trade 3	**Forging (Smithy)** • At least one workshop practice job (Lifting hook and handle) is to be demonstrated.	**15**
Trade 4	**Welding** • Edge preparation for welding jobs. Arc welding for different job like, Lap welding of two plates, butt welding of plates with simple cover, arc welding to join plates at right angles.	**15**
Trade 5	**Machine Shop** • At least one turning job is to be demonstrated.	**15**
Trade 6	**Electrical board wiring** • House wiring, staircase wiring, wiring diagram for fluorescent tube light, Godown wiring and three phase wiring for electrical motors.	**15**
Trade 7	**PCB Laboratory Exercises** Layout drawing, Positive and negative film making, PCB etching and drilling, Tinning and soldering technique.	**15**
Trade 8	**Sheet metal working and Brazing** • Use of sheet metal, working hand tools, cutting , bending , spot welding	**15**

Trade 9	**Plumbing** • Use of plumbing tools, spanners, wrenches, threading dies, demonstration of preparation of a domestic line involving fixing of a water tap and use of coupling, elbow, tee, and union etc.	**15**
Trade 10	**Masonry** • Use of masons tools like trowels, hammer, spirit level, square, plumb line and pins etc. demonstration of mortar making, single and one and half brick masonry , English and Flemish bonds, block masonry, pointing and plastering.	**15**
Trade 11	**Hardware and Networking:** • Dismantling of a Personal Computer (PC), Identification of Components of a PC such as power supply, motherboard, processor, hard disk, memory (RAM, ROM), CMOS battery, CD drive, monitor, keyboard, mouse, printer, scanner, pen drives, disk drives etc. • Assembling of PC, Installation of Operating System (Any one) and Device drivers, Boot-up sequence. Installation of application software (at least one) • Basic troubleshooting and maintenance • Identification of network components: LAN card, wireless card, switch, hub, router, different types of network cables (straight cables, crossover cables, rollover cables) Basic networking and crimping. **NOTE**: Hands on experience to be given in a group of not more than four students.	**15**

Term work:

Term work shall consist of respective reports and jobs of the trades selected the distribution of marks for term work shall be as follows.

1 Laboratory work (Job and Journal) : 40 marks
2 Attendance (Practical and Theory) : 10 marks

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Pract.	Tut.	Theory	TW/Pract	Tut.	Total
FEC201	Applied Mathematics-II	04	--	01	04	--	01	05

Course Code	Course Name	Examination Scheme							
		Theory				Term Work	Pract	Oral	Total
		Internal Assessment			End Sem Exam				
		Test1	Test2	Av of Test 1 & 2					
FEC201	Applied Mathematics-II	20	20	20	80	25	--	--	125

Objectives

1. To provide students with sound foundation in applied mathematics to solve real life problems in industry.
2. To provide hands on experience in using Scilab software to handle real life problems.

Outcomes: Learner will be able to…

1. Apply the concepts of First Order and first degree Differential equation to the engineering problems.
2. Apply the concepts of Higher Order Linear Differential equation to the engineering problems.
3. Apply concepts of Beta and Gamma function to the engineering Problems.
4. Apply SCILAB programming techniques to solve differential equation to model complex engineering activities.
5. Apply concepts of Double integral of different coordinate systems to the engineering problems.
6. Apply concepts of triple integral of different coordinate systems to the engineering problems.

Module	Detailed Contents	Hrs.
01	**Differential Equations of First Order and First Degree** 1.1 Exact differential Equations, Equations reducible to exact form by using integrating factors. 1.2 Linear differential equations (Review), equation reducible to linear form, Bernoulli's equation. 1.3: Simple application of differential equation of first order and first degree to electrical and Mechanical Engineering problem (no formulation of differential equation)	**4** **3** **2**
02	**Linear Differential Equations With Constant Coefficients and Variable Coefficients Of Higher Order** 2.1. Linear Differential Equation with constant coefficient- complementary function, particular integrals of differential equation of the type f(D)y = X where X is e^{ax}, sin(ax+b), cos (ax+b), x^n, e^{ax}V, xV. 2.2. Cauchy's homogeneous linear differential equation and Legendre's differential equation, Method of variation of parameters.	**6** **3**
03	**Numerical solution of ordinary differential equations of first order and first degree, Beta and Gamma Function** 3.1. (a)Taylor's series method (b)Euler's method (c) Modified Euler method (d) Runga-Kutta fourth order formula (SciLab programming is to be taught during lecture hours) 3.2 .Beta and Gamma functions and its properties.	**4** **4**
04	**Differentiation under Integral sign, Numerical Integration and Rectification** 4.1. Differentiation under integral sign with constant limits of integration. 4.2. Numerical integration- by (a) Trapezoidal (b) Simpson's 1/3rd (c) Simpson's 3/8th rule (all with proof). (Scilab programming on (a) (b) (c) (d) is to be taught during lecture hours) 4.3. Rectification of plane curves.	**2** **3** **3**

05	**Double Integration** 5.1. Double integration-definition, Evaluation of Double Integrals. 5.2. Change the order of integration, Evaluation of double integrals by changing the order of integration and changing to polar form.	**2** **7**
06	**Triple Integration and Applications of Multiple Integrals.** 6.1. Triple integration definition and evaluation (Cartesian, cylindrical and spherical polar coordinates). 6.2. Application of double integrals to compute Area, Mass, Volume. Application of triple integral to compute volume.	**3** **6**

Term Work:

General Instructions:

1. Batch wise tutorials are to be conducted. The number of students per batch should be as per University pattern for practical.
2. Students must be encouraged to write Scilab Programs in tutorial class only. Each Student to write atleast 4 Scilab tutorials (including print out) and at least 6 class tutorials on entire syllabus.
3. SciLab Tutorials will be based on (i)Curve Tracing (ii) Taylor's series method, Euler's method Modified Euler method, RungaKutta fourth order formula (iii) Ordinary Differential Equation and (iv) Trapezoidal Simpson's 1/3rd and Simpson's 3/8th rule.

The distribution of Term Work marks will be as follows -

Attendance (Theory and Tutorial): 05 marks
Class Tutorials on entire Syllabus: 10 marks
SciLab Tutorials : 10 marks

Assessment:

Internal Assessment Test:

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approx. 40% syllabus is completed and second class test when additional 35% syllabus is completed. Duration of each test shall be one hour.

End Semester Theory Examination:

1. Question paper will comprise of total 06 questions, each carrying 20 marks.
2. Total 04 questions need to be solved.
3. Question No: 01 will be compulsory and based on entire syllabus wherein sub-questions of 3 to 4 marks will be asked.
4. Remaining questions will be mixed in nature.(e.g. Suppose Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
5. In question paper weightage of each module will be proportional to number of respective lecture hrs as mentioned in the syllabus.

References:

1. A text book of Applied Mathematics, P.N.Wartikar and J.N.Wartikar, Vol – I and –II by Pune VidyarthiGraha.
2. Higher Engineering Mathematics, Dr.B.S.Grewal, Khanna Publication
3. Advanced Engineering Mathematics, Erwin Kreyszig, Wiley EasternLimited, 9thEd.
4. Numerical methods by Dr. P. Kandasamy ,S.Chand Publications

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Pract.	Tut.	Theory	TW/Pract	Tut.	Total
FEC202	Applied Physics – II	03	01	--	03	0.5	--	3.5

Course Code	Course Name	Examination Scheme							
		Theory				Term Work	Pract	Oral	Total
		Internal Assessment			End Sem Exam				
		Test1	Test2	Av of Test 1 & 2					
FEC202	Applied Physics – II	15	15	15	60	25	--	--	100

Objectives

1. To impart knowledge of basic concepts in applied physics.
2. To provide the knowledge and methodology necessary for solving problems in the field of engineering.

Outcomes: Learner will be able to…

1. Comprehend principles of interference and diffraction.
2. Illustrate the principle,construction and working of various LASERs and its applications.
3. Identify various applications of optical fibres.
4. Comprehend the concepts of electrodynamics and Maxwell's equations and their use in telecommunication systems.
5. Apply the concepts of electromagnetism in focusing systems and CRO.
6. Comprehend the significance of nanoscience and nanotechnology,its applications.

Module	Detailed Contents	Hrs.
01	**INTERFERENCE AND DIFFRACTION OF LIGHT** Interference by division of amplitude and by division of wave front; Interference in thin film of constant thickness due to reflected and transmitted light; origin of colours in thin film; Wedge shaped film(angle of wedge and thickness measurement); Newton's rings Applications of interference - Determination of thickness of very thin wire or foil; determination of refractive index of liquid; wavelength of incident light; radius of curvature of lens; testing of surface flatness; Anti-reflecting films and Highly reflecting film. Diffraction of Light –Fraunhoffer diffraction at single slit, Fraunhoffer diffraction at double slit, Diffraction Grating, Resolving power of a grating, dispersive power of a grating Application of Diffraction - Determination of wavelength of light with a plane transmission grating	14
02	**LASERS** Quantum processes as absorption, spontaneous emission and stimulated emission; metastable states, population inversion, pumping, resonance cavity, Einsteins's equations; Helium Neon laser; Nd:YAG laser; Semiconductor laser, Applications of laser- Holography (construction and reconstruction of holograms) and industrial applications(cutting, welding etc), Applications in medical field	04
03	**FIBRE OPTICS** Total internal reflection; Numerical Aperture; critical angle; angle of acceptance; Vnumber; number of modes of propagation; types of optical fiber; Losses in optical fibre(Attenuation and dispersion) Applications of optical fibre - Fibre optic communication system; sensors (Pressure, temperature, smoke, water level), applications in medical field	04

04	**ELECTRODYNAMICS** Cartesian, Cylindrical and Spherical Coordinate system, Scaler and Vector field, Physical significance of gradient, curl and divergence, Determination of Maxwell's four equations. Applications-design of antenna, wave guide, satellite communication etc.	**08**
05	**CHARGE PARTICLE IN ELECTRIC AND MAGNETIC FIELDS** Fundamentals of Electromagnetism, Motion of electron in electric field (parallel ,perpendicular, with some angle); Motion of electron in magnetic field (Longitudinal and Transverse); Magnetic deflection; Motion of electron in crossed field; Velocity Selector; Velocity Filter, Electron refraction; Bethe's law; Electrostatic focusing; Magnetostatic focusing; Cathode ray tube (CRT);Cathod ray Oscilloscope (CRO) Application of CRO: Voltage (dc,ac), frequency, phase measurement.	**05**
06	**NANOSCIENCE AND NANOTECHNOLOGY** Introduction to nano-science and nanotechnology, Surface to volume ratio, Two main approaches in nanotechnology -Bottom up technique and top down technique; Important tools in nanotechnology such as Scanning Electron Microscope, Transmission Electron Microscope, Atomic Force Microscope. Nano materials: Methods to synthesize nanomaterials (Ball milling, Sputtering, Vapour deposition, solgel), properties and applications of nanomaterials.	**04**

Suggested Experiments: (Any five)

1. Determination of radius of curvature of a lens using Newton's ring set up
2. Determination of diameter of wire/hair or thickness of paper using Wedge shape film method.
3. Determination of wavelength using Diffracion grating. (Hg/ Ne source)
4. Determination of number of lines on the grating surface using LASER Sourse.
5. Determination of Numerical Aperture of an optical fibre.
6. Determination of wavelength using Diffracion grating. (Laser source)
7. Use of CRO for measurement of frequency and amplitude.
8. Use of CRO for measurement of phase angle.
9. Study of divergence of laser beam
10. Determination of width of a slit using single slit diffraction experiment (laser source)

The distribution of Term Work marks will be as follows –

4. Attendance (Theory and Practical) : 05 marks
5. Assignments : 10 marks
6. Laboratory work (Experiments and Journal) : 10 marks

Assessment:

Internal Assessment Test:

Assessment consists of two class tests of 15 marks each. The first class test is to be conducted when approx. 40% syllabus is completed and second class test when additional 35% syllabus is completed. Duration of each test shall be one hour.

End Semester Theory Examination:

1. Question paper will comprise of total 06 questions, each carrying 15 marks.
2. Total 04 questions need to be solved.
3. Question No: 01 will be compulsory and based on entire syllabus wherein sub-questions of 2 to 3marks will be asked.
4. Remaining questions will be mixed in nature.(e.g. Suppose Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
5. In question paper weightage of each module will be proportional to number of respective lecture hrs as mentioned in the syllabus.

