

SARASWATI Education Society's  
**SARASWATI College of Engineering**

Learn Live Achieve and Contribute

Kharghar, Navi Mumbai - 410 210.

**DEPARTMENT OF FIRST YEAR ENGINEERING**  
**Action taken based on feedback from Teachers**  
**Academic year 2023 - 2024(SEM I)**

**Summary of feedback (Semester I):**

All teachers of SEM I had given feedbacks for their respective subjects which were collected through Teachers Curriculum feedback forms. Those feedbacks were analysed and necessary actions were planned for effective teaching. Some suggestions obtained are as follows. The syllabus is very length but students are satisfied with all the contents of syllabus.

- More Problem solving sessions required for partial differentiation.
- Syllabus is vast difficult to complete in given time

**Action Taken:**

Based on suggestions, various actions are taken. Details of events organized at Institutional and Department level for betterment of student's career are mentioned below.

Sr. No.	Feedback / Suggestions	Actions Taken	Date
1	The syllabus is very length but students are satisfied with all the contents of syllabus	Audio-video lectures were provided for that topics	As required
2	More Problem solving sessions required for EM	video lectures were provided for that topics	During lecture session
3	Syllabus is vast difficult to complete in given time for BEE	Conducted extra lectures, and doubt solving sessions.	As per requirement of subject



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**Action Taken Report**

**Action taken report Feedback received from the Teacher's in**

**Academic Year 2023-2024**

**Department of First Year Engineering**

SEM: I

Year: FE

Sr. No.	Program	Course	Feedback received	Action Taken
1	FE (ALL BRANCHES)	EM-I	Students are satisfied with syllabus content.	Application based video provided for some topics <a href="https://youtu.be/1iOFurV3h94">https://youtu.be/1iOFurV3h94</a>
2	FE (ALL BRANCHES)	BEE	Syllabus of the BEE subject is very vast & D.C. Machines module was replaced by Electrical machine content, very lengthy and has less weightage.	Extra lectures were conducted to complete the syllabus and provided theory notes and PPTs of Electrical Machines.
3	FE (ALL BRANCHES)	EM	The syllabus Content is very vast and requires more time.	video lectures were provided <a href="https://youtu.be/JPPPQDdpMJA">https://youtu.be/JPPPQDdpMJA</a>
4	FE (ALL BRANCHES)	EC-I	The syllabus Content and time allotted for completion is not sufficient. More practical oriented chapters can be included like catalyst and thermodynamics	To complete syllabus Extra lectures, some practical's and NPTEL lectures were shown to cover the depth of the syllabus to fulfill future learning
5	FE (ALL BRANCHES)	EP I	More topics on quantum physics should be introduced.	Extra lecture on quantum physics is conducted.

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**Department of First Year Engineering**  
**Academic Year:2023-2024**

**SEM: I**

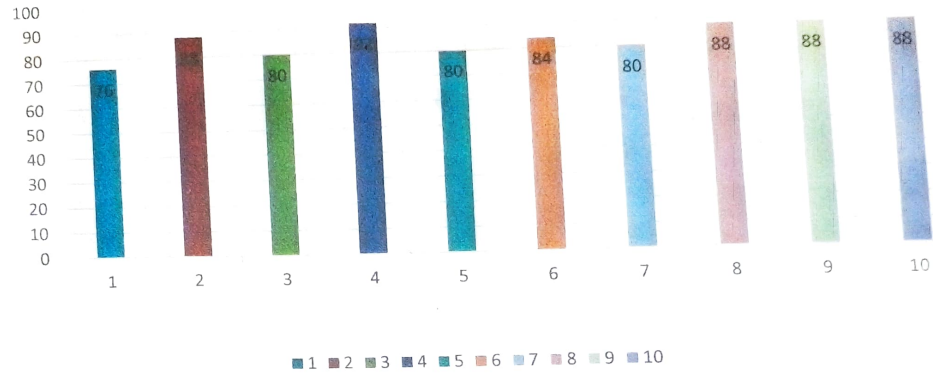
**Class: F.E**

**Teacher Feedback on Curriculum**

No of Responses = 05

		Q	Teacher 1	Teacher 2	Teacher 3	Teacher 4	Teacher 5	Feedback
<b>Q1</b>	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	3	4	5	3	4	<b>76</b>
<b>Q2</b>	Objectives of the syllabi are well defined and clear to teachers and students.	2	4	5	5	4	4	<b>88</b>
<b>Q3</b>	The depth of the course content is adequate to have significant learning outcomes.	3	3	5	5	3	4	<b>80</b>
<b>Q4</b>	The Modules/section in the syllabus are properly sequenced	4	4	5	5	4	5	<b>92</b>
<b>Q5</b>	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	3	4	4	4	5	<b>80</b>
<b>Q6</b>	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	3	4	5	5	4	<b>84</b>
<b>Q7</b>	The curriculum has good balance between theory and Lab.	7	4	5	4	4	3	<b>80</b>
<b>Q8</b>	The pre-requisite courses and follow-on courses are taken care in the course.	8	4	5	5	5	3	<b>88</b>
<b>Q9</b>	The books prescribed/listed as reference materials are relevant and updated.	9	5	5	4	5	3	<b>88</b>
<b>Q10</b>	particular course	10	4	5	5	4	5	<b>92</b>

QUESTION NO.



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21/1/24  
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