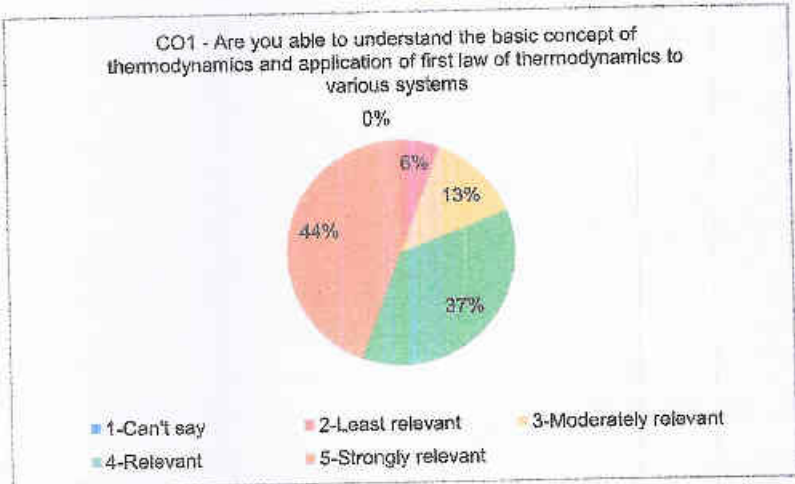


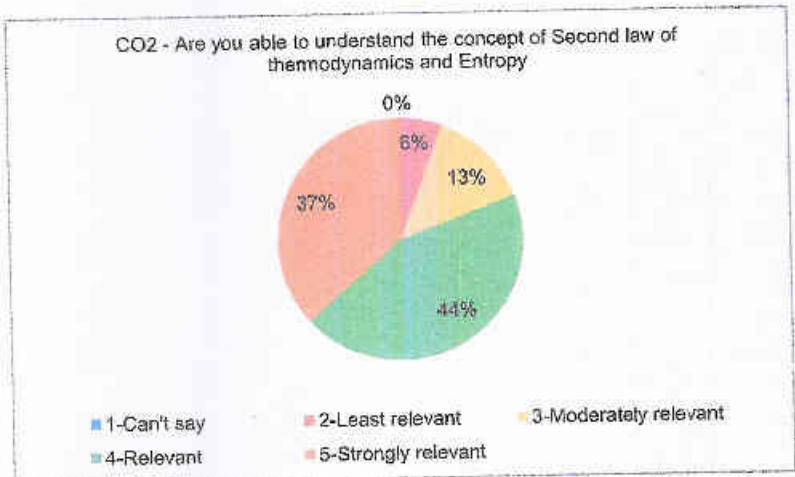


Department of Mechanical Engineering
Academic Year 2021-22 (ODD SEM)
Course Exit Analysis Report (Sem III)
Subject - Thermodynamics
Subject Incharge - Prof. Nidhi Singh

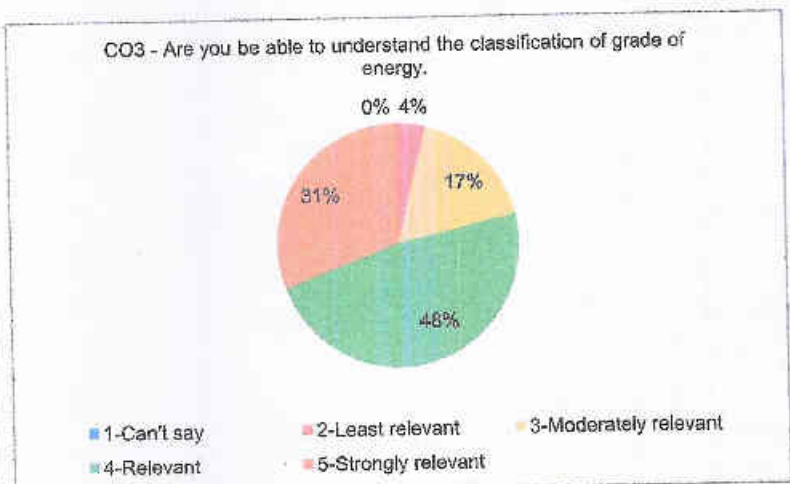
Score	No. of Students	Percentage
1-Can't say	0	0%
2-Least relevant	3	6%
3-Moderately relevant	7	13%
4-Relevant	19	37%
5-Strongly relevant	23	44%
Total	52	100



Score	No. of Students	Percentage
1-Can't say	0	0%
2-Least relevant	3	6%
3-Moderately relevant	7	13%
4-Relevant	23	44%
5-Strongly relevant	19	37%
Total	52	100

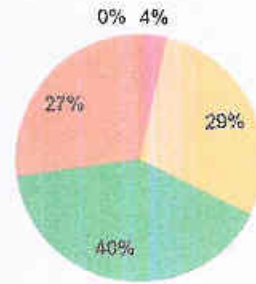


Score	No. of Students	Percentage
1-Can't say	0	0%
2-Least relevant	2	4%
3-Moderately relevant	9	17%
4-Relevant	25	48%
5-Strongly relevant	16	31%
Total	52	100



Score	No. of Students	Percentage
1-Can't say	0	0%
2-Least relevant	2	4%
3-Moderately relevant	15	29%
4-Relevant	21	40%
5-Strongly relevant	14	27%
Total	52	100

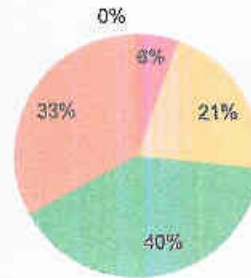
CO4 - Are you able to apply the concept of various gas power cycle to solve problems



■ 1-Can't say ■ 2-Least relevant ■ 3-Moderately relevant
■ 4-Relevant ■ 5-Strongly relevant

Score	No. of Students	Percentage
1-Can't say	0	0%
2-Least relevant	3	6%
3-Moderately relevant	11	21%
4-Relevant	21	40%
5-Strongly relevant	17	33%
Total	52	100

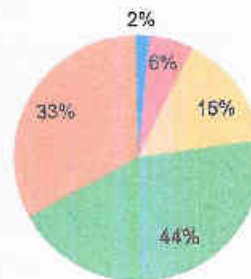
CO5 - Are you able to understand the basic concept of steam formation process and vapour power cycles



■ 1-Can't say ■ 2-Least relevant ■ 3-Moderately relevant
■ 4-Relevant ■ 5-Strongly relevant

Score	No. of Students	Percentage
1-Can't say	1	2%
2-Least relevant	3	6%
3-Moderately relevant	8	15%
4-Relevant	23	44%
5-Strongly relevant	17	33%
Total	52	100

CO6 - Are you able to understand fundamentals of compressible fluid flow



■ 1-Can't say ■ 2-Least relevant ■ 3-Moderately relevant
■ 4-Relevant ■ 5-Strongly relevant



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Department of Mechanical Engineering

Academic Year: 2021-22

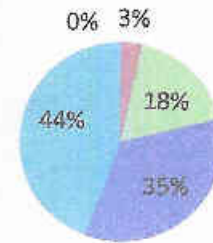
Course Exit Analysis Report (SEM III)

Subject – Engineering Mathematics III

Subject Teacher - Prof. Shirish Kulkarni

Score	No. of Students	Percentage (%)
1- Can't Say	0	0
2 - Hardly	3	3.3
3- Moderately	16	17.8
4- Mostly	31	34.4
5- Definitely	40	44.4
Total	90	100

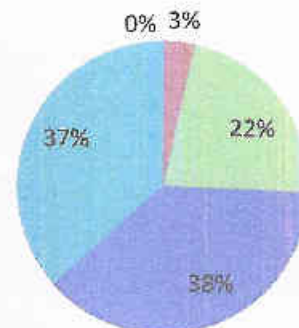
CO 1: Have you understood the concept of Laplace transform to solve the real integrals in engineering problems



■ 1- Can't Say ■ 2 - Hardly ■ 3- Moderately ■ 4- Mostly ■ 5- Definitely

Score	No. of Students	Percentage (%)
1- Can't Say	0	0
2 - Hardly	3	3.3
3- Moderately	20	22.2
4- Mostly	34	37.8
5- Definitely	33	36.7
Total	90	100

CO2: Have you understood the concept of inverse Laplace transform of various functions in engineering problems.



■ 1- Can't Say ■ 2 - Hardly ■ 3- Moderately ■ 4- Mostly ■ 5- Definitely



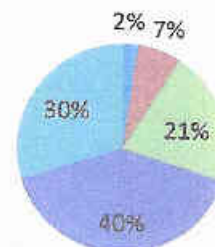
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Score	No. of Students	Percentage (%)
1- Can't Say	2	2.2
2 - Hardly	6	6.7
3 - Moderately	19	21.1
4- Mostly	36	40
5- Definitely	27	30
Total	90	100

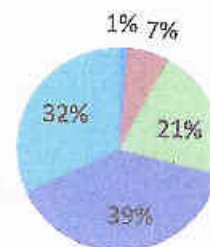
CO 3: Are you able to expand the periodic function by using Fourier series for real life problems and complex engineering problems.



■ 1- Can't Say ■ 2 - Hardly ■ 3 - Moderately ■ 4- Mostly ■ 5- Definitely

Score	No. of Students	Percentage (%)
1- Can't Say	1	1.1
2 - Hardly	6	6.7
3- Moderately	19	21.1
4- Mostly	35	38.9
5- Definitely	29	32.2
Total	90	100

CO 4: Are you able to find orthogonal trajectories and analytic function by using basic concepts of complex variable theory.

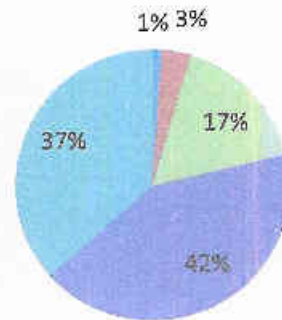


■ 1- Can't Say ■ 2 - Hardly ■ 3 - Moderately ■ 4- Mostly ■ 5- Definitely



Score	No. of Students	Percentage (%)
1- Can't Say	1	1.1
2 - Hardly	3	3.3
3- Moderately	15	16.7
4- Mostly	38	42.2
5- Definitely	33	36.7
Total	90	100

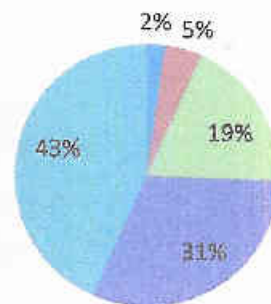
CO 5: Have you understood Matrix algebra to solve the engineering problems.



■ 1- Can't Say ■ 2 - Hardly ■ 3- Moderately ■ 4- Mostly ■ 5- Definitely

Score	No. of Students	Percentage (%)
1- Can't Say	2	2.2
2 - Hardly	4	4.4
3- Moderately	17	18.9
4- Mostly	28	41.1
5- Definitely	39	43.3
Total	90	100

CO 6: Are you able to solve Partial differential equations by applying numerical solution and analytical methods for one dimensional heat and wave equations.



■ 1- Can't Say ■ 2 - Hardly ■ 3- Moderately ■ 4- Mostly ■ 5- Definitely

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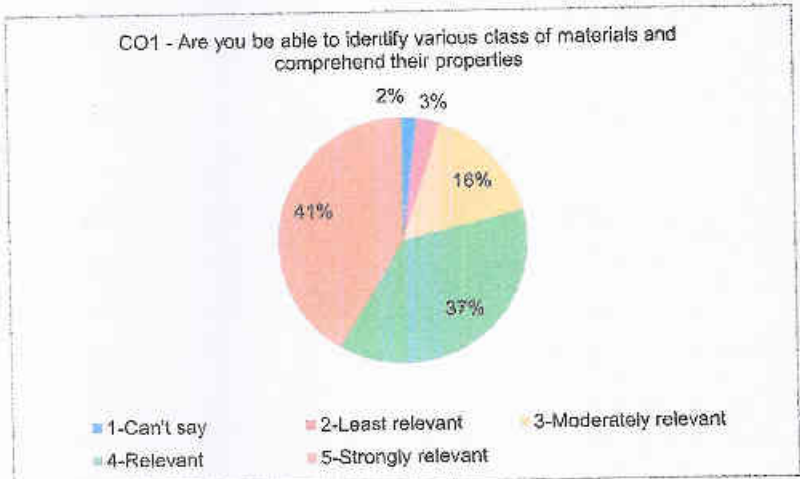
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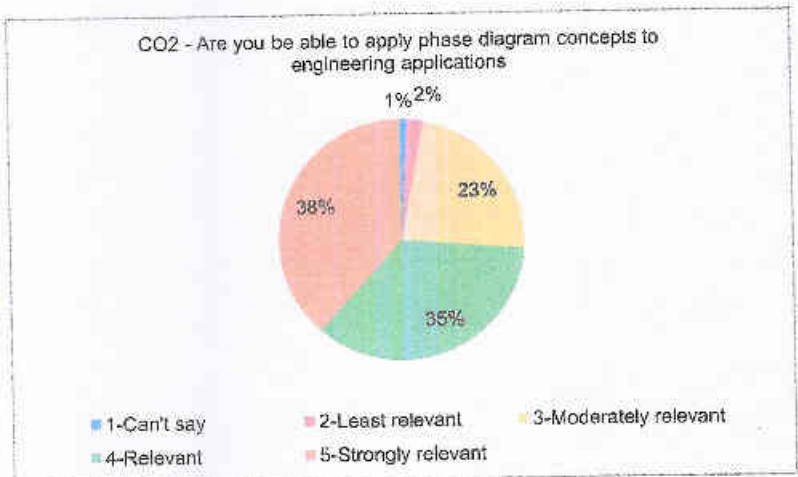


Department of Mechanical Engineering
Academic Year 2021-22 (ODD SEM)
Course Exit Analysis Report (Sem III)
Subject - Materials and Metallurgy
Subject Incharge - Prof. Nilesh Chanewar

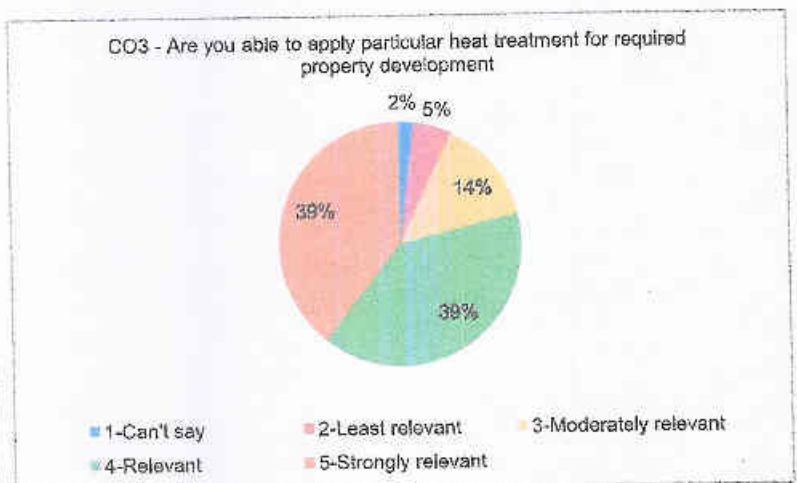
Score	No. of Students	Percentage
1-Can't say	2	2%
2-Least relevant	3	3%
3-Moderately relevant	16	16%
4-Relevant	37	37%
5-Strongly relevant	41	41%
Total	99	100



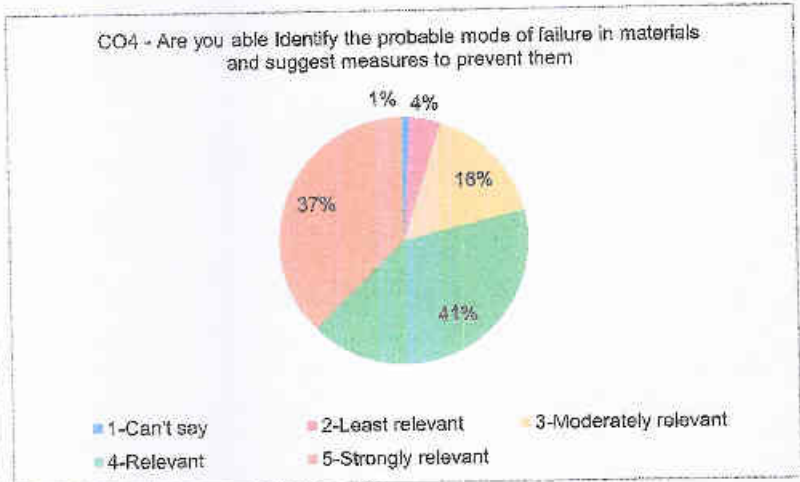
Score	No. of Students	Percentage
1-Can't say	1	1%
2-Least relevant	2	2%
3-Moderately relevant	23	23%
4-Relevant	35	35%
5-Strongly relevant	38	38%
Total	99	100



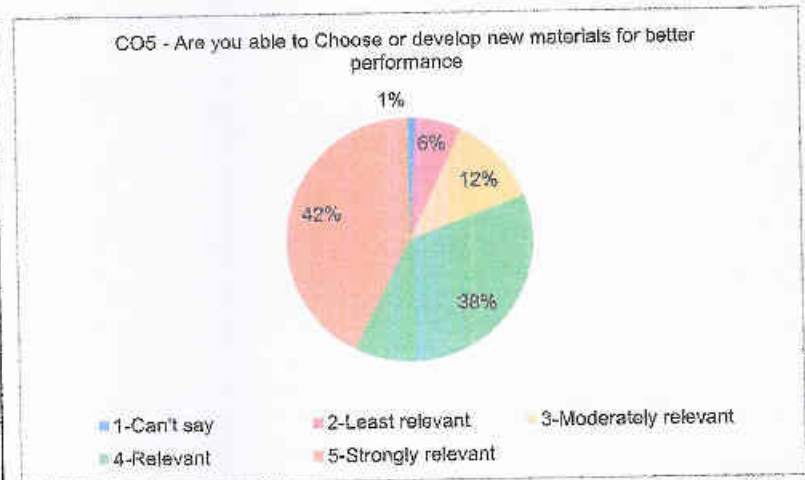
Score	No. of Students	Percentage
1-Can't say	2	2%
2-Least relevant	5	5%
3-Moderately relevant	14	14%
4-Relevant	39	39%
5-Strongly relevant	39	39%
Total	99	100



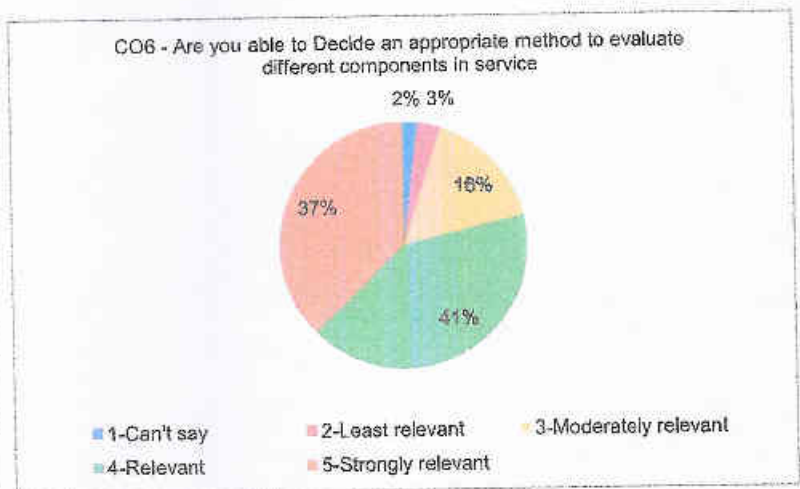
Score	No. of Students	Percentage
1-Can't say	1	1%
2-Least relevant	4	4%
3-Moderately relevant	16	16%
4-Relevant	41	41%
5-Strongly relevant	37	37%
Total	99	100



Score	No. of Students	Percentage
1-Can't say	1	1%
2-Least relevant	6	6%
3-Moderately relevant	12	12%
4-Relevant	38	38%
5-Strongly relevant	42	42%
Total	99	100



Score	No. of Students	Percentage
1-Can't say	2	2%
2-Least relevant	3	3%
3-Moderately relevant	16	16%
4-Relevant	41	41%
5-Strongly relevant	37	37%
Total	99	100



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Department of Mechanical Engineering

Academic Year 2021-22

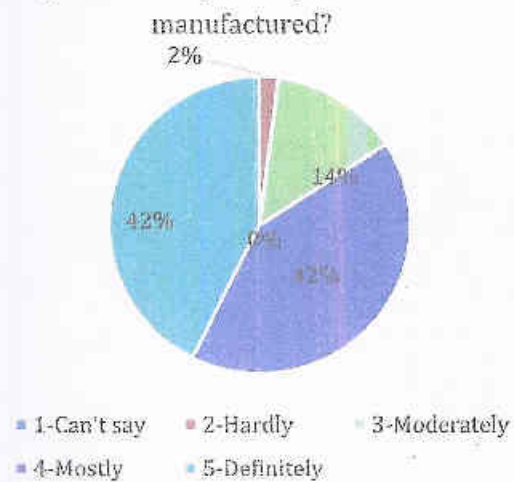
Course Exit Report

Subject – Production Processes

Subject Teacher - Prof. Sagar Kadu

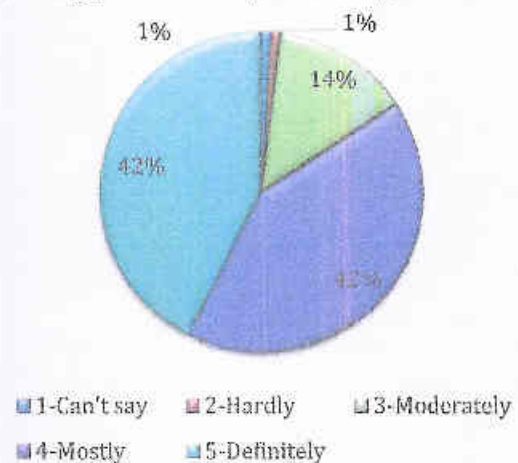
Scores	No. of students	Percentage
1-Can't say	0	0%
2-Hardly	2	2%
3-Moderately	14	14%
4-Mostly	42	42%
5-Definitely	43	43%
Total	101	100%

CO1- Are you able to select the various production processes and special casting processes as per the product to be manufactured?



Scores	No. of students	Percentage
1-Can't say	1	1%
2-Hardly	1	1%
3-Moderately	14	14%
4-Mostly	42	42%
5-Definitely	43	43%
Total	101	100%

CO2- Are you able to select various types of joining processes as per their applications?





Department of Mechanical Engineering

Academic Year 2021-22

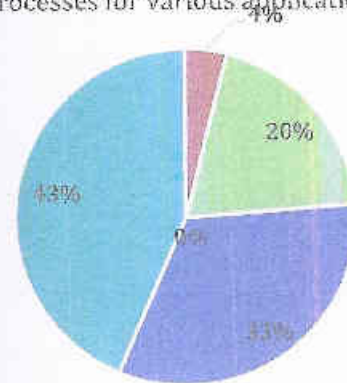
Course Exit Report

Subject – Production Processes

Subject Teacher - Prof. Sagar Kadu

Scores	No. of students	Percentage
1-Can't say	0	0%
2-Hardly	4	4%
3-Moderately	20	20%
4-Mostly	33	33%
5-Definitely	44	44%
Total	101	100%

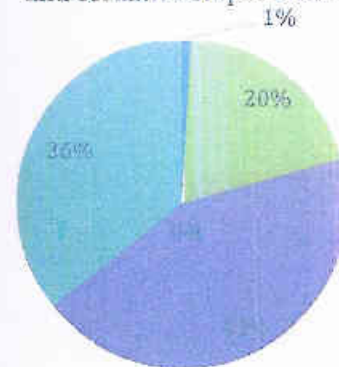
CO3- Are you able to select forming processes for various application?



