



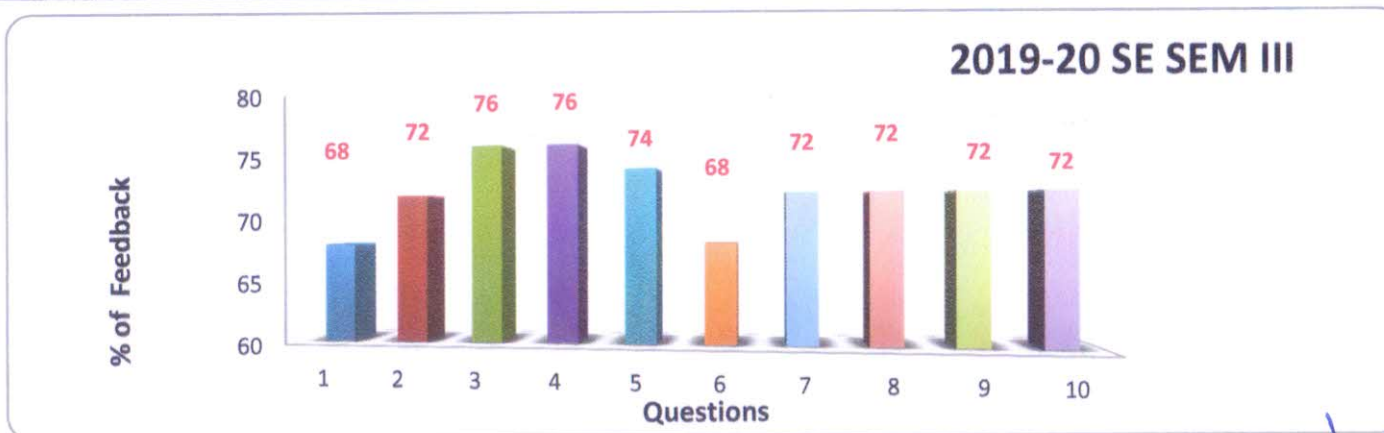
Department of Information Technology
Academic Year:2019-20
Teacher Feedback on Curriculum

SEM:III

Class: S.E

No of Responses = 5

		Q	Prof. Kalyani T(AM III)	Prof. Anuradha D(POC)	Prof. Diksha K(DBMS)	Prof. Shraddha S(LD)	Prof. Maahi K(DSA)	Feedback
Q1	Syllabus is.sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	3	4	3	3	4	68
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	3	4	4	3	4	72
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	4	3	4	4	4	76
Q4	The Modules/section in the syllabus are properly sequenced	4	4	4	3	4	4	76
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	4	3	4	4	3.5	74
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	3	4	3	3	4	68
Q7	The curriculum has good balance between theory and Lab.	7	4	4	3	4	3	72
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	3	4	4	3	4	72
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	4	3	4	4	3	72
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	4	3	4	4	3	72



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Action Taken Report

Action taken report Feedback received from the **Teacher's** in Academic Year 2019-2020.

SEM: III

Year: SE

Sr. No	Program	Course	Feedback received	Action Taken with supporting document
1	IT	POC	Aliasing and the sampling theorem	https://youtu.be/7eFGY6JVTnc
2	IT	PCPF	Module 6 -Alternative Paradigms: Scripting Languages	Use of scripting in Web development https://www.youtube.com/watch?v=JnCLmL09LhA

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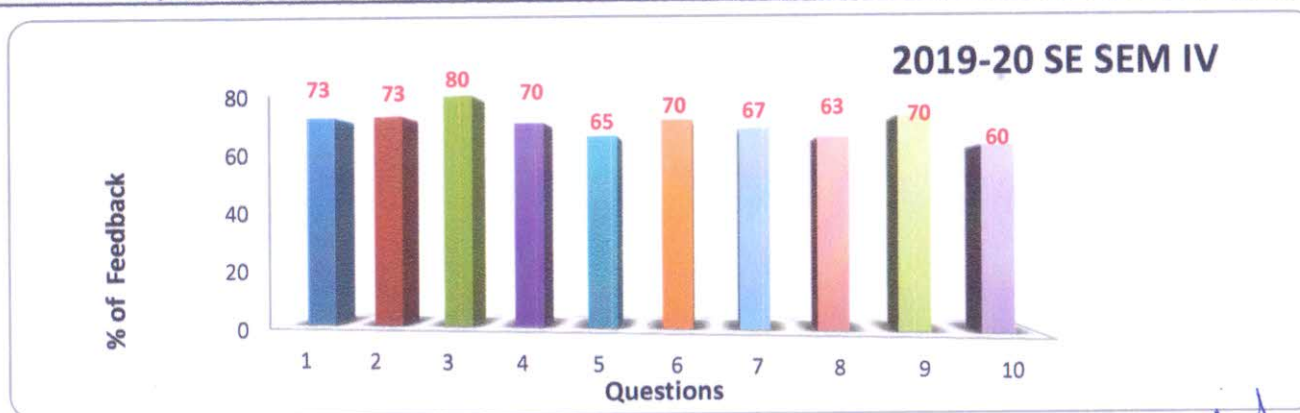
Department of Information Technology
Academic Year:2019-20
Teacher Feedback on Curriculum

