



Department of Information Technology
Academic Year:2016-2017

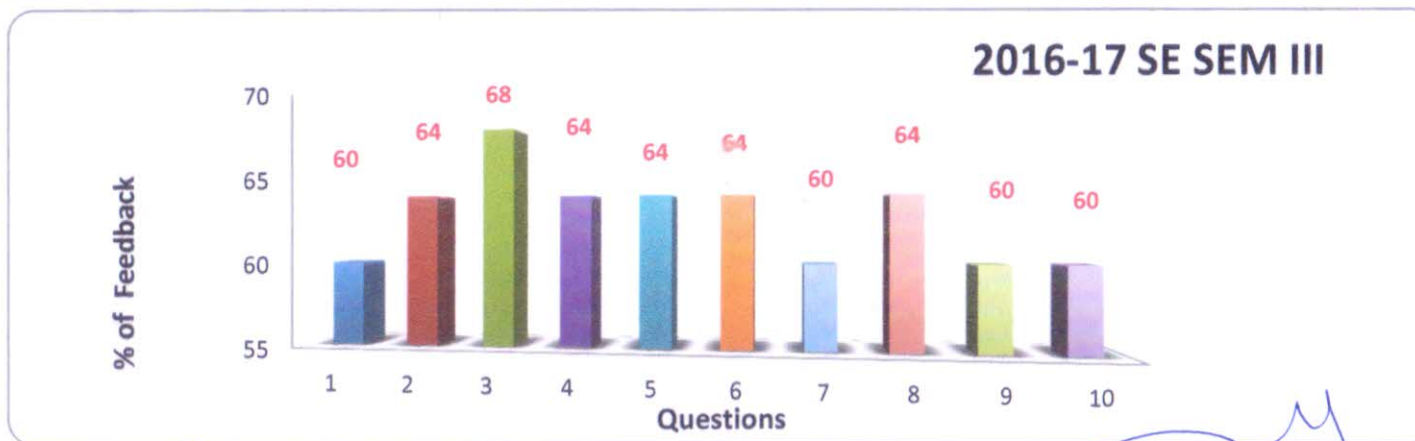
Teacher Feedback on Curriculum

SEM: **III**

Class: **S.E**

No of Responses = **05**

		Q	Prof. Shweta M	Prof. Anuradha D (ADC)	Prof. Diksha K(DBMS)	Prof. Shraddha S(OS)	Prof Maahi K (DSAA)	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	3	3	3	3	3	60
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	3	3	3	4	3	64
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	4	3	3	3	4	68
Q4	The Modules/section in the syllabus are properly sequenced	4	3	3	3	3	4	64
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	3	4	3	3	3	64
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	3	3	4	3	3	64
Q7	The curriculum has good balance between theory and Lab.	7	3	3	3	3	3	60
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	4	3	3	3	3	64
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	3	3	3	3	3	60
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	3	3	3	3	3	60



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Action Taken Report

Action taken report Feedback received from the **Teacher's** in Academic Year 2016-2017.

SEM: III

Year: SE

Sr. No	Program	Course	Feedback received	Action Taken with supporting document
1	IT	DSAA	Analysis of Algorithm	Content beyond Syllabus topic: Asymptotic notation
2	IT	PADC	Sampling theorem	https://youtu.be/iQaFDpiNOIA

