

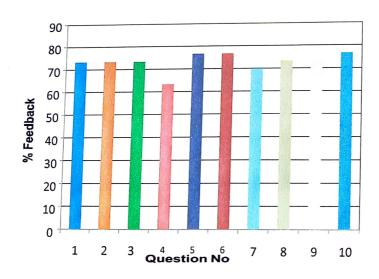
SARASWATI College of Engineering

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Kharghar, Navi Mumbai - 410 210.

Department of Electronics And Telecommunication Engineering Academic Year: 2016-2017

	Academi	c Year	: 2010-20	Class: S.	F		1		
	SEM:III			Class: S.	E			1	
	Teacher	Feedbac	ck on						
	Cui	rriculum	/						
	No of Respo	onses = 0	6				Dr	PRASHANT	
				3 13 4 /5 4 V	LIGI	SK/SNEH	DUBEY	AM III	- U ale
		1 -	MP/KD	NM/MK	CTL	EIM	OOPM		Feedback
		Q	AE I	DE	CIL				73
	1 iles the can between industry	1	3	4	4	4	3	4	/3
01	Syllabus is sufficient to bridge the gap between industry	1				1 1			
۱ ۵.	standards /current global							4	73
	scenarios and academics.	2	4	3	4	3	4	4	, , ,
Q2	Objectives of the syllabi are well defined and clear to teachers	_							
	and students.	-		1	3	4	4	4	73
Q3	to have significant	3	3	4	3	7			
ų3	learning outcomes.			3	3	3	3	3	63
Q4	1	4	4	3		 			77
Q4	Difficulty level of the syllabus contents of the course is as per	5	3	4	4	4	4	4	//
Q5	Difficulty level of the synabus contents of the course	3	3	.					
	understanding level of all (slow and advance) learners.								
	The practical's/Tutorials enable to develop experimental,	6	4	3	4	5	4	3	77
Q6	design, problem solving	"	7						
	design, problem solving								70
	and analysis skills of the students	7	3	4	3	4	4	3	
Q7	The curriculum has good balance between theory and Lab.	8	4	4	4	3	3	4	73
Q8	The pre-requisite courses and follow-on courses are taken care								
	in the course.	9	3	4	4	3	4	4	73
Q9	The books prescribed/listed as reference materials are relevant and updated.		-						
	and updated.								77
010	Syllabus creates interest to pursue higher studies/research in the	10	3	4	4	4	4	4	"
QIU	particular course					1			



HOD - EXTC

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Department of Electronics And Telecommunication Engineering

Action Taken Report

Action Taken Report as per feedback received from the Teachers in Academic year 2016-2017

SEM: III

Sr No	Program	Course	Feedback Received	Action taken with supporting document
1	E&TC	EIM	Some modules are not required for EXTC students	Provided explanation and notes on those topics for exam point of view

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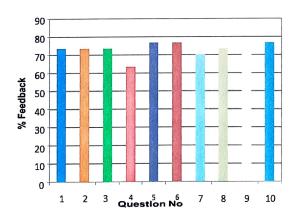
SARASWATI College of Engineering

Kharghar, Navi Mumbai - 410 210.

Department of Electronics And Telecommunication Engineering

Academic Year:2016-							
SEM:IV	Class: S.E						
Teacher Fee Curricu	ılum						
No of Responses = 05							

140 of Responses = 05								
		Q	RN/KIRTI AE II	MD/YAS MPP	SRB CS	PK/MK SS	PG AM IV	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	5	4	4	4	4	84
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	5	4	4	4	4	84
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	4	4	4	4	4	80
Q4	The Modules/section in the syllabus are properly sequenced	4	5	4	4	4	4	84
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	4	4	4	4	4	80
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	5	4	4	4	4	84
Q7	The curriculum has good balance between theory and Lab.	7	4	4	4	4	4	80
Q8	The pre-requisite courses and follow-on courses are taken	8	4	4	4	4	4	80
Q9	care in the course. The books prescribed/listed as reference materials are relevant and updated.	9	4	4	4	4	4	80
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	4	4	4	4	4	80



