

SARASWATI Education Society's
SARASWATI College of Engineering

Learn Live Achieve and Contribute

Kharghar, Navi Mumbai - 410 210.

DEPARTMENT OF FIRST YEAR ENGINEERING

Action taken based on feedback from Teachers

Academic year 2022 - 2023(SEM I)

Summary of feedback (Semester I):

All teachers of SEM I had given feedbacks for their respective subjects which were collected through Teachers Curriculum feedback forms. Those feedbacks were analysed and necessary actions were planned for effective teaching. Some suggestions obtained are as follows. The syllabus is very length but students are satisfied with all the contents of syllabus.

- More Problem solving sessions required for partial differentiation.
- Syllabus is vast difficult to complete in given time

Action Taken:

Based on suggestions, various actions are taken. Details of events organized at Institutional and Department level for betterment of student's career are mentioned below.

Sr. No.	Feedback / Suggestions	Actions Taken	Date
1	The syllabus is very length but students are satisfied with all the contents of syllabus	Audio-video lectures were provided for that topics	As required
2	More Problem solving sessions required for EM	video lectures were provided for that topics	During lecture session
3	Syllabus is vast difficult to complete in given time for BEE	Conducted extra lectures, and doubt solving sessions.	As per requirement of subject


HOD


PRINCIPAL

Action Taken Report

Action taken report Feedback received from the Teacher's in

Academic Year 2022-2023

Department of First Year Engineering

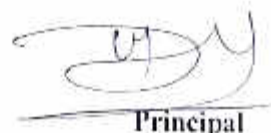
SEM: I

Year: FE

Sr. No.	Program	Course	Feedback received	Action Taken
1	FE (ALL BRANCHES)	EM-I	Students are satisfied with syllabus content.	Application based video provided for some topics https://youtu.be/HiOFurV3h94
2	FE (ALL BRANCHES)	BEE	Syllabus of the BEE subject is very vast & D.C. Machines module was replaced by Electrical machine content, very lengthy and has less weightage.	Extra lectures were conducted to complete the syllabus and provided theory notes and PPTs of Electrical Machines.
3	FE (ALL BRANCHES)	EM	The syllabus Content is very vast and requires more time.	video lectures were provided https://youtu.be/JPPPQDdpMJA
4	FE (ALL BRANCHES)	EC-I	The syllabus Content and time allotted for completion is not sufficient. More practical oriented chapters can be included like catalyst and thermodynamics	To complete syllabus Extra lectures, some practical's and NPTEL lectures were shown to cover the depth of the syllabus to fulfill future learning
5	FE (ALL BRANCHES)	EP I	More topics on quantum physics should be introduced.	Extra lecture on quantum physics is conducted.



HOD



Principal



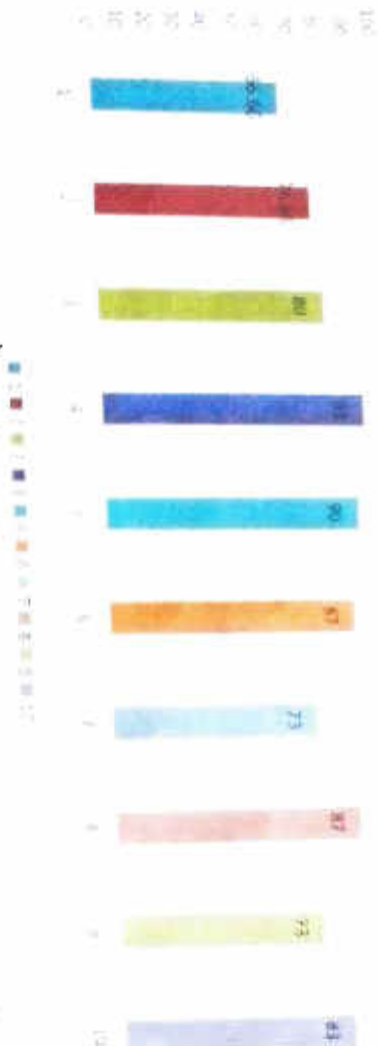
SEM-I

Teacher Feedback on Curriculum

No of Responses = 05

Q	Teacher 1					Teacher 2					Teacher 3					Teacher 4					Teacher 5					Feedback												
	Q	1	2	3	4	Q	1	2	3	4	Q	1	2	3	4	Q	1	2	3	4	Q	1	2	3	4		Q	1	2	3	4							
Q1	Solution is sufficient to bridge the gap between industry standards																														1	4	4	4	3	3	5	65.66
Q2	General global activities and industries (expectations of the syllabus are well defined and clear to teachers and students)																														2	4	4	4	4	4	5	76.66
Q3	The depth of the course content is adequate to have significant learning outcomes																														3	5	4	4	3	4	5	80
Q4	The Modules section in the syllabus are properly sequenced																														4	5	5	5	4	5	4	93
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners																														5	4	5	5	4	4	5	90
Q6	The practical + Tutorials enable to develop experimental design problem solving and analysis skills of the students																														6	3	4	4	4	4	5	87
Q7	The curriculum has good balance between theory and Lab																														7	3	5	5	4	3	5	73
Q8	The pre-requisite courses and follow on courses are taken care in the course																														8	5	5	5	4	4	5	87
Q9	The books prescribed listed as reference materials are relevant and updated																														9	4	5	5	0	4	5	73
Q10	particular course																														10	4	4	4	1	4	5	83

