



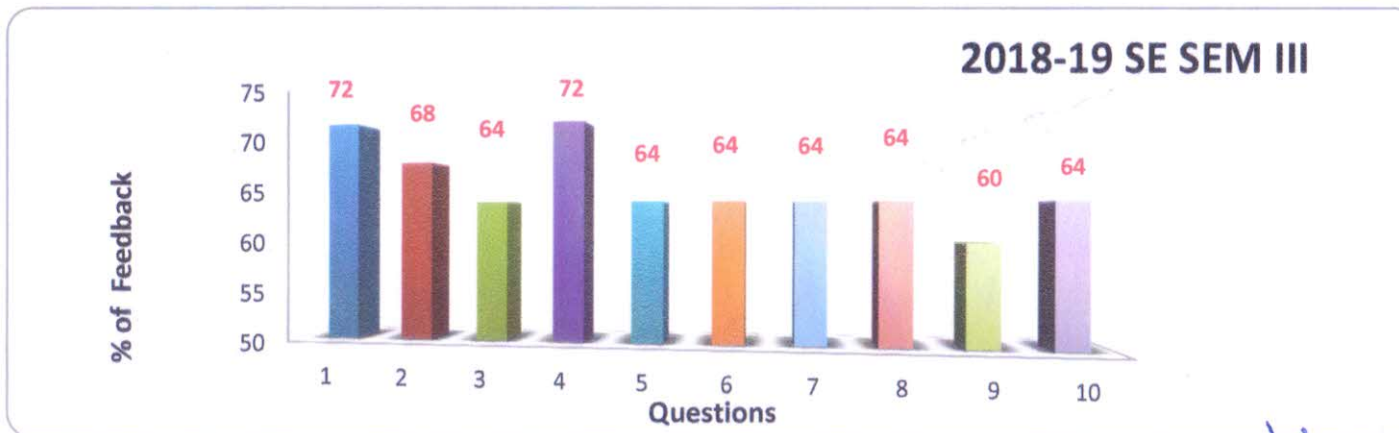
Department of Information Technology
Academic Year:2018-19
Teacher Feedback on Curriculum

SEM:III

Class: S.E

No of Responses = 5

		Q	Prof.Anuradha D(POC)	Prof. Diksha k(DBMS)	Prof. Shradhdha S(LD)	Prof.Maahik(DSA)	Prof. Sayli C(AM-III)	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	4	3	3	4	4	72
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	4	4	3	3	3	68
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	3	3	3	4	3	64
Q4	The Modules/section in the syllabus are properly sequenced	4	3	4	4	3	4	72
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	3	3	4	3	3	64
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	3	3	3	4	3	64
Q7	The curriculum has good balance between theory and Lab.	7	3	3	3	4	3	64
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	3	3	3	4	3	64
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	3	3	3	3	3	60
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	3	3	3	4	3	64



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Department of Information Technology

Action Taken Report

Action taken report Feedback received from the **Teacher's** in Academic Year 2018-2019.

SEM: III

Year: SE

Sr. No	Program	Course	Feedback received	Action Taken with supporting document
1	IT	DSA	Calculating Time Complexity for algorithm	Provided content beyond syllabus on topic Calculating time complexity on iterative algorithms with various examples.
2	IT	DBMS	Database Programming with JDBC.	https://www.youtube.com/watch?v=ni1PiUgKLDE

