



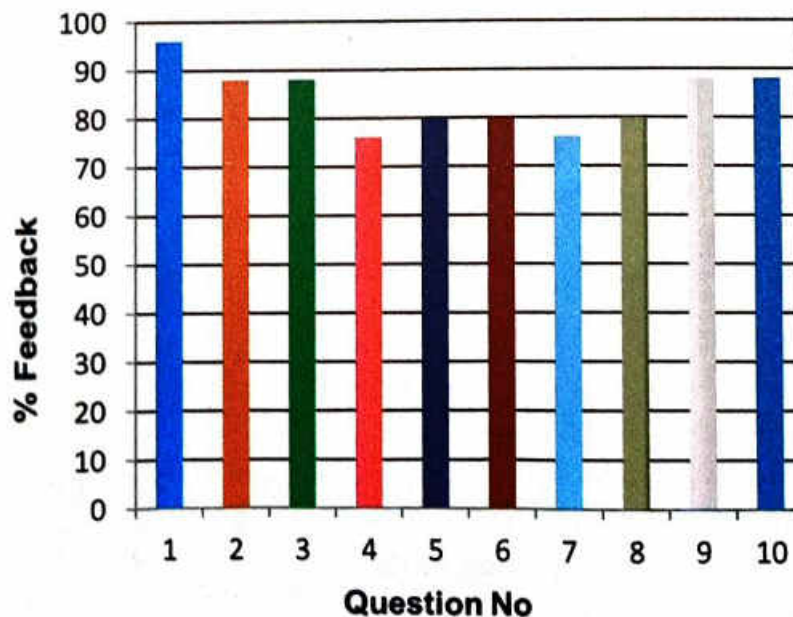
**Department of Automobile Engineering**  
**Academic Year:2020-2021**

**SEM:III**

**Class: S.E**

**Teacher Feedback on Curriculum**  
No of Responses = 05

Sr. No.	Questions	Q	Prof. Sagar	Prof. Ingle	Prof. Vishnu	Prof. Soni	Prof. Supriya	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	5	5	4	5	5	96
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	5	4	5	4	4	88
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	4	5	4	5	4	88
Q4	The Modules/section in the syllabus are properly sequenced	4	5	4	3	4	3	76
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	3	3	5	5	4	80
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	4	5	4	3	4	80
Q7	The curriculum has good balance between theory and Lab.	7	5	4	3	4	3	76
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	4	3	4	4	5	80
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	5	4	4	5	4	88
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	4	4	5	4	5	88



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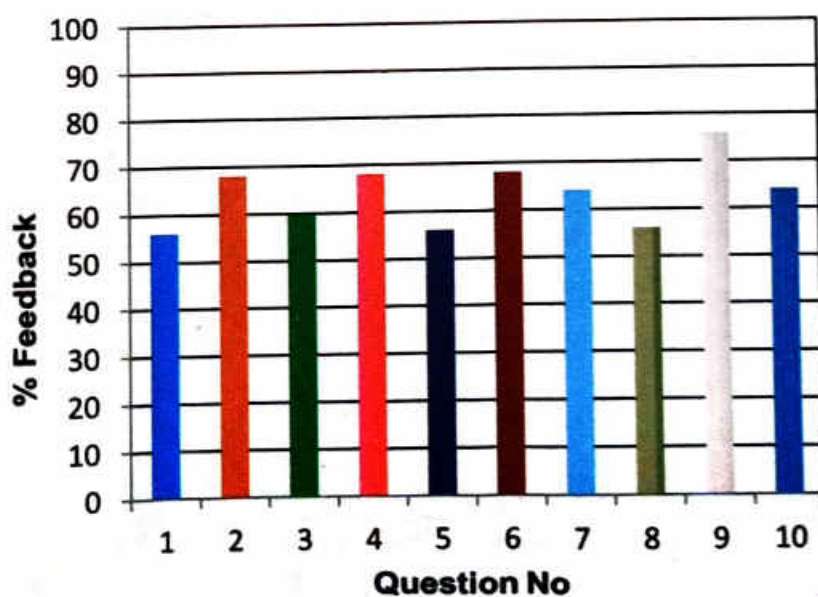
**Department of Automobile Engineering**  
**Academic Year:2020-2021**

