SARASWATI Education Society's

SARASWATI College of Engineering

Learn Live Achieve and Contribute

Kharghar, Navi Mumbai - 410 210.

Department of Computer Engineering

Action taken based on feedback from students

Academic Year 2023-24

Summary of the feedback received from faculty members on the syllabus

Based on the feedback collected from the faculty members on the syllabus following observations were found:

- Faculty gave extra questions for practice.
- Extra lectures were taken.
- Faculty gave links of Youtube videos.
- NPTEL lectures were suggested.
- Workshops were conducted.

HOD

Principal

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Department: Computer Engineering

Action Taken Report

Action taken report Feedback received from the **Teachers** in the Academic Year 2023-2024.

SEM: III **Year: SE**

Sr. No.	Program	Course	Feedback received	Action Taken
1	Computer Engineering	DSGT	1. Syllabus is very vast which requires more hours for lectures	1. Suggestions are forwarded to BoS during the meetings of syllabus revision to incorporate in the revised syllabus. 2. The faculty took extra lectures.
2	Computer Engineering	EM III	1. DSE students must have a short course in basic mathematics	1. Suggestions are forwarded to BoS during the meetings of syllabus revision to incorporate in the revised syllabus. 2. Extra lectures were taken for DSE students.

SEM: V **Year: TE**

Sr. No.	Program	Course	Feedback received	Action Taken
1	Computer Engineering	TCS	Subject consist of mathematical concepts which needs practice.	1. Extra lectures were taken for numerical practice.

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Department: Computer Engineering

Action Taken Report

Action taken report Feedback received from the **Teacher's** in Academic Year 2023-2024.

SEM: VII **Year: BE**

Sr. No.	Program	Course	Feedback received	Action Taken
1	Computer Engineering	MIS	1. Students want to learn security concepts in detail	1. Extra Lecture was taken to cover security concepts in detail.

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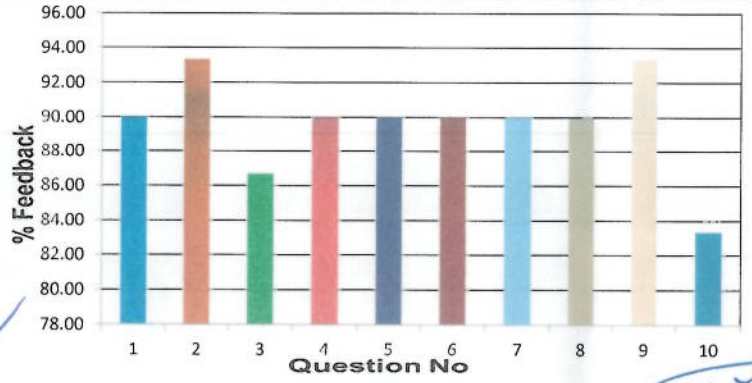
Department of Computer Engineering
Academic Year:2023-2024(ODD SEM)

SEM:V **Class: TE**

Teacher Feedback on Curriculum
No of Responses = 6

		Q	Prof. Hemlata G.	Prof. Namrata A.	Dr. Ritu J.	Prof. Shatabdi B.	Dr. Anjali D.	Prof. Sima S.	Percentage
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	4	5	4	5	4	5	90.00
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	5	5	5	5	4	4	93.33
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	5	4	5	5	4	3	86.67
Q4	The Modules/section in the syllabus are properly sequenced	4	5	5	5	4	4	4	90.00
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	5	4	5	4	4	5	90.00
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	5	5	4	4	4	5	90.00
Q7	The curriculum has good balance between theory and Lab.	7	5	5	5	4	4	4	90.00
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	5	5	5	4	4	4	90.00
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	5	5	5	5	4	4	93.33
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	4	5	5	4	3	4	83.33



