

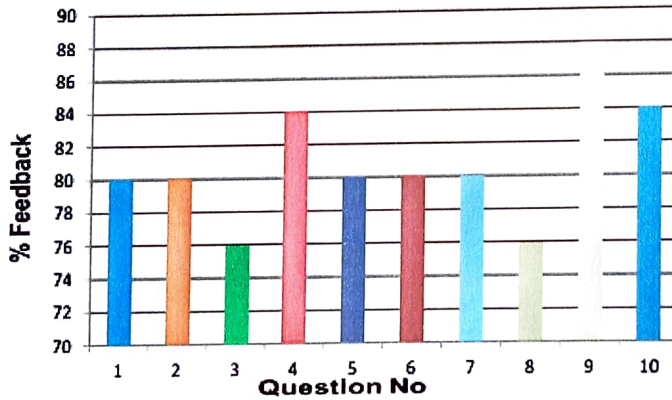


SARASWATI Education Society's
SARASWATI College of Engineering

Learn Live Achieve and Contribute

Kharghar, Navi Mumbai - 410 210
 Department of Electronics And Telecommunication Engineering
 Academic Year:2019-20

SEM:III		Class: S.E					
Teacher Feedback on Curriculum		No of Responses = 05					
Q		AJ AM III	RN EDC I	NM DSD	PK CTN	SK/SRB EIC	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	4	4	4	4	4	80
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	4	4	5	4	3	80
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	4	4	4	4	76
Q4	The Modules/section in the syllabus are properly sequenced	4	4	4	4	5	84
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	3	4	4	4	80
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	4	5	4	4	3	80
Q7	The curriculum has good balance between theory and Lab.	4	4	4	4	4	80
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	3	3	4	4	5	76
Q9	The books prescribed/listed as reference materials are relevant and updated.	4	5	3	5	5	88
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	4	5	4	4	4	84



[Signature]
 HOD - EXTC

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[Signature]
 Principal

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Action Taken Report


Action Taken Report as per feedback received from the Teachers in Academic year
2019-2020

SEM: III

Year: SE

Sr No	Program	Course	Feedback Received	Action taken with supporting document
1	E&TC	EIC	Few points related to the digital instruments are to be added	Paper presentation on those topics are held in the class with the students


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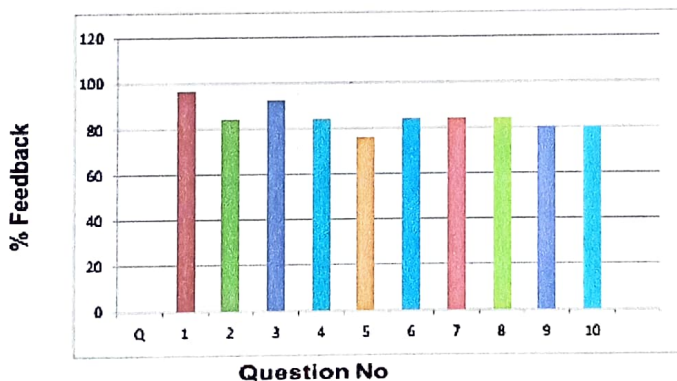
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Department of Electronics And Telecommunication Engineering
 Academic Year:2019-20

SEM:IV		Class: S.E							
Teacher Feedback on Curriculum									
No of Responses = 05									
		Q	LAD AM IV	MP EDC II	SRB PCE	SK LIC	AJ SS	Feedback	
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	5	4	5	5	5	96	
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	4	4	5	4	4	84	
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	5	4	4	5	5	92	
Q4	The Modules/section in the syllabus are properly sequenced	4	4	5	4	4	4	84	
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	4	4	4	3	4	76	
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	4	5	4	4	4	84	
Q7	The curriculum has good balance between theory and Lab.	7	4	5	4	4	4	84	
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	4	4	4	5	4	84	
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	4	4	4	4	4	80	
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	4	4	4	4	4	80	



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HOD - EXT C

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Principal
Principal

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Action Taken Report


Action Taken Report as per feedback received from the Teachers in Academic year
2019-2020