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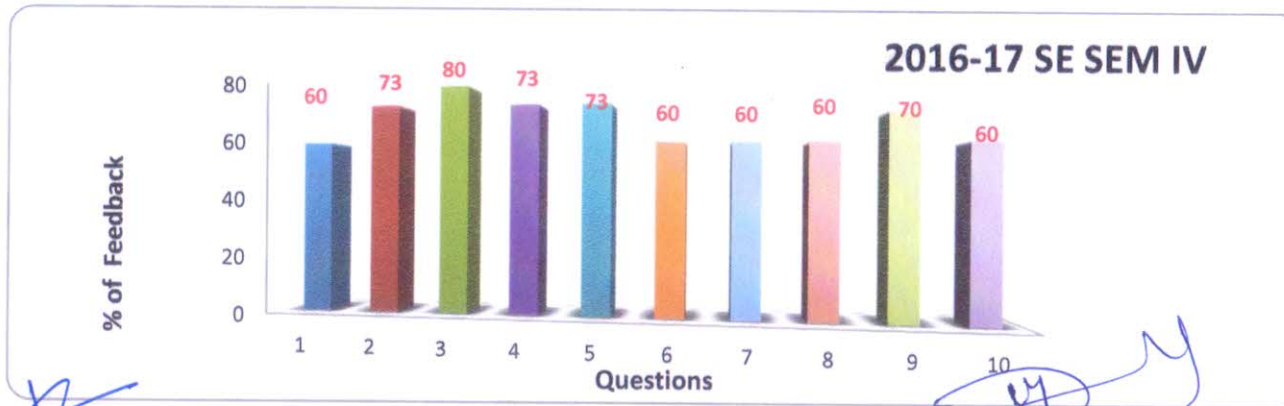
Department of Information Technology
Academic Year:2016-17
Teacher Feedback on Curriculum

SEM:IV

Class: S.E

No of Responses = 6

		Q	Prof. Vaishali J (CN)	Prof. Anuradha D(ITC)	Prof. Rashmi C (COA)	Prof. Reshma (AM-IV)	Prof. Maahi K(AT)	Prof Ragini S (WP)	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	3	3	3	3	3	3	60
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	4	4	4	3	3	4	73
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	4	4	4	4	4	4	80
Q4	The Modules/section in the syllabus are properly sequenced	4	4	3	4	4	4	3	73
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	4	4	4	3	3	4	73
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	3	2	3	3	3	4	60
Q7	The curriculum has good balance between theory and Lab.	7	3	3	3	3	3	3	60
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	3	3	3	3	3	3	60
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	4	4	3	3	3	4	70
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	3	3	3	3	3	3	60



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Action Taken Report

Action taken report Feedback received from the **Teacher's** in Academic Year 2016-2017.

SEM: IV

Year: SE

Sr. No.	Program	Course	Feedback received	Action Taken with supporting document
1	IT	WP	What is Responsive web designing	Provided content beyond syllabus
2	IT	AT	How to convert finite automata into function	Provided with content beyond syllabus topic on writing function for finite automata

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Department of Information Technology