SEM:IV

Class: S.E

No of Responses = 6

		Q	Prof. Vaishali J(CN)	Prof. Anuradha D(COA)	Prof. Shraddha S(OS)	Prof. Paramjeet Thakur/	Prof Sayali C(AM-IV)	Prof. Maahi K(AT)	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	3	4	3	4	4	4	73
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	4	4	4	3	3	4	73
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	4	4	4	4	4	4	80
Q4	The Modules/section in the syllabus are properly sequenced	4	4	3	3	3	4	4	70
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	3	4	3	3	3	3.5	65
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	3	3	4	4	3	4	70
Q7	The curriculum has good balance between theory and Lab.	7	2	4	3	3	4	4	67
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	3	3	3	3	3	4	63
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	4	3	4	4	3	3	70
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	2	3	3	3	3	4	60



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Department of Information Technology

Action Taken Report

Action taken report Feedback received from the **Teacher's** in Academic Year 2019-2020.

SEM: IV

Year: SE

Sr. No	Program	Course	Feedback received	Action Taken with supporting document
1	IT	CN		
2	IT	Operating System	The Time Duration Available to complete the syllabus is insufficient.	The video Lectures for purpose operating system was shown to students. https://www.youtube.com/watch?v=QwzggjpdjGo https://www.youtube.com/watch?v=ujgL44AEUZS https://www.youtube.com/watch?v=mWSG6_Ipn4

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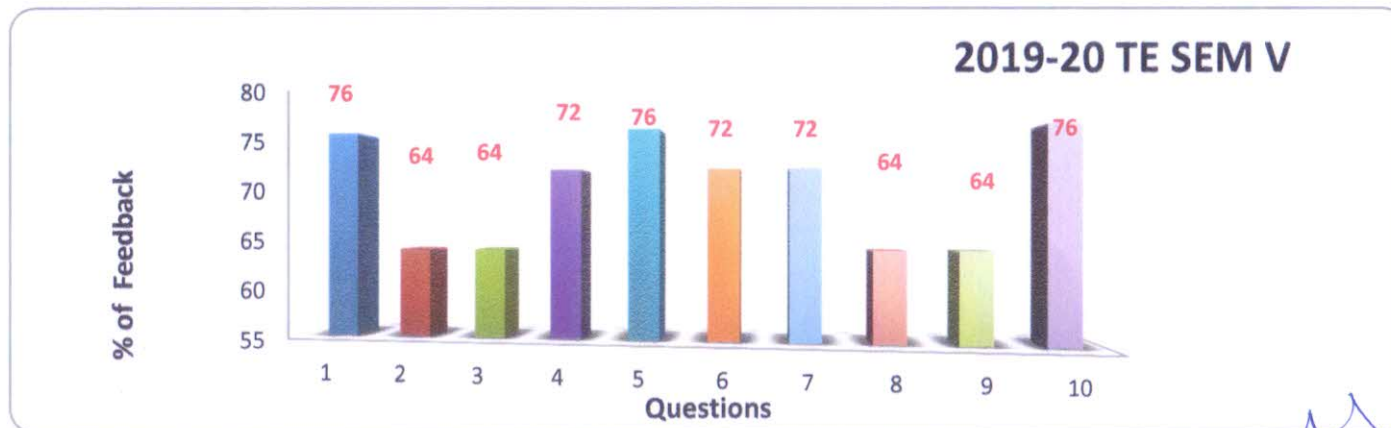
Department of Information Technology
Academic Year:2019-20
Teacher Feedback on Curriculum