SEM: IV

Year: SE

Sr No	Program	Course	Feedback Received	Action taken with supporting document
1	E&TC	EDC-II	Syllabus is very vast, difficult to complete the syllabus in given time duration	Extra videos lectures shared with students NPTEL Link: https://nptel.ac.in/courses/108108122
2	E&TC	SS	The time given to complete the syllabus is not sufficient.	Students were taught in the regular lectures and NPTEL Video shared with the students https://nptel.ac.in/courses/117101055 https://nptel.ac.in/courses/108106163
3	E&TC	PCE	PCM ,DM,ADM to be included in the syllabus	The topics related videos are shared with the students https://onlinecourses.nptel.ac.in/noc22_ee10/preview


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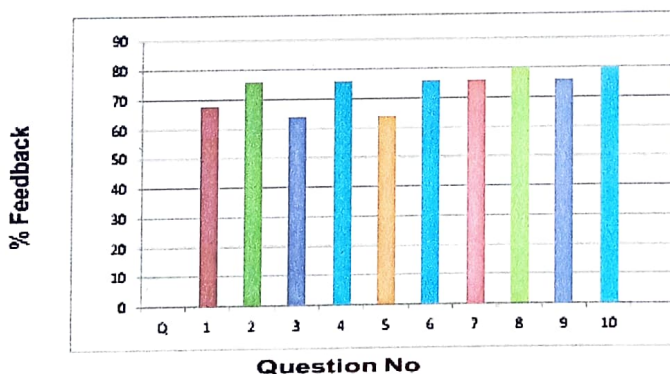
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Department of Electronics And Telecommunication Engineering
 Academic Year:2019-20

SEM:V		Teacher Feedback on Curriculum					Class: T.E	
		No of Responses = 05						
		Q	MD/NP MPP	MP DCOM	SG EME	NJ DTSP	VK PCE	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	3	3	4	4	3	68
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	4	4	4	3	4	76
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	3	3	3	4	3	64
Q4	The Modules/section in the syllabus are properly sequenced	4	4	4	4	3	4	76
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	3	4	3	3	3	64
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	4	4	4	4	3	76
Q7	The curriculum has good balance between theory and Lab.	7	3	4	3	4	5	76
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	4	4	4	3	5	80
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	4	3	4	4	4	76
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	4	3	4	5	4	80



[Signature]
 HOD - EXTC

[Signature]
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**Action Taken Report**Action Taken Report as per feedback received from the Teachers in Academic year
2019-2020

SEM: V

Year: TE

Sr No	Program	Course	Feedback Received	Action taken with supporting document
1	E&TC	EME	Transmission line analysis can be removed from syllabus and can be combined with antennas	NPTEL link of some topics provided to students https://nptel.ac.in/courses/17101056 https://nptel.ac.in/courses/108104087
2	E&TC	MPI	Practical sessions should be there on memory interfacing	Solution given for many Designing numerical on memory interfacing through online videos https://www.youtube.com/watch?v=XZyLOsuGRAU https://www.youtube.com/watch?v=DmbIAjyTARl

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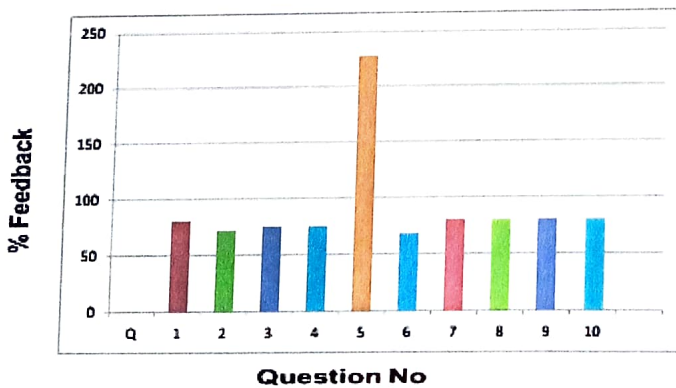
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Department of Electronics And Telecommunication Engineering
 Academic Year:2019-20