**SEM:V**

**Class: T.E**

**Teacher Feedback on Curriculum**  
No of Responses = 05

Sr. No.	Questions	Q	Prof. Ingale	Prof. Amit	Prof. Sagar	Prof. Vishnu	Prof. Namita	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	3	3	3	2	3	56
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	3	4	3	3	4	68
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	2	3	4	3	3	60
Q4	The Modules/section in the syllabus are properly sequenced	4	4	2	3	4	4	68
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	3	3	3	3	2	56
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	4	4	2	4	3	68
Q7	The curriculum has good balance between theory and Lab.	7	3	3	3	3	4	64
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	2	3	4	2	3	56
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	4	4	4	3	4	76
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	3	3	3	4	3	64



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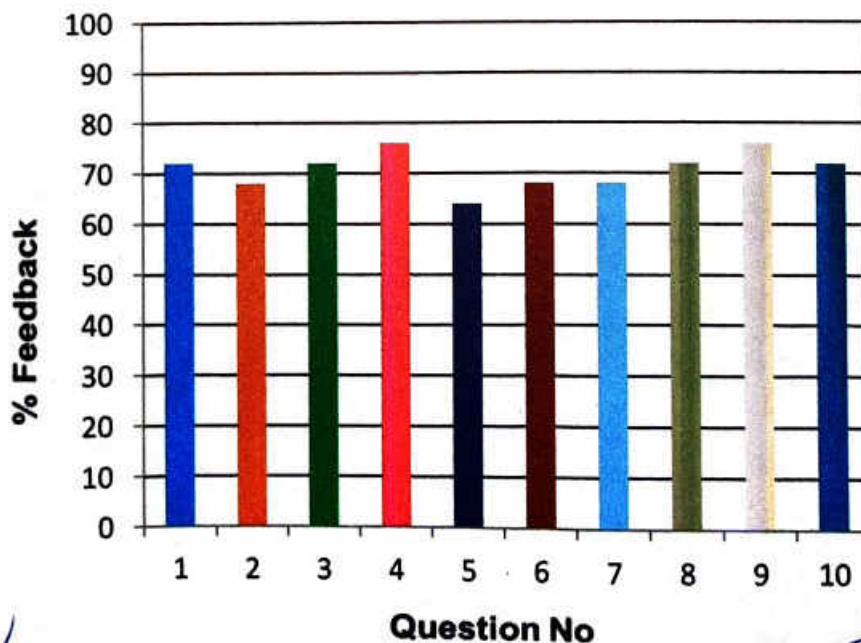
**Department of Automobile Engineering**  
**Academic Year:2020-2021**

**Class: B.E**

**SEM:VII**

**Teacher Feedback on Curriculum**  
 No of Responses = 05

Sr. No.	Questions	Q	Prof. Quazi	Prof. Ingale	Prof. Chetan	Prof. Supriya	Prof. Namita	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	4	3	3	4	4	72
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	4	4	3	2	4	68
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	3	4	4	3	4	72
Q4	The Modules/section in the syllabus are properly sequenced	4	4	3	4	4	4	76
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	3	4	3	3	3	64
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	4	3	3	3	4	68
Q7	The curriculum has good balance between theory and Lab.	7	3	4	3	4	3	68
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	3	3	4	4	4	72
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	3	4	5	3	4	76
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	4	4	3	4	3	72



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**Action Taken Report**

Action taken report Feedback received from the Teacher's in Academic Year 2020-2021.

**SEM: III (June 2020-Dec-2020)**

**Year: SE**

Sr. No.	Program	Course	Feedback received	Action Taken
1	Automobile Engineering	SOM	As practical to be conduct in online mode, along with live demonstration of experiments use of virtual lab is recommended to create realistic virtual lab environment.	Virtual lab of Strength of Material is used for conducting online practical. <a href="http://sm-nitk.vlabs.ac.in/#">http://sm-nitk.vlabs.ac.in/#</a>

**SEM: V (June 2020-Dec-2020)**

**Year: TE**

Sr. No.	Program	Course	Feedback received	Action Taken
1	Automobile Engineering	HT	To understand Heat transfer concept more clearly, some simulation tools are required	ANSYS Thermal is used to demonstrate transfer of heat through various conducting and insulating mediums at different stages

**SEM: VII (June 2020-Dec-2020)**

**Year: BE**

Sr. No.	Program	Course	Feedback received	Action Taken
1	Automobile Engineering	AAA	Understanding of fluid flow over vehicle body is quite difficult to imagine by students hence need practical setup or simulation tool	Wind tunnel prototype with smoke generator is used to visualize flow of air over different shapes and car bodies. Difference of flow pattern over sedan and hatchback car is clearly understood by student using wind tunnel prototype.

