



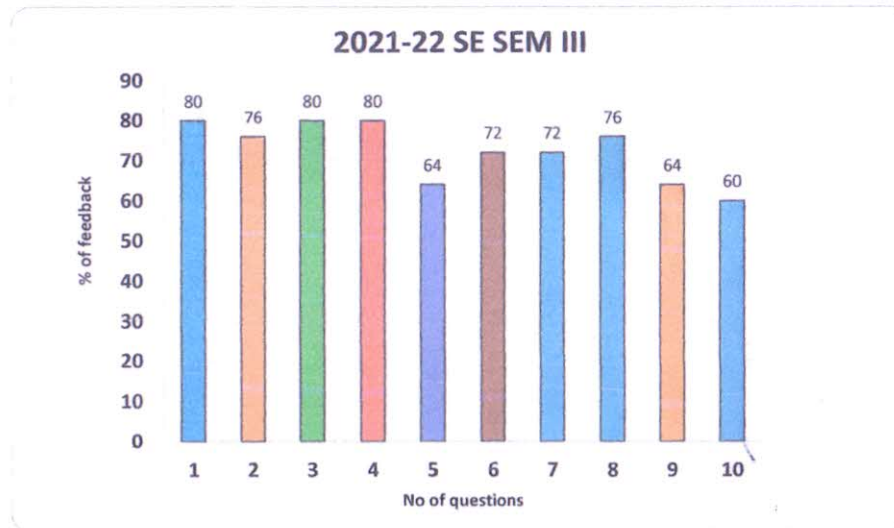
**Department of Information Technology**  
**Academic Year:2021-22**

SEM:III Class: S.E

**Teacher Feedback on Curriculum**

No of Responses = 05

	Q	Prof. Vasudeo N(AM III)	Prof. Diksha K.(DBMS)	Prof. Anuradha D(POC)	Prof. Maahi K(DSA)	Prof. Kirti M(PCPF)	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	4	4	4	4	80
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	4	4	4	3	76
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	4	4	4	4	80
Q4	The Modules/section in the syllabus are properly sequenced	4	4	4	4	4	80
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	3	3	3	4	64
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	3	3	4	4	72
Q7	The curriculum has good balance between theory and Lab.	7	3	4	4	3	72
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	4	4	4	3	76
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	4	3	3	3	64
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	3	3	3	3	60
Average			3.6	3.6	3.7	3.6	3.6



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**Action Taken Report**

Action taken report Feedback received from the **Teacher's** in Academic Year 2021-2022

**SEM: III**

**Year: SE**

Sr. No	Program	Course	Feedback received	Action Taken with supporting document
1	IT	DSA	Sorting on Dictionaries	Provided content beyond syllabus on topic  sorting algorithm used on dictionaries Topological sorting with its working and example.
2	IT	PCPF	Functional programming concept	<a href="https://softuni.org/dev-concepts/what-is-functional-programming/">https://softuni.org/dev-concepts/what-is-functional-programming/</a> <a href="https://www.youtube.com/watch?v=KHojnWHem00">https://www.youtube.com/watch?v=KHojnWHem00</a>
3	IT	POC	Noise and it's types	<a href="https://www.tutorialspoint.com/principles_of_communication/principles_of_communication_noise.htm">https://www.tutorialspoint.com/principles_of_communication/principles_of_communication_noise.htm</a>
4	IT	M III	Fourier Series	Notes of fourier series <a href="https://drive.google.com/file/d/1dJ5d-Sa5Y1_GjjM5XkJ2VRib14yGMjA9/view?usp=share_link">https://drive.google.com/file/d/1dJ5d-Sa5Y1_GjjM5XkJ2VRib14yGMjA9/view?usp=share_link</a>
5	IT	DBMS	Different Databases.	<a href="https://towardsdatascience.com/top-10-databases-to-use-in-2021-d7e6a85402ba">https://towardsdatascience.com/top-10-databases-to-use-in-2021-d7e6a85402ba</a> <a href="https://www.dataversity.net/review-pros-cons-different-databases-relational-versus-non-relational/">https://www.dataversity.net/review-pros-cons-different-databases-relational-versus-non-relational/</a>