A. Maloo

HOD

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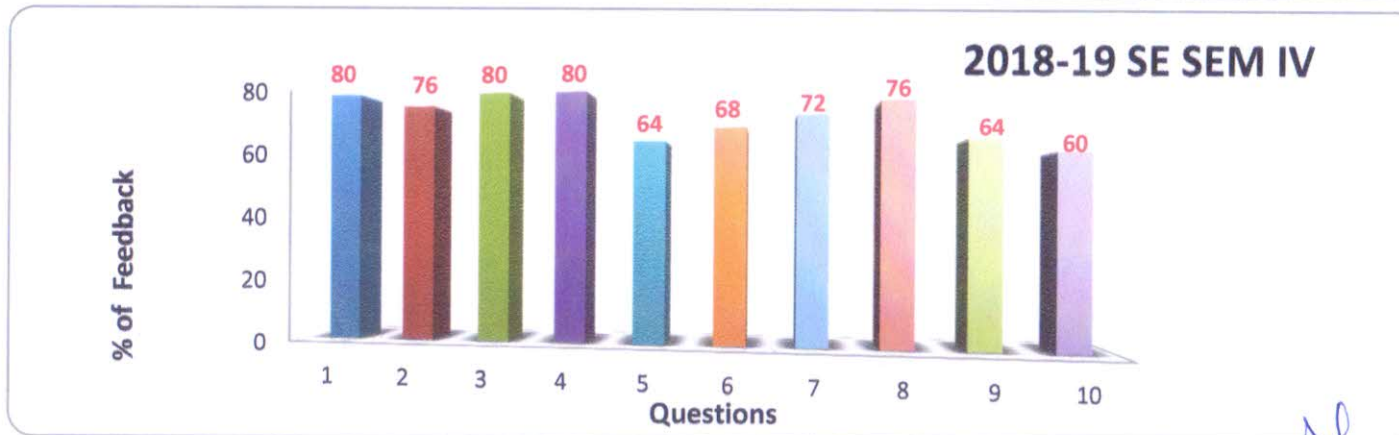
Department of Information Technology
Academic Year:2018-19
Teacher Feedback on Curriculum

SEM:IV

Class: S.E

No of Responses = 5

		Q	Prof. Vaishali J(CN)	Prof. Anuradha D(COA)	Prof. Maahi K(AT)	Prof. Shraddha S(OS)	Prof. Shravan K(IV)	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	4	4	4	4	4	80
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	4	4	4	4	3	76
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	4	4	4	4	4	80
Q4	The Modules/section in the syllabus are properly sequenced	4	4	4	4	4	4	80
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	3	3	3	4	3	64
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	3	3	3	4	4	68
Q7	The curriculum has good balance between theory and Lab.	7	3	4	4	3	4	72
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	4	4	4	3	4	76
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	4	3	3	3	3	64
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	3	3	3	3	3	60



Maha
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Department of Information Technology
Action Taken Report

Action taken report Feedback received from the **Teacher's** in Academic Year 2018-2019.

SEM: IV

Year: SE

Sr. No	Program	Course	Feedback received	Action Taken with supporting document
1	IT	COA	Booth's Algorithm for multiplication	https://www.youtube.com/watch?v=cWfaw7b3jKY
2	IT	OS	Numericals on Scheduling Algorithm	Students Suggestion: https://drive.google.com/file/d/1LgMY_S051yMMbP5YPwSzwOAU8cuAHOAg/view?usp=sharing

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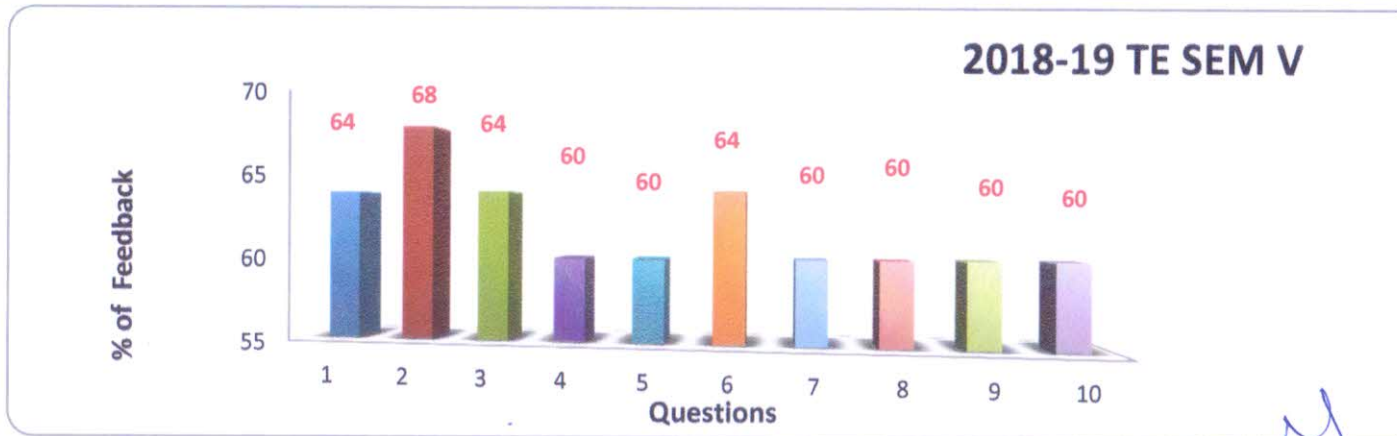
Department of Information Technology
Academic Year:2018-19
Teacher Feedback on Curriculum

