## Department of Computer Engineering

## Action taken based on feedback from students

## Academic Year 2022-23

### Summary of the feedback received from faculty members on the syllabus

Based on the feedback collected from the faculty members on the syllabus following observations were found:

- Faculty gave extra questions for practice.
- Extra lectures were taken.
- Faculty gave links of You tube videos.
- NPTEL lectures were suggested.
- Workshops were conducted.

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# Department of Computer Engineering

# Action Taken Report

Action taken report Feedback received from the **Teacher's** in Academic Year 2022-2023.

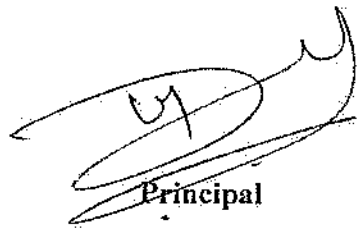**SEM: IV**                                                                                    **Year: SE**

| Sr. No. | Program | Course | Feedback received | Action Taken |
|---------|---------|--------|-------------------|--------------|
| 1 | Computer Engineering | Microprocessor | 1. Requires more hardware knowledge while incorporating theory | Faculty from Electronic engineering department have taught the subject. |

**SEM: VI**                                                                                    **Year: TE**

| Sr. No. | Program | Course | Feedback received | Action Taken |
|---------|---------|--------|-------------------|--------------|
| 1 | Computer Engineering | SPCC | 1. Subject consist of mathematical concepts, need lots of practice. Wide range of concepts which requires more hours for lectures | 1.Faculty gave extra questions for practice. 2.GATE questions were given in the class |

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SARASWATI Education Society's

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# Department of Computer Engineering

# Action Taken Report

Action taken report Feedback received from the **Teacher's** in Academic Year 2022-2023.

**SEM: VI I**                                                    **Year: BE**

| Sr. No. | Program | Course | Feedback received | Action Taken |
|---------|---------|--------|-------------------|--------------|
| 1 | Computer Engineering | SMA | 1. Subject need to be more practical oriented. <br> 2. Require more data analysis concepts | 1. Analysis part was covered in Practical lab. |

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**Department of Computer Engineering**
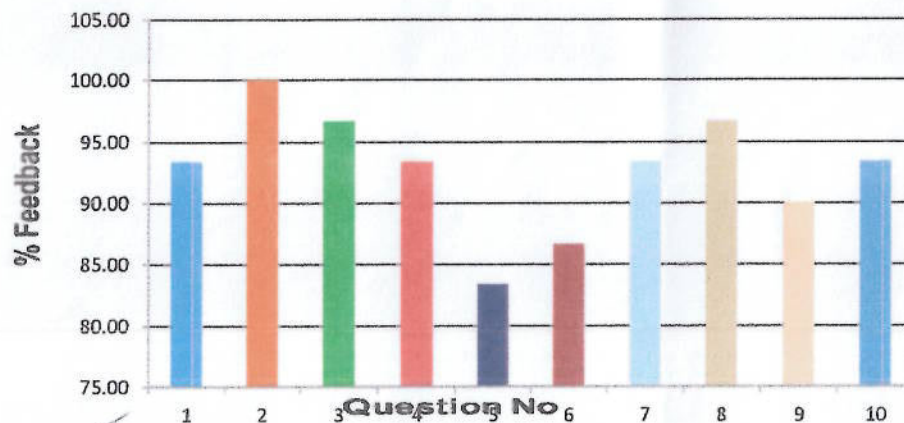Academic Year:2022-2023(EVEN SEM)

