



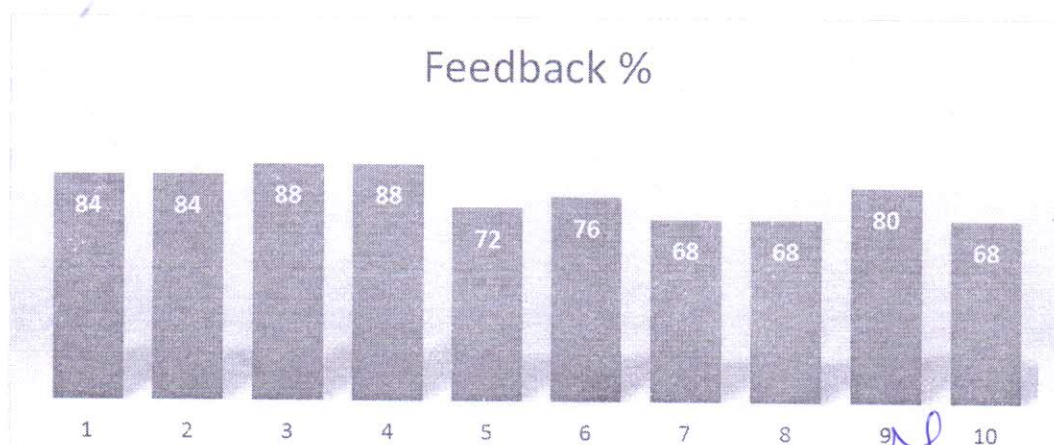
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Kharghar, Navi Mumbai - 410 210.

Department of Civil Engineering
Academic Year: 2016-17 (ODD)
Teachers Feedback Analysis Report (Sem III)

Q. No	Question	AM III	SUR I	SOM	BMC	EG	FM I	Feedback %
1	Syllabus is sufficient to bridge the gap between industry standards/ current global scenarios and academics.	2	4	4	3	4	4	84
2	Objectives of the syllabi are well defined and clear to teachers and students.	3	4	4	4	3	3	84
3	The depth of the course content is adequate to have significant learning outcomes.	4	4	3	4	4	3	88
4	The modules/ section in the syllabus are properly sequenced.	4	4	5	4	3	2	88
5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advanced) learners.	2	3	3	3	3	4	72
6	The practical/ tutorials enable to develop experimental, design, problem solving and analysis skills of the students.	3	3	3	4	3	3	76
7	The curriculum has good balance between theory and lab.	2	4	3	4	3	1	68
8	The pre-requisite courses and follow-on courses are taken in the course.	4	3	3	3	1	3	68
9	The books prescribed/ listed as reference materials are relevant and updated.	3	3	3	3	4	4	80
10	Syllabus creates interest to pursue higher studies/research in the particular course.	3	3	3	3	2	3	68



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DEPARTMENT OF CIVIL ENGINEERING

ACTION TAKEN REPORT

Action taken report on feedback for teacher's in academic year 2016-17

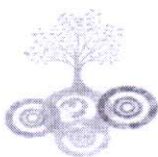
SE SEM III

Sr. No.	Program	Course	Feedback received	Action taken with supporting document
1.	Civil Engg	SOM	More need more practice problems.	Extra problems were solved for more practice
2	Civil Engg	BMCT	Need aid of visual media	Given presentations for different topics
3	Civil Engg	Fluid Mechanics I	Videos / PPT for better understanding	Lectures were delivered with the help of PPTs