Academic Year:2016-2017

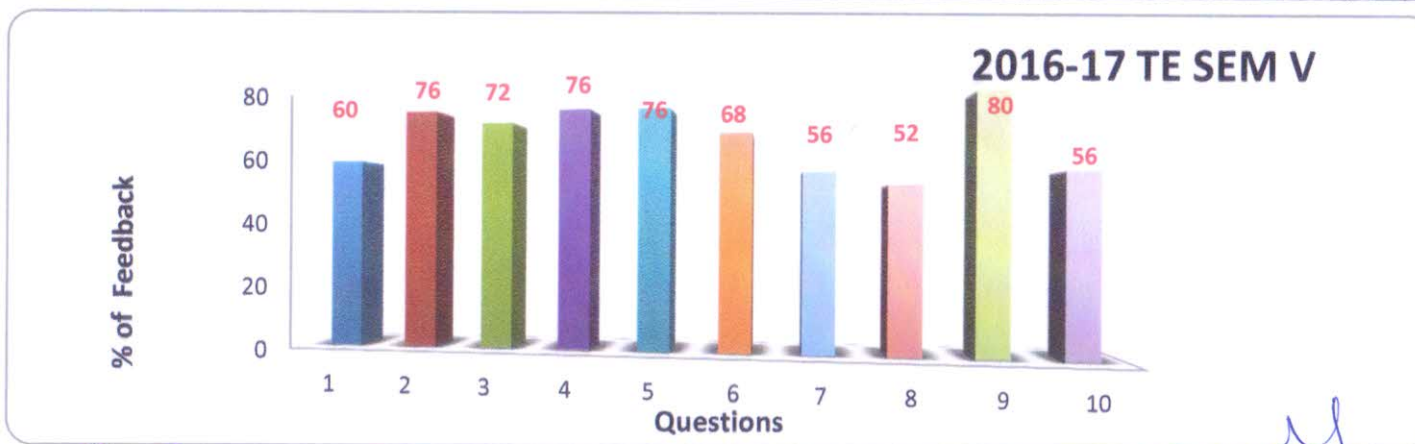
Teacher Feedback on Curriculum

SEM:V

Class: T.E

No of Responses = 05

		Q	Prof. Vaishali J (OST)	Mhatre/ Prof. Anuradha	S./Prof. Pragati P (ADBMS)	Prof. Vrushali T (OOPM)	Prof. Ragini S (CGVRS)	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	3	3	3	3	3	60
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	4	3	4	4	4	76
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	3	4	4	4	3	72
Q4	The Modules/section in the syllabus are properly sequenced	4	3	4	4	4	4	76
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	4	4	4	4	3	76
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	4	3	3	3	4	68
Q7	The curriculum has good balance between theory and Lab.	7	3	2	3	3	3	56
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	2	2	4	3	2	52
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	4	4	4	4	4	80
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	3	2	3	3	3	56



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Action Taken Report

Action taken report Feedback received from the **Teacher's** in Academic Year 2016-2017.

SEM: V

Year: TE

Sr. No	Program	Course	Feedback received	Action Taken with supporting document
1	IT	OS	Different types of operating system	https://www.youtube.com/watch?v=PY6zEUELn8s
2	IT	MES	ARM7 Processor	https://www.youtube.com/watch?v=laovVqgbOH8

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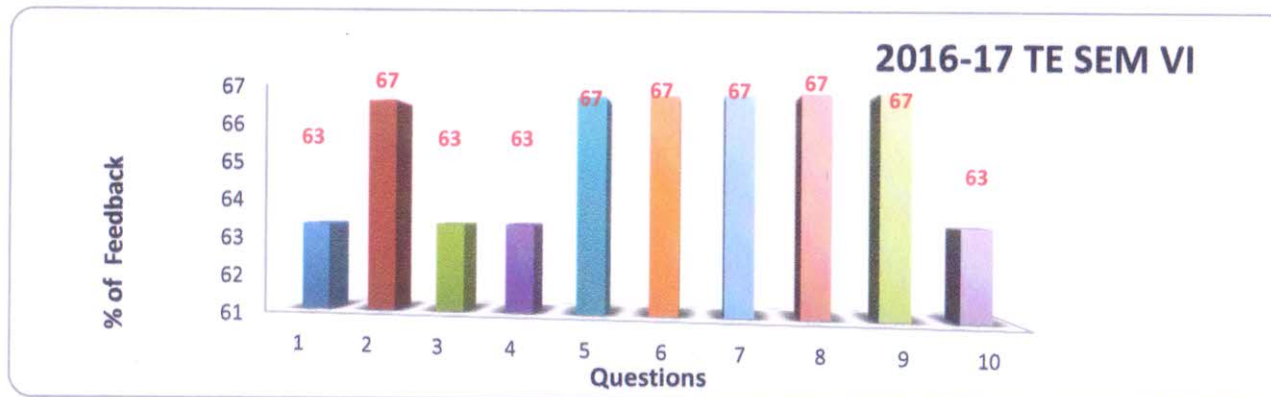
Department of Information Technology
Academic Year:2016-17
Teacher Feedback on Curriculum

SEM:VI

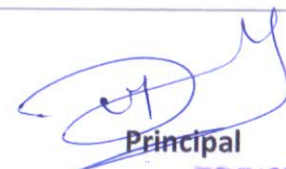
Class: T.E

No of Responses = 5

		Q	Prof. Pragati P (DMBI)	Prof. Vrushali T(SWS)	Prof. Shraddha S(DS)	Prof. Kirti M(SE)	Prof. Vandana M (AIT)	Prof. Mugdha D/Prof. Paramjeet T /Prof. Prassana	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	3	3	4	3	3	3	63
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	4	4	3	3	3	3	67
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	4	3	3	3	3	3	63
Q4	The Modules/section in the syllabus are properly sequenced	4	4	3	3	3	3	3	63
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	4	3	3	4	3	3	67
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	4	3	3	3	4	3	67
Q7	The curriculum has good balance between theory and Lab.	7	5	3	3	3	3	3	67
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	4	3	3	3	3	4	67
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	5	3	3	3	3	3	67
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	4	3	3	3	3	3	63




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Action Taken Report

Action taken report Feedback received from the **Teacher's** in Academic Year 2016-2017.