  
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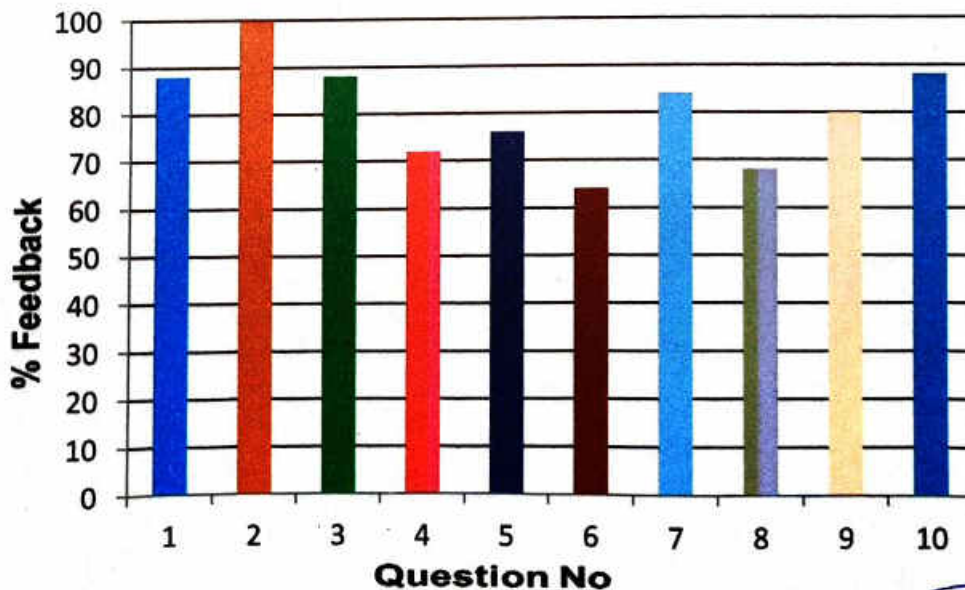
**Department of Automobile Engineering**  
**Academic Year:2020-2021**

**SEM:IV**

**Class: S.E**

**Teacher Feedback on Curriculum**  
No of Responses = 05

Sr. No.	Questions	Q	Prof. Sagar	Prof. Siddhesh	Prof. Vishnu	Prof. Soni	Prof. Supriya	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	4	4	5	4	5	88
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	5	5	5	5	5	100
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	4	5	4	5	4	88
Q4	The Modules/section in the syllabus are properly sequenced	4	3	4	5	2	4	72
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	4	4	3	3	5	76
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	3	3	4	3	3	64
Q7	The curriculum has good balance between theory and Lab.	7	4	4	4	4	5	84
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	4	3	3	4	3	68
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	4	4	4	4	4	80
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	3	4	5	5	5	88



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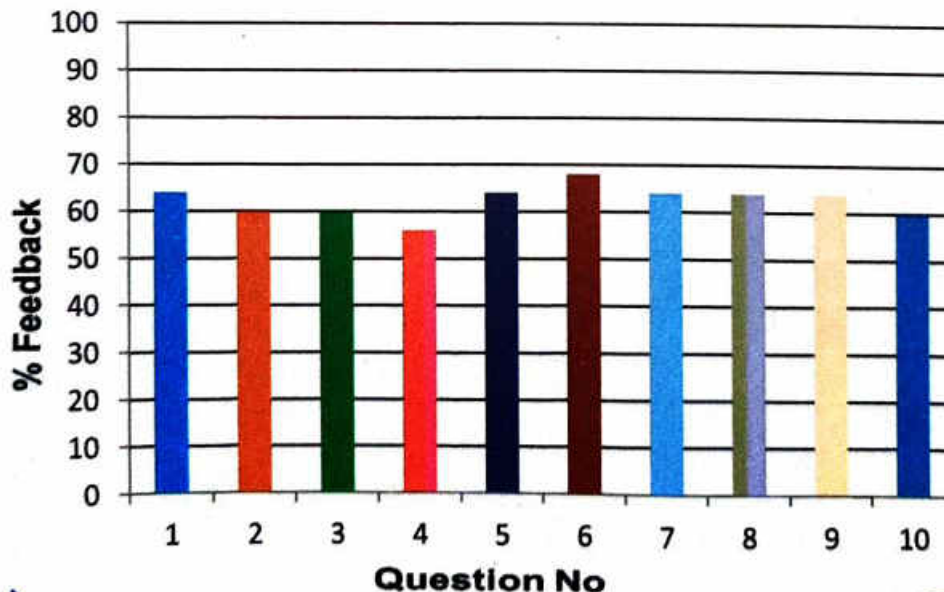
**Department of Automobile Engineering**  
**Academic Year:2020-2021**