■ 1-Can't say ■ 2-Hardly ■ 3-Moderately
 ■ 4-Mostly ■ 5-Definitely

Scores	No. of students	Percentage
1-Can't say	1	1%
2-Hardly	0	0%
3-Moderately	20	20%
4-Mostly	44	44%
5-Definitely	36	36%
Total	101	100%

CO4- Are you able to select production process for producing polymer components and ceramic components?



■ 1-Can't say ■ 2-Hardly ■ 3-Moderately
 ■ 4-Mostly ■ 5-Definitely



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Department of Mechanical Engineering

Academic Year 2021-22

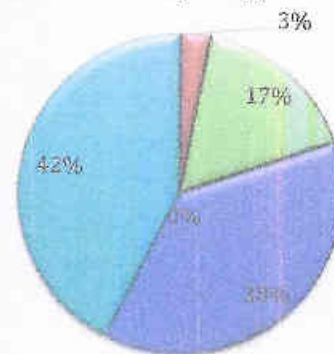
Course Exit Report

Subject – Production Processes

Subject Teacher - Prof. Sagar Kadu

Scores	No. of students	Percentage
1-Can't say	0	0%
2-Hardly	3	3%
3-Moderately	17	17%
4-Mostly	38	38%
5-Definitely	43	43%
Total	101	100%

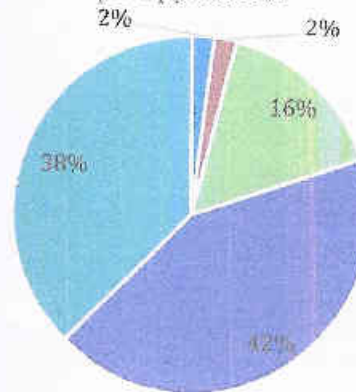
CO5- Are you able to differentiate and select machine tools as per applications?



■ 1-Can't say ■ 2-Hardly ■ 3-Moderately
■ 4-Mostly ■ 5-Definitely

Scores	No. of students	Percentage
1-Can't say	2	2%
2-Hardly	2	2%
3-Moderately	16	16%
4-Mostly	43	43%
5-Definitely	38	38%
Total	101	100%

CO6- Are you able to differentiate and select conventional and modern machine tools as per application?



■ 1-Can't say ■ 2-Hardly ■ 3-Moderately
■ 4-Mostly ■ 5-Definitely

DDB

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Department of Mechanical Engineering

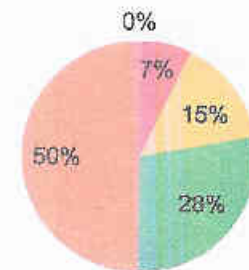
Academic Year: - 2021-2022 (ODD SEM)

Subject: - Strength of Material (SEM: - III)

Subject In charge:-Prof.Pramod M Deshmukh

Score	No of Students	Percentage
1-Can't Say	0	0%
2-Hardly	6	7%
3-Moderately	13	15%
4-Mostly	24	28%
5-Definitely	43	50%
TOTAL	86	100%

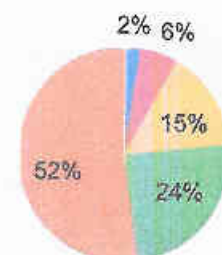
CO 1:-Are you able to Analyse the Direct Tensile And Compressive stresses , Temlerature Stresses?



■ 1-Can't Say ■ 2-Hardly ■ 3-Moderately
 ■ 4-Mostly ■ 5-Definitely

Score	No of Students	Percentage
1-Can't Say	2	2%
2-Hardly	5	6%
3-Moderately	13	15%
4-Mostly	21	24%
5-Definitely	45	52%
TOTAL	86	100%

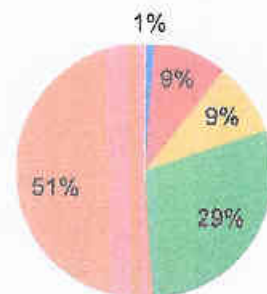
CO2:-Are you able to Anlyse the Shear Force and Bending Moment on different type beam and also are u able to draw the Required SFC , BMD and AFD?



■ 1-Can't Say ■ 2-Hardly ■ 3-Moderately
 ■ 4-Mostly ■ 5-Definitely

Score	No of Students	Percentage
1-Can't Say	1	1%
2-Hardly	8	9%
3-Moderately	8	9%
4-Mostly	25	29%
5-Definitely	44	51%
TOTAL	86	100%

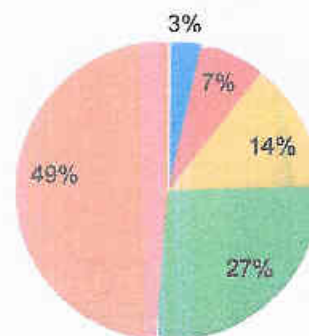
CO3:-Are you able to Find the Bending stresses and Shearing Stress on the different type of Cross Section of the beams?



■ 1-Can't Say ■ 2-Hardly ■ 3-Moderately
■ 4-Mostly ■ 5-Definitely

Score	No of Students	Percentage
1-Can't Say	3	3%
2-Hardly	6	7%
3-Moderately	12	14%
4-Mostly	23	27%
5-Definitely	42	49%
TOTAL	86	100%

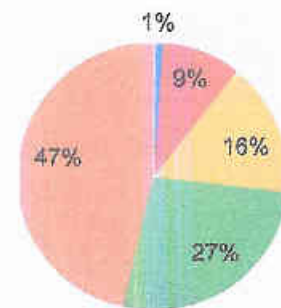
CO4:- Are you able to Analyse the Torsion in Circular shaft and also the Strain Energy in different types of Loading conditions?



■ 1-Can't Say ■ 2-Hardly ■ 3-Moderately
■ 4-Mostly ■ 5-Definitely

Score	No of Students	Percentage
1-Can't Say	1	1%
2-Hardly	8	9%
3-Moderately	14	16%
4-Mostly	23	27%
5-Definitely	40	47%
TOTAL	86	100%

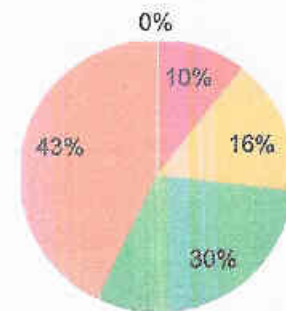
CO5:-Are you able to Analyze Hoop's Stress , Longitudinal Stress, Maximum shear Stress and corresponding deformations in the thin cylindrical Shells?



■ 1-Can't Say ■ 2-Hardly ■ 3-Moderately ■ 4-Mostly ■ 5-Definitely

Score	No of Students	Percentage
1-Can't Say	0	0%
2-Hardly	9	10%
3-Moderately	14	16%
4-Mostly	26	30%
5-Definitely	37	43%
TOTAL	86	100%

CO6:-Are you able to analyse the crippling load on the Long Columns with different end conditions?



■ 1-Can't Say ■ 2-Hardly ■ 3-Moderately ■ 4-Mostly ■ 5-Definitely

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DEPARTMENT OF MECHANICAL ENGINEERING

ACADEMIC YEAR : 2021-22 (ODD SEM)

ACTION TAKEN ON FEEDBACK FOR STUDENTS

CLASS – S.E.

Sr. No.	Program	Course	Feedback	Action taken with supporting document
1	Mech Engg.	TD	More clarity needed on scope of topic	Explained with help of ppt for better understanding https://drive.google.com/drive/folders/1PRk9UZT2fdh08Xgwx8N11rVM-sZ6jlpV?usp=share_link
2	Mech Engg.	MM	More practical training sessions are desired by the students	Shared Videos of actual process.explanation with industrial approach ☑ Fatigue Test
3	Mech Engg.	AM III	Extra lectures were conducted on some topics	NPTEL Videos for some topics ☑ mod01lec01 - Introduction and Motivation for L...

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Department of Mechanical Engineering

Academic Year: 2021-22 (Even Sem)

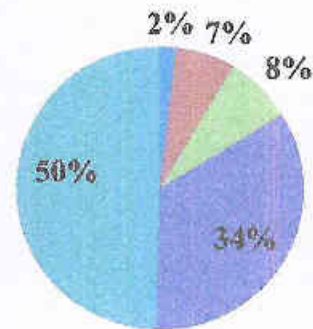
Course Exit Analysis Report [Class: SE, Sem: IV]

Subject: Kinematics of Machinery

Subject In-charge: Prof.Madhukar B.Sorte

Score	No. of Students	Percentage (%)
1- Can't Say	2	2
2 - Hardly	7	7
3- Moderately	8	8
4- Mostly	36	34
5- Definitely	52	50
Total	105	100

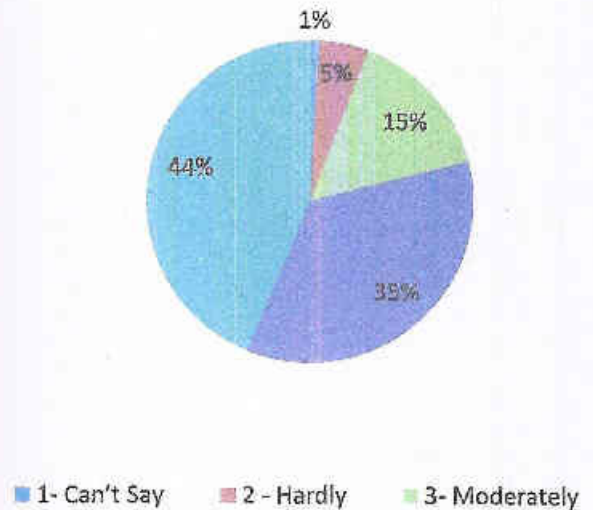
CO1:Have you understood the Kinematics of rigid body ,Basic Kinematics ,Structure ,Machine and Mechanism.



■ 1- Can't Say ■ 2 - Hardly ■ 3- Moderately
■ 4- Mostly ■ 5- Definitely

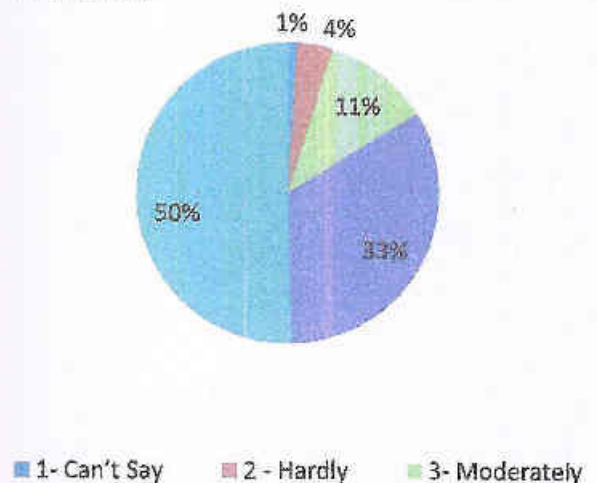
Score	No. of Students	Percentage (%)
1- Can't Say	1	1
2 - Hardly	5	5
3- Moderately	16	15
4- Mostly	37	35
5- Definitely	46	44
Total	105	100

CO2: Have you understood the special mechanisms and their special applications (e.g. Straight line mechanism, steering gear mechanism, etc.)



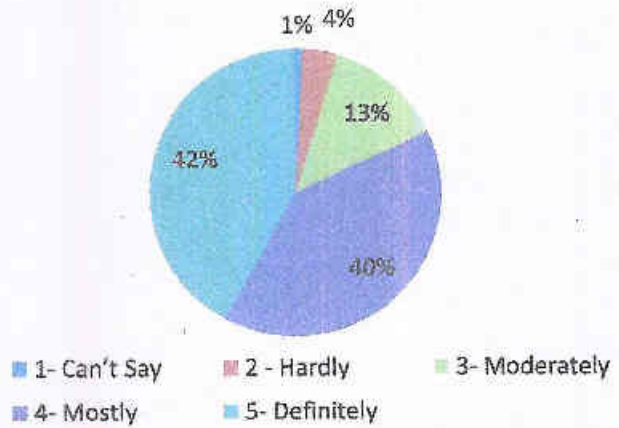
Score	No. of Students	Percentage (%)
1- Can't Say	1	1
2 - Hardly	4	4
3- Moderately	12	11
4- Mostly	35	33
5- Definitely	53	50
Total	105	100

CO3: Have you understood the Cam mechanism? And have you understood the classification of Cam and Follower based on shape, type of contact, movement and motion, etc.



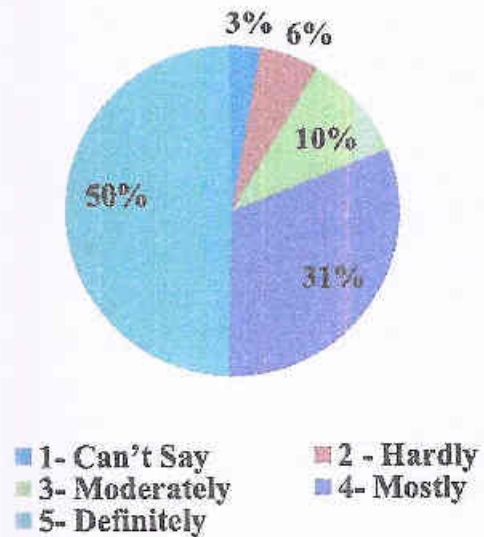
Score	No. of Students	Percentage (%)
1- Can't Say	1	1
2 - Hardly	4	4
3- Moderately	14	13
4- Mostly	42	40
5- Definitely	44	42

CO4: you understood the Cam mechanism ? And have you understood the classification of Cam and Follower based on shape, type of contact ,movement and motion,etc

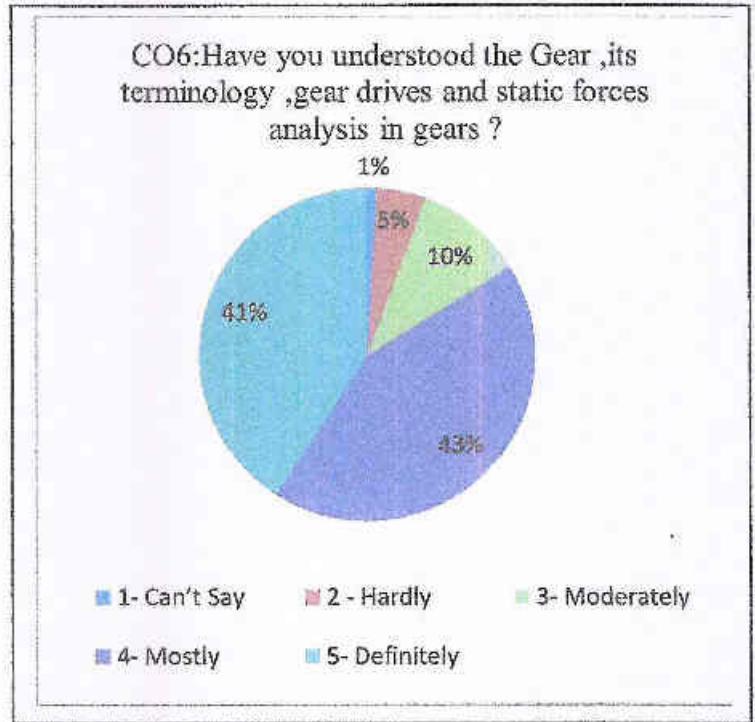


Score	No. of Students	Percentage (%)
1- Can't Say	3	3
2 - Hardly	6	6
3- Moderately	11	10
4- Mostly	33	31
5- Definitely	52	50
Total	105	100

CO5: Have you understood the Belt, Chain and Rope drive ,its classifications and applications ?



Score	No. of Students	Percentage (%)
1- Can't Say	1	1
2 - Hardly	5	5
3- Moderately	11	10
4- Mostly	45	43
5- Definitely	43	41
Total	105	100



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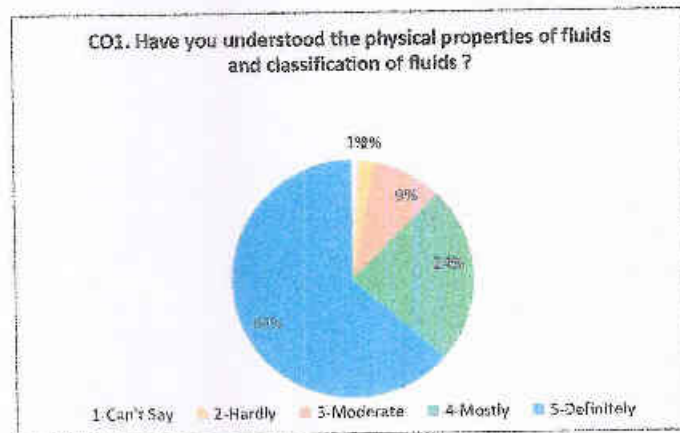


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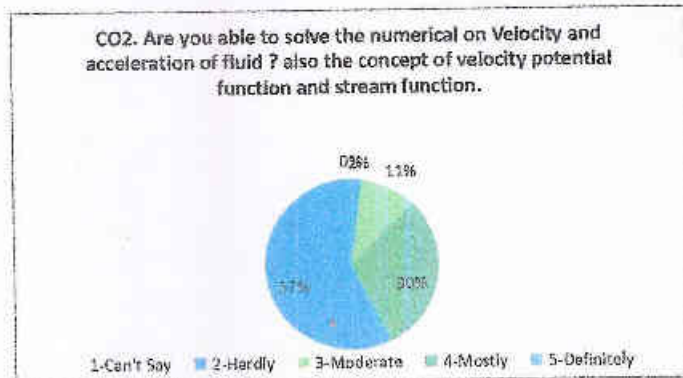
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Department of Mechanical Engineering
Academic Year 2021-22 (EVEN SEM)
Course Exit Analysis Report (Sem IV)
Subject - Fluid Mechanics
Subject Incharge - Prof. Amruta Patil

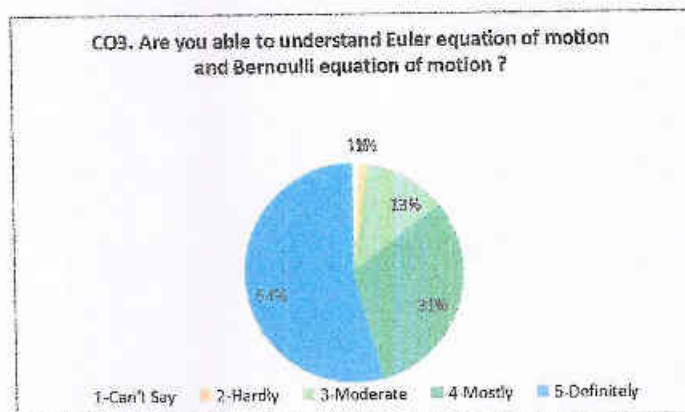
Score	No. of Students	Percentage
1-Can't Say	1	1%
2-Hardly	2	2%
3-Moderate	9	9%
4-Mostly	23	24%
5-Definitely	61	64%
Total	96	100%



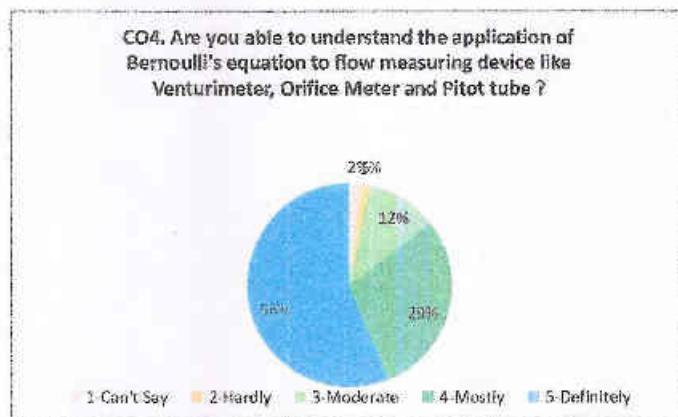
Score	No. of Students	Percentage
1-Can't Say	0	0%
2-Hardly	2	2%
3-Moderate	10	10%
4-Mostly	29	30%
5-Definitely	55	57%
Total	96	100%



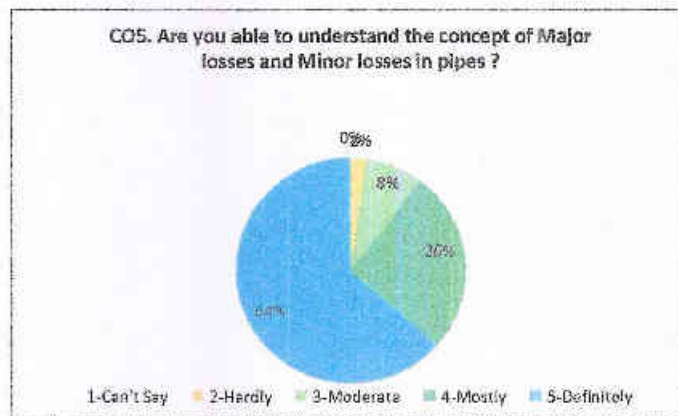
Score	No. of Students	Percentage
1-Can't Say	1	1%
2-Hardly	1	1%
3-Moderate	12	13%
4-Mostly	30	31%
5-Definitely	52	54%
Total	96	100%



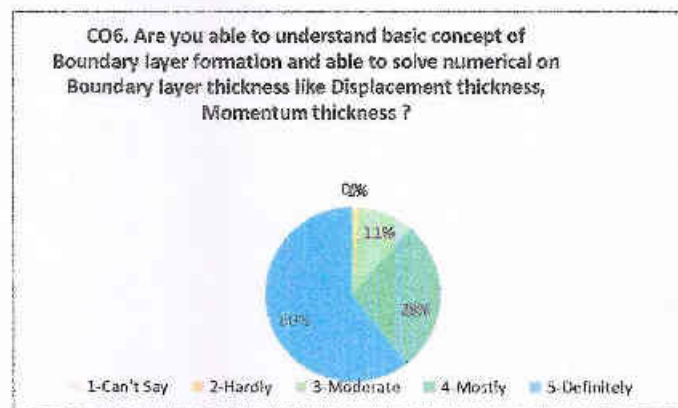
Score	No. of Students	Percentage
1-Can't Say	2	2%
2-Hardly	1	1%
3-Moderate	11	11%
4-Mostly	28	29%
5-Definitely	54	56%
Total	96	100%



Score	No. of Students	Percentage
1-Can't Say	0	0%
2-Hardly	2	2%
3-Moderate	8	8%
4-Mostly	25	26%
5-Definitely	61	64%
Total	96	100%



Score	No. of Students	Percentage
1-Can't Say	0	0%
2-Hardly	1	1%
3-Moderate	10	10%
4-Mostly	27	28%
5-Definitely	58	60%
Total	96	100%



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Department of Mechanical Engineering

Academic Year: 2021-22

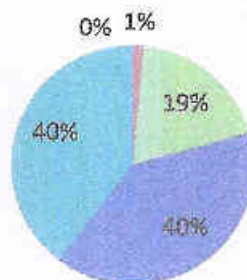
Course Exit Analysis Report (SEM IV)

Subject – Engineering Mathematics IV

Subject Teacher - Prof. Shirish Kulkarni

Score	No. of Students	Percentage (%)
1- Can't Say	0	0
2 - Hardly	1	1.4
3- Moderately	14	19.2
4- Mostly	29	39.7
5- Definitely	29	39.7
Total	73	100

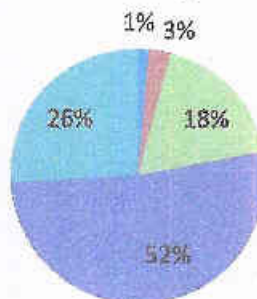
CO1: Have you understood concept of Vector calculus to evaluate line integrals, surface integrals using Green's theorem, Stoke's theorem & Gauss Divergence theorem



■ 1- Can't Say ■ 2 - Hardly ■ 3- Moderately ■ 4- Mostly ■ 5- Definitely

Score	No. of Students	Percentage (%)
1- Can't Say	1	1.4
2 - Hardly	2	2.7
3- Moderately	13	17.8
4- Mostly	38	52.1
5- Definitely	19	26
Total	73	100

CO 2: Have you understood the concepts of Complex Integration for , computing residues & evaluate various contour integrals.