HOD

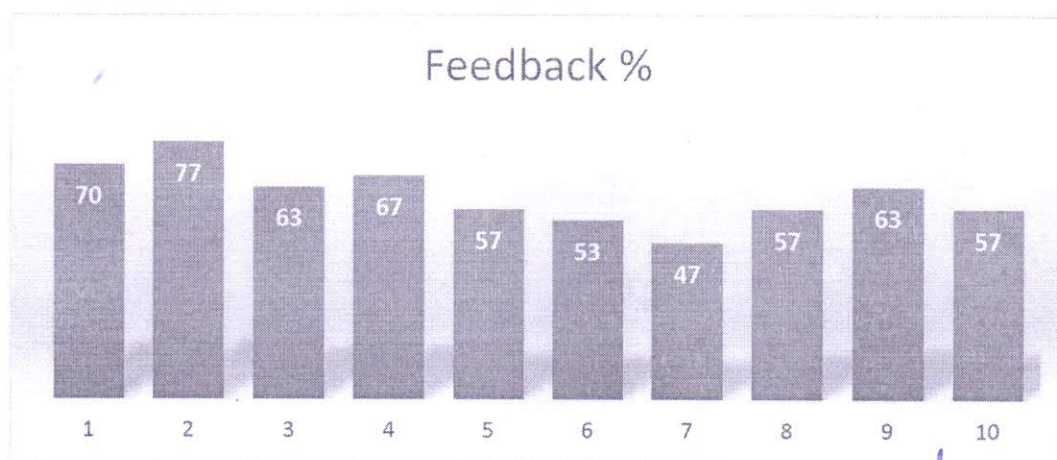
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Department of Civil Engineering
Academic Year: 2016-17 (Even)
Teachers Feedback Analysis Report (Sem IV)

Q. No	Question	AM IV	SUR V II	SA I	BDD	CT	FMII	Feedb ack %
1	Syllabus is sufficient to bridge the gap between industry standards/ current global scenarios and academics.	3	3	4	4	4	3	70
2	Objectives of the syllabi are well defined and clear to teachers and students.	4	3	4	5	3	4	77
3	The depth of the course content is adequate to have significant learning outcomes.	3	3	3	3	4	3	63
4	The modules/ section in the syllabus are properly sequenced.	4	4	3	2	3	4	67
5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advanced) learners.	2	4	2	4	2	3	57
6	The practical/ tutorials enable to develop experimental, design, problem solving and analysis skills of the students.	2	2	2	2	4	4	53
7	The curriculum has good balance between theory and lab.	2	2	2	3	2	3	47
8	The pre-requisite courses and follow-on courses are taken in the course.	4	4	3	3	2	1	57
9	The books prescribed/ listed as reference materials are relevant and updated.	4	4	3	3	2	3	63
10	Syllabus creates interest to pursue higher studies/research in the particular course.	3	3	2	3	4	2	57



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DEPARTMENT OF CIVIL ENGINEERING

ACTION TAKEN REPORT

Action taken report on feedback for teacher's in academic year 2016-17

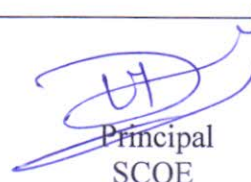
SE SEM IV

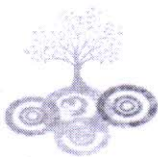
Sr. No.	Program	Course	Feedback received	Action taken with supporting document
1.	Civil Engg	Surveying - II	More need more practice problems.	Extra problems were solved for more practice
2	Civil Engg	Surveying II	Need aid of visual media	Given presentations for different topics
3	Civil Engg	Fluid Mechanics II	Videos for better understanding	Nptel video on Flow through pipes https://www.youtube.com/watch?v=kaF7S5HU-C4



