



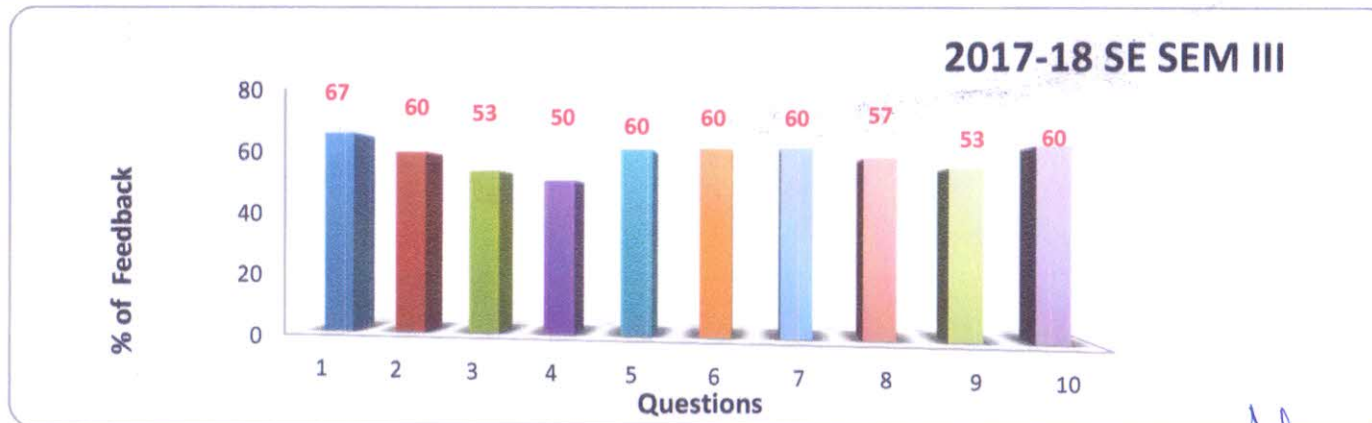
**Department of Information Technology**  
**Academic Year:2017-18**  
**Teacher Feedback on Curriculum**

SEM:III

Class: S.E

No of Responses = 5

		Q	Prof. (AM III)	Prof. Diksha K(DBMS)	Prof. Maahika(DSAA)	Prof. Shraddha S(LD)	Prof. Anuradha D(COA)	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	4	4	4	4	4	67
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	4	3	3	4	4	60
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	3	4	3	3	3	53
Q4	The Modules/section in the syllabus are properly sequenced	4	3	3	3	3	3	50
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	3	4	4	3	4	60
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	4	3	4	4	3	60
Q7	The curriculum has good balance between theory and Lab.	7	4	4	3	3	4	60
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	3	3	4	4	3	57
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	3	3	3	3	4	53
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	4	4	3	3	4	60



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**Department of Information Technology**

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## Department of Information Technology

### Action Taken Report

Action taken report Feedback received from the **Teacher's** in Academic Year 2017-2018.

**SEM: III**

**Year: SE**

Sr. No	Program	Course	Feedback received	Action Taken with supporting document
1	IT	LD	Design of MOD N counter	<a href="https://www.youtube.com/watch?v=ZTZAYnT9law">https://www.youtube.com/watch?v=ZTZAYnT9law</a>
2	IT	DBMS	Introduction to JDBC Programming.	Provided content beyond the syllabus topic on JDBC.

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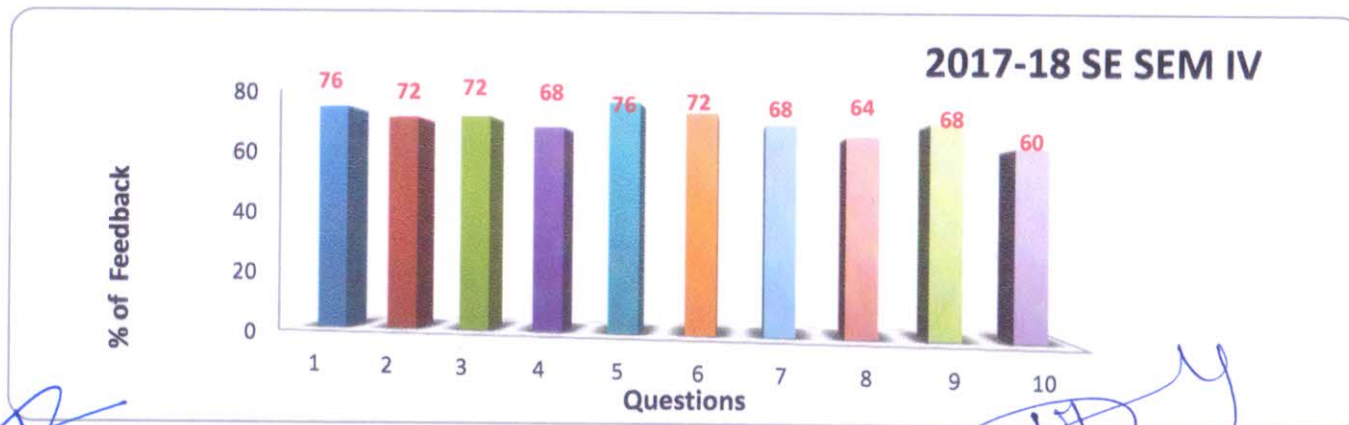
**Department of Information Technology**  
**Academic Year:2017-18**  
**Teacher Feedback on Curriculum**