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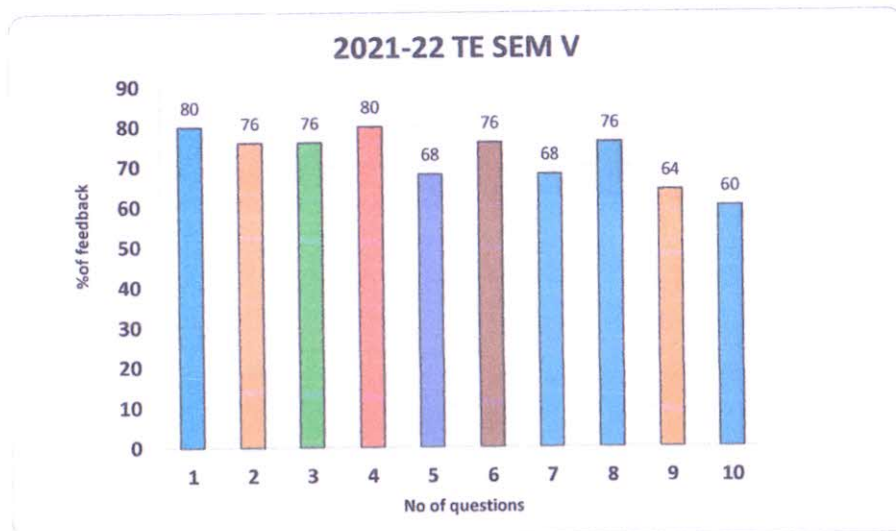
**Department of Information Technology**  
**Academic Year:2021-22**

SEM:V Class: T.E

**Teacher Feedback on Curriculum**

No of Responses = 05

	Q	Prof.Ragini Sharma(IP)	Prof.Navdeep B(CNS)	Prof.Anuradha D(EEB)	Prof. Kirti.M (SE)	Prof.Pragati P(ADMT)	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	4	4	4	4	80
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	3	4	4	4	76
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	4	4	3	4	76
Q4	The Modules/section in the syllabus are properly sequenced	4	4	4	4	4	80
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	3	3	3	4	68
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	3	4	4	4	76
Q7	The curriculum has good balance between theory and Lab.	7	3	4	4	3	68
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	4	4	4	3	76
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	3	4	3	3	64
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	3	3	3	3	60
Average			3.4	3.8	3.6	3.6	3.7



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### Action Taken Report

Action taken report Feedback received from the **Teacher's** in Academic Year 2021-2022.

SEM: V

Year: TE

Sr. No	Program	Course	Feedback received	Action Taken with supporting document
1	IT	IP	Node JS and Mongo DB connectivity	<a href="https://www.mongodb.com/blog/post/quick-start-nodejs-mongodb-how-to-get-connected-to-your-database">https://www.mongodb.com/blog/post/quick-start-nodejs-mongodb-how-to-get-connected-to-your-database</a>
2	IT	ADMT	Advanced data modeling	<a href="https://docs.google.com/document/d/1PL7x5d5ahnJCEVDyf0uU2BVwzBCLaodA/edit?usp=share_link&amp;oid=117455120215495985121&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1PL7x5d5ahnJCEVDyf0uU2BVwzBCLaodA/edit?usp=share_link&amp;oid=117455120215495985121&amp;rtpof=true&amp;sd=true</a>
3	IT	CNS	Internet Security Protocols	<a href="https://www.youtube.com/watch?v=M60fjg6FcXk">https://www.youtube.com/watch?v=M60fjg6FcXk</a>
4	IT	EEB	Business Plan	<a href="https://www.youtube.com/watch?v=ZEMbKzy7FD8">https://www.youtube.com/watch?v=ZEMbKzy7FD8</a>
5	IT	SE	UML diagram	<a href="https://www.youtube.com/watch?v=UI6lqH0VHic">https://www.youtube.com/watch?v=UI6lqH0VHic</a> <a href="https://www.youtube.com/watch?v=Mzi1rYt15U">https://www.youtube.com/watch?v=Mzi1rYt15U</a>

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Department of Information Technology

