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SARASWATI College of Engineering

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Kharghar, Navi Mumbai - 410 210.

Department of Computer Engineering

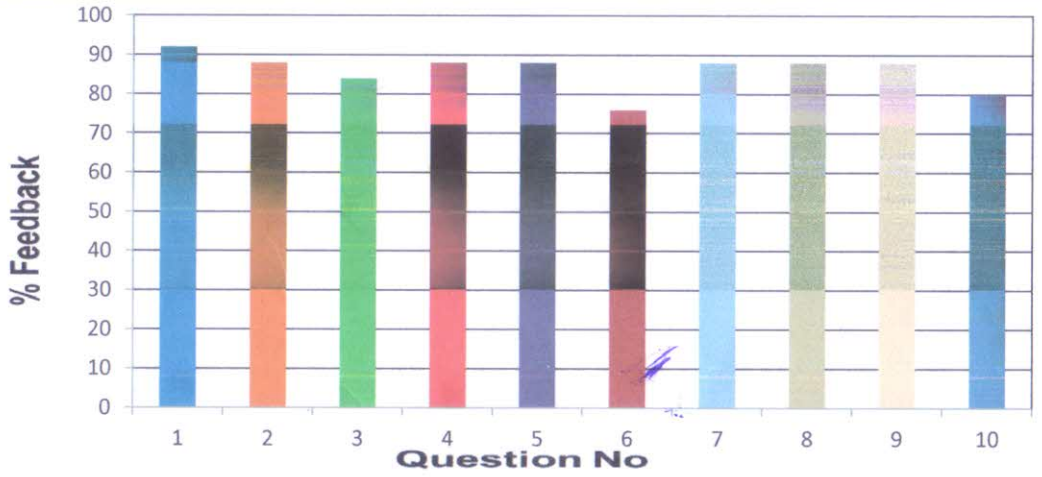
Academic Year:2020-2021

SEM:III		Class: S.E

Teacher Feedback on Curriculum

No of Responses = **05**

		Q	Prof. Rina B	Prof. Monali	Prof. TV	Prof. Sushant	Prof. Hemlata G	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	5	4	4	5	5	92
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	5	4	4	5	4	88
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	5	4	3	4	5	84
Q4	The Modules/section in the syllabus are properly sequenced	4	5	5	3	4	5	88
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	4	5	4	5	4	88
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	4	4	3	4	4	76
Q7	The curriculum has good balance between theory and Lab.	7	4	4	4	5	5	88
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	5	5	3	4	5	88
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	4	5	4	5	4	88
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	4	5	3	4	4	80



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Department: Computer Engineering

Action Taken Report

Action taken report Feedback received from the Teacher's in Academic Year 2020-2021.

SEM: III **Year: SE**

Sr. No.	Program	Course	Feedback received	Action Taken with supporting document
1	Computer Engineering	DSGT, DLCOA, CG	1.Subject consist of wide area which requires more hours for lectures 2. Requires more hardware knowledge while incorporating theory	1. Suggestions are forwarded to BoS during the meetings of syllabus revision to incorporate in revised syllabus. 2.Extra lectures were given 3. Based on requirements Virtual Lab was provided

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Computer Engg.

Principal

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Department of Computer Engineering