SEM:V

Class: T.E

No of Responses = 5

		Q	Prof. Pragati P(ADMT)	Prof. Anuradha D(MEP)	Prof. Pranal K(IP)	Prof. Kirti M(ECBC)	Prof. Vrushali T(CNS)	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics. .	1	3	4	3	3	3	64
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	4	3	4	3	3	68
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	3	3	3	4	3	64
Q4	The Modules/section in the syllabus are properly sequenced	4	3	3	3	3	3	60
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	3	3	3	3	3	60
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	3	3	3	3	4	64
Q7	The curriculum has good balance between theory and Lab.	7	3	3	3	3	3	60
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	3	3	3	3	3	60
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	3	3	3	3	3	60
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	3	3	3	3	3	60



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Department of Information Technology
Action Taken Report

Action taken report Feedback received from the **Teacher's** in Academic Year 2018-2019.

SEM: V

Year: TE

Sr. No	Program	Course	Feedback received	Action Taken with supporting document
1	IT	IP	Information on Web Analytics	Provided content beyond syllabus
2	IT	ECBC	module 3 -Payment System for Ecommerce	SET protocol https://www.youtube.com/watch?v=teWyg-eyKVmY

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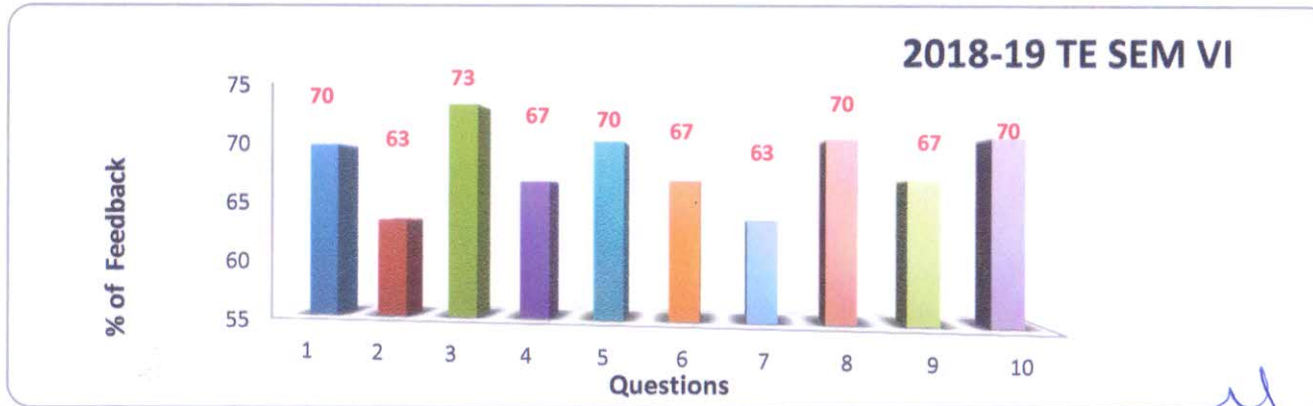
Department of Information Technology
Academic Year:2018-19
Teacher Feedback on Curriculum

SEM:VI

Class: T.E

No of Responses = 6

		Q	Prof. Kirti M (SEPM)	Prof. Vaishali J(WN)	Prof. Pragati P(DMBI)	Prof. Vrushali T(CC)	Prof Sonali B(MM)	Prof. Ragini S(DF)	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	3	4	3	3	4	4	70
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	3	3	3	4	3	3	63
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	3	4	3	4	4	4	73
Q4	The Modules/section in the syllabus are properly sequenced	4	4	3	4	3	3	3	67
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	3	4	3	4	4	3	70
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	4	3	3	3	3	4	67
Q7	The curriculum has good balance between theory and Lab.	7	3	4	3	3	3	3	63
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	3	3	4	4	4	3	70
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	4	4	3	3	3	3	67
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	4	3	4	3	3	4	70



Maha
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Department of Information Technology
Action Taken Report

Action taken report Feedback received from the **Teacher's** in Academic Year 2018-2019.

