



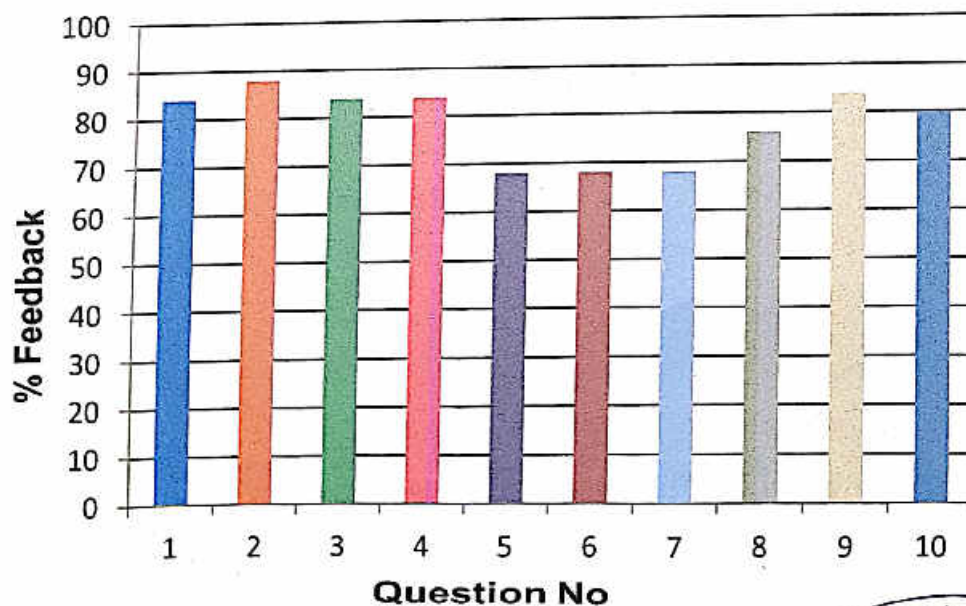
Department of Automobile Engineering
Academic Year:2017-2018

Class:S.E

SEM: III

Teacher Feedback on Curriculum
 No of Responses = 05

Sr. No.	Questions	Q	Prof. Sagar	Prof. Ingale	Prof. Bargir	Prof. Aditya	Prof. Vishnu	Total
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	4	3	5	4	5	84
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	4	5	5	3	5	88
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	3	5	4	5	4	84
Q4	The Modules/section in the syllabus are properly sequenced	4	5	4	3	4	5	84
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	3	3	4	3	4	68
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	4	3	3	3	4	68
Q7	The curriculum has good balance between theory and Lab.	7	3	4	3	4	3	68
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	4	3	4	4	4	76
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	5	4	4	3	5	84
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	4	4	4	4	4	80



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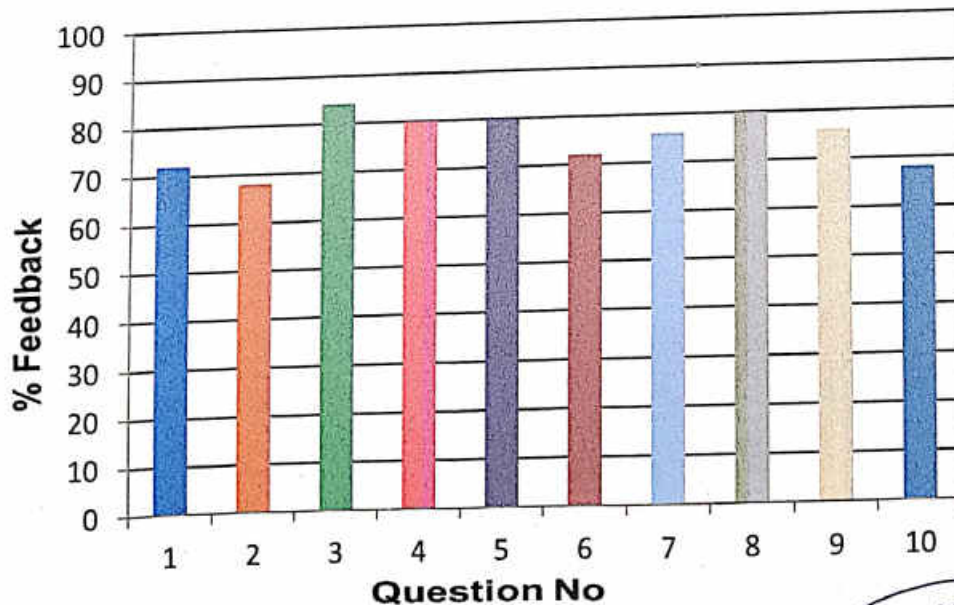
Department of Automobile Engineering
 Academic Year: 2017-2018