References:

1. A text book of Engineering Physics-Avadhanulu&Kshirsagar, S.Chand
2. Fundamentals of Optics by Jenkins and White, McGraw-Hill
3. Optics - Ajay Ghatak, Tata McGraw Hill
4. Concepts of Modern Physics- ArtherBeiser, Tata Mcgraw Hill
5. A textbook of Optics - N. Subramanyam and Brijlal, S.Chand
6. Engineering Physics-D. K. Bhattacharya, Oxford
7. Concepts of Modern Physics- ArtherBeiser, Tata Mcgraw Hill
8. Classical Electodyamics – J. D. Jackson, Wiley
9. Introduction to Electrodynamics- D. J. Griffiths, Pearson publication
10. Intoduction to Nanotechnology- Charles P. Poole, Jr., Frank J. Owens, Wiley India edition
11. Nano: The Essential – T. Pradeep, Mcgraw-Hill Education

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Pract.	Tut.	Theory	TW/Pract	Tut.	Total
FEC203	Applied Chemistry – II	03	01	--	03	0.5	--	3.5

Course Code	Course Name	Examination Scheme							
		Theory				Term Work	Pract	Oral	Total
		Internal Assessment			End Sem Exam				
		Test1	Test2	Av of Test 1 & 2					
FEC203	Applied Chemistry – II	15	15	15	60	25	--	--	100

Objectives

1. To provide necessary background in applied chemistry relevant to chemical industries.
2. To provide exposure in conducting experiments and interpret and report the results in professional format.

Outcomes: Learner will be able to…

1. Identify types of corrosion and factors affecting it related to problems affecting all industries.
2. Identify different types of corrosion control methods to study corrosion control in various industries.
3. Apply the knowledge of different types of fuels, including their production and refining methods and combustion mechanisms.
4. Illustrate composition and properties of different types of alloys and the process of powder metallurgy
5. Illustrate princpales of green chemistry.
6. Illustrate properties and applications of different types of composite materials.

Module	Detailed Contents	Hrs.
01	**Corrosion:** Introduction: Types of Corrosion- (I) Dry or Chemical Corrosion-i) Due to oxygen ii) Due to other gases (II) Wet or Electrochemical corrosion- Mechanism i) Evolution of hydrogen type ii) Absorption of oxygen. Types of Electrochemical Corrosion- Galvanic cell corrosion, Concentration cell corrosion (differential aeration), Pitting corrosion, Intergranular corrosion, Stress corrosion. Factors affecting the rate of corrosion- Nature of metal, position of metal in galvanic series, potential difference, overvoltage, relative area of anodic and cathodic parts, purity of metal, nature of the corrosion product, temperature, moisture, influence of pH, concentration of the electrolytes. Methods to decrease the rate of corrosion- Material selection, Proper designing, Use of inhibitors, Cathodic protection- i) Sacrificial anodic protection ii) Impressed current method, Anodic protection method, Metallic coatings- hot dipping- galvanizing and tinning, metal cladding, metal spraying, Electroplating, Cementation. Organic coatings – Paints (only constituents and their functions).	11
02	**Alloys** Introduction, purpose of making alloys, Ferrous alloys, plain carbon steel, heat resisting steels, stainless steels (corrosion resistant steels), effect of the alloying element- Ni, Cr, Co, Mn, Mo,W and V; Non-Ferrous alloys- Composition, properties and uses of- Alloys of Aluminium- i) Duralumin ii) Magnalium. Alloys of Cu- (I) Brasses-i) Commercial brass ii) German silver, (II) Bronzes- i) Gun metal ii) High phosphorous bronze. Alloys of Pb- i) Wood's metal ii)	07

	Tinmann's solder. Powder Metallurgy- Introduction, (1)Methods of powder metal formation- i) Mechanical pulverization ii) Atomization iii) Chemical reduction iv) Electrolytic process v) Decomposition (2) Mixing and blending. (3) Sintering (4) Compacting- i) Cold pressing ii) Powder injection moulding (iii) Hot compaction. Applications of powder metallurgy. Shape Memory Alloys- Definition, properties and Uses.	
03	**Fuels** Definition, classification of fuels-solid, liquid and gaseous. Calorific value- Definition, Gross or Higher calorific value & Net or lower calorific value, units of heat (no conversions), Dulong's formula & numerical for calculations of Gross and Net calorific values. Characteristics of a good fuel. Solid fuels- Analysis of coal- Proximate and Ultimate Analysis with Significance and numericals. Liquid fuels- Crude petroleum oil, its composition and classification and mining (in brief). Refining of crude oil- i) Separation of water ii) Separation of 'S' & iii) Fractional Distillation with diagram and composition and uses table. Cracking- Definition, Types of cracking- I) Thermal cracking – (i) Liquid phase thermal cracking (ii) Vapour phase thermal cracking. II) Catalytic cracking- (i) Fixed-bed catalytic cracking (ii) Moving-bed catalytic cracking. Advantages of Catalytic cracking. Petrol- Refining of petrol, unleaded petrol (use of MTBE), Catalytic converter, Power alcohol, Knocking, Octane number, Cetane number, Antiknocking agents. Combustion- Calculations for requirement of only oxygen and air (by weight and by volume only) for given solid & gaseous fuels. Biodiesel- Method to obtain Biodiesel from vegetable oils (Trans-esterification), advantage and disadvantages of biodiesel. Fuel cell- Definition, types and applications.	**12**
04	**Composite Materials** Introduction, Constitution- i) Matrix phase ii) Dispersed phase. Characteristic properties of composite materials. Classification- (A) Particle - reinforced composites- i) Large – particle reinforced composites ii) Dispersion – strengthened composites. (B) Fiber – reinforced composites- i) Continuous – aligned ii) Discontinuous – aligned (short)- (a) aligned (b) randomly oriented (C) Structural Composites- i) Laminates (ii) Sandwich Panels.	**04**
05	**Green Chemistry** Introduction, Twelve Principles of Green chemistry, numerical on atom economy, Conventional and green synthesis of Adipic acid, Indigo, Ibuprofen and Carbaryl. Green solvents (water,supercritical CO_2) and products from natural materials.	**06**

Suggested Experiments: (Any five)

1. Estimation of Zn- Complexometric titration.
2. Estimation of Ni- Complexometric titration.
3. Estimation of Al- Complexometic titration.
4. Flue gas analysis using Orsat's apparatus.
5. Estimation of Fe from plain carbon steel
6. Estimation of Ni by gravimetric method.
7. Estimation of Sniodometrically.
8. Preparation of Biodiesel from edible oil.
9. Estimation of Cu- Iodometrically.
10. Estimation of percentage moisture in coal.
11. Estimation of percentage ash in coal.
12. To estimate the emf of Cu-Zn system by potentiometry.
13. Demonstration of Electroplating.

Term work

Term Work shall consist of minimum five experiments. The distribution of marks for term work shall be as follows:

1. Attendance (Practical and Theory) : 05 marks
2. Laboratory Work (Experiments and journal) : 10 marks
3. Assignments and Viva on practicals : 10 marks

Assessment:

Internal Assessment Test:

Assessment consists of two class tests of 15 marks each. The first class test is to be conducted when approx. 40% syllabus is completed and second class test when additional 35% syllabus is completed. Duration of each test shall be one hour.

End Semester Theory Examination:

1. Question paper will comprise of total 06 questions, each carrying 15 marks.
2. Total 04 questions need to be solved.
3. Question No: 01 will be compulsory and based on entire syllabus wherein sub-questions of 3 marks will be asked.
4. Remaining questions will be mixed in nature.(e.g. Suppose Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
5. In question paper weightage of each module will be proportional to number of respective lecture hrs as mentioned in the syllabus.

References:

1. Engineering Chemistry - Jain &Jain (DhanpatRai)
2. Engineering Chemistry – Dara & Dara (S Chand)
3. Engineering Chemistry - Wiley India (ISBN – 9788126519880)
4. A Text Book of Engineering Chemistry - ShashiChawla (DhanpatRai)
5. A Text Book of Green Chemistry – V.K. Ahluwalia (Springer)

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Pract.	Tut.	Theory	TW/Pract	Tut.	Total
FEC204	Engineering Drawing	03	04	--	03	02	--	05

Course Code	Course Name	Examination Scheme							
		Theory				Term Work	Pract	Oral	Total
		Internal Assessment			End Sem Exam				
		Test1	Test2	Av of Test 1 & 2					
FEC204	Engineering Drawing	15	15	15	60	25	50	--	150

Objectives

1. To impart and inculcate proper understanding of the theory of projection.
2. To impart the knowledge of reading a drawing.
3. To improve the visualization skill.
4. To teach basic utility of computer aided drafting (CAD) tool.

Outcomes: Learner will be able to…

1. Apply the basic principles of projections in 2D drawings.
2. Apply the basic principles of projections in converting 3D view to 2D drawing.
3. Read a given drawing.
4. Visualize an object from the given two views.
5. Use CAD tool to draw different views of a 3D object.
6. Use CAD tool to draw an object in 3D.

Module	Detailed Contents	Hrs.
01	**Introduction to Engineering Drawing:-** Types of Lines, Dimensioning Systems as per IS conventions. **Engineering Curves:-** Basic construction of Cycloid, Involutes and Helix (of cylinder) only. ** **Introduction to Auto CAD:-** Basic Drawing and Editing Commands. Knowledge of setting up layers, Dimensioning, Hatching, plotting and Printing.	3
02	**Projection of Points and Lines:-** Lines inclined to both the Reference Planes (Excluding Traces of lines) and **simple application based problems on Projection of lines**. **@Projection of Planes:-** Triangular, Square, Rectangular, Pentagonal, Hexagonal and Circular planes inclined to either HP or VP only. (Exclude composite planes)	6
03	**Projection of Solids:-** (Prism, Pyramid, Cylinder, Tetrahedron, Hexahedron and Cone only) Solid projection with the axis inclined to HP and VP. (Exclude Spheres, Composite, Hollow solids and frustum of solids). Use change of position or Auxiliary plane method **Section of Solids:-** Section of Prism, Pyramid, Cylinder, Tetrahedron, Hexahedron & Cone cut by plane perpendicular to at least one reference plane.(Exclude Curved Section Plane). Use change of position or Auxiliary plane method **Development of Lateral Surfaces of Sectioned Solids:-** Lateral surface development of Prism, Pyramid, Tetrahedron, Hexahedron, Cylinder, Cone **with section plane** inclined to HP or VP only. (Exclude DLS of a solid with a hole in it and Reverse Development). (Exclude Reverse Development)	14
04	**Orthographic and Sectional Orthographic Projections:-** • Different views of a simple machine part as per the first angle projection method recommended by I.S. • Full or Half Sectional views of the Simple Machine parts. • ****Drawing of orthographic projections using Auto CAD.**	12

05	**Isometric Views:-** Isometric View/Drawing of blocks of plain and cylindrical surfaces using plain/natural scale only. (Exclude Spherical surfaces). • ****Drawing of Isometric views using Auto CAD.** • **@Reading of Orthographic Projections. [Only for Practical Exam (AutoCAD) and Term Work]** • ****Orthographic Reading using Auto CAD.** ****Introduction to 3D in AutoCAD** Working in 3-dimensions, Viewing 3D Objects, Basic wireframe models, Extruding, simple revolved objects. Boolean operations.	**10**

****Should be covered during Auto CAD practical sessions.**
@ Should be covered only in Term work. (i.e. Questions will not be asked for the End semester Examination).

TERM WORK:

Component – 1

Drawing Sheet – 1: Projection of Solids (3 Problems)
Drawing Sheet – 2: Section of Solids and Development of lateral surfaces (2 Problems)
Drawing Sheet – 3: Orthographic Projection without section (2 Problems)
Drawing Sheet – 4: Orthographic Projection with section (2 Problems)
Drawing Sheet – 5: Isometric Views (3 Problems)

Component -2

One A-3 size sketch book consisting of:-

1) Two problems each from Engineering Curves, Projection of Lines, Planes and Solids. One problem from Section of solids without DLS and one problem from section of solids with DLS of that sectioned Solid.
2) Two problems from Orthographic Projections (with Section), One problem on Reading of Orthographic projections and Two problems on Isometric views.

Component-3

Printouts **(preferably on A3 size sheet)** of each from:
1. Orthographic Projections with Section – 3 problems.
2. Isometric Views – 4 problems
3. Reading of Orthographic Projections – 1 problem.

Note:- 2 hrs /week Auto CAD Practical is essential for completing the Auto CAD Drawings and take required printouts.

AUTO CAD PRACTICAL EXAMINATION: (2hrs – 50 marks):

1) Minimum 1 problem from **1 OR 3** of **Component-3 for 30 marks.**
(All three views with at least 12 dimensions must be asked in the exam)
AND
2) Minimum 1 problem from **2** of **Component-3 for 20 marks.**

Note:- Print out of the Answers have to be taken **preferably in A3 size sheets** and should be **Assessed by External examiner only**. Knowledge of concepts and accuracy of drawing should be considered during evaluation.

INTERNAL ASSESSMENT TEST: (1 hr - 15 marks)

Out of the two tests, one test must be conducted by **conventional way** and another test must be **Practical Exam** (using AutoCAD software). Average of the two tests must be considered for Internal Assessment.