Academic Year:2021-22

SEM:VII

Class: B.E

Teacher Feedback on Curriculum

No of Responses = 05

		Q	Prof. Vaishali J(END)	Prof.Navdeep B(AI)	Prof. Pragati P(STQA)	Prof. RaginiS(CSL)	Prof. Vrushali T(IS)	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	4	4	4	4	4	80
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	4	4	4	4	3	76
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	4	4	4	4	4	80
Q4	The Modules/section in the syllabus are properly sequenced	4	4	4	4	4	4	80
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	4	4	3	4	3	72
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	3	3	3	4	3	64
Q7	The curriculum has good balance between theory and Lab.	7	3	4	4	3	4	72
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	4	4	3	3	4	72
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	3	3	3	3	3	60
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	3	3	3	3	3	60

Average

3.6

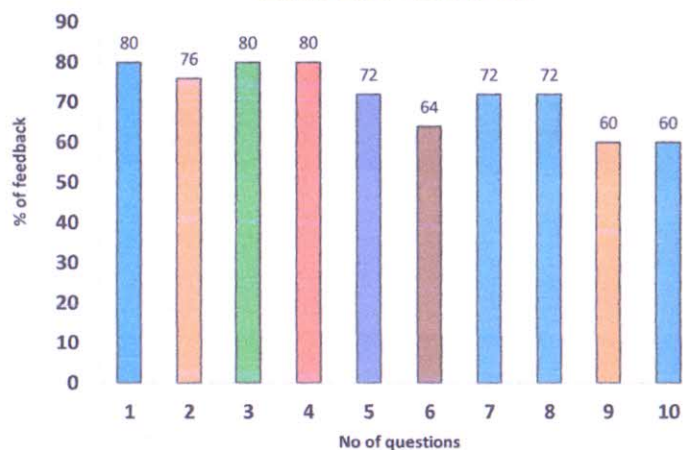
3.7

3.5

3.6

3.5

2021-22 BE SEM VII



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### Action Taken Report

Action taken report Feedback received from the **Teacher's** in Academic Year 2021-2022

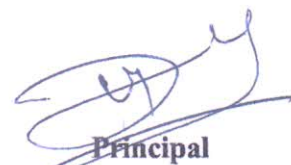
**SEM: VII**

**Year: BE**

Sr. No	Program	Course	Feedback received	Action Taken with supporting document
1	IT	CSL	Mobile Forensics	Provided content beyond syllabus for process and steps of mobile forensics
2	IT	STQA	selenium testing	<a href="https://drive.google.com/file/d/1DNwIPssSAYWsmPb49FiS-jl0OyrXHP3V/view?usp=share_link">https://drive.google.com/file/d/1DNwIPssSAYWsmPb49FiS-jl0OyrXHP3V/view?usp=share_link</a>
3	IT	AI	Bayes' theorem	Provided the youtube link for for <a href="https://youtu.be/oKko3ukFLVc">https://youtu.be/oKko3ukFLVc</a>
4	IT	IS	Data Protection in cloud	Provided the youtube link for <a href="https://youtu.be/xgDc5t-RLMU">https://youtu.be/xgDc5t-RLMU</a>

  
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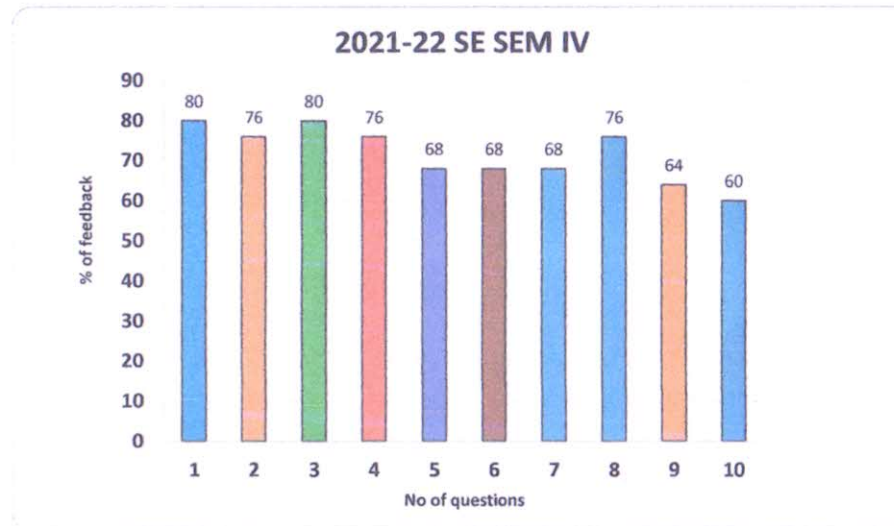
Department of Information Technology  
Academic Year:2021-22