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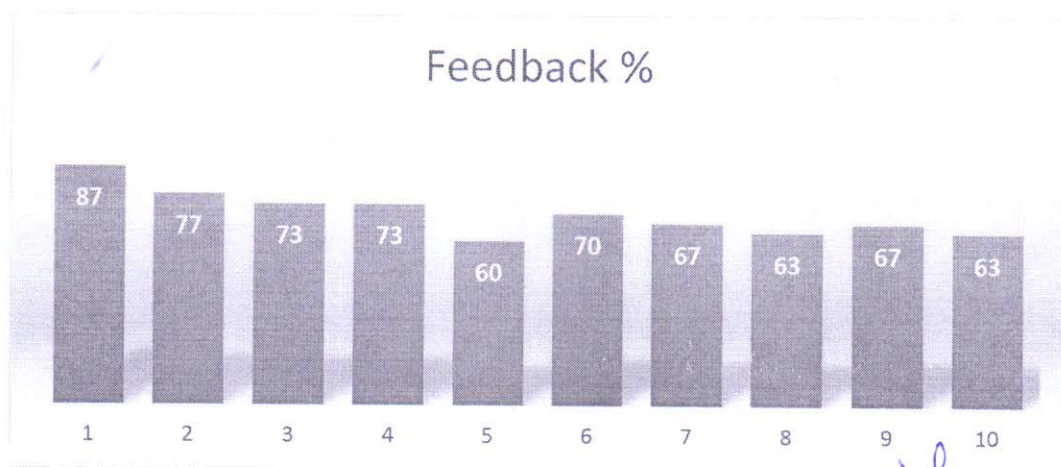
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Department of Civil Engineering
Academic Year: 2016-17 (ODD)
Teachers Feedback Analysis Report (Sem V)

Q. No	Question	SA II	GE I	BDD II	AH I	TRE I	B CE	Feedba ck %
1	Syllabus is sufficient to bridge the gap between industry standards/ current global scenarios and academics.	4	4	5	5	5	3	87
2	Objectives of the syllabi are well defined and clear to teachers and students.	4	3	5	3	4	4	77
3	The depth of the course content is adequate to have significant learning outcomes.	3	3	3	5	3	5	73
4	The modules/ section in the syllabus are properly sequenced.	3	4	4	3	4	4	73
5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advanced) learners.	2	2	2	5	4	3	60
6	The practical/ tutorials enable to develop experimental, design, problem solving and analysis skills of the students.	4	2	4	2	5	4	70
7	The curriculum has good balance between theory and lab.	3	4	3	3	4	3	67
8	The pre-requisite courses and follow-on courses are taken in the course.	3	2	3	3	3	5	63
9	The books prescribed/ listed as reference materials are relevant and updated.	3	2	3	3	5	4	67
10	Syllabus creates interest to pursue higher studies/research in the particular course.	3	4	3	3	3	3	63



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DEPARTMENT OF CIVIL ENGINEERING

ACTION TAKEN REPORT

Action taken report on feedback for teacher's in academic year 2016-17

SE SEM V

Sr. No.	Program	Course	Feedback received	Action taken with supporting document
1.	Civil Engg	TRE-I	Need aid of visual media	Lectures were taken with ppts for better and quick understanding
2	Civil Engg	GE I	Need aid of visual media	Given presentations for different topics

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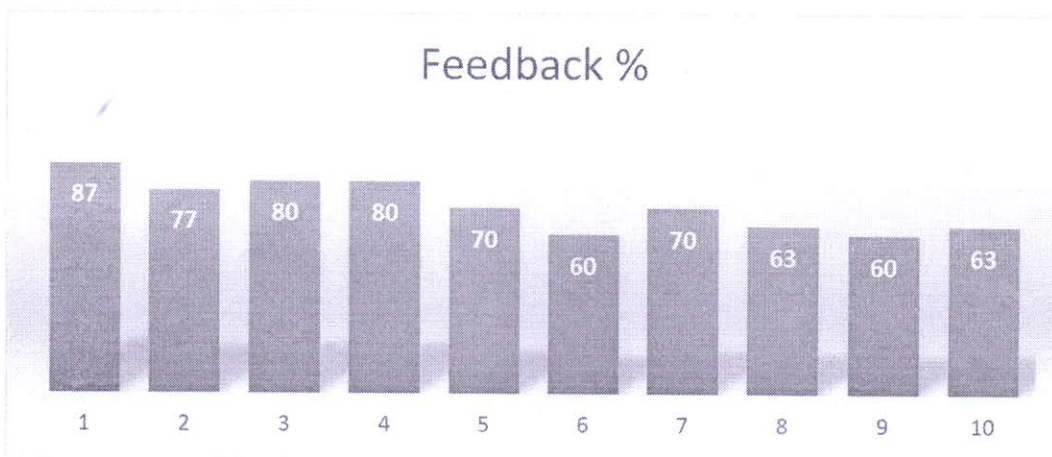
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Department of Civil Engineering
Academic Year: 2016-17 (Even)
Teachers Feedback Analysis Report (Sem VI)