END SEMESTER EXAMINATION: (3 hrs – 60 marks)

1) Question paper will comprise of 6 questions, each carrying 15 marks.
2) Any 4 questions need to be solved. **There won't be any compulsory Question.**
3) Marks of each topic should be proportional to number of hours assigned to each Module.

Text Books.

1 N.D. Bhatt, "Engineering Drawing (Plane and solid geometry)", Charotar Publishing House Pvt. Ltd.
2 N.D. Bhatt & V.M. Panchal, "Machine Drawing", Charotar Publishing House Pvt. Ltd.

References.

1 M.B Shah & B.C Rana, "Engineering Drawing", Pearson Publications.
2 P.J. Shah, "Engineering Graphics", S Chand Publications.
3 Dhananjay A Jolhe, "Engineering Drawing" Tata McGraw Hill.
4 Prof. Sham Tickoo (Purdue University) &GauravVerma, "(CAD Soft Technologies) : Auto CAD 2012 (For engineers and Designers)", Dreamtech Press NewDelhi.

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Pract.	Tut.	Theory	TW/Pract	Tut.	Total
FEC205	Structured Programming Approach	04	02	--	04	01	--	05

Course Code	Course Name	Examination Scheme							
		Theory				Term Work	Pract	Oral	Total
		Internal Assessment			End Sem Exam				
		Test1	Test2	Av of Test 1 & 2					
FEC205	Structured Programming Approach	20	20	20	80	25	25	--	150

Objectives

1. To familirise the logic of structured programming approach.
2. To provide exposure in developing algorithm, flowchart and thereby writing efficient codes for user defined problem.

Outcomes: Learner will be able to…

1. Illustrate the basic terminology used in computer programming.
2. Illustrate the concept of data types, variables and operators using C.
3. Design and Implement control statements and looping constructs in C.
4. Apply function concept on problem statements.
5. Demonstrate the use of arrays, strings, structures and files handling in C.
6. Demonstrate the dynamics of memory by the use of pointers to construct various data structures.

Module	Topic	Detailed Contents	Hrs.
01	Introduction to Computer, Algorithm And Flowchart	**1.1 Basics of Computer:** Turing Model, Von Neumann Model, Basics of Positional Number System, Introduction to Operating System and component of an Operating System. **1.2 Algorithm & Flowchart :** Three construct of Algorithm and flowchart: Sequence, Decision (Selection) and Repetition	06
02	Fundamentals of C-Programming	**2.1** Character Set, Identifiers and keywords, Data types, Constants, Variables. **2.2 Operators**-Arithmetic, Relational and logical, Assignment, Unary, Conditional, Bitwise, Comma, other operators. Expression, statements, Library Functions, Preprocessor. **2.3 Data Input and Output** – getchar( ), putchar( ), scanf( ), printf( ), gets( ), puts( ), Structure of C program .	06
03	Control Structures	**3.1 Branching** - If statement, If-else Statement, Multiway decision. **3.2 Looping** – while , do-while, for **3.3 Nested control structure**- Switch statement, Continue statement Break statement, Goto statement.	12
04	Functions and Parameter	**4.1Function** -Introduction of Function, Function Main, Defining a Function, Accessing a Function, Function Prototype, Passing Arguments to a Function, Recursion. **4.2 Storage Classes** –Auto , Extern , Static, Register	06

05	**Arrays , String Structure and Union**	**5.1 Array**-Concepts, Declaration, Definition, Accessing array element, One-dimensional and Multidimensional array. **5.2 String**- Basic of String, Array of String , Functions in String.h **5.3 Structure**- Declaration, Initialization, structure within structure, Operation on structures, Array of Structure. **5.4 Union** - Definition , Difference between structure and union , Operations on a union	**14**
06	**Pointer and Files**	**6.1 Pointer** :Introduction, Definition and uses of Pointers, Address Operator, Pointer Variables, Dereferencing Pointer, Void Pointer, Pointer Arithmetic, Pointers to Pointers, Pointers and Array, Passing Arrays to Function, Pointers and Function, Pointers and two dimensional Array, Array of Pointers, Dynamic Memory Allocation. **6.2 File**s: Types of File, File operation- Opening, Closing, Creating, Reading, Processing File.	**08**

Laboratory Assignments:

1. Students are expected to solve and execute at least 20 programming problems based on above Syllabus.
2. Journal work should comprise of writing the problem definition, solution of problem either as algorithm and flow chart and source code in C (Advisable hand written) for all the 20 problems.

Assessment:

Internal Assessment Test:
Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approx. 40% syllabus is completed and second class test when additional 35% syllabus is completed. Duration of each test shall be one hour.

End Semester Theory Examination:

1. Question paper will comprise of total 06 questions, each carrying 20 marks.
2. Total 04 questions need to be solved.
3. Question No: 01 will be compulsory and based on entire syllabus wherein sub-questions of 3 to 5 marks will be asked.
4. Remaining questions will be mixed in nature.(e.g. Suppose Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
5. In question paper weightage of each module will be proportional to number of respective lecture hrs as mentioned in the syllabus.

Text Books:

1 "MASTERING C" by K.R.Venugopal and SudeepR.Prasad , Tata McGraw-Hill Publications.
2 "A Computer Science –Structure Programming Approaches using C ", by BehrouzForouzan , Cengage Learning .
3 Schaum's outlines "Programming with C", by Byron S. Gottfried, Tata McGraw-Hill Publications.

Reference Books:

1 "Basics of Computer Science", by BehrouzForouzan , Cengage Learning .
2 "Programming Techniques through C", by M. G. Venkateshmurthy, Pearson Publication.
3 "Programming in ANSI C", by E. Balaguruswamy, Tata McGraw-Hill Education.
4 "Programming in C", by Pradeep Day and Manas Gosh, Oxford University Press.
5 "Let Us C", by YashwantKanetkar, BPB Publication.

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Pract.	Tut.	Theory	TW/Pract	Tut.	Total
FEC206	Communication Skills	02	02	--	02	01	--	03

Course Code	Course Name	Examination Scheme							
		Theory				Term Work	Pract	Oral	Total
		Internal Assessment			End Sem Exam				
		Test1	Test2	Av of Test 1 & 2					
FEC206	Communication Skills	10	10	10	40	25	--	--	75

Objectives

1. To acquaint the students with appropriate language skills with the purpose of improving the existing ones – LSRW
2. To make the learners understand the importance and effective use of non-verbal communication
3. To make the learner proficient in public speaking and presentation skills
4. To guide and teach the students to utilize the principles of professional business and technical writing for effective communication in the global world
5. To make the learner capable of creating official content digitally for further communication in the corporate environment

Outcomes: Learner will be able to…

1. Understand and evaluate information they listen to and express their ideas with greater clarity
2. Speak and respond effectively along the various channels of communication in a business organization
3. Speak convincingly before an audience with the help of an expanded vocabulary and enhanced digital content
4. Read and summarize effectively
5. Communicate through result oriented writing both within and outside the organization.
6. Write a set of effective and easy to understand technical description, instructions and convey the same using global information technology

Module	Detailed Contents	Hrs.
01	Communication Theory: Concept and Meaning, Communication cycle, Objectives, Barriers to communication (linguistic and semantic, psychological, physical, mechanical, cultural), Methods of communication (verbal and non-verbal), Networks of communication (formal and informal), Language skills (listening, speaking, reading, writing), Corporate communication: Digital Content Creation.	13
02	Business Correspondence: Principles of Business Correspondence, Parts of a business letter, Formats (Complete block and Modified block), Types of letters: Enquiry, Reply to enquiry, Claim, Adjustment and Sales letter.	05
03	Grammar and Vocabulary: Common errors, Concord (subject- verb agreement), Pairs of confused words, Lexicon (Enriching vocabulary through one-word substitutes, synonyms, antonyms, etc.)	02

04	Summarization and Comprehension: Passages to test the analytical skills and expression	**02**
05	Technical writing : Techniques to define an object, writing instructions, language exercises based on types of expositions (description of an object, explanation of a process)	**02**
06	Information Communication Technology (ICT) enabled communication media: E-mail, Blog and Website.	**02**

The distribution of Term Work marks will be as follows -

Attendance : 05 marks
Assignments : 20 marks

List of assignments:

1. Communication theory: 02
2. Business Correspondence: 02
3. Grammar and vocabulary: 01
4. Summarization & Comprehension: 01
5. Technical writing: 01
6. ICT enabled communication media: 01

Assessment:

Internal Assessment Test:

Assessment consists of two class tests of 10 marks each. The first test should be conducted in the form of a three-minute public speech. The second test should be based on theory and application exercises as mentioned in the syllabus.

End Semester Theory Examination:

1. Question paper will comprise of total 06 questions, each carrying 10 marks.
2. Total 04 questions need to be solved.
3. Question No: 01 will be compulsory and based on entire syllabus wherein sub-questions of 3 to 5 marks will be asked.
4. Remaining questions will be mixed in nature.(e.g. Suppose Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
5. In question paper weightage of each module will be proportional to number of respective lecture hrs as mentioned in the syllabus.
6. The first module (Communication Theory) will carry 40 % weightage.

References:

1. Communication in Organizations by Dalmar Fisher, Jaico Publishing House
2. Communication Skills by Meenakshi Raman & Sangeeta Sharma,
3. Oxford University Press.
4. Business Correspondence & Report-writing by R.C. Sharma& Krishna Mohan, Tata McGraw-Hill Education.
5. Effective Technical Communication by Ashraf Rizvi, Tata McGraw-Hill.
6. Technical Writing & Professional Communication for non-native speakers of English by Thomas N. Huckin & Leslie A. Olsen, McGraw –Hill.
7. Mastering Communication by Nicky Stanton, Palgrave Master Series
8. www.buisnesscommunicationskills.com
9. www.kcitraing.com
10. www.mindtools.com
11. Journal of Business Communication

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Pract.	Tut.	Theory	TW/Pract	Tut.	Total
FEL201	**Basic Workshop Practice - II**	--	04	--	--	02	--	**02**

Course Code	Course Name	Examination Scheme							
		Theory				Term Work	Pract	Oral	Total
		Internal Assessment			End Sem Exam				
		Test1	Test2	Av of Test 1 & 2					
FEL201	**Basic Workshop Practice - II**	--	--	--	--	50	--	--	**50**

Detailed Syllabus is given in Basic Workshop Practice-I

Term work:

Term work shall consist of respective reports and jobs of the trades selected the distribution of marks for term work shall be as follows:

Laboratory work (Job and Journal) : 40 marks

Attendance (Practical and Theory) : 10 marks

The final certification and acceptance of term – work ensures the satisfactory performance of laboratory work.

University of Mumbai has included various courses such as Business Communication & Ethics (BCE), Software Project Management, Usability Engineering, Software Engineering, Data Mining and Business Intelligence, Professional Communication and Ethics (PCE II) Ethical Hacking and Forensic. Syllabus of all of the courses is shown below.

UNIVERSITY OF MUMBAI

Bachelor of Engineering

Information Technology (Second Year – Sem. III & IV)

Revised course (REV- 2012)

From Academic Year 2013 -14

Under

FACULTY OF TECHNOLOGY

(As per Semester Based Credit and Grading System)

Examination Scheme

Course Code	Course Name	Theory					Term work	Pract/ Oral	Total
		Internal Assessment			End sem exam	Exam duration (in Hrs)			
		TEST 1	TEST 2	AVG.					
ITC501	Computer Graphics and Virtual Reality	20	20	20	80	3	25	25	150
ITC502	Operating Systems	20	20	20	80	3	25	25	150
ITC503	Microcontroller and Embedded Systems	20	20	20	80	3	25	25	150
ITC504	Advanced Database Management Systems	20	20	20	80	3	25	25	150
ITC505	Open Source Technologies	20	20	20	80	3	25	25	150
ITC506	Business Communication and Ethics*	---	---	---	---	---	25	25	050
	Total	100	100	100	400	15	150	150	800

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Third Year Engineering (Semester V)
Revised course for Information Technology
Academic Year 2014-15 (REV- 2012)

Sub Code	Subject Name	Teaching Scheme (hrs/week)			Credits Assigned			
		Theory	Practical	Tut.	Theory	TW/ Practical	Tut.	Total
ITC501	Computer Graphics and Virtual Reality	4			4			4
ITC502	Operating Systems	4			4			4
ITC503	Microcontroller and Embedded Systems	4			4			4
ITC504	Advanced Database Management Systems	4			4			4
ITC505	Open Source Technologies	3			3			3
ITC506	Business Communication and Ethics*		2**+2			2		2
ITL501	Computer Graphics and Virtual Reality		2			1		1
ITL502	Operating Systems		2			1		1
ITL503	Microcontroller and Embedded Systems		2			1		1
ITL504	Advanced Database Management Systems		2			1		1
ITL505	Open Source Technologies		2			1		1
	Total	19	12		19	07		26

Course Code	Course/Subject Name	Credits
ITC506	**Business Communication &Ethics**	**2**

Pre-requisite

- FEC206 Communication Skills

Objective

1. To inculcate in students professional and ethical attitude, effective communication skills, teamwork, skills, multidisciplinary approach and an ability to understand engineer‟ s social responsibilities.
2. To provide students with an academic environment where they will be aware of the excellence, leadership and lifelong learning needed for a successful professional career.
3. To inculcate professional ethics and codes of professional practice
4. To prepare students for successful careers that meets the global Industrial and Corporate requirement‟ provide an environment for students to work on Multidisciplinary projects as part of different teams to enhance their team building capabilities like leadership, motivation, teamwork etc.