SEM: VI

Year: TE

Sr. No	Program	Course	Feedback received	Action Taken with supporting document
1	IT	DMBI	Big Data (contained beyond syllabus) as per students request	http://library.iitd.ac.in/arpit_2020-2021/Week%2010%20-%20Module%204%20-%20PPT-%20Big%20Data%20and%20Data%20Visualization.pdf
2	IT	CC	Mobile Cloud Computing Architecture	https://www.youtube.com/watch?v=AeJGVq3ok

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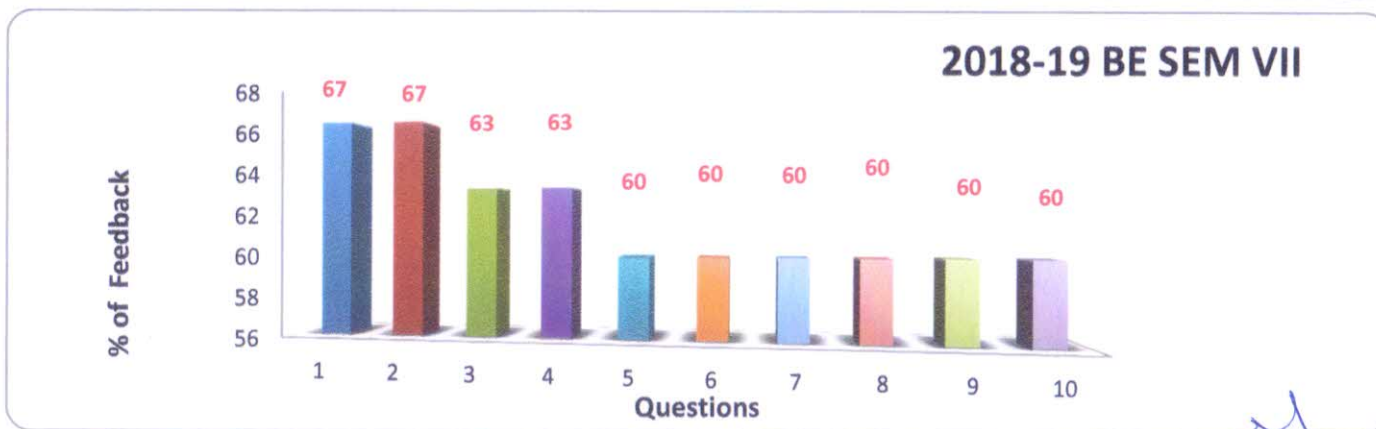
Department of Information Technology
Academic Year:2018-19
Teacher Feedback on Curriculum

SEM:VII


Class: B.E

No of Responses = 6

		Q	Prof.Vaishali J(WT)	Prof. Sanjay J(SPM)	Prof. Praveen S(IS)	Prof. Ragini S(IP)	Prof Kirti M(ECBC)	Prof. Vrushali T(CC)	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	3	4	3	4	3	3	67
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	3	3	4	3	3	4	67
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	3	3	3	3	4	3	63
Q4	The Modules/section in the syllabus are properly sequenced	4	4	3	3	3	3	3	63
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	3	3	3	3	3	3	60
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	3	3	3	3	3	3	60
Q7	The curriculum has good balance between theory and Lab.	7	3	3	3	3	3	3	60
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	3	3	3	3	3	3	60
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	3	3	3	3	3	3	60
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	3	3	3	3	3	3	60




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Department of Information Technology

Action Taken Report

Action taken report Feedback received from the **Teacher's** in Academic Year 2018-2019.

SEM: VII

Year: BE

Sr. No	Program	Course	Feedback received	Action Taken with supporting document
1	IT	CC	VMM Design Requirements and Providers	https://www.youtube.com/watch?v=suVqSSEUTBw
2	IT	WT	WLAN-802.11 ,Wireless LAN controllers	https://www.youtube.com/watch?v=t3FVP5wuG4g https://www.youtube.com/watch?v=0lDiFNlKepM