SEM: VI

Year: TE

Sr. No	Program	Course	Feedback received	Action Taken with supporting document
1	IT	SWS	Network security	https://www.youtube.com/watch?v=6Jub1UnJTE
2	IT	DMBI	classification algorithms	https://slideplayer.com/slide/3429715/

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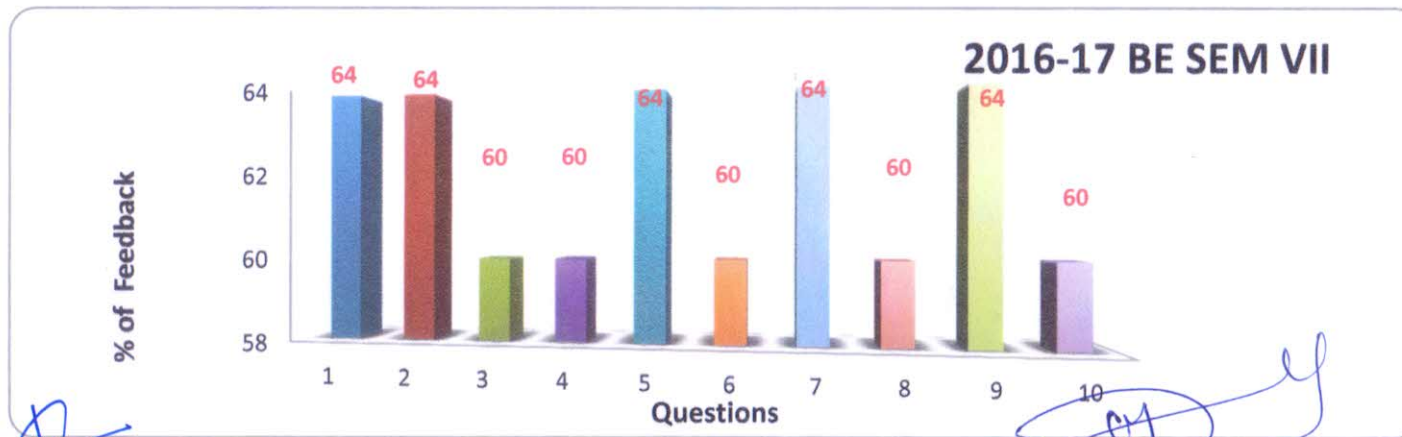
Department of Information Technology
Academic Year:2016-17
Teacher Feedback on Curriculum

SEM:VII

Class: B.E

No of Responses = 5

		Q	Prof. Vaishali J (WT)	Prof. Eirtty T(ECBC)	Prof. Yogesh J (CC)	Prof. Praveen S(IS)	Prof. Praveen S (SPM)	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	3	4	3	3	3	64
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	3	3	3	4	3	64
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	3	3	3	3	3	60
Q4	The Modules/section in the syllabus are properly sequenced	4	3	3	3	3	3	60
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	3	3	3	3	4	64
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	3	3	3	3	3	60
Q7	The curriculum has good balance between theory and Lab.	7	3	3	4	3	3	64
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	3	3	3	3	3	60
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	4	3	3	3	3	64
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	3	3	3	3	3	60



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Action Taken Report

Action taken report Feedback received from the **Teacher's** in Academic Year 2016-2017.

SEM: VII

Year: BE

Sr. No	Program	Course	Feedback received	Action Taken with supporting document
1	IT	WT	WLAN-802.11	https://www.youtube.com/watch?v=t3FVP5wuG4g
2	IT	CC	VMM Design Requirements and Providers	https://www.youtube.com/watch?v=suVqSSEUTBw