Outcomes:A learner will be able to …..

1. communicate effectively in both verbal and written form and demonstrate knowledge of professional and ethical responsibilities
2. Participate and succeed in Campus placements and competitive examinations like GATE, CET.
3. Possess entrepreneurial approach and ability for life-long learning.
4. Have education necessary for understanding the impact of engineering solutions on Society and demonstrate awareness of contemporary issues.

DETAILED SYLLABUS:

Module	Unit No.	Topics	Hrs
1.0	**1.0**	**Report Writing**	**08**
	1.1	Objectives of report writing	
	1.2	Language and Style in a report	
	1.3	Types of reports	
	1.4	Formats of reports: Memo, letter, project and survey based	
2.0	**2.0**	**Technical Proposals**	**02**
	2.1	Objective of technical proposals	
	2.2	Parts of proposal	
3.0	**3.0**	**Introduction to Interpersonal Skills**	**08**
	3.1	Emotional Intelligence	
	3.2	Leadership	

List of Assignments

1. Report Writing (Synopsis or the first draft of the Report)
2. Technical Proposal (Group activity,document of the proposal)
3. Interpersonal Skills (Group activity and Role play)
4. Interpersonal Skills (Documentation in the form of soft copy or hard copy)
5. Meetings and Documentation (Notice,Agenda,Minutes of Mock Meetings)
6. Corporate ethics and etiquettes (Case study,Role play)
7. Cover Letter and Resume
8. Printout of the PowerPoint presentation

Term Work

Term work shall consist of all assignments from the list.

The distribution of marks for term work shall be as follows:

- Assignments : **20 marks**
- Project Report Presentation: **15 marks**
- Group Discussion: **10 marks**
- Attendance : **05 marks**

The final certification and acceptance of term work ensures the satisfactory performance of work assigned and minimum passing in the term work.

Reference Books:

1. Fred Luthans, "*Organisational Behavior*" , Mc Graw Hill, edition
2. Lesiker and Petit, "*Report Writing for Business*" , Mc Graw Hill, edition
3. Huckin and Olsen, "*Technical Writing and Professional Communication*", Mc Graw Hill
4. Wallace and Masters, "*Personal Development for Life and Work*" , Thomson Learning, 12th edition
5. Heta Murphy, "*Effective Business Communication*" , Mc Graw Hill, edition
6. R.C Sharma and Krishna Mohan, "*Business Correspondence and Report Writing*",
7. B N Ghosh, "*Managing Soft Skills for Personality Development*", Tata McGraw Hill.Lehman, Dufrene, Sinha, "*BCOM*", Cengage Learning, 2nd edition
8. Bell .Smith,"Management Communication" Wiley India Edition,3rd edition.Dr.K.Alex ,"Soft Skills",S Chand and Company
9. Dr.KAlex,"SoftSkills",S Chand and Company

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Examination Scheme

Course Code	Course Name	Theory					Term work	Practical /Oral	Total
		Internal Assessment			End Sem exam	Exam duration (in Hrs)			
		TEST 1	TEST 2	AVG.					
ITC601	Software Engineering	20	20	20	80	3	25	25	150
ITC602	Distributed Systems	20	20	20	80	3	25	25	150
ITC603	System & Web Security	20	20	20	80	3	25	25	150
ITC604	Data Mining & Business Intelligence	20	20	20	80	3	25	25	150
ITC605	Advance Internet Technology	20	20	20	80	3	25	25	150
	Total	100	100	100	400	15	125	125	750

Course Code	Course Name	Teaching Scheme			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical/ Oral	Tutorial	Total
ITC601	Software Engineering	04 Hr/Week	02 Hr/Week	---	04	01	---	05

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical	Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test 2	Avg. of 2 Tests					
ITC601	Software Engineering	20	20	20	80	25	---	25	150

Course Objectives:

This course will study a collection of methods which embody an "engineering" approach to the development of software. It will discuss the nature of software and software projects, software development models, software process maturity, project planning, management, and estimations. Students are required to study and practice methods for analysis, design, testing, and implementation of large, complex software systems. We will inquire into the various perspectives on software quality -- what it means, how to measure it, how to improve it. The major work of the course should be a group project.

Course Outcomes:

1. Meet the Information Technology Program Objectives of identifying and solving engineering problems
2. To understand principles, concepts, methods, and techniques of the software engineering approach to producing quality software for large, complex systems.
3. To function effectively as a member of a team engaged in technical work.
4. To think critically about ethical and social issues in software engineering for different applications

DETAILED SYLLABUS:

Sr. No.	Module	Detailed Content	Hours
1	Introduction to Software Engineering	Professional Software Development, Layered Technology, Process framework, CMM, Process Patterns and Assessment	**03**
2	Process Models	Prescriptive Models : Waterfall Model, Incremental, RAD Models Evolutionary Process Models:Prototyping, Spiral and Concurrent Development Model Specialized Models: Component based, Aspect Oriented development	**06**
03	Agile Software Development	Agile Process and Process Models, Adaptive and Dynamic system Development, Scrum, Feature Driven Development and Agile Modeling	**03**
04	Engineering and Modeling Practices	Core Principles, Communication, Planning, Modeling, Construction and deployment. System Modeling and UML	**04**
05	Requirements Engineering and Analysis Model	Requirements Engineering Tasks, Elicitation, building analysis model, Data Modeling concepts, Object Oriented Analysis	**06**
06	Design Engineering	Design Concepts, Design Model – Data, Architecture, Interface, Component Level and Deployment Level design elements	**05**
07	Testing strategies and tactics	Testing strategies for conventional and Object Oriented architectures, Validation and system testing Software testing fundamentals, Black box and white box testing, Object Oriented testing methods	**06**
08	Metrics for Process and Projects	Process Metrics and Project Metrics, Software Measurement, Object Oriented Metrics, Software Project Estimation, Decomposition Techniques, LOC based, FP based and Use case based estimations, Empirical estimation Models	**06**

09	Risk Management	Risk strategies, Software risks, Risk Identification, Projection, RMMM	**03**
10	Quality Management	Quality Concepts, SQA activities, Software reviews, FTR, Software reliability and measures, SQA plan	**03**
11	Change Management	Software Configuration Management, elements of SCM, SCM Process, Change Control	**03**

Text Books:

1. "Software Engineering : APractitioner" s Approach" by Roger Pressman Sixth Edition
2. "Software Engineering" by Ian Sommerville, Pearson
3. "Software Engineering : A Precise Approach" Pankaj Jalote , Wiley India

References: (for Practical)

1. "System Analysis and Design" Alan Dennis, Wixom, R M Roth – Wiley India
2. "Software Engineering : Principles and Practice" by Waman S Jawadekar

Term work: Should be based on the Project work done as a team.

Suggested Practical List:

The focus of the lab component of this course is to apply software engineering methods for carrying out a software development mini project. Students will be assigned to teams of 3-4 students. Each team will be assigned to produce a software development model, complete with specifications, prototyping, and design.

The deliverables required may be:

1. Application of agility principles/process model selection/system modeling tools for the given scenario
2. Requirements gathering, elicitation, elaboration, negotiation, specification, validation using appropriate tools
3. Use case development
4. Activity diagram, class diagrams, swimlane, data flow diagrams, State diagrams and sequence diagrams
5. Data design model, Architecture, UI, Collaboration diagrams
6. Component Level Design
7. Design unique test cases on different strategies
8. Prepare project Plan, predict resources and timeline(scheduling)
9. Prepare a risk identification and management plan

Theory Examination:

1. Question paper will comprise of 6 questions, each carrying 20 marks.
2. Total 4 questions need to be solved.
3. Q.1 will be compulsory, based on entire syllabus wherein sub questions of 2 to 3 marks will be asked.
4. Remaining question will be randomly selected from all the modules.
5. Weightage of marks should be proportional to number of hours assigned to each module.

Examination Scheme

Course Code	Course Name	Theory					Term work	Practical /Oral	Total
		Internal Assessment			End Sem exam	Exam duration (in Hrs)			
		TEST 1	TEST 2	AVG.					
ITC601	Software Engineering	20	20	20	80	3	25	25	150
ITC602	Distributed Systems	20	20	20	80	3	25	25	150
ITC603	System & Web Security	20	20	20	80	3	25	25	150
ITC604	Data Mining & Business Intelligence	20	20	20	80	3	25	25	150
ITC605	Advance Internet Technology	20	20	20	80	3	25	25	150
	Total	100	100	100	400	15	125	125	750

Course Code	Course Name	Teaching Scheme			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical/Oral	Tutorial	Total
ITC604	Data Mining and Business Intelligence	04 Hr/Week	02 Hr/Week	---	04	01	---	05

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical	Oral	Total
		Internal assessment			End Sem. Exam				
		Test1	Test 2	Avg. of 2 Tests					
ITC604	Data Mining and Business Intelligence	20	20	20	80	25	---	25	150

Course Objectives:

1. To introduce the concept of data Mining as an important tool for enterprise data management and as a cutting edge technology for building competitive advantage.
2. To enable students to effectively identify sources of data and process it for data mining.
3. To make students well versed in all data mining algorithms, methods, and tools.
4. Learning how to gather and analyse large sets of data to gain useful business understanding.
5. To impart skills that can enable students to approach business problems analytically by identifying opportunities to derive business value from data.

Course Outcomes: On successful completion of this course students should be able:

1. Demonstrate an understanding of the importance of data mining and the principles of business intelligence
2. Able to prepare the data needed for data mining algorithms in terms of attributes and class inputs, training, validating, and testing files.
3. Implement the appropriate data mining methods like classification, clustering or association mining on large data sets.
4. Define and apply metrics to measure the performance of various data mining algorithms.
5. Apply BI to solve practical problems : Analyze the problem domain, use the data collected in enterprise apply the appropriate data mining technique, interpret and visualize the results and provide decision support.

DETAILED SYLLABUS:

Sr. No.	Module	Detailed Content	Hours
1	**Introduction to Data Mining**	What is Data Mining; Kind of patterns to be mined; Technologies used; Major issues in Data Mining	**02**
2	**Data Exploration**	Types of Attributes; Statistical Description of Data; Data Visualization; Measuring similarity and dissimilarity.	**04**
3	**Data Preprocessing**	Why Preprocessing? Data Cleaning; Data Integration; Data Reduction: Attribute subset selection, Histograms, Clustering and Sampling; Data Transformation & Data Discretization: Normalization, Binning, Histogram Analysis and Concept hierarchy generation.	**04**
4	**Classification**	Basic Concepts; **Classification methods**: 1. Decision Tree Induction: Attribute Selection Measures, Tree pruning. 2. Bayesian Classification: Naïve Bayes" Classifier. **Prediction**: Structure of regression models; Simple linear regression, Multiple linear regression. **Model Evaluation & Selection: A**ccuracy and Error measures, Holdout, Random Sampling, Cross Validation, Bootstrap; Comparing Classifier performance using ROC Curves. **Combining Classifiers**: Bagging, Boosting, Random	**08**

		Forests.	
5	**Clustering**	Cluster Analysis: Basic Concepts; **Partitioning Methods**: K-Means, K-Mediods; **Hierarchical Methods**: Agglomerative, Divisive, BIRCH; **Density-Based Methods:** DBSCAN, OPTICS	**08**
6	**Outlier Analysis**	What are outliers? Types, Challenges; **Outlier Detection Methods:** Supervised, Semi-Supervised, Unsupervised, Proximity based, Clustering Based.	**02**
7	**Frequent Pattern Mining**	Market Basket Analysis, Frequent Itemsets, Closed Itemsets, and Association Rules; Frequent Pattern Mining, Efficient and Scalable Frequent Itemset Mining Methods, The Apriori Algorithm for finding Frequent Itemsets Using Candidate Generation, Generating Association Rules from Frequent Itemsets, Improving the Efficiency of Apriori, A pattern growth approach for mining Frequent Itemsets; Mining Frequent itemsets using vertical data formats; Mining closed and maximal patterns; Introduction to Mining Multilevel Association Rules and Multidimensional Association Rules; From Association Mining to Correlation Analysis, Pattern Evaluation Measures; Introduction to Constraint-Based Association Mining.	**08**

8	**Business Intelligence**	What is BI? Effective and timely decisions; Data, information and knowledge; The role of mathematical models; Business intelligence architectures; Enabling factors in business intelligence project; Development of a business intelligence system; Ethics and business intelligence	**03**
9	**Decision Support System**	Representation of the decision-making process; Evolution of information systems; Definition of decision support system; Development of a decision support system.	**03**
10	**BI Applications**	Data mining for business Applications like Fraud Detection, Clickstream Mining, Market Segmentation, retail industry, telecommunications industry, banking & finance CRM etc	**06**

Text Books:

1. Han, Kamber, "Data Mining Concepts and Techniques", Morgan Kaufmann 3nd Edition
2. G. Shmueli, N.R. Patel, P.C. Bruce, "Data Mining for Business Intelligence: Concepts, Techniques, and Applications in Microsoft Office Excel with XLMiner", 1st Edition, Wiley India.
3. Business Intelligence: Data Mining and Optimization for Decision Making by Carlo Vercellis ,Wiley India Publications

Reference Books:

1. P. N. Tan, M. Steinbach, Vipin Kumar, "Introduction to Data Mining", Pearson Education
2. Michael Berry and Gordon Linoff "Data Mining Techniques", 2nd Edition Wiley Publications.
3. Michael Berry and Gordon Linoff "Mastering Data Mining- Art & science of CRM", Wiley Student Edition
4. Vikram Pudi & Radha Krishna, "Data Mining", Oxford Higher Education.

