

SARASWATI Education Society's

SARASWATI College of Engineering

Learn Live Achieve and Contribute

Kharghar, Navi Mumbal - 410 210.

DPARTMENT OF ELECTRONICS AND TELECOMMUNICATION ENGINEERING

Academic Year 2017-18

Date:

Course Exit Survey

Subject Name: Random Signal Analysis Class/Sem: TE/V

Subject Teacher: Pallay! Kharat Signature-

Sr No	Name of Student	Ql	Q2	Q3	Q4	Q5	Signature
1	AMBURLE SAURABH SUBHASH	3	4	5	le	3	Standyk
2	BHAGDE ASHISH JAYRAM	4	5	3	3	5	143 model
3	BHANDARE NAYNA VIJAY	5	3	4	4	3	Naym
4	BHOIR MANJEET DNYANESHWAR	4	5	3.	5	4	BheiR
5	CHAVAN AKASH ARVIND	3	48	5	20	3	Charac
6	CHAVAN SHUBHAM SHIVADATTA	4	3	5	4	5	Shubbaco
7	DANAVALE PRASAD VILAS	5	4	3	3	4	Dennish
8	DHERE SHITAL RAMCHANDRA	4	3	5	4	3	Rihere
9	DUBEY YOGITA ANAND	3	4	5	4	5	YOUTH
10	DUDAM KOMAL SHREENIVAS	5	3	Lp	3	4	1500
11	DWIVEDI SAMRAJ SANJAY	4	5	3	44	3	CROWI
12	GADDAM VIKAS PRAKASH	3	4	5	3	4	GROOM
13	GAIKWAD PRADNYA UTTAMRAO	5	3	4	4	3	ReGarden
14	GAMARE SAURABH YASHPAL	3	4	5	4	5	Somman
15	GIRAP KARTIK SURESH	4	5	3	3	4	189
16	JHA PRITESH DEOCHANDRA	3	4	5	4	3	DITHE.
17	KASABE PRAGATI BANDU	5	3	4	3	4	PK Band
18	KONKAR CHINMAY GAJANAN	4	5	3.	44	3	TRONKA
19	KORKE AJAY VIJAY	3	4	5	5	4	MAX
20	KULKARNI POORTI HEMANT	5	5	4	5	4	Pkulkary
21	MHAPANKAR TANMAY RAMCHANDRA	4	5	4	5	3	FRON
22	NAYAK PRIYANKA RAJENDRA	3	4	5	4	3	MAYAC
23	PAL RAM SHILOCHAN	5	3	4	3	24	Palkam
24	PANNU NARPINDER SINGH GURINDER	3	4	5	5	3	N. Pans
25	PATEL EKTA PRAVINKUMAR	4	5	3	4	3-	- Pariet

