



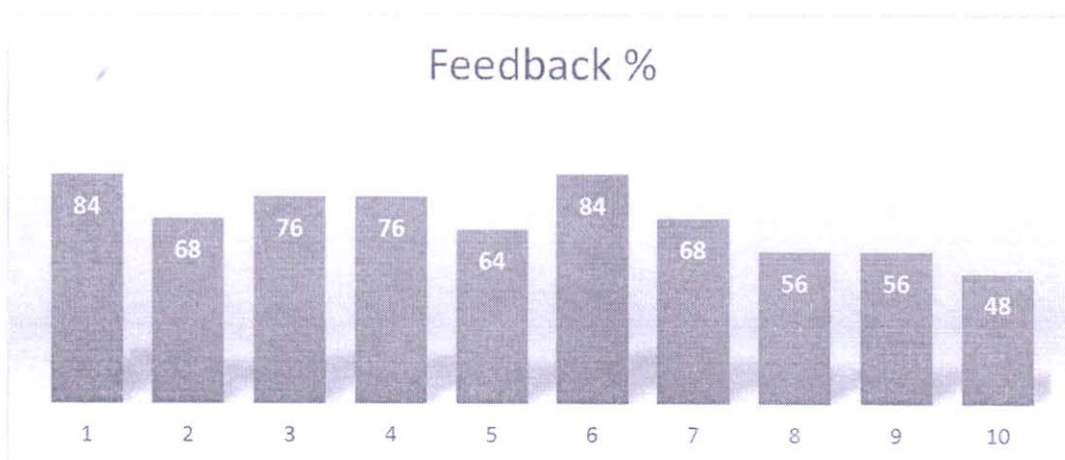
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Kharghar, Navi Mumbai - 410 210.

Department of Civil Engineering
Academic Year: 2017-18 (ODD)
Teachers Feedback Analysis Report (Sem III)

Q. No	Question	AM III	SUR I	SOM	EG	FM I	Feedback %
1	Syllabus is sufficient to bridge the gap between industry standards/ current global scenarios and academics.	4	4	5	3	5	84
2	Objectives of the syllabi are well defined and clear to teachers and students.	3	3	3	5	3	68
3	The depth of the course content is adequate to have significant learning outcomes.	3	5	3	3	5	76
4	The modules/ section in the syllabus are properly sequenced.	5	3	5	3	3	76
5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advanced) learners.	3	3	3	4	3	64
6	The practical/ tutorials enable to develop experimental, design, problem solving and analysis skills of the students.	4	4	5	3	5	84
7	The curriculum has good balance between theory and lab.	4	3	3	4	3	68
8	The pre-requisite courses and follow-on courses are taken in the course.	3	2	3	3	3	56
9	The books prescribed/ listed as reference materials are relevant and updated.	3	2	2	4	3	56
10	Syllabus creates interest to pursue higher studies/research in the particular course.	3	1	3	3	2	48



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DEPARTMENT OF CIVIL ENGINEERING

ACTION TAKEN REPORT


Action taken report on feedback for teacher's in academic year 2017-18

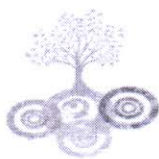
SE SEM III

Sr. No.	Program	Course	Feedback received	Action taken with supporting document
1.	Civil Engg	EG	Exposure to variety of minerals which are not available in the lab	Visit arranged to Gargoti , Nasik
2	Civil Engg	BDD	Need practical exposure	Visited construction site for preparing layout plan


