

SARASWATI Education Society's

SARASWATI College of Engineering

Learn Live Achieve and Contribute

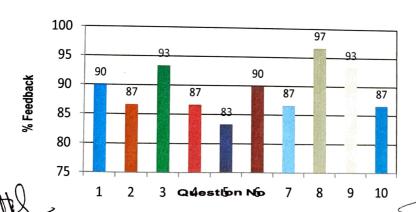
Kharghar, Navi Mumbai - 410 210.

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING IN DATA SCIENCE

Academic Year 2021-22(ODD)

Teacher Feedback Analysis Report (Sem III)

Q.No.	Question	EM	DS	CG	ООРМ	DSGT	DLCA	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5	4	5	4	5	4	90
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	4	5	4	4	5	4	87
Q3	The depth of the course content is adequate to have significant learning outcomes.	5	4	5	5	5	4	93
Q4	The Modules/section in the syllabus are properly sequenced	4	5	4	4	4	5	87
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	4	4	4	5	4	4	83
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	5	4	5	4	5	4	90
Q7	The curriculum has good balance between theory and Lab.	4	4	4	5	4	5	87
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	5	5	5	5	5	4	97
Q9	The books prescribed/listed as reference materials are relevant and updated.	5	5	5	5	4	4	93
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	5	4	5	4	4	4	87



Head of Department (CSE-DS)

Principal (SCOE)



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ACTION TAKEN REPORT

Action taken report on feedback from teachers in academic year 2021-22

SE SEM III

Sr. No.	Program	Course	Feedback received	Action Taken with supporting documents
1	Computer Science & Engineering AIML	Discrete Structure & Graph Theory	Insufficient prescribed time for the completion of syllabus	NPTEL course contents of Discrete Structure & Graph Theory was shared with students https://youtube.com/playlist?list=PL0862D1A947252 https://youtube.com/playlist?list=PL0862D1A947252
2	Computer Science & Engineering AIML	Digital Logic & Computer Organization Architecture	Difficulty to Understand the digital logic practicals in online mode	Awareness made among students about Experiments available on Virtual Lab Link for sample Experiment. http://de-iitr.vlabs.ac.in/exp/half-full-adder

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