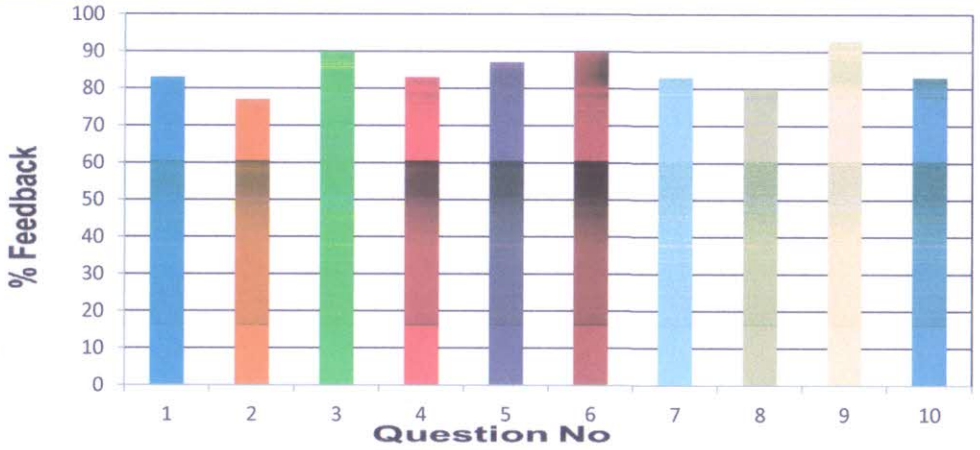
Academic Year:2020-2021

SEM:IV		Class: S.E

Teacher Feedback on Curriculum

No of Responses = **06**

		Q	Prof. Reena	Prof. SujataB	Prof. Rina	Prof. Arpita S	Prof. Sushant	Prof. Hemlata	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	4	3	4	5	4	4	**83**
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	4	4	4	4	5	3	**77**
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	5	4	5	4	4	5	**90**
Q4	The Modules/section in the syllabus are properly sequenced	4	4	3	4	4	5	4	**83**
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	5	4	4	4	5	4	**87**
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	4	4	5	5	4	5	**90**
Q7	The curriculum has good balance between theory and Lab.	7	5	3	4	3	5	4	**83**
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	4	3	4	4	4	5	**80**
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	5	4	5	5	5	4	**93**
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	4	4	4	4	4	5	**83**



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Department: Computer Engineering

Action Taken Report

Action taken report Feedback received from the Teacher's in Academic Year 2020-2021.

SEM: IV **Year: SE**

Sr. No.	Program	Course	Feedback received	Action Taken with supporting document
1	Computer Engineering	AOA	Subject consist of various concepts which requires more hours for lectures	Extra lectures were given

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Department of Computer Engineering

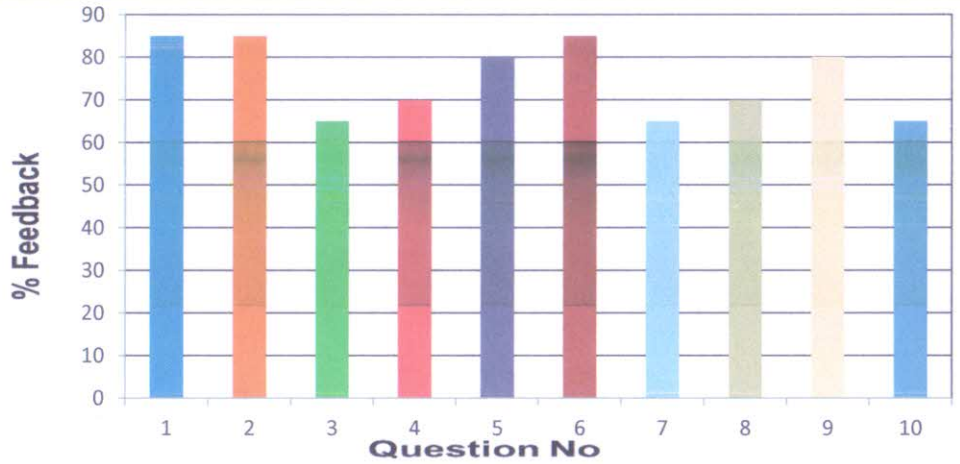
Academic Year:2020-2021

SEM:V | **Class: T.E**

Teacher Feedback on Curriculum

No of Responses = **05**

		Q	Prof. Arti G	Prof. SujataB	Prof. Bhagyashri S	Prof. Sushant	Prof. Hemlata	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	4	3	4	4	4	**85**
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	4	4	4	5	3	**85**
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	3	4	3	3	4	**65**
Q4	The Modules/section in the syllabus are properly sequenced	4	3	3	3	5	4	**70**
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	4	4	4	5	4	**80**
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	4	4	4	4	5	**85**
Q7	The curriculum has good balance between theory and Lab.	7	3	3	3	4	3	**65**
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	3	3	3	4	5	**70**
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	4	4	4	5	4	**80**
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	3	4	3	3	4	**65**



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Department: Computer Engineering

Action Taken Report

Action taken report Feedback received from the Teacher's in Academic Year 2020-2021.

SEM: V **Year: TE**

Sr. No.	Program	Course	Feedback received	Action Taken with supporting document
1	Computer Engineering	TCS	Subject consists of mathematical concepts which have to be explained practically.	Based on the suggestion online board is provided to explain mathematical concepts

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Department of Computer Engineering