SEM:IV

Class: SE

**Teacher Feedback on Curriculum**

No of Responses = 6

| | | Q | Dr. Ritu Jain | Prof. Roshni Rajput | Dr. Manjusha Deshmukh | Prof. Shatabdi Bhalerao | Dr. Rajkumar V Patil | Prof Shubhangi Kadam | Percentage |
|---|---|---|---|---|---|---|---|---|---|
| Q1 | Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics. | 1 | 4 | 4 | 5 | 5 | 5 | 5 | 93.33 |
| Q2 | Objectives of the syllabi are well defined and clear to teachers and students. | 2 | 5 | 5 | 5 | 5 | 5 | 5 | 100.00 |
| Q3 | The depth of the course content is adequate to have significant learning outcomes. | 3 | 5 | 5 | 5 | 4 | 5 | 5 | 96.67 |
| Q4 | The Modules/section in the syllabus are properly sequenced | 4 | 5 | 4 | 5 | 4 | 5 | 5 | 93.33 |
| Q5 | Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners. | 5 | 4 | 5 | 2 | 4 | 5 | 5 | 83.33 |
| Q6 | The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students | 6 | 4 | 4 | 4 | 5 | 4 | 5 | 86.67 |
| Q7 | The curriculum has good balance between theory and Lab. | 7 | 5 | 5 | 5 | 4 | 4 | 5 | 93.33 |
| Q8 | The pre-requisite courses and follow-on courses are taken care in the course. | 8 | 5 | 5 | 5 | 4 | 5 | 5 | 96.67 |
| Q9 | The books prescribed/listed as reference materials are relevant and updated. | 9 | 5 | 4 | 4 | 5 | 5 | 4 | 90.00 |
| Q10 | Syllabus creates interest to pursue higher studies/research in the particular course | 10 | 5 | 4 | 4 | 5 | 5 | 5 | 93.33 |



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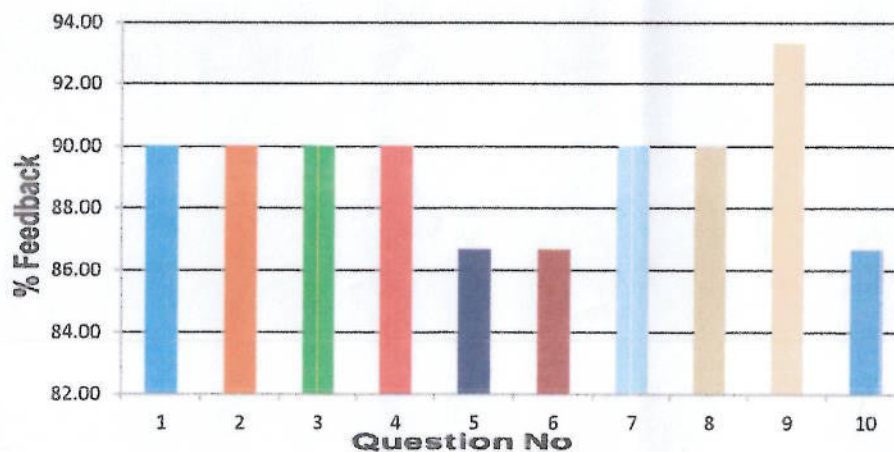**Department of Computer Engineering**
**Academic Year:2022-2023(EVEN SEM)**

SEM:VI                                                                                                    Class: TE

**Teacher Feedback on Curriculum**
No of Responses = 6

| | | Q | Prof. Bhagyashree Sonawale | Dr. Ritu Jain | Dr. Yogesh Sahare | Dr. Anjali D. | Prof. Hemlata Gosavi | Prof. Sujata B. | Percentage |
|---|---|---|---|---|---|---|---|---|---|
| Q1 | Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics. | 1 | 5 | 4 | 5 | 5 | 4 | 4 | 90.00 |
| Q2 | Objectives of the syllabi are well defined and clear to teachers and students. | 2 | 5 | 5 | 4 | 4 | 5 | 4 | 90.00 |
| Q3 | The depth of the course content is adequate to have significant learning outcomes. | 3 | 5 | 5 | 5 | 4 | 5 | 3 | 90.00 |
| Q4 | The Modules/section in the syllabus are properly sequenced | 4 | 5 | 5 | 4 | 4 | 5 | 4 | 90.00 |
| Q5 | Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners. | 5 | 4 | 4 | 5 | 4 | 5 | 4 | 86.67 |
| Q6 | The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students | 6 | 5 | 5 | 4 | 4 | 5 | 3 | 86.67 |
| Q7 | The curriculum has good balance between theory and Lab. | 7 | 4 | 5 | 5 | 4 | 5 | 4 | 90.00 |
| Q8 | The pre-requisite courses and follow-on courses are taken care in the course. | 8 | 5 | 5 | 5 | 3 | 5 | 4 | 90.00 |
| Q9 | The books prescribed/listed as reference materials are relevant and updated. | 9 | 5 | 5 | 5 | 4 | 5 | 4 | 93.33 |
| Q10 | Syllabus creates interest to pursue higher studies/research in the particular course | 10 | 5 | 5 | 4 | 4 | 5 | 3 | 86.67 |