Oral Exam:

An oral exam will be held based on the above syllabus.

Term work:

Assign a case study for group of 2/3 students and each group to perform the following experiments on their case-study; Each group should perform the exercises on a large dataset created by them.

Suggested Practical List:

1) 2 tutorials
    a) Solving exercises in Data Exploration
    b) Solving exercises in Data preprocessing
2) Use WEKA to implement the following Classifiers - Decision tree, Naïve Bayes, Random Forest;
3) Implementation of any one classifier using languages like JAVA;
4) Use WEKA to implement the following Clustering Algorithms – K-means, Agglomerative, Divisive;
5) Implementation of any one clustering algorithm using languages like JAVA;

6) Use Weka to implement Association Mining using – Apriori, FPM;
7) Detailed study of any one BI tool like Oracle BI, SPSS, Clementine, and XLMiner etc. (paper Assignment)
8) Business Intelligence Mini Project: Each group assigned one new case study for this; A BI report must be prepared outlining the following steps:
   a) Problem definition, Identifying which data mining task is needed
   b) Identify and use a standard data mining dataset available for the problem. Some links for data mining datasets are: WEKA site, UCI Machine Learning Repository, KDD site, KDD Cup etc.
   c) Implement the data mining algorithm of choice
   d) Interpret and visualize the results
   e) Provide clearly the BI decision that is to be taken as a result of mining.

Theory Examination:

1. Question paper will comprise of 6 questions, each carrying 20 marks.
2. Total 4 questions need to be solved.
3. Q.1 will be compulsory, based on entire syllabus wherein sub questions of 2 to 3 marks will be asked.
4. Remaining question will be randomly selected from all the modules.
5. Weightage of marks should be proportional to number of hours assigned to each module.

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B.E. Engineering (Semester VII)
Revised course for Information Technology
Academic Year 2015 -16 (REV- 2012)

Course Code	Course Name	Teaching Scheme (hrs/week)			Credits Assigned			
		Theory	Pract.	Tut.	Theory	TW/Prac	Tut.	Total
BEITC701	Software Project Management	4			4			4
BEITC702	Cloud Computing	3			3			3
BEITC703	Intelligent System	4			4			4
BEITC704	Wireless Technology	4			4			4
BEITC705	Elective - I	4			4			4
BEITL701	Software Project Management		2			1		1
BEITL702	Cloud Computing		2			1		1
BEITL703	Intelligent System		2			1		1
BEITL704	Wireless Technology		2			1		1
BEITT705	Elective - I		2			1		1
BEITP706	Project-I		*			3		3
	Total	19	10		19	08		27

Examination Scheme

Course Code	Course Name	Theory					Term work	Pract/ Oral	Total
		Internal Assessment			End sem exam	Exam duration (in Hrs)			
		TEST 1	TEST 2	AVG.					
BEITC701	Software Project Management	20	20	20	80	3	25	25	150
BEITC702	Cloud Computing	20	20	20	80	3	25	25	150
BEITC703	Intelligent System	20	20	20	80	3	25	25	150
BEITC704	Wireless Technology	20	20	20	80	3	25	25	150
BEITC705	Elective - I	20	20	20	80	3	25	25	150
BEITP706	Project-I						25	25	050
	Total	100	100	100	400	15	150	150	800

Course Code	Course Name	Teaching Scheme (hrs/week)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical/Oral	Tutorial	Total
BEITC701	Software Project Management	04	02	---	04	01	---	05

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical	Oral	Total
		Internal assessment			End Sem. Exam				
		Test1	Test 2	Avg. of 2 Tests					
BEITC701	Software Project Management	20	20	20	80	25	---	25	150

Course Objectives:

This course will help students to identify key areas of concern over Project Life Cycle (PLC) and use of project management principles across all the phases of PLC. The course will also help student to make them understand the importance and necessity of project plan and how it is helpful to project manager in monitoring and controlling the various aspects of the project such as schedule, budget, etc. The course will make them understand the importance of team and how to work as a team member, share best project management practices.

Course Outcomes:

Upon completion of the course, students should be able to:

- Articulate similarities and differences between IT projects and other types of projects.
- Justify an IT project by establishing a business case
- Develop a project charter
- Develop a work breakdown structure for an IT project

- Estimate resources (time, cost, human being, etc.)
- Establish task inter-dependencies
- Construct and analyze a network diagram
- Identify IT project risks and develop risk mitigation strategies
- Ensure the quality of the project using various standards
- Demonstrate Team work and team spirit and how to overcome the conflicts

DETAILED SYLLABUS:

Sr. No.	Module	Detailed Content	Hours
1	**An overview of IT Project Management**	Introduction, the state of IT project management, context of project management, need of project management, project goals, project life cycle and IT development, information technology project methodology (ITPM), project feasibility, request for proposal (RFP), the business case, project selection and approval, project contracting, PMBOK.	4
2	**Project Integration Management**	Introduction, project management process, project integration management, the project charter, project planning framework, the contents of a project plan, the planning process.	4
3	**Project Scope Management**	Introduction, scope planning, project scope definition, project scope verification, scope change control, the Work Breakdown Structure (WBS), the linear responsibility chart.	4
4	**Project Time Management**	Introduction, developing the project schedule, Scheduling Charts, logic diagrams and network (AOA, AON), critical path, calendar scheduling and time based network, management schedule reserve, PDM network, PERT, CPM, Resource loading, resource leveling, allocating scarce resources to projects and several projects, Goldratt's critical chain.	10
5	**Project Cost Management**	Cost estimating, Cost escalation, Cost estimating and system development cycle, Cost estimating process, Elements of budgets and estimates, Project cost accounting and MIS, Budgeting using cost accounts, Cost schedules and forecasts.	4

6	**Project Quality Management**	Introduction, Quality tools and philosophies, quality systems, the IT project quality plan.	3
7	**Project Human Resource Management**	Introduction, organization and project planning, the project team, multidisciplinary teams, the project environment, project leadership, ethics in projects, multicultural projects, Role of project manager, IT governance and the project office. Introduction to change, the nature of change, the change management plan, dealing with resistance and conflicts.	5
8	**Project Communication Management**	Introduction, monitoring and controlling the project, the project communications plan, project metric, project control, designing the control system, the plan-monitor-control cycle, data collection and reporting, reporting performance and progress, information distribution.	4
9	**Project Risk Management**	Basic concepts, Identification, Assessment, Response planning, Management.	4
10	**Project Procurement Management**	Introduction, project procurement management, outsourcing.	3
11	**The Implementation Plan and Project Closure**	Introduction, project implementation, administrative closure, project evaluation, project audit.	3

Text Books:

1. Jack T. Marchewka, Information Technology Project Management, 4th edition, Wiley India, 2009.
2. John M. Nicholas, Project Management for Business and Technology, 3rd edition, Pearson Education.

References:

1. E-Book - Project Management Body of Knowledge (PMBOK).
2. Claudia M. Baca, Patti M. Jansen, PMP: Project Management Professional Workbook, Sybex Publication.
3. S. J. Mantel, J. R. Meredith and etal., Project Management 1st edition, Wiley India, 2009.
4. Joel Henry, Software Project Management, A real-world guide to success, Pearson Education, 2008.
5. Gido and Clements, Successful Project Management, 2nd edition, Thomson Learning
6. Hughes and Cornell, Software Project Management, 3rd edition, Tata McGraw Hill
7. Joseph Phillips, IT Project Management, end edition, Tata McGraw Hill
8. Robert K. Wyzocki, Effective Project Management, 5th edition, Wiley
9. Brown, K.A. Project Management, McGraw Hill, 2002.
10. Dinsmore, P. C. (Ed.), The AMA Handbook of Project Management. AMACOM, 1993.

Term work:

Term work shall consist of at least 10 experiments covering all topics of the syllabus. Distribution of marks for term work shall be as follows:

1. Attendance (Theory and Practical): 05 Marks
2. Laboratory work (Experiments and Journal): 15 Marks
3. Assignments: 5 Marks

The final certification and acceptance of TW ensures the satisfactory performance of laboratory Work and Minimum Passing in the term work.

Suggested Practical List:

In practical, a group of maximum **three** students should be formed. Each group is supposed to complete all lab experiments (given below) on the case study given by the subject teacher. In lab experiments, students can used the tools like MsWord to prepare document whereas MsProject for preparing WBS, N/w diagram, PERT, CPM, performance analysis of the project, etc.

1. Project and System's Management
2. Feasibility study
3. Project Proposal
4. Project Planning
5. Activity Planning
6. Analyzing the project network diagram
7. Cost estimation and budgeting
8. Risk management
9. Performance analysis of project
10. Project evaluation and closure

Theory Examination:

- Question paper will comprise of 6 questions, each carrying 20 marks.
- Total 4 questions need to be solved.
- Q.1 will be compulsory, based on entire syllabus.
- Remaining question will be randomly selected from all the modules.

Weightage of marks should be proportional to number of hours assigned to each module.

Elective –I (Semester VII)	
BEITC7051	Image Processing
BEITC7052	Software Architecture
BEITC7053	E-Commerce & E-Business
BEITC7054	Multimedia Systems
BEITC7055	Usability Engineering
BEITC7056	Ubiquitous Computing

Course Code	Course Name	Teaching Scheme (Hrs./Week)		Credits Assigned				
		Theory	Practical	Tutorial	Theory	Practical/Oral	Tutorial	Total
BEITC7055	Usability Engineering	04	02	---	04	01	---	05

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical	Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test 2	Avg. of 2 Tests					
BEITC7055	Usability Engineering	20	20	20	80	25	---	25	150

Course Objectives:

Is to provide concrete advice and methods that can be systematically employed to ensure a high degree of usability in the final user interface.

Course Outcomes:

Students will be able to create useful usable and used interface.

DETAILED SYLLABUS:

Sr. No.	Module	Detailed Content	Hours
1	1	**Introduction** Cost Savings, Usability Now, Usability Slogans, Discount Usability Engineering, Recipe For Action, Usability and Other Considerations, Definition of Usability, Example: Measuring the Usability of Icons, Usability Trade-Offs, Categories of Users and Individual User Differences	**06**
2	2	**Generations of User Interfaces** Batch Systems, Line-Oriented Interfaces, Full-Screen Interfaces, Graphical User Interfaces, Next-Generation Interfaces, Long-Term Trends in Usability	**02**
3	3	**The Usability Engineering Lifecycle** Know the User, Competitive Analysis, Goal Setting, Parallel Design, Participatory Design, Coordinating the Total Interface, Guidelines and Heuristic Evaluation, Prototyping, Interface Evaluation, Iterative Design, Follow-Up Studies of Installed Systems, Meta-Methods, Prioritizing, Usability Activities.	**08**
4	4	**Usability Heuristics** Simple and Natural Dialogue, Speak the Users' Language, Minimize User Memory Load, Consistency, Feedback, Clearly Marked Exits, Shortcuts, Good Error Messages, Prevent Errors, Help and Documentation, Heuristic Evaluation.	**08**
5	5	**Usability Testing** Test Goals and Test Plans, Getting Test Users, Choosing Experimenters, Ethical Aspects of Tests with Human, Subjects, Test Tasks, Stages of a Test, Performance Measurement, Thinking Aloud, Usability Laboratories,	**08**
6	6	**Usability Assessment Methods beyond Testing** Observation, Questionnaires and Interviews, Focus Groups, Logging, Actual Use, User Feedback, Choosing Usability Methods.	**04**
7	7	**Interface Standards** National, International and Vendor Standards, Producing Usable In-House Standards. **International User Interfaces** International Graphical Interfaces, International Usability Engineering, Guidelines for	**08**

		Internationalization, Resource Separation, Multilocale Interfaces.	
8	8	**Future Developments** Theoretical Solutions, Technological Solutions, CAUSE Tools: Computer-Aided Usability Engineering, Technology Transfer	**04**

Text Books:

- Usability Engineering by Jacob Nielson, Morgan Kaufmann, Academic Press.