SEM:IV

Class: S.E

No of Responses = 5

		Q	Prof. Sayali C.(AM IV)	Prof. Vaishali J(CN)	Prof. Shraddha S(OS)	Prof.Mahi K(AT)	Prof. Diksha K(COA)	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	4	3	4	4	4	76
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	4	4	3	4	3	72
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	3	4	4	3	4	72
Q4	The Modules/section in the syllabus are properly sequenced	4	3	3	3	4	4	68
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	4	4	4	4	3	76
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	3	4	4	3	4	72
Q7	The curriculum has good balance between theory and Lab.	7	4	3	3	3	4	68
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	3	3	3	4	3	64
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	3	4	4	3	3	68
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	3	3	3	3	3	60



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**Department of Information Technology**  
**Action Taken Report**

Action taken report Feedback received from the **Teacher's** in Academic Year 2017-2018.

**SEM: IV**

**Year: SE**

Sr. No	Program	Course	Feedback received	Action Taken with supporting document
1	IT	CN		
2	IT	OS	Students Suggestion: Android Operating System.	Provided content beyond syllabus on topic  Android Operating System.

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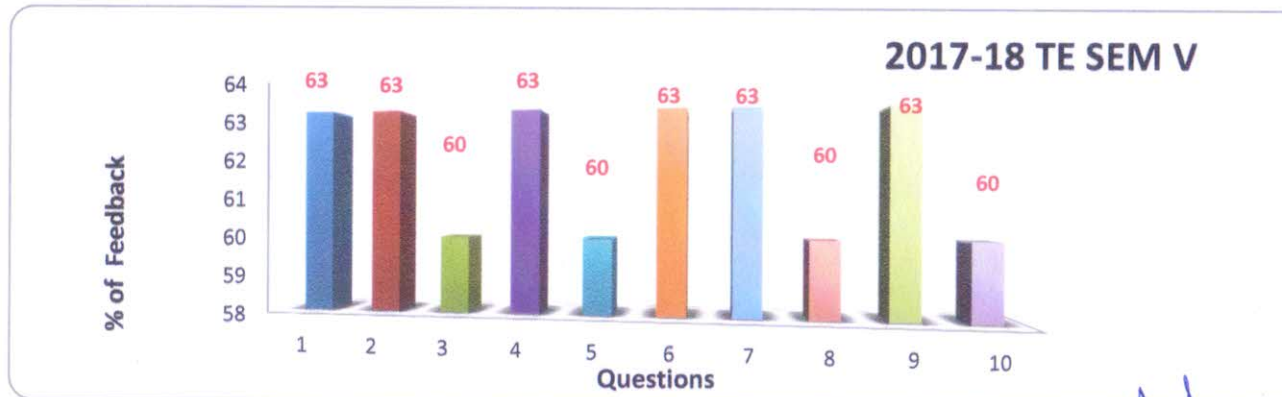
**Department of Information Technology**  
**Academic Year:2017-18**  
**Teacher Feedback on Curriculum**

SEM:V

Class: T.E

No of Responses = 5

		Q	Prof. Vaishali J(OST)	Prof. Pragati P(ADMS)	Prof Anuradha D (MCES)	Prof. Vrushali T (OS)	Prof Alka P(BCE)	Prof. Ragini S(CGVRs)	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	3	3	3	3	4	3	63
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	4	3	3	3	3	3	63
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	3	3	3	3	3	3	60
Q4	The Modules/section in the syllabus are properly sequenced	4	3	3	4	3	3	3	63
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	3	3	3	3	3	3	60
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	3	4	3	3	3	3	63
Q7	The curriculum has good balance between theory and Lab.	7	3	3	3	4	3	3	63
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	3	3	3	3	3	3	60
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	3	3	3	3	3	4	63
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	3	3	3	3	3	3	60



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**Department of Information Technology**  
**Action Taken Report**

Action taken report Feedback received from the **Teacher's** in Academic Year 2017-2018.

