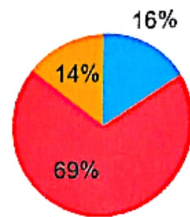




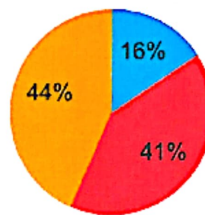
**Department of Mechanical Engineering**  
**Academic Year 2018-19 (ODD SEM)**  
**Course Exit Analysis Report (Sem III)**  
**Subject - Computer Aided Machine Drawing**  
**Subject Incharge - Prof. Anuprita Bhosale**

CO1 - Are the contents learned in practical hours sufficient to understand the course



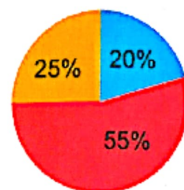
■ 3-Insufficient ■ 4-Sufficient ■ 5-Absolutely Sufficient

CO2 - Are you interested to study advanced contents of this subject?



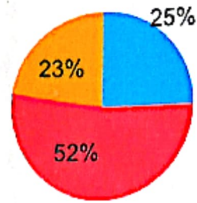
■ 3-No ■ 4-Neutral ■ 5-Yes

CO3 - Do you believe you will be able to apply knowledge gained in this course in industry to solve real time problem?



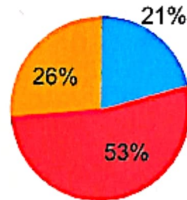
■ 3-Rarely ■ 4-Sometime ■ 5-Frequently

CO4 - Indicate your level of understanding on conventional representation of various machining and mechanical details as per IS



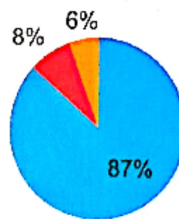
■ 3-Fair ■ 4-Good ■ 5-Excellent

CO5 - Indicate your level of understanding on being familiar with 2D and 3D drafting.



■ 3-Fair ■ 4-Good ■ 5-Excellent

CO6 - Do you think syllabus needs revision? If yes, which topic do you think should be included in syllabus?



■ 3-No ■ 4-Yes ■ 5-Yes(suggestion)

*D.B. Banistkar*

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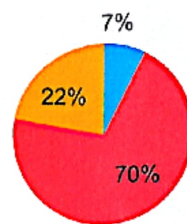
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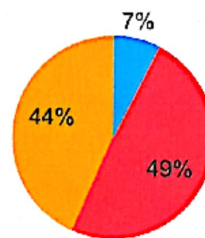
**Department of Mechanical Engineering**  
**Academic Year 2018-19 (ODD SEM)**  
**Course Exit Analysis Report (Sem III)**  
**Subject - Applied Mathematics III**  
**Subject Incharge - Prof. Shirish kulkarni**

CO1 - Are the contents learned in practical hours sufficient to understand the course



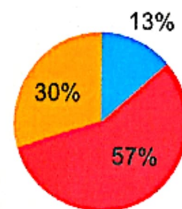
■ 3-Insufficient ■ 4-Sufficient ■ 5-Absolutely Sufficient

CO2 - Are you interested to study advanced contents of this subject?



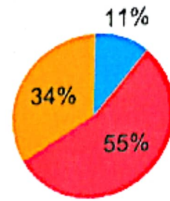
■ 3-No ■ 4-Neutral ■ 5-Yes

CO3 - Do you believe you will be able to apply knowledge gained in this course in industry to solve real time problem?



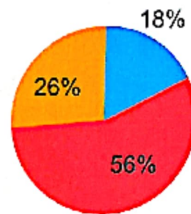
■ 3-Rarely ■ 4-Sometime ■ 5-Frequently

CO4 - Indicate your level of understanding on solving problems on partial differential equation using various methods (Bender-Schmidt, Crank Nicholson, Heat equation)



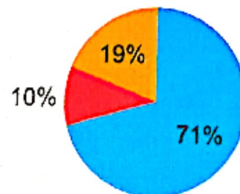
■ 3-Fair ■ 4-Good ■ 5-Excellent

CO5 - Indicate your level of understanding on solving problems on Fourier series, Correlation, Regression & Curve fitting.



■ 3-Fair ■ 4-Good ■ 5-Excellent

CO6 - Do you think syllabus needs revision? If yes, which topic do you think should be included in syllabus?



■ 3-No ■ 4-Yes ■ 5-Yes(suggestion)

*Dr. Bansiwar*

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**Action Taken Report on Student's Feedback**

**Department: Mechanical Engineering**

**Academic Year 2018-19 (ODD Sem)**

**Shift I/II**

Action taken report on Feedback received from the **Students** in Academic Year 2018-19.