SEM:IV Class: S.E

Teacher Feedback on Curriculum

No of Responses = 05

Q	Prof. Vasudeo N(AM-IV)	Prof. Vaishali Jadhav (CN)	Prof. Anuradha D(COA)	Prof. maahi K (AT)	Prof. Pran al K(OS)	Feedback
Q1	4	4	4	4	4	80
Q2	4	4	4	4	3	76
Q3	4	4	4	4	4	80
Q4	4	4	3	4	4	76
Q5	3	4	3	4	3	68
Q6	3	3	3	4	4	68
Q7	3	4	4	3	3	68
Q8	4	4	4	3	4	76
Q9	3	3	4	3	3	64
Q10	3	3	3	3	3	60
Average	3.5	3.7	3.6	3.6	3.5	



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### Action Taken Report

Action taken report Feedback received from the **Teacher's** in Academic Year 2021-2022.

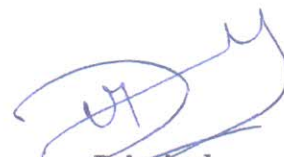
SEM: IV

Year: SE

Sr. No	Program	Course	Feedback received	Action Taken with supporting document
1	IT	CN	Routing Algorithm	<a href="https://www.codingninjas.com/codestudio/library/routing-algorithms-in-computer-networks">https://www.codingninjas.com/codestudio/library/routing-algorithms-in-computer-networks</a>
2	IT	COA	Associative Mapping technique	<a href="https://www.youtube.com/watch?v=CM88-rBrX8M">https://www.youtube.com/watch?v=CM88-rBrX8M</a>
3		OS	More Numericals are Required to be solved	Numerical based on Scheduling Algorithm. <a href="https://youtu.be/YzBBJYfwdi8">https://youtu.be/YzBBJYfwdi8</a> <a href="https://youtu.be/yKD3pcFvGmY">https://youtu.be/yKD3pcFvGmY</a>
4		M IV	Needed More questions on Complex Integration	<a href="https://drive.google.com/file/d/1n_0einIWZ9f-NSQaL3KiYAEXuAgHzn2j/view?usp=share_link">https://drive.google.com/file/d/1n_0einIWZ9f-NSQaL3KiYAEXuAgHzn2j/view?usp=share_link</a>

  
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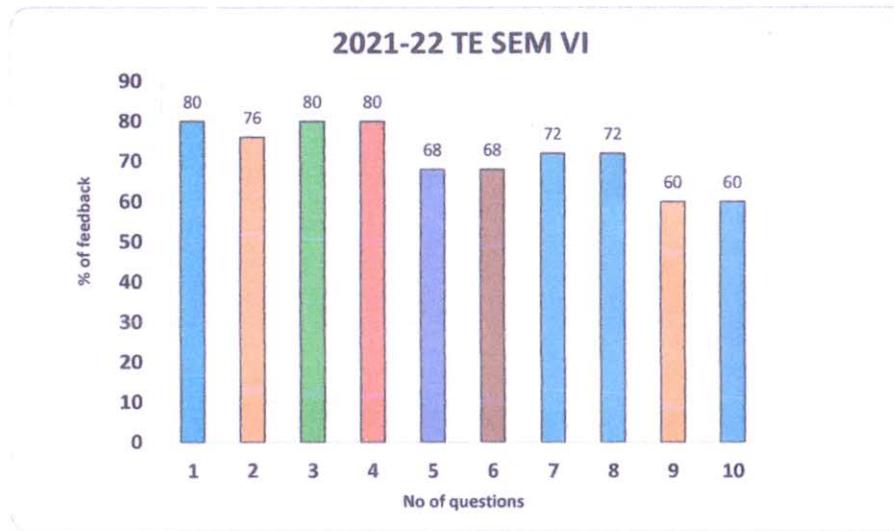
**Department of Information Technology**  
**Academic Year:2021-22**

SEM:VI Class: T.E

**Teacher Feedback on Curriculum**

No of Responses = 05

Q	Prof.Pragati P (DM&BI)	Prof.Ragini sharma (WEB X)	Prof. Sheetal B (WT)	Prof. Ashwini G(AI&DS)	Prof.Shradha R(EH)	Feedback
Q1	4	4	4	4	4	80
Q2	4	4	4	4	3	76
Q3	4	4	4	4	4	80
Q4	4	4	4	4	4	80
Q5	3	4	3	4	3	68
Q6	3	3	3	4	4	68
Q7	3	4	4	3	4	72
Q8	4	3	4	3	4	72
Q9	3	3	3	3	3	60
Q10	3	3	3	3	3	60
Average		3.5	3.6	3.6	3.6	3.6



Motivation

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**Action Taken Report**

Action taken report Feedback received from the **Teacher's** in Academic Year 2021-2022.