SEM:V

Class: T.E

No of Responses = 5

		Q	Prof. Anuradha D(MEP)	Prof. Ragini S(IP)	Prof. Kirti M(ECBC)	Prof.Diksha K(CNS)	Prof. Seema S(BCE)	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	4	4	4	4	3	76
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	3	3	4	3	3	64
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	3	4	3	3	3	64
Q4	The Modules/section in the syllabus are properly sequenced	4	4	3	3	4	4	72
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	4	3	4	4	4	76
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	3	4	4	3	4	72
Q7	The curriculum has good balance between theory and Lab.	7	3	4	4	4	3	72
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	4	3	3	3	3	64
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	3	3	3	3	4	64
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	4	4	3	4	4	76



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Action Taken Report

Action taken report Feedback received from the **Teacher's** in Academic Year 2019-2020.

SEM: V

Year: TE

Sr. No	Program	Course	Feedback received	Action Taken with supporting document
1	IT	IP	JavaScript ES6 vs ES5 and new features in ES6	Provided content beyond syllabus
2	IT	ADBMS	transaction processing	Provided content

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Department of Information Technology
Academic Year:2019-20

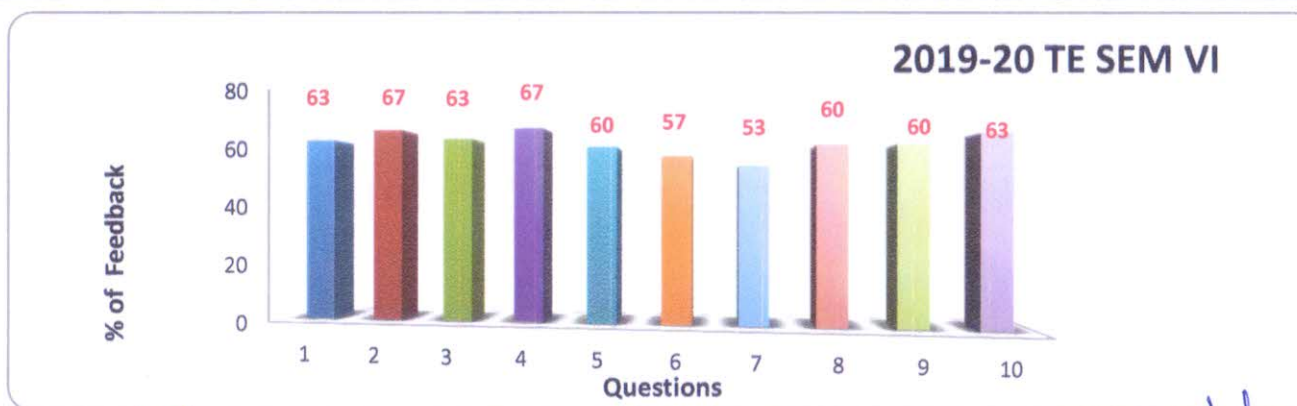
Teacher Feedback on Curriculum

SEM:VI

Class: T.E

No of Responses = 6

Q	Q	Prof. Vaishali J(WN)	No of Responses = 6			Prof Vrushali T(CC)	Prof. Kirti M(SEPM)	Feedback
			Prof.Pragati P(DMBI)	Prof. Ragini S(DF)	Prof. Navdeep B(AIT)			
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	3	3	3	3	4	63
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	3	4	3	3	4	67
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	3	3	3	4	3	63
Q4	The Modules/section in the syllabus are properly sequenced	4	3	4	3	3	4	67
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	3	3	2	3	3	60
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	2	4	2	3	3	57
Q7	The curriculum has good balance between theory and Lab.	7	2	3	2	4	3	53
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	3	3	3	3	3	60
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	3	3	3	3	3	60
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	2	3	3	4	4	63



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Action Taken Report

Action taken report Feedback received from the **Teacher's** in Academic Year 2019-2020.