**SEM:VI**

**Class: T.E**

**Teacher Feedback on Curriculum**  
**No of Responses = 05**

Sr. No.	Questions	Q	Prof. Quazi	Prof. Ingale	Prof. Sagar	Prof. Amit	Prof. Namita	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	3	4	2	3	4	64
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	2	3	3	4	3	60
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	3	3	4	3	2	60
Q4	The Modules/section in the syllabus are properly sequenced	4	2	3	3	3	3	56
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	3	4	3	4	2	64
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	4	2	4	3	4	68
Q7	The curriculum has good balance between theory and Lab.	7	3	4	3	3	3	64
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	3	4	4	2	3	64
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	3	3	3	3	4	64
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	3	2	3	4	3	60



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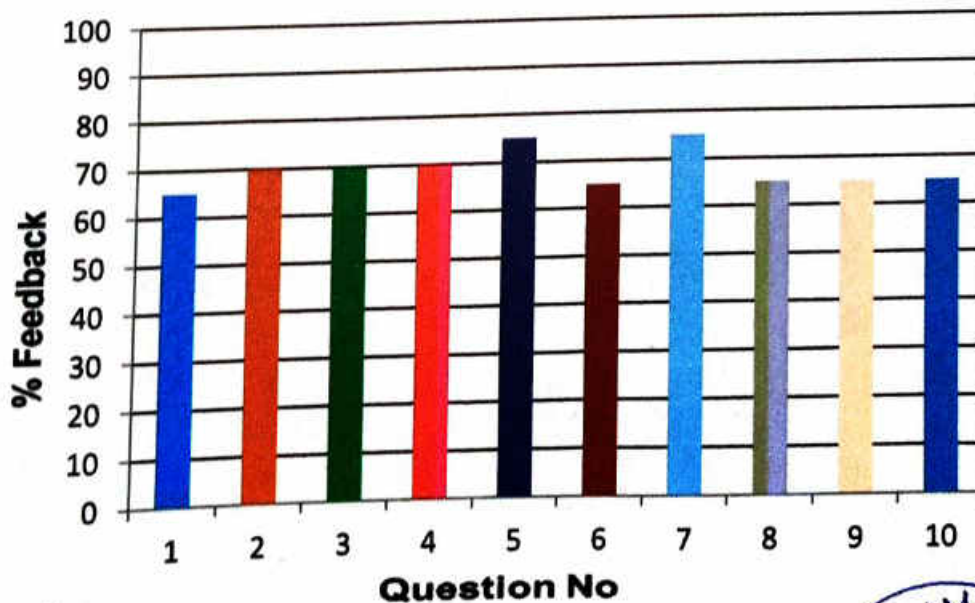
**Department of Automobile Engineering**  
**Academic Year:2020-2021**

**SEM:VIII**

**Class: B.E**

**Teacher Feedback on Curriculum**  
No of Responses = 04

Sr. No.	Questions	Q	Prof. Quazi	Prof. Ingale	Prof. Chetan	Prof. Namita	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	3	3	3	4	65
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	4	4	3	3	70
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	3	4	4	3	70
Q4	The Modules/section in the syllabus are properly sequenced	4	4	3	3	4	70
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	4	4	4	3	75
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	3	3	3	4	65
Q7	The curriculum has good balance between theory and Lab.	7	4	4	3	4	75
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	3	3	4	3	65
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	3	4	3	3	65
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	4	3	3	3	65



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**Action Taken Report**

Action taken report Feedback received from the Teacher's in Academic Year 2020-2021.