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83	BHATKAR NELTA	40	55	13	11	18	HI WAYS &
84	KHATAL SURAL	3	4	5	13	4	Ussin P
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89	AMBHORE SUVAISH SUBHASH	1	5	8	4	13	CO
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106	JADHAV VIKRANT SUBHASH	100 St. 100 St	1	5	5	17	121,11
107	JUIK AR HRISHIKESH SANDEEP	1	41	3	8	1 1 1	
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26	PATIL GANDHAR MAHESH	3	4	5	60	3	(Ampatil)
27	PATIL PRASHANT NARAYAN	4	5	3	3	5	PhDatal
2.8	PATIL SMIT VASANT	9	3	4	4	5	DVPatil
29	PAWAR DIVYA PRAVEEN	3	4	5	3	4	PPRIVATE
30	POTKULE MANGESH BALASAHEB	4	5	3	3	5	populately
31	POWAR MEGHA SANJAY	3	4	5	24	3	MS POWDAY
32	RAJBHAR MANAV DEVRAJ	4	5	3	4	5	merapabhan
33	RAUT SONALI SUNIL	3	4	5	4	5	RUT.
34	REVANKAR VINAY RAJESH	4	5	3	4	3	MINAX
35	SAWANT MANGESH POPAT	3	4	5	5	4.	Stummet
36	SHELAR AJAY DILIP	5	3	3	4	5	ADShelan
37	SHRIPURAM MANISH MADHUKAR	3	4	5	3	4	panish
3.8	SINGH AVNISH ARVIND	4	3	5	4	3	Astingh
39	SINGH NAMIT MUMUN	3	4	5	3	5	BUT
40	SONA WANE KRUNAL RAVINDRA	3	3	4	4	5	Kumal
41	TIRLOTKAR GANESH CHANDRAKANT	3	4	5	3	4	Thotalarb
42	UDUGADE SUPRIYA ANANDA	4	5	3	4	3	Suprival
43	WAGH SUYASH HARISHCHANDRA	3	4	5	3	4	Wach
44	WALHEKAR ASHWINI DNYANESHWAR	4	5	3	4	5	- Awalekan
45	YADAV SHYAMSUNDER	3	4	5	3	4	vadhis
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46	MAYLE SHIVANEE RAJESH	3	4	5	4	3	Smarke
47	MEENA PRIYANKA SITARAN	4	3	4	3	5	MEENA
48		9	3	5	4	3	IMRAN
49	PATHAN IMRAN	3	4	4	5	3	NGamel
50	GARUD NIKITA	3	5	3	4	4	Bhalenero
51	BHALERAO MANISHA R.	4	5	4	8	5	Smitas
52	BHANDARE SMITA S.	3	4	5	4	4	manish
53	KAMBLE MAHESH S.	4	5	3	3	4	Duple m.
54	DUPTE MAITHILI	1		-	4	3	
55	KUMBHARKAR SANKET S.	3	4	1	-	4	Eubharkus 3
56	GHARAT PRANIL R.	4	5	3	3	9	P. Shazort
57	GUNIALSUKANYA SUNIL	3	- 49	5	-		and the state of t
58	KARULKAR JAII NARENDRA	4	5	3	4	3	TATIK.
59	AMBRE ASMITA SURENDRA	3	4	5	5	4	u de la constante de la consta
60	DHANESHWAR POOJA ANIL	4	3	4	3	5	-
61	DEOLEKAR PRANIT	3	4	5	4	3	Pranit
62	KAKADE SWAPNIL R,	5	4	3	3	4	Boapult
68	RAHUL S. JAGTAP	3	4	5	4	THE REAL PROPERTY.	Rahyl.S.
64	BHOPLANKITA A	4	3	4	5	5	BhopiA
65	BHOIR PRATIK V.	3	4	5	4		
66	SONAWANE KORNISHA	4	3	4	. 5		

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Course Exit survey

Class/Sem: TE/V

Subject Name: Random Signal Analysis

Course Outcomes

After successful completion of the course student will be able to:

- Apply theory of probability in identifying and solving relevant problems.
- 2. Define and differentiate random variables and vector through the use of cumulative distribution function (CDF), probability density function (PDF), probability mass function (PMF) as well as joint, marginal and conditional CDF, PDF and PMF.
- 3. Show probability and expectation computations using important discrete and continuous random
- 4. Define and specify random processes and determine whether a given process is stationary or wide sense stationary.
- 5. Determine the response of a linear time invariant system to such a random process.
- 6. Describe basic concepts related to Markov chains and queuing theory and relate it to seal world applications.

Questions:

Que1. Did you understand the random variables and vector through the use of (CDF), (PDF), (PMF as well as joint, marginal and conditional CDF, PDF and PMF?

Que2. Can you Apply theory of probability in identifying and solving relevant problems?

Que3. Can you define and specify random processes and determine whether a given process i stationary or wide sense stationary.

Que4. Can you understand the linear time invariant system?

Que5. Did you understand the basic concepts related to Markov chains and queuing theory and relat it to seal world applications.?

Note: Kindly grade the Questionnaire as:

Excellent -5

Very good - 4

Good - 3

Satisfactory - 2.

Poor - 1



Action Taken based on Feedback from students (CO &PO)

Academic Year 2017-2018

Summary of Feedback (Semester-3)

Feedback collected through course exit forms were analyzed and necessary action were planned for effective teaching abstract of suggestions obtained from the stack holder to enhance employability of the students are discussed below.

- More practice for measurement of Digital systems design.
- Need awareness about the latest technology and measurement practices in industry.
- Exposure to electronics Instrumentation and control related software given in curriculum.
- Need of animated videos for better understandings.

Action Taken:

Based on suggestions various events are organized events are selected such that it will be beneficial for student career details of event organized at institutional level and department level are mentioned below.

Sr.	Feedbacks/Suggestions	Action Taken	Date
No			
1	Latest Electronics devices		Implemented during
	manufacturing trends and measurement	conducted.	regular academic year
	practices in industry		
2	More practice on measurements of	Demonstrate software	Executed via classroom
	electronics components and	based measurements.	teaching.
	measurements.		

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Action Taken based on Feedback from students (CO & PO)

Academic Year 2017-2018

Summary of Feedback (Semester-4)

Feedback collected through course exit forms were analyzed and necessary action were planned for effective teaching abstract of suggestions obtained from the stack holder to enhance employability of the students are discussed below.