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M.O.D. Systematics & Telecomm. Engg

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Department of Electronics And Telecommunication Engineering

Action Taken Report

Action Taken Report as per feedback received from the Teachers in Academic year 2016-2017

SEM: IV

Year: SE

Sr No	Program	Course	Feedback Received	Action taken with supporting document
1	E&TC	AM-IV	Syllabus is very vast, difficult to complete the syllabus in given time duration	Extra videos lectures shared with students NPTEL https://nptel.ac.in/courses/108108122
2	E&TC	SS	Syllabus cannot be covered in allotted lectures	Extra videos lectures shared with students NPTEL https://www.youtube.com/watch?v=Xgr9 AA0RnSo

H.O.D.



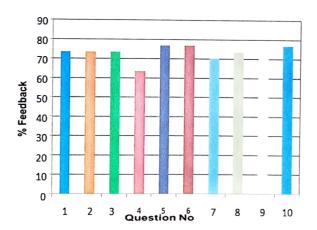
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Department of Electronics And Telecommunication Engineering Academic Year:2016-2017

	SEM:V		17	11 - 10				
	Tanaha	F Food	lback on	Class: T.	Ŀ			
	C	urricu	lum					
	No of Respor	ises = (05					
		Q	SNEHAL / YASHIKA MCA	SRB ACO M	VK/PK RSA	SVB RFMA	SK/SNEH IC	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	3	4	3	5	3	72
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	4	4	4	3	3	72
Q3 Q4	The depth of the course content is adequate to have significant learning outcomes.	3	3	3	3	3	4	64
Q4	The Modules/section in the syllabus are properly sequenced	4	4	3	4	3	5	76
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	3	3	3	4	4	68
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	4	4	3	3	3	68
Q7	The curriculum has good balance between theory and Lab.	7	3	4	3	4	3	68
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	4	4	4	3	3	72
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	3	4	4	3	3	68
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	3	4	3	3	3	64



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Department of Electronics And Telecommunication Engineering

Action Taken Report

Action Taken Report as per feedback received from the Teachers in Academic year 2016-2017

SEM: V Year: TE

Sr No	Program	Course	Feedback Received	Action taken with supporting document
1	Е&ТС	RFMA	MIMO Antenna topic should be included in the syllabus along with the antenna measurement topics.	Extra lectures are conducted to cover those topics
2	E&TC	IC	Application based ICs should be included	Case studies are assigned to the students to gain knowledge on those topics

Pectronics & Telecomm. Engg



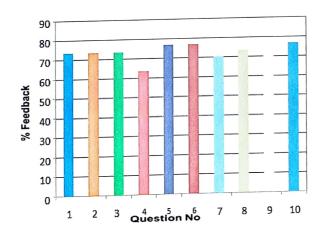


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Department of Electronics And Telecommunication Engineering Academic Year:2016-2017

	(NEW LAVY			Class: T	Æ			
	SEM:VI Teache Cu No of Respo	r Feedba	ack on n					
	NO OF RESPO	Q	LIGI/NJ DTSP	PK/MP DCO M	SNEHAL CCTN	SK/FAISAL TVE	SNEHA VLSI	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global	1	3	3	4	4	3	68
Q2	scenarios and academics. Objectives of the syllabi are well defined and clear to	2	4	4	3	3	4	72
Q3	teachers and students. The depth of the course content is adequate to have	3	3	3	3	4	3	64
Q4	significant learning outcomes. The Modules/section in the syllabus are properly sequenced	4	3	4	4	3	4	72
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	4	5	3	5	3	80
Q6	The practical's/Tutorials enable to develop experimental,	6	3	3	3	3	5	68
07	analysis skills of the students	7	3	3	4	4	3	68
Q7 Q8	The curriculum has good balance between theory and Lab. The pre-requisite courses and follow-on courses are taken	8	4	4	3	3	4	72
Q9	care in the course. The books prescribed/listed as reference materials are relevant and updated.	9	3	4	3	4	3	68
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	3	4	3	3	4	68