		SEM:VI						Class: T.E
		Teacher Feedback on Curriculum						
		No of Responses = 05						
		Q	MP MCA	SRB CCN	MD/SK IPMV	VK DBMS	SG ARWP	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	4	4	4	4	4	80
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	3	4	4	4	3	72
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	4	4	3	4	4	76
Q4	The Modules/section in the syllabus are properly sequenced	4	3	4	4	4	4	76
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	4	3	4	3	43	228
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	4	3	3	3	4	68
Q7	The curriculum has good balance between theory and Lab.	7	4	4	4	4	4	80
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	4	4	4	4	4	80
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	4	4	4	4	4	80
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	4	4	4	4	4	80



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Action Taken Report

Action Taken Report as per feedback received from the Teachers in Academic year
2019-2020

SEM: VI

Year: TE

Sr No	Program	Course	Feedback Received	Action taken with supporting document
1	E&TC	CCN	More time required for practical coverage.	Demo Practical's taken on 2 different software CISCO and NETSIM to make students understand the actual transmission process

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Department of Electronics & Telecomm. Engg

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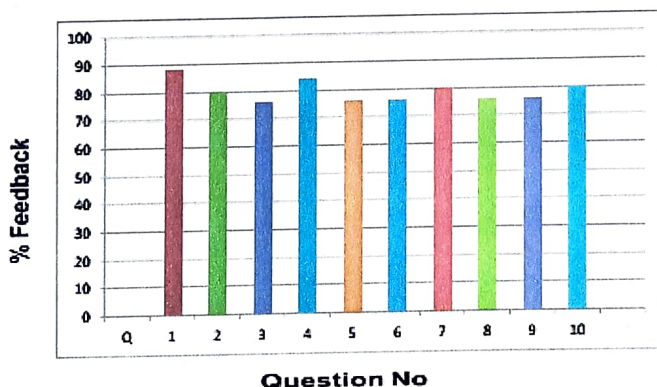
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Department of Electronics And Telecommunication Engineering
 Academic Year:2019-20

SEM:VII		Class: B.E					Teacher Feedback on Curriculum	
		No of Responses = 05						
		Q	SVB MW	SG MRE	VK/NP MCS	UP/NM OC	SNEHA EMBD	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	5	5	3	4	5	88
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	4	4	4	4	4	80
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	4	4	4	3	4	76
Q4	The Modules/section in the syllabus are properly sequenced	4	4	4	3	5	5	84
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	4	4	3	4	4	76
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	5	4	3	4	3	76
Q7	The curriculum has good balance between theory and Lab.	7	3	4	4	4	5	80
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	4	4	3	4	4	76
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	3	4	3	5	4	76
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	4	4	4	4	4	80



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Action Taken Report

Action Taken Report as per feedback received from the Teachers in Academic year
2019-2020

SEM: VII

Year: BE

Sr No	Program	Course	Feedback Received	Action taken with supporting document
1	E&TC	MRE	Microwave measurements topic and applications of microwave should be included in the syllabus	Applications of microwave Engineering topic is discussed with students and Videos shared with students https://www.digimat.in/nptel/courses/video/108101112/L01.html
2	E&TC	MCOM	Need to add advanced technology 4G & 5G in the syllabus	Students are provided with sufficient online videos on them and had given some practical knowledge on them
3	E&TC	Embedded Systems	Advanced controllers should be included and required problem solving experiments.	Provided with real time mini projects on them to gain practical knowledge

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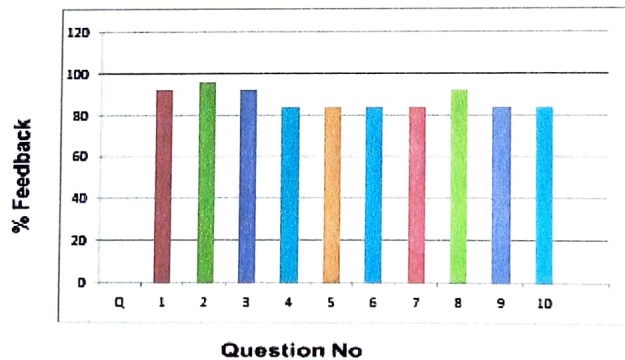
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Department of Electronics And Telecommunication Engineering
 Academic Year:2019-20