Class: T.E

SEM: V

Teacher Feedback on Curriculum
 No of Responses = 05

Sr. No.	Questions	Q	Prof. Quazi	Prof. Sagar	Prof. Lalit	Prof. Amit	Prof. Vishnu	Total
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	4	3	3	4	4	72
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	3	4	3	3	4	68
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	4	5	4	5	3	84
Q4	The Modules/section in the syllabus are properly sequenced	4	5	4	3	4	4	80
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	3	4	5	3	5	80
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	4	3	4	4	3	72
Q7	The curriculum has good balance between theory and Lab.	7	3	3	4	5	4	76
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	4	4	4	4	4	80
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	4	4	4	3	4	76
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	4	3	3	4	3	68



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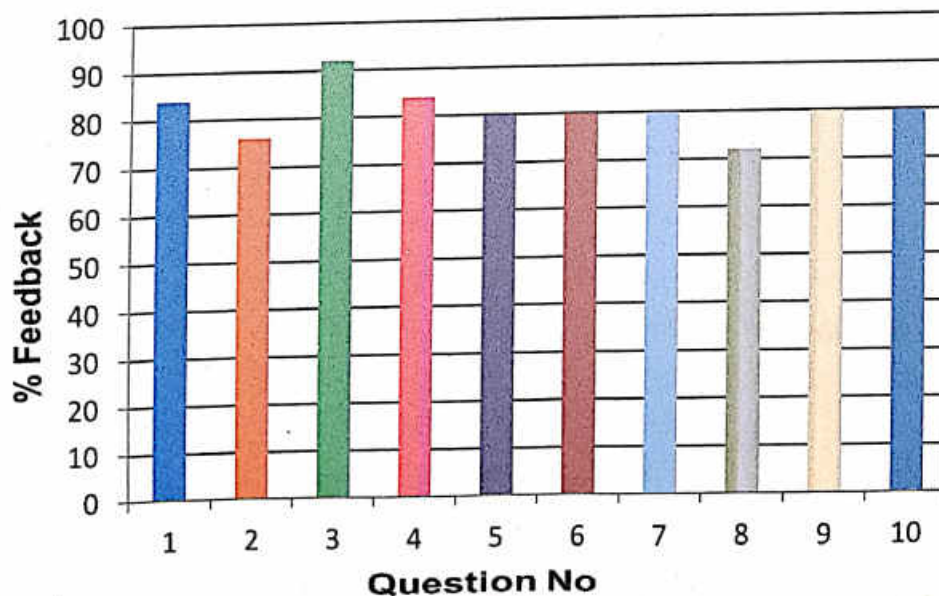
Department of Automobile Engineering
Academic Year:2017-2018

SEM: VII

Class:B.E

Teacher Feedback on Curriculum
 No of Responses = 05

Sr. No.	Questions	Q	Prof. Quazi	Prof. Ingale	Prof. Chetan	Prof. Bhavna	Prof. Aditya	Total
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	5	3	5	4	4	84
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	4	5	3	3	4	76
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	5	5	4	5	4	92
Q4	The Modules/section in the syllabus are properly sequenced	4	5	3	5	4	4	84
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	4	4	4	4	4	80
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	4	3	5	5	3	80
Q7	The curriculum has good balance between theory and Lab.	7	4	4	4	4	4	80
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	3	4	3	4	4	72
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	4	4	5	3	4	80
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	4	5	4	4	3	80