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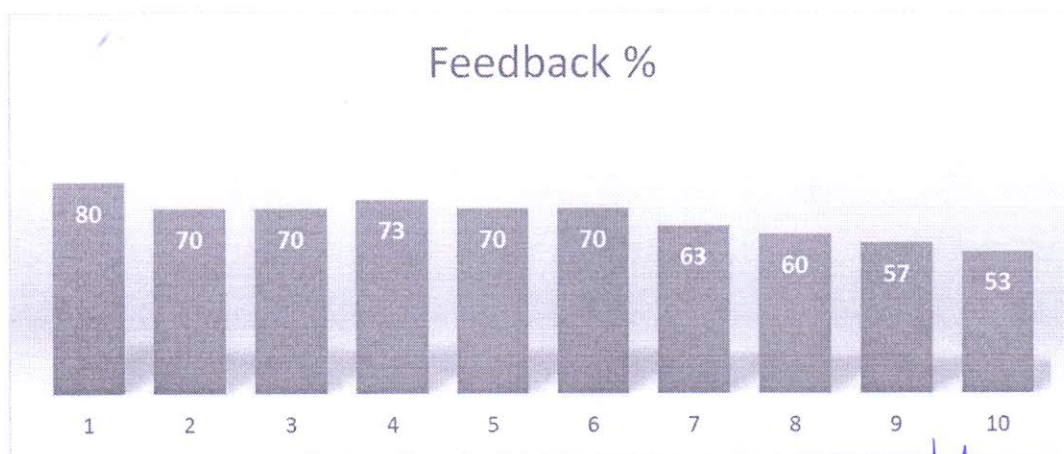
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Department of Civil Engineering
Academic Year: 2017-18 (Even)
Teachers Feedback Analysis Report (Sem IV)

Q. No	Question	AM IV	SUR II	SA I	BDD	BMCT	FMII	Feedb ack %
1	Syllabus is sufficient to bridge the gap between industry standards/ current global scenarios and academics.	5	3	3	3	5	5	80
2	Objectives of the syllabi are well defined and clear to teachers and students.	3	4	4	4	3	3	70
3	The depth of the course content is adequate to have significant learning outcomes.	3	4	3	4	3	4	70
4	The modules/ section in the syllabus are properly sequenced.	5	4	4	3	3	3	73
5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advanced) learners.	2	2	4	4	5	4	70
6	The practical/ tutorials enable to develop experimental, design, problem solving and analysis skills of the students.	3	3	3	5	3	4	70
7	The curriculum has good balance between theory and lab.	3	3	5	3	2	3	63
8	The pre-requisite courses and follow-on courses are taken in the course.	1	2	3	4	5	3	60
9	The books prescribed/ listed as reference materials are relevant and updated.	3	3	4	2	3	2	57
10	Syllabus creates interest to pursue higher studies/research in the particular course.	2	2	2	3	3	4	53



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DEPARTMENT OF CIVIL ENGINEERING

ACTION TAKEN REPORT

Action taken report on feedback for teacher's in academic year 2017-18

SE SEM IV

Sr. No.	Program	Course	Feedback received	Action taken with supporting document
1.	Civil Engg	BMCT	Need visit to RMC plant	Arranged visit to Prism Johnson ,RMC plant Mahape

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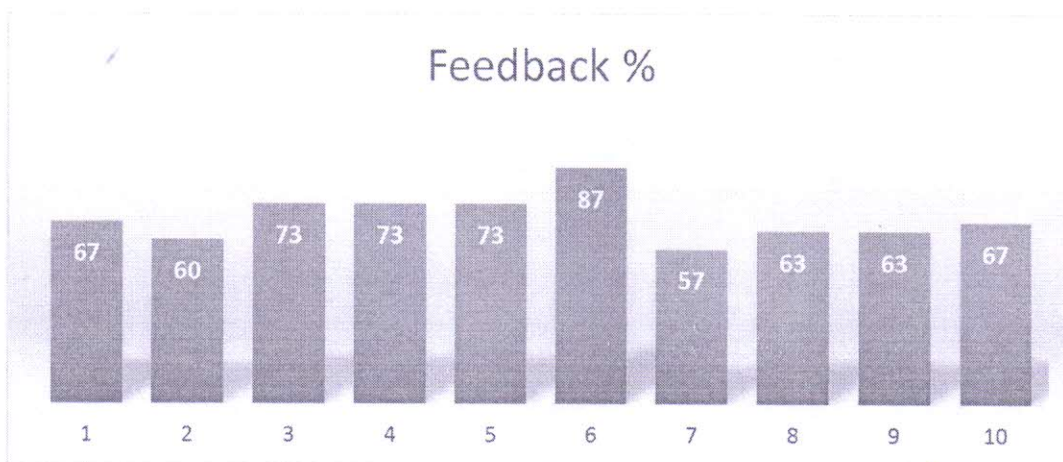
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Department of Civil Engineering
Academic Year: 2017-18 (ODD)
Teachers Feedback Analysis Report (Sem V)