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**Department of Computer Engineering**
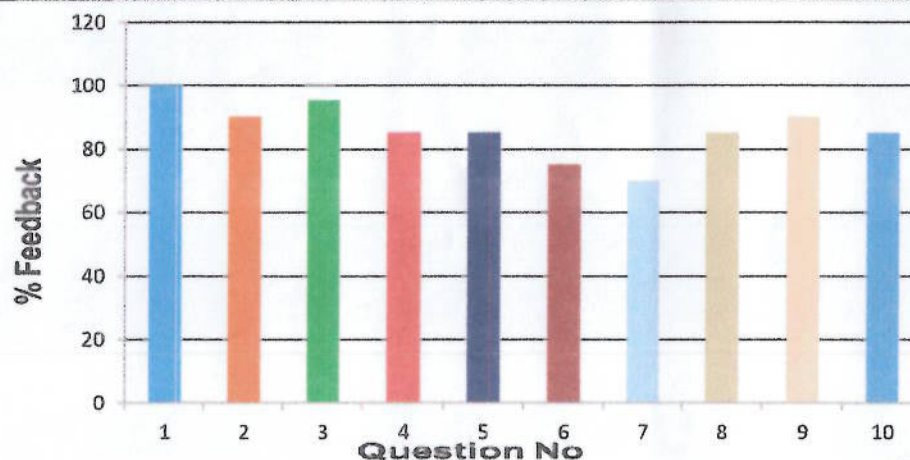**Academic Year:2022-2023(EVEN SEM)**

SEM:VIII                                                                 Class: BE

**Teacher Feedback on Curriculum**
No of Responses = 4

|     |                                                                                                             | Q  | Dr. Yogesh Sahare | Dr. Anjali D. | Prof. Hemlata Gosavi | Dr. Deepika Patil | Percentage |
|-----|-------------------------------------------------------------------------------------------------------------|----|-------------------|---------------|----------------------|-------------------|------------|
| Q1  | Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics. | 1  | 5                 | 5             | 5                    | 5                 | 100        |
| Q2  | Objectives of the syllabi are well defined and clear to teachers and students.                              | 2  | 5                 | 4             | 5                    | 4                 | 90         |
| Q3  | The depth of the course content is adequate to have significant learning outcomes.                          | 3  | 5                 | 5             | 5                    | 4                 | 95         |
| Q4  | The Modules/section in the syllabus are properly sequenced                                                  | 4  | 4                 | 4             | 5                    | 4                 | 85         |
| Q5  | Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners. | 5 | 4 | 4 | 5 | 4 | 85 |
| Q6  | The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students | 6 | 5 | 5 | 5 | 0 | 75 |
| Q7  | The curriculum has good balance between theory and Lab.                                                     | 7  | 4                 | 5             | 5                    | 0                 | 70         |
| Q8  | The pre-requisite courses and follow-on courses are taken care in the course.                               | 8  | 3                 | 5             | 5                    | 4                 | 85         |
| Q9  | The books prescribed/listed as reference materials are relevant and updated.                                | 9  | 4                 | 5             | 5                    | 4                 | 90         |
| Q10 | Syllabus creates interest to pursue  higher studies/research in the particular course                       | 10 | 3                 | 5             | 5                    | 4                 | 85         |



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## Department: Computer Engineering

### Action Taken Report

Action taken report on Feedback received from the **Teachers** in Academic Year 2022-2023.