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Action Taken Report on Student's Feedback

Department: Automobile Engineering

Action taken report Feedback received from the Teacher's for the Academic Year 2017-2018.
Year: SE
SEM: III (June 2017-Dec-2017)

Sr. No.	Program	Course	Feedback received	Action Taken
1	Automobile Engineering	TD	As practical to be conduct in online mode, along with live demonstration of experiments use of virtual lab is recommended to create realistic virtual lab environment.	Video shown on https://www.youtube.com/watch?v=lh5_7sHyLU4

SEM: V (June 2017-Dec-2017)

Year: TE

Sr. No.	Program	Course	Feedback received	Action Taken
1	Automobile Engineering	HT	To understand simulation concept more clearly, some simulation tools are required	Video shown on https://youtu.be/7Bj3N1E7vZk

SEM: VII (June 2017-Dec-2017)

Year: BE

Sr. No.	Program	Course	Feedback received	Action Taken
1	Automobile Engineering	VD	Understanding of Vehicle Dynamic over vehicle body is quite difficult to imagine by students	Video shown on https://youtu.be/LZ82iANWBL0


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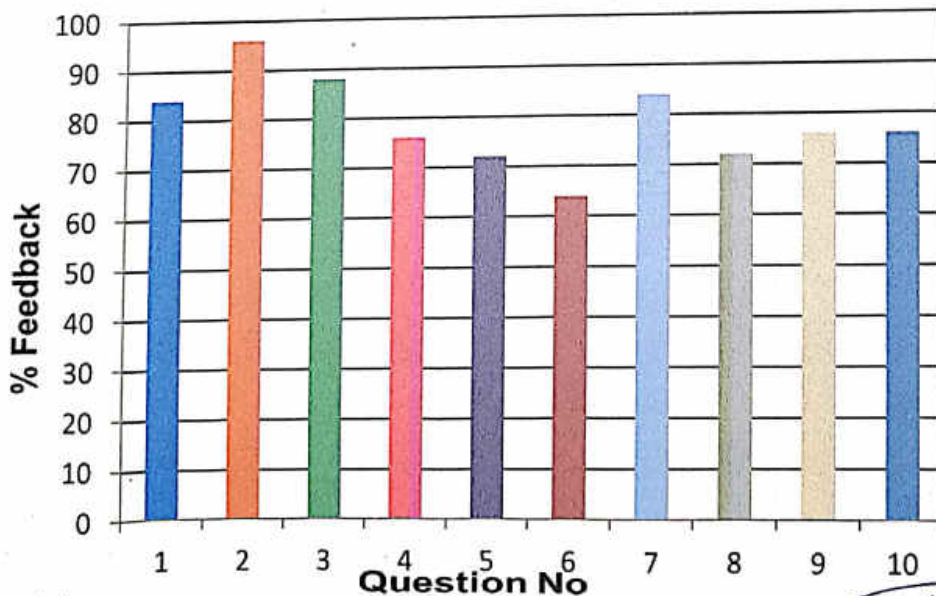
Department of Automobile Engineering
 Academic Year: 2017-2018

Class: S.E

SEM: IV

Teacher Feedback on Curriculum
 No of Responses = 05

Sr. No.	Questions	Q	Prof. Quazi	Prof. Ingale	Prof. Chetan	Prof. Amit	Prof. Aditya	Total
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	4	3	5	4	5	84
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	4	5	5	5	5	96
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	4	5	4	5	4	88
Q4	The Modules/section in the syllabus are properly sequenced	4	3	4	5	2	5	76
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	4	4	3	3	4	72
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	3	3	4	3	3	64
Q7	The curriculum has good balance between theory and Lab.	7	4	4	4	4	5	84
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	4	3	3	4	4	72
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	4	4	4	4	3	76
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	3	4	5	2	5	76