**SEM: IV (Jan 21-May-2021)**

**Year: SE**

Sr. No.	Program	Course	Feedback received	Action Taken
1	Automobile Engineering	CAD/CAM	CAD/CAM is now a day's being replaced by Augmented Reality hence to get acquainted with AR workshop is needed.	Three days course on Augmented reality and Digital Twin is arranged on 20/3/2021 to 22/3/2021 by Dr. Rajesh Buktar

**SEM: VI (Jan 21-May-2021)**

**Year: TE**

Sr. No.	Program	Course	Feedback received	Action Taken
1	Automobile Engineering	Mechatronics	To understand Hydraulic and Pneumatic concepts more clearly, some simulation tools are required	Festo Fluid Sim software is used to demonstrate construction and working of Hydraulic, Pneumatic, Electro Hydraulic, Electro Pneumatic circuits.

**SEM: VIII (Jan 21-May-2021)**

**Year: BE**

Sr. No.	Program	Course	Feedback received	Action Taken
1	Automobile Engineering	Autotronics	More knowledge about Electric Vehicle needed to cope up with future of Mobility	Virtual factory tour is organized on 7 may 2021 for students. <a href="https://www.youtube.com/watch?v=6pCpG2Qj2Lk">https://www.youtube.com/watch?v=6pCpG2Qj2Lk</a>

  
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**Summary Report of the feedback received from faculties on the syllabus**

**Academic Year: 2020-21**

Based on the feedback collected from the faculties on the syllabus, following observations were found:

- Most of the topics required dedicated practical hours.
- Some topics required prior revision of basic concepts related to that subjects.
- Some syllabus having more difficulty level of contents of the course is as per understanding level of all (slow and advance)
- Many topics required expert guidance from the experienced people in that area.
- More emphasis should be given to the basics of engineering subjects.
- Application of every chapter of each subject must be implemented through small projects

  
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ACADEMIC YEAR 2020-21  
DEPARTMENT OF AUTOMOBILE ENGINEERING  
FEEDBACK (Even Semester, 2021)  
TEACHERS EVALUATION FORM  
SUMMARY REPORT OF OVERALL FEEDBACK

Sr.No.	Faculty Name	Subject	Feedback		Average	x- $\bar{x}$	(x- $\bar{x}$ ) <sup>2</sup>	S.D.= sq.root [(x- $\bar{x}$ ) <sup>2</sup> / N]
			1	2				
1	Prof. T. Z. Quazi	PDD/AM	4.54	4.52	4.5	0.1	0.02	0.04
2	Prof. Prashant Ingle	TMMI/MD-I	4.27	4.36	4.3	-0.1	0.01	0.02
3	Prof. Sagar Khatavkar	MTRX	4.41	4.46	4.4	0.0	0.00	0.01
4	Prof. Siddhesh Lad	EM-IV	4.73	4.56	4.6	0.2	0.06	0.07
5	Prof. Chetan Thakur	VM	4.46	4.51	4.5	0.1	0.01	0.02
6	Prof. Amit Patil	VS/MV	4.52	4.42	4.5	0.1	0.00	0.02
7	Prof. Vishnudas Chodankar	VD/CC	4.21	4.23	4.2	-0.2	0.03	0.05
8	Prof. Namita Thangan	FEA/FM	4.13	4.01	4.1	-0.3	0.11	0.09
9	Prof. Soni Jaiswal	KOM/MD-I	4.20	4.04	4.1	-0.3	0.08	0.08
10	Prof. Khapre S.P.	CBE	4.19	4.25	4.2	-0.2	0.03	0.05
11	Prof. Sunita Pal	EVM	4.31	4.31	4.3	-0.1	0.01	0.02
12	Prof. Alka Purohit	PM	4.50	4.50	4.5	0.1	0.01	0.03
13	Prof. Naresh Joshi	IE	4.19	3.94	4.1	-0.3	0.11	0.09

$\bar{x}$  = 4.4

S.D. = 0.19

  
Prof. S. N. Lad  
Academic Coordinator

  
Prof. T. Z. Quazi  
H.O.D

  
Dr. S. M. Rangari  
Academic Dean

  
Dr. Manjusha Deshmukh  
Principal



**ACADEMIC YEAR 2020-21**  
**DEPARTMENT OF AUTOMOBILE ENGINEERING**  
**FEEDBACK (ODD Semester, 2020-21)**  
**TEACHERS EVALUATION FORM**  
**SUMMARY REPORT OF OVERALL FEEDBACK**