**SEM: III**

Year: SE

| Sr. No. | Subject | Feedback/concern | Action Taken |
|---------|---------|------------------|--------------|
| 1 | Data Structure | Most of the students are satisfied about the course content goes well with the CO'S. | Students encouraged for NPTEL and applying concepts. |
| 2 | Digital Logic and Computer Architecture | 1. Requires more hardware knowledge while incorporating theory | Faculty from Electronic Engg taught them. |

**SEM: V**

Year: TE

| Sr. No. | Subject | Feedback/concern | Action Taken |
|---------|---------|------------------|--------------|
| 1 | Theoretical Computer Science | Need more practice of numericals | 1. Faculty help students practice more numericals |

**SEM: VII**

Year: BE

| Sr. No. | Subject | Feedback/concern | Action Taken |
|---------|---------|------------------|--------------|
| 1 | Information Retrieval | Module in the syllabus need to be in sequence | 1.Suggestions will be forwarded to BoS during the meetings of syllabus revision to incorporate in revised syllabus. |

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**Department of Computer Engineering**
**Academic Year:2022-2023(EVEN SEM)**

Class: SE

Teacher Feedback on Curriculum
No of Responses = 6

| | | Q | Dr.Suchita Yachwad | Dr. Ritu Jain | Prof. Monali Deshmukh | Prof.Pallavi Kharat | Prof.Hemlata Gosavi | Prof.Vrushali Sawant | Percentage |
|---|---|---|---|---|---|---|---|---|---|
| Q1 | Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics. | 1 | 4 | 4 | 4 | 4 | 5 | 4 | |
| | | | | | | | | | 83.33 |
| Q2 | Objectives of the syllabi are well defined and clear to teachers and students. | 2 | 4 | 4 | 4 | 5 | 5 | 5 | |
| | | | | | | | | | 90.00 |
| Q3 | The depth of the course content is adequate to have significant learning outcomes. | 3 | 4 | 4 | 5 | 4 | 5 | 4 | |
| | | | | | | | | | 86.67 |
| Q4 | The Modules section in the syllabus are properly sequenced | 4 | 5 | 4 | 4 | 5 | 5 | 5 | |
| | | | | | | | | | 93.33 |
| Q5 | Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners. | 5 | 3 | 4 | 4 | 3 | 5 | 5 | |
| | | | | | | | | | 80.00 |
| Q6 | The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students | 6 | 5 | 4 | 5 | 4 | 5 | 4 | |
| | | | | | | | | | 90.00 |
| Q7 | The curriculum has good balance between theory and Lab. | 7 | 5 | 4 | 4 | 5 | 5 | | |
| | | | | | | | | | 76.67 |
| Q8 | The pre-requisite courses and follow-on courses are taken care in the course. | 8 | 5 | 4 | 4 | 5 | 5 | 4 | |
| | | | | | | | | | 90.00 |
| Q9 | The books prescribed/listed as reference materials are relevant and updated. | 9 | 4 | 5 | 4 | 5 | 5 | 5 | |
| | | | | | | | | | 93.33 |
| Q10 | Syllabus creates interest to pursue higher studies/research in the particular course | 10 | 4 | 5 | 4 | 4 | 5 | 4 | |
| | | | | | | | | | 86.67 |



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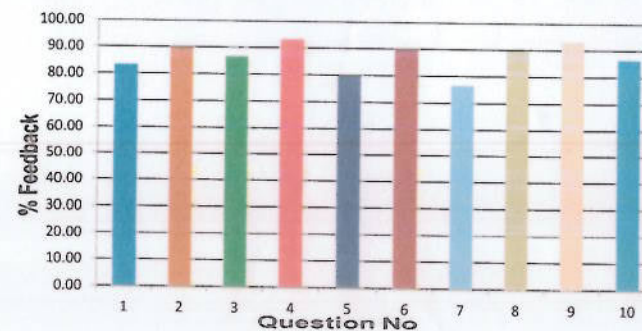
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**Department of Computer Engineering**
Academic Year:2022-2023(EVEN SEM)

| SEM:V | | | Class: TE | | | | |
|---|---|---|---|---|---|---|---|
| | | | **Teacher Feedback on Curriculum** | | | | |
| | | | No of Responses = 6 | | | | |