■ 1- Can't Say ■ 2 - Hardly ■ 3- Moderately ■ 4- Mostly ■ 5- Definitely



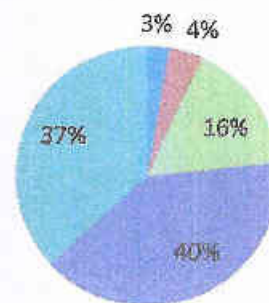
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Score	No. of Students	Percentage (%)
1- Can't Say	2	2.7
2 - Hardly	3	4.1
3- Moderately	12	16.4
4- Mostly	29	39.7
5- Definitely	27	37
Total	73	100

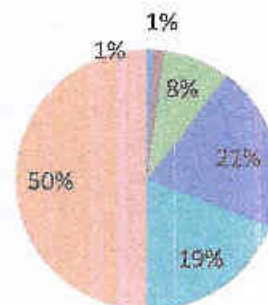
CO3: Are you able to the concept of Correlation, Regression and curve fitting to the engineering problems in data science.



■ 1- Can't Say ■ 2 - Hardly ■ 3- Moderately ■ 4- Mostly ■ 5- Definitely

Score	No. of Students	Percentage (%)
1- Can't Say	1	1.4
2 - Hardly	2	2.7
3- Moderately	12	16.4
4- Mostly	30	41.1
5- Definitely	28	38.4
Total	73	100

CO 4: Are you able to understanding of the concepts of probability and expectation for getting the spread of the data and distribution of probabilities.



■ 1- Can't Say ■ 2 - Hardly ■ 3- Moderately
 ■ 4- Mostly ■ 5- Definitely ■ Total



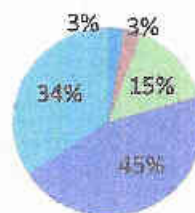
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Score	No. of Students	Percentage (%)
1- Can't Say	2	2.7
2 - Hardly	2	2.7
3 - Moderately	11	15.1
4- Mostly	33	45.2
5- Definitely	25	34.2
Total	73	100

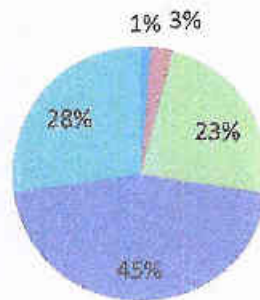
CO 5: Have you understood the concept of probability distribution to engineering problems & testing hypothesis of small samples using sampling theory



■ 1- Can't Say ■ 2 - Hardly ■ 3- Moderately
 ■ 4- Mostly ■ 5- Definitely

Score	No. of Students	Percentage (%)
1- Can't Say	1	1.4
2 - Hardly	2	2.7
3- Moderately	17	23.3
4- Mostly	33	45.2
5- Definitely	20	27.4
Total	73	100

CO 6: Are you able to the concepts of parametric and non parametric tests for analyzing practical problems



■ 1- Can't Say ■ 2 - Hardly ■ 3- Moderately ■ 4- Mostly ■ 5- Definitely

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DEPARTMENT OF MECHANICAL ENGINEERING
ACADEMIC YEAR : 2021-22 (EVEN SEM)
ACTION TAKEN ON FEEDBACK FOR STUDENTS
CLASS - S.E.

Sr. No.	Program	Course	Feedback	Action taken with supporting document
1	Mech Engg.	EM IV	Extra lectures were conducted on some topics	Topics were explained with help of videos mod01lec01 - Introduction and Motivation for L...
2	Mech Engg.	FM	More clarity needed on scope of topic	Topics were explained with help of videos Mod-01 Lec-06 Reynolds Transport Theorem
3	Mech Engg.	CAD/CAM	Difficulty in understanding modeling and analysis of structural system	Shown case study related to modeling and analysis of structural system Case Study Based on Modelling and Analysis of ...

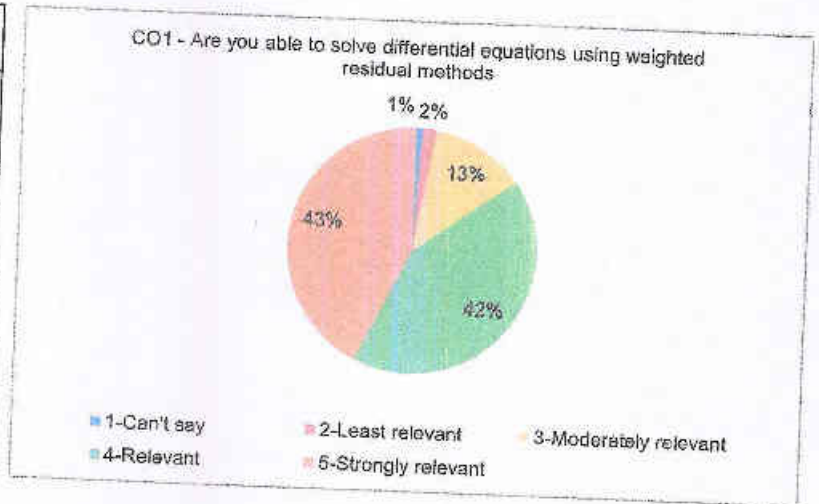
H.O.D

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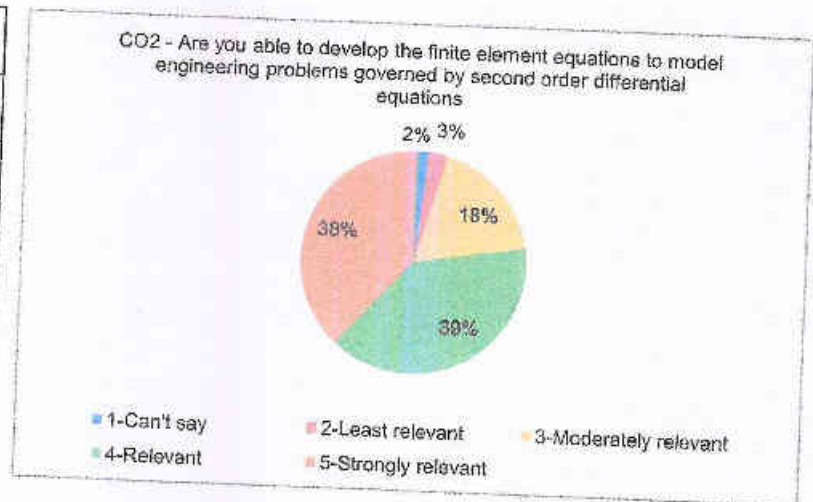


Department of Mechanical Engineering
Academic Year 2021-22 (ODD SEM)
Course Exit Analysis Report (Sem V)
Subject - FEA
Subject Incharge - Prof. Nidhi Singh

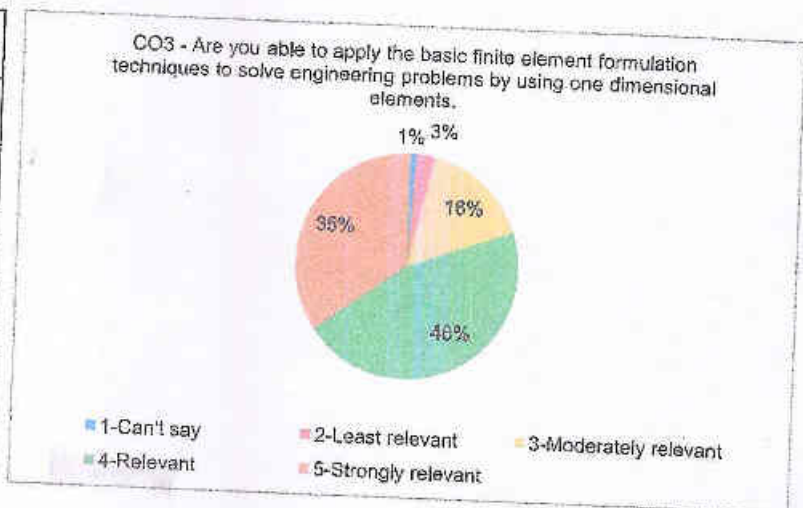
Score	No. of Students	Percentage
1-Can't say	1	1%
2-Least relevant	2	2%
3-Moderately relevant	14	13%
4-Relevant	47	42%
5-Strongly relevant	48	43%
Total	112	100



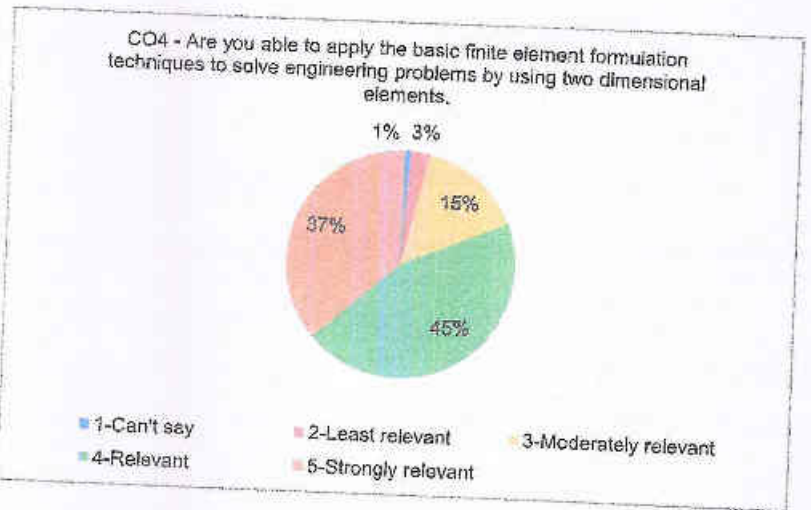
Score	No. of Students	Percentage
1-Can't say	2	2%
2-Least relevant	3	3%
3-Moderately relevant	20	18%
4-Relevant	44	39%
5-Strongly relevant	43	38%
Total	112	100



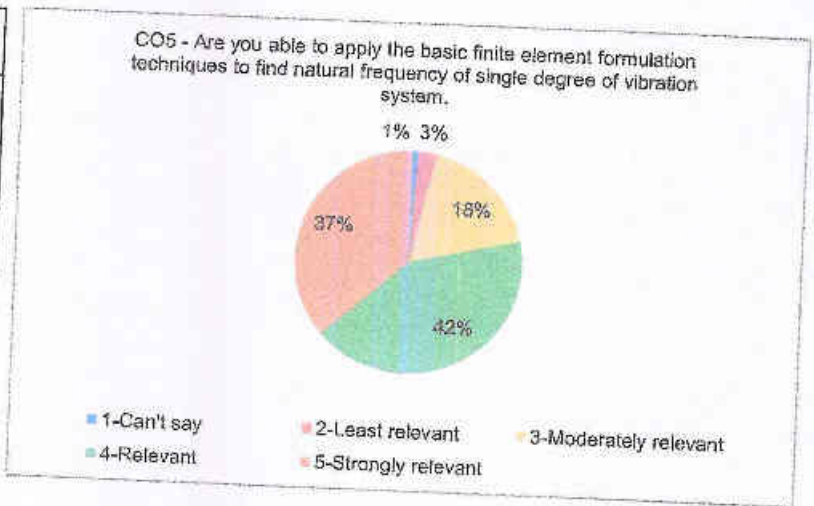
Score	No. of Students	Percentage
1-Can't say	1	1%
2-Least relevant	3	3%
3-Moderately relevant	18	16%
4-Relevant	51	46%
5-Strongly relevant	39	35%
Total	112	100



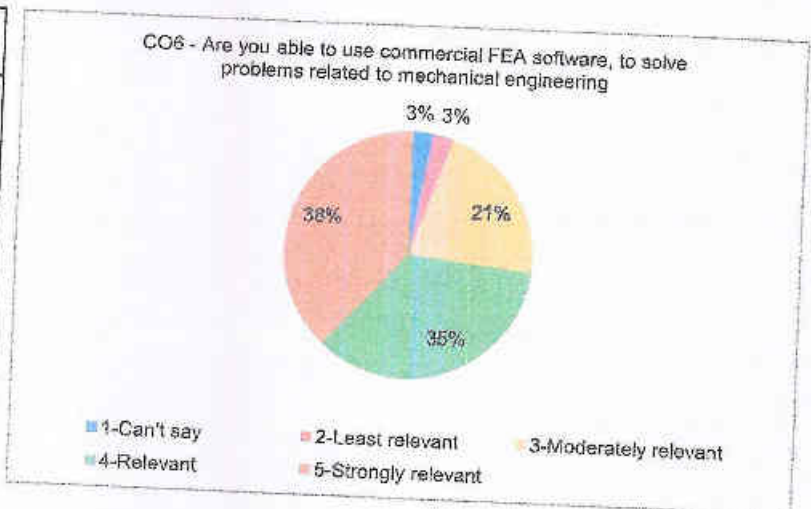
Score	No. of Students	Percentage
1-Can't say	1	1%
2-Least relevant	3	3%
3-Moderately relevant	17	15%
4-Relevant	50	45%
5-Strongly relevant	41	37%
Total	112	100



Score	No. of Students	Percentage
1-Can't say	1	1%
2-Least relevant	3	3%
3-Moderately relevant	20	18%
4-Relevant	47	42%
5-Strongly relevant	41	37%
Total	112	100



Score	No. of Students	Percentage
1-Can't say	3	3%
2-Least relevant	3	3%
3-Moderately relevant	24	21%
4-Relevant	39	35%
5-Strongly relevant	43	38%
Total	112	100



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Department of Mechanical Engineering

Academic Year: 2021-2022(ODD SEM)

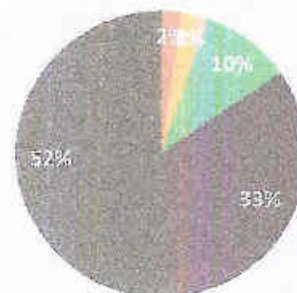
Course Exit Analysis Report (Sem V)

Subject: MMC

Subject In-charge: Prof. Nalini Deepthi

Score	No. of Students	Percentage (%)
1- Can't Say	3	2
2 - Hardly	4	3
3- Moderately	14	10
4- Mostly	46	33
5- Definitely	71	52
Total	138	100

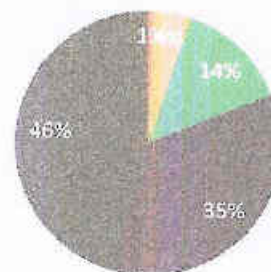
CO1. Are you able to Apply appropriate instrumentation tools to make measurements of physical quantities



■ 1- Can't Say ■ 2 - Hardly ■ 3- Moderately ■ 4- Mostly ■ 5- Definitely

Score	No. of Students	Percentage (%)
1- Can't Say	1	1
2 - Hardly	6	4
3- Moderately	19	14
4- Mostly	49	36
5- Definitely	63	46
Total	138	100

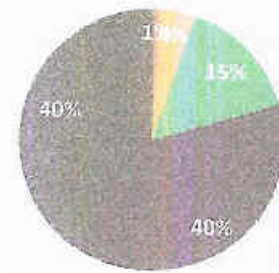
CO2. Are you able to Identify different fundamentals for solving engineering problems



■ 1- Can't Say ■ 2 - Hardly ■ 3- Moderately ■ 4- Mostly ■ 5- Definitely

Score	No. of Students	Percentage (%)
1- Can't Say	1	1
2 - Hardly	6	4
3- Moderately	21	15
4- Mostly	55	40
5- Definitely	55	40
Total	138	100

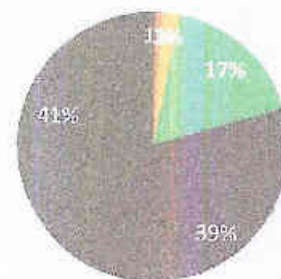
CO3. Are you able to Analysis of system through the application of various test inputs and generating information for improvisation in design of system



■ 1- Can't Say ■ 2 - Hardly ■ 3- Moderately ■ 4- Mostly ■ 5- Definitely

Score	No. of Students	Percentage (%)
1- Can't Say	1	1
2 - Hardly	3	2
3- Moderately	24	17
4- Mostly	54	39
5- Definitely	56	41
Total	138	100

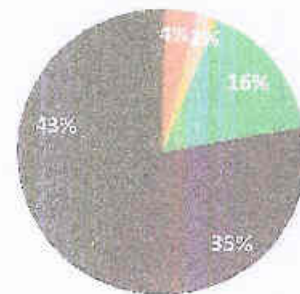
CO4. Are you able to Apply engineering mathematics and computations to solve mathematical models for control system



■ 1- Can't Say ■ 2 - Hardly ■ 3- Moderately ■ 4- Mostly ■ 5- Definitely

Score	No. of Students	Percentage (%)
1- Can't Say	5	4
2 - Hardly	3	2
3- Moderately	22	16
4- Mostly	49	36
5- Definitely	59	43
Total	138	100

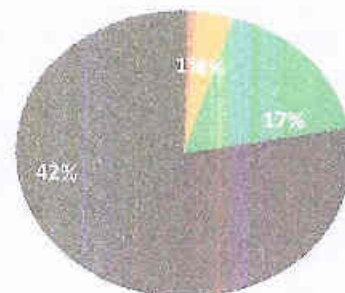
CO5. Are you able to analyze and evaluate the system in time and frequency domain and interpret the stability



■ 1- Can't Say ■ 2 - Hardly ■ 3- Moderately ■ 4- Mostly ■ 5- Definitely

Score	No. of Students	Percentage (%)
1- Can't Say	1	1
2 - Hardly	5	4
3- Moderately	24	17
4- Mostly	50	36
5- Definitely	58	42
Total	138	100

CO6. Are you able to Apply bode plot techniques to solve mathematical models for control system?



■ 1- Can't Say ■ 2 - Hardly ■ 3- Moderately ■ 4- Mostly ■ 5- Definitely

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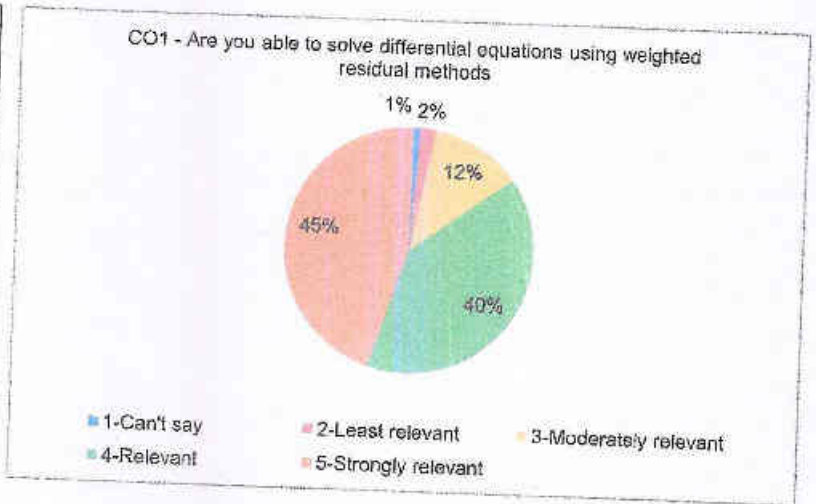
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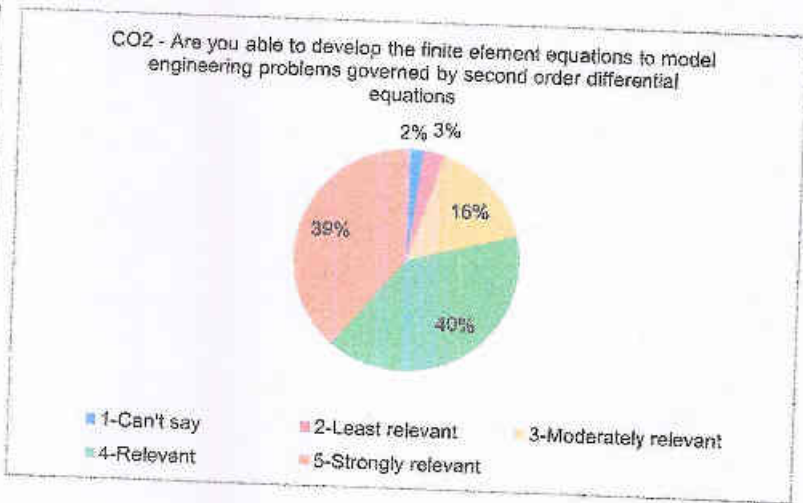


Department of Mechanical Engineering
Academic Year 2021-22 (ODD SEM)
Course Exit Analysis Report (Sem V)
Subject - FEA
Subject Incharge - Prof. Amol Bhagat

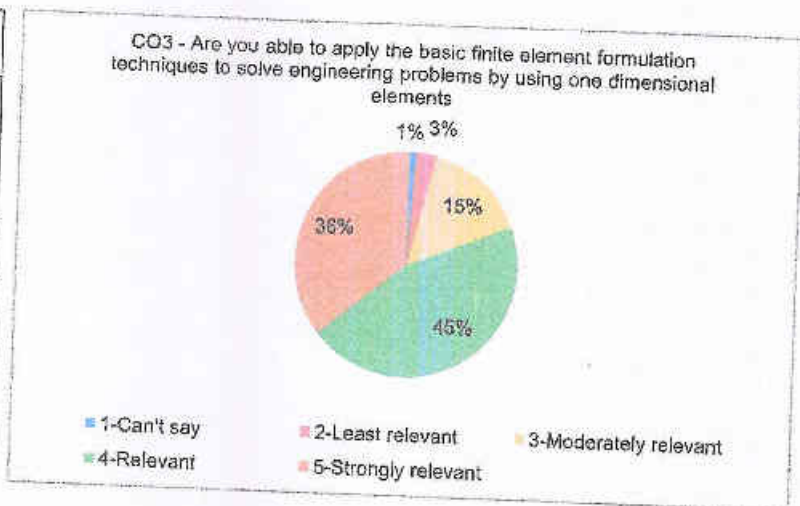
Score	No. of Students	Percentage
1-Can't say	1	1%
2-Least relevant	2	2%
3-Moderately relevant	12	12%
4-Relevant	40	40%
5-Strongly relevant	45	45%
Total	100	100



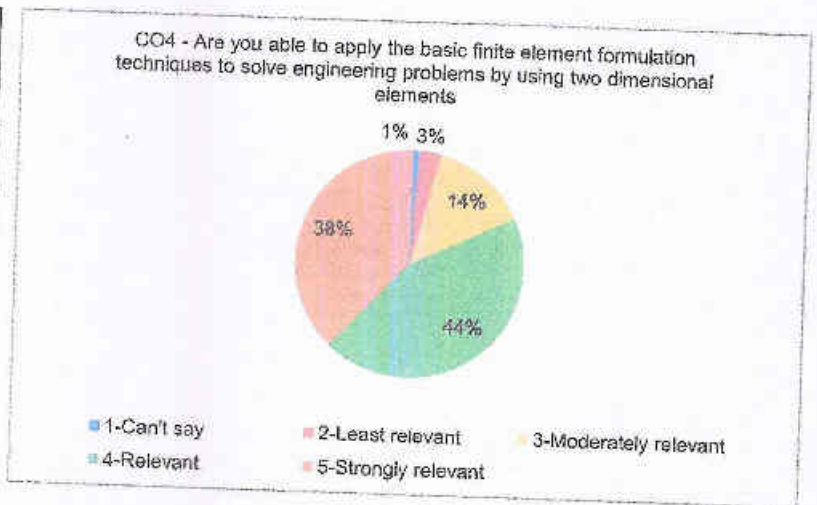
Score	No. of Students	Percentage
1-Can't say	2	2%
2-Least relevant	3	3%
3-Moderately relevant	16	16%
4-Relevant	40	40%
5-Strongly relevant	39	39%
Total	100	100