Q. No	Question	GE II	DDSS	AH II	TE II	EE I	TRPC	Feedback %
1	Syllabus is sufficient to bridge the gap between industry standards/ current global scenarios and academics.	4	4	5	5	3	5	87
2	Objectives of the syllabi are well defined and clear to teachers and students.	3	4	3	4	5	4	77
3	The depth of the course content is adequate to have significant learning outcomes.	4	4	5	4	4	3	80
4	The modules/ section in the syllabus are properly sequenced.	4	4	3	5	4	4	80
5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advanced) learners.	3	3	5	3	4	3	70
6	The practical/ tutorials enable to develop experimental, design, problem solving and analysis skills of the students.	2	3	2	3	4	4	60
7	The curriculum has good balance between theory and lab.	4	3	3	4	5	2	70
8	The pre-requisite courses and follow-on courses are taken in the course.	2	3	3	3	4	4	63
9	The books prescribed/ listed as reference materials are relevant and updated.	2	3	3	3	4	3	60
10	Syllabus creates interest to pursue higher studies/research in the particular course.	4	2	3	4	3	3	63



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ACTION TAKEN REPORT

Action taken report on feedback for teacher's in academic year 2016-17

SE SEM VI

Sr. No.	Program	Course	Feedback received	Action taken with supporting document
1.	Civil Engg	DDSS	Need more practice	Extra problems were solved during tutorial hours and question banks were given for more practice.
2.	Civil Engg	EE I	Need practical exposure	Conducted site visit to water treatment plant at Bhandup on 1/3/2017 Visit organized to MSW dumping ground Taloja 24/01/2017 and 25/01/2017

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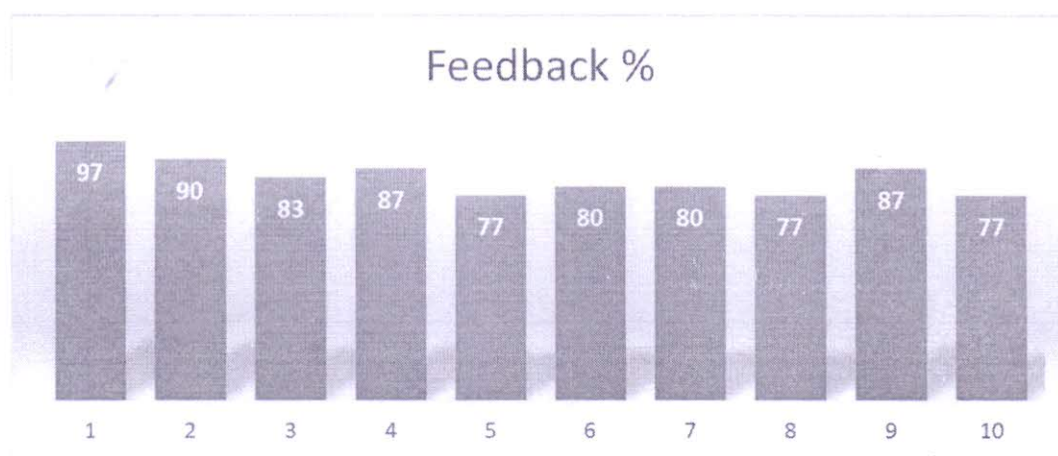
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Department of Civil Engineering
Academic Year: 2016-17 (ODD)
Teachers Feedback Analysis Report (Sem VII)