Sr.No.	Faculty Name	Subject	Feedback		Average	$x-\bar{x}$	$(x-\bar{x})^2$	S.D.= sq.root [( $x-\bar{x}$ ) <sup>2</sup> / N]
			1	2				
1	Prof. T. Z. Quazi	PLM/PTD	4.21	4.46	4.3	0.1	0.02	0.04
2	Siddhesh Lad	EM-III /CAD-M	4.64	4.87	4.76	0.6	0.31	0.16
3	Prof. Prashant Ingle	ATRX/MSTD	4.11	4.21	4.2	0.0	0.00	0.01
4	Prof. Sagar Khatavkar	MMC/SOM	4.09	4.33	4.2	0.0	0.00	0.00
5	Prof. Chetan Thakur	AD/AS	4.22	4.36	4.3	0.1	0.01	0.03
6	Prof. Amit Patil	ICE/AS	4.34	4.38	4.4	0.2	0.03	0.05
7	Prof. Vishnudas Chodankar	HT/TD	4.24	4.15	4.2	0.0	0.00	0.00
8	Prof. Soni Jaiswal	MMC/PP	4.12	4.32	4.2	0.0	0.00	0.01
9	Prof. Khapre S.P.	AAA/MM	4.14	4.36	4.3	0.0	0.00	0.01
10	Prof. Alka Purohit	BCE	4.14	4.13	4.14	-0.1	0.00	0.02
11	Prof. Naresh Joshi	DMM	4.09	4.28	4.2	0.0	0.00	0.00
12	Prof. Prasana Raut	CCC	4.26	4.38	4.32	0.1	0.01	0.03

0.37

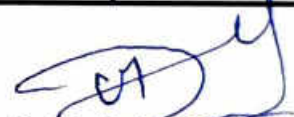
$\bar{x}= 4.2$

S.D. 0.37

  
Prof. Siddhesh Lad  
Academic Coordinator

  
Prof. T. Z. Quazi  
H.O.D

  
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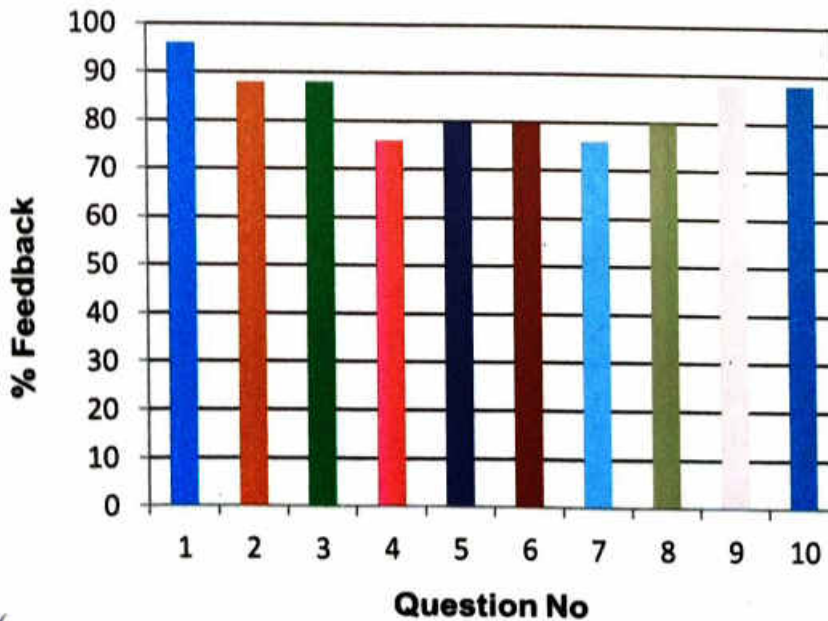
**Department of Automobile Engineering**  
**Academic Year:2021-2022**