**SEM: VI**

**Year: TE**

Sr. No	Program	Course	Feedback received	Action Taken with supporting document
1	IT	DMBI	Bayes classification	<a href="https://docs.google.com/presentation/d/13g7rkjrolZ3XkypZP0wOQ4IP8cdstxs8/edit?usp=share_link&amp;ouid=117455120215495985121&amp;rtpof=true&amp;sd=true">https://docs.google.com/presentation/d/13g7rkjrolZ3XkypZP0wOQ4IP8cdstxs8/edit?usp=share_link&amp;ouid=117455120215495985121&amp;rtpof=true&amp;sd=true</a>
2	IT	Web X	TypeScript vs JavaScript : When to choose what	<a href="https://www.hiddenbrains.com/blog/typescript-vs-javascript.html">https://www.hiddenbrains.com/blog/typescript-vs-javascript.html</a>  <a href="https://itnext.io/choosing-typescript-vs-javascript-technology-popularity-ea978afd6b5f">https://itnext.io/choosing-typescript-vs-javascript-technology-popularity-ea978afd6b5f</a>
3		AI&DS	Bayes' theorem	Provided the youtube link for for <a href="https://youtu.be/oKko3ukFLVc">https://youtu.be/oKko3ukFLVc</a>
4		WT	Wireless Sensor Network	<a href="https://www.youtube.com/watch?v=5ZFqhd0QI">https://www.youtube.com/watch?v=5ZFqhd0QI</a>
5		EH	SQL injection	<a href="https://www.crowdstrike.com/cybersecurity-101/sql-injection/">https://www.crowdstrike.com/cybersecurity-101/sql-injection/</a>

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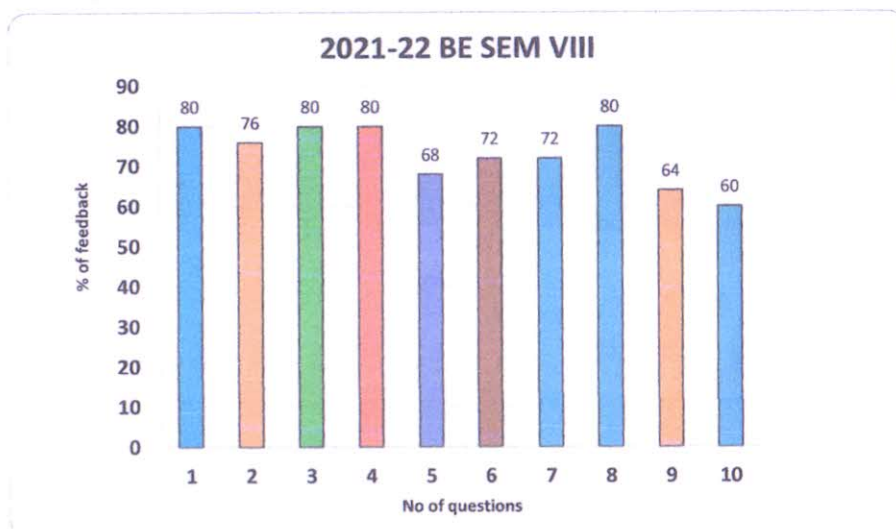
**Department of Information Technology**  
**Academic Year:2021-22**

**SEM:VIII** **Class: B.E**

**Teacher Feedback on Curriculum**

No of Responses = 05

	Q	Prof. Diksha K(BDA)	Prof. Kirti M.(IOE)	Prof. Praveen S(UID)	Prof. Nilesh P(PM)	Prof. Seema S(EM)	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	4	4	4	4	4	80
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	4	4	4	4	3	76
Q3	The depth of the course content is adequate to have significant learning outcomes.	4	4	4	4	4	80
Q4	The Modules/section in the syllabus are properly sequenced	4	4	4	4	4	80
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	3	3	4	4	3	68
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	4	3	3	4	4	72
Q7	The curriculum has good balance between theory and Lab.	3	4	4	3	4	72
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	4	4	4	4	4	80
Q9	The books prescribed/listed as reference materials are relevant and updated.	4	3	3	3	3	64
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	3	3	3	3	3	60
Average		3.7	3.6	3.7	3.7	3.6	