*** eBook available**

References:

Developing User Interfaces - Ensuring Usability through Product & Process by Deborah Hix, Rex Hartson, Wiley

Suggested Practical List (If Any): Refer appendix A of the text book for Practical Exercise.

Theory Examination:

- Question paper will comprise of 6 questions, each carrying 20 marks.
- Total 4 questions need to be solved.
- Q.1 will be compulsory, based on entire syllabus where in sub questions of 2 to 3 marks will be asked.
- Remaining question will be randomly selected from all the modules.

Weight age of marks should be proportional to number of hours assigned to each module.

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AC: 23/7/2020

Item No. : 126

UNIVERSITY OF MUMBAI

Bachelor of Engineering

in

Information Technology Engineering

Second Year with Effect from AY 2020-21

Third Year with Effect from AY 2021-22

Final Year with Effect from AY 2022-23

(REV- 2019 'C' Scheme) from Academic Year 2019 – 20

Under

FACULTY OF SCIENCE & TECHNOLOGY

(As per AICTE guidelines with effect from the academic year 2019–2020)

Semester V

Course Code	Course Name	Teaching Scheme (Contact Hours)		Credits Assigned		
		Theory	Pract.	Theory	Pract.	Total
ITC501	Internet Programming	3	--	3	--	3
ITC502	Computer Network Security	3	--	3		3
ITC503	Entrepreneurship and E-business	3	--	3	--	3
ITC504	Software Engineering	3	--	3	--	3
ITDO501X	**Department Optional Course – 1**	**3**	**--**	**3**	**--**	**3**
ITL501	IP Lab	- -	2	--	1	1
ITL502	Security Lab	- -	2	--	1	1
ITL503	DevOPs Lab	- -	2	--	1	1
ITL504	Advance DevOPs Lab	-	2	--	1	1
ITL505	Professional Communication & Ethics-II (PCE-II)	- -	2*+2	--	2	2
ITM501	Mini Project – 2 A Web Based Business Model	- -	4$	--	2	2
Total		**15**	**16**	**15**	**08**	**23**

Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Prac /oral	Total
		Internal Assessment			End Sem Exam	Exam. Duration (in Hrs)			
		Test1	Test2	Avg					
ITC501	Internet Programming	20	20	20	80	3	--	--	100
ITC502	Computer Network Security	20	20	20	80	3	--	--	100
ITC503	Entrepreneurship and E-business	20	20	20	80	3	--	--	100
ITC504	Software Engineering	20	20	20	80	3	--	--	100
ITDO501X	**Department Optional Course – 1**	**20**	**20**	**20**	**80**	**3**	**--**	**--**	**100**
ITL501	IP Lab	--	--	--	--	--	25	25	50
ITL502	Security Lab	--	--	--	--	--	25	25	50
ITL503	DevOPs Lab	--	--	--	--	--	25	25	50
ITL504	Advance DevOPs Lab	--	--	--	--	--	25	25	50
ITL505	Professional Communication & Ethics-II (PCE-II)	--	--	--	--	--	50	--	50
ITM501	Mini Project – 2 A Web Based Business Model	--	--	--	--	--	25	25	50
Total		--	--	**100**	**400**	--	**175**	**125**	**800**

* Theory class to be conducted for full class

$ indicates work load of Learner (Not Faculty), for Mini-Project. Students can form groups with minimum 2(Two) and not more than 4(Four). Faculty Load: 1hour per week per four groups.

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Course Code	Course Name	Teaching scheme			Credit assigned			
		Theory	Pract.	Tut.	Theory	Pract.	Tut.	Total
ITL505	Professional Communication & Ethics-II (PCE-II)	--	2*+2 Hours (Batch-wise)	--	--	02	--	02

*Theory class to be conducted for full class.

Course Code	Course Name	Examination Scheme									
		Theory					Term work	Pract	Oral	Internal Oral	Total
		Internal Assessment			End sem	Duration (hrs)					
		Test 1	Test 2	Avg.							
ITL505	Professional Communication & Ethics-II (PCE-II)	--	--	--	--	--	25	--	--	25	50

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Course Code	Course Name	Credits
ITL505	Professional Communication & Ethics-II (PCE-II)	02
Course Rationale	This curriculum is designed to build up a professional and ethical approach, effective oral and written communication with enhanced soft skills. Through practical sessions, it augments student's interactive competence and confidence to respond appropriately and creatively to the implied challenges of the global Industrial and Corporate requirements. It further inculcates the social responsibility of engineers as technical citizens.	
Course Objectives	• To discern and develop an effective style of writing important technical/business documents. • To investigate possible resources and plan a successful job campaign. • To understand the dynamics of professional communication in the form of group discussions, meetings, etc. required for career enhancement. • To develop creative and impactful presentation skills. • To analyze personal traits, interests, values, aptitudes and skills. • To understand the importance of integrity and develop a personal code of ethics.	
Course Outcomes	**Learner will be able to…** • plan and prepare effective business/ technical documents which will in turn provide solid foundation for their future managerial roles. • strategize their personal and professional skills to build a professional image and meet the demands of the industry. • emerge successful in group discussions, meetings and result-oriented agreeable solutions in group communication situations. • deliver persuasive and professional presentations. • develop creative thinking and interpersonal skills required for effective professional communication. • apply codes of ethical conduct, personal integrity and norms of organizational behaviour.	

Module	Contents	Hours
1	**ADVANCED TECHNICAL WRITING :PROJECT/PROBLEM BASED LEARNING (PBL)** **1.1 Purpose and Classification of Reports:** **Classification on the basis of:** • Subject Matter (Technology, Accounting, Finance, Marketing, etc.) • Time Interval (Periodic, One-time, Special) • Function (Informational, Analytical, etc.) • Physical Factors (Memorandum, Letter, Short & Long) **1.2. Parts of a Long Formal Report:** • Prefatory Parts (Front Matter) • Report Proper (Main Body) • Appended Parts (Back Matter) **1.3. Language and Style of Reports** • Tense, Person & Voice of Reports • Numbering Style of Chapters, Sections, Figures, Tables and Equations • Referencing Styles in APA & MLA Format • Proofreading through Plagiarism Checkers **1.4. Definition, Purpose & Types of Proposals** • Solicited (in conformance with RFP) & Unsolicited Proposals • Types (Short and Long proposals) **1.5. Parts of a Proposal** • Elements • Scope and Limitations • Conclusion **1.6. Technical Paper Writing** • Parts of a Technical Paper (Abstract, Introduction, Research Methods, Findings and Analysis, Discussion, Limitations, Future Scope and References) • Language and Formatting • Referencing in IEEE Format	**06**

2	**EMPLOYMENT SKILLS** **2.1. Cover Letter & Resume** • Parts and Content of a Cover Letter • Difference between Bio-data, Resume & CV • Essential Parts of a Resume • Types of Resume (Chronological, Functional & Combination) **2.2 Statement of Purpose** • Importance of SOP • Tips for Writing an Effective SOP **2.3 Verbal Aptitude Test** • Modelled on CAT, GRE, GMAT exams **2.4. Group Discussions** • Purpose of a GD • Parameters of Evaluating a GD • Types of GDs (Normal, Case-based & Role Plays)	**06**
	• GD Etiquettes **2.5. Personal Interviews** • Planning and Preparation • Types of Questions • Types of Interviews (Structured, Stress, Behavioural, Problem Solving & Case-based) • Modes of Interviews: Face-to-face (One-to one and Panel) Telephonic, Virtual	
3	**BUSINESS MEETINGS** **1.1. Conducting Business Meetings** • Types of Meetings • Roles and Responsibilities of Chairperson, Secretary and Members • Meeting Etiquette **3.2. Documentation** • Notice • Agenda • Minutes	**02**

4	**TECHNICAL/ BUSINESS PRESENTATIONS** **1.1 Effective Presentation Strategies** • Defining Purpose • Analyzing Audience, Location and Event • Gathering, Selecting &Arranging Material • Structuring a Presentation • Making Effective Slides • Types of Presentations Aids • Closing a Presentation • Platform skills **1.2 Group Presentations** • Sharing Responsibility in a Team • Building the contents and visuals together • Transition Phases	**02**
5	**INTERPERSONAL SKILLS** **1.1. Interpersonal Skills** • Emotional Intelligence • Leadership & Motivation • Conflict Management & Negotiation • Time Management • Assertiveness • Decision Making **5.2 Start-up Skills** • Financial Literacy • Risk Assessment • Data Analysis (e.g. Consumer Behaviour, Market Trends, etc.)	**08**
6	**CORPORATE ETHICS** **6.1Intellectual Property Rights** • Copyrights • Trademarks • Patents • Industrial Designs	**02**

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List of assignments:

(In the form of Short Notes, Questionnaire/ MCQ Test, Role Play, Case Study, Quiz, etc.)

1. Cover Letter and Resume
2. Short Proposal
3. Meeting Documentation
4. Writing a Technical Paper/ Analyzing a Published Technical Paper
5. Writing a SOP
6. IPR
7. Interpersonal Skills
8. Aptitude test (Verbal Ability)

Note:

1. The Main Body of the project/book report should contain minimum 25 pages (excluding Front and Back matter).
2. The group size for the final report presentation should not be less than 5 students or exceed 7 students.
3. There will be an end–semester presentation based on the book report.

Assessment:

Term Work:
Term work shall consist of minimum 8 experiments.
The distribution of marks for term work shall be as follows:
Assignment : 10 Marks
Attendance : 5 Marks
Presentation slides : 5 Marks
Book Report (hard copy) : 5 Marks
The final certification and acceptance of term work ensures the satisfactory performance of laboratory work and minimum passing in the term work.

Internal oral:
Oral Examination will be based on a GD & the Project/Book Report presentation.
Group Discussion : 10 marks
Project Presentation : 10 Marks
Group Dynamics : 5 Marks

Books Recommended:
Textbooks and Reference books:

1. Arms, V. M. (2005). *Humanities for the engineering curriculum: With selected chapters from Olsen/Huckin: Technical writing and professional communication, second edition*. Boston, MA: McGraw-Hill.
2. Bovée, C. L., &Thill, J. V. (2021). *Business communication today*. Upper Saddle River, NJ: Pearson.
3. Butterfield, J. (2017). *Verbal communication: Soft skills for a digital workplace*. Boston, MA: Cengage Learning.
4. Masters, L. A., Wallace, H. R., & Harwood, L. (2011).*Personal development for life and work*. Mason: South-Western Cengage Learning.
5. Robbins, S. P., Judge, T. A., & Campbell, T. T. (2017). *Organizational behaviour*. Harlow, England: Pearson.
6. Meenakshi Raman, Sangeeta Sharma (2004) Technical Communication, Principles and Practice. Oxford University Press
7. Archana Ram (2018) Place Mentor, Tests of Aptitude For Placement Readiness. Oxford University Press

Sanjay Kumar &PushpLata (2018). Communication Skills a workbook, New Delhi: Oxford University Press.

ITDO601X	Department Optional Course – 2
ITDO6011	Software Architecture
ITDO6012	Image Processing
ITDO6013	Green IT
ITDO6014	Ethical Hacking and Forensic

Course Code	Course Name	Teaching Scheme (Contact Hours)		Credits Assigned		
		Theory	Practical	Theory	Practical	Total
ITDO6014	Ethical Hacking and Forensics	03	--	03	--	03

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical	Oral	Total
		Internal assessment			End Sem. Exam				
		Test1	Test 2	Avg.					
ITDO6014	Ethical Hacking and Forensics	20	20	20	80	--	--	--	100

Course Objectives:

Sr. No.	Course Objectives
The course aims:	
1	To understand the concept of cybercrime and principles behind ethical hacking.
2	To explore the fundamentals of digital forensics, digital evidence and incident response.
3	To learn the tools and techniques required for computer forensics.
4	To understand the network attacks and tools and techniques required to perform network forensics.
5	To learn how to investigate attacks on mobile platforms.
6	To generate a forensics report after investigation.