**SEM:III**

**Class: S.E**

**Teacher Feedback on Curriculum**  
**No of Responses = 05**

Sr. No.	Questions	Q	Prof. Sagar	Prof. Supriya	Prof. Vishnu	Prof. Soni	Prof. Nilesh	Feedback
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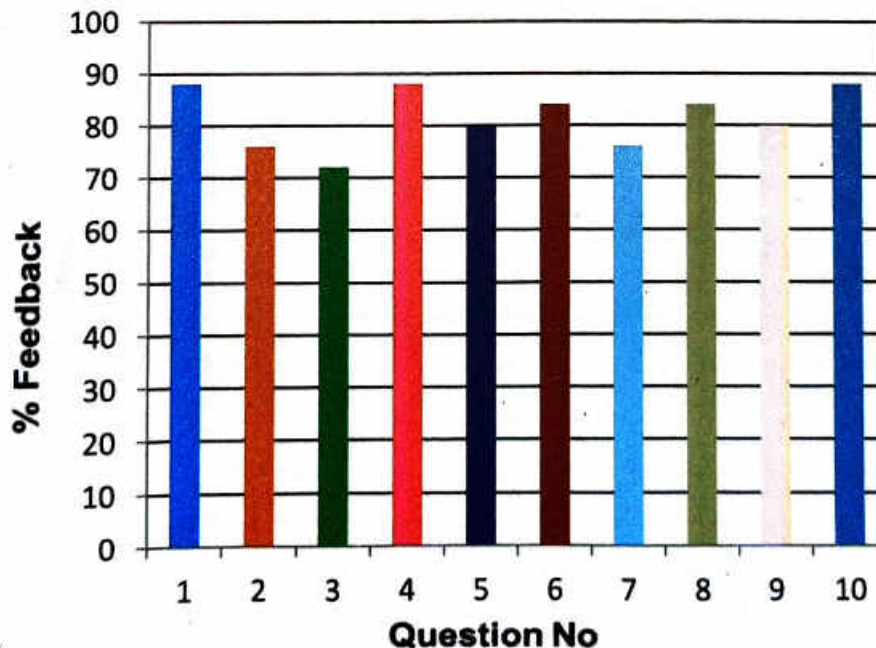
**Department of Automobile Engineering**  
**Academic Year:2021-2022**

**SEM:V**


**Class: T.E**

**Teacher Feedback on Curriculum**  
**No of Responses = 05**

Sr. No.	Questions	Q	Prof. Vivek	Prof. Ingle	Prof. Amit	Prof. Nilesh	Prof. Soni	Feedback
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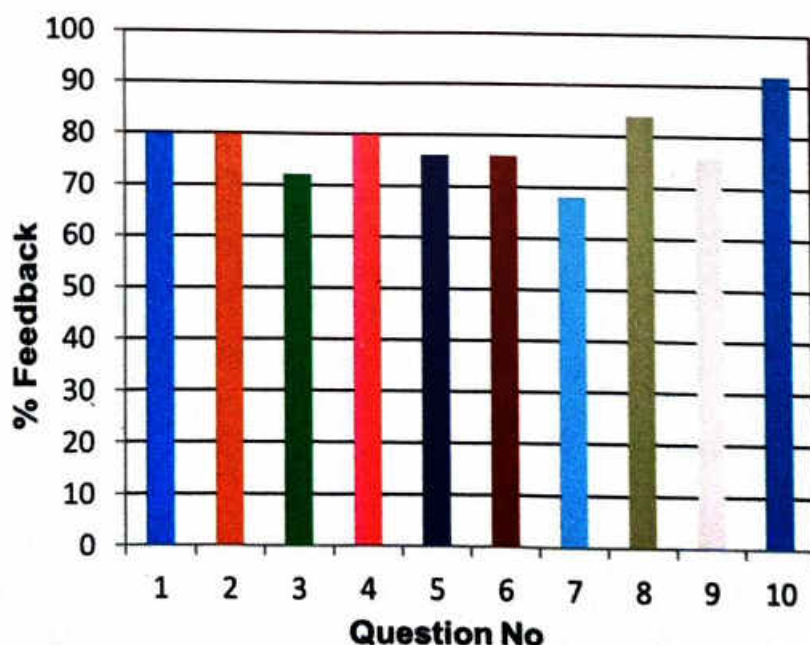
**Department of Automobile Engineering**  
**Academic Year:2021-2022**

**SEM:VII**

**Class: B.E**

**Teacher Feedback on Curriculum**  
No of Responses = 05

Sr. No.	Questions	Q	Prof. Quazi	Prof. Ingale	Prof. Chetan	Prof. Namita	Prof. Supriya	Feedback
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Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	5	5	4	4	5	92



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**Action Taken Report**

Action taken report Feedback received from the **Teacher's** in Academic Year 2021-2022.

