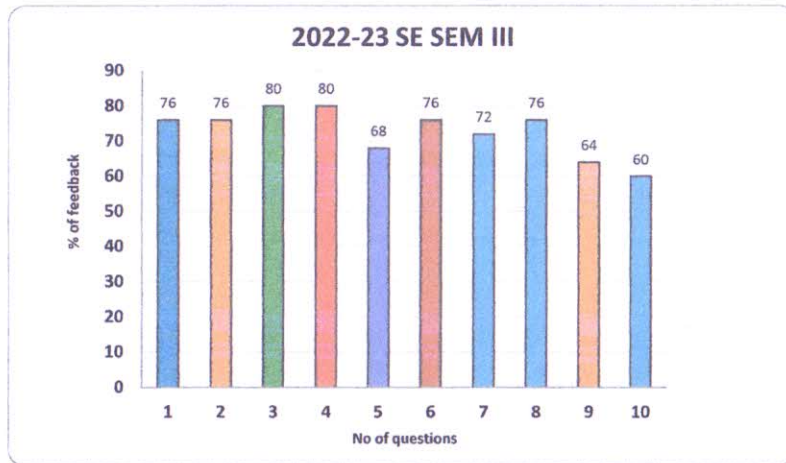


**Department of Information Technology**  
**Academic Year:2022-23**

SEM:III	Class: S.E	Teacher Feedback on Curriculum					No of Responses = 05
Q	Prof. Vasudeo N(AM III)	Prof. PranaK.(DB MS)	Prof. Sayali K(POC)	Prof. Maahi K(DSA)	Prof. Kirij M(PCPF)	Feedback	
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	4	4	4	4	3	76
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	4	4	4	4	3	76
Q3	The depth of the course content is adequate to have significant learning outcomes.	4	4	4	4	4	80
Q4	The Modules/section in the syllabus are properly sequenced	4	4	4	4	4	80
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	3	3	4	4	3	68
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	4	3	4	4	4	76
Q7	The curriculum has good balance between theory and Lab	3	4	4	3	4	72
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	4	4	4	3	4	76
Q9	The books prescribed/listed as reference materials are relevant and updated.	4	3	3	3	3	64
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	3	3	3	3	3	60
Average		3.7	3.6	3.8	3.6	3.5	



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**Action Taken Report**

Action taken report Feedback received from the **Teacher's** in Academic Year 2022-2023

**SEM: III**

**Year: SE**

Sr. No	Program	Course	Feedback received	Action Taken with supporting document
1	IT	DSA	Sorting on Dictionaries	Provided content beyond syllabus on topic  sorting algorithm used on dictionaries Topological sorting with its working and example.
2	IT	PCPF	Functional programming concept	<a href="https://softuni.org/dev-concepts/what-is-functional-programming/">https://softuni.org/dev-concepts/what-is-functional-programming/</a> <a href="https://www.youtube.com/watch?v=KHojnWHem00">https://www.youtube.com/watch?v=KHojnWHem00</a>
5	IT	DBMS	Different Databases.	<a href="https://towardsdatascience.com/top-10-databases-to-use-in-2021-d7e6a85402ba">https://towardsdatascience.com/top-10-databases-to-use-in-2021-d7e6a85402ba</a> <a href="https://www.dataversity.net/review-pros-cons-different-databases-relational-versus-non-relational/">https://www.dataversity.net/review-pros-cons-different-databases-relational-versus-non-relational/</a>

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**Department of Information Technology**