Q. No	Question	LSM	QSEV	IE	EE II	ELEC I	AH	Feedb ack %
1	Syllabus is sufficient to bridge the gap between industry standards/ current global scenarios and academics.	5	5	4	5	5	5	97
2	Objectives of the syllabi are well defined and clear to teachers and students.	4	5	5	5	4	4	90
3	The depth of the course content is adequate to have significant learning outcomes.	5	4	4	4	4	4	83
4	The modules/ section in the syllabus are properly sequenced.	5	4	5	4	4	4	87
5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advanced) learners.	4	3	4	3	4	5	77
6	The practical/ tutorials enable to develop experimental, design, problem solving and analysis skills of the students.	5	5	4	4	3	3	80
7	The curriculum has good balance between theory and lab.	5	4	4	4	3	4	80
8	The pre-requisite courses and follow-on courses are taken in the course.	4	4	4	3	4	4	77
9	The books prescribed/ listed as reference materials are relevant and updated.	4	4	5	4	4	5	87
10	Syllabus creates interest to pursue higher studies/research in the particular course.	4	4	4	4	5	2	77



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ACTION TAKEN REPORT

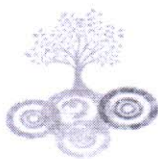
Action taken report on feedback for teacher's in academic year 2016-17

SE SEM ~~VII~~ VII

Sr. No.	Program	Course	Feedback received	Action taken with supporting document
1.	Civil Engg	IE	Time constraints to cover syllabus	Ppts were used for covering syllabus and question banks for practice.
2	Civil Engg	LSM	Need practical knowledge	Students were taken to places where construction activities were going on, in college premises.

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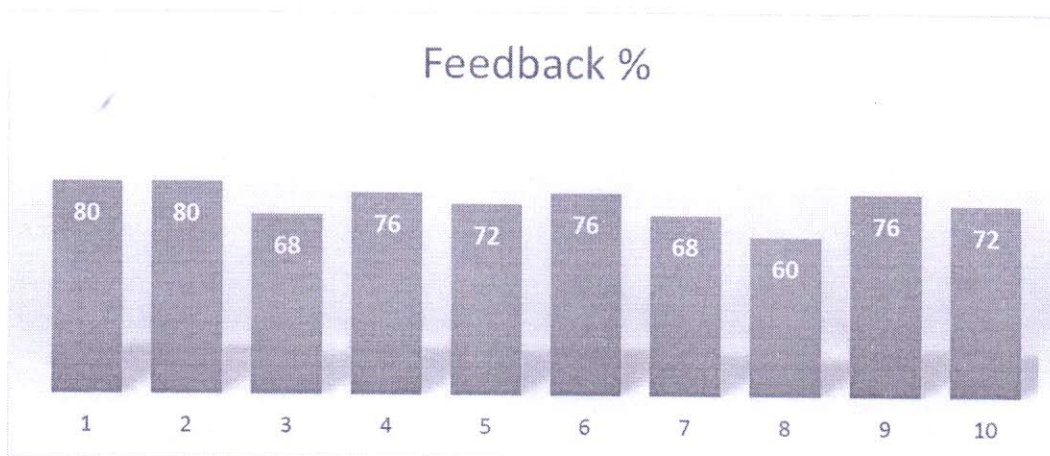
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Department of Civil Engineering
Academic Year: 2016-17 (Even)
Teachers Feedback Analysis Report (Sem VIII)

Q. No	Question	DDRCS	CE	CM	ELEC II	Feedback %
1	Syllabus is sufficient to bridge the gap between industry standards/ current global scenarios and academics.	5	5	5	5	80
2	Objectives of the syllabi are well defined and clear to teachers and students.	5	5	5	5	80
3	The depth of the course content is adequate to have significant learning outcomes.	5	5	4	3	68
4	The modules/ section in the syllabus are properly sequenced.	4	5	5	5	76
5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advanced) learners.	4	4	5	5	72
6	The practical/ tutorials enable to develop experimental, design, problem solving and analysis skills of the students.	5	5	5	4	76
7	The curriculum has good balance between theory and lab.	4	4	4	5	68
8	The pre-requisite courses and follow-on courses are taken in the course.	4	4	3	4	60
9	The books prescribed/ listed as reference materials are relevant and updated.	5	5	4	5	76
10	Syllabus creates interest to pursue higher studies/research in the particular course.	4	5	5	4	72



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DEPARTMENT OF CIVIL ENGINEERING