**SEM: V**

**Year: TE**

Sr. No	Program	Course	Feedback received	Action Taken with supporting document
1	IT	ADMS	distributed transaction processing	<a href="https://fdocuments.in/document/distribute-d-transaction-processing.html">https://fdocuments.in/document/distribute-d-transaction-processing.html</a>
2	IT	OS	Numericals on Scheduling Algorithm, disk scheduling, Deadlock.	Students Suggestion: <a href="https://drive.google.com/file/d/1LgMY_S051yMMbP5YPwSzwOAU8cuAHOAg/view?usp=sharing">https://drive.google.com/file/d/1LgMY_S051yMMbP5YPwSzwOAU8cuAHOAg/view?usp=sharing</a>

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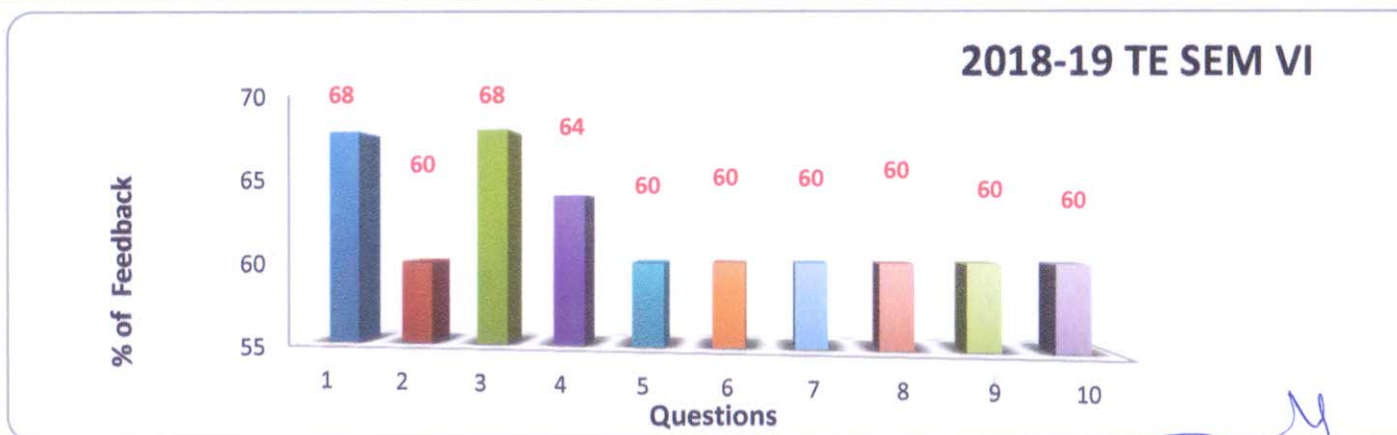
**Department of Information Technology**  
**Academic Year:2017-18**  
**Teacher Feedback on Curriculum**

SEM:VI

Class: T.E

No of Responses = 5

		Q	Prof. Sanjay Jadhav (SE)	Prof. Pragati P(DMBI)	Prof. Vrushali T(SWS)	Prof. Ragini S(AIT)	Prof. Pranal K(DS)	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	4	3	3	4	3	68
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	3	3	3	3	3	60
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	3	4	3	3	4	68
Q4	The Modules/section in the syllabus are properly sequenced	4	3	3	4	3	3	64
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	3	3	3	3	3	60
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	3	3	3	3	3	60
Q7	The curriculum has good balance between theory and Lab.	7	3	3	3	3	3	60
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	3	3	3	3	3	60
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	3	3	3	3	3	60
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	3	3	3	3	3	60



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## Department of Information Technology

### Action Taken Report

Action taken report Feedback received from the **Teacher's** in Academic Year 2017-2018.