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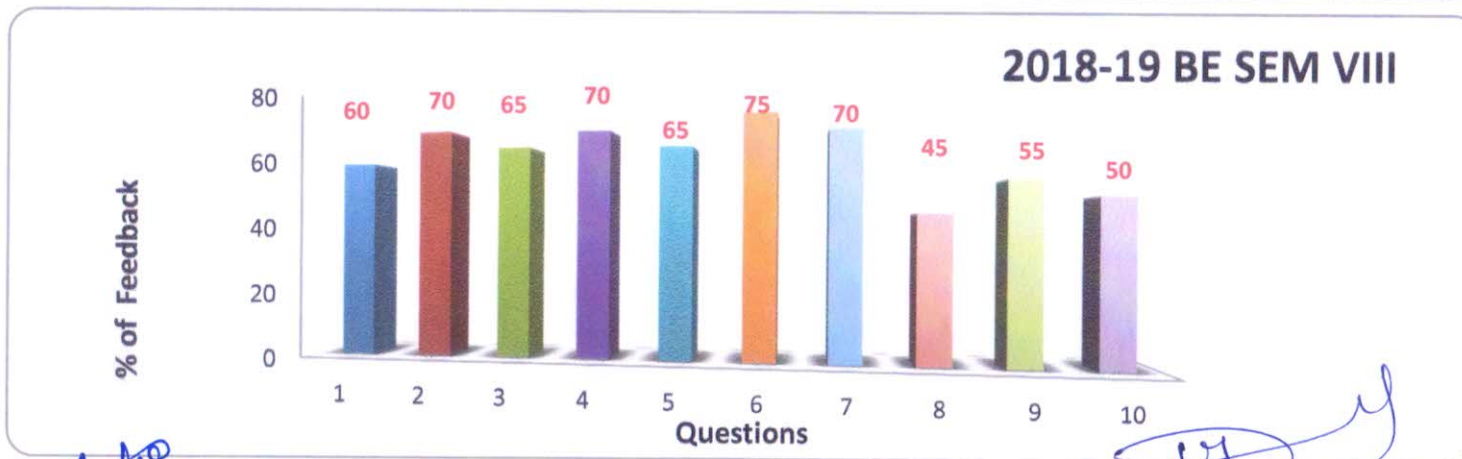
Department of Information Technology
Academic Year:2018-19
Teacher Feedback on Curriculum

SEM:VIII

Class: B.E

No of Responses = 4

		Q	Prof.Vrushali T(CSM)	Prof. Diksha K(BDA)	Prof. Praveen S(STQA)	Prof.Kirti M(SNMR)	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	3	3	3	3	60
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	3	4	4	3	70
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	4	3	3	3	65
Q4	The Modules/section in the syllabus are properly sequenced	4	4	4	3	3	70
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	3	3	3	4	65
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	3	4	4	4	75
Q7	The curriculum has good balance between theory and Lab.	7	4	3	3	4	70
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	3	2	2	2	45
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	2	3	3	3	55
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	2	2	4	2	50



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Department of Information Technology

Action Taken Report

Action taken report Feedback received from the **Teacher's** in Academic Year 2018-2019.

SEM: VIII

Year: BE

Sr. No	Program	Course	Feedback received	Action Taken with supporting document
1	IT	STQA	Black box testing techniques	https://www.slideserve.com/bardia/black-box-testing/?utm
2	IT	BDA	SON algorithm, Map reduce in SON algorithm	https://www.youtube.com/watch?v=uhbkyaleco2U https://www.youtube.com/watch?v=nDdSZzP8SD8

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Department of Information Technology
Action taken based on feedback from students
Academic year: 2018-19

Summary of the feedback received from faculty members on the syllabus

Based on the feedback collected from the faculty members on the syllabus following observations were found.

- To make students understand some of the concepts more effectively, visual aids like animation etc can be incorporated during teaching process.
- Some of the topics can be taught with more explanations and elaborations.
- Some of the topics required prior revision of the basic concepts related to that subject.
- Many topics required expert guidance from the experienced people and domain experts.
- Many of the topics required dedicated practical hours.
- Some topics have to be dealt with extra efforts by giving more time to them as the time slots as per the syllabus is less.
- Interactive sessions can be conducted with the students having work experience on the same topics.

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ACADEMIC YEAR 2018-2019 (ODD SEM)
DEPARTMENT OF INFORMATION TECHNOLOGY
FEEDBACK ANALYSIS REPORT