SEM:VIII		Class: B.E						
Teacher Feedback on Curriculum								
No of Responses = 05								
		Q	NK /UP RFD	SVB SATCOM	NP PM	NM WN	PAL/NEHA EM	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	4	5	4	5	5	92
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	5	4	5	5	5	96
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	4	5	4	5	5	92
Q4	The Modules/section in the syllabus are properly sequenced	4	5	3	5	4	4	84
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	4	5	4	4	4	84
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	4	5	4	4	4	84
Q7	The curriculum has good balance between theory and Lab.	7	4	4	4	5	4	84
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	4	5	5	4	5	92
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	5	4	4	4	4	84
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	5	4	4	4	4	84



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Action Taken Report

Action Taken Report as per feedback received from the Teachers in Academic year
2019-2020

SEM: VIII

Year: BE

Sr No	Program	Course	Feedback Received	Action taken with supporting document
1.	E&TC	SATCOM	Satellite optical networking topic is introduced in syllabus	Extra lectures taken for detailed discussion of Satellite optical networking topic.
2.	E&TC	PM	Syllabus should be more focus on project scheduling and WBS and should be added case study	Expert lecture arranged for these topics and detail information given.

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**DEPARTMENT OF ELECTRONICS AND
TELECOMMUNICATION ENGINEERING**

Academic Year:- 2019-20

Summary of feedback Action received from faculty members on the syllabus following observations are found :-

1. Syllabus design should be more practical oriented.
2. More soft skill sessions/ Group discussion sessions should be taken to enhance overall personality development.
3. More software related subjects should be included in the syllabus for increasing employability opportunities for electronics and telecommunication students.
4. Coding should be included from second year onwards.
5. Revision lectures/ Doubt clearing session for difficult subjects like EM IV, ARWP and EME should be conducted

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ELECTRONICS & TELECOMMUNICATION ENGINEERING DEPARTMENT

FEED BACK -1 & 2 (ODD SEM 2018-19)

Theory + Practical

14/10/2019

Srno	Name of the Faculty	FB-TH(I)	FB-TH(II)	FB-PR(1)	Avg	Mean		
		X1	X2	X3	X	X-	X-X	(X-X) ²
1	Dr. Manjusha Deshmukh	4.09	NA	NA	4.09	4.173032	-0.08303	0.006894
2	Prof. Sheetal Bukkwar	4.36	4.46	NA	4.41	4.173032	0.236968	0.056154
3	Prof.Neha Mahajan	4.065	4.185	NA	4.125	4.173032	-0.04803	0.002307
4	Prof.Sheetal Bhujade	4.23	4	4.15	4.127	4.173032	-0.04637	0.00215
5	Prof Sonal Gahankari	3.15	3.585	3.5125	3.416	4.173032	-0.7572	0.57335
6	Prof Rajashree Narwade	3.97	3.69	NA	3.83	4.173032	-0.34303	0.117671
7	Prof Umesh Pinjarkar	3.59	3.96	4.03	3.86	4.173032	-0.31303	0.097989
8	Prof Pallavi Kharat	4.8	4.71	NA	4.755	4.173032	0.581968	0.338687
9	Prof Vijay Kapure	3.415	3.84	3.895	3.717	4.173032	-0.45637	0.208269
10	Prof Megha Pande	4.62	4.53	4.29	4.48	4.173032	0.306968	0.094229
11	Prof Sneha Burnase	4.27	4.64	3.836	4.249	4.173032	0.075635	0.005721
12	Prof Sarita Kale	4.35	4.4	3.87	4.207	4.173032	0.033635	0.001131
13	Prof Naresh Joshi	4.21	3.42	NA	3.815	4.173032	-0.35803	0.128187
14	Prof Nilesh Patil	4.45	4.285	4.47	4.402	4.173032	0.228635	0.052274
15	Prof Abhishek Jadhav	4.75	4.69	NA	4.72	4.173032	0.546968	0.299174
16	Prof Monali Deshmukh	4.375	4.58	NA	4.478	4.173032	0.304468	0.092701
17	Prof Seema Singh	4.31	4.24	NA	4.275	4.173032	0.101968	0.010397
18	Prof Mahi K	3.88	4.24	NA	4.06	4.173032	-0.11303	0.012776
19	Prof Ragini Sharma	4.16	3.94	NA	4.05	4.173032	-0.12303	0.015137
20	Prof Sujata B	NA	NA	4.43	4.43	4.173032	0.256968	0.066033
21	Prof Arpita	NA	NA	4.14	4.14	4.173032	-0.03303	0.001091