SEM: VI

Year: TE

Sr. No	Program	Course	Feedback received	Action Taken with supporting document
1	IT	SE	module 7 Testing strategies	Software Testing Levels    Unit, Integration, System and Acceptance Testing <a href="https://www.youtube.com/watch?v=YUY-t63dkhl">https://www.youtube.com/watch?v=YUY-t63dkhl</a>
2	IT	AIT	Search Engine Optimization	Provided content beyond syllabus for SEO, Keyword searching and Page Ranking

*Mahesh*  
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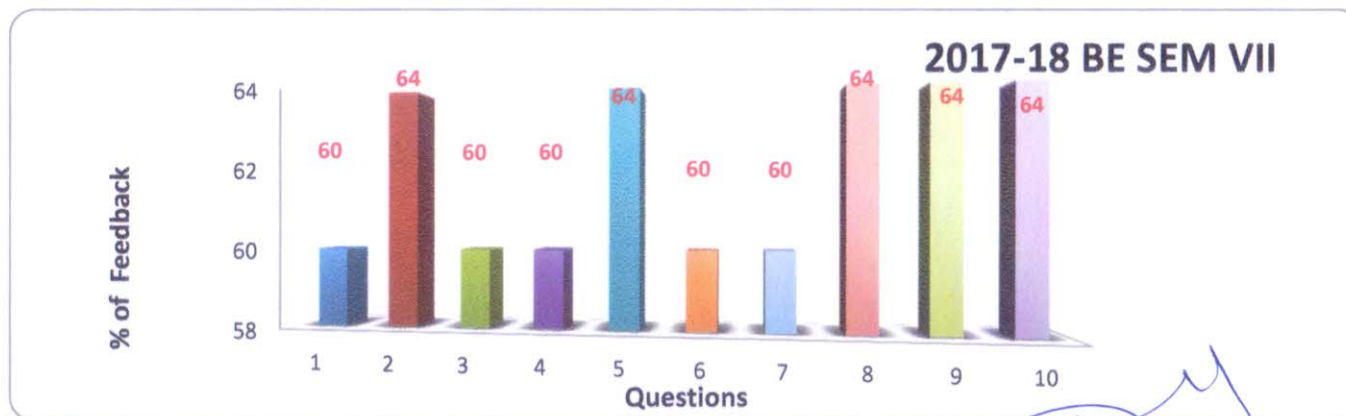
**Department of Information Technology**  
**Academic Year:2017-18**  
**Teacher Feedback on Curriculum**

SEM:VII

Class: B.E

No of Responses = 5

		Q	Prof.Vaishali J(WT)	Dr Sanjay J(SPM)	Prof. Praveen S(IS)	Prof.Kirti M(ECBC)	Prof. Ragini S(IP)	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	3	3	3	3	3	60
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	3	3	4	3	3	64
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	3	3	3	3	3	60
Q4	The Modules/section in the syllabus are properly sequenced	4	3	3	3	3	3	60
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	4	3	3	3	3	64
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	3	3	3	3	3	60
Q7	The curriculum has good balance between theory and Lab.	7	3	3	3	3	3	60
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	3	3	3	4	3	64
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	3	4	3	3	3	64
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	3	3	3	3	4	64



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## Department of Information Technology

### Action Taken Report

Action taken report Feedback received from the **Teacher's** in Academic Year 2017-2018.

SEM: VII

Year: BE

Sr. No	Program	Course	Feedback received	Action Taken with supporting document
1	IT	IS	Backtracking for CSP	Provided the above link for this particular topic <a href="https://youtu.be/nZb637zKX4E">https://youtu.be/nZb637zKX4E</a>
2	IT	SPM	Work Breakdown Structure	<a href="https://www.youtube.com/watch?v=3C9vtdySQ">https://www.youtube.com/watch?v=3C9vtdySQ</a>