Q. No	Question	SA II	GE I	BDD II	AH I	TRE I	BCE	Feedb ack %
1	Syllabus is sufficient to bridge the gap between industry standards/ current global scenarios and academics.	2	3	4	4	4	3	67
2	Objectives of the syllabi are well defined and clear to teachers and students.	2	3	3	4	3	3	60
3	The depth of the course content is adequate to have significant learning outcomes.	5	3	4	3	3	4	73
4	The modules/ section in the syllabus are properly sequenced.	3	4	3	4	5	3	73
5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advanced) learners.	3	5	3	5	3	3	73
6	The practical/ tutorials enable to develop experimental, design, problem solving and analysis skills of the students.	5	4	5	3	4	5	87
7	The curriculum has good balance between theory and lab.	1	4	3	3	3	3	57
8	The pre-requisite courses and follow-on courses are taken in the course.	3	3	4	3	3	3	63
9	The books prescribed/ listed as reference materials are relevant and updated.	3	3	3	3	3	4	63
10	Syllabus creates interest to pursue higher studies/research in the particular course.	3	3	3	3	4	4	67



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DEPARTMENT OF CIVIL ENGINEERING

ACTION TAKEN REPORT

Action taken report on feedback for teacher's in academic year 2017-18

SE SEM V

Sr. No.	Program	Course	Feedback received	Action taken with supporting document
1.	Civil Engg	TRE I	Require ppts for easy understanding	Prepared Ppts for better understanding


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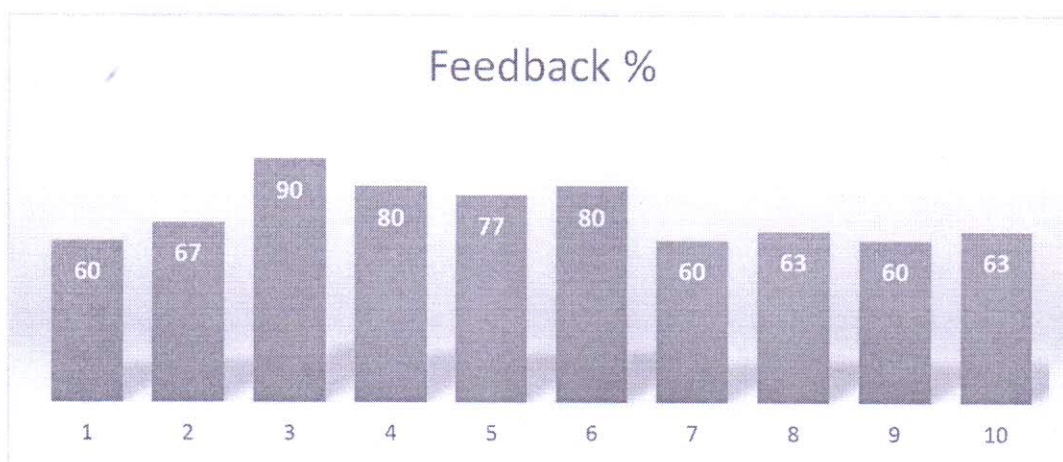
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Department of Civil Engineering
Academic Year: 2017-18 (Even)
Teachers Feedback Analysis Report (Sem VI)

Q. No	Question	GE II	DDSS	TRE II	AH II	EE I	TRPC	Feedback %
1	Syllabus is sufficient to bridge the gap between industry standards/ current global scenarios and academics.	3	3	3	3	3	3	60
2	Objectives of the syllabi are well defined and clear to teachers and students.	4	3	4	3	3	3	67
3	The depth of the course content is adequate to have significant learning outcomes.	4	5	5	4	4	5	90
4	The modules/ section in the syllabus are properly sequenced.	5	4	4	4	4	3	80
5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advanced) learners.	4	4	4	4	4	3	77
6	The practical/ tutorials enable to develop experimental, design, problem solving and analysis skills of the students.	4	4	3	5	4	4	80
7	The curriculum has good balance between theory and lab.	3	3	3	3	3	3	60
8	The pre-requisite courses and follow-on courses are taken in the course.	3	3	3	3	3	4	63
9	The books prescribed/ listed as reference materials are relevant and updated.	3	3	3	3	3	3	60
10	Syllabus creates interest to pursue higher studies/research in the particular course.	3	3	3	3	3	4	63