SEM: VI

Year: TE

Sr. No	Program	Course	Feedback received	Action Taken with supporting document
1	IT	CC&S	Cloud Computing Services	https://www.youtube.com/watch?v=PpX7TuR6DCY
2	IT	DF	Social Engineering	Provided content beyond syllabus for types of Social Engineering

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Department of Information Technology
Academic Year:2019-20

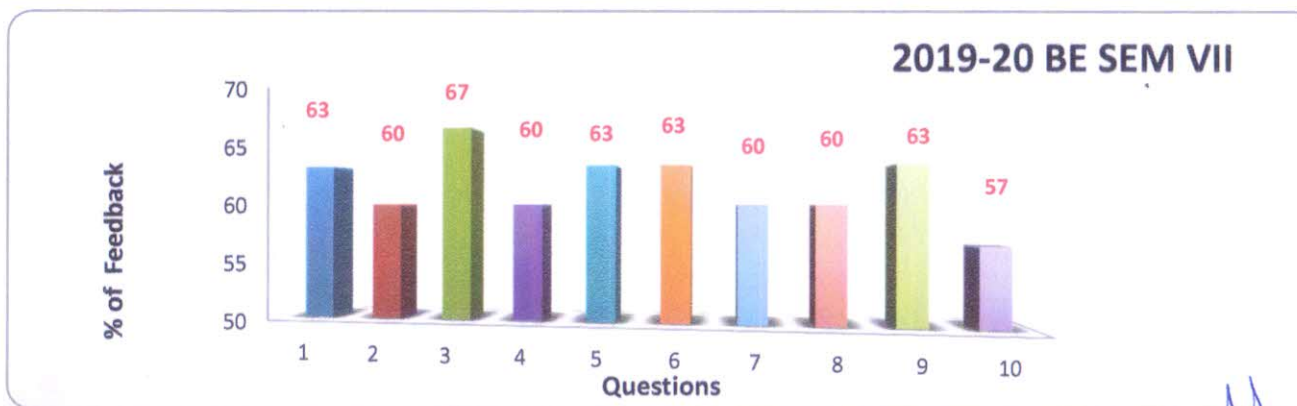
Teacher Feedback on Curriculum

SEM:VII

Class: B.E

No of Responses = 6

		Q	Prof. Vaishali J(END)	Prof. Praveen S(MIS)	Prof. Praveen S(AI)	Prof. Shraddha S(STQA)	Prof Ragini S(CSL)	Prof.Vrushali T(IS)	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics. .	1	3	3	4	3	3	3	63
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	3	3	3	3	3	3	60
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	4	3	3	3	4	3	67
Q4	The Modules/section in the syllabus are properly sequenced	4	3	3	3	3	3	3	60
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	3	4	3	3	3	3	63
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	3	3	3	4	2	4	63
Q7	The curriculum has good balance between theory and Lab.	7	3	4	3	3	2	3	60
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	3	3	3	3	3	3	60
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	3	3	4	3	3	3	63
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	2	3	3	3	3	3	57



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Action Taken Report

Action taken report Feedback received from the **Teacher's** in Academic Year 2019-2020.

SEM: VII

Year: BE

Sr. No	Program	Course	Feedback received	Action Taken with supporting document
1	IT	END		
2	IT	IS	Data Protection in Cloud	Provided the following you tube link https://youtu.be/xgDc5t-RLMU

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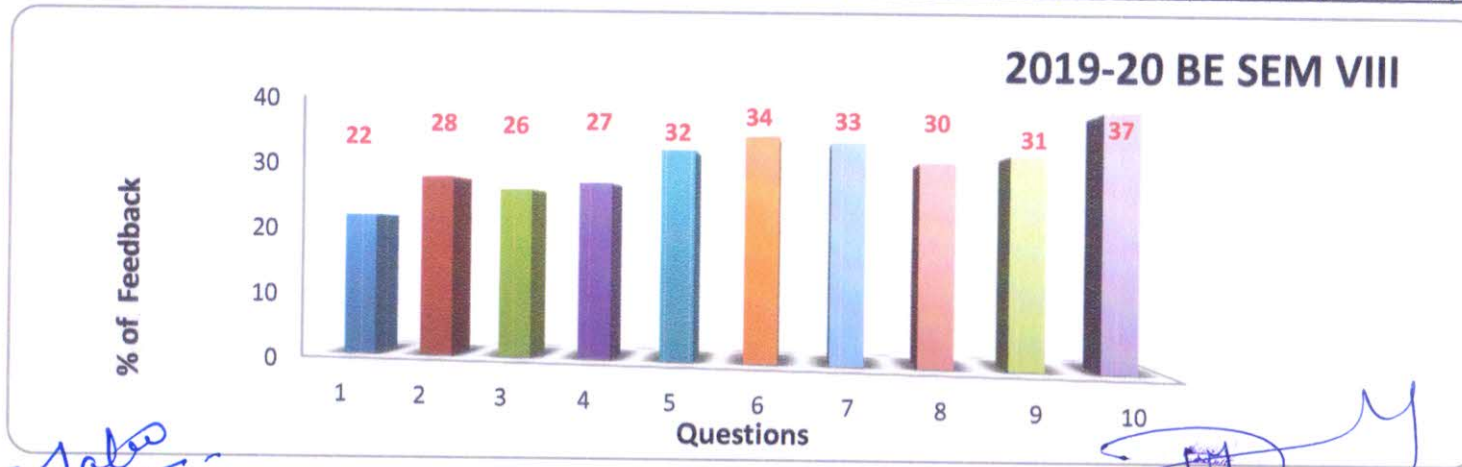
Department of Information Technology
Academic Year:2019-20
Teacher Feedback on Curriculum