Course Outcomes:

Sr. No.	Course Outcomes	Cognitive levels of attainment as per Bloom's Taxonomy
On successful completion, of course, learner/student will be able to:		
1	Define the concept of ethical hacking.	L1
2	Recognize the need of digital forensics and define the concept of digital evidence and incident response.	L1,L2
3	Apply the knowledge of computer forensics using different tools and techniques,	L1,L2,L3
4	Detect the network attacks and analyze the evidence.	L1, L2,L3,L4
5	Apply the knowledge of computer forensics using different tools and techniques.	L1,L2,L3
6	List the method to generate legal evidence and supporting investigation reports	L1,L2

DETAILED SYLLABUS:

Sr. No.	Module	Detailed Content	Hours	CO Mapping
0	Prerequisite	Computer Networks, Computer Network Security	**01**	--
I	**Cybercrime and Ethical Hacking**	Introduction to Cybercrime, Types of Cybercrime, Classification of Cybercriminals, Role of computer in Cybercrime, Prevention of Cybercrime. Ethical Hacking, Goals of Ethical Hacking, Phases of Ethical Hacking, Difference between Hackers, Crackers and Phreakers, Rules of Ethical Hacking. **Self Learning Topics**: exploring various online hacking tools for Reconnaissance and scanning Phase.	**06**	CO1
II	**Digital Forensics Fundamentals**	Introduction to Digital Forensics, Need and Objectives of Digital Forensics, Types of Digital Forensics, Process of Digital Forensics, Benefits of Digital Forensics, Chain of Custody, Anti Forensics. Digital Evidence and its Types, Rules of Digital Evidences. Incident Response, Methodology of Incident Response, Roles of CSIRT in handling incident. **Self Learning Topics:** Pre Incident preparation and Incident Response process	**06**	CO2

III	**Computer Forensics**	Introduction to Computer Forensics, Evidence collection (Disk, Memory, Registry, Logs etc), Evidence Acquisition, Analysis and Examination(Window, Linux, Email, Web, Malware) , Challenges in Computer Forensics, Tools used in Computer Forensics. **Self Learning Topics:** Open source tool for Data collection & analysis in windows or Unix	**08**	CO3
IV	**Network Forensics**	Introduction, Evidence Collection and Acquisition (Wired and Wireless), Analysis of network evidences(IDS, Router,), Challenges in network forensics, Tools used in network forensics. **Self Learning Topics:** IDS types and role of IDS in attack prevention	**08**	CO4
V	**Mobile Forensics**	Introduction, Evidence Collection and Acquisition, Analysis of Evidences, Challenges in mobile forensics, Tools used in mobile forensics **Self Learning Topics**: Tools / Techniques used in mobile forensics	**06**	CO5
VI	**Report Generation**	Goals of Report, Layout of an Investigative Report, Guidelines for Writing a Report, sample for writing a forensic report. **Self Learning Topics**: For an incident write a forensic report.	**04**	CO6

Text Books:

1. John Sammons, "The Basics of Digital Forensics: The Premier for Getting Started in Digital Forensics", 2nd Edition, Syngress, 2015.
2. Nilakshi Jain, Dhananjay Kalbande, "Digital Forensic: The fascinating world of Digital Evidences" Wiley India Pvt Ltd 2017.
3. Jason Luttgens, Matthew Pepe, Kevin Mandia, "Incident Response and computer forensics",3rd Edition Tata McGraw Hill, 2014.

References:

1. Sangita Chaudhuri, Madhumita Chatterjee, "Digital Forensics", Staredu, 2019.
2. Bill Nelson,Amelia Phillips,Christopher Steuart, "Guide to Computer Forensics and Investigations" Cengage Learning, 2014.
3. Debra Littlejohn Shinder Michael Cross "Scene of the Cybercrime: Computer Forensics Handbook", 2nd Edition Syngress Publishing, Inc.2008.

Assessment:
Internal Assessment (IA) for 20 marks:

- IA will consist of Two Compulsory Internal Assessment Tests. Approximately 40% to 50% of syllabus content must be covered in First IA Test and remaining 40% to 50% of syllabus content must be covered in Second IA Test

➢ **Question paper format**

- Question Paper will comprise of a total of **six questions each carrying 20 marksQ.1** will be **compulsory** and should **cover maximum contents of the syllabus**
- **Remaining questions** will be **mixed in nature** (part (a) and part (b) of each question must be from different modules. For example, if Q.2 has part (a) from Module 3 then part (b) must be from any other Module randomly selected from all the modules)
- A total of **four questions** need to be answered

Semester V

Course Code	Course Name	Teaching Scheme (Contact Hours)		Credits Assigned		
		Theory	Pract	Theory	Pract	Total
MEC501	Internal Combustion Engines*	04	--	04	--	04
MEC502	Mechanical Measurements and Control*	04	--	04	--	04
MEC503	Heat Transfer*	04	--	04	--	04
MEC504	Dynamics of Machinery	04	--	04	--	04
MEDLO 501X	Department Level Optional Course I	04	--	04	--	04
MEL501	Internal Combustion Engines	--	02	--	01	01
MEL502	Mechanical Measurements and Control	--	02	--	01	01
MEL503	Heat Transfer	--	02	--	01	01
MEL504	Dynamics of Machinery	--	02	--	01	01
MEL505	Manufacturing Sciences Lab	--	02	--	01	01
MEL506	Business Communication and Ethics	--	02[$]+02	--	02	02
Total		**20**	**14**	**20**	**07**	**27**

Course Code	Course Name	Examination Scheme							
		Theory							
		Internal Assessment			End Sem Exam	Exam Duration (Hrs)	Term Work	Pract/ Oral	Total
		Test1	Test 2	Avg					
MEC501	Internal Combustion Engines	20	20	20	80	03	--	--	100
MEC502	Mechanical Measurements and Control	20	20	20	80	03	--	--	100
MEC503	Heat Transfer	20	20	20	80	03	--	--	100
MEC504	Dynamics of Machinery	20	20	20	80	03	--	--	100
MEDLO 501X	Department Level Optional Course I	20	20	20	80	03	--	--	100
MEL501	Internal Combustion Engines	--	--	--	--	--	25	25	50
MEL502	Mechanical Measurements and Control	--	--	--	--	--	25	25	50
MEL503	Heat Transfer	--	--	--	--	--	25	25	50
MEL504	Dynamics of Machinery	--	--	--	--	--	25	25	50
MEL505	Manufacturing Sciences Lab	--	--	--	--	--	25	--	25
MEL506	Business Communication and Ethics	--	--	--	--	--	50	--	50
Total				**100**	**400**		**175**	**100**	**775**

[$] **Theory classes shall be conducted for entire class**

Course Code	Department Level Elective Course I
MEDLO5011	Press Tool Design
MEDLO5012	Machining Sciences and Tool Design
MEDLO5013	Design of Jigs and Fixtures

Subject Code	Subject Name	Credits
MEL506	**Business Communication & Ethics**	**02**

Objectives:

1. To inculcate professional and ethical attitude at the workplace
2. To enhance effective communication and interpersonal skills
3. To build multidisciplinary approach towards all life tasks
4. To hone analytical and logical skills for problem-solving

Outcomes: Learner will be able to…

1. Design a technical document using precise language, suitable vocabulary and apt style.
2. Develop the life skills/ interpersonal skills to progress professionally by building stronger relationships.
3. Demonstrate awareness of contemporary issues knowledge of professional and ethical responsibilities.
4. Apply the traits of a suitable candidate for a job/higher education, upon being trained in the techniques of holding a group discussion, facing interviews and writing resume/SOP.
5. Deliver formal presentations effectively implementing the verbal and non-verbal skills

Module	Detailed Contents	Hrs.
01	**Report Writing**	**05**
1.1	Objectives of Report Writing	
1.2	Language and Style in a report	
1.3	Types : Informative and Interpretative (Analytical, Survey and Feasibility)and Formats of reports (Memo, Letter, Short and Long Report)	
02	**Technical Writing**	**03**
2.1	Technical Paper Writing (IEEE Format)	
2.2	Proposal Writing	
03	**Introduction to Interpersonal Skills**	**09**
3.1	Emotional Intelligence	
3.2	Leadership and Motivation	
3.3	Team Building	
3.4	Assertiveness	
3.5	Conflict Resolution and Negotiation Skills	
3.6	Time Management	
3.7	Decision Making	
04	**Meetings and Documentation**	**02**
4.1	Strategies for conducting effective meetings	
4.2	Notice, Agenda and Minutes of a meeting	
4.3	Business meeting etiquettes	
05	**Introduction to Corporate Ethics**	**02**
5.1	Professional and work ethics (responsible use of social media - Facebook, WA, Twitter etc.	
5.2	Introduction to Intellectual Property Rights	
5.4	Ethical codes of conduct in business and corporate activities (Personal ethics, conflicting values, choosing a moral response and making ethical decisions)	
06	**Employment Skills**	**07**
6.1	Group Discussion	

6.2	Resume Writing	
6.3	Interview Skills	
6.4	Presentation Skills	
6.5	Statement of Purpose	
		28

Assessment:

List of Assignments

1. Report Writing (Theory)
2. Technical Proposal
3. Technical Paper Writing (Paraphrasing a published IEEE Technical Paper)
4. Interpersonal Skills (Group activities and Role plays)
5. Interpersonal Skills (Documentation in the form of soft copy or hard copy)
6. Meetings and Documentation (Notice, Agenda, Minutes of Mock Meetings)
7. Corporate ethics (Case studies, Role plays)
8. Writing Resume and Statement of Purpose

Semester VIII

Course Code	Course Name	Teaching Scheme (Contact Hours)		Credits Assigned		
		Theory	Pract	Theory		Tot
MEC801	Design of Mechanical Systems	04	--	04		0
MEC802	Industrial Engineering and Management	04	--	04		0
MEC803	Power Engineering	04	--	04		0
MEDLO 804X	Department Level Optional Course IV	04	--	04	--	04
ILO802X	Institute Level Optional Course II#	03	--	03	--	03
MEL801	Design of Mechanical Systems	--	02	--	01	01
MEL802	Power Engineering	--	02	--	01	01
MEP801	Project II	--	12	--	06	06
Total		**19**	**16**	**19**	**08**	**27**

Course Code	Course Name	Examination Scheme							
		Theory							
		Internal Assessment			End Sem Exam	Exam Duration (Hrs)	Term Work	Pract/ Oral	Total
		Test1	Test 2	Avg					
MEC801	Design of Mechanical Systems	20	20	20	80	03	--	--	100
MEC802	Industrial Engineering and Management	20	20	20	80	03	--	--	100
MEC803	Power Engineering	20	20	20	80	03	--	--	100
MEDLO 804X	Department Level Optional Course IV	20	20	20	80	03	--	--	100
ILO802X	Institute Level Optional Course II#	20	20	20	80	03	--	--	100
MEL801	Design of Mechanical Systems	--	--	--	--	--	25	25	50
MEL802	Power Engineering	--	--	--	--	--	25	25	50
MEL803	Project II	--	--	--	--	--	50	100	150
Total				**100**	**400**		**100**	**150**	**750**

Course Code	Department Level Elective Course IV	Course Code	Institute Level Elective Course II#
MEDLO8041	Power Plant Engineering	ILO8021	Project Management
MEDLO8042	Rapid Prototyping	ILO8022	Finance Management
MEDLO8043	Renewable Energy Systems	ILO8023	Entrepreneurship Development and Management
MEDLO8044	Energy Management in Utility Systems	ILO8024	Human Resource Management
		ILO8025	Professional Ethics and CSR
		ILO8026	Research Methodology
		ILO8027	IPR and Patenting
		ILO8028	Digital Business Management
		ILO8029	Environmental Management

 # Common with all branches

Course Code	Course Name	Credits
ILO8029	Environmental Management	03

Objectives:

1. Understand and identify environmental issues relevant to India and global concerns
2. Learn concepts of ecology
3. Familiarise environment related legislations

Outcomes: Learner will be able to…

1. Understand the concept of environmental management
2. Understand ecosystem and interdependence, food chain etc.
3. Understand and interpret environment related legislations

Module	Detailed Contents	Hrs
01	Introduction and Definition of Environment: Significance of Environment Management for contemporary managers, Career opportunities, Environmental issues relevant to India, Sustainable Development, the Energy scenario	10
02	Global Environmental concerns : Global Warming, Acid Rain, Ozone Depletion, Hazardous Wastes, Endangered life-species, Loss of Biodiversity, Industrial/Man-made disasters, Atomic/Biomedical hazards, etc.	06
03	Concepts of Ecology: Ecosystems and interdependence between living organisms, habitats, limiting factors, carrying capacity, food chain, etc.	05
04	Scope of Environment Management, Role and functions of Government as a planning and regulating agency Environment Quality Management and Corporate Environmental Responsibility	10
05	Total Quality Environmental Management, ISO-14000, EMS certification.	05
06	General overview of major legislations like Environment Protection Act, Air (P & CP) Act, Water (P & CP) Act, Wildlife Protection Act, Forest Act, Factories Act, etc.	03

Assessment:

Internal Assessment for 20 marks:
Consisting **Two Compulsory Class Tests**
First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

End Semester Examination:
Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions**, **each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved**.