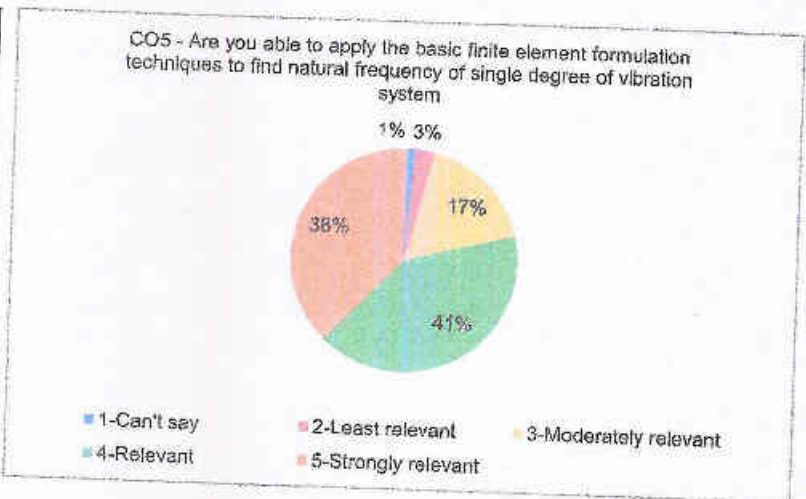
Score	No. of Students	Percentage
1-Can't say	1	1%
2-Least relevant	3	3%
3-Moderately relevant	15	15%
4-Relevant	45	45%
5-Strongly relevant	36	36%
Total	100	100



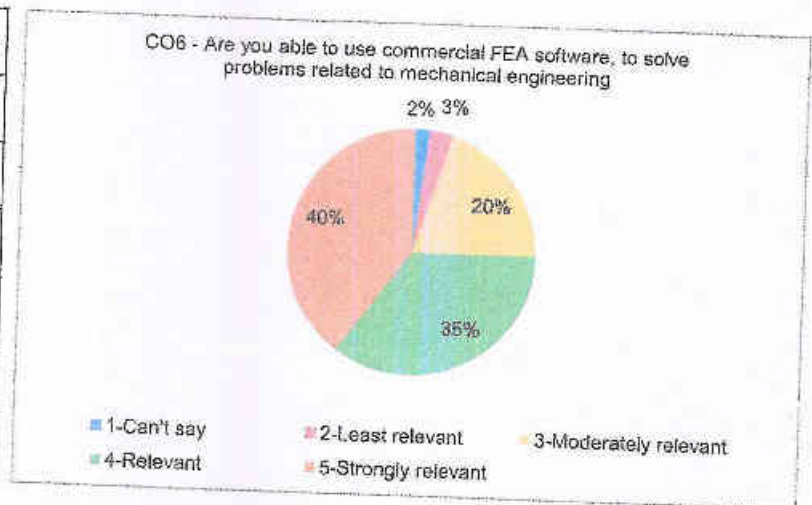
Score	No. of Students	Percentage
1-Can't say	1	1%
2-Least relevant	3	3%
3-Moderately relevant	14	14%
4-Relevant	44	44%
5-Strongly relevant	38	38%
Total	100	100



Score	No. of Students	Percentage
1-Can't say	1	1%
2-Least relevant	3	3%
3-Moderately relevant	17	17%
4-Relevant	41	41%
5-Strongly relevant	38	38%
Total	100	100



Score	No. of Students	Percentage
1-Can't say	2	2%
2-Least relevant	3	3%
3-Moderately relevant	20	20%
4-Relevant	35	35%
5-Strongly relevant	40	40%
Total	100	100



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Department of Mechanical Engineering

Academic Year: 2021-22 (ODD SEM)

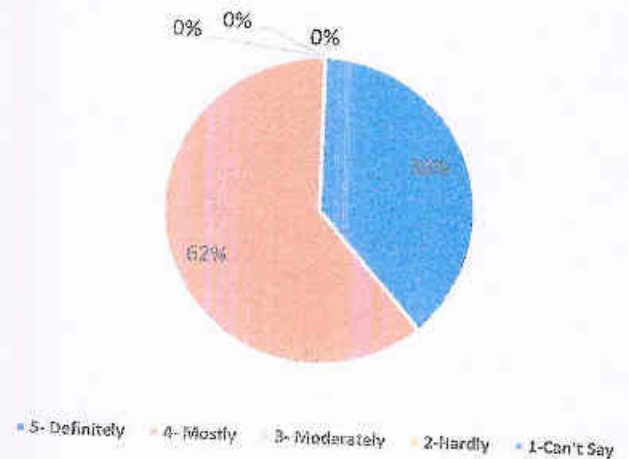
Course Exit Analysis Report (Sem V)

Subject: TE

Subject In-charge: Prof. PRAMOD MAURYA

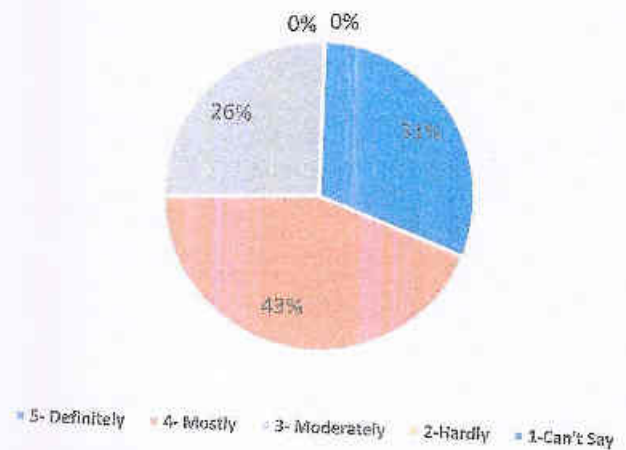
Score	No. of Students	Percentage (%)
5- Definitely	15	38
4- Mostly	24	62
3- Moderately	0	0
2 - Hardly	0	0
1- Can't Say	0	0
Total	39	100

CO 1: Are you able to identify the three modes of heat transfer .



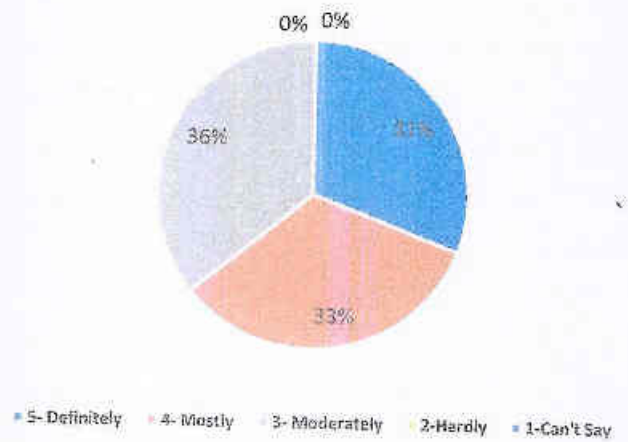
Score	No. of Students	Percentage (%)
5- Definitely	12	31
4- Mostly	17	44
3- Moderately	10	26
2 - Hardly	0	0
1- Can't Say	0	0
Total	39	100

CO 2: Are you able to solve problems on unsteady state conduction.



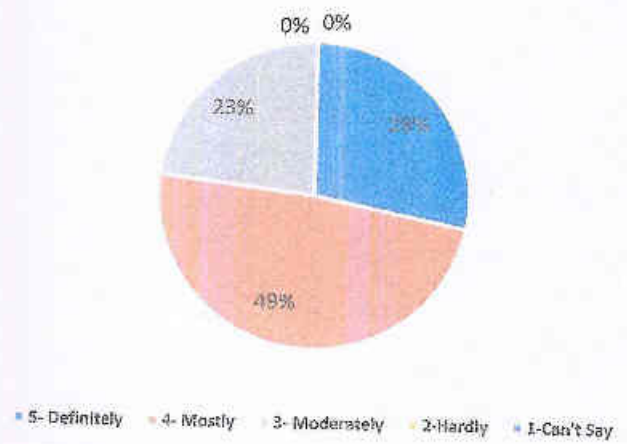
Score	No. of Students	Percentage (%)
5- Definitely	12	31
4- Mostly	13	33
3- Moderately	14	36
2 - Hardly	0	0
1- Can't Say	0	0
Total	39	100

CO 3: Are you able to solve problems on convection and radiation.



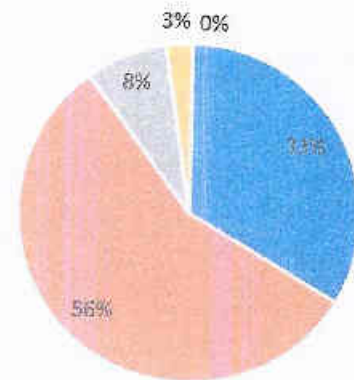
Score	No. of Students	Percentage (%)
5- Definitely	11	28
4- Mostly	19	49
3- Moderately	9	23
2 - Hardly	0	0
1- Can't Say	0	0
Total	39	100

CO 4: Are you able to solve problems based Heat exchangers



Score	No. of Students	Percentage (%)
5- Definitely	13	33
4- Mostly	22	56
3- Moderately	3	8
2 - Hardly	1	3
1- Can't Say	0	0
Total	39	100

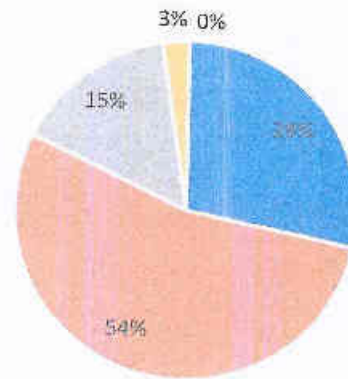
CO 5: Have you understood the concept of ICE



5- Definitely 4- Mostly 3- Moderately 2-Hardly 1-Can't Say

Score	No. of Students	Percentage (%)
5- Definitely	11	28
4- Mostly	21	54
3- Moderately	6	15
2 - Hardly	1	3
1- Can't Say	0	0
Total	39	100

CO 6: Are you able to analyze performance of ICE.



5- Definitely 4- Mostly 3- Moderately 2-Hardly 1-Can't Say

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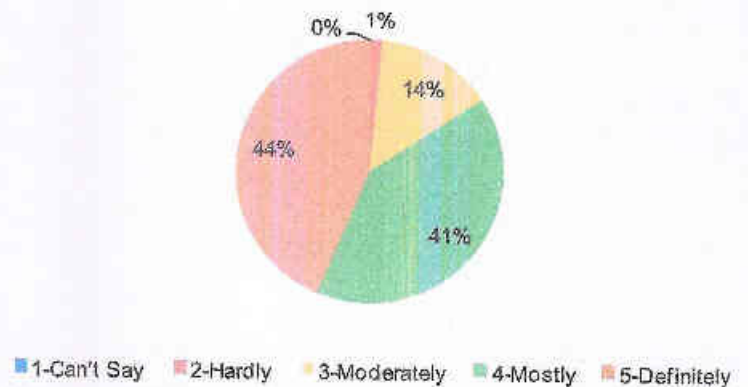
Academic Year: - 2021-22 (ODD SEM)

Semester: -V Subject: - Dynamics of machinery

Subject In charge: -Prof. Pramod M Deshmukh

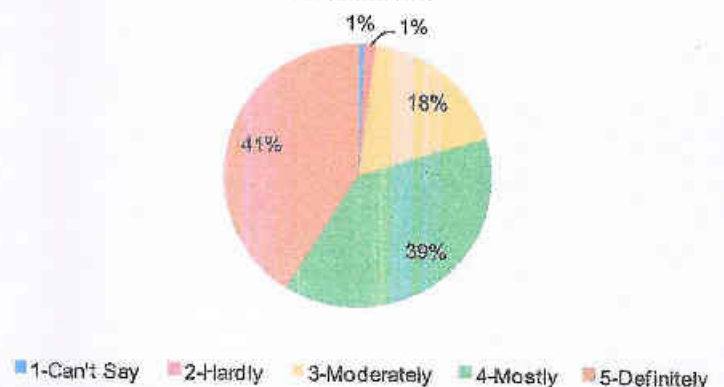
Score	No of Students	Percentage
1-Can't Say	0	0%
2-Hardly	2	1%
3-Moderately	22	14%
4-Mostly	62	41%
5-Definitely	67	44%
TOTAL	153	100%

CO:-1 Do you understand Basic concept of governor and gyroscope.



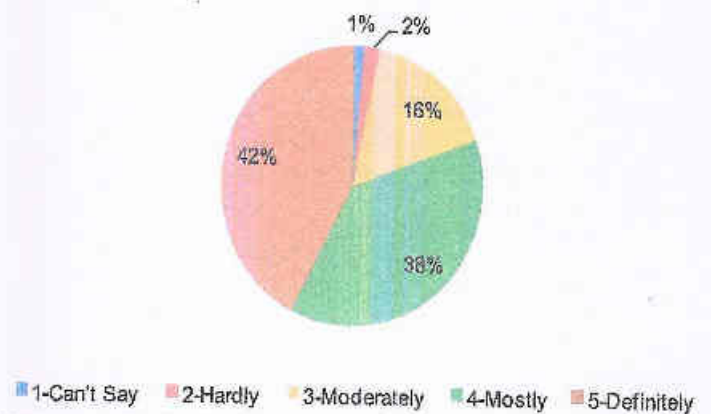
Score	No of Students	Percentage
1-Can't Say	1	1%
2-Hardly	2	1%
3-Moderately	28	18%
4-Mostly	59	39%
5-Definitely	63	41%
TOTAL	153	

CO2:-Do you understand the basic concept of Static and dynamic force analysis.



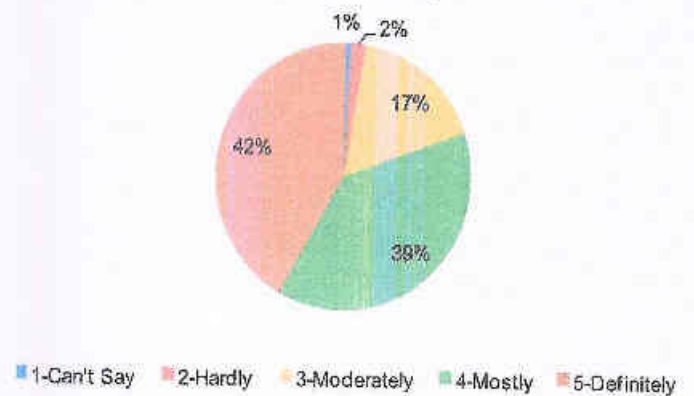
Score	No of Students	Percentage
1-Can't Say	2	1%
2-Hardly	3	2%
3-Moderately	25	16%
4-Mostly	58	38%
5-Definitely	65	42%
TOTAL	153	

CO3:-Are you able to solve problems based on natural frequency of element /system.



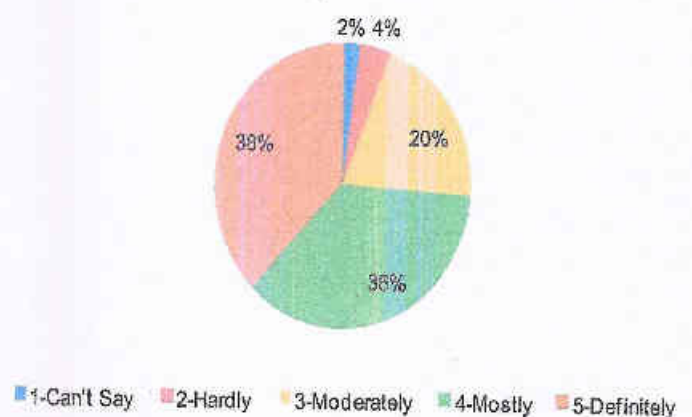
Score	No of Students	Percentage
1-Can't Say	1	1%
2-Hardly	3	2%
3-Moderately	26	17%
4-Mostly	59	39%
5-Definitely	64	42%
TOTAL	153	

CO4:-Are you able to solve problems based on Free Damped Single Degree of Freedom Vibration System.



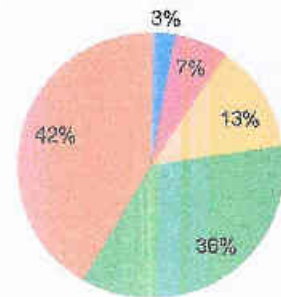
Score	No of Students	Percentage
1-Can't Say	3	2%
2-Hardly	6	4%
3-Moderately	31	20%
4-Mostly	55	36%
5-Definitely	58	38%
TOTAL	153	

CO5:-Are you able to solve problems based on vibration isolation system.



Score	No of Students	Percentage
1-Can't Say	4	3%
2-Hardly	10	7%
3-Moderately	20	13%
4-Mostly	55	36%
5-Definitely	64	42%
TOTAL	153	

CO6:-Do you understand Basic concept of balancing of forces and couples.



■ 1-Can't Say ■ 2-Hardly ■ 3-Moderately ■ 4-Mostly ■ 5-Definitely

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DEPARTMENT OF MECHANICAL ENGINEERING

ACADEMIC YEAR : 2020-21 (ODD SEM)

ACTION TAKEN ON FEEDBACK FOR STUDENTS

CLASS - T.E.

Sr. No.	Program	Course	Feedback	Action taken with supporting document
1	Mech Engg.	HT	More practical training sessions are desired by the students	Heat exchangers design discussed in details ☑ Heat Exchanger Example - Design
2	Mech Engg.	MSTD	More clarity needed on scope of topic	Topic explained with help of videos ☑ Cutting Curves with a Form Tool
3	Mech Engg.	MMC	For easy understanding, topics were explained with help of videos	Shared videos with students to get the practical knowledge ☑ pressure measurement using resistive strain gauge

H.O.D

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Department of Mechanical Engineering

Academic Year: 2021-22 (EVEN SEM)

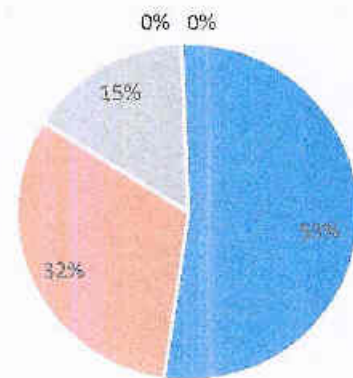
Course Exit Analysis Report (Sem VI)

Subject: TM

Subject In-charge: Prof. PRAMOD MAURYA

CO1: Have you understood the concept of Boilers.

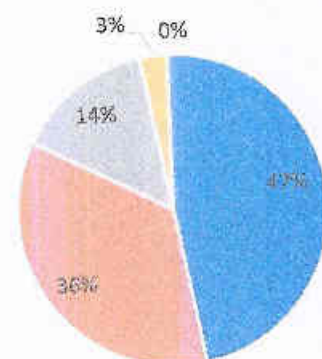
Score	No. of Students	Percentage (%)
5- Definitely	55	49
4- Mostly	33	37
3- Moderately	16	15
2 - Hardly	0	3
1- Can't Say	0	0
Total	104	100



■ 5- Definitely ■ 4- Mostly ■ 3- Moderately ■ 2-Hardly ■ 1-Can't Say

CO 2: Have you understood the concept of steam turbine. .

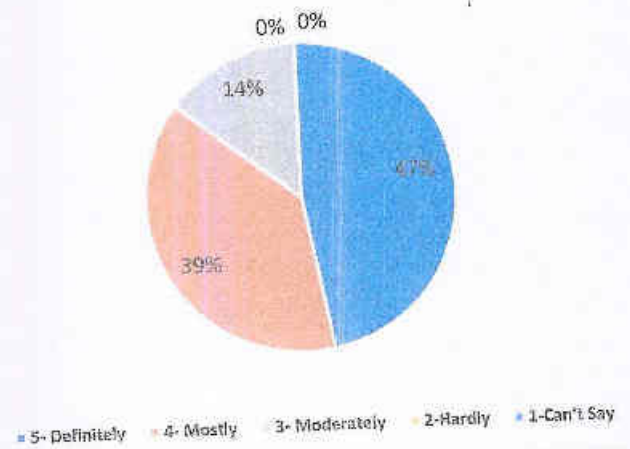
Score	No. of Students	Percentage (%)
5- Definitely	49	49
4- Mostly	37	40
3- Moderately	15	15
2 - Hardly	3	0
1- Can't Say	0	0
Total	104	100



■ 5- Definitely ■ 4- Mostly ■ 3- Moderately ■ 2-Hardly ■ 1-Can't Say

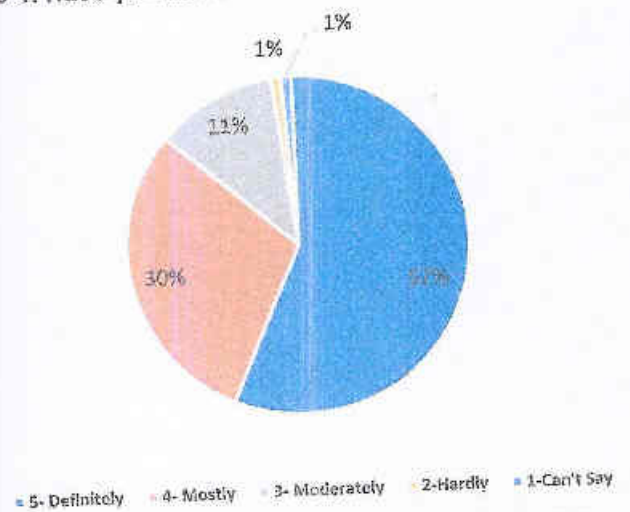
Score	No. of Students	Percentage (%)
5- Definitely	49	59
4- Mostly	40	31
3- Moderately	15	12
2 - Hardly	0	1
1- Can't Say	0	1
Total	104	100

CO 3: Have you understood the concept of water turbine.



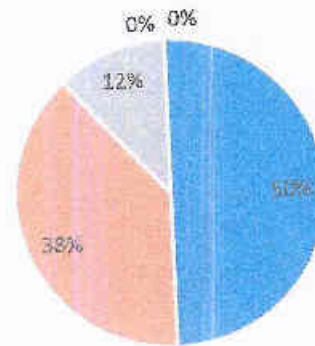
Score	No. of Students	Percentage (%)
5- Definitely	59	52
4- Mostly	31	40
3- Moderately	12	12
2 - Hardly	1	0
1- Can't Say	1	0
Total	104	100

CO 4: Have you understood the concept of pumps.



Score	No. of Students	Percentage (%)
5- Definitely	52	43
4- Mostly	40	45
3- Moderately	12	13
2 - Hardly	0	2
1- Can't Say	0	1
Total	104	100

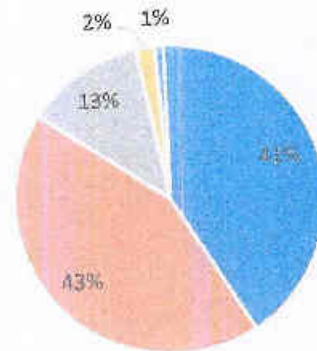
CO 5: Have you understood the concept of air compressor



■ 5- Definitely ■ 4- Mostly ■ 3- Moderately ■ 2- Hardly ■ 1- Can't Say


Score	No. of Students	Percentage (%)
5- Definitely	43	41
4- Mostly	45	43
3- Moderately	13	13
2 - Hardly	2	2
1- Can't Say	1	1
Total	104	100

CO 6 : Have you understood concept of Gas turbine and jet propulsion.