SEM:VIII

Class: B.E

No of Responses = 4

		Q	Prof. Diksha K(BDA)	Prof. Vrushali T(IOE)	Prof.Pragati P(ERP)	Prof. Sunita P.(EVS)	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	3	3	3	3	22
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	3	3	4	4	28
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	4	4	3	4	26
Q4	The Modules/section in the syllabus are properly sequenced	4	4	4	3	3	27
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	3	4	4	4	32
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	4	4	4	4	34
Q7	The curriculum has good balance between theory and Lab.	7	3	3	4	3	33
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	3	4	3	4	30
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	4	3	3	3	31
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	4	3	4	3	37



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Action Taken Report

Action taken report Feedback received from the **Teacher's** in Academic Year 2019-2020.

SEM: VIII

Year: BE

Sr. No	Program	Course	Feedback received	Action Taken with supporting document
1	IT	ERP	ERP technologies	https://www.oreilly.com/library/view/enterprise-resource-planning/9789332524583/xhtml/chapter010.html
2	IT	IOE	Module 5 Mobility and Settings	<i>localization and handover management-</i> https://slideplayer.com/slide/258507/

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Department of Information Technology
Action taken based on feedback from students
Academic year: 2019-20

Summary of the feedback received from faculty members on the syllabus

Based on the feedback collected from the faculty members on the syllabus following observations were found.

- Some topics have to be dealt with extra efforts by giving more time to them as the time slots as per the syllabus is less.
- Interactive sessions can be conducted with the students having work experience on the same topics.
- Some of the topics required prior revision of the basic concepts related to that subject.
- Many topics required expert guidance from the experienced people and domain experts.
- To make students understand some of the concepts more effectively, visual aids like animation etc can be incorporated during teaching process.
- Some of the topics can be taught with more explanations and elaborations.
- Many of the topics required dedicated practical hours.

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ACADEMIC YEAR 2019-20 (ODD SEM)
DEPARTMENT OF INFORMATION TECHNOLOGY
FEEDBACK ANALYSIS REPORT

SR NO.	NAME	F1(TH)	F1(PR)	F2(TH)	F2(PR)	F1(TH)	F1(PR)	F2(TH)	F2(PR)	TOTAL	AVERAGE	
1	Mrs. Vaishali Jadhav	3.99		4		3.95		4.16		16.1	4.03	
2	Mrs. Diksha Gautam Kumar	4.67	4.72	4.71	4.66	4.48		4.51		27.75	4.63	
3	Mrs. Anuradha Dandwate	3.58	3	4.01	3.27	3.33	3.53	3.65	4.12	28.49	3.56	
4	Mrs. Pragati P.	2.97		3.72		3.32	3.65	3.79	4.11	21.56	3.59	
5	Mrs. Mahi Khemchandani	4.26	4	4.53	4.29	4.47	4.07	4.33	4.44	35.49	4.44	
6	Mrs. Vrushali Thakur	4.08	4.33	4.14	4.26	4.26		4.37		25.44	4.24	
7	Mrs. Shraddha Subhedar	4.54	4.14	4.48	4.16	4.47		4.32		26.11	4.35	
8	Mr. Praveen Shinde	4.3	4.33	4.51	4.27	4.13		4.42		25.96	4.33	
9	Mrs. Kirti Mhamunkar	3.61		3.99		3.99	3.54	4.08	3.96	23.17	3.86	
10	Mrs. Ragini Sharma	4.59	4.46	4.58	4.29	4.42	4.59	4.41	4.14	35.48	4.44	
		Feedback 1	129.77	Feedback 2	134.68							

	total	AVG
F1(TH+PR)		4.03
F2(TH+PR)		4.19

Average Feedback of Dept. 4.13

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DEPARTMENT OF INFORMATION TECHNOLOGY
ACADEMIC YEAR 2019-2020 [ODD SEM]