Academic Year:2022-23

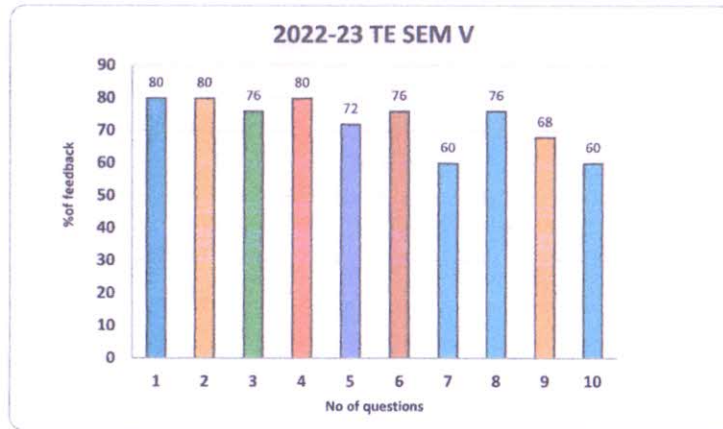
SEM:V

Class: T.E

**Teacher Feedback on Curriculum**

No of Responses = 05

	Q	Prof.Ragini Sharma(IP)	Prof.DivyaT (CNS)	Prof.varalakshmiR(EE B)	Prof. Kirti M (SE)	Prof.Pragati P(ADMT)	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	4	4	4	4	4	80
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	4	4	4	4	4	80
Q3	The depth of the course content is adequate to have significant learning outcomes.	4	4	3	4	4	76
Q4	The Modules/section in the syllabus are properly sequenced	4	4	4	4	4	80
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners	4	3	3	4	4	72
Q6	The practical's/Tutorials enable to develop expermental, design, problem solving and analysis skills of the students	3	4	4	4	4	76
Q7	The curriculum has good balance between theory and Lab.	3	4	2	3	3	60
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	4	4	4	3	4	76
Q9	The books prescribed/listed as reference materials are relevant and updated.	3	4	3	4	3	68
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	3	3	3	3	3	60
Average		3.6	3.8	3.4	3.7	3.7	



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### Action Taken Report

Action taken report Feedback received from the **Teacher's** in Academic Year 2022-2023.

SEM: V

Year: TE

Sr. No	Program	Course	Feedback received	Action Taken with supporting document
1	IT	IP	Node JS and Mongo DB connectivity	<a href="https://www.mongodb.com/blog/post/quick-start-nodejs-mongodb-how-to-get-connected-to-your-database">https://www.mongodb.com/blog/post/quick-start-nodejs-mongodb-how-to-get-connected-to-your-database</a>
2	IT	ADMT	Advanced data modeling	<a href="https://docs.google.com/document/d/1PL7x5d5ahnJCEVDyf0uU2BVwzBCLaodA/edit?usp=share_link&amp;oid=117455120215495985121&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1PL7x5d5ahnJCEVDyf0uU2BVwzBCLaodA/edit?usp=share_link&amp;oid=117455120215495985121&amp;rtpof=true&amp;sd=true</a>
3	IT	CNS	Internet Security Protocols	<a href="https://www.youtube.com/watch?v=M60fjg6FcXk">https://www.youtube.com/watch?v=M60fjg6FcXk</a>
4	IT	EEB	Business Plan	<a href="https://www.youtube.com/watch?v=ZEMbKzy7FD8">https://www.youtube.com/watch?v=ZEMbKzy7FD8</a>
5	IT	SE	UML diagram	<a href="https://www.youtube.com/watch?v=UI6lqH0VHic">https://www.youtube.com/watch?v=UI6lqH0VHic</a> <a href="https://www.youtube.com/watch?v=Mzi1rYt15U">https://www.youtube.com/watch?v=Mzi1rYt15U</a>

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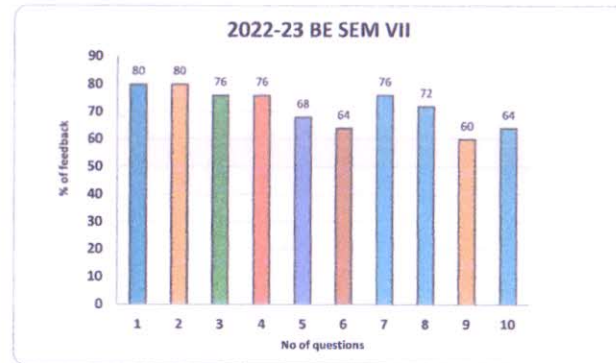
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**Department of Information Technology**  
 Academic Year:2022-23

SEM:VII	<b>Teacher Feedback on Curriculum</b>					Class: B.E
No of Responses = 05						

Q	Prof.Madhumati L (IRS)	Prof.Maahi K(AIDS)	Prof. Pragati P(IE)	Prof. RaginiS(CSL)	Prof. Sayali K(STQA)	Feedback
Q1	4	4	4	4	4	80
Q2	4	4	4	4	4	80
Q3	4	4	3	4	4	76
Q4	3	4	4	4	4	76
Q5	4	4	3	3	3	68
Q6	3	3	3	4	3	64
Q7	3	4	4	4	4	76
Q8	4	4	3	3	4	72
Q9	3	3	3	3	3	60
Q10	3	4	3	3	3	64
Average	3.5	3.8	3.4	3.6	3.6	



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### Action Taken Report

Action taken report Feedback received from the **Teacher's** in Academic Year 2022-2023