SR NO.	NAME	F1(TH)	F1(TH)	F2(TH)	F2(TH)	F1(PR)	F1(PR)	F2(PR)	F2(PR)	TOTAL	AVERAGE	
1	Mrs.Vaishali Jadhav	3.79		3.59		4.14		4.14		15.66	3.92	
2	Prof. Sanjay Jadhav	3.63		3.83						7.46	3.73	
3	Mrs Anuradha Dandwate	3.1	4.07	3.45	3.87	3.66	4.36	3.71	3.92	30.14	3.77	
4	Mrs.Pragati P.	3.36	4.06	3.45	3.84	3.5		3.79		22	3.67	
5	Mrs. Vrushali Thakur	3.92		3.62		3.98		3.52		15.04	3.76	
6	Mrs Shraddha Subhedar	4.87		4.58		4.76		4.36		18.57	4.64	
7	Mrs. Mahi Khemchandani	4.67		4.36		4.75	4.66	4.38	4.41	27.23	4.54	
8	Mrs.Diksha Gautam Kumar	4.81		4.41		4.8	4.56	4.37	4.28	27.23	4.54	
9	Mr.Praveen Shinde	4.45		4.21		4.38		3.84		16.88	4.22	
10	Mrs Kirti Mhamunkar	4.33	4.09	4.32	3.72	3.94	3.83	3.63	3.54	31.4	3.93	
11	Mrs. Ragini Sharma	4.93		4.7		4.66	4.57	4.45	4.39	27.7	4.62	
12	Mrs. Pranal K.	3.57		3.57		3.89	3.75	3.68	3.68	22.14	3.69	
13	Mrs. Kavita B.	4.18		3.88		4.1	3.86	3.84	3.81	23.67	3.95	
		Feedback 1	145.98	Feedback 2	139.14							

	total	AVG
F1(TH+PR)	146	4.17
F2(TH+PR)	139.14	4.00
TOTAL		8.17

Average Feedback of Dept. 4.09

Male
16/10/18
Academic Coordinator

HOD
16-10-18

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**DEPARTMENT OF INFORMATION TECHNOLOGY
ACADEMIC YEAR 2018-2019 [ODD SEM]**

ODD SEMESTER STUDENT FEEDBACK ANALYSIS REF

Sr No.	Student's Feedback(X)	$Y=X-4.09$	$Z=Y*Y$
1	3.79	-0.30	0.09
2	3.63	-0.46	0.2116
3	3.1	-0.99	0.9801
4	3.36	-0.73	0.5329
5	3.92	-0.17	0.0289
6	4.87	0.78	0.6084
7	4.67	0.58	0.3364
8	4.81	0.72	0.5184
9	4.45	0.36	0.1296
10	4.33	0.24	0.0576
11	4.93	0.84	0.7056
12	3.57	-0.52	0.2704
13	4.18	0.09	0.0081
14	4.07	-0.02	0.0004
15	4.06	-0.03	0.0009
16	4.09	0.00	0
17	3.59	-0.50	0.25
18	3.83	-0.26	0.0676
19	3.45	-0.64	0.4096
20	3.45	-0.64	0.4096
21	3.62	-0.47	0.2209
22	4.58	0.49	0.2401
23	4.36	0.27	0.0729
24	4.41	0.32	0.1024
25	4.21	0.12	0.0144
26	4.32	0.23	0.0529
27	4.7	0.61	0.3721
28	3.57	-0.52	0.2704
29	3.88	-0.21	0.0441
30	3.87	-0.22	0.0484
31	3.84	-0.25	0.0625

32	3.72	-0.37	0.1369
33	4.14	0.05	0.0025
34	3.66	-0.43	0.1849
35	3.5	-0.59	0.3481
36	3.98	-0.11	0.0121
37	4.76	0.67	0.4489
38	4.75	0.66	0.4356
39	4.8	0.71	0.5041
40	4.38	0.29	0.0841
41	3.94	-0.15	0.0225
42	4.66	0.57	0.3249
43	3.89	-0.20	0.04
44	4.1	0.01	1E-04
45	4.36	0.27	0.0729
46	4.66	0.57	0.3249
47	4.56	0.47	0.2209
48	3.83	-0.26	0.0676
49	4.57	0.48	0.2304
50	3.75	-0.34	0.1156
51	3.86	-0.23	0.0529
52	4.14	0.05	0.0025
53	3.71	-0.38	0.1444
54	3.79	-0.30	0.09
55	3.52	-0.57	0.3249
56	4.36	0.27	0.0729
57	4.38	0.29	0.0841
58	4.37	0.28	0.0784
59	3.84	-0.25	0.0625
60	3.63	-0.46	0.2116
61	4.45	0.36	0.1296
62	3.68	-0.41	0.1681
63	3.84	-0.25	0.0625
64	3.92	-0.17	0.0289
65	4.41	0.32	0.1024
66	4.28	0.19	0.0361
67	3.54	-0.55	0.3025
68	4.39	0.30	0.09
69	3.68	-0.41	0.1681
70	3.81	-0.28	0.0784
			12.985