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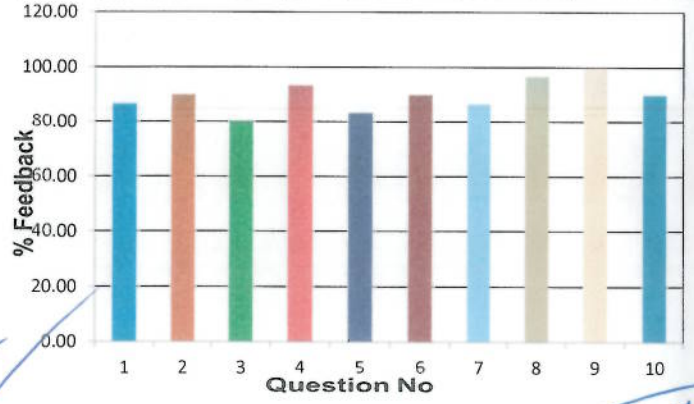
(Learn, Live, Achieve and Contribute)
Kharghar, Navi Mumbai - 410 210

Department of Computer Engineering
Academic Year:2023-2024(ODD SEM)

SEM:III **Class: SE**

Teacher Feedback on Curriculum
No of Responses = 6

		Q	Prof. Pallavi K.	Prof. Ganesh R.	Prof. Namrata A.	Dr. Ritu J.	Prof. Sabrina S.	Prof. Roshani R.	Percentage
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	4	5	5	5	3	4	86.67
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	5	4	4	5	5	4	90.00
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	4	4	4	5	3	4	80.00
Q4	The Modules/section in the syllabus are properly sequenced	4	4	5	5	5	5	4	93.33
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	3	4	4	5	5	4	83.33
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	4	5	4	5	5	4	90.00
Q7	The curriculum has good balance between theory and Lab	7	4	4	5	5	4	4	86.67
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	4	5	5	5	5	5	96.67
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	5	5	5	5	5	5	100.00
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	4	4	5	5	5	4	90.00



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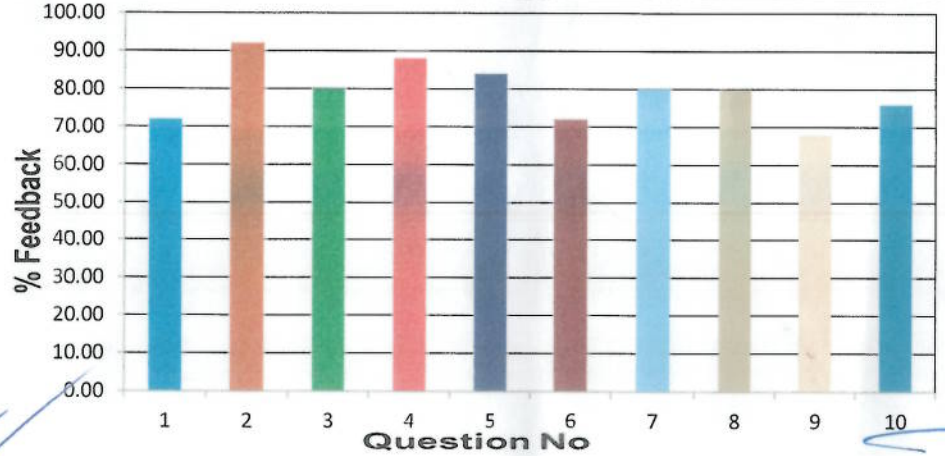
Department of Computer Engineering
Academic Year:2023-2024(ODD SEM)

SEM:VII **Class: BE**

Teacher Feedback on Curriculum
No of Responses = 5

		Q	Prof. Sabrina S.	Prof. Shatabdi B.	Dr. Anjali D.	Prof. Sarita K.	Prof. Sujata B.	Percentage
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	1	5	5	4	3	**72.00**
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	5	5	5	4	4	**92.00**
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	4	5	4	3	4	**80.00**
Q4	The Modules/section in the syllabus are properly sequenced	4	5	4	5	4	4	**88.00**
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	5	4	5	4	3	**84.00**
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	3	4	4	3	4	**72.00**
Q7	The curriculum has good balance between theory and Lab.	7	3	5	4	4	4	**80.00**
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	5	4	5	3	3	**80.00**
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	1	5	5	3	3	**68.00**
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	1	5	4	5	4	**76.00**



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