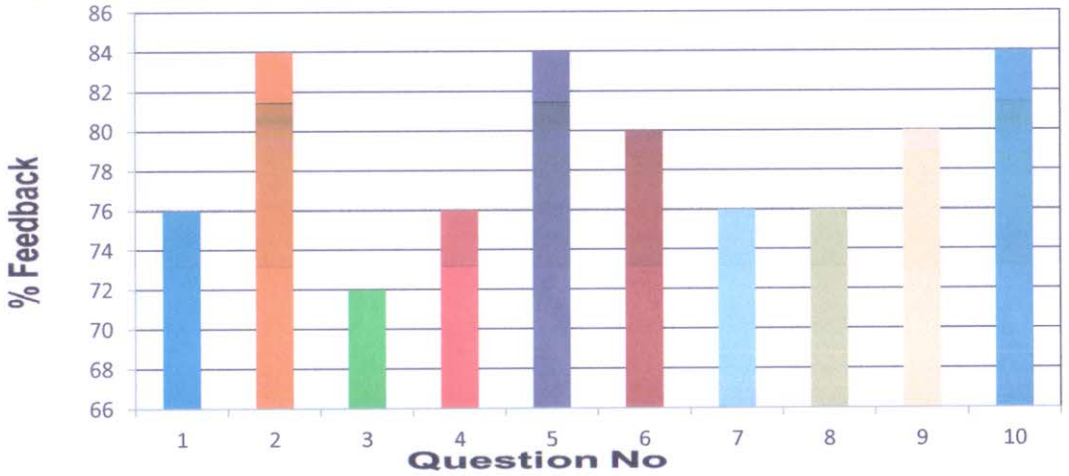
Academic Year:2020-2021

SEM:VI		Class: T.E

Teacher Feedback on Curriculum

No of Responses = **05**

		Q	Sushant K	Arti G	Hemlata G	Bhagyashri S	Suhasini P	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	4	4	4	4	3	76
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	5	4	4	4	4	84
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	4	3	5	3	3	72
Q4	The Modules/section in the syllabus are properly sequenced	4	4	3	4	4	4	76
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	5	4	4	4	4	84
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	4	4	5	3	4	80
Q7	The curriculum has good balance between theory and Lab.	7	5	3	4	4	3	76
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	4	4	4	4	3	76
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	5	4	5	3	3	80
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	4	4	5	4	4	84



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Department: Computer Engineering

Action Taken Report

Action taken report Feedback received from the Teacher's in Academic Year 2020-2021.

SEM: VI **Year: TE**

Sr. No.	Program	Course	Feedback received	Action Taken with supporting document
1	Computer Engineering	CSS, DWM	1. Subject consist of various cryptography and hacking concepts which requires additional knowledge 2. Wide range of concepts which requires more hours for lectures	1. Faculty gave extra videos. 1.https://www.youtube.com/watch?v=inWWhr5tnEA 2.https://www.youtube.com/watch?v=yr1Psapupsc 3.https://www.youtube.com/playlist?list=PLmAmHQ-_5ySxGcWD6xHihs-DXV-VnV_pN 2. Suggestions are forwarded to BoS during the meetings of syllabus revision to incorporate in revised syllabus.

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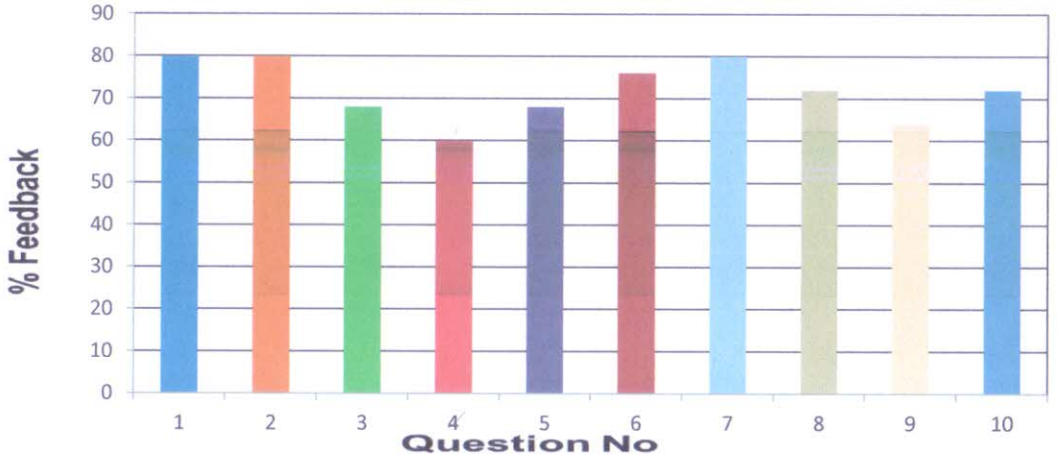
Department of Computer Engineering