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ACTION TAKEN REPORT

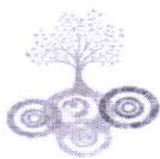
Action taken report on feedback for teacher's in academic year 2017-18

SE SEM VI

Sr. No.	Program	Course	Feedback received	Action taken with supporting document
1.	Civil Engg	SA II	Need more practice and clear concepts	Given more questions to solve for better practice
2	Civil Engg	GE II	Need more practice and clear concepts	Given Ppts and question bank for practicing more problems


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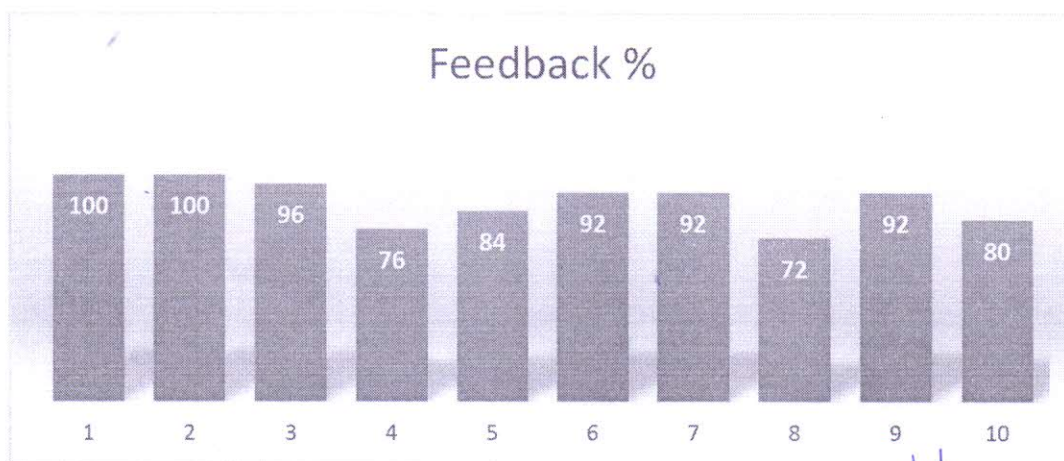
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Department of Civil Engineering
Academic Year: 2017-18 (ODD)
Teachers Feedback Analysis Report (Sem VII)

Q. No	Question	LSM	QSEV	IE	EE II	ELEC I	Feedba ck %
1	Syllabus is sufficient to bridge the gap between industry standards/ current global scenarios and academics.	5	5	5	5	5	100
2	Objectives of the syllabi are well defined and clear to teachers and students.	5	5	5	5	5	100
3	The depth of the course content is adequate to have significant learning outcomes.	4	5	5	5	5	96
4	The modules/ section in the syllabus are properly sequenced.	4	4	4	4	3	76
5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advanced) learners.	4	4	4	5	4	84
6	The practical/ tutorials enable to develop experimental, design, problem solving and analysis skills of the students.	5	5	5	4	4	92
7	The curriculum has good balance between theory and lab.	5	5	5	5	3	92
8	The pre-requisite courses and follow-on courses are taken in the course.	4	3	3	4	4	72
9	The books prescribed/ listed as reference materials are relevant and updated.	5	5	4	4	5	92
10	Syllabus creates interest to pursue higher studies/research in the particular course.	4	4	5	3	4	80



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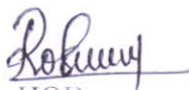
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ACTION TAKEN REPORT

Action taken report on feedback for teacher's in academic year 2017-18

SE SEM VII

Sr. No.	Program	Course	Feedback received	Action taken with supporting document
1.	Civil Engg	LSM	Need more practice and clear concepts	Given more question papers to solve for better practice
2	Civil Engg	EE II	Need practical exposure	Visit arranged to STP at Nerul.