Question No



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DEPARTMENT OF FIRST YEAR ENGINEERING

Action taken based on feedback from Teachers

Academic year 2022 -2023 (SEM II)

Summary of feedback (Semester II):

All teachers of SEM I had given feedbacks for their respective subjects which were collected through Teachers Curriculum feedback forms. Those feedbacks were analysed and necessary actions were planned for effective teaching. Some suggestions obtained are as follows. The syllabus is very length but students are satisfied with all the contents of syllabus.

- More Problem solving sessions required for partial differentiation.
- Syllabus is vast difficult to complete in given time

Action Taken:

Based on suggestions, various actions are taken. Details of events organized at Institutional and Department level for betterment of student's career are mentioned below.

Sr. No.	Feedback / Suggestions	Actions Taken	Date
1	The syllabus is very length but students are satisfied with all the contents of syllabus	Audio-video lectures were provided for that topics	As required
2	More Problem solving sessions required for EM	video lectures were provided for that topics	During lecture session
3	Syllabus is vast difficult to complete in given time for BEE	Conducted extra lectures, and doubt solving sessions.	As per requirement of subject

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Action Taken Report


Action taken report Feedback received from the **Teacher's** in Academic Year 2022-2023.

SEM: II

Year: FE

Sr. No.	Program	Course	Feedback received	Action Taken
1	EM-II	FE	Syllabus is extensive and time available for completion of the syllabus is not enough.	Additional lectures were conducted and supplementary notes were given as per requirement from students.
2	FP-II	FE	Syllabus of the BEE subject is very vast & D.C.Machines module was replaced by Electrical machine content, very lengthy and has less weightage.	suggestion forwarded in BEE teachers' group as well communicated during orientation program.
3	EC-II	FE	The Time available for completion of syllabus of the course is not sufficient.	1. Extra Lectures were conducted. 2. Video lectures were prepared and the same were sent to Students on some Topics.
4	EG	FE	The syllabus Content lengthy and time taking,time.Teaching hours is not sufficient. Also some basic modules like lubricant are missing and the syllabus is not sufficient.	To complete syllabus Extra lectures, some practical's and NPTEL lectures were shown to cover the depth of the syllabus to fulfill future learning
5	PCE	FE	The syllabus Content lengthy and time taking,time.Teaching hours is not sufficient. Also some basic modules like lubricant are missing and the syllabus is not sufficient.	To complete syllabus Extra lectures, some practical's and NPTEL lectures were shown to cover the depth of the syllabus to fulfill future learning
6	CP	FE	The syllabus Content lengthy and time taking,time.Teaching hours is not sufficient. Also some basic modules like lubricant are missing and the syllabus is not sufficient.	To complete syllabus Extra lectures, some practical's and NPTEL lectures were shown to cover the depth of the syllabus to fulfill future learning


HOD


Principal

Department of First Year Engineering
Academic Year 2022-2023

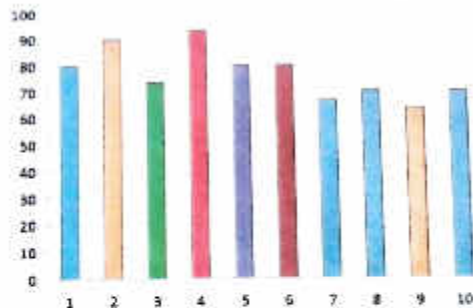
SEM II

Class: E E

Teacher Feedback on Curriculum

No. of Responses = 06

Sl. No.	Statement	Teacher 1	Teacher 2	Teacher 3	Teacher 4	Teacher 5	Teacher 6	Feedback
Q1	Whether it sufficient to include the practical sessions in order to achieve global awareness and competencies	5	4	5	5	5	4	50
Q2	Whether content of the syllabus is well defined and clear to understand with student.	5	4	5	4	5	4	30
Q3	The depth of the content covered is sufficient to cover specific learning outcomes.	5	5	4	5	5	5	73
Q4	The Students express the syllabus is not properly organized.	4	4	5	4	5	5	85
Q5	Whether content of the syllabus contains all the information to get comprehensive level of all course and activities, courses.	5	5	5	4	5	4	80
Q6	The practicals / tutorials are helpful to develop good practical design projects with innovative ideas for the students.	4	4	5	4	5	5	80
Q7	The content of the syllabus is good but lacks relevance to the industry.	5	4	4	4	4	5	67
Q8	The content covering all the necessary details for covering all the learning outcomes.	4	5	4	4	4	5	75
Q9	The books prescribed for the course are not sufficient in quantity and quality.	5	5	5	5	5	4	53
Q10	Whether content, materials, projects, assignments, assignments in the syllabus is enough.	5	4	5	5	4	5	70



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