■ 5- Definitely ■ 4- Mostly ■ 3- Moderately ■ 2- Hardly ■ 1- Can't Say


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Department of Mechanical Engineering

Academic Year: 2021-2022 (EVEN SEM)

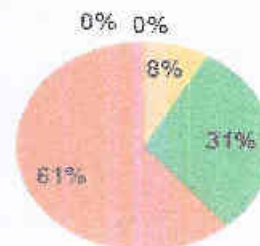
Course Exit Analysis Report (SEM VI)

Subject: HVAC

Subject In-charge: Dr. Madan Jagtap

Score	No of Students	Percentage
1-Can't Say	0	0%
2-Hardly	0	0%
3-Moderately	7	8%
4-Mostly	26	31%
5-Definitely	52	61%
TOTAL	85	100%

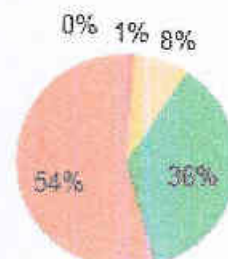
CO1 :Have you understood the fundamental principles and application of Air Conditioning Refrigeration system.



■ 1-Can't Say ■ 2-Hardly ■ 3-Moderately ■ 4-Mostly ■ 5-Definitely

Score	No of Students	Percentage
Can't Say	0	0%
2-Hardly	1	1%
3-Moderately	7	8%
4-Mostly	31	36%
5-Definitely	46	54%
TOTAL	85	100%

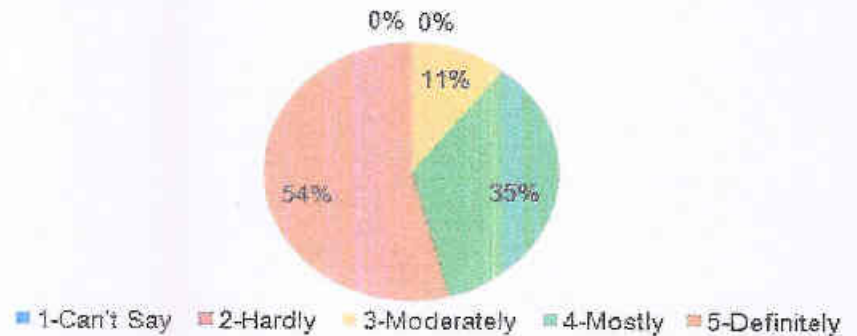
CO2: Can you identify various HVAC and R-components.



■ 1-Can't Say ■ 2-Hardly ■ 3-Moderately ■ 4-Mostly ■ 5-Definitely

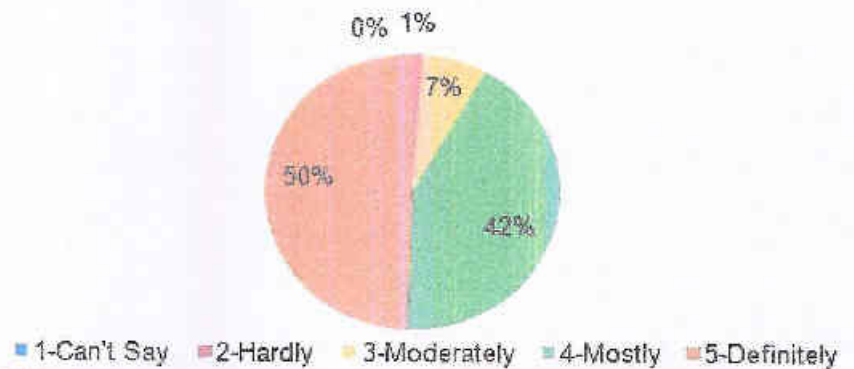
Score	No of Students	Percentage
1-Can't Say	0	0%
2-Hardly	0	0%
3-Moderately	9	11%
4-Mostly	30	35%
5-Definitely	46	54%
TOTAL	85	100%

CO3 :Are you able to evaluate performance of various refrigeration system.



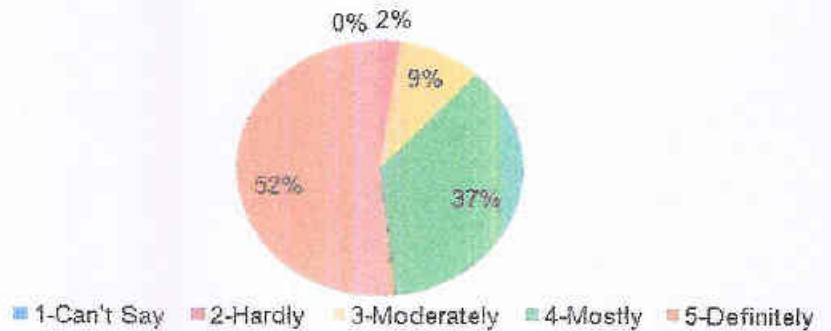
Score	No of Students	Percentage
1-Can't Say	0	0%
2-Hardly	1	1%
3-Moderately	6	7%
4-Mostly	36	42%
5-Definitely	42	49%
TOTAL	85	100%

CO4 :Are you able to estimate cooling and heating loads for an Air Conditioning system.



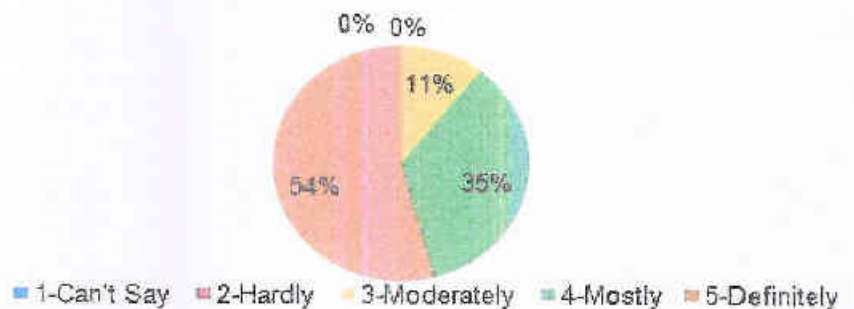
Score	No of Students	Percentage
1-Can't Say	0	0%
2-Hardly	2	2%
3-Moderately	8	9%
4-Mostly	31	36%
5-Definitely	44	52%
TOTAL	85	100%

CO5 :Can you select air handling unit & design air distribution system.



Score	No of Students	Percentage
1-Can't Say	0	0%
2-Hardly	0	0%
3-Moderately	9	11%
4-Mostly	30	35%
5-Definitely	46	54%
TOTAL	85	100%

CO6 :Are you able to apply the knowledge of HVAC for sustainable development of refrigeration and air conditioning system.



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DEPARTMENT OF MECHANICAL ENGINEERING
ACADEMIC YEAR : 2021-22 (EVEN SEM)
ACTION TAKEN ON FEEDBACK FOR STUDENTS
CLASS - T.E.

Sr. No.	Program	Course	Feedback	Action taken with supporting document
1	Mech Engg.	MD	NPTEL videos to help students in better understanding	Some topics were explained through NPTEL videos for better understanding • Clutch, How does it work? • Transmission Matching - Part 01
2	Mech Engg.	TM	NPTEL videos to help students in better understanding	NPTEL videos to help students in better understanding <u>Introduction to Turbomachines</u> <u>Fluid Dynamics and Turbomachines</u>
3	Mech Engg.	HVAC	Students should practice heat load calculations for commercial use.	Numericals taken on heat load calculations as well as case studies carried out on heat load calculations.

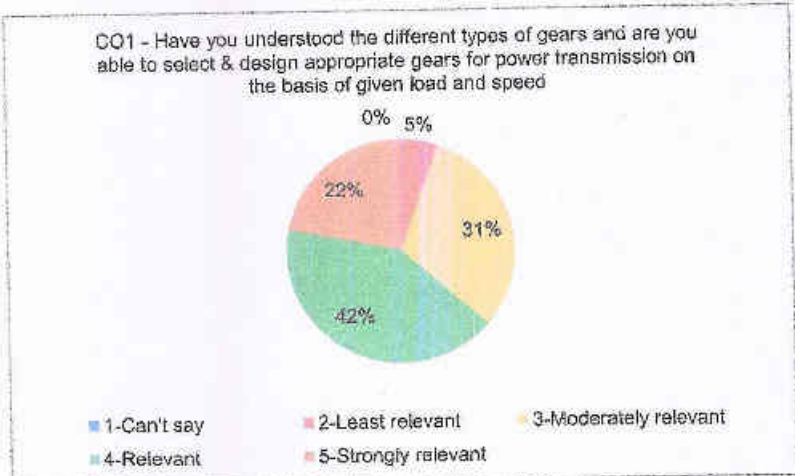
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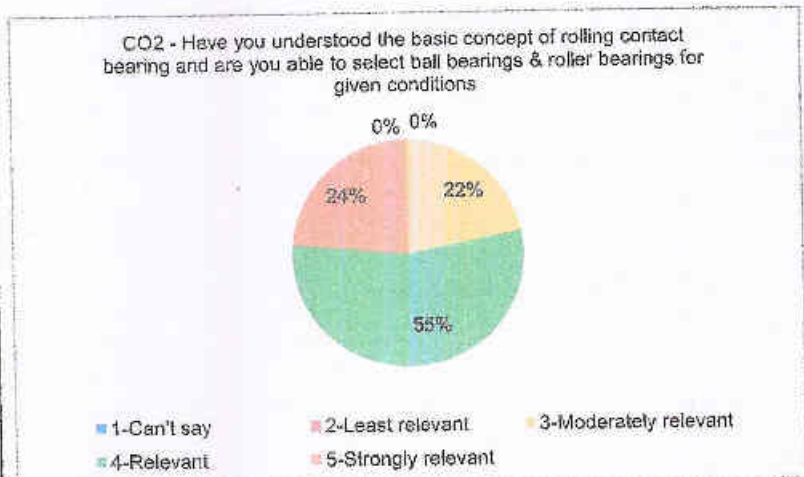


Department of Mechanical Engineering
Academic Year 2021-22 (ODD SEM)
Course Exit Analysis Report (Sem VII)
Subject - Machine Design II
Subject Incharge - Prof. D. Baviskar

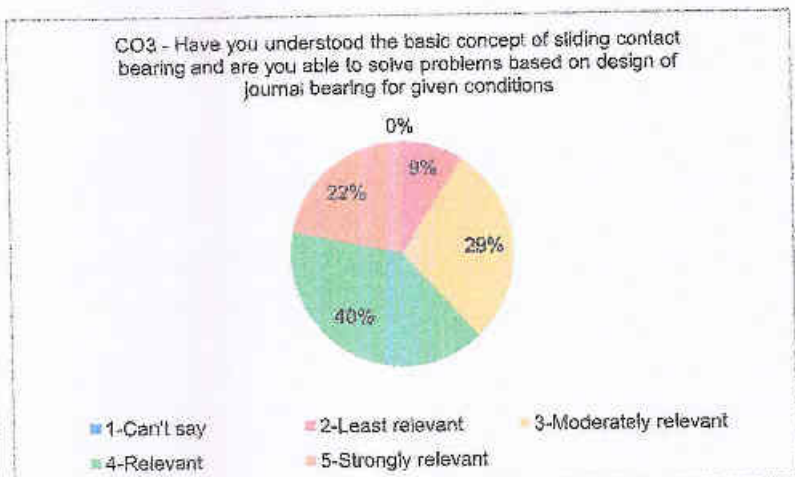
Score	No. of Students	Percentage
1-Can't say	0	0%
2-Least relevant	3	5%
3-Moderately relevant	17	31%
4-Relevant	23	42%
5-Strongly relevant	12	22%
Total	55	100



Score	No. of Students	Percentage
1-Can't say	0	0%
2-Least relevant	0	0%
3-Moderately relevant	12	22%
4-Relevant	30	55%
5-Strongly relevant	13	24%
Total	55	100

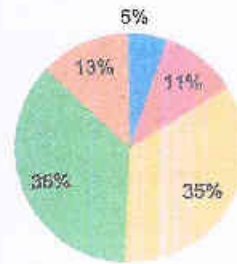


Score	No. of Students	Percentage
1-Can't say	0	0%
2-Least relevant	5	9%
3-Moderately relevant	16	29%
4-Relevant	22	40%
5-Strongly relevant	12	22%
Total	55	100



Score	No. of Students	Percentage
1-Can't say	3	5%
2-Least relevant	6	11%
3-Moderately relevant	19	35%
4-Relevant	20	36%
5-Strongly relevant	7	13%
Total	55	100

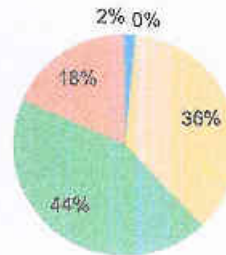
CO4 - Have you understood the basic working of cam & follower and are you able to solve problems based on design of cam & follower for given conditions



■ 1-Can't say ■ 2-Least relevant ■ 3-Moderately relevant
■ 4-Relevant ■ 5-Strongly relevant

Score	No. of Students	Percentage
1-Can't say	1	2%
2-Least relevant	0	0%
3-Moderately relevant	20	36%
4-Relevant	24	44%
5-Strongly relevant	10	18%
Total	55	100

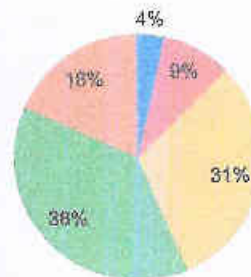
CO5 - Have you understood the different types of belt drive and are you able to solve problems based on design & selection of belts drive, chain drive & flywheel for given application.



■ 1-Can't say ■ 2-Least relevant ■ 3-Moderately relevant
■ 4-Relevant ■ 5-Strongly relevant

Score	No. of Students	Percentage
1-Can't say	2	4%
2-Least relevant	5	9%
3-Moderately relevant	17	31%
4-Relevant	21	38%
5-Strongly relevant	10	18%
Total	55	100

CO6 - Have you understood the basic types of clutches and are you able to design clutches & single shoe brake for given conditions



■ 1-Can't say ■ 2-Least relevant ■ 3-Moderately relevant
■ 4-Relevant ■ 5-Strongly relevant

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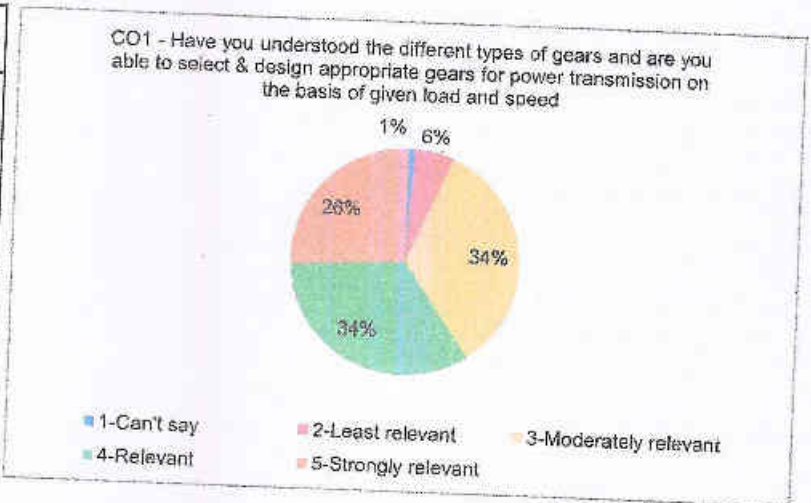
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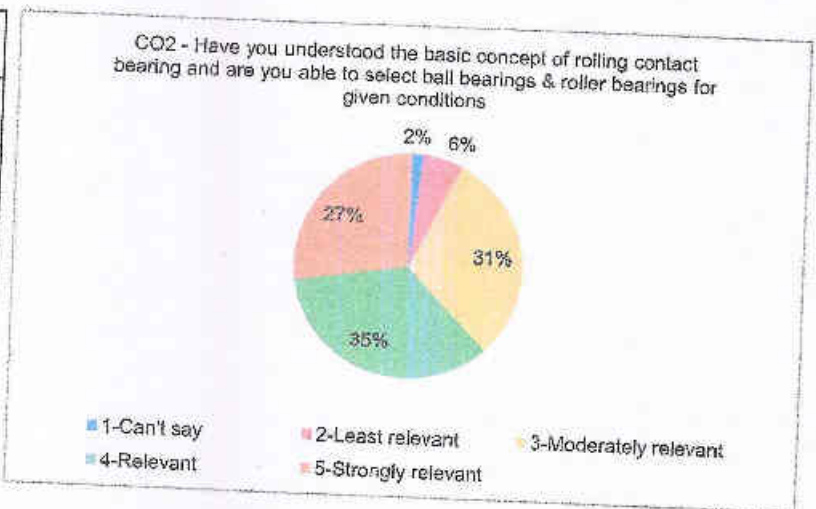


Department of Mechanical Engineering
Academic Year 2021-22 (ODD SEM)
Course Exit Analysis Report (Sem VII)
Subject - Machine Design II
Subject Incharge - Prof. Sreejith S.

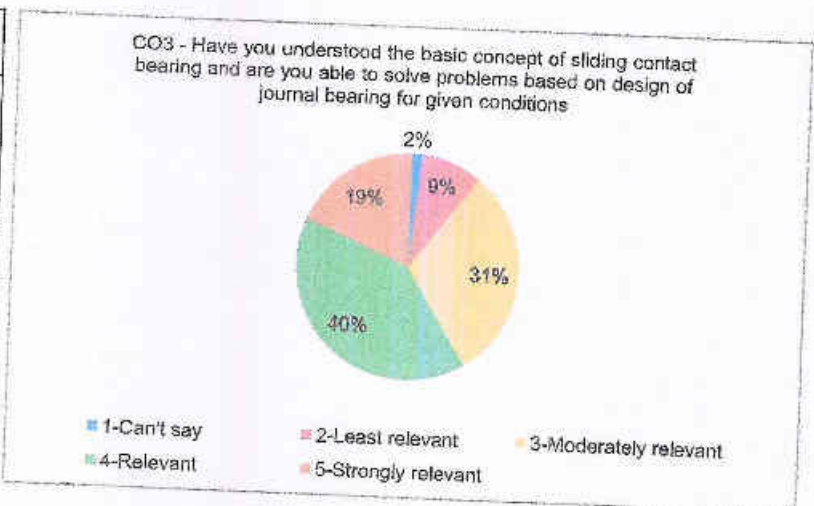
Score	No. of Students	Percentage
1-Can't say	1	1%
2-Least relevant	7	6%
3-Moderately	42	34%
4-Relevant	42	34%
5-Strongly relevant	32	26%
Total	124	100



Score	No. of Students	Percentage
1-Can't say	2	2%
2-Least relevant	7	6%
3-Moderately	38	31%
4-Relevant	43	35%
5-Strongly relevant	34	27%
Total	124	100

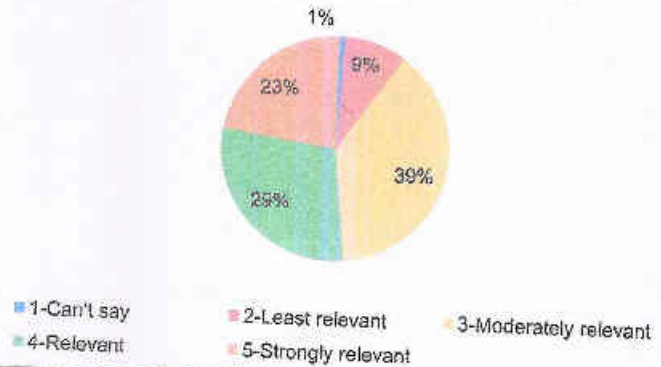


Score	No. of Students	Percentage
1-Can't say	2	2%
2-Least relevant	11	9%
3-Moderately	38	31%
4-Relevant	50	40%
5-Strongly relevant	23	19%
Total	124	100



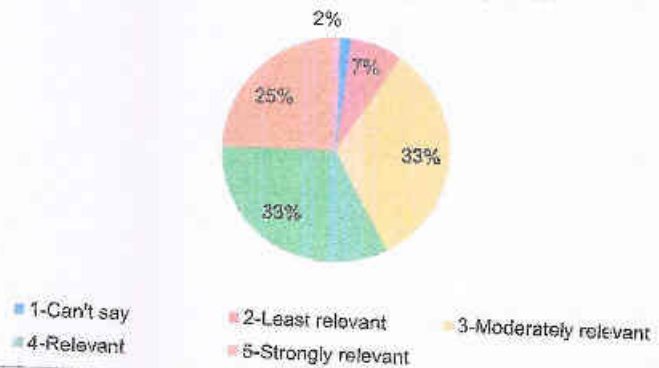
Score	No. of Students	Percentage
1-Can't say	1	1%
2-Least relevant	11	9%
3-Moderately relevant	48	39%
4-Relevant	36	29%
5-Strongly relevant	28	23%
Total	124	100

CO4 - Have you understood the basic working of cam & follower and are you able to solve problems based on design of cam & follower for given conditions



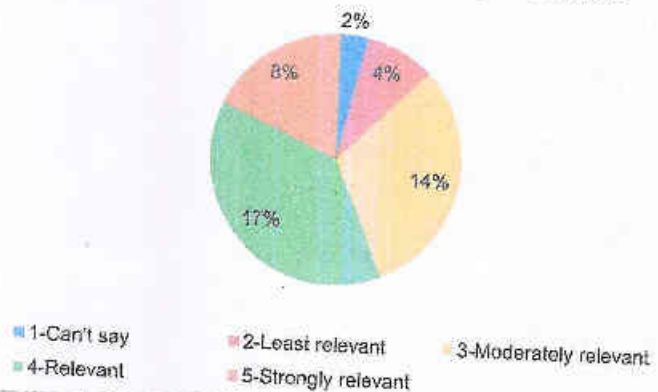
Score	No. of Students	Percentage
1-Can't say	2	2%
2-Least relevant	9	7%
3-Moderately relevant	41	33%
4-Relevant	41	33%
5-Strongly relevant	31	25%
Total	124	100

CO5 - Have you understood the different types of belt drive and are you able to solve problems based on design & selection of belts drive, chain drive & flywheel for given application.