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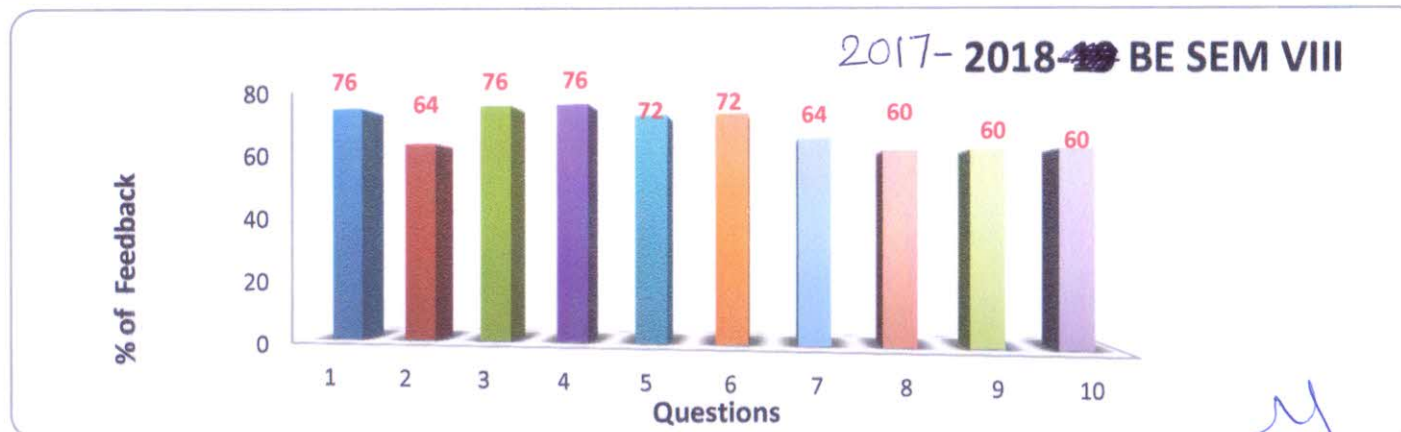
**Department of Information Technology**  
**Academic Year:2017-18**  
**Teacher Feedback on Curriculum**

**SEM:VIII**

**Class: B.E**

**No of Responses = 5**

		Q	Prof.Pravee n S(STQA)	Prof Vrushali T(CSM)	Prof. Diksha K(BDA)	Prof. Kirti M(SNMR)	Prof. Yogesh D(AUTO)	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	4	4	4	4	3	76
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	3	4	3	3	3	64
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	4	3	4	4	4	76
Q4	The Modules/section in the syllabus are properly sequenced	4	4	4	4	3	4	76
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	3	4	3	4	4	72
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	4	3	4	3	4	72
Q7	The curriculum has good balance between theory and Lab.	7	3	3	3	4	3	64
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	3	3	3	3	3	60
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	3	3	3	3	3	60
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	3	3	3	3	3	60



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## Department of Information Technology

### Action Taken Report

Action taken report Feedback received from the **Teacher's** in Academic Year 2017-2018.

SEM: VIII

Year: BE

Sr. No	Program	Course	Feedback received	Action Taken with supporting document
1	IT	SNMR	Module 2 storage network architecture	Components of SAN <a href="https://www.youtube.com/watch?v=rVU9koKK5uw">https://www.youtube.com/watch?v=rVU9koKK5uw</a>
2	IT	BDA	Canopy Clustering and cure algorithm	<a href="https://www.youtube.com/watch?v=FEAznKQFzSY">https://www.youtube.com/watch?v=FEAznKQFzSY</a> <a href="https://www.youtube.com/watch?v=8m76fm6ZUQo">https://www.youtube.com/watch?v=8m76fm6ZUQo</a>

  
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**Department of Information Technology**  
**Action taken based on feedback from students**  
**Academic year: 2017-18**

**Summary of the feedback received from faculty members on the syllabus**

Based on the feedback collected from the faculty members on the syllabus following observations were found.

- Many topics required expert guidance from the experienced people and domain experts.
- To make students understand some of the concepts more effectively, visual aids like animation etc can be incorporated during teaching process.
- Some of the topics can be taught with more explanations and elaborations.
- Some of the topics required prior revision of the basic concepts related to that subject.
- Many of the topics required dedicated practical hours.
- Some topics have to be dealt with extra efforts by giving more time to them as the time slots as per the syllabus is less.
- Interactive sessions can be conducted with the students having work experience on the same topics.

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**ACADEMIC YEAR 2017-2018 (ODD SEM)**  
**DEPARTMENT OF INFORMATION TECHNOLOGY**  
**FEEDBACK ANALYSIS REPORT**