| | | Q | Prof.Hemlata Gosavi | Dr. Ritu Jain | Prof.Shatabd i Bhalerao | Dr. Anjali Dhadich | Dr. Neha Sharma | Prof. Bhagyashri Sonawale | Percentage |
|---|---|---|---|---|---|---|---|---|---|
| Q1 | Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics. | 1 | 4 | 4 | 5 | 4 | 5 | 5 | 90.00 |
| Q2 | Objectives of the syllabi are well defined and clear to teachers and students. | 2 | 5 | 5 | 5 | 4 | 4 | 4 | 90.00 |
| Q3 | The depth of the course content is adequate to have significant learning outcomes. | 3 | 5 | 3 | 4 | 5 | 5 | 4 | 86.67 |
| Q4 | The Modules/section in the syllabus are properly sequenced | 4 | 5 | 4 | 4 | 5 | 4 | 5 | 90.00 |
| Q5 | Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners. | 5 | 5 | 4 | 4 | 5 | 4 | 5 | 90.00 |
| Q6 | The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students | 6 | 4 | 4 | 5 | 4 | 4 | 4 | 83.33 |
| Q7 | The curriculum has good balance between theory and Lab. | 7 | 4 | 4 | 4 | 4 | 3 | 5 | 80.00 |
| Q8 | The pre-requisite courses and follow-on courses are taken care in the course. | 8 | 5 | 4 | 4 | 5 | 4 | 4 | 86.67 |
| Q9 | The books prescribed/listed as reference materials are relevant and updated. | 9 | 5 | 4 | 5 | 5 | 4 | 5 | 93.33 |
| Q10 | Syllabus creates interest to pursue higher studies/research in the particular course | 10 | 4 | 4 | 5 | 4 | 4 | 4 | 83.33 |
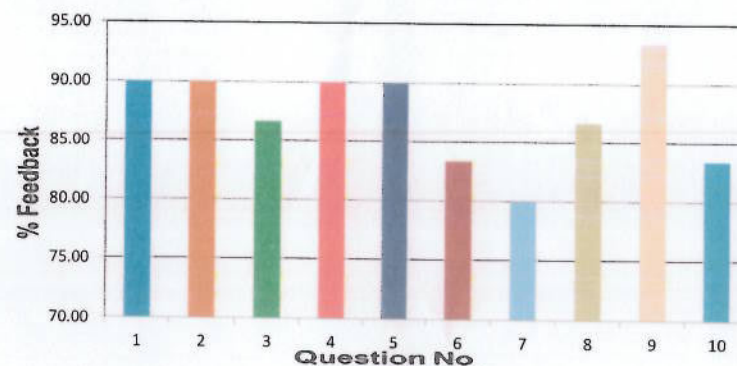


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## Department of Computer Engineering

### Academic Year:2022-2023(EVEN SEM)

| SEM:VII | | | Class: BE | | | |
|---------|---|---|-----------|---|---|---|
| **Teacher Feedback on Curriculum** | | | | | | |
| No of Responses = 5 | | | | | | |
| | Q | Prof.Sujata B. | Dr. Anjali Dhadich | Prof. Monali Deshmukh | Prof.Roshani Rajput | Prof.Shatabdi Bhalerao | Percentage |

| | | Q | Prof.Sujata B. | Dr. Anjali Dhadich | Prof. Monali Deshmukh | Prof.Roshani Rajput | Prof.Shatabdi Bhalerao | Percentage |
|---|---|---|----------------|--------------------|-----------------------|---------------------|------------------------|------------|
| Q1 | Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics. | 1 | 4 | 4 | 4 | 4 | 4 | 80.00 |
| Q2 | Objectives of the syllabi are well defined and clear to teachers and students. | 2 | 4 | 4 | 4 | 4 | 4 | 80.00 |
| Q3 | The depth of the course content is adequate to have significant learning outcomes. | 3 | 3 | 5 | 4 | 3 | 4 | 76.00 |
| Q4 | The Modules/section in the syllabus are properly sequenced | 4 | 4 | 5 | 5 | 3 | 4 | 84.00 |
| Q5 | Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners. | 5 | 3 | 4 | 4 | 5 | 4 | 80.00 |
| Q6 | The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students | 6 | 3 | 5 | 4 | 4 | 5 | 84.00 |
| Q7 | The curriculum has good balance between theory and Lab. | 7 | 3 | 4 | 5 | 4 | 4 | 80.00 |
| Q8 | The pre-requisite courses and follow-on courses are taken care in the course. | 8 | 3 | 4 | 4 | 4 | 4 | 76.00 |
| Q9 | The books prescribed/listed as reference materials are relevant and updated. | 9 | 3 | 5 | 4 | 5 | 4 | 84.00 |
| Q10 | Syllabus creates interest to pursue higher studies/research in the particular course | 10 | 5 | 4 | 5 | 4 | 4 | 88.00 |



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