**SEM: VII**

**Year: BE**

Sr. No	Program	Course	Feedback received	Action Taken with supporting document
1	IT	CSL	Mobile Forensics	Provided content beyond syllabus for process and steps of mobile forensics
2	IT	STQA	selenium testing	<a href="https://drive.google.com/file/d/1DNwIPssSAYWsmPb49FiS-jl0OyrXHP3V/view?usp=share_link">https://drive.google.com/file/d/1DNwIPssSAYWsmPb49FiS-jl0OyrXHP3V/view?usp=share_link</a>
4	IT	AI	Bayes' theorem	Provided the youtube link for for <a href="https://youtu.be/oKko3ukFLVc">https://youtu.be/oKko3ukFLVc</a>

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**DEPARTMENT OF INFORMATION TECHNOLOGY**

**Action taken based on feedback from students**

**Academic year 2022-23(ODD SEMESTER)**

**Summary of the feedback received from faculty members on the syllabus**

Based on the feedback collected from the faculty members on the syllabus following observations were found.

- Some of the topics can be taught with the explanation of their application.
- An interactive sessions can be conducted with the students having work experience on the same topic.
- Most of the topics required dedicated practical hours.
- To make students visualize some of the processes and mechanisms some form of visual aids like animation must be incorporated during teaching.
- Some topics required prior revision of basic concepts related to that subjects.
- Many topics required expert guidance from the experienced people.

  
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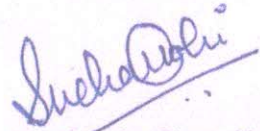
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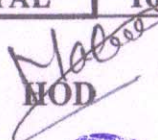
ACADEMIC YEAR 2022-2023 (ODD SEM)  
DEPARTMENT OF INFORMATION TECHNOLOGY  
FEEDBACK ANALYSIS REPORT

SR NO.	NAME	F1(TH)	F1(TH)	F2(TH)	F2(TH)	F2(PR)	F2(PR)	F2(PR)	F1(PR)	F1(PR)	F1(PR)	TOTAL	AVERAGE
1	Mrs. Mahi Khemchandani	4.62	4.63	4.7	4.64	4.6	4.72		4.5	4.54		36.95	4.62
2	Mrs. Pragati P.	4.01	4.23	3.94	3.95	4.03			4			24.16	4.03
3	Mrs Kirti Mhamunkar	3.66	4.18	3.64	4.08	3.93			3.45			22.94	3.82
4	Mrs. Pranal K	4		4.29		4.29	4.15		3.77			20.5	4.10
5	Mrs. Ragini Sharma	4.62	4.67	4.62	4.58	4.63			4.47			27.59	4.60
6	Dr. Divya Tamma	4.63		4.64		4.2			4.25			17.72	4.43
7	Mrs. Varalakshmi	4.36		4.16		4.08	4.17	4.43	3.72	4.07	3.81	32.8	4.10
8	Mrs. Madhumati L.	3.7	4.01	3.94	3.88	3.6	4.42		3.64	4.08		31.27	3.91
9	Mrs. Sayali K.	4.1	4.13	4.06	4.29	3.95	4.28		4.11	4.04		32.96	4.12
		Feedback 1	63.55	Feedback 2	63.41	Practical 1	63.48		Practical 2	56.45			4.18

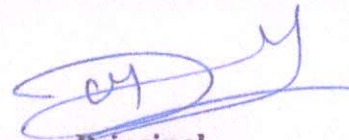
	total	AVG
F1(TH)	63.6	4.25
F2(TH)	63.4	4.23
F2(PRAC)	63.5	4.31
F1(PRAC)	56.5	3.99
<b>TOTAL</b>		<b>16.78</b>

Average Feedback of Dept.	4.18
Average Standard Deviation	0.330915

  
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Academic Dean

  
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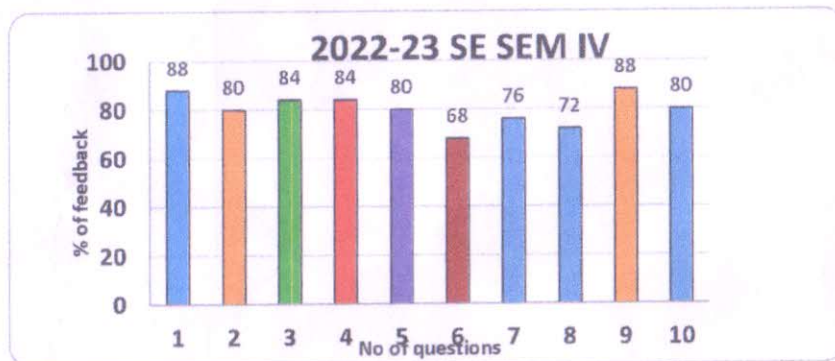
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**Department of Information Technology**  
Academic Year:2022-2023