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Department of Electronics And Telecommunication Engineering

Action Taken Report

Action Taken Report as per feedback received from the Teachers in Academic year 2016-2017 Vent: TE

SEM: VI

Sr No	Program	Course	Feedback Received	Action taken with supporting document
1	Е&ТС	TVE	More modules are to be added based on color TV	Covered those topics along with regular syllabus to gain the knowledge on those topics.
			the state of the s	manufactured and the contract of the contract

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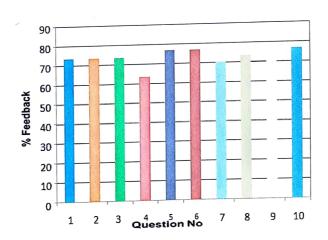




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Department of Electronics And Telecommunication Engineering Academic Year: 2016-2017

			-, (1)6	Class: B.I	E			_
	SEM:VII Teacher Fe	adback	on Curric					
	No of Res	nonses	= 05					-
	NO OT RES	0011363	T					
		Q	BHOOMI	MD/PR IMVP	SG MRE	MP/KHADKE MCOM	UP/NM OCN	Feedback
	i duotes			3	3	3	3	64
Q1	Syllabus is sufficient to bridge the gap between industry	1	4	3	3			
-	standards /current global					, 3	4	72
	scenarios and academics.	2	3	4	4	3	-	
Q2	Objectives of the syllabi are well defined and clear to							
	teachers and students.	2	4	3	3	3	3	64
Q3	The depth of the course content is adequate to have	3	4					76
~-	· · · · · · · · · · · · · · · · · · ·	4	3	4	4	4	4	/6
Q4	The Modules/section in the syllabus are properly sequenced			3	3	4	3	64
Q5	Difficulty level of the syllabus contents of the course is as	5	3	3	, ,			
QJ	per understanding level of all (slow and advance) learners.							
	The practical's/Tutorials enable to develop experimental,	6	4	4	4	4	3	76
Q6	The practical s/ I utorials eliable to develop experimentary	О	"					
	design, problem solving and analysis skills of the students		3	3	4	3	3	64
Q7	The curriculum has good balance between theory and Lab.	7	3	3	4	3	4	68
Q8	The pre-requisite courses and follow-on courses are taken	8	3	3	,			
40			3	3	4	3	4	68
Q9	care in the course. The books prescribed/listed as reference materials are relevant and updated.	9	3	3				
	relevant and updated.	10	3	3	4	3	4	68
Q10	Syllabus creates interest to pursue higher studies/research	10						
	in the particular course							



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Department of Electronics And Telecommunication Engineering

Action Taken Report

Action Taken Report as per feedback received from the Teachers in Academic year 2016-2017

SEM: VII

Year: BE

Sr No	Program	Course	Feedback Received	Action taken with supporting document
2	Е&ТС	OCN	Contents of the syllabus are little bit large	Extra NPTEL videos are provided to the students
3	E&TC	, MCOM	Need to add advanced technology 4G & 5G in the syllabus	Students are provided with sufficient online videos on them and had given some practical knowledge on them

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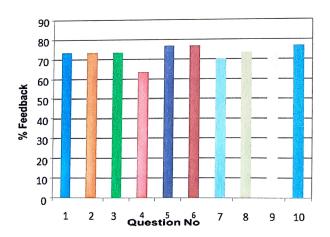




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Department of Electronics And Telecommunication Engineering Academic Year: 2016-2017