Score	No. of Students	Percentage
1-Can't say	2	2%
2-Least relevant	5	4%
3-Moderately relevant	17	14%
4-Relevant	21	17%
5-Strongly relevant	10	8%
Total	55	100

CO6 - Have you understood the basic types of clutches and are you able to design clutches & single shoe brake for given conditions



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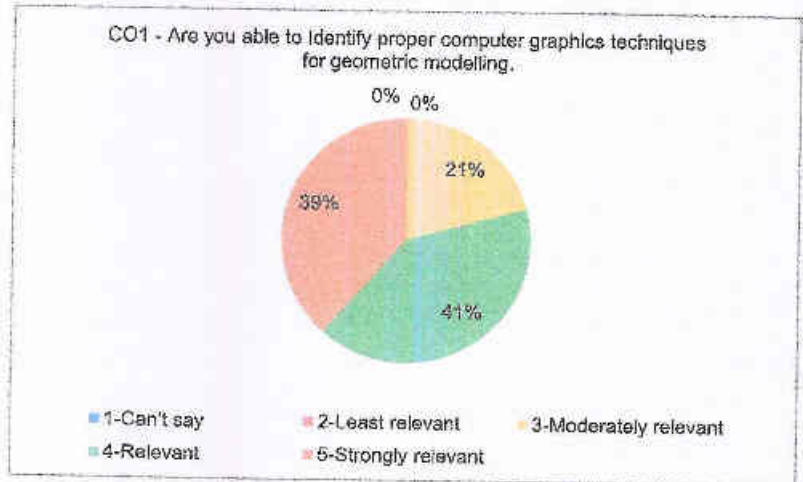
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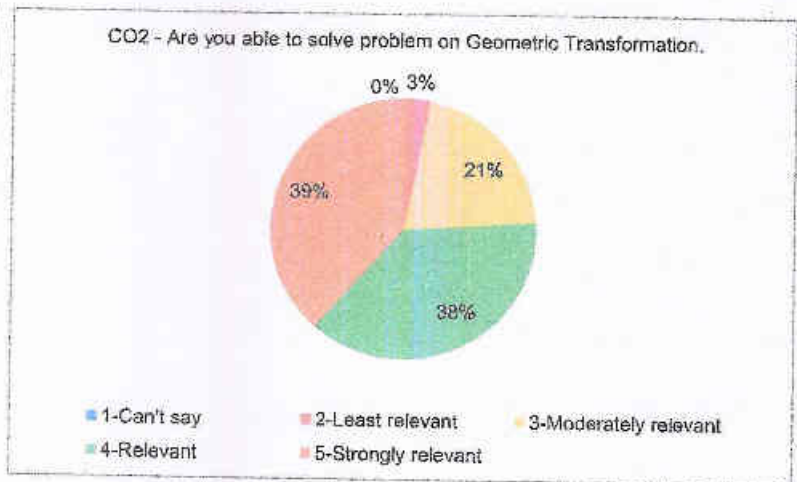


Department of Mechanical Engineering
Academic Year 2021-22 (ODD SEM)
Course Exit Analysis Report (Sem VII)
Subject - CAD/CAM/CAE
Subject incharge - Prof. Prasanna Raut

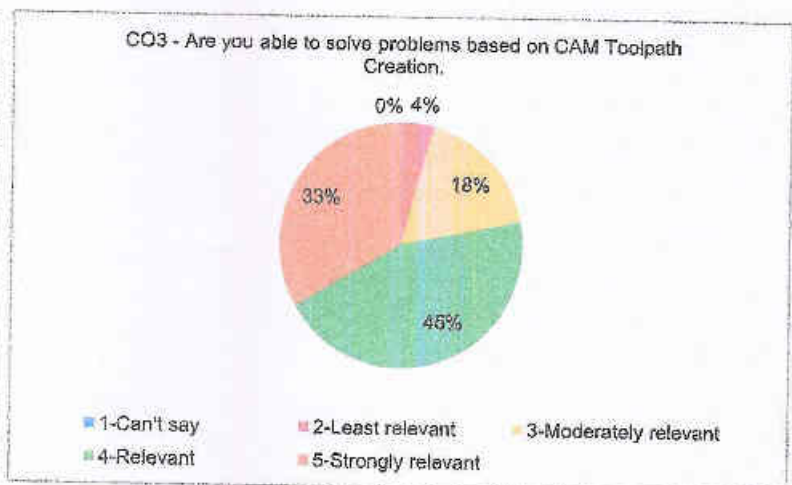
Score	No. of Students	Percentage
1-Can't say	0	0%
2-Least relevant	0	0%
3-Moderately relevant	20	21%
4-Relevant	39	41%
5-Strongly relevant	37	39%
Total	96	100



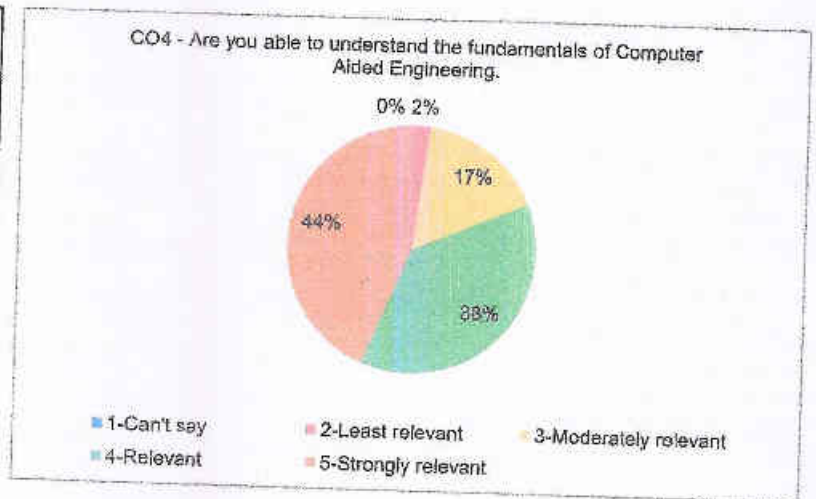
Score	No. of Students	Percentage
1-Can't say	0	0%
2-Least relevant	3	3%
3-Moderately relevant	20	21%
4-Relevant	36	38%
5-Strongly relevant	37	39%
Total	96	100



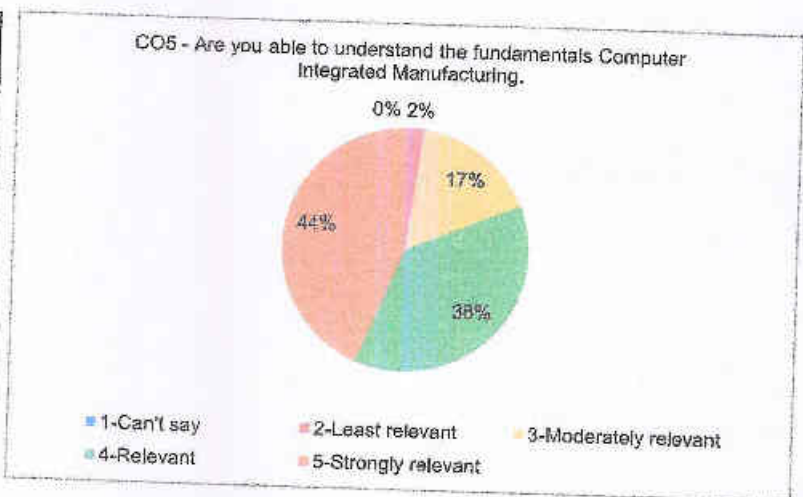
Score	No. of Students	Percentage
1-Can't say	0	0%
2-Least relevant	4	4%
3-Moderately relevant	17	18%
4-Relevant	43	45%
5-Strongly relevant	32	33%
Total	96	100



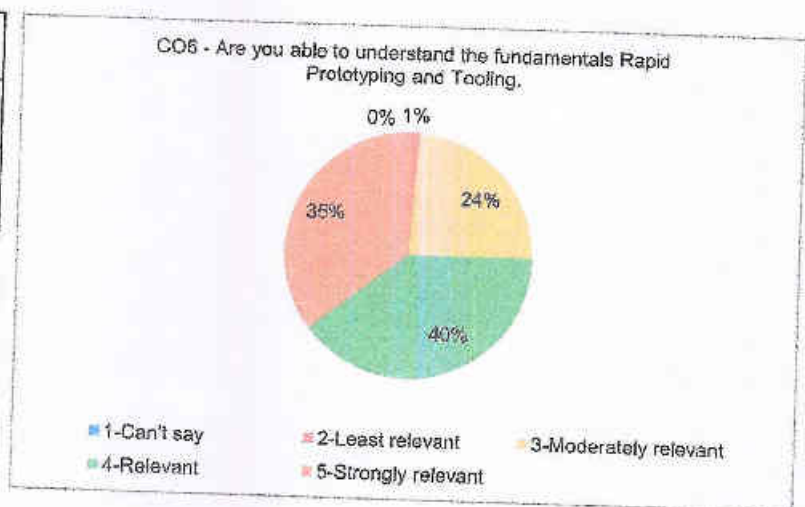
Score	No. of Students	Percentage
1-Can't say	0	0%
2-Least relevant	2	2%
3-Moderately relevant	16	17%
4-Relevant	36	38%
5-Strongly relevant	42	44%
Total	96	100



Score	No. of Students	Percentage
1-Can't say	0	0%
2-Least relevant	2	2%
3-Moderately relevant	16	17%
4-Relevant	36	38%
5-Strongly relevant	42	44%
Total	96	100



Score	No. of Students	Percentage
1-Can't say	0	0%
2-Least relevant	1	1%
3-Moderately relevant	23	24%
4-Relevant	38	40%
5-Strongly relevant	34	35%
Total	96	100




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Department of Mechanical Engineering

Academic Year: 2021-22 (ODD SEM)

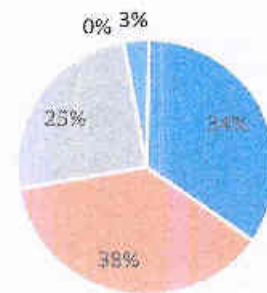
Course Exit Analysis Report (Sem VII)

Subject: PPC

Subject In-charge: Prof. PRAMOD MAURYA

Score	No. of Students	Percentage (%)
5- Definitely	11	9
4- Mostly	12	13
3- Moderately	8	8
2 - Hardly	0	1
1- Can't Say	1	1
Total	32	100

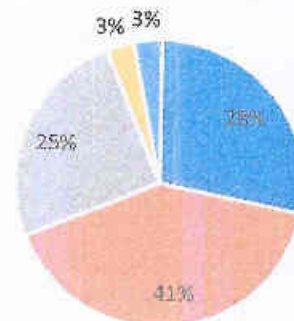
CO1: Are you able to illustrate production planning functions and manage manufacturing functions in a better way



5- Definitely 4- Mostly 3- Moderately 2- Hardly 1- Can't Say

Score	No. of Students	Percentage (%)
5- Definitely	9	8
4- Mostly	13	15
3- Moderately	8	8
2 - Hardly	1	1
1- Can't Say	1	0
Total	32	100

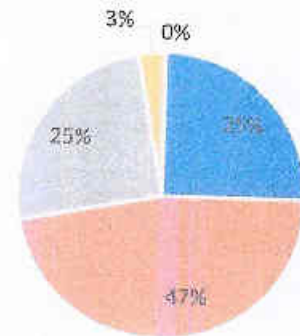
CO2: Are you able to Forecast the demand of the product and prepare an aggregate plan



5- Definitely 4- Mostly 3- Moderately 2- Hardly 1- Can't Say

Score	No. of Students	Percentage (%)
5- Definitely	8	9
4- Mostly	15	13
3- Moderately	8	9
2 - Hardly	1	1
1- Can't Say	0	0
Total	32	100

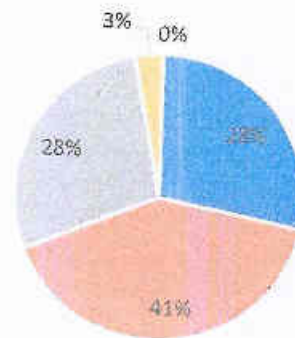
CO3: Are you able to solve problems based on Inventory Management and cost effectiveness



5- Definitely 4- Mostly 3- Moderately 2-Hardly 1-Can't Say

Score	No. of Students	Percentage (%)
5- Definitely	9	9
4- Mostly	13	14
3- Moderately	9	9
2 - Hardly	1	0
1- Can't Say	0	0
Total	32	100

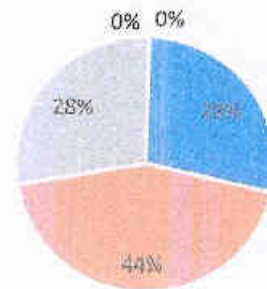
CO4: Are you able to Create a logical approach to Line Balancing in various production systems



5- Definitely 4- Mostly 3- Moderately 2-Hardly 1-Can't Say

Score	No. of Students	Percentage (%)
5- Definitely	9	9
4- Mostly	14	14
3- Moderately	9	7
2 - Hardly	0	1
1- Can't Say	0	1
Total	32	100

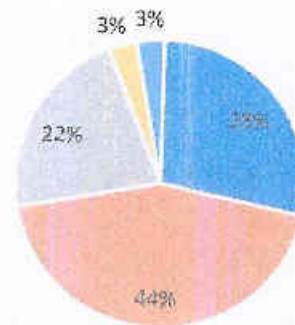
CO5: Are you able to Develop competency in scheduling and sequencing of manufacturing operations



■ 5- Definitely ■ 4- Mostly ■ 3- Moderately ■ 2- Hardly ■ 1- Can't Say

Score	No. of Students	Percentage (%)
5- Definitely	9	28
4- Mostly	14	44
3- Moderately	7	22
2 - Hardly	1	3
1- Can't Say	1	3
Total	32	100

CO6: Are you able to Implement techniques of manufacturing planning and control



■ 5- Definitely ■ 4- Mostly ■ 3- Moderately ■ 2- Hardly ■ 1- Can't Say

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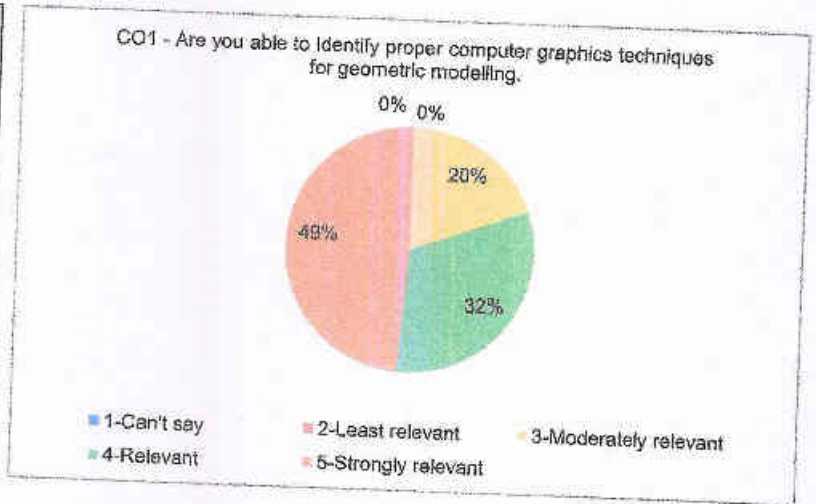
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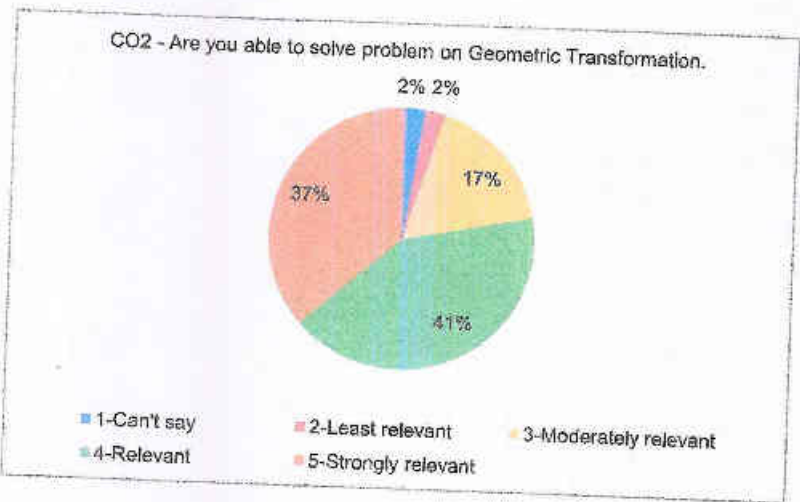


Department of Mechanical Engineering
Academic Year 2021-22 (ODD SEM)
Course Exit Analysis Report (Sem VII)
Subject - CAD/CAM/CAE
Subject Incharge - Prof. Amol Bhagat

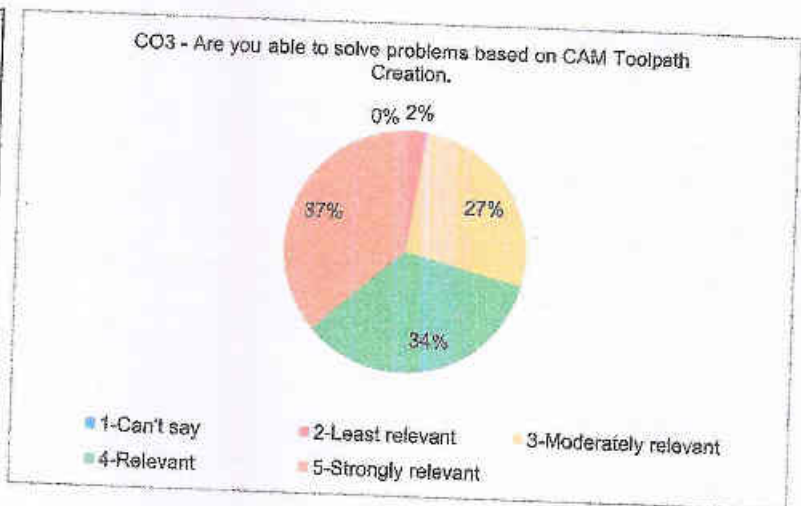
Score	No. of Students	Percentage
1-Can't say	0	0%
2-Least relevant	0	0%
3-Moderately relevant	8	20%
4-Relevant	13	32%
5-Strongly relevant	20	49%
Total	41	100



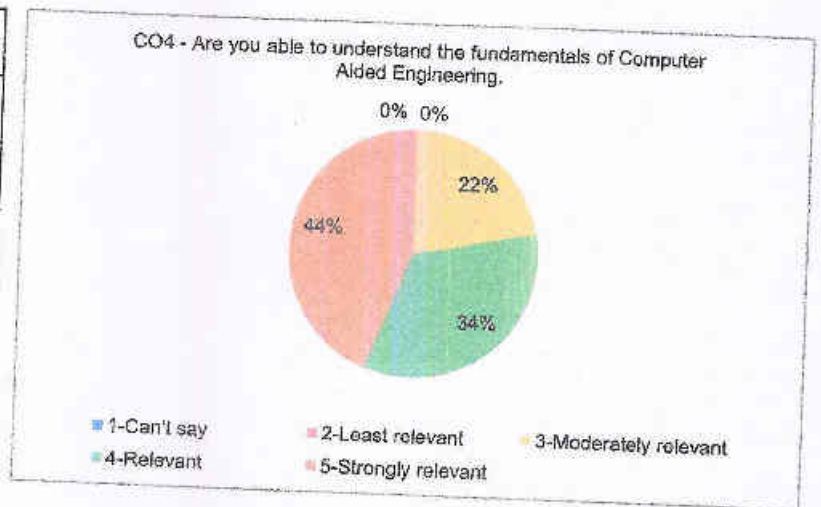
Score	No. of Students	Percentage
1-Can't say	1	2%
2-Least relevant	1	2%
3-Moderately relevant	7	17%
4-Relevant	17	41%
5-Strongly relevant	15	37%
Total	41	100



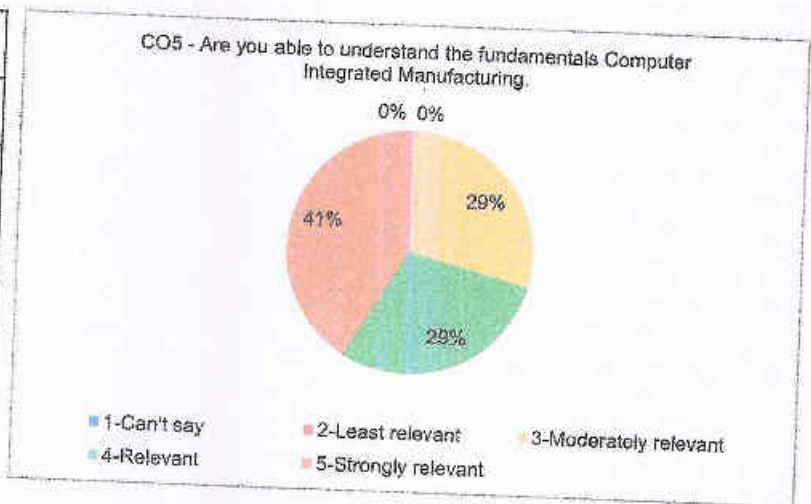
Score	No. of Students	Percentage
1-Can't say	0	0%
2-Least relevant	1	2%
3-Moderately relevant	11	27%
4-Relevant	14	34%
5-Strongly relevant	15	37%
Total	41	100



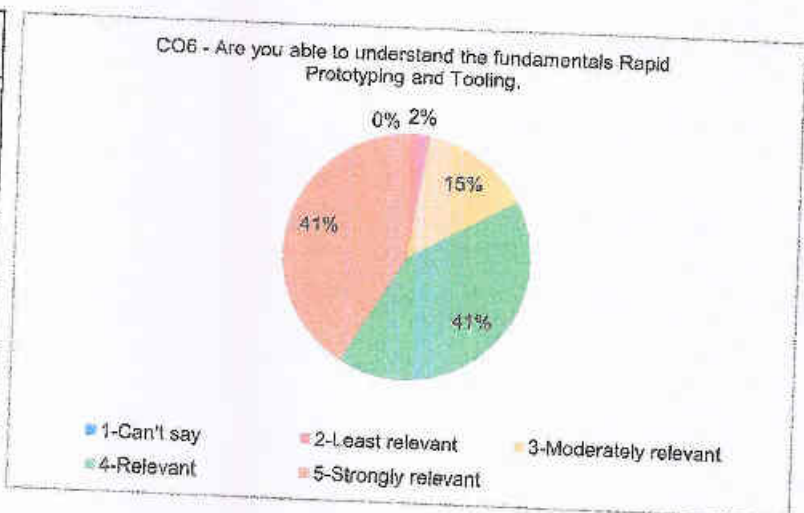
Score	No. of Students	Percentage
1-Can't say	0	0%
2-Least relevant	0	0%
3-Moderately relevant	9	22%
4-Relevant	14	34%
5-Strongly relevant	18	44%
Total	41	100



Score	No. of Students	Percentage
1-Can't say	0	0%
2-Least relevant	0	0%
3-Moderately relevant	12	29%
4-Relevant	12	29%
5-Strongly relevant	17	41%
Total	41	100



Score	No. of Students	Percentage
1-Can't say	0	0%
2-Least relevant	1	2%
3-Moderately relevant	6	15%
4-Relevant	17	41%
5-Strongly relevant	17	41%
Total	41	100



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Department of Mechanical Engineering

Academic Year: 2021-2022(ODD SEM)

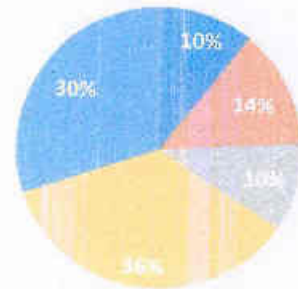
Course Exit Analysis Report (Sem VII)

Subject: Automobile Engineering

Subject In-charge: Prof. Nalini Deepthi

Score	No. of Students	Percentage (%)
1- Can't Say	4	7
2 - Hardly	5	8
3- Moderately	10	17
4- Mostly	20	34
5- Definitely	20	34
Total	59	100

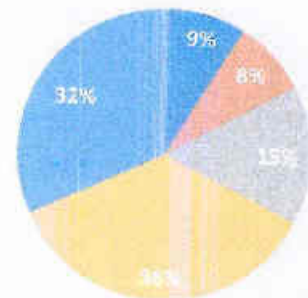
CO1. Are you able to understand the types and working of clutches and transmission system



■ 1- Can't Say ■ 2 - Hardly ■ 3- Moderately ■ 4- Mostly ■ 5- Definitely

Score	No. of Students	Percentage (%)
1- Can't Say	5	8
2 - Hardly	5	8
3- Moderately	9	15
4- Mostly	21	36
5- Definitely	19	32
Total	59	100

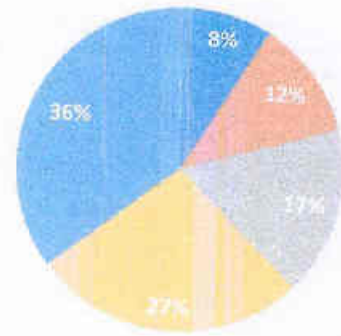
CO2. Are you able to demonstrate the working of different types of final drive, braking and gear system.