SEM:IV		Class: S.E						
Teacher Feedback on Curriculum								
No of Responses = 05								
	Q	Prof. Vasudeo N(AM-IV)	Prof. Vaishali Jadhav (CN)	Dr. Sheetal B(COA)	Prof. maahi K (AT)	Prof. Pranal K(OS)	Feedback	
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	5	4	5	4	4	88
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	4	4	4	4	4	80
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	5	4	4	4	4	84
Q4	The Modules/section in the syllabus are properly sequenced	4	4	4	5	4	4	84
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	5	3	4	4	4	80
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	3	3	5	2	4	68
Q7	The curriculum has good balance between theory and Lab.	7	5	4	5	1	4	76
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	4	3	3	4	4	72
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	5	4	5	4	4	88
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	5	4	5	2	4	80
Average			4.5	3.7	4.5	3.3	4	



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**Action Taken Report**

Action taken report Feedback received from the **Teacher's** in Academic Year 2022-2023.

**SEM: IV**

**Year: SE**

Sr No	Program	Course	Feedback received	Action Taken with supporting document
1	IT	CN	Routing Algorithm	<a href="https://www.codingninjas.com/studio/library/routing-algorithms-in-computer-networks">https://www.codingninjas.com/studio/library/routing-algorithms-in-computer-networks</a>
2	IT	COA	Associative Mapping technique	<a href="https://www.youtube.com/watch?v=C M88-rBrX8M">https://www.youtube.com/watch?v=C M88-rBrX8M</a>
3	IT	OS	More Numericals are Required to be solved	Numerical based on Scheduling Algorithm. <a href="https://youtu.be/YzBBJYfwdi8">https://youtu.be/YzBBJYfwdi8</a> <a href="https://youtu.be/yKD3pcFvGmY">https://youtu.be/yKD3pcFvGmY</a>
4	IT	M IV	Needed More questions on Complex Integration	<a href="https://drive.google.com/file/d/1n_0einIWZ9f-NSQaL3KiYAEXuAgHzn2j/view?usp=share_link">https://drive.google.com/file/d/1n_0einIWZ9f-NSQaL3KiYAEXuAgHzn2j/view?usp=share_link</a>

  
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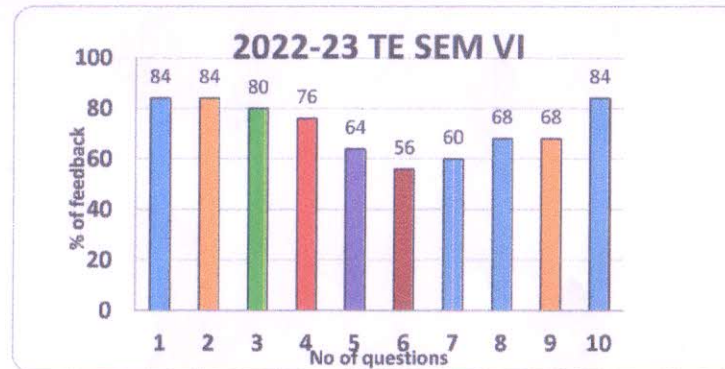
  
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**Academic Year:2022-23**

		SEM:VI	Class: T.E							
		Teacher Feedback on Curriculum								
		No of Responses = 05								
	Q	Prof. SnehalB (DM&BI)	Prof. Ragini sharma (WEB X)	Prof. SayaliK (WT)	Prof. Kirti M(AI&DS)	Dr. Diviya T(EH)	Feedback			
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	4	4	5	4	4	84			
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	4	4	5	4	4	84			
Q3	The depth of the course content is adequate to have significant learning outcomes.	4	4	5	4	3	80			
Q4	The Modules/section in the syllabus are properly sequenced	4	4	5	3	3	76			
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	3	3	4	3	3	64			
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	3	3	1	4	3	56			
Q7	The curriculum has good balance between theory and Lab.	4	3	1	4	3	60			
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	4	2	5	3	3	68			
Q9	The books prescribed/listed as reference materials are relevant and updated.	3	3	5	3	3	68			
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	4	4	5	5	3	84			
Average		3.7	3.4	4.1	3.7	3.2				



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**Action Taken Report**

Action taken report Feedback received from the **Teacher's** in Academic Year 2022-2023.