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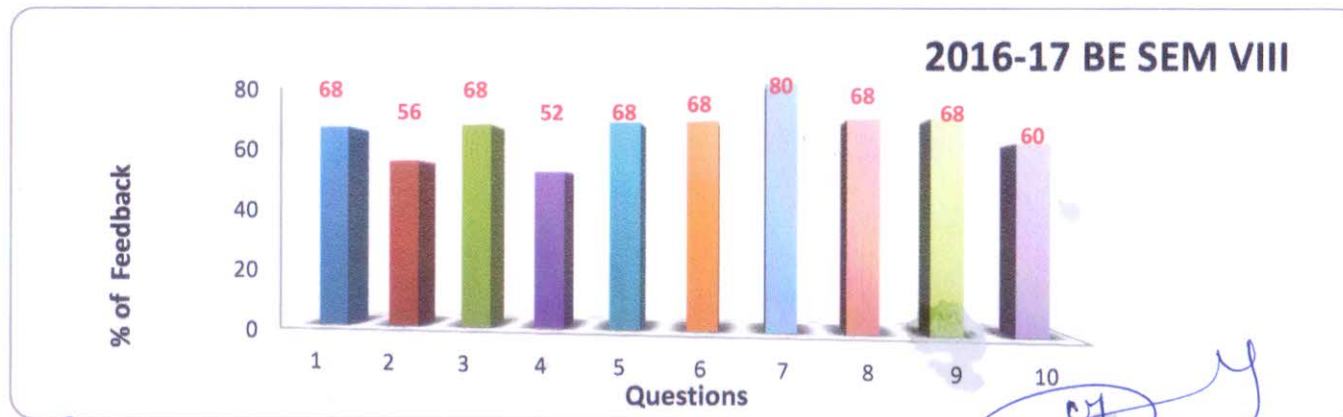
Department of Information Technology
Academic Year:2016-17
Teacher Feedback on Curriculum

SEM:VIII

Class: B.E

No of Responses = 5

		Q	Prof. Vrushali T(CSM)	Prof Praveen S(STQA)	Prof. Diksha K(BDA)	Prof. Rashami C (SNMR)	Prof. Yogesh D(AUTO)	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	3	4	3	3	4	68
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	4	3	4	2	1	56
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	3	2	3	5	4	68
Q4	The Modules/section in the syllabus are properly sequenced	4	1	4	4	1	3	52
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	2	4	3	4	4	68
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	4	3	4	3	3	68
Q7	The curriculum has good balance between theory and Lab.	7	5	3	4	3	5	80
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	3	4	3	3	4	68
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	3	3	4	4	3	68
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	3	3	3	3	3	60



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Action Taken Report

Action taken report Feedback received from the **Teacher's** in Academic Year 2016-2017.

SEM: VIII

Year: BE

Sr. No	Program	Course	Feedback received	Action Taken with supporting document
1	IT	SNMR	RAID arrays ,Components, RAID technologies, RAID levels, RAID impact on disk, performance & RAID comparison.	https://www.youtube.com/watch?v=a9SA-m_f-18 https://www.youtube.com/watch?v=LJSWo_QZcGI
2	IT	BDA	Matrix multiplication,page ranking	https://www.youtube.com/watch?v=xM9xHLUXrAY https://www.youtube.com/watch?v=xM9xHLUXrAY

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Department of Information Technology
Action taken based on feedback from students
Academic year: 2016-17

Summary of the feedback received from faculty members on the syllabus

Based on the feedback collected from the faculty members on the syllabus following observations were found.

- Orientation of the subject should be done without fail.
- Some of the topics can be taught with more explanations and elaborations.
- Some topics required guidance from the experienced people and domain experts.
- To make students understand some of the concepts more effectively, visual aids like animation etc can be incorporated during teaching process.
- Some of the topics required prior revision of the basic concepts related to that subject.
- Many of the topics required dedicated practical hours.
- Some topics have to be dealt with extra efforts by giving more time to them as the time slots as per the syllabus is less.
- Interactive sessions can be conducted with the students having work experience on the same topics.

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ACADEMIC YEAR 2016-2017 (ODD SEM)
DEPARTMENT OF INFORMATION TECHNOLOGY
FEEDBACK ANALYSIS REPORT