■ 1- Can't Say ■ 2 - Hardly ■ 3- Moderately ■ 4- Mostly ■ 5- Definitely

Score	No. of Students	Percentage (%)
1- Can't Say	5	8
2 - Hardly	7	12
3- Moderately	10	17
4- Mostly	16	27
5- Definitely	21	36
Total	59	100

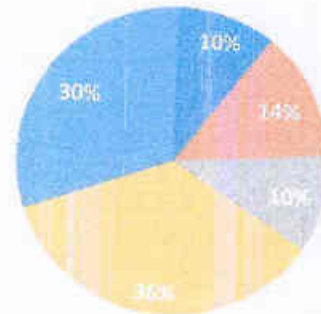
CO3. Are you able to understand the constructional features of wheels, tyres and suspension system.



■ 1- Can't Say ■ 2 - Hardly ■ 3- Moderately ■ 4- Mostly ■ 5- Definitely

Score	No. of Students	Percentage (%)
1- Can't Say	4	7
2 - Hardly	7	12
3- Moderately	11	19
4- Mostly	21	36
5- Definitely	16	27
Total	59	100

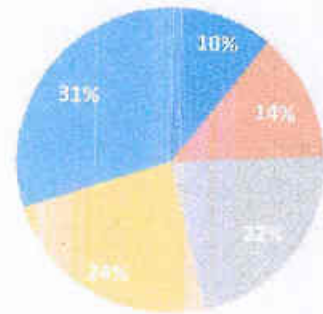
CO4. Are you able to understand the types of storage, charging and starting system.



■ 1- Can't Say ■ 2 - Hardly ■ 3- Moderately ■ 4- Mostly ■ 5- Definitely

Score	No. of Students	Percentage (%)
1- Can't Say	6	10
2 - Hardly	8	14
3- Moderately	13	22
4- Mostly	14	24
5- Definitely	18	31
Total	59	100

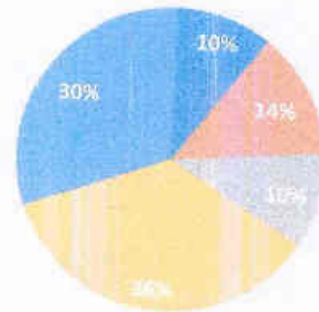
CO5. Are you able to identify the types of body and chassis of automobile.



■ 1- Can't Say ■ 2 - Hardly ■ 3- Moderately ■ 4- Mostly ■ 5- Definitely

Score	No. of Students	Percentage (%)
1- Can't Say	6	10
2 - Hardly	8	14
3- Moderately	6	10
4- Mostly	21	36
5- Definitely	18	31
Total	59	100

CO6. Are you able to understand the different terminological advances in automobile.



■ 1- Can't Say ■ 2 - Hardly ■ 3- Moderately ■ 4- Mostly ■ 5- Definitely

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DEPARTMENT OF MECHANICAL ENGINEERING

ACADEMIC YEAR : 2020-21 (ODD SEM)

ACTION TAKEN ON FEEDBACK FOR STUDENTS

CLASS - B.E.

Sr. No.	Program	Course	Feedback	Action taken with supporting document
1	Mech Engg.	CAD CAM CAE	More clarity needed on scope of topic	Shown case study to students <u>Computer Integrated Manufacturing - YouTube</u>
2	Mech Engg.	MD II	More practical training sessions are desired by the students	Extra lectures were taken, shared video with students to get the practical knowledge <u>How Do Cam and Follower Mechanisms Work?</u>
3	Mech Engg.	PPC	More clarity needed on scope of topic	Various topics, slides and presentations were used for clear understanding <u>https://drive.google.com/drive/folders/1n4nc6Y6Z-tkc6Qz44ZTLJAZfQjH7f-1P?usp=share_link</u>

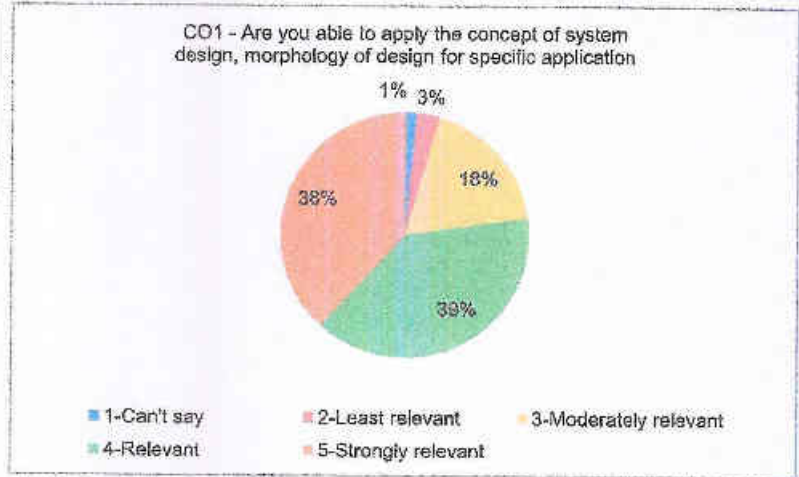
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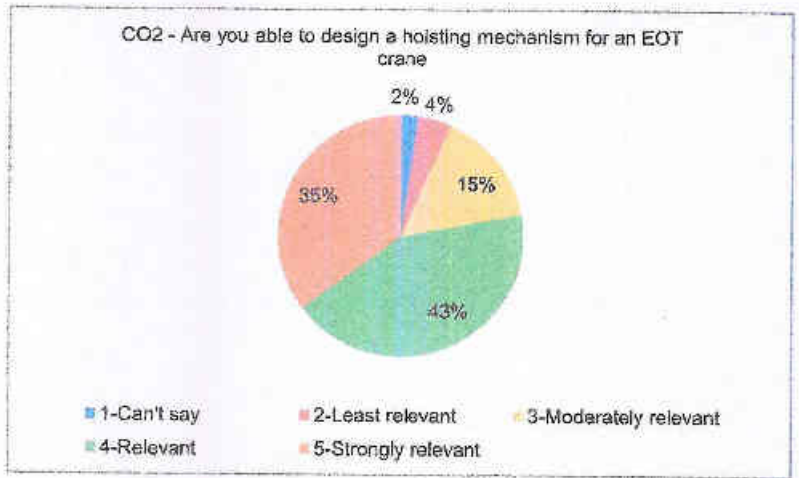


Department of Mechanical Engineering
Academic Year 2021-22 (EVEN SEM)
Course Exit Analysis Report (Sem VIII)
Subject - Design of Mechanical System
Subject Incharge - Prof. Sreejith S.

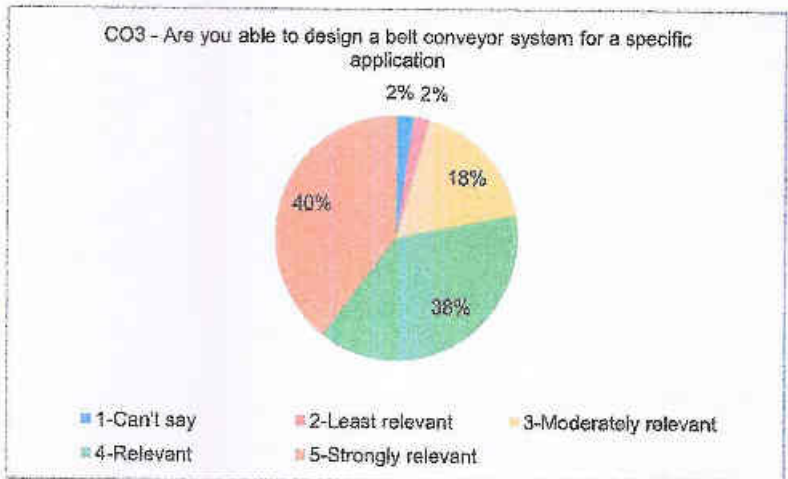
Score	No. of Students	Percentage
1-Can't say	2	1%
2-Least relevant	4	3%
3-Moderately relevant	25	18%
4-Relevant	53	39%
5-Strongly relevant	52	38%
Total	136	100



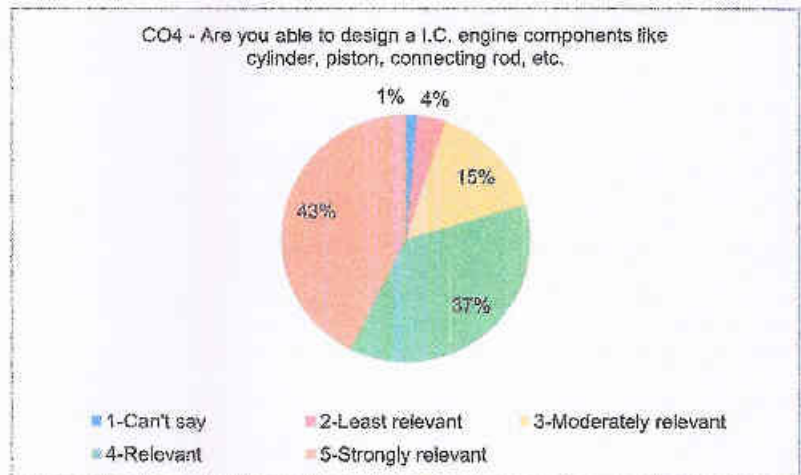
Score	No. of Students	Percentage
1-Can't say	3	2%
2-Least relevant	6	4%
3-Moderately relevant	21	15%
4-Relevant	58	43%
5-Strongly relevant	48	35%
Total	136	100



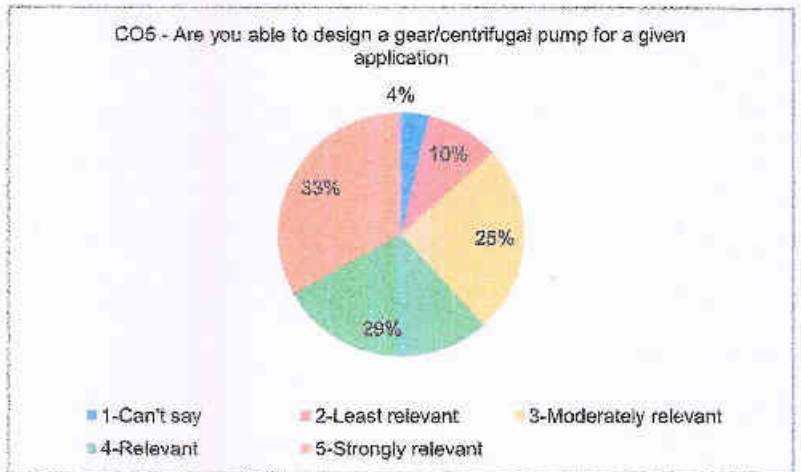
Score	No. of Students	Percentage
1-Can't say	3	2%
2-Least relevant	3	2%
3-Moderately relevant	24	18%
4-Relevant	52	38%
5-Strongly relevant	54	40%
Total	136	100



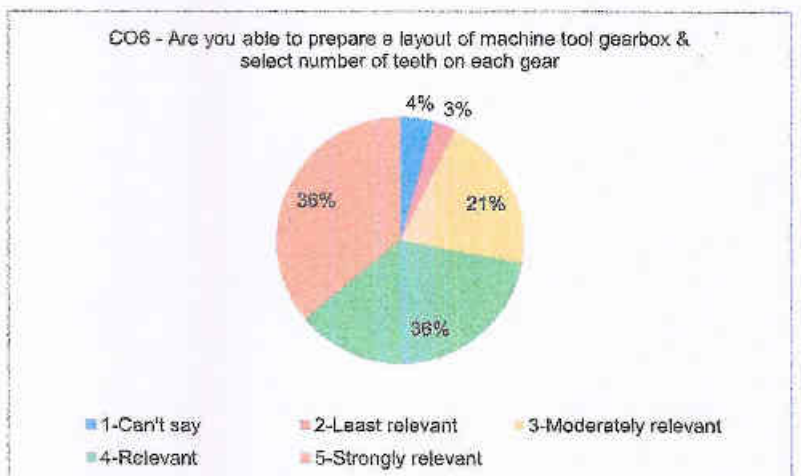
Score	No. of Students	Percentage
1-Can't say	2	1%
2-Least relevant	5	4%
3-Moderately relevant	21	15%
4-Relevant	50	37%
5-Strongly relevant	58	43%
Total	136	100



Score	No. of Students	Percentage
1-Can't say	5	4%
2-Least relevant	13	10%
3-Moderately relevant	34	25%
4-Relevant	39	29%
5-Strongly relevant	45	33%
Total	136	100



Score	No. of Students	Percentage
1-Can't say	6	4%
2-Least relevant	4	3%
3-Moderately relevant	26	21%
4-Relevant	49	36%
5-Strongly relevant	49	36%
Total	136	100



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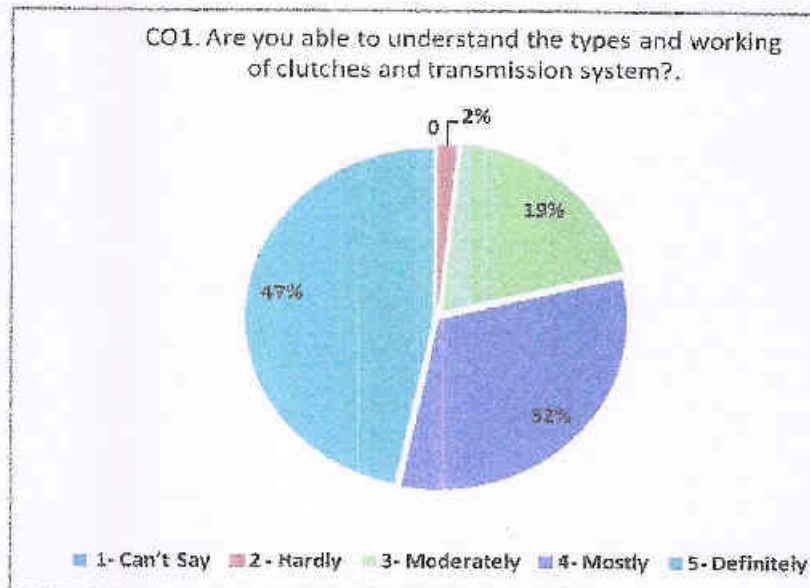
Academic Year: 2021-2022(EVEN SEM)

Course Exit Analysis Report (Sem VII)

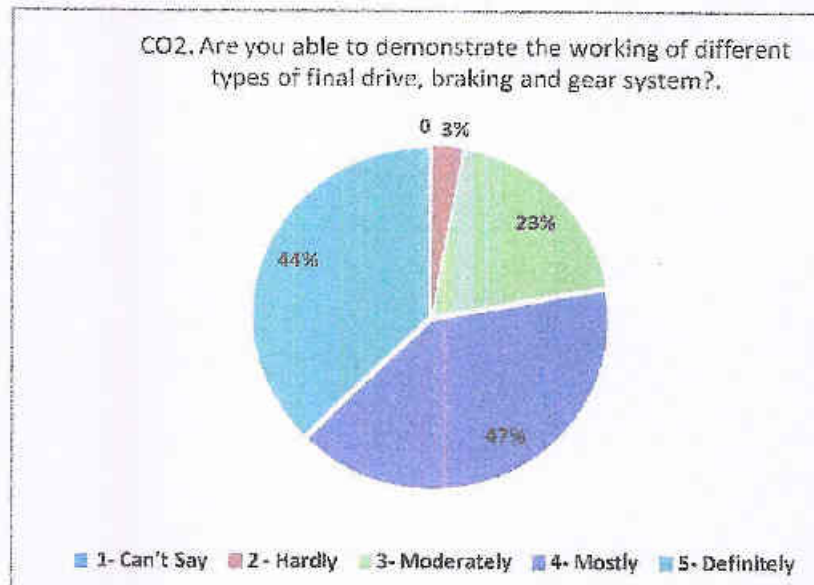
Subject: Automobile Engg. (BE-Software)

Subject In-charge: Prof. V.W. Bhagat

Score	No. of Students	Percentage (%)
1- Can't Say	0	0
2 - Hardly	1	2
3- Moderately	12	19
4- Mostly	20	32
5- Definitely	29	47
Total	62	100

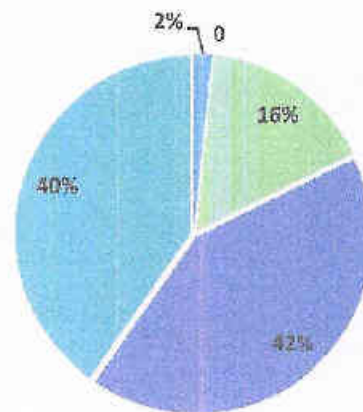


Score	No. of Students	Percentage (%)
1- Can't Say	0	0
2 - Hardly	1	3
3- Moderately	12	23
4- Mostly	20	47
5- Definitely	29	44
Total	62	100



Score	No. of Students	Percentage (%)
1- Can't Say	1	2
2 - Hardly	0	0
3- Moderately	10	16
4- Mostly	26	42
5- Definitely	25	40
Total	62	100

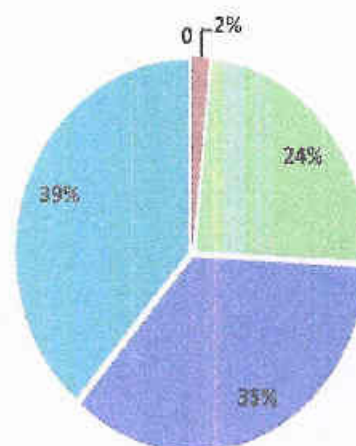
CO3. Are you able to understand the constructional features of wheels, tyres and suspension system?



■ 1- Can't Say ■ 2 - Hardly ■ 3- Moderately ■ 4- Mostly ■ 5- Definitely

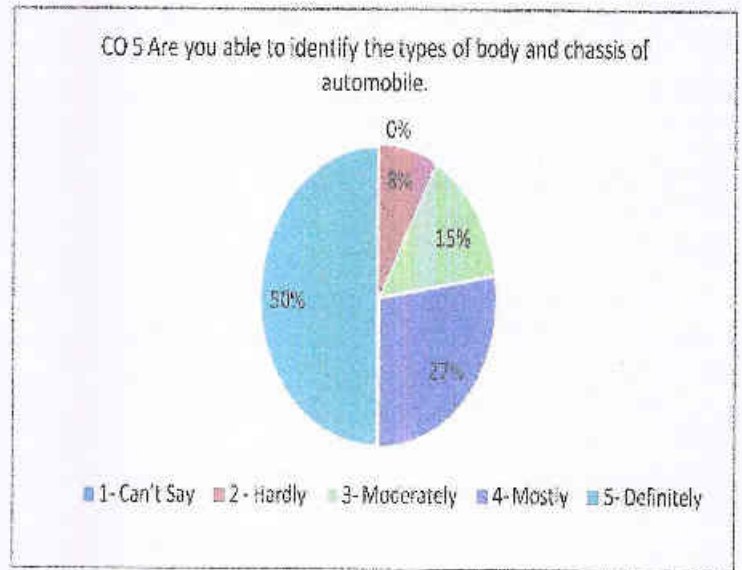
Score	No. of Students	Percentage (%)
1- Can't Say	0	0
2 - Hardly	1	2
3- Moderately	15	24
4- Mostly	22	35
5- Definitely	24	39
Total	62	100

CO4. Are you able to understand the types of storage, charging and starting system?

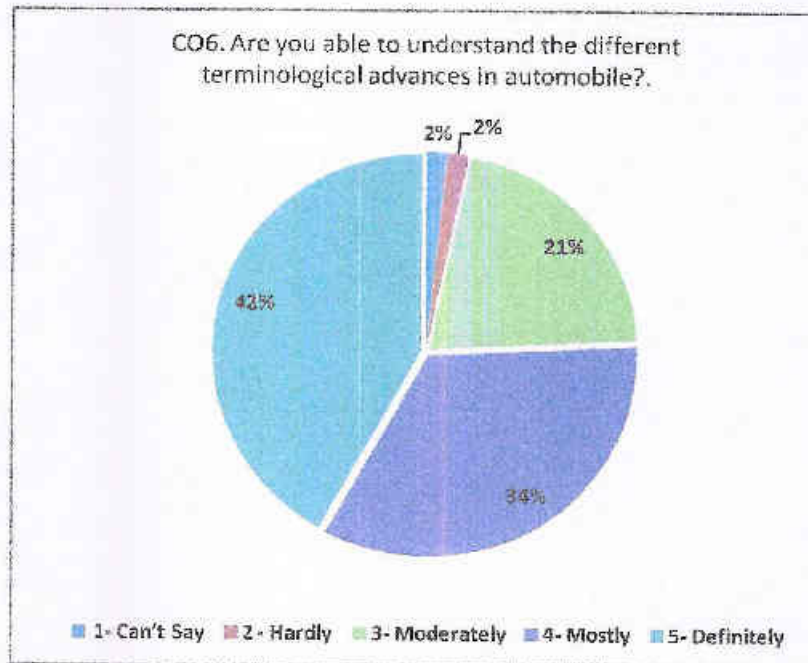


■ 1- Can't Say ■ 2- Hardly ■ 3- Moderately ■ 4- Mostly ■ 5- Definitely

Score	No. of Students	Percentage (%)
1- Can't Say	0	0
2 - Hardly	5	8
3- Moderately	9	15
4- Mostly	17	27
5- Definitely	31	50
Total	62	100



Score	No. of Students	Percentage (%)
1- Can't Say	1	2
2 - Hardly	1	2
3- Moderately	13	21
4- Mostly	21	34
5- Definitely	26	42
Total	62	100



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DEPARTMENT OF MECHANICAL ENGINEERING

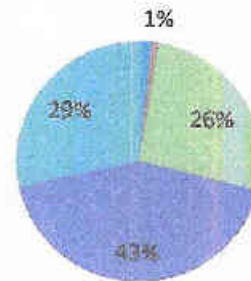
SUBJECT- INDUSTRIAL ENGINEERING AND MANAGEMENT (SEM VIII)

SUB INCHARGE: Prof. Mitali Mhatre

ACADEMIC YEAR-2021-2022

SCORE	No of Students	Percentage
1-Can't say	2	2
2-Hardly	1	1
3-Moderately	34	26
4-Mostly	55	43
5-Definitely	37	29
Total	129	100

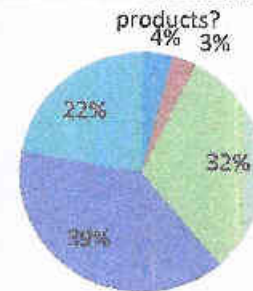
CO1: Are you able to illustrate the need for optimization of resources and its significance?



■ 1-Can't say ■ 2-Hardly ■ 3-Moderately ■ 4-Mostly ■ 5-Definitely

SCORE	No of Students	Percentage
1-Can't say	5	4
2-Hardly	4	3
3-Moderately	41	32
4-Mostly	50	39
5-Definitely	29	22
Total	129	100

CO2: Are you able to develop ability in integrating knowledge of design along with other aspects of value addition in the conceptualization and manufacturing stage of various products?



■ 1-Can't say ■ 2-Hardly ■ 3-Moderately ■ 4-Mostly ■ 5-Definitely



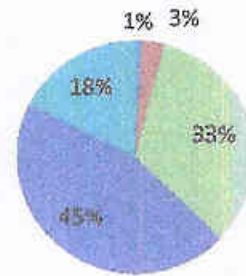
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SCORE	No of Students	Percentage
1-Can't say	1	1
2-Hardly	4	3
3-Moderately	43	33
4-Mostly	58	45
5-Definitely	23	18
Total	129	100

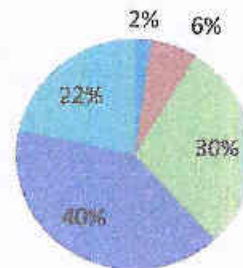
CO3: Are you to demonstrate the concept of value analysis and its relevance?