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**PRINCIPAL**



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**Action Taken Report**


Action taken report Feedback received from the **Teacher's** in Academic Year 2021-2022

**SEM: VIII**

**Year: BE**

Sr. No	Program	Course	Feedback received	Action Taken with supporting document
1	IT	BDA	Page rank Algorithm with example	<a href="https://www.youtube.com/watch?v=xJUwspSaR1E">https://www.youtube.com/watch?v=xJUwspSaR1E</a>
2	IT	UID	DECIDE framework	<a href="https://www.youtube.com/watch?v=M-d7T16X3Y0">https://www.youtube.com/watch?v=M-d7T16X3Y0</a>
4	IT	IOE	Module 3 -RFID application ALOHA protocol	Types of aloha -pure aloha, slotted aloha <a href="https://www.youtube.com/watch?v=iUuqJWi0ieE">https://www.youtube.com/watch?v=iUuqJWi0ieE</a>

  
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**ACADEMIC YEAR 2021-2022 (ODD SEM)**  
**DEPARTMENT OF INFORMATION TECHNOLOGY**  
**FEEDBACK ANALYSIS REPORT**

SR NO.	NAME	F1(TH)	F1(TH)	F2(TH)	F2(TH)	F1(PR)	F1(PR)	F2(PR)	F2(PR)	TOTAL	AVERAGE
1	Mrs. Vaishali Jadhav	4.42	--	4.42	--	4.63	--	4.76	--	18.23	4.56
2	Mrs. Diksha Gautam Kumar	4.72	--	4.65	--	4.67	--	4.64	--	18.68	4.67
3	Mrs. Anuradha Dandwate	4.23	4.29	4.46	4.38	4.4	--	4.4	--	26.16	4.36
4	Mrs. Pragati P.	4.59	4.11	4.02	--	4.66	--	4.68	--	22.06	4.41
5	Mrs. Mahi Khemchandani	4.35	4.55	4.67	4.56	4.56	--	4.57	--	27.26	4.54
6	Mrs. Vrushali Thakur	4.56	--	4.57	--	4.35	4.65	4.47	4.7	22.6	4.55
7	Mrs. Kirti Mhamunkar	4.2	4.37	4.42	4.25	4.48	--	4.49	--	26.21	4.37
8	Nazirkar	4.57	--	4.59	--	--	--	--	--	9.16	4.58
9	Neha S	4.47	--	4.59	--	4.6	--	4.69	--	18.35	4.59
10	Mrs. Ragini Sharma	4.61	4.38	4.7	4.69	4.55	4.56	4.7	--	32.19	4.60
11	Kirti P.	4.42	4.38	4.38	--	4.5	--	4.44	--	17.7	4.43
12	Anjali D.	--	--	4.14	--	--	--	4.28	--	8.42	4.21
13	Navdeep B.	4.53	--	4.48	4.54	4.68	--	4.69	--	22.92	4.58
		Feedback 1	75.33	Feedback 2	80.51	Practical 1	59.29	Practical 2	59.51		4.50

	total	AVG
F1(TH)	75.33	4.41
F2(TH)	80.51	4.48
F1(PRACT)	59.29	4.58
F2(PRACT)	59.51	4.63
<b>TOTAL</b>		<b>18.10</b>

Average Feedback of Dept.	4.50
Average Standard Deviation	0.165996

*Male*  
Academic Coordinator

*Male*  
HOD

*Male*  
Academic Dean

*Male*  
Principal



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**Action Taken Report**

Action taken report Feedback received from the **Students** in Academic Year 2021-2022 (ODD)

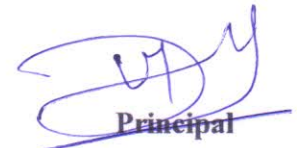
**SEM:III**

**Year: SE**

Sr. No	Program	Course	Feedback received	Action Taken with supporting document
1	IT	AM III	Good feedback overall good number of practice sessions were undertaken even after all explanations	Given extra attention to everyone while solving and explaining numerical and enough practice was undertaken. Many test and doubt clearance sessions were also taken in class.
2	IT	DBMA	Concepts are taught in detail with complete explanation	Additional material links were provided and explained.