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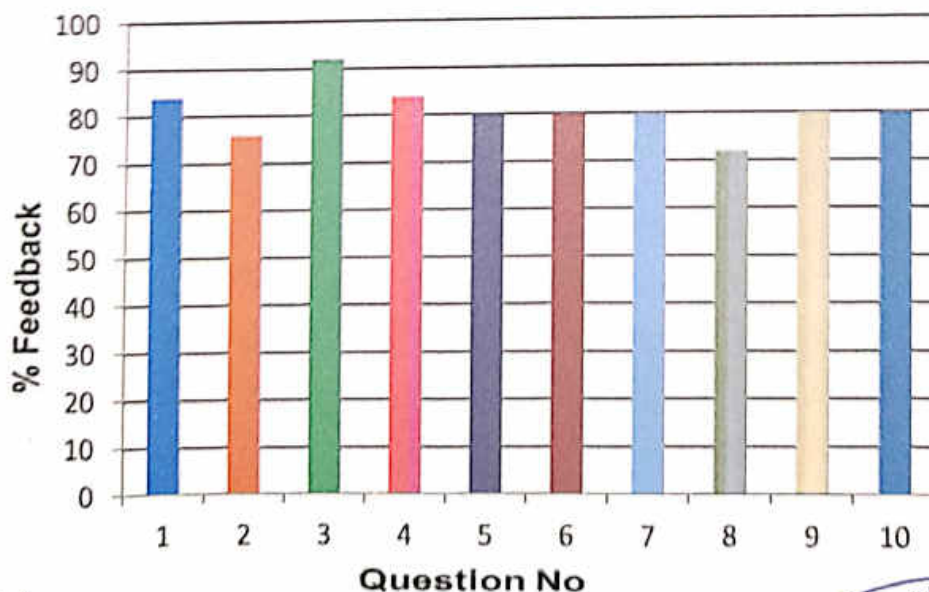
Department of Automobile Engineering
 Academic Year: 2017-2018

Class: T.E

SEM: VI

Teacher Feedback on Curriculum
 No of Responses = 05

Sl. No.	Questions	Q	Prof. Sagre	Prof. Ingale	Prof. Bargir	Prof. Amit	Prof. Vishnu	Total
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	5	3	5	4	4	84
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	4	5	3	3	4	76
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	5	5	4	5	4	92
Q4	The Modules/section in the syllabus are properly sequenced	4	5	3	5	4	4	84
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	4	4	4	4	4	80
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	4	3	5	5	3	80
Q7	The curriculum has good balance between theory and Lab.	7	4	4	4	4	4	80
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	3	4	3	4	4	72
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	4	4	5	3	4	80
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	4	5	4	4	3	80



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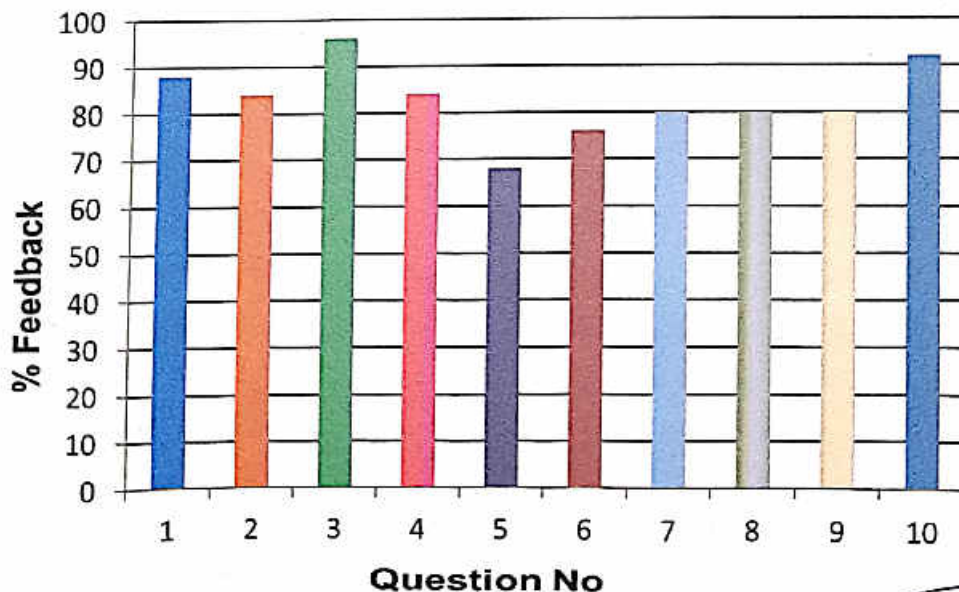
Department of Automobile Engineering
Academic Year:2017-2018