**SEM: VI**

**Year: TE**

Sr No	Program	Course	Feedback received	Action Taken with supporting document
1	IT	DMBI	Bayes classification	<a href="https://docs.google.com/presentation/d/13g7rkirolZ3XkypZP0wOQ4IP8cdstxs8/edit?usp=share_link&amp;ouid=117455120215495985121&amp;rtpof=true&amp;sd=true">https://docs.google.com/presentation/d/13g7rkirolZ3XkypZP0wOQ4IP8cdstxs8/edit?usp=share_link&amp;ouid=117455120215495985121&amp;rtpof=true&amp;sd=true</a>
2	IT	Web X	Restful API using NodeJS Express and MongoDB	<a href="https://www.youtube.com/watch?v=VT20NTbn6U4">https://www.youtube.com/watch?v=VT20NTbn6U4</a>
3	IT	AI&DS	PEAS representation for an Agent	<a href="https://www.youtube.com/watch?v=FpvnF7-tW8&amp;list=PLV8viYTIIdSnYsdt0Dh9KkD9WFEi7nVgbe">https://www.youtube.com/watch?v=FpvnF7-tW8&amp;list=PLV8viYTIIdSnYsdt0Dh9KkD9WFEi7nVgbe</a>
4	IT	WT	Wireless Sensor Network	<a href="https://www.youtube.com/watch?v=5ZFfqhdfOQI">https://www.youtube.com/watch?v=5ZFfqhdfOQI</a>

  
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Academic Year:2022-23

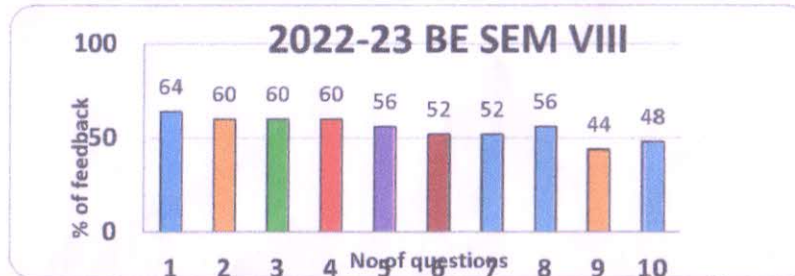
SEM:VIII

Class: B.E

**Teacher Feedback on Curriculum**

No of Responses = 04

	Q	Dr.DiviyaT(BDA)	Prof. Varalakshmi R(UID)	Prof. Alka P(EM)	Prof. Madhumati L(IRS)	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	4	4	4	64
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	4	4	3	60
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	3	4	4	60
Q4	The Modules/section in the syllabus are properly sequenced	4	3	4	4	60
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	3	4	3	56
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	2	3	4	52
Q7	The curriculum has good balance between theory and Lab.	7	3	3	4	52
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	3	3	4	56
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	3	2	3	44
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	3	3	3	48
Average			3.1	3.4	3.7	3.6



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**Action Taken Report**

Action taken report Feedback received from the **Teacher's** in Academic Year 2022-2023

**SEM: VIII**

**Year: BE**

Sr No	Program	Course	Feedback received	Action Taken with supporting document
1	IT	BLOCKCHAIN	Some more examples on solidity programming	<ul style="list-style-type: none"><li>• <a href="https://www.simplilearn.com/tutorials/blockchain-tutorial/what-is-solidity-programming">https://www.simplilearn.com/tutorials/blockchain-tutorial/what-is-solidity-programming</a></li><li>• <a href="https://www.geeksforgeeks.org/introduction-to-solidity/">https://www.geeksforgeeks.org/introduction-to-solidity/</a></li></ul>
2	IT	BDA	Page rank Algorithm with example	<a href="https://www.youtube.com/watch?v=xJUwspSaR1E">https://www.youtube.com/watch?v=xJUwspSaR1E</a>
3	IT	UID	DECIDE framework	<a href="https://www.youtube.com/watch?v=M-d7T16X3YQ">https://www.youtube.com/watch?v=M-d7T16X3YQ</a>

  
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**DEPARTMENT OF INFORMATION TECHNOLOGY**

**Action taken based on feedback from students**

**Academic year 2022-23(EVEN SEMESTER)**

**Summary of the feedback received from faculty members on the syllabus**

Based on the feedback collected from the faculty members on the syllabus following observations were found.

- Certain subjects can be instructed by providing an explanation of how they are applied.
- Students with relevant work experience could participate in interactive sessions.
- Some topics required a review of the fundamental ideas associated with that subject beforehand.
- Many topics required expert guidance from the experienced people.