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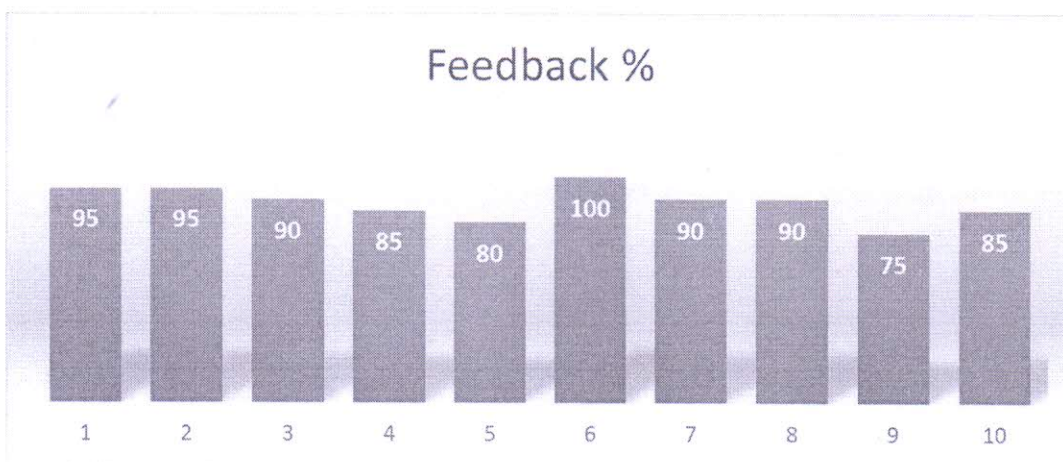
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Department of Civil Engineering
Academic Year: 2017-18 (Even)
Teachers Feedback Analysis Report (Sem VIII)

Q. No	Question	DDRCS	CE	CM	ELEC II	Feedback %
1	Syllabus is sufficient to bridge the gap between industry standards/ current global scenarios and academics.	5	4	5	5	95
2	Objectives of the syllabi are well defined and clear to teachers and students.	5	5	5	4	95
3	The depth of the course content is adequate to have significant learning outcomes.	4	5	4	5	90
4	The modules/ section in the syllabus are properly sequenced.	4	5	4	4	85
5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advanced) learners.	4	4	3	5	80
6	The practical/ tutorials enable to develop experimental, design, problem solving and analysis skills of the students.	5	5	5	5	100
7	The curriculum has good balance between theory and lab.	5	4	4	5	90
8	The pre-requisite courses and follow-on courses are taken in the course.	4	5	4	5	90
9	The books prescribed/ listed as reference materials are relevant and updated.	5	3	4	3	75
10	Syllabus creates interest to pursue higher studies/research in the particular course.	4	5	4	4	85



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ACTION TAKEN REPORT

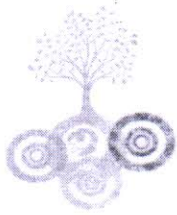
Action taken report on feedback for teacher's in academic year 2017-18

SE SEM VIII

Sr. No.	Program	Course	Feedback received	Action taken with supporting document
1.	Civil Engg	ARRS	Need more practice and clear concepts	Given more question papers to solve for better practice
2	Civil Engg	BDE	Need practical exposure	Site Visit arranged to site where prestressing work was going on.

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DEPARTMENT OF CIVIL ENGINEERING
Action taken based on feedback from students
Academic year 2017-18

Summary of the feedback received from the faculty members on the syllabus

Based on the feedback collected from the faculty members on the syllabus following observations were found

- Some subjects require more revisions before exam.
- More practicals should be conducted in the many of the subjects e.g Survey, Building Drawing and design, environment, etc.
- Remedial lectures should be provided for extra practice.
- Subjects should be taught using PPT and support them with videos for better understanding of students.


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DEPARTMENT OF CIVIL ENGINEERING
FEEDBACK INDEX CALCULATION (ODD SEM 2017-18)
FIRST SHIFT