SR NO.	NAME	F1(TH)	F1(TH)	F2(TH)	F2(TH)	F2(PR)	F2(PR)	F2(PR)	TOTAL	AVERAGE
1	Prof. Vaishali Jadhav	3.96	3.74	3.37	3.75				14.82	3.71
2	Prof. Anuradha D.	3.98	3.42	3.63	3.47	4.63			19.13	3.83
3	Prof. Pragati P	3.63		2.99		2.72			9.34	3.11
4	Prof. Vrushali Thakur	4.1		3.75		4.29	3.88		16.02	4.01
5	Prof. Shraddha S	4.25		4.46		4.35	4.04		17.1	4.28
6	Prof. Mahi Khemchandani	4.05		4.13		4.25	4.22		16.65	4.16
7	Prof. Diksha Gautam Kumar	3.78		4.16		4.22			12.16	4.05
8	Prof. Praveen S.	4.33		4.53		4.42	3.41		16.69	4.17
9	Prof. Eirtty T	4.02		4.05		4.03	3.6		15.7	3.93
10	Prof. Yogesh Jadhav	4.65		4.76		4.59	4.84	4.81	23.65	4.73
11	Prof. Poonam Hankare	3.39		3.69		3.71			10.79	3.60
12	Prof. Ragini Sharma	4.43		4.75		4.62	3.78		17.58	4.40
13	Prof. Ram Bhise	3.45		3.85					7.3	3.65
14	Prof. Suman Sharma	4.09		4.25					8.34	4.17
15	Prof. Suchitra M.	3.34		3.89		4.21			11.44	3.81
16	Prof. Shweta M.	3.24		3.22					6.46	3.23
Total		Feedback 1 TH	69.85	Feedback 2 TH	70.7	Feedback 2 Practical	82.62			

	TOTAL	AVG
F1(TH)	69.85	3.88
F2(PR)	82.62	4.13
TOTAL		8.01

Average Feedback of Dept. 3.979778

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S.S.
Academic Dean

U.T.
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ACADEMIC YEAR 2016-2017 (ODD SEM)
DEPARTMENT OF INFORMATION TECHNOLOGY
FEEDBACK ANALYSIS REPORT

Sr No.	FEEDBACK X	Y=X-3.99	Z=Y*Y
1	3.96	-0.03	0.0009
2	3.98	-0.01	0.0001
3	3.63	-0.36	0.1296
4	4.1	0.11	0.0121
5	4.25	0.26	0.0676
6	4.05	0.06	0.0036
7	3.78	-0.21	0.0441
8	4.33	0.34	0.1156
9	4.02	0.03	0.0009
10	4.65	0.66	0.4356
11	3.39	-0.6	0.36
12	4.43	0.44	0.1936
13	3.45	-0.54	0.2916
14	4.09	0.1	0.01
15	3.34	-0.65	0.4225
16	3.24	-0.75	0.5625
17	3.74	-0.25	0.0625
18	3.42	-0.57	0.3249
19	3.37	-0.62	0.3844
20	3.63	-0.36	0.1296
21	2.99	-1	1
22	3.75	-0.24	0.0576
23	4.46	0.47	0.2209
24	4.13	0.14	0.0196
25	4.16	0.17	0.0289
26	4.53	0.54	0.2916
27	4.05	0.06	0.0036
28	3.47	-0.52	0.2704
ΣX	108.39	ΣZ	5.4443

Sr No.	FEEDBACK X	Y=X-3.99	Z=Y*Y
29	4.63	0.64	0.4096
30	2.72	-1.27	1.6129
31	4.29	0.3	0.09
32	4.35	0.36	0.1296
33	4.25	0.26	0.0676
34	4.22	0.23	0.0529
35	4.42	0.43	0.1849
36	4.03	0.04	0.0016
37	4.59	0.6	0.36
38	3.71	-0.28	0.0784
39	4.62	0.63	0.3969
40	4.21	0.22	0.0484
41	3.88	-0.11	0.0121
42	4.04	0.05	0.0025
43	4.22	0.23	0.0529
44	3.41	-0.58	0.3364
45	3.6	-0.39	0.1521
46	4.84	0.85	0.7225
47	3.78	-0.21	0.0441
48	4.81	0.82	0.6724
49	4.76	0.77	0.5929
50	3.69	-0.3	0.09
51	4.75	0.76	0.5776
52	3.85	-0.14	0.0196
53	4.25	0.26	0.0676
54	3.89	-0.1	0.01
55	3.22	-0.77	0.5929
56	3.75	-0.24	0.0576
ΣX	114.78	ΣZ	7.436