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**ACADEMIC YEAR 2022-2023 (EVEN SEM)**

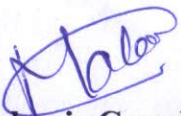
**DEPARTMENT OF INFORMATION TECHNOLOGY**

**FEEDBACK ANALYSIS REPORT**

SR NO.	NAME	F1(TH)	F1(TH)	F2(TH)	F2(TH)	F1(PR)	F1(PR)	F2(PR)	F2(PR)	TOTAL	AVERAGE
1	Dr. Sheetal Bukkawar	4.17		4.29						8.46	4.23
2	Prof. Vaishali Jadhav	4.07		4.15						8.22	4.11
3	Prof. Mahi Khemchandani	4.6		4.49		4.85		4.85		18.79	4.70
4	Prof. Kirti M.	4.34		4.36		4.17		4.14	4.13	21.14	4.23
5	Prof. Ragini Sharma	4.64		4.68		4.76		4.33	4.8	23.21	4.64
6	Prof. Pranal K.	3.71		4.06		4.11	4.69	4.13	4.7	25.4	4.23
7	Prof. Madhumati L.	3.54		4.04		3.78		4.01		15.37	3.84
8	Dr. Divya T.	4.43		4.65	4.34	4.28	4.24	4.25		26.19	4.37
9	Prof. Varalaxmi R.	4.54	3.43	4.54	4.1	4.54		4.58	4.57	30.3	4.33
10	Prof.Kirti Pawar	4.5		4.44		4.54		4.43		17.91	4.48
	Feedback 1	45.97		Feedback 2	52.14	Practical 1	39.27	Practical2	57.61		4.33

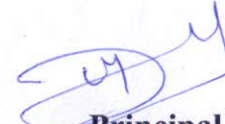
	Total	AVG
F1(TH)	45.97	3.84
F2(TH)	52.14	4.30
F1(PRACT)	39.27	4.42
F2(PRACT)	57.61	4.45
TOTAL		17.00

Average Feedback of Dept.	4.33
Average Standard Deviation	0.33

  
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**Department of Information Technology**

Academic Year:2023-24

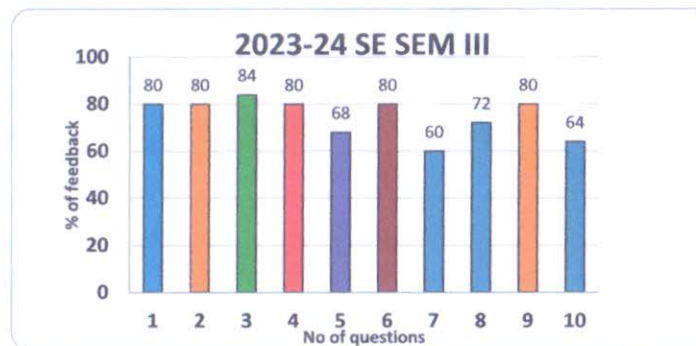
SEM:III

Class: S.E

**Teacher Feedback on Curriculum**

No of Responses = 05

	Q	Prof.ShubhangiK(AM III)	Prof. PranalK.(DB MS)	Dr.Sheetal B(POC)	Prof. Maahi K(DSA)	Prof. Kirti M(PCPF)	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	4	4	4	4	4	80
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	4	4	5	4	3	80
Q3	The depth of the course content is adequate to have significant learning outcomes.	4	4	5	4	4	84
Q4	The Modules/section in the syllabus are properly sequenced	4	4	4	4	4	80
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	3	4	4	3	3	68
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	4	4	3	4	5	80
Q7	The curriculum has good balance between theory and Lab.	2	4	1	4	4	60
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	4	3	4	5	2	72
Q9	The books prescribed/listed as reference materials are relevant and updated.	4	3	5	5	3	80
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	3	4	5	2	2	64
Average		3.6	3.8	4	3.9	3.4	



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**Action Taken Report**

Action taken report Feedback received from the **Teacher's** in Academic Year 2023-2024.

**SEM: III**

**Year: SE**

Sr. No.	Program	Course	Feedback received	Action Taken with supporting document
1	IT	M III	Fourier Series	Notes of fourier series <a href="https://drive.google.com/file/d/1dJ5d-Sa5Y1_GjiM5XkJ2VRib14yGMjA9/view?usp=share_link">https://drive.google.com/file/d/1dJ5d-Sa5Y1_GjiM5XkJ2VRib14yGMjA9/view?usp=share link</a>
2	IT	POC	SPECTRUM DISTRIBUTION	Provided content beyond syllabus <a href="https://telecomtalk.info/india-spectrum-holding-timeline/">https://telecomtalk.info/india-spectrum-holding-timeline/</a> <a href="https://www.gadgets360.com/telecom/features/the-history-of-telecom-spectrum-in-india-the-900mhz-auctions-827495">https://www.gadgets360.com/telecom/features/the-history-of-telecom-spectrum-in-india-the-900mhz-auctions-827495</a> <a href="https://www.techopedia.com/definition/9492/spectrum-allocation">https://www.techopedia.com/definition/9492/spectrum-allocation</a>
3	IT	DSA	Sorting on Dictionaries	Provided content beyond syllabus on topic  sorting algorithm used on dictionaries Topological sorting with its working and example.
4	IT	PCPF	Lambda Calculus	<a href="https://www.youtube.com/watch?v=wbM8hEQ_Bh0">https://www.youtube.com/watch?v=wbM8hEQ_Bh0</a>