Academic Year:2020-2021

SEM:VII		Class: B.E
Teacher Feedback on Curriculum		
No of Responses = 05		

		Q	Prof. Arti Gore	Prof.Bhagyashree S	Prof. Sonali S	Prof.Arpita S.	Prof. Monali D	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	4	4	4	4	4	80
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	4	4	4	4	4	80
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	4	3	3	4	3	68
Q4	The Modules/section in the syllabus are properly sequenced	4	3	3	3	3	3	60
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	3	3	4	3	4	68
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	3	4	4	4	4	76
Q7	The curriculum has good balance between theory and Lab.	7	5	4	4	4	3	80
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	5	4	3	3	3	72
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	3	3	3	3	4	64
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	3	3	4	4	4	72



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Department: Computer Engineering

Action Taken Report

Action taken report Feedback received from the Teacher's in Academic Year 2020-2021.

SEM: VII **Year: BE**

Sr. No.	Program	Course	Feedback received	Action Taken with supporting document
1	Computer Engineering	AISC, ASSDF	1.Subject consist of vast concepts related to which requires more hours for lectures 2. Requires more attention while explaining Attacks	1. Suggestions are forwarded to BoS during the meetings of syllabus revision to incorporate in revised syllabus. 2.Extra lectures were provided 3.Based on the suggestions video lectures are provided

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Department of Computer Engineering

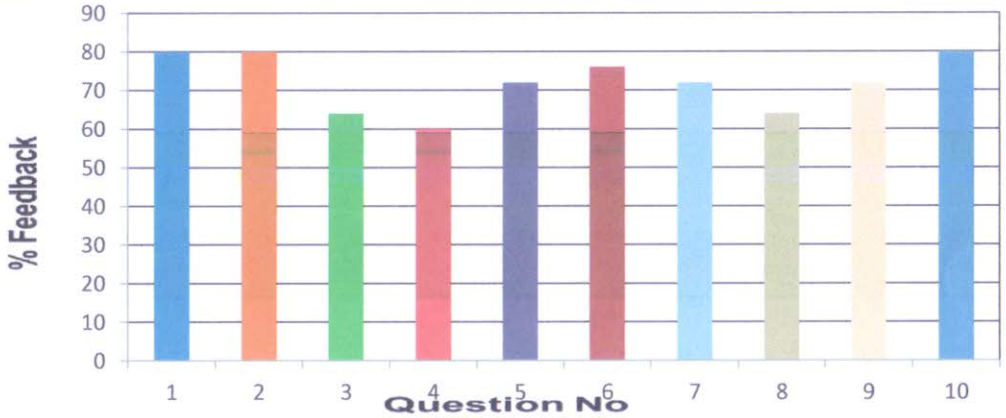
Academic Year:2020-2021

SEM:VIII		Class: B.E

Teacher Feedback on Curriculum

No of Responses = **06**

		Q	Bhagyashri S	Arti G	Monali D	Seema S	Sunita P	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	4	4	4	4	4	**80**
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	4	4	4	4	4	**80**
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	3	3	3	4	3	**64**
Q4	The Modules/section in the syllabus are properly sequenced	4	3	3	3	3	3	**60**
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	4	4	3	3	4	**72**
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	4	4	3	4	4	**76**
Q7	The curriculum has good balance between theory and Lab.	7	3	4	4	4	3	**72**
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	3	3	4	3	3	**64**
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	4	4	3	3	4	**72**
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	4	4	4	4	4	**80**



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Department: Computer Engineering

Action Taken Report

Action taken report Feedback received from the Teacher's in Academic Year 2020-2021.

SEM: VIII **Year: BE**

Sr. No.	Program	Course	Feedback received	Action Taken with supporting document
1	Computer Engineering	NLP	Subject consist of various concepts which requires more hours for lectures	Extra lectures provided

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DEPARTMENT OF COMPUTER ENGINEERING

Action taken based on feedback from students

Academic year 2020-21

Summary of the feedback received from faculty members on the syllabus

Based on the feedback collected from the faculty members on the syllabus following observations were found.

- Suggestions are forwarded to BoS during the meetings of syllabus revision to incorporate in revised syllabus.
- Extra lectures were given
- Based on requirements Virtual Lab was provided
- Based on the suggestion online board is provided to explain mathematical concepts
- Faculty gave extra videos.

HOD

Head of Department
Computer Engg.