- More practice for measurement of Digital Electronics.
- Need awareness about the latest technology and measurement practices in transmission lines (Two conductor)
- Exporter to electronics telecommunication engineering software related to subject in curriculum.
- Need of animated videos for better understandings.

Action Taken:

Based on suggestions various events are organized events are selected such that it will be beneficial for student career details of event organized at institutional level and department level are mentioned below.

Sr. No	Feedbacks/Suggestions	Action Taken	Date
1	Teaching aids	Online teaching aids	Implemented during regular academic year
2	More practice on Electronics	Traditional amplifier	Executed via
	amplifiers design (AE-II)	designing problem solving	classroom teaching methods.

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Action Taken based on Feedback from students (CO & PO)

Academic Year 2017-2018

Summary of Feedback (Semester-5)

Feedback collected through course exit forms were analyzed and necessary action were planned for effective teaching abstract of suggestions obtained from the stack holder to enhance employability of the students are discussed below.

- Additional practice for Business communication and Ethics (BCE).
- Need awareness about the latest technology and practices in industry.
- Exporter to electronics telecommunication engineering software related to subject in curriculum.
- Need of animated videos for better understandings for RF modelling and Antennas,

Action Taken:

Based on suggestions various events are organized events are selected such that it will be beneficial for student career details of event organized at institutional level and department level are mentioned below.

Sr. No	Feedbacks/Suggestions	Action Taken	Date
1	Teaching aids	Online teaching aids	Implemented during
			regular academic year
2	Demonstrate knowledge of antennas	Animated software	Executed via
	in communication systems. Ability	were utilized	Software's like
	to discriminate between antennas on	were uniized	Mentor graphics
	the basis of their electrical		IE3D.
	performance.		

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Action Taken based on Feedback from students (CO &PO)

Academic Year 2017-2018

Summary of Feedback (Semester- 6)

Response were collected through course exit forms were analyzed and necessary action were planned for effective teaching abstract of suggestions obtained from the stack holder to enhance employability of the students are discussed below.

- More practice for on data communication and networking (CCN).
- Need awareness about the latest technology and measurement practices in industry.
- Exposure to electronics telecommunication engineering software related to subject in curriculum.
- Need of animated videos for better understandings.

Action Taken:

Based on suggestions various events are organized events are selected such that it will be beneficial for student career details of event organized at institutional level and department level are mentioned below.

Sr.	Feedbacks/Suggestions	Action Taken	Date
No			
1	Television engineering, data	Practical's session	Implemented during
	communication and networking	conducted on BW	regular academic year
	commands knowledge	TV experiment kit,	
2	More practice on Image processing and	Demonstrate software	Executed via online
	vision.	based image	classroom platform.
		processing.	

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Action Taken based on Feedback from students (CO &PO)

Academic Year 2017-2018

Summary of Feedback (Semester-7)

Feedback collected through course exit forms were analyzed and necessary action were planned for effective teaching abstract of suggestions obtained from the stack holder to enhance employability of the students are discussed below.

- Additional rehearsal for on Image and Video Processing tools and techniques.
- Need awareness about the latest technology used for Mobile Communication Systems
- Exposure to electronics telecommunication engineering software related to subject in curriculum.
- Need of NPTEL video lectures for better understandings.

Action Taken:

Based on suggestions various events are organized events are selected such that it will be beneficial for student career details of event organized at institutional level and department level are mentioned below.

Sr.	Feedbacks/Suggestions	Action Taken	Date
No			
1	Latest Image and video processing		Implemented during
	techniques knowledge for real-time	conducted	regular academic year
	applications.		
2	More practice on Image processing and	Demonstrate software	Executed via NPTEL
	vision.	based Image	online video lectures.
		processing.	

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Action Taken based on Feedback from students (CO &PO)

Academic Year 2017-2018

Summary of Feedback (Semester- 8)

Feedback collected through course exit forms were analyzed and necessary action were planned for effective teaching abstract of suggestions obtained from the stack holder to enhance employability of the students are discussed below.

- Need awareness about the latest technology used in Wireless Networks.
- Exposure to Telecommunication Networks (TNM) subject in curriculum.
- Need of animated videos for better understandings.

Action Taken:

Based on suggestions various events are organized events are selected such that it will be beneficial for student career details of event organized at institutional level and department level are mentioned below.

Sr.	Feedbacks/Suggestions	Action Taken	Date
No			
1	Modern Data and Telecommunication	Understand different	Implemented during
	networking Management knowledge	Networking Standards	regular academic year
		like IEEE, IETF,TNM	
		etc	
2	More practice Wireless Networks	Demonstrate the	Executed via online
	standards	practical's based on	WN Laboratory
		designing Wireless	practical's sessions in
		Networks	regular timetable.

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