Name of faculty	FB 1 (TH)	FB 2 (TH)	FB 2 (PR)	AVG	MEAN	$X - \bar{X}$	$Z = (X - \bar{X})^2$
rs. Roshni John	4.44	4.59	4.32	4.45	3.49	0.96	0.92
of.D.M.Joshi	3.87	3.59	3.98	3.81	3.49	0.32	0.10
of.Upendra W.Mate	4.57	4.36	4.17	4.37	3.49	0.88	0.77
rs. Shilpa Kewate	4.5	4.39	4.4	4.43	3.49	0.94	0.88
rs.Pooja Somani	3.98	3.93	4.01	3.97	3.49	0.48	0.23
rs.Rachel Gitty	3.77	4.19	4.14	4.03	3.49	0.54	0.30
rs.Shanthi Selvam	4.04	4.03	4.05	4.04	3.49	0.55	0.30
Suman Rawat	3.81	3.93	3.77	3.84	3.49	0.35	0.12
rs.Molly Mathew	3.72	3.67	3.36	3.58	3.49	0.09	0.01
of.Vaishali Kishan	4.11	4.17	4.14	4.14	3.49	0.65	0.42
of Shweta Motharkar	3.63	4.07	4.05	3.92	3.49	0.43	0.18
of.Sujaya Wadekar	3.92	4.13	4.18	4.08	3.49	0.59	0.34
of. Garima Nagpal	4.19	4.28	4.34	4.27	3.49	0.78	0.61
of. Vaibhav Jadhav	4.29	4.06	3.94	4.10	3.49	0.61	0.37
of. Yugandhara Kasture	3.29	3.18	3.74	3.40	3.49	-0.09	0.01
of.Aniket Bhagat			4.26	1.42	3.49	-2.07	4.28
rs.Shital Dholariya			3.79	1.26	3.49	-2.23	4.96
Sadhna Tiwari	3.25	3.11		2.12	3.49	-1.37	1.88
of. Vidyashree Havaladar	3.62	4.03	4.02	3.89	3.49	0.40	0.16
of. Prerana Telang	3.21	3.94	3.77	3.64	3.49	0.15	0.02
of. Priya Kale			4.07	1.36	3.49	-2.13	4.55
of. Mayuresh Raut		3.87	3.99	2.62	3.49	-0.87	0.76
						-0.07	0.15
SD = $\sum Z/N$						0.15	
SD = $\sqrt{0.15}$						0.39	

Average Faculty Feedback = 3.49

Standard Deviation = 0.39

Sp. Selvam
Academic Co-ordinator
Civil Engg. Dept.

Rohini
H.O.D.
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DEPARTMENT OF CIVIL ENGINEERING
FEEDBACK INDEX CALCULATION (ODD SEM 2017-18)
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rof.D.M.Joshi	3.87	3.59	3.98	3.81	3.49	0.32	0.10
rof.Upendra W.Mate	4.57	4.36	4.17	4.37	3.49	0.88	0.77
rs. Shilpa Kewate	4.5	4.39	4.4	4.43	3.49	0.94	0.88
rs.Pooja Somani	3.98	3.93	4.01	3.97	3.49	0.48	0.23
rs.Rachel Gitty	3.77	4.19	4.14	4.03	3.49	0.54	0.30
rs.Shanthi Selvam	4.04	4.03	4.05	4.04	3.49	0.55	0.30
r.Suman Rawat	3.81	3.93	3.77	3.84	3.49	0.35	0.12
rs.Molly Mathew	3.72	3.67	3.36	3.58	3.49	0.09	0.01
rof.Vaishali Kishan	4.11	4.17	4.14	4.14	3.49	0.65	0.42
rof.Shweta Motharkar	3.63	4.07	4.05	3.92	3.49	0.43	0.18
rof.Sujaya Wadekar	3.92	4.13	4.18	4.08	3.49	0.59	0.34
rof. Garima Nagpal	4.19	4.28	4.34	4.27	3.49	0.78	0.61
rof. Vaibhav Jadhav	4.29	4.06	3.94	4.10	3.49	0.61	0.37
rof. Yugandhara Kasture	3.29	3.18	3.74	3.40	3.49	-0.09	0.01
rof.Aniket Bhagat			4.26	1.42	3.49	-2.07	4.28
rs.Shital Dholariya			3.79	1.26	3.49	-2.23	4.96
r.Sadhna Tiwari	3.25	3.11		2.12	3.49	-1.37	1.88
rof. Vidyashree Havaladar	3.62	4.03	4.02	3.89	3.49	0.40	0.16
rof. Prerana Telang	3.21	3.94	3.77	3.64	3.49	0.15	0.02
s. Priya Kale			4.07	1.36	3.49	-2.13	4.55
rof. Mayuresh Raut		3.87	3.99	2.62	3.49	-0.87	0.76
						-0.07	0.15
SD= $\Sigma Z/N$						0.15	
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