SEM: VIII

Class:B.E

Teacher Feedback on Curriculum
 No of Responses = 05

Sr. No.	Questions	Q	Prof. Quazi	Prof. Ingale	Prof. Chetan	Prof. Amit	Prof. Vishnu	Total
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	5	4	5	4	4	88
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	4	5	3	5	4	84
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	5	5	4	5	5	96
Q4	The Modules/section in the syllabus are properly sequenced	4	4	4	5	4	4	84
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	4	3	3	4	3	68
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	4	4	4	3	4	76
Q7	The curriculum has good balance between theory and Lab.	7	5	4	3	4	4	80
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	4	5	4	4	3	80
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	4	4	5	3	4	80
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	4	5	5	4	5	92



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Action Taken Report

Action taken report Feedback received from the Teacher's in Academic Year 2017-18.

SEM: IV (Jan 13-May-2019)

Year: SE

Sr. No.	Program	Course	Feedback received	Action Taken
1	Automobile Engineering	Applied Mathematics IV	GATE level problem must be solved during lectures for higher education preparation and competitive examination.	GATE previous year problem has been solved in live lecture also study material has been provided to students

SEM: VI (Jan 13-May-2018)

Year: TE

Sr. No.	Program	Course	Feedback received	Action Taken
1	Automobile Engineering	Machine Design I	Syllabus is too vast. Faculties are not able to complete syllabus in given stipulated time. Need to revise the syllabus	Communicated with HOD and principal for further steps.

SEM: VIII (Jan 13-May-2018)

Year: BE

Sr. No.	Program	Course	Feedback received	Action Taken
1	Automobile Engineering	Product Design & Development	Students should also know about Rapid prototyping as it important in manufacturing technology.	Nptel Virtual lecture is organized for students. https://archive.nptel.ac.in/courses/112/107/112107217/


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Department of Automobile Engineering

Summary Report of Feedback received from faculties on the syllabus

Academic Year: 2017-18

Based on the feedback collected from the faculties on the syllabus, following observations were found:

- Some of the processes and mechanism need to visualize the students, some form of visual aids like actual video and animation must be incorporated during teaching.
- Some topics required pre-requisite related to that subjects.
- Many topics required expert guidance from the experienced people in that area possible from industry person
- Some subject syllabus is too much vast & lengthy.
- Most of the topics required dedicated practical hours and some topics requires industrial exposure.

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KHARGHAR, NAVI MUMBAI - 410210
ACADEMIC YEAR (EVEN SEM) 2017-18
DEPARTMENT OF AUTOMOBILE ENGINEERING