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**Department of Information Technology**

Academic Year:2023-24

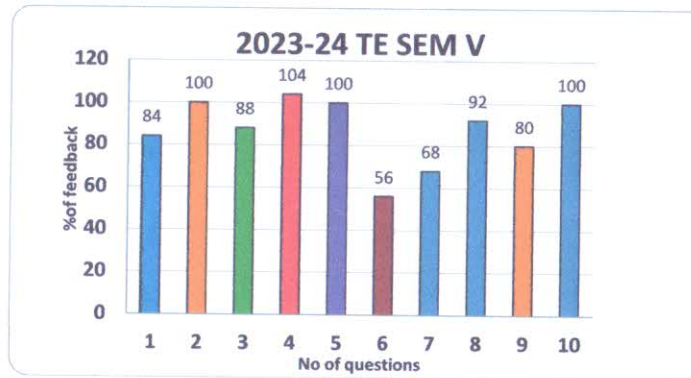
SEM:V

Class: T.E

**Teacher Feedback on Curriculum**

No of Responses = 05

	Q	Prof.KirtiP(IP)	Prof.Sakshi P (CNS)	Prof.varalakshmiR (EEB)	Prof. Kirti.M (SE)	Prof.Supriya K(ADMT)	Prof.Maahi.K(ADS)	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	4	4	4	2	3	84
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	4	5	4	4	4	100
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	4	4	4	2	4	88
Q4	The Modules/section in the syllabus are properly sequenced	4	4	5	5	4	4	104
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	4	4	5	4	3	100
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	4	4	2	1	1	56
Q7	The curriculum has good balance between theory and Lab.	7	4	5	2	3	2	68
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	4	4	5	4	3	92
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	4	3	5	1	4	80
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	4	4	4	5	3	100
	Average		4	4.2	4	3.5	3.2	2.9



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**Action Taken Report**

Action taken report Feedback received from the **Teacher's** in Academic Year 2023-2024.

**SEM: V**

**Year: TE**

Sr. No.	Program	Course	Feedback received	Action Taken with supporting document
1	IT	IP	Node JS and Mongo DB connectivity	<a href="https://www.mongodb.com/blog/post/quick-start-nodejs-mongodb-how-to-get-connected-to-your-database">https://www.mongodb.com/blog/post/quick-start-nodejs-mongodb-how-to-get-connected-to-your-database</a>
2	IT	CNS	Internet Security Protocols	<a href="https://www.youtube.com/watch?v=M60fig6FcXk">https://www.youtube.com/watch?v=M60fig6FcXk</a>
3	IT	SE	COCOMO model-II	<a href="https://www.youtube.com/watch?v=eZilwrh4-II">https://www.youtube.com/watch?v=eZilwrh4-II</a>
4	IT	ADMT	Advanced Data Modeling on Apache Cassandra	<a href="https://docs.google.com/document/d/1PL7x5d5ahnJCEVDyf0uU2BVwzBCLaodA/edit?usp=share_link&amp;ouid=117455120215495985121&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1PL7x5d5ahnJCEVDyf0uU2BVwzBCLaodA/edit?usp=share_link&amp;ouid=117455120215495985121&amp;rtpof=true&amp;sd=true</a>

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Department of Information Technology

Academic Year:2023-24

SEM:VII

Class: B.E

**Teacher Feedback on Curriculum**

No of Responses = 05

	Q	Prof.OyendriIaS (IRS)	Prof.Varalakshmi R(AIDS)	Prof. PranaIK (IOE)	Prof. SupriyaK (CSL)	Prof. SakshiP(ST QA)	Feedback	
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	4	4	4	2	4	72
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	5	4	4	4	5	88
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	4	4	4	4	4	80
Q4	The Modules/section in the syllabus are properly sequenced	4	5	4	4	4	5	88
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	3	4	4	4	4	76
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	3	3	4	2	4	64
Q7	The curriculum has good balance between theory and Lab.	7	1	4	4	2	5	64
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	4	4	4	4	4	80
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	4	3	4	2	3	64
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	3	4	4	4	4	76