ACTION TAKEN REPORT

Action taken report on feedback for teacher's in academic year 2016-17

SE SEM VIII

Sr. No.	Program	Course	Feedback received	Action taken with supporting document
1.	Civil Engg	CE	Need visual media for better understanding	Lectures were delivered with the help of ppts and videos.
2	Civil Engg	DDRCS	Need practical knowledge	Students were taken to places where construction activities were going on, in college premises.
3	Civil Engg	DHS	Need practical exposure of hydraulic structures	Site visit arranged to Barvi Dam, Badlapur on 17/2/2017

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DEPARTMENT OF CIVIL ENGINEERING
Action taken based on feedback from students
Academic year 2016-17

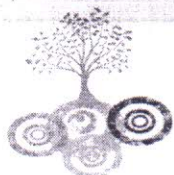
Summary of the feedback received from the faculty members on the syllabus

Based on the feedback collected from the faculty members on the syllabus following observations were found

- Some subjects such as structural should be given more time duration than given in the syllabus.
- Expert lectures should be included in most of the subjects for better understanding of the real world.
- Remedial lectures should be provided for extra practice.
- Several topics should be having more practical hours for better understanding


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DEPARTMENT OF CIVIL ENGINEERING FEEDBACK INDEX CALCULATION (ODD SEM 2016-17)

Name of faculty	FB 1(TH)	FB 2 (TH)	FB 2 (PR)	AVG	MEAN	X- \bar{X}	Z=(X- \bar{X}) ²
Prof. Roshni John	4.38	3.97	NA	4.18	4.19	-0.02	0.00
Dr.Sunil Mahadeorao Rangari	4.83	4.75	4.53	4.70	4.19	0.51	0.26
Prof.D.M.Joshi	4.24	4.07	4.36	4.22	4.19	0.03	0.00
Prof.Upendra W.Mate	4.57	4.02	4.36	4.32	4.19	0.13	0.02
Prof. Shilpa Kewate	4.65	4.45	4.19	4.43	4.19	0.24	0.06
Prof.Pooja Somani	4.34	4.47	4.51	4.44	4.19	0.25	0.06
Prof.Rachel Gitty	3.95	3.86	4.05	3.95	4.19	-0.24	0.06
Prof.Shanthi Selvam	4.36	4.23	4.67	4.42	4.19	0.23	0.05
Dr.Suman Rawat	3.66	4.07	4.34	4.02	4.19	-0.17	0.03
Prof.Molly Mathew	3.82	3.31	4.01	3.71	4.19	-0.48	0.23
Prof.Harshal Deshpande	4.55	4.57	4.66	4.59	4.19	0.40	0.16
Prof.Varsha Patil	4.46	4.43	4.42	4.44	4.19	0.25	0.06
Prof.Supriya Khedkar	4.49	4.56	4.52	4.52	4.19	0.33	0.11
Prof.Sanjay Singh	3.97	3.5	4.23	3.90	4.19	-0.29	0.08
Prof.Siddhartha Ray	4.44	3.66	4.2	4.10	4.19	-0.09	0.01
Prof.Vaishali Kishan	3.66	3.77	3.61	3.68	4.19	-0.51	0.26
Prof.Mrinmayee Ganage	4.44	4.16	4.52	4.37	4.19	0.18	0.03
Prof.Vishal Misal	4.46	4.41	3.77	4.21	4.19	0.02	0.00
Prof.Sujaya Wadekar	3.99	4.2	4.37	4.19	4.19	0.00	0.00
Prof. Asmita Lakhote	4.68	4.52	4.4	4.53	4.19	0.34	0.12
Dr. Priyanka Jadhav	4.58	4.28	3.17	4.01	4.19	-0.18	0.03
Prof. Garima Nagpal	4.08	3.93	4.09	4.03	5.19	-1.16	1.34
Prof. Mugdha Agarwadkar	3.89	3.63	4.2	3.91	6.19	-2.28	5.21
Prof. Vaibhav Jadhav	4.35	3.9	4.41	4.22	7.19	-2.97	8.82
Prof. Vasundhara Gaikwad	4.05	3.79	4.27	4.04	8.19	-4.15	17.25
Prof. Yugandhara Sontakke	4.4	4.16	4.16	4.24	9.19	-4.95	24.50
Prof. Ratnadeep Mane	4.39	4.7	3.65	4.25	10.19	-5.94	35.32
Prof. Rutu Anil	3.35	NA	NA	1.1167	4.19	-3.073	9.4
Prof.Steffi Stephen	3.78	4.49	4.49	4.25	4.19	0.06	0.0
Prof.Roshni Kamath	NA	NA	3.84	1.28	4.19	-2.91	8.5
Prof.Aniket Bhagat	NA	NA	4.05	1.35	4.19	-2.84	8.1
Prof.Monica Bagal	NA	4.43	4.53	2.9867	4.19	-1.203	1.4
						-0.07	0.15
SD= $\sum Z/N$						0.15	
SD= $\sqrt{0.15}$						0.39	