Date: 13/10/2017

TEACHERS EVALUATION FORM
SUMMARY REPORT OF OVERALL FEEDBACK

SR. NO.	NAME OF FACULTY	SUBJECT	FEEDBACK		AVERAGE	x- \bar{x}	(x- \bar{x}) ²
			1	2			
1	Prof. T. Z. Quazi	PP-III/PDD	3.87	3.90	3.89	0.28	0.08
2	Prof. P. D. Ingle	TD/PPE	4.22	4.20	4.21	-0.05	0.00
3	Prof. Sagar Khatavkar	TOM-II	4.34	4.41	4.38	-0.22	0.05
4	Prof. Mandar Jagtap	SOM	4.54	4.46	4.50	-0.34	0.12
5	Prof. Chetan Thakur	TMM/PDD	4.23	4.38	4.31	-0.15	0.02
6	Prof. Amit Patil	ICE	3.99	4.41	4.20	-0.04	0.00
7	Prof. Mohd. Bargir	CAMD/CCC	4.10	4.26	4.18	-0.02	0.00
8	Prof. Lalit Bhoje	MQE	3.85	4.30	4.08	0.09	0.01
9	Prof. Aditya Jadhav	PP-I/TMM	4.33	4.22	4.28	-0.12	0.01
10	Prof. Vishnudas Chod	MT/HT	3.94	4.06	4.00	0.16	0.03
11	Prof. Zarana Ghiya	AM-III	3.70	3.70	3.70	0.46	0.21
12	Prof. Bhavna Patel	AD	4.46	4.37	4.42	-0.26	0.07
13	Prof. Dyaneshwar Ch	BCE	3.72	3.97	3.85	0.32	0.10
14	Prof. Siddhesh Lad	PP-III(P)		4.40	4.40	-0.24	0.06
15	Prof. Abhishek Jadhav	AM-III		4.49	4.49	-0.33	0.11
16	Prof. Sandip Jadhav	TD		3.89	3.89	0.27	0.07
17	Prof. Ganesh Jadhav	SOM		4.70	4.70	-0.54	0.29
18	Prof. Amit Mane	PP-I		3.98	3.98	0.18	0.03
19	Prof. Nilesh Channaw	MT		3.70	3.70	0.46	0.21

S.D.=Sq. root $[\sum(X-\bar{X})^2 / N]=0.2771$

$\bar{X} = 4.164$

$\sum(X-\bar{X})^2 = 1.46$



Prof. P. D. INGLE

Academic Coordinator



Prof. T. Z. Quazi

HOD



Dr. Bharti Joshi

Academic Dean



Dr. Manjusha Deshmukh

Principal



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Department of Automobile Engineering

Academic Year 2017-18 (Odd Semester)

Date: 13/10/2017

FEEDBACK - Other facilities and Library (ODD Semester 2017-18)

Other Facilities				
Sr No.	Facility	Feedback	$x-\bar{x}$	$(x-\bar{x})^2$
1	Conveyance	3.33	0.25	0.06
2	Girls room/Boy's room	3.19	0.11	0.01
3	Lift Facility	2.30	-0.79	0.62
4	Classrooms	3.24	0.16	0.03
5	Gymkhana	2.56	-0.52	0.27
6	Student activities(sports/cultural/technical)	3.38	0.30	0.09
7	Canteen	2.63	-0.45	0.20
8	Drinking water facility	3.35	0.27	0.07
9	Account section services	2.97	-0.12	0.01
10	Student section services	2.98	-0.10	0.01
11	Internet Facilities	2.52	-0.56	0.31
12	Exam Section	3.34	0.26	0.07

Library				
Sr No.	Facility	Feedback	$x-\bar{x}$	$(x-\bar{x})^2$
1	Availability of books set/issue	3.58	0.50	0.25
2	Adequate seating arrangement	3.49	0.41	0.16
3	Digital Library/National internal journal	3.18	0.10	0.01
4	Other reading facility	3.25	0.17	0.03
Average Library				0.11

$$\Sigma(x-\bar{x})^2 = 0.14$$

Overall Average (\bar{x})	3.07
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$$S.D. = \text{SQRT}(\Sigma(x-\bar{x})^2/n) = 0.10$$

Prof. P. D. Ingle
Academic
Coordinator

Prof. T. Z. Quazi
H.O.D.

Dr. Bharti Joshi
Academic Dean

Dr. Manjusha Deshmukh
Principal