■ 1-Can't say ■ 2-Hardly ■ 3-Moderately ■ 4-Mostly ■ 5-Definitely

SCORE	No of Students	Percentage
1-Can't say	3	2
2-Hardly	8	6
3-Moderately	38	30
4-Mostly	52	40
5-Definitely	28	22
Total	129	100

CO4: Are you able to manage and implement different concepts involved in method study and understanding of work content in different situations?



■ 1-Can't say ■ 2-Hardly ■ 3-Moderately ■ 4-Mostly ■ 5-Definitely



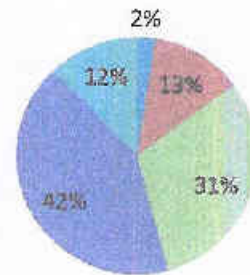
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SCORE	No of Students	Percentage
1-Can't say	3	2
2-Hardly	16	12
3-Moderately	40	31
4-Mostly	54	42
5-Definitely	16	12
Total	129	100

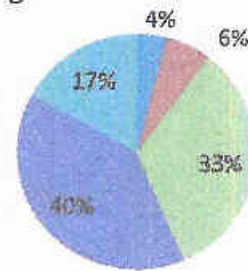
CO5: Are you able to describe different aspects of work system design and facilities design pertinent to manufacturing industries?



■ 1-Can't say ■ 2-Hardly ■ 3-Moderately ■ 4-Mostly ■ 5-Definitely

SCORE	No of Students	Percentage
1-Can't say	5	4
2-Hardly	8	6
3-Moderately	43	33
4-Mostly	51	40
5-Definitely	22	17
Total	129	100

CO6: Are you able to illustrate concepts of Agile manufacturing, Lean manufacturing and Flexible manufacturing?



■ 1-Can't say ■ 2-Hardly ■ 3-Moderately ■ 4-Mostly ■ 5-Definitely

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DEPARTMENT OF MECHANICAL ENGINEERING
ACADEMIC YEAR : 2021-22 (EVEN SEM)
ACTION TAKEN ON FEEDBACK FOR STUDENTS
CLASS - B.E.

Sr. No.	Program	Course	Feedback	Action taken with supporting document
1	Mech Engg.	DMS	Videos to help them in better understanding	Explained topic with help of videos related to system design ☑ Lec 18: Pumping system design - I
2	Mech Engg.	PE	NPTEL videos to help students in better understanding	Topics explained with help of videos ☑ Lec 15: Reaction Steam Turbine : Velocity Diagr...
3	Mech Engg.	RES	For easy understanding, topics were explained with help of videos	Topic was explained in details with help of videos https://www.youtube.com/watch?v=PPA2b-GnmqU&list=PLtebU5SnE9UKdXkEYXPrRPFLm9Byl3iE

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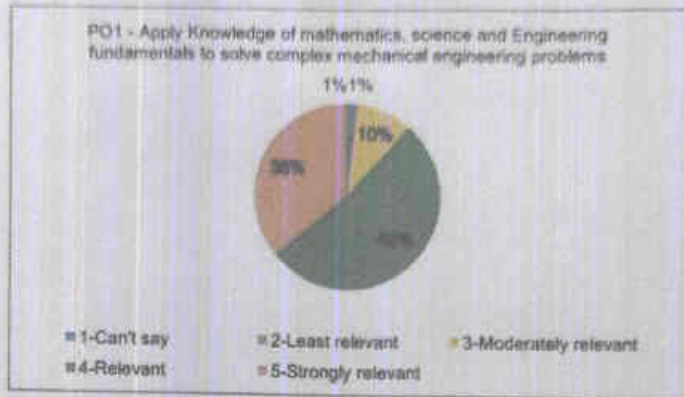
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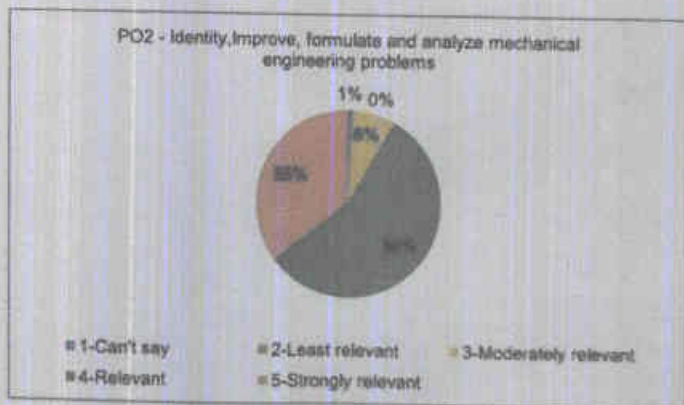
Department of Mechanical Engineering
Academic Year 2021-22
Program Exit Analysis Report

Program Outcomes: - After completing the program in the Mechanical Engineering branch how students are you able to...

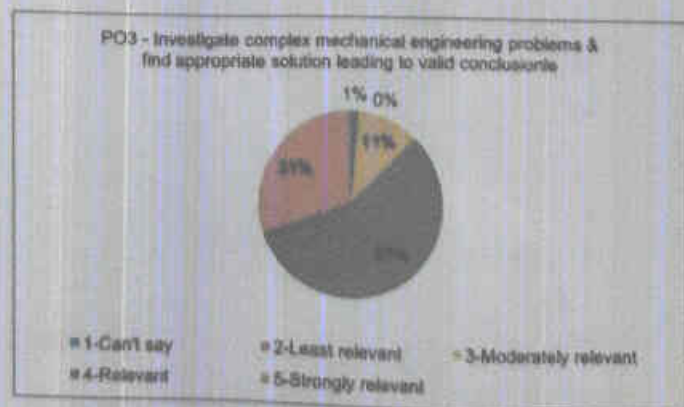
Score	No. of Students	Percentage
1-Can't say	2	1%
2-Least relevant	1	1%
3-Moderately	14	10%
4-Relevant	75	52%
5-Strongly relevant	52	36%
Total	144	100



Score	No. of Students	Percentage
1-Can't say	1	1%
2-Least relevant	0	0%
3-Moderately	11	8%
4-Relevant	61	56%
5-Strongly relevant	51	35%
Total	144	100



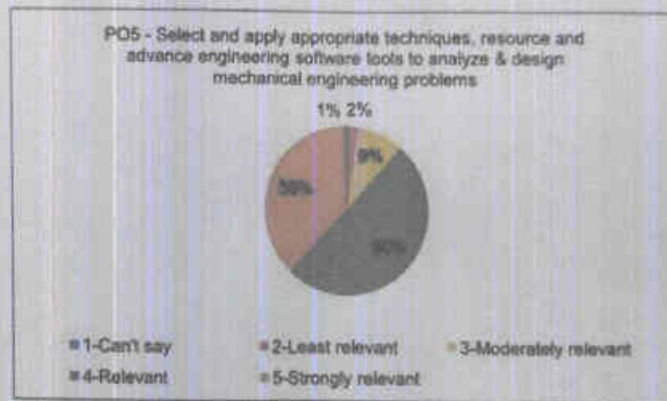
Score	No. of Students	Percentage
1-Can't say	2	1%
2-Least relevant	0	0%
3-Moderately	16	11%
4-Relevant	82	57%
5-Strongly relevant	44	31%
Total	144	100



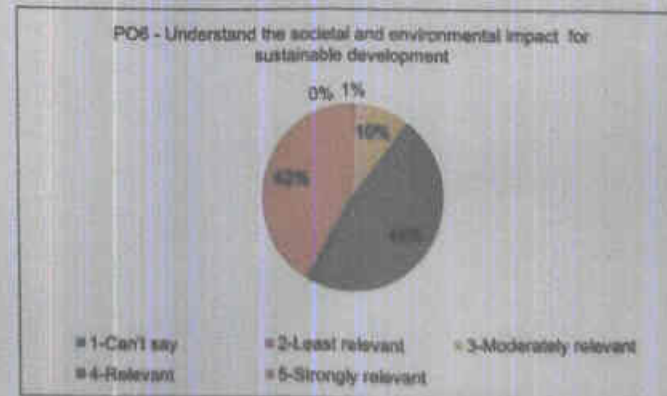
Score	No. of Students	Percentage
1-Can't say	1	1%
2-Least relevant	2	1%
3-Moderately relevant	14	10%
4-Relevant	69	48%
5-Strongly relevant	58	40%
Total	144	100



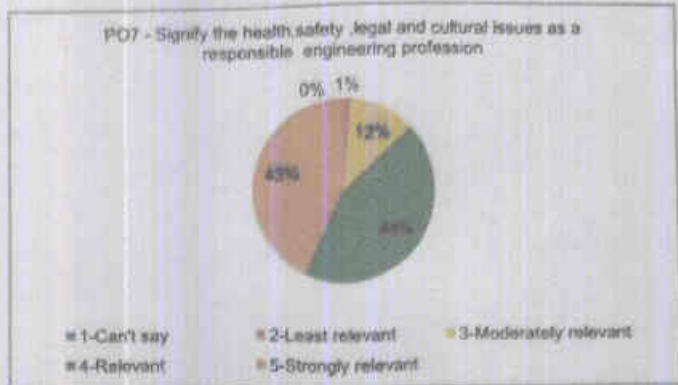
Score	No. of Students	Percentage
1-Can't say	1	1%
2-Least relevant	3	2%
3-Moderately relevant	13	9%
4-Relevant	72	50%
5-Strongly relevant	55	38%
Total	144	100



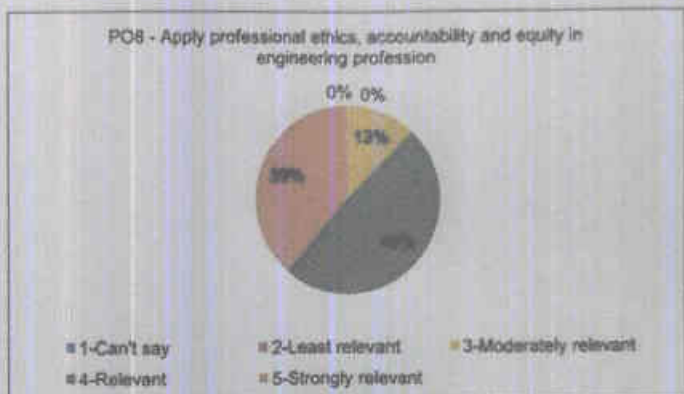
Score	No. of Students	Percentage
1-Can't say	0	0%
2-Least relevant	1	1%
3-Moderately relevant	14	10%
4-Relevant	69	48%
5-Strongly relevant	60	42%
Total	144	100



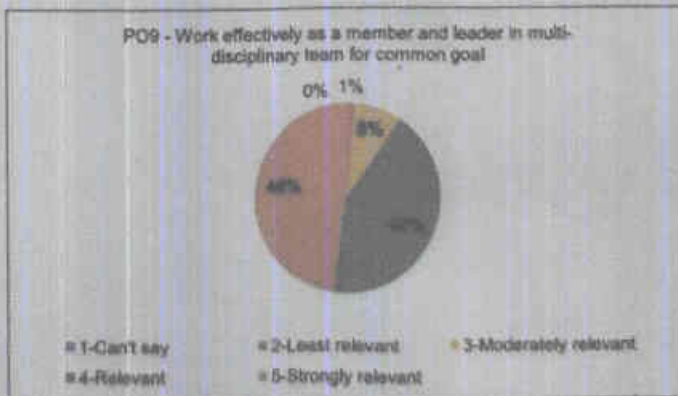
Score	No. of Students	Percentage
1-Can't say	0	0%
2-Least relevant	2	1%
3-Moderately relevant	17	12%
4-Relevant	63	44%
5-Strongly relevant	62	43%
Total	144	100



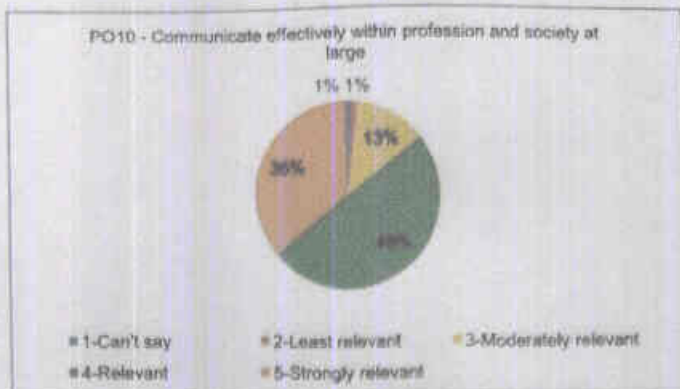
Score	No. of Students	Percentage
1-Can't say	0	0%
2-Least relevant	0	0%
3-Moderately relevant	18	13%
4-Relevant	70	49%
5-Strongly relevant	56	39%
Total	144	100



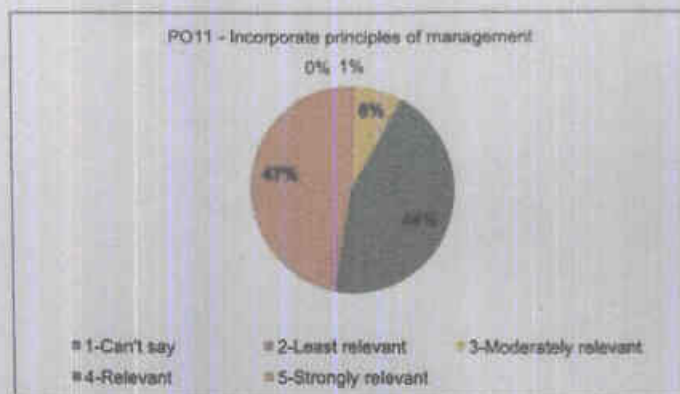
Score	No. of Students	Percentage
1-Can't say	0	0%
2-Least relevant	2	1%
3-Moderately relevant	12	8%
4-Relevant	61	42%
5-Strongly relevant	69	48%
Total	144	100



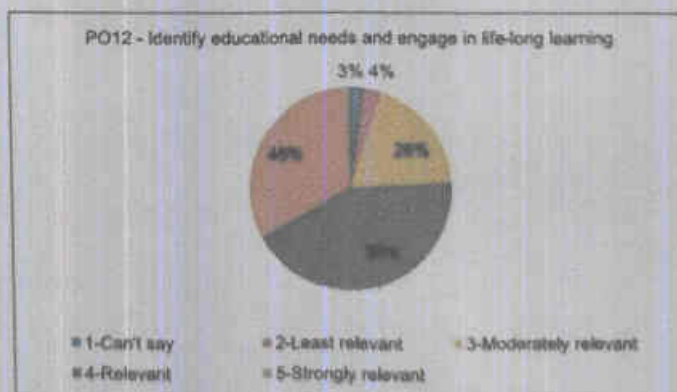
Score	No. of Students	Percentage
1-Can't say	1	1%
2-Least relevant	2	1%
3-Moderately relevant	18	13%
4-Relevant	71	49%
5-Strongly relevant	52	36%
Total	144	100



Score	No. of Students	Percentage
1-Can't say	0	0%
2-Least relevant	1	1%
3-Moderately relevant	11	8%
4-Relevant	64	44%
5-Strongly relevant	68	47%
Total	144	100

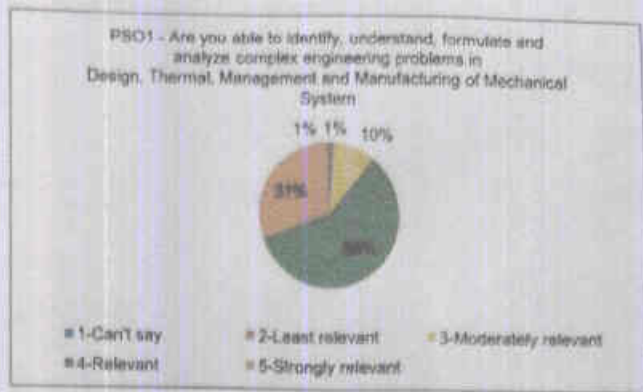


Score	No. of Students	Percentage
1-Can't say	4	3%
2-Least relevant	6	4%
3-Moderately relevant	38	26%
4-Relevant	85	59%
5-Strongly relevant	66	46%
Total	199	100

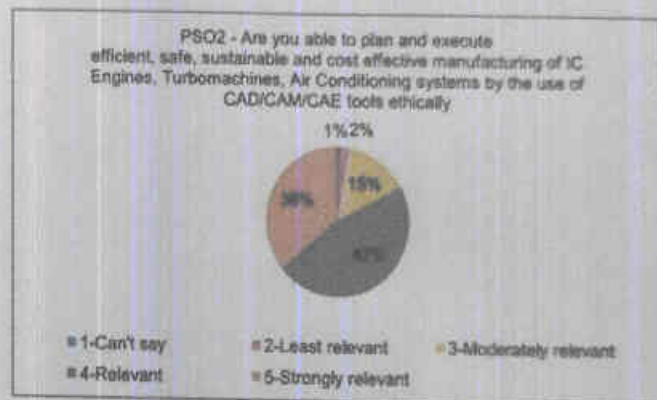


Program Specific Outcomes :- Statements that describe what the graduates of a specific engineering program should be able to do...

Score	No. of Students	Percentage
1-Can't say	1	1%
2-Least relevant	1	1%
3-Moderately relevant	14	10%
4-Relevant	84	58%
5-Strongly relevant	44	31%
Total	144	100



Score	No. of Students	Percentage
1-Can't say	1	1%
2-Least relevant	3	2%
3-Moderately relevant	21	15%
4-Relevant	67	47%
5-Strongly relevant	52	36%
Total	144	100



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ACADEMIC YEAR 2021-2022 (ODD SEM)
DEPARTMENT OF MECHANICAL ENGINEERING
Average Feedback Report

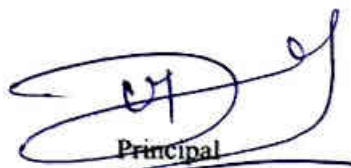
Date : 18/11/2021

Sr. No.	Faculty Name	Ist Feedback		IInd Feedback		Average Feedback		Average Feedback	
		Theory Feedback	Practical Feedback	Theory Feedback	Practical Feedback	Theory Feedback	Practical Feedback		
1	Prof. Devkant Baviskar	4.37	-	4.37	-	4.37	-	4.37	
2	Prof. Sunil Jankar	4.8	-	4.15	-	4.48	-	4.48	
3	Dr. Madan Jagtap	4.23	4.1	4.1	4.35	4.17	4.23	4.20	
4	Prof. M.B. Sorte	4.33	-	4.08	-	4.21	-	4.21	
5	Prof. Mugdha Dongre	4.87	4.37	4.7	4.34	4.79	4.36	4.57	
6	Prof. Sreejith S	4.56	4.59	4.56	4.36	4.56	4.48	4.52	
7	Prof. Paramjit Thakur	4.31	-	4.4	-	4.36	-	4.36	
8	Prof. Prasanna Raut	4.44	4.22	4.48	4.21	4.46	4.22	4.34	
9	Prof. Mitali Mhatre	4.32	-	4.15	-	4.24	-	4.24	
10	Prof. Vishal Bhagat	4.25	-	4.43	-	4.34	-	4.34	
11	Prof. Sunil Sopnur	4.77	-	3.6	-	4.19	-	4.19	
12	Prof. Nilesh Chanewar	4.8	-	4.7	3.73	4.75	3.73	4.24	
13	Prof. Madhukar Andhale	4.77	-	4.75	-	4.76	-	4.76	
14	Prof. Nalini Deepthi	4.33	-	4.47	-	4.4	-	4.40	
15	Prof. Pramod Mourya	4.24	4.73	4.14	4.54	4.19	4.64	4.41	
16	Prof. Pramod Deshmukh	4.53	4.5	4.47	4.64	4.5	4.57	4.54	
17	Prof. Amol Bhagat	-	4.47	-	4.31	-	4.39	4.39	
18	Prof. Nidhi Singh	4.27	4.04	3.97	3.53	4.12	3.79	3.95	
19	Prof. Sneha Burnase	4.36	4.18	4.11	4.17	4.24	4.175	4.21	
20	Prof. Alka Purohit	4.47	-	4.37	-	4.42	-	4.42	
						MEAN	4.40	4.26	4.36
						ST.DEV	0.21	0.30	0.18


Academic Coordinator


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ACADEMIC YEAR 2021-2022 (EVEN SEM)
DEPARTMENT OF MECHANICAL ENGINEERING
Average Feedback Report

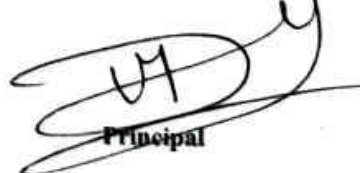
Date : 25.04.2022

Sr. No.	Faculty Name	Ist Feedback		IInd Feedback		Average Feedback		Average Feedback	
		Theory Feedback	Practical Feedback	Theory Feedback	Practical Feedback	Theory Feedback	Practical Feedback		
1	Prof. Devkant Baviskar	4.21	-	4.21	-	4.21	-	4.21	
2	Prof. Sunil Jankar	4.26	-	4.3	-	4.28	-	4.28	
3	Dr. Madan Jagtap	4.62	4.46	4.67	4.68	4.65	4.57	4.61	
4	Prof. M.B. Sorte	4.36	4.52	4.35	4.42	4.36	4.47	4.41	
5	Prof. Mugdha Dongre	4.09	4.28	4.34	4.61	4.22	4.45	4.33	
6	Prof. Sreejith S	4.31	4.31	4.36	4.64	4.34	4.48	4.41	
7	Prof. Paramjit Thakur	4.69	4.70	4.58	4.74	4.64	4.72	4.68	
8	Prof. Prasanna Raut	4.68	4.64	4.82	4.84	4.75	4.74	4.75	
9	Prof. Mitali Mhatre	3.45	-	3.87	-	3.66	-	3.66	
10	Prof. Sunil Sopnur	4.38	-	4.38	-	4.38	-	4.38	
11	Prof. Amol Bhagat	4.12	4.33	4.24	-	4.18	4.33	4.26	
12	Prof. Vishal Bhagat	-	-	3.85	4.26	3.85	4.26	4.06	
13	Prof. Nilesh Chanewar	3.48	3.42	3.73	3.96	3.61	3.69	3.65	
14	Prof. Pramod Mourya	4.40	4.47	4.36	4.4	4.38	4.44	4.41	
15	Prof. Nalini Deepthi	4.51	-	4.53	-	4.52	-	4.52	
16	Prof. Sagar Kadu	-	4.52	-	4.59	-	4.56	4.56	
17	Prof. Nidhi Singh	4.59	4.60	4.63	4.6	4.61	4.60	4.61	
18	Prof. Pramod Deshmukh	-	4.15	-	4.3	-	4.23	4.23	
19	Prof. Akshay Koli	-	3.62	-	3.93	-	3.78	3.78	
20	Prof. Dhiraj Patil	-	3.88	-	4.45	-	4.17	4.17	
21	Prof. Amruta Patil	4.38	4.28	4.37	4.19	4.38	4.24	4.31	
22	Prof. Sarita Kale	4.47	4.53	4.58	4.76	4.53	4.65	4.59	
23	Prof. Nilesh Patil	4.21	4.44	-	-	4.21	4.44	4.33	
24	Prof. Rajshri Narwade	-	-	4.16	3.9	4.16	3.90	4.03	
25	Prof. Sunita Pal	4.23	-	4.14	-	4.185	-	4.19	
26	Prof. Sindhu Tayade	4.25	-	4.23	-	4.24	-	4.24	
27	Prof. Suchita Y.	4.06	-	3.88	-	3.97	-	3.97	
28	Prof. Madhumati Lotkar	-	4.38	-	4.28	-	4.33	4.33	
29	Prof. Ashwini G.	-	-	-	4.4	-	4.4	4.40	
						MEAN	4.27	4.35	4.29
						ST.DEV	0.29	0.29	0.28


Acad Co-ordinator


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