  
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**Action Taken Report**

Action taken report Feedback received from the **Students** in Academic Year 2021-2022 (ODD)

**SEM:V**

**Year: TE**

Sr. No	Program	Course	Feedback received	Action Taken with supporting document
1	IT	ADM	Advanced data modeling concepts needed in detail	Links of concepts was provided. <a href="https://docs.google.com/document/d/1PL7x5d5ahnJCEVDyf0uU2BVwzBCLaodA/edit?usp=share_link&amp;oid=117455120215495985121&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1PL7x5d5ahnJCEVDyf0uU2BVwzBCLaodA/edit?usp=share_link&amp;oid=117455120215495985121&amp;rtpof=true&amp;sd=true</a>
2	IT	SE	UML diagram and software cycle concepts needed more explanation	Topics were explained in the class and links were provided. <a href="https://www.youtube.com/watch?v=UI6lqH0VHic">https://www.youtube.com/watch?v=UI6lqH0VHic</a> <a href="https://www.youtube.com/watch?v=Mzi1rYtI5U">https://www.youtube.com/watch?v=Mzi1rYtI5U</a>

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### Action Taken Report

Action taken report Feedback received from the **Students** in Academic Year 2021-2022 (ODD)

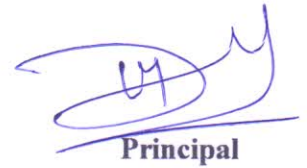
**SEM:VII**

**Year: BE**

Sr .N o .	Program	Cours e	Feedback received	Action Taken with supporting document
1	IT	CSL	Mobile Forensics	Provided content beyond syllabus for processand steps of mobile forensics
2	IT	STQA	Selenium testing	<a href="https://drive.google.com/file/d/1DNwIPssSAYWsmPb49FiS-jl00YrXHP3V/view?usp=share_link">https://drive.google.com/file/d/1DNwIPssSAYWsmPb49FiS-jl00YrXHP3V/view?usp=share_link</a>

  
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**ACADEMIC YEAR 2021-2022 (EVEN SEM)**  
**DEPARTMENT OF INFORMATION TECHNOLOGY**  
**FEEDBACK ANALYSIS REPORT**

SR NO.	NAME	F1(TH)	F1(TH)	F2(TH)	F2(TH)	F1(PR)	F1(PR)	F1(PR)	F2(PR)	F2(PR)	F2(PR)	TOTAL	AVERAGE
1	Mrs. Vaishali Jadhav	4.49	--	4.37	--	4.51	--	--	4.38	--	--	17.75	4.44
2	Mrs Anuradha Dandwate	4.57	4.66	4.47	--	4.61	3.61	--	4.54	3.3	--	29.76	4.25
3	Mrs. Pragati P.	3.97	4.64	3.99	--	4.14	--	--	4.02	--	--	20.76	4.15
4	Mrs. Mahi Khemchandani	4.71	4.76	4.7	--	4.52	4.72	--	4.6	--	--	28.01	4.67
5	Mrs Kirti Mhamunkar	4.58	4.64	4.66	--	4.4	4.69	--	4.1	4.48	--	31.55	4.51
6	Mrs. Pranal K	4.43	3.31	4.22	4.35	4.56	4.63	--	4.42	--	--	29.92	4.27
7	Mr. V. Nazirkar	4.78	--	4.72	--	--	--	--	--	--	--	9.5	4.75
8	Mrs. Neha S	4.8	--	4.8	--	--	--	--	--	--	--	9.6	4.80
9	Mrs. Ragini Sharma	4.55	4.36	4.47	--	4.5	--	--	4.55	--	--	22.43	4.49
10	Mrs. Sheetal B	3.89	--	4.07	--	--	--	--	--	--	--	7.96	3.98
11	Mrs. Ashwini G	4.31	3.78	4.34	3.67	4.45	4.31	3.72	4.46	4.37	3.42	40.83	4.08
12	Mrs. Alka P	4.44	--	4.56	--	--	--	--	--	--	--	9	4.50
13	Mrs. Kirti P	4.61	--	--	--	4.64	--	--	--	--	--	9.25	4.63
14	Dr. Divya Tamma	4.19	--	4.33	--	4.41	4.26	--	4.04	4.49	--	25.72	4.29
15	Mr. Dnyaneshkadam	4.63	--	--	--	--	--	--	--	--	--	4.63	4.63
16	Mrs. Varalakshmi	--	--	--	--	4.13	3.79	--	4.17	3.32	--	15.41	3.85
17	Mr. Vaibhav	--	--	--	--	4.3	--	--	2.78	4.32	--	11.4	3.80
18	Mrs. Madhumati L.	--	--	--	--	4.4	--	--	4.46	--	--	8.86	4.43
	Mrs. Shraddha	--	--	3.79	4.57	--	--	--	--	--	--	8.36	4.18
19	Mr. Vijay Kapure	4.58	--	--	--	2.84	--	--	--	--	--	7.42	3.71
		Feedback 1	101.7	Feedback 2	74.08	Practical 1	94.14		Practical 2	78.22			4.32