Average

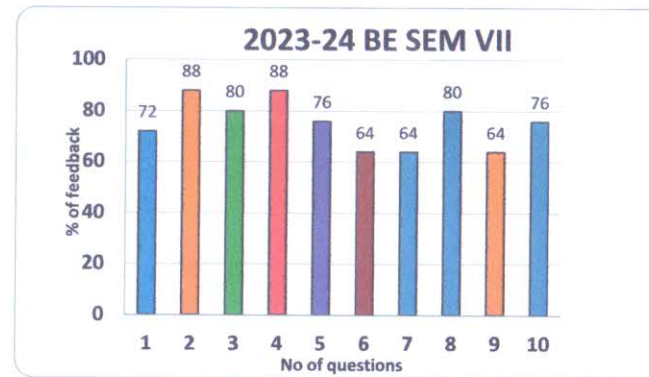
3.6

3.8

4

3.2

4.2



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**Action Taken Report**

Action taken report Feedback received from the **Teacher's** in Academic Year 2023-2024

**SEM: VII**

**Year: BE**

Sr. No.	Program	Course	Feedback received	Action Taken with supporting document
1	IT	AIDS 2	Bayes' theorem	Provided the youtube link for for <a href="https://youtu.be/oKko3ukFLVc">https://youtu.be/oKko3ukFLVc</a>
2	IT	CSL	Mobile Forensics	Provided content beyond syllabus for process and steps of mobile forensics
3	IT	STQA	selenium testing	<a href="https://www.simplilearn.com/tutorials/selenium-tutorial/selenium-automation-testing">https://www.simplilearn.com/tutorials/selenium-tutorial/selenium-automation-testing</a> <a href="https://www.youtube.com/watch?v=JNeiGbaL4gI4">https://www.youtube.com/watch?v=JNeiGbaL4gI4</a>

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**DEPARTMENT OF INFORMATION TECHNOLOGY**

**Action taken based on feedback from students**

**Academic year 2023-24(ODD SEMESTER)**

**Summary of the feedback received from faculty members on the syllabus**

Based on the feedback collected from the faculty members on the syllabus following observations were found.

- Some topics which are dealt with extra efforts by conducting slightly longer duration are given less time as per the syllabus.
- Students with relevant work experience could participate in interactive sessions.
- Some topics which are dealt with extra efforts by conducting slightly longer duration are given less time as per the syllabus.
- To make students visualize some of the processes and mechanisms some form of visual aids like animation must be incorporated during teaching.

  
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**ACADEMIC YEAR 2023-2024 (ODD SEM)**  
**DEPARTMENT OF INFORMATION TECHNOLOGY**  
**FEEDBACK ANALYSIS REPORT**

SR NO.	NAME	F1(TH)	F1(TH)	F2(TH)	F2(TH)	F2(PR)	F2(PR)	F2(PR)	F1(PR)	F1(PR)	F1(PR)	TOTAL	AVERAGE
1	Dr. Sheetal B.	4.15		4.05								8.2	4.10
2	Mrs. Mahi Khemchandani	4.39	4.43	4.45	4.5	4.59			4.74			27.1	4.52
3	Mrs. Pranal K	4.35	4.14	4.07	4.03	4.47	4.08		4.47		4.37	33.98	4.25
4	Mrs Kirti Mhamunkar	4.07	4.04	3.97	3.88	4.35	3.92		4.25	4.27		32.75	4.09
5	Mrs Kirti Pawar	4.04	3.89	3.89	4.14	4.42	4.09		4.29	4.08		32.84	4.11
6	Mrs. Varalakshmi	3.89	4.37	4.23	4.3	4.52	4.35		4.13	4.55		34.34	4.29
7	Ms. Supriya Kamble	4.41	3.97	4.4	3.47	4.54	4.43	4.1	4.38	4.34	4.61	42.65	4.27
8	Ms Sakshi Panchale	4.29	4.17	3.99	4.13	4.15	4.13	4.2	4.35	4.16	4.07	41.64	4.16
9	Mrs. Oyendrila Samntha				3.9	4.08	4.13					12.11	4.04
		Feedback 1	62.6	Feedback 2	65.4	Practical 2	72.55		Practical 1	65.06			4.18

	total	AVG
F1(TH)	62.6	4.17
F2(TH)	65.4	4.09
F2(PRAC)	72.6	4.27
F1(PRAC)	65.1	4.34
<b>TOTAL</b>	<b>16.87</b>	

**Average feedback: 4.216**  
**SD: 0.228526413**

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