				Class: B.E]
	SEM:VIII Teacher Feedba	ook on C	urriculi]
	No of Re	sponses	= 04				
	Notice	Q	NM WN	SVB/VK SATCOM	UP TNM	BHOOMI/S UCHITRA IVC	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global	1	3	5	3	3	70
02	scenarios and academics. Objectives of the syllabi are well defined and clear to	2	3	4	3	4	70
Q2	teachers and students.		3	3	3	3	60
Q3	The depth of the course content is adequate to have	3		-		3	65
04	significant learning outcomes. The Modules/section in the syllabus are properly sequenced	4	4	3	3		
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	3	4	4	4	75
Q6	(slow and advance) learners. The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	3	3	2	3	55
	analysis skills of the students	7	3	3	3	3	60
Q7	The curriculum has good balance between theory and Lab.	8	3	4	2	3	60
Q8	The pre-requisite courses and follow-on courses are taken		_				
Q9	care in the course. The books prescribed/listed as reference materials are relevant and updated.	9	4	3	3	3	65
Q10	Syllabus creates interest to pursue higher studies/research	10	3	3	2	3	55
	in the particular course						



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Department of Electronics And Telecommunication Engineering

Action Taken Report

Action Taken Report as per feedback received from the Teachers in Academic year 2016-2017

SEM: VIII Year: BE

Sr No	Program	Course	Feedback Received	Action taken with supporting document
1.	E&TC	SATCOM	Satellite applications should be introduced in the syllabus	Given extra lectures on those topics with the students.

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DEPARTMENT OF ELECTRONICS AND TELECOMMUNICATION ENGINEERING

Academic Year: - 2016-17

Summary of feedback Action received from faculty members on the syllabus following observations are found:-

- 1. More software related subjects should be included in the syllabus for increasing employability opportunities for electronics and telecommunication students.
- 2. More soft skill sessions/ Group discussion sessions should be taken to enhance overall personality development.
- 3. Revision lectures/ Doubt clearing session for difficult subjects like EM IV, ARWP and EME should be conducted.
- 4. Syllabus design should be more practical oriented.

5. Coding should be included from second year onwards.

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ELECTRONICS & TELECOMMUNICATION ENGINEERING DEPARTMENT FEED BACK INDEX CALCULATION (ODD SEM 2016-17) Theory + Practical

Date: 11/11/2016

							Date: 11/1:	1/2016
Srno	Name of the Faculty	FB-TH(I)	FB-TH(II)	FB-PR(1)	Avg	Mean		
		X1	X2	Х3	Х	Х-	X-X	(X-X) ²
1	Dr. Manjusha Deshmukh	4.42	4.415	NA	4.4175	4.034833	0.382667	0.14643403
2	Mrs. Sheetal Bukkawar	4.14	4.23	NA	4.185	4.034833	0.150167	0.02255013
3	Mrs Sheetal Bhujade	4.495	4.56	4.713	4.589333	4.034833	0.5545	0.30747062
4	Mrs Mandeep Kundhal	4.77	4.62	4.47	4.62	4.034833	0.585167	0.34242042
5	Mr. Umesh Pinjarkar	3.63	3.88	3.97	3.826667	4.034833	-0.208166	0.04333322
6	Ms.Pallavi Kharat	4.68	4.43	4.19	4.433333	4.034833	0.3985	0.158802516
7	Mr. Vijay Kapure	3.44	3.9	3.82	3.72	4.034833	-0.314833	0.09911982
8	Mrs. Sarita Kale	3.99	4.08	5	4.356667	4.034833	0.321834	0.10357691
9	Mrs. Bhoomi Patil	4.475	4.28	4.26	4.338333	4.034833	0.3035	0.09211245
10	Megha Pande	4.17	4.37	4.088	4.209333	4.034833	0.1745	0.03045037
11	Ms. Liji Sreenivasan	4.74	4.66	4.53	4.643333	4.034833	0.6085	0.37027266
12	Ms. Snehal Barge	4.26	4.46	4.56	4.426667	4.034833	0.391834	0.15353362
13	Mrs Sneha Burnase	3.22	3.99	NA	3.605	4.034833	-0.429833	0.18475641
14	Mrs. Neha Mahajan	4.23	4.115	4.09	4.145	4.034833	0.110167	0.01213677
15	Mrs.Yashika Singhal	2.78	3.19	3.68	3.216667	4.034833	-0.818166	0.66939615
16	Mrs. Kirti Mantri	3.07	3.51	3.51	3.363333	4.034833	-0.6715	0.4509118
17	Dr. Bipin Dubey	2.62	NA	3.78	3.2	4.034833	-0.834833	0.69694614
18	Mr. Prashant Gawade	4.57	4.33	NA	4.45	4.034833	0.415167	0.17236364
19	Dr. Ram Bhise	3.86	4.1	NA	3.98	4.034833	-0.054833	0.00300666
20	Mr.Faisal Khan	4.17	3.79	3.96	3.973333	4.034833	-0.0615	0.00378221
21	Mrs.Chitra C	3.54	4.115	4.378	4.011	4.034833	-0.023833	0.00056801
22	Mrs.Megha Khandke	3.29	3.29	NA	3.29	4.034833	-0.744833	0.554776
23	Prof. Pranab Mujumdar	NA	3.24	NA	3.24	4.034833	-0.794833	0.631759
24	Prof.Dhanraj Walunj	NA	4.12	NA	4.12	4.034833	0.08516	0.0072534
	Prof. Prabaldeep Das	NA	NA	4.7	4.7	4.034833	0.66516	7 0.4424471
26	Prof. Ramya B.	NA	4.16	4.3	4.1	4.034833	0.06516	7 0.0042467
27	Prof. Suchitra Mujumdar	NA	NA	3.78	3.78	4.034833	-0.25483	3 0.0649398
					4.034833			5.7693673