Date 11/10/17

SR NO.	NAME	F1(TH)	F1(TH)	F2(TH)	F2(TH)	F2(PR)	F2(PR)	F2(PR)	TOTAL	AVERAGE
1	Mrs.Vaishali Jadhav	3.79	3.71	3.71	3.68				14.89	3.72
2	Prof. Sanjay Jadhav	3.61		3.6					7.21	3.61
3	Mrs Anuradha D	3.88	3.59	4.14	3.74	4.12			19.47	3.89
4	Mrs.Pragati P.	3.52		3.39		3.39	3.44		13.74	3.44
5	Mrs. Vrushali Thakur	4.15		3.87		3.69	4.17		15.88	3.97
6	Mrs Shraddha Subhedar	4.83		4.53		3.98	4.33		17.67	4.42
7	Mrs. Mahi khemchandani	4.6		4.57		4.53	4.47		18.17	4.54
8	Mrs.Diksha Gautam Kumar	4.73		4.57		4.47	4.66		18.43	4.61
9	Mr.Praveen Shinde	3.99		4.18	4.18	3.86			16.21	4.05
10	Mrs Kirti Mhamunkar	4.06		4.01		3.83	4.08		15.98	4.00
11	Mrs. Ragini Sharma	4.66		4.83		4.62	4.18		18.29	4.57
12	Mrs. Rashmi C.	4.39		4.4		4.68	4.08		17.55	4.39
13	Mrs. Mitrakshi P.	3.4	3.92	3.92	3.77	4.04	3.5		22.55	3.76
14	Ms. Vandana M.	3.53		4.1		4.4	4.17	4.38	20.58	4.12
		Feedback 1	68.36	Feedback 2		168.26			236.6	57.08

	total	AVG
F1(TH)	68.36	4.02
F2(TH+P)	168.3	4.10
TOTAL		8.13
AVG Feedback		4.08

Mahi  
11/10/17  
Academic Coordinator

HOD

Academic Dean

Principal





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ACADEMIC YEAR 2017-2018 (ODD SEM)  
DEPARTMENT OF INFORMATION TECHNOLOGY  
FEEDBACK ANALYSIS REPORT  
STUDENT'S FEEDBACK ANALYSIS REPORT

Date: 11/10/17

Sr No.	Feedback(X)	$Y=X-4.079$	$Z=Y*Y$
1	3.79	-0.290	0.0839
2	3.61	-0.470	0.220576
3	3.88	-0.200	0.039862
4	3.52	-0.560	0.313214
5	4.15	0.070	0.004948
6	4.83	0.750	0.563017
7	4.6	0.520	0.270759
8	4.73	0.650	0.422948
9	3.99	-0.090	0.008038
10	4.06	-0.020	0.000386
11	4.66	0.580	0.3368
12	4.39	0.310	0.096314
13	3.4	-0.680	0.461931
14	3.53	-0.550	0.302121
15	3.71	-0.370	0.136645
16	3.59	-0.490	0.239762
17	3.92	-0.160	0.02549
18	3.71	-0.370	0.136645
19	3.6	-0.480	0.230069
20	4.14	0.060	0.003641
21	3.39	-0.690	0.475624
22	3.87	-0.210	0.043955
23	4.53	0.450	0.20281
24	4.57	0.490	0.240438
25	4.57	0.490	0.240438
26	4.18	0.100	0.010069
27	4.01	-0.070	0.004852
28	4.83	0.750	0.563017
29	4.4	0.320	0.102621
30	3.92	-0.160	0.02549
31	4.1	0.020	0.000414
32	3.68	-0.400	0.159724
33	3.74	-0.340	0.115366
34	4.18	0.100	0.010069
35	3.77	-0.310	0.095886
36	4.12	0.040	0.001628
37	3.39	-0.690	0.475624
38	3.69	-0.390	0.151831
39	3.98	-0.100	0.009931
40	4.53	0.450	0.20281
41	4.47	0.390	0.152369
42	3.86	-0.220	0.048248
43	3.83	-0.250	0.062328
44	4.62	0.540	0.291973
45	4.68	0.600	0.360414
46	4.04	-0.040	0.001573
47	4.4	0.320	0.102621

48	3.44	-0.640	0.409159
49	4.17	0.090	0.008162
50	4.33	0.250	0.062673
51	4.47	0.390	0.152369
52	4.66	0.580	0.3368
53	4.08	0.000	
54	4.18	0.100	0.010069
55	4.08	0.000	0
56	3.5	-0.580	0.336
57	4.17	0.090	0.008162
58	4.38	0.300	0.090207
	<b>236.62</b>		<b>9.463</b>

AVG FEEDBACK = 4.0797

$$SD = \sqrt{\sum Z^2 / N}$$

$$SD = \sqrt{(9.463 / 58)}$$

$$SD = \sqrt{.1632}$$

$$SD = 0.40398$$

Academic Coordinator

*Maki*  
11/10/17

HOD

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11-10-17

Academic Dean

*[Signature]*

Principal

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