4.173

1.091161

Mean of Feedback	4.17303
$\Sigma(X-X)^2/N$	0.05196
Standard Deviation	0.22795

Standard deviation is <1.Objective is satisfied

Ampande
18/10/19
Academic Coordinator

Mehs
H.O.D.

S.S
18/10
Academic Dean

UJ
Principal

Electronics & Telecomm. Engg

Principal

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ELECTRONICS & TELECOMMUNICATION ENGINEERING DEPARTMENT

FEED BACK -1 & 2 (ODD SEM 2019-20)

Theory

14/10/19

Srno	Name of the Faculty	FB-TH(I)	FB-TH(II)	Avg	Mean		
		X1	X2	X	X-	X-X'	(X-X') ²
1	Dr. Manjusha Deshmukh	4.09	NA	4.09	3.9633	0.12675	0.016065563
2	Mrs. Sheetal Bukkawar	4.36	4.46	4.41	3.9633	0.44675	0.199585563
3	Mrs. Neha Mahajan	4.065	4.185	4.125	3.9633	0.16175	0.026163063
4	Mrs Sheetal Bhujade	4.23	4	4.115	3.9633	0.15175	0.023028063
5	Mrs.Sonal Gahankari	3.15	3.585	3.3675	3.9633	-0.59575	0.354918063
6	Mrs.Rajashree Narwade	3.97	3.69	3.83	3.9633	-0.13325	0.017755563
7	Mr. Umesh Pinjarkar	3.59	3.96	3.775	3.9633	-0.18825	0.035438063
8	Ms.Pallavi Kharat	4.8	4.71	4.755	3.9633	0.79175	0.626868063
9	Mr. Vijay Kapure	3.415	3.84	3.6275	3.9633	-0.33575	0.112728063
10	Mrs.Megha Pande	4.62	4.53	4.575	3.9633	0.61175	0.374238063
11	Mrs. Sarita Kale	4.27	4.64	4.455	3.9633	0.49175	0.241818063
12	Mrs Sneha Burnase	4.35	4.4	4.375	3.9633	0.41175	0.169538063
13	Mr Naresh Joshi	4.21	3.42	3.815	3.9633	-0.14825	0.021978063
14	Mr Nilesh Patil	4.45	4.285	4.3675	3.9633	0.40425	0.163418063
15	Mr. Abhishek Jadhav	4.75	4.69	4.72	3.9633	0.75675	0.572670563
16	Mrs Monali Deshmukh	4.375	4.58	4.4775	3.9633	0.51425	0.264453063
17	Mrs Seema Singh	4.31	4.24	4.275	3.9633	0.31175	0.097188063
18	Mrs Mahi Khemchandani	3.88	4.24	4.06	3.9633	0.09675	0.009360563
19	Mrs Ragini Sharma	4.16	3.94	4.05	3.9633	0.08675	0.007525562

3.96325

3.334738188

Mean of Feedback	3.96325
$\Sigma(X-X')^2/N$	0.17
Standard Deviation	0.41231056

Standard deviation is <1.Objective is satisfied

Ampande
18/10/19
Academic Cordinator

Mdus
MOD.
Academic Dean

UJ
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ELECTRONICS & TELECOMMUNICATION ENGINEERING DEPARTMENT

FEED BACK -Theory Index(Even SEM ~~21-22~~)

(PR+TH)