Date:05/11/2019

ODD SEMESTER STUDENT FEEDBACK ANALYSIS REPORT

Sr No.	Student's Feedback(X)	$Y=X-AVC$	$Z=Y*Y$
1	3.99	-0.14	0.02013
2	4.67	0.54	0.28958
3	3.58	-0.55	0.30457
4	2.97	-1.16	1.34995
5	4.26	0.13	0.01642
6	4.08	-0.05	0.00269
7	4.54	0.41	0.16657
8	4.3	0.17	0.02827
9	3.61	-0.52	0.27235
10	4.59	0.46	0.20988
11	4.72	0.59	0.34589
12	3	-1.13	1.28114
13	4	-0.13	0.01739
14	4.33	0.20	0.03925
15	4.14	0.01	6.6E-05
16	4.33	0.20	0.03925
17	4	-0.13	0.01739
18	4.71	0.58	0.33423
19	4.01	-0.12	0.01485
20	3.72	-0.41	0.16964
21	4.53	0.40	0.1585
22	4.14	0.01	6.6E-05
23	4.48	0.35	0.12119
24	4.51	0.38	0.14298
25	3.99	-0.14	0.02013
26	4.58	0.45	0.20082
27	4.66	0.53	0.27892
28	3.27	-0.86	0.74283

29	4.28	0.15	0.02194
30	4.26	0.13	0.01642
31	4.16	0.03	0.00079
32	4.27	0.14	0.01908
33	3.95	-0.18	0.03308
34	4.48	0.35	0.12119
35	3.33	-0.80	0.643
36	3.32	-0.81	0.65914
37	4.47	0.34	0.11433
38	4.26	0.13	0.01642
39	4.47	0.34	0.11433
40	4.13	0.00	3.5E-06
41	3.99	-0.14	0.02013
42	4.42	0.29	0.08302
43	3.53	-0.60	0.36225
44	3.65	-0.48	0.2322
45	4.07	-0.06	0.00383
46	3.54	-0.59	0.35032
47	4.59	0.46	0.20988
48	4.16	0.03	0.00079
49	4.51	0.38	0.14298
50	3.65	-0.48	0.2322
51	3.79	-0.34	0.11688
52	4.33	0.20	0.03925
53	4.37	0.24	0.0567
54	4.32	0.19	0.03539
55	4.42	0.29	0.08302
56	4.08	-0.05	0.00269
57	4.41	0.28	0.07735
58	4.12	-0.01	0.00014
59	4.11	-0.02	0.00048
60	4.44	0.31	0.09494
61	3.96	-0.17	0.02954
62	4.14	0.01	6.6E-05
63	4.46	0.33	0.10767
64	4.29	0.16	0.025

4.131875

10.6514

AVG FEEDBACK OF DEPT 4.1319

$$SD = \sqrt{(\sum Z/N)}$$

$$SD = \sqrt{(10.651 / 64)} = 0.408$$

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ACADEMIC YEAR 2019-20 (EVEN SEM)
DEPARTMENT OF INFORMATION TECHNOLOGY
FACULTYWISE FEEDBACK ANALYSIS REPORT

Dt: 13/12/20

SR NO.	NAME	F1 TH		Avg(\F1 TH)	F1(PR)		Avg(\F1 PR)	AVERAGE
1	Mrs.Vaishali Jadhav	3.99	3.65	3.82				3.82
2	Mrs.Diksha Gautam Kumar	4.35		4.35	4.33		4.33	4.34
3	Mrs Anuradha Dandwate	3.94	4.5	4.22	3.69	4.31	4.00	4.11
4	Mrs.Pragati P.	3.6	3.92	3.76	3.79		3.79	3.78
5	Mrs. Mahi Khemchandani	4.61		4.61	4.41	4.42	4.42	4.51
6	Mrs. Vrushali Thakur	4.15	4.31	4.23	4.2		4.20	4.22
7	Mrs Shraddha Subhedar	4.41		4.41	4.32	3.88	4.10	4.26
8	Mr.Praveen Shinde	4.42		4.42	4.2		4.20	4.31
9	Mrs Kirti Mhamunkar	3.99		3.99	4.26		4.26	4.13
10	Mrs. Ragini Sharma	4.51		4.51	3.99	4.54	4.27	4.39
11	Navdeep B.	4.75		4.75	4.06	3.81	3.94	4.34

Avg feedback: 4.19

SD = 0.303

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