	total	AVG
F1(TH)	102	4.39
F2(TH)	74.1	4.29
F1(PRAC)	94.1	4.11
F2(PRAC)	78.2	3.89
<b>TOTAL</b>		<b>16.68</b>

Average Feedback of Dept.	4.32
Average Standard Deviation	0.430674

*Maleo*  
Academic Coordinator

*Maleo*  
HOD

*Sh*  
Academic Dean

*Sh*  
Principal



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### Action Taken Report

Action taken report Feedback received from the **Students** in Academic Year 2021-2022 (EVEN)

SEM:IV

Year: SE

Sr. No	Program	Course	Feedback received	Action Taken with supporting document
1	IT	M IV	Good feedback overall good number of practice sessions were undertaken even after all explanations	Given extra attention to everyone while solving and explaining numerical and enough practice was undertaken. Many test and doubt clearance sessions were also taken in class.
2	IT	OS	Concepts should be taught in detail with complete explanation	Additional material links were provided and explained.

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### Action Taken Report

Action taken report Feedback received from the **Students** in Academic Year 2021-2022 (EVEN)

SEM:VI

Year: TE

Sr. No	Program	Course	Feedback received	Action Taken with supporting document
1	IT	AIDS	Bayes'theorem and other concepts needed more explanation.	Provided the youtube link for <a href="https://youtu.be/oKko3ukFLVc">https://youtu.be/oKko3ukFLVc</a>
2	IT	Web X	All topics were thoroughly discussed.	Special conceptual sessions were undertaken in class. <a href="https://docs.google.com/document/d/1PL7x5d5ahnJCEVDyf0uU2BVwzBCLaodA/edit?usp=share_link&amp;oid=117455120215495985121&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1PL7x5d5ahnJCEVDyf0uU2BVwzBCLaodA/edit?usp=share link&amp;oid=117455120215495985121&amp;rtpof=true&amp;sd=true</a>

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### Action Taken Report

Action taken report Feedback received from the **Students** in Academic Year 2021-2022 (EVEN)

**SEM:VIII**

**Year: BE**

Sr. No	Program	Course	Feedback received	Action Taken with supporting document
1	IT	BDA	Analytics part requires more sessions	Sessions on data analytics systems and techniques were taken in class.
2	IT	UID	More proper explanation needed for the topics	Lectures were made more explanatory.

  
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### Action Taken Report

Action taken report Feedback received from the **Students** in Academic Year 2021-2022 (EVEN)

**SEM:III**

**Year: DSE**

Sr. No	Program	Course	Feedback received	Action Taken with supporting document
1	IT	DSA	Good feedback overall as concepts are cleared from basic. Sorting on Dictionaries was also taught.	Revision of important topics is always done. Provided content beyond syllabus on topic  sorting algorithm used on dictionaries, Topological sorting with its working and example.
2	IT	DBMS	Different Databases practice has taken up.	<a href="https://towardsdatascience.com/top-10-databases-to-use-in-2021-d7e6a85402ba">https://towardsdatascience.com/top-10-databases-to-use-in-2021-d7e6a85402ba</a> <a href="https://www.dataversity.net/review-pros-cons-different-databases-relational-versus-non-relational/">https://www.dataversity.net/review-pros-cons-different-databases-relational-versus-non-relational/</a>

  
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