TOTAL X	223.17
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AVERAGE	3.9852
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TOTAL Z	12.8803
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$SD = \sqrt{(\Sigma Z/N)}$	$\sqrt{0.23}$
$SD = \sqrt{(12.88/56)}$	0.4795

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ACADEMIC YEAR 2016-2017 (EVEN SEM)
DEPARTMENT OF INFORMATION TECHNOLOGY
FEEDBACK ANALYSIS REPORT

DT : 6/4/17

SR NO.	NAME	F1(TH)	F1(TH)	F2(TH)	F2(TH)	PR	PR	TOTAL	AVERAGE
1	Prof. Vaishali Jadhav	3.74		3.78				7.52	3.76
2	Prof. Anuradha D.	3.62		3.77		3.75		11.14	3.71
3	Prof.Pragati P	3.71		3.67		3.52	3.75	14.65	3.66
4	Prof. Vrushali Thakur	4.33	4.22	4.14	4.13	3.9		20.72	4.14
5	Prof.Shraddha S	4.45		4.35		4.41	4.11	17.32	4.33
6	Prof. Mahi Khemchandani	4.35		4.27		4.27		12.89	4.30
7	Prof.Diksha Gautam Kumar	3.99		3.99		3.85	3.25	15.08	3.77
8	Prof. Praveen S.	4.21		4.25		4.24	4.12	16.82	4.21
9	Prof.Rashmi C.	4.31	4.28	4.48	4.41	4.29		21.77	4.35
10	Prof. Kirti M.	4.21		4.01		3.42	3.75	15.39	3.85
11	Prof. Ragini Sharma	4.04		4.09		4.11	4.36	16.6	4.15
12	Prof. Vandana M.	3.53		4.09		4.2		11.82	3.94
13	Prof. Reshma C.	4.57		4.15				8.72	4.36
14	Prof.Mitrakshi Patil					3.93		3.93	3.93
Total									56.46

	TOTAL
F1(TH)	56.46

Avg Feedback 4.05

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FEEDBACK ANALYSIS REPORT

DT: 6/4/17

Sr No.	FEEDBACK X	Y=X-4.05	Z=Y*Y
1	3.74	-0.31	0.0961
2	3.62	-0.43	0.1849
3	3.71	-0.34	0.1156
4	4.33	0.28	0.0784
5	4.45	0.4	0.16
6	4.35	0.3	0.09
7	3.99	-0.06	0.0036
8	4.21	0.16	0.0256
9	4.31	0.26	0.0676
10	4.21	0.16	0.0256
11	4.04	-0.01	1E-04
12	3.53	-0.52	0.2704
13	4.57	0.52	0.2704
14	4.22	0.17	0.0289
15	4.28	0.23	0.0529
16	3.78	-0.27	0.0729
17	3.77	-0.28	0.0784
18	3.67	-0.38	0.1444
19	4.14	0.09	0.0081
20	4.35	0.3	0.09
21	4.27	0.22	0.0484
22	3.99	-0.06	0.0036
23	4.25	0.2	0.04
24	4.48	0.43	0.1849
25	4.01	-0.04	0.0016
26	4.09	0.04	0.0016
27	4.09	0.04	0.0016
28	4.15	0.1	0.01
29	4.13	0.08	0.0064
30	4.41	0.36	0.1296
31	3.75	-0.3	0.09
32	3.52	-0.53	0.2809
33	3.9	-0.15	0.0225
34	4.41	0.36	0.1296
35	4.27	0.22	0.0484
36	3.85	-0.2	0.04
37	4.24	0.19	0.0361
38	4.29	0.24	0.0576
39	3.42	-0.63	0.3969
40	4.11	0.06	0.0036

41	4.2	0.15	0.0225
42	3.93	-0.12	0.0144
43	3.75	-0.3	0.09
44	4.11	0.06	0.0036
45	3.25	-0.8	0.64
46	4.12	0.07	0.0049
47	3.75	-0.3	0.09
48	4.36	0.31	0.0961
ΣX	194.37	ΣZ	4.3587

TOTAL X	194.37
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AVERAGE	4.05
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TOTAL Z	4.3587
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$SD = \sqrt{(\Sigma Z/N)}$	
$SD = \sqrt{(4.3587/48)}$	0.090806
$SD: \sqrt{0.090806}$	0.30134

Mali
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Principal