**SEM: III (June 2021-Dec-2021)**

**Year: SE**

Sr. No.	Program	Course	Feedback received	Action Taken
1	Automobile Engineering	Material and Metallurgy	As practical to be conduct in online mode, along with live demonstration of experiments use of virtual lab is recommended to create realistic virtual lab environment.	Virtual lab of Material and Metallurgy is used for conducting online practical.  <a href="http://vlabs.iitb.ac.in/vlabs-dev/labs/nitk_labs/physical-metallurgy/labs/index.php">http://vlabs.iitb.ac.in/vlabs-dev/labs/nitk_labs/physical-metallurgy/labs/index.php</a>

**SEM: V (June 2021-Dec-2021)**

**Year: TE**

Sr. No.	Program	Course	Feedback received	Action Taken
1	Automobile Engineering	MMC	To understand Hydraulic and Pneumatic concepts more clearly, some simulation tools are required	Festo Fluid Sim software is used to demonstrate construction and working of Hydraulic, Pneumatic, Electro Hydraulic, Electro Pneumatic circuits.

**SEM: VII (June 2021-Dec-2021)**

**Year: BE**

Sr. No.	Program	Course	Feedback received	Action Taken
1	Automobile Engineering	CCC	Understanding of Rapid Prototyping is quite difficult to imagine by students hence need animated videos of different methods.	Animated videos of different mechanisms shared with students.

  
HOD

**HOD**  
Automobile Engg.  
Saraswati College of Engineering  
Kharghar, Navi Mumbai - 410 210.

  
Principal

**PRINCIPAL**  
Saraswati College of Engineering  
Kharghar, Navi Mumbai-410210



**ACADEMIC YEAR 2021-22**  
**DEPARTMENT OF AUTOMOBILE ENGINEERING**  
**FEEDBACK (Even Semester, 2022)**  
**TEACHERS EVALUATION FORM**  
**SUMMARY REPORT OF OVERALL FEEDBACK**

Sr.No.	Faculty Name	Subject	Feedback		Average	$x-\bar{x}$	$(x-\bar{x})^2$	S.D.= sq.root $[(x-\bar{x})^2 / N]$
			1	2				
1	Prof. T. Z. Quazi	PDD/PTD	4.48	4.42	4.4	0.1	0.02	0.04
2	Prof. V.K.Yakkundi	A&AI	3.82	3.85	3.84	-0.5	0.22	0.12
3	Prof. Prashant Ingle	TMMI/TE	4.48	4.60	4.5	0.2	0.06	0.06
4	Prof. Sagar Khatavkar	FM/SOM	4.32	4.48	4.4	0.1	0.01	0.03
5	Prof. Chetan Thakur	VM/ASD	4.34	4.24	4.3	0.0	0.00	0.00
6	Prof. Amit Patil	VS/MV	4.34	4.36	4.3	0.0	0.00	0.01
7	Prof. Vishnudas Chodankar	VD/TD	4.41	4.5	4.5	0.2	0.02	0.04
8	Prof. Soni Jaiswal	PTD/KOM/PP	4.05	4.34	4.2	-0.1	0.01	0.03
9	Prof. Khapre S.P.	VBE&S/MM	4.44	4.64	4.5	0.2	0.06	0.06
10	Prof. Nilesh Patil	IE	4.18	4.54	4.36	0.1	0.00	0.02
11	Prof. Dhiraj Patil	PM/ASD	4.23	4.45	4.3	0.0	0.00	0.01
12	Prof. Prasana Raut	CC	4.2	4.53	4.37	0.1	0.00	0.02
13	Prof. Shirish Kulkarni	EM-IV	4.05	4.32	4.19	-0.1	0.01	0.03
14	Prof. Dnyaneshwar Kadam	EM-III	4.38	4.38	4.38	0.1	0.01	0.02

0.50

$\bar{x}=4.3$

S.D.

0.50

Prof. Khapre S.P.  
Academic Coordinator

Prof. T. Z. Quazi  
H.O.D

Dr. S. M. Rangari  
Academic Dean

Dr. Manjusha Deshmukh  
Principal