AVG FEEDBACK OF DEPT 4.09

$$SD = \sqrt{\sum Z^2 / N}$$

$$SD = \sqrt{.1855}$$

$$SD = \sqrt{(12.985/70)}$$

Male
16/10/18
Academic Coordinator

16-10-18
HoD

Principal

ACADEMIC YEAR 2018-2019 (EVEN SEM)
DEPARTMENT OF INFORMATION TECHNOLOGY
FEEDBACK ANALYSIS REPORT

Date: 11/4/19

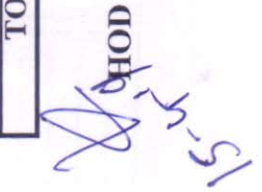
SR NO.	NAME	F1(TH)	F1(TH)	F2(TH)	F2(TH)	F1(PR)	F1(PR)	F2(PR)	F2(PR)	TOTAL	AVERAGE
1	Mrs. Vaishali Jadhav	4.06	3.99	3.91	4					15.96	3.99
2	Mrs Anuradha Dandwate	4.23		4.13		4.22	4.03	3.71	3.66	23.98	4.00
3	Mrs. Pragati P.	4.05		3.49		3.93		3.49		14.96	3.74
4	Mrs. Vrushali Thakur	4.24	3.86	3.61	4.2	3.46		3.64		23.01	3.84
5	Mrs Shradha Subhedar	4.26		4.42		4.28	4.17	4.25	4.14	25.52	4.25
6	Mrs. Mahi Khemchandani	4.6		4.5		4.58	4.23	4.51	4.37	26.79	4.47
7	Mrs. Diksha Gautam Kumar	4.07		4.1		3.8		4.1		16.07	4.02
8	Mr. Praveen Shinde	4.19		4.03						8.22	4.11
9	Mrs Kirti Mhamunkar	4.37	3.9	4.03	4.31	3.98		4.04		24.63	4.11
10	Mrs. Ragini Sharma	4.44		4.25		4.18		4.44		17.31	4.33
11	Mrs. Pranal K.	4.03	3.83	4.24	4.1	4.41	3.91	4.18	3.56	32.26	4.03
12	Mrs. Sonali B	4.49		4.32		3.91		4.18		16.9	4.23
13	Mrs. Soniya A.					3.81		3.59		7.4	3.70
Feedback 1		127.51		Feedback 2		125.5					

	total	AVG
F1(TH+PR)	128	4.71
F2(TH+PR)	126	4.52
TOTAL		9.23

Average Feedback of Dept. **4.61**


Principal


Academic Dean


HOD

Mole
11/4/19
Academic Coordinator



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Kharghar, Navi Mumbai - 410 210.

DEPARTMENT OF INFORMATION TECHNOLOGY
ACADEMIC YEAR 2018-2019 [EVEN SEM]

Date:11/04/2019

EVEN SEMESTER STUDENT FEEDBACK ANALYSIS REPORT

Sr No.	Student's Feedback(X)	$Y=X-4.61$	$Z=Y*Y$
1	4.06	-0.55	0.3025
2	4.23	-0.38	0.1444
3	4.05	-0.56	0.3136
4	4.24	-0.37	0.1369
5	4.26	-0.35	0.1225
6	4.6	-0.01	0.0001
7	4.07	-0.54	0.2916
8	4.19	-0.42	0.1764
9	4.37	-0.24	0.0576
10	4.44	-0.17	0.0289
11	4.03	-0.58	0.3364
12	4.49	-0.12	0.0144
13	3.99	-0.62	0.3844
14	3.86	-0.75	0.5625
15	3.9	-0.71	0.5041
16	3.83	-0.78	0.6084
17	3.91	-0.70	0.49
18	4.13	-0.48	0.2304
19	3.49	-1.12	1.2544
20	3.61	-1.00	1
21	4.42	-0.19	0.0361
22	4.5	-0.11	0.0121
23	4.1	-0.51	0.2601
24	4.03	-0.58	0.3364
25	4.03	-0.58	0.3364
26	4.25	-0.36	0.1296
27	4.24	-0.37	0.1369
28	4.32	-0.29	0.0841