Average Faculty Feedback = 4.19

Standard Deviation = 0.39

Academic Coordinator

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DEPARTMENT OF CIVIL ENGINEERING FEEDBACK INDEX CALCULATION (EVEN SEM 2016-17)

SR.NO	Name of faculty	FB 1(TH)	FB 2 (TH)	FB 2 (PR)	AVG	MEAN	X-X̄	Z=(X-X̄)²
1	Prof. Roshni John	4.31	4.36	4.49	4.39	3.76	0.63	0.39
2	Prof.D.M.Joshi	3.67	3.36	3.75	3.59	3.76	-0.17	0.03
3	Prof.Upendra W.Mate	4.44	4.41	4.48	4.44	3.76	0.68	0.47
4	Prof. Shilpa Kewate	4.42	4.23	3.99	4.21	3.76	0.45	0.21
5	Prof.Pooja Somani	4	3.69	4.03	3.91	3.76	0.15	0.02
6	Prof.Rachel Gitty	3.82	3.74	3.98	3.85	3.76	0.09	0.01
7	Prof.Shanthi Selvam	4.13	4.19	4.26	4.19	3.76	0.43	0.19
8	Dr.Suman Rawat	4.11	4.02	4.03	4.05	3.76	0.29	0.09
9	Prof.Molly Mathew	3.93	3.97	3.86	3.92	3.76	0.16	0.03
10	Prof.Varsha Patil	4.12	4.14	4.1	4.12	3.76	0.36	0.13
11	Prof.Supriya Khedkar	4.25	4.25	4.3	4.27	3.76	0.51	0.26
12	Prof.Vaishali Kishan	3.33	3.43	3.65	3.47	3.76	-0.29	0.08
13	Prof.Mrinmayee Ganage	4.09	4.16	3.68	3.98	3.76	0.22	0.05
14	Prof.Sujaya Wadekar	3.92	3.8	3.87	3.86	3.76	0.10	0.01
15	Prof.Shweta Motharkar	4.03	3.74	3.57	3.78	3.76	0.02	0.00
16	Prof. Garima Nagpal	4.04	4.12	4.17	4.11	3.76	0.35	0.12
17	Prof. Vaibhav Jadhav	4.22	4.39	4.38	4.33	3.76	0.57	0.32
18	Prof. Yugandhara Sontakke	3.99	3.98	3.61	3.86	3.76	0.10	0.01
19	Prof.Vasundhara Gaikwad	4.06	4.07		2.71	3.76	-1.05	1.10
20	Prof.Roshni Kamath	3.91	3.81	3.77	3.83	3.76	0.07	0.00
21	Prof. Harshda Pratham	3.96	3.81		2.59	3.76	-1.17	1.37
22	Prof.Aniket Bhagat			4.02	1.34	3.76	-2.42	5.86
23	Prof.Monica Bagal	4.03	3.36	3.36	3.58	3.76	-0.18	0.03
							-0.07	0.47
SD=ΣZ/N							0.47	
SD=√0.15							0.68	

Average Faculty Feedback = 3.76

Standard Deviation = 0.68

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