REFERENCES:

1. Environmental Management: Principles and Practice, C J Barrow, Routledge Publishers London, 1999
2. A Handbook of Environmental Management Edited by Jon C. Lovett and David G. Ockwell, Edward Elgar Publishing
3. Environmental Management,**T V Ramachandra and Vijay Kulkarni, TERI Press**
4. Indian Standard Environmental Management Systems — Requirements With Guidance For Use, Bureau Of Indian Standards, February 2005
5. Environmental Management: An Indian Perspective, S N Chary and Vinod Vyasulu, Maclillan India, 2000
6. Introduction to Environmental Management, Mary K Theodore and Louise Theodore, CRC Press Environment and Ecology, Majid Hussain, 3rd Ed. Access Publishing.2015

Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	TW/Pracs	Tutorial	Total
ECL503	Business Communication & Ethics Laboratory	2 (classwise)	2 (batch wise)	--	--	2	--	2

Subject Code	Subject Name	Examination Scheme							
		Theory Marks				Term Work	Practical & Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test2	Avg. Of Test 1 and Test 2					
ECL503	Business Communication & Ethics Laboratory	--	--	--	--	50	--	--	50

Course objectives:
To teach the students

- To inculcate professional and ethicalattitude.
- To enhance effective communication and interpersonalskills.
- To build multidisciplinary approach towards all lifetasks.

Course outcomes:
After successful completion of the course student will be able to

- Design a technical document using precise language, suitable vocabulary and aptstyle.
- Develop the life skills/ interpersonal skills to progress professionally by building stronger relationships.
- Demonstrate awareness of contemporary issues knowledge of professional and ethical responsibilities.
- Apply the traits of a suitable candidate for a job/higher education, upon being trained in the techniques of holding a group discussion, facing interviews and writingresume/SOP.
- Deliver formal presentations effectively implementing the verbal and non-verbalskills.

Module No.	Unit No.	Topics	Hrs.
1.0		**Report Writing**	**05**
	1.1	Objectives of Report Writing	
	1.2	Language and Style in a report	
	1.3	Types : Informative and Interpretative (Analytical, Survey and Feasibility)and Formats of reports (Memo, Letter, Short and Long Report)	
2.0		**Technical Writing**	**03**
	2.1	Technical Paper Writing (IEEE Format)	
	2.2	Proposal Writing	
3.0		**Introduction to Interpersonal Skills**	**09**
	3.1	Emotional Intelligence	
	3.2	Leadership and Motivation	
	3.3	Team Building	
	3.4	Assertiveness	
	3.5	Conflict Resolution and Negotiation Skills	
	3.6	Time Management	
	3.7	Decision Making	
4.0		**Meetings & Documentations**	**02**
	4.1	Strategies for conducting effective meetings	
	4.2	Notice, Agenda and Minutes of a meeting	
	4.3	Business meeting etiquettes	
5.0		**Introduction to Corporate Ethics**	**02**
	5.1	Professional and work ethics (responsible use of social media - Facebook, WA, Twitter etc.)	
	5.2	Introduction to Intellectual Property Rights	
	5.3	Ethical codes of conduct in business and corporate activities (Personal ethics, conflicting values, choosing a moral response and making ethical decisions)	
6.0		**Employment Skills**	**07**
	6.1	Group Discussion	
	6.2	Resume Writing	
	6.3	Interview Skills	
	6.4	Presentation Skills	
	6.5	Statement of Purpose	
		Total	**28**

References

1. Fred Luthans, *"Organizational Behavior"*, McGraw Hill,edition
2. Lesiker and Petit, *"Report Writing for Business"*, McGraw Hill,edition
3. Huckin and Olsen, *"Technical Writing and Professional Communication"*, McGrawHill
4. Wallace and Masters, *"Personal Development for Life and Work"*, ThomsonLearning, 12th edition
5. Heta Murphy, *"Effective Business Communication"*, Mc Graw Hill, edition
6. Sharma R.C. and Krishna Mohan, *"Business Correspondence and Report Writing"*, Tata McGraw-HillEducation
7. Ghosh, B. N., *"Managing Soft Skills for Personality Development"*, Tata McGrawHill.
8. Lehman, Dufrene, Sinha,-BCOMl, CengageLearning, 2nd edition
9. Bell, Smith, —Management Communicationl Wiley India Edition, 3rd edition.
10. Dr. Alex, K., lSoft Skillsl, S Chand andCompany
11. Subramaniam, R., -Professional Ethicsl Oxford UniversityPress.
12. Robbins Stephens P., -Organizational Behaviorl,Pearson Education
13. https://grad.ucla.edu/asis/agep/advsopstem.pdf

List of Assignments:

1. Report Writing(Theory)
2. TechnicalProposal
3. Technical Paper Writing (Paraphrasing a published IEEE Technical Paper)
4. Interpersonal Skills (Group activities and Role plays)
5. Interpersonal Skills (Documentation in the form of soft copy or hardcopy)
6. Meetings and Documentation (Notice, Agenda, Minutes of Mock Meetings)
7. Corporate ethics (Case studies, Roleplays)
8. Writing Resume and Statement ofPurpose

Term Work:

Term work will consist of all assignments from the list. The distribution of marks for term Work willl be as follows:

BookReport.....(10)Marks

Assignments.....(10)Marks

ProjectReportPresentation.....(15)Marks

GroupDiscussion.....(10)Marks

Attendance.....(05)Marks

TOTAL:.....(50)Marks

Course Code	Course Name	Teaching scheme			Credit assigned			
		Theory	Pract.	Tut.	Theory	Pract.	Tut.	Total
ECL504	Professional Communication & Ethics-II	--	2*+ 2 Hours (Batch-wise)	--	--	2	--	02

*Theory class to be conducted for full class.

Course Code	Course Name	Examination Scheme									
		Theory					Term work	Pract	Oral	Internal Oral	Total
		Internal Assessment			End sem	Duration (hrs)					
		Test 1	Test 2	Avg.							
ECL504	Professional Communication & Ethics-II (abbreviated PCE-II)	--	--	--	--	--	25	--	--	25	50

Course Code	Course Name	Credits
ECL504	Business Communication & Ethics	02
Course Rationale	This curriculum is designed to build up a professional and ethical approach, effective oral and written communication with enhanced soft skills. Through practical sessions, it augments student's interactive competence and confidence to respond appropriately and creatively to the implied challenges of the global Industrial and Corporate requirements. It further inculcates the social responsibility of engineers as technical citizens.	
Course Objectives	• To discern and develop an effective style of writing important technical/business documents. • To investigate possible resources and plan a successful job campaign. • To understand the dynamics of professional communication in the form of group discussions, meetings, etc. required for career enhancement. • To develop creative and impactful presentation skills. • To analyze personal traits, interests, values, aptitudes and skills. • To understand the importance of integrity and develop a personal code of ethics.	

Course Outcomes	Learner will be able to… • plan and prepare effective business/ technical documents which will in turn provide solid foundation for their future managerial roles. • strategize their personal and professional skills to build a professional image and meet the demands of the industry. • emerge successful in group discussions, meetings and result-oriented agreeable solutions in group communication situations. • deliver persuasive and professional presentations. • develop creative thinking and interpersonal skills required for effective professional communication. • apply codes of ethical conduct, personal integrity and norms of organizational behaviour.

Module	Contents	Hours
1	**ADVANCED TECHNICAL WRITING :PROJECT/PROBLEM BASED LEARNING (PBL)** **1.1 Purpose and Classification of Reports:** **Classification on the basis of:** • Subject Matter (Technology, Accounting, Finance, Marketing, etc.) • Time Interval (Periodic, One-time, Special) • Function (Informational, Analytical, etc.) • Physical Factors (Memorandum, Letter, Short & Long) **1.2. Parts of a Long Formal Report:** • Prefatory Parts (Front Matter) • Report Proper (Main Body) • Appended Parts (Back Matter) **1.3. Language and Style of Reports** • Tense, Person & Voice of Reports • Numbering Style of Chapters, Sections, Figures, Tables and Equations • Referencing Styles in APA & MLA Format • Proofreading through Plagiarism Checkers **1.4. Definition, Purpose & Types of Proposals** • Solicited (in conformance with RFP) & Unsolicited Proposals • Types (Short and Long proposals) **1.5. Parts of a Proposal** • Elements • Scope and Limitations • Conclusion	06

	1.6. Technical Paper Writing • Parts of a Technical Paper (Abstract, Introduction, Research Methods, Findings and Analysis, Discussion, Limitations, Future Scope and References) • Language and Formatting • Referencing in IEEE Format	
2	**EMPLOYMENT SKILLS** **2.1. Cover Letter & Resume** • Parts and Content of a Cover Letter • Difference between Bio-data, Resume & CV • Essential Parts of a Resume • Types of Resume (Chronological, Functional & Combination) **2.2 Statement of Purpose** • Importance of SOP • Tips for Writing an Effective SOP **2.3 Verbal Aptitude Test** • Modelled on CAT, GRE, GMAT exams **2.4. Group Discussions** • Purpose of a GD • Parameters of Evaluating a GD • Types of GDs (Normal, Case-based & Role Plays) • GD Etiquettes **2.5. Personal Interviews** • Planning and Preparation • Types of Questions • Types of Interviews (Structured, Stress, Behavioural, Problem Solving & Case-based) • Modes of Interviews: Face-to-face (One-to one and Panel) Telephonic, Virtual	**06**
3	**BUSINESS MEETINGS** **1.1. Conducting Business Meetings** • Types of Meetings • Roles and Responsibilities of Chairperson, Secretary and Members • Meeting Etiquette **3.2. Documentation** • Notice • Agenda • Minutes	**02**

4	**TECHNICAL/ BUSINESS PRESENTATIONS** **1.1 Effective Presentation Strategies** • Defining Purpose • Analyzing Audience, Location and Event • Gathering, Selecting &Arranging Material • Structuring a Presentation • Making Effective Slides • Types of Presentations Aids • Closing a Presentation • Platform skills **1.2 Group Presentations** • Sharing Responsibility in a Team • Building the contents and visuals together • Transition Phases	**02**
5	**INTERPERSONAL SKILLS** **1.1. Interpersonal Skills** • Emotional Intelligence • Leadership & Motivation • Conflict Management & Negotiation • Time Management • Assertiveness • Decision Making **5.2 Start-up Skills** • Financial Literacy • Risk Assessment • Data Analysis (e.g. Consumer Behaviour, Market Trends, etc.)	**08**
6	**CORPORATE ETHICS** **6.1Intellectual Property Rights** • Copyrights • Trademarks • Patents • Industrial Designs • Geographical Indications • Integrated Circuits • Trade Secrets (Undisclosed Information) **6.2 Case Studies** • Cases related to Business/ Corporate Ethics	**02**

List of assignments:

(In the form of Short Notes, Questionnaire/ MCQ Test, Role Play, Case Study, Quiz, etc.)

1. Cover Letter and Resume
2. Short Proposal

3. Meeting Documentation
4. Writing a Technical Paper/ Analyzing a Published Technical Paper
5. Writing a SOP
6. IPR
7. Interpersonal Skills
8. Aptitude test (Verbal Ability)

Note:

1. The Main Body of the project/book report should contain minimum 25 pages (excluding Front and Back matter).
2. The group size for the final report presentation should not be less than 5 students or exceed 7 students.
3. There will be an end–semester presentation based on the book report.

Assessment:

Term Work:

Term work shall consist of minimum 8 experiments.

The distribution of marks for term work shall be as follows:

Assignment : 10 Marks
Attendance : 5 Marks
Presentation slides : 5 Marks
Book Report (hard copy) : 5 Marks

The final certification and acceptance of term work ensures the satisfactory performance of laboratory work and minimum passing in the term work.

Internal oral:

Oral Examination will be based on a GD & the Project/Book Report presentation.

Group Discussion : 10 marks
Project Presentation : 10 Marks
Group Dynamics : 5 Marks

Books Recommended:

Textbooks and Reference books:

1. Arms, V. M. (2005). *Humanities for the engineering curriculum: With selected chapters from Olsen/Huckin: Technical writing and professional communication, second edition*. Boston, MA: McGraw-Hill.
2. Bovée, C. L., &Thill, J. V. (2021). *Business communication today*. Upper Saddle River, NJ: Pearson.
3. Butterfield, J. (2017). *Verbal communication: Soft skills for a digital workplace*. Boston, MA: Cengage Learning.
4. Masters, L. A., Wallace, H. R., & Harwood, L. (2011).*Personal development for life and work*. Mason: South-Western Cengage Learning.
5. Robbins, S. P., Judge, T. A., & Campbell, T. T. (2017). *Organizational behaviour*. Harlow,

England: Pearson.
6. Meenakshi Raman, Sangeeta Sharma (2004) Technical Communication, Principles and Practice. Oxford University Press
7. Archana Ram (2018) Place Mentor, Tests of Aptitude For Placement Readiness. Oxford University Press
8. Sanjay Kumar &PushpLata (2018). Communication Skills a workbook, New Delhi: Oxford University Press.