Mean of Feedback	4.034833
$\Sigma(X-X')^2/N$	0.21368
Standard Deviation	0.462256

Since Std Deviation is <1, Objective is Satified

Academic Cordinato

Academic Dean Academic Dean Engg.

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ELECTRONICS & TELECOMMUNICATION ENGINEERING DEPARTMENT FEED BACK -2 (EVEN SEM 2016-17)

Theory + Practical

4-Apr-17

Srno	Name of the Faculty		OIY + PIAC	tical	4-Apr-17				
	- addity	FB-TH(I)	()		Avg	Mean			
1	Dr. Manjusha Deshmukh	X1	X2	Х3	Х	Х-	X-X	(X-X ⁻) ²	
2	Mrs. Sheetal Bukkawar	4.34	4.38	NA	4.36	4.208375	0.151625	0.02299014	
3		4.48	4.4	NA	4.44	4.208375	0.231625	0.05365014	
<u>3</u>	Mrs Sheetal Bhujade	4.42	NA	NA	4.42	4.208375	0.211625	0.04478514	
	Mrs Mandeep Kundhal	4.54	4.54	4.428	4.502667	4.208375	0.294292	0.08660759	
5	Rajeshree Narwade	4.46	4.38	4.4	4.413333	4.208375	0.204958	0.04200792	
6	Mr. Umesh Pinjarkar	3.65	4.09	4.01	3.916667	4.208375	-0.291708	0.085093752	
7	Ms.Pallavi Kharat	4.65	4.32	4.65	4.54	4.208375	0.331625	0.10997514	
8	Mr. Vijay Kapure	4.24	4.43	3.88	4.183333	4.208375	-0.025042	0.00062709	
9	Mrs. Sarita Kale	3.95	4.23	NA	4.09	4.208375	-0.118375	0.01401264	
10	Mrs. Bhoomi Patil	4.08	4.23	4.28	4.196667	4.208375	-0.011708	0.00013709	
11	Megha Pande	4.09	4.28	4.23	4.2	4.208375	-0.008375	7.0141E-05	
12	Ms. Liji Sreenivasan	4.67	4.71	4.28	4.553333	4.208375	0.344958	0.11899625	
13	Ms. Snehal Barge	4.41	4.52	4.27	4.4	4.208375	0.191625	0.03672014	
14	Mrs Sneha Burnase	3.49	3.71	4.84	4.013333	4.208375	-0.195042	0.03804125	
15	Mrs. Neha Mahajan	4.03	4.21	4.1	4.113333	4.208375	-0.095042	0.00903292	
16	Mrs.Yashika Singhal	4.41	4.43	3.91	4.25	4.208375	0.041625	0.00173264	
17	Mr. Prashant Gawade	4.36	4.36	NA	4.36	4.208375	0.151625	0.02299014	
18	Naresh Joshi	3.88	3.58	4.09	3.85	4.208375	-0.358375	0.12843264	
19	Mr.Faisal Khan	4.42	4.61	4.33	4.453333	4.208375	0.244958	0.06000459	
20	Mitrakshi Patil	3.9	4.16	NA	4.03	4.208375	-0.178375	0.03181764	
21	Suchitra Mujumdar	3.45	3.8	NA	3.625	4.208375	-0.583375	0.34032639	
22	Prof. Shraddha Sawant	NA	3.52	NA	3.52	4.208375	-0.688375	0.47386014	
23	Prof. Prabaldeep Das	NA	NA	4.39	4.39	4.208375	0.181625	0.03298764	
24	Prof. Kirti Mantri	NA	NA	4.18	4.18	4.208375	-0.028375	0.00080514	
					4.208375			1.7557042	