19-20 30-05-2020

Srno	Name of the Faculty	FB-TH(I)	FB-TH(II)	PR1	PR2	AVG	Mean	X-X-
		X1	X2			X	X-	
1	Dr. Sheetal Bukkawar	4.42	4.57	NA	NA	4.495	4.481	0.014
2	Mrs Neha Mahajan	4.58	4.29	4.9	4.9	4.6675	4.481	0.1865
3	Mrs Sheetal Bhujade	4.48	4.45	4.61	4.66	4.55	4.481	0.069
4	Mrs. Sonal Gahankari	4.1	4.07	3.97	4.086	4.0565	4.481	-0.4245
5	Mrs Rajashree Narwade	4.88	4.88	NA	NA	4.88	4.481	0.399
6	Mr. Umesh Pinjarkar	4.27	4.18	4.1	4.16	4.1775	4.481	-0.3035
7	Mr. Vijay Kapure	4.68	4.62	4.48	4.49	4.5675	4.481	0.0865
8	Mrs Megha Pande	4.65	4.63	4.7	4.57	4.6375	4.481	0.1565
9	Mrs. Sneha Burnase	4.93	4.93	4.14	4.18	4.545	4.481	0.064
10	Mr. Naresh Joshi	4.05	4.05	4.02	4.04	4.04	4.481	-0.441
11	Mrs. Sarita Kale	4.57	4.55	4.5	4.49	4.5275	4.481	0.0465
12	Mr Nilesh Patil	4.6	4.61	4.54	4.49	4.56	4.481	0.079
13	Mrs Deepty/Mr Kulkarni	4.55	4.46	NA	NA	4.505	4.481	0.024
14	Mrs Sindhu Tayde	4.55	4.5	NA	NA	4.525	4.481	0.044

4.481

Mean of Feedback	4.481
$\Sigma(X-X)^2/N$	0.0509
Standard Deviation	0.225610283

Standard Deviation is less than 1, objective satisfied


Academic Coordinator


H.O.D
H.O.U.


Academic Dean


Principal

Electronics & Telecomm. Engg

Principal
Saraswati College of Engineering
Kharghar, Navi Mumbai - 410 210.



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ELECTRONICS & TELECOMMUNICATION ENGINEERING DEPARTMENT

FEED BACK -Theory Index(Even SEM ~~2022~~)

(19-20)

23-05-2020

Srno	Name of the Faculty	FB-TH(I)	FB-TH(II)	Avg	Mean		
		X1	X2	X	X-	X-X-	(X-X) ²
1	Dr. Sheetal Bukkawar	4.42	4.57	4.495	4.503571	-0.008571	7.3462E-05
2	Mrs Neha Mahajan	4.58	4.29	4.435	4.503571	-0.068571	0.004701982
3	Mrs Sheetal Bhujade	4.48	4.45	4.465	4.503571	-0.038571	0.001487722
4	Mrs. Sonal Gahankari	4.1	4.07	4.085	4.503571	-0.418571	0.175201682
5	Mrs Rajashree Narwade	4.88	4.88	4.88	4.503571	0.376429	0.141698792
6	Mr. Umesh Pinjarkar	4.27	4.18	4.225	4.503571	-0.278571	0.077601802
7	Mr. Vijay Kapure	4.68	4.62	4.65	4.503571	0.146429	0.0214441452
8	Mrs Megha Pande	4.65	4.63	4.64	4.503571	0.136429	0.018612872
9	Mrs. Sneha Burnase	4.93	4.93	4.93	4.503571	0.426429	0.181841692
10	Mr. Naresh Joshi	4.05	4.05	4.05	4.503571	-0.453571	0.205726652
11	Mrs. Sarita Kale	4.57	4.55	4.56	4.503571	0.056429	0.003184232
12	Mr Nilesh Patil	4.6	4.61	4.605	4.503571	0.101429	0.010287842
13	Mrs Deepty/Mr Kulkarni	4.55	4.46	4.505	4.503571	0.001429	2.04204E-06
14	Mrs Sindhu Tayde	4.55	4.5	4.525	4.503571	0.021429	0.000459202
					4.503571		0.052645089

Mean of Feedback	4.503571
$\Sigma(X-X)^2/N$	0.052645089
Standard Deviation	0.229445177

Standard deviation is less than 1, objective satisfie


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