Principal

PRINCIPAL
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Kharghar, Navi Mumbai-410210

DATE:- 22/12/2020

ACADEMIC YEAR 2020-21(ODD SEM)
DEPARTMENT OF COMPUTER ENGINEERING
FEEDBACK ANALYSIS REPORT

SR NO.	NAME	F1(TH)	F1(TH)	F2(TH)	F2(TH)	F2(PR)	F2(PR)	TOTAL	X	Y=X-4.09	Z=Y*Y
1.00	Prof. Sujata Bhairnallykar	4.01	4.17	3.87	4.16	4.10		20.31	4.06	-0.03	0.00
2.00	Prof. Suhasini Parvatikar	4.90	4.59	4.27	4.78	4.57		23.11	4.62	0.53	0.28
3.00	Prof. Arti K. Gore	3.84	3.96	3.68	4.05	3.73	3.82	23.08	3.85	-0.24	0.06
4.00	Prof. Bhagyashree Sonawale	3.76	4.28	3.59	4.26	3.71	4.14	23.74	3.96	-0.13	0.02
5.00	Prof. Monali Deshmukh	3.93	4.14	3.91	4.05	3.72	3.94	23.69	3.95	-0.14	0.02
6.00	Prof. Rina Bora	4.05	4.02	4.14	4.10	4.15		20.46	4.09	0.00	0.00
7.00	Prof. Hemalata Gosavi	3.82	3.66	3.86	3.75	3.77		18.86	3.77	-0.32	0.10
8.00	Prof. Sushant Kamble	4.03	4.16	3.92	4.25	3.85		20.21	4.04	-0.05	0.00
9.00	Prof. Ashima Goyal	4.12						4.12	4.12	0.03	0.00
10.00	Prof. Arpita Saxena	4.34			4.23			8.57	4.29	0.20	0.04
11.00	Prof. Sonali Shukla	4.64		4.60	4.40	4.20	4.00	21.84	4.37	0.28	0.08
12.00	Prof. Deepti Pandey	3.81		3.71				7.52	3.76	-0.33	0.11
13.00	Prof. Seema Singh	4.49		4.41				8.90	4.45	0.36	0.13
Total (∑Z)											0.84

$SD = \sqrt{(\sum Z/n)} = \sqrt{.84/13}$

$SD = \sqrt{0.064}$

$SD = 0.252$

Academic Coordinator

HOD

Academic Dean

Principal

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DATE:- 17/05/2021

ACADEMIC YEAR 2020-21(EVEN SEM)
DEPARTMENT OF COMPUTER ENGINEERING
FEEDBACK ANALYSIS REPORT

SR NO.	NAME	F1(TH	F1(TH	F1(PR	F1(PR	F2(TH	F2(TH	F2(PR	F2(PR	TOTAL	X	Y=X-4.11	Z=Y*Y
1	Prof. Sujata Bhairnallykar	4		3.83		4.06		4.33		16.22	4.055	-0.055	0.003025
2	Prof. Suhasini Parvatikar	4.22	4.39	4.13		4.36	4.55	4.61		26.26	4.3767	0.266667	0.071111111
3	Prof. Arti K. Gore	4.02	3.82	3.7		3.87	4.21	3.87		23.49	3.915	-0.195	0.0380250
4	Prof. Bhagyashree Sonawale	3.32	3.95	3.36		3.91	4.13	3.86		22.53	3.755	-0.355	0.126025
5	Prof. Monali Deshmukh	4.17		4.2	4.19	4.33		4.32	4.33	25.54	4.2567	0.146667	0.021511111
6	Prof. Rina Bora	4.14		4.2	4.1	4.19		4.4	4.27	25.3	4.2167	0.106667	0.01137778
7	Prof. Hemalata Gosavi	3.76		3.59	4.03	4.29		4.04	4.25	23.96	3.9933	-0.11667	0.013611111
8	Prof. Sushant Kamble	3.94		3.78	4.07	4.28		4.05	4.26	24.38	4.0633	-0.04667	0.002177778
9	Prof. Arpita Saxena	4.11		4.03		4.16		4.4		16.7	4.175	0.065	0.004225
10	Prof. Sonali Shukla	4.26		4.15		4.29		4.63		17.33	4.3325	0.2225	0.04950625
11	Prof. Deepti Pandey/ Prof. Vasudeo Nazirkar	3.66				4.2				7.86	3.93	-0.18	0.0324
12	Dr. Sunita Pal	4.19				4.34				8.53	4.265	0.155	0.024025
13	Prof. Seema Singh	4.39				4.44				8.83	4.415	0.305	0.093025
Total (∑Z)													0.490045139

$SD = \sqrt{(\sum Z/n)} = \sqrt{0.49004514/13}$

$SD = \sqrt{0.0377}$

$SD = 0.19415$

Academic Coordinator | HOD | Academic Dean | Principal