Mean of Feedback	4.208375			
$\Sigma(X-X^{-})^{2}/N$	0.073154			
Standard Deviation	0.270471			

Since Std Deviation is <1, Objective is Satsified

Academic Cordinator

H.O.D

Academic Dean

Saraswall College of Engineering
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2016-17(EVEN SEM)

4-Apr-17

Other Fa	Other Facilities Feedback										W V-12	
Sr.No	Class	SE A	SE B	TE A	TE B	BE A	BE B	TOTAL	AVG(X)	Mean(X-)	X-X	(X-X ⁻) ²
1	No of students	33	38	36	37	43	42	229				7.770
2	Conveyance (Average)	3.36	3.82	3.53	3.47	3.59	3.67	21.44	3.5733333	3.11	0.463333333	0.2146778
3	Girls Room/Boys Room	3.08	3.32	2.88	3.16	3.06	3.28	18.78	3.13	5.11	0.02	0.0004
4	Lift Facility	2.64	3.18	2.79	2.68	2.81	3.13	17.23	2.8716667	3.11	-0.23833333	0.0568028
5	Class Rooms	2.36	3.55	3.3	3.16	3.03	3.41	18.81	3.135	3.11	0.025	0.000625
6	Gymkhana	2.72	3.23	2.6	2.79	2.66	3.03	17.03	2.8383333	3.11	-0.27166667	0.0738028
7	Student activies (Sports											
	/cultural /technical)	3.06	4.09	3.58	3.95	3.16	3.72	21.56	3.5933333	3.11	0.483333333	0.2336111
8	Canteen	2.14	2.77	1.88	1.79	2.19	2.59	13.36	2.2266667	3.11	-0.88333333	0.7802778
9	Drinking Water Facility	2.89	3.95	2.37	2.58	2.69	3.1	17.58	2.93	3.11	-0.18	0.0324
10	Internet Facility	2.28	3.27	2.79	3	3.09	3.46	17.89	2.9816667	3.11	-0.12833333	0.0164694
11	Student Section service	3.11	3.64	3.05	3.37	2.84	3.28	19.29	3.215	3.11	0.105	0.011025
12	Account section service	3	3.73	2.7	3.11	2.75	3.08	18.37	3.0616667	3.11	-0.04833333	0.0023361
13	Exam Section	2.78	3.91	3.12	2.89	3.28	3.36	19.34	3.2233333	3.11	0.113333333	0.0128444
14	Library	3.33	3.72	3.4	3.91	3.69	3.73	21.78	3.63	3.11	0.52	0.2704
Commonts		1)							3.11			1.71

Comment:

1)

2)

Mean of Feedback	3.11
Σ(X-X [*]) ² /N	0.1312056
Standard Deviation	0.3622231

Since Std Deviation is <1, Objective is Satisfied

Academic Cordinator

Academic Dean

* ectronics & Telecomm. Engg