**Summary of feedback:**

- **Almost all students were satisfied with the course content.**

**SEM: SEM III**

**Year: SE**

Sr. No.	Subject	Faculty	Feedback/concern	Action Taken
1	TD	Prof. Sunil Jankar	PPTs for learning about Gas Power cycles should be included in the topic.	PPTs are shared with students for better understanding. <u>TD Module 5 Gas Power Cycles- 1.pdf</u>
2	PPI	Prof. Sagar Kadu	Most of the students are satisfied that the course content goes well with the CO's..	Shared Videos of actual process.explanation with industrial approach. <u>Casting Metal: the Basics</u> <u>Intro to Oxy-Acetylene Welding</u>
3	MT	Prof.Nilesh Chanewar	Most of the students are satisfied that the course content goes well with the CO's. knowledge on practical material selection and processing.	Shared Videos of actual process.explanation with industrial approach <u>IB-CREEP Series - Creep Testing Machine Fatigue Test</u>
4	AM III	Prof. Shirish Kulkarni	Syllabus contents are very good which will suitable for future learning	NPTTEL Videos for some topics were provided. <u>mod01lec01 - Introduction and Motivation for Laplace transforms - Part 1</u> <u>mod01lec02 - Introduction and Motivation for Laplace transforms - Part 2</u>



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**Action Taken Report on Student's Feedback**

**Department: Mechanical Engineering**

**Academic Year 2018-19 (ODD Sem)**

**Shift I/II**

5	SOM	Prof. Pramod D.	Students are expecting the GATE based Questions to be included in the syllabus. More Numericals are Required to be solved	NPTEL Videos for GATE Based Questions were provided. <a href="https://youtube.com/playlist?list=PLbP4qbTd-5UfbzcWgO3EY-GeLs5Feg95V">https://youtube.com/playlist?list=PLbP4qbTd-5UfbzcWgO3EY-GeLs5Feg95V</a>
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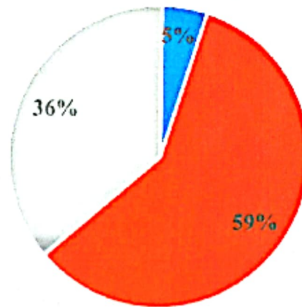
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**Department of Mechanical Engineering**

**Academic Year 2018-19 (EVEN SEM)**

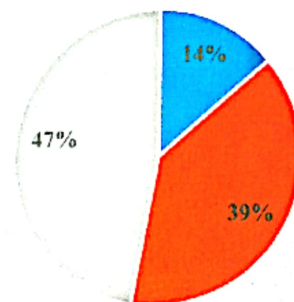
**Subject: DBIRS (Prof. Navdeep Bagga)**

**CO1. Are the contents learned in practical hours sufficient to understand the course?**



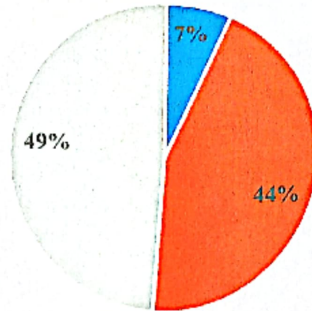
■ 3- Insufficient ■ 4- Sufficient ■ 5- Absolutely Sufficient

**CO2. Are you interested to study advanced contents of this subject?**



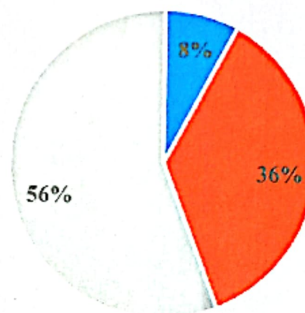
■ 3- No ■ 4- Neutral ■ 5- Yes

**CO3. Do you believe you will be able to apply knowledge gained in this course in industry to solve real time problem?**



■ 3- Rarely ■ 4- Sometimes ■ 5- Frequently

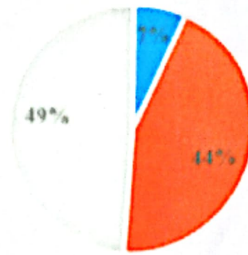
**CO4. Indicate your level of understanding data models like ER model and relational model?**



■ 3- Fair ■ 4- Good ■ 5- Excellent

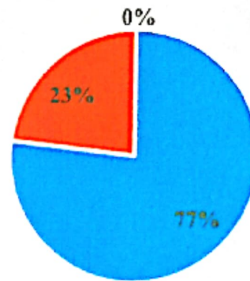


CO5. Rate on following scales your ability to use of structured query language (SQL) for information retrieval?



■ 3- Fair ■ 4- Good ■ 5- Excellent

CO6. Do you think syllabus needs revision? If yes, which topic do you think should be included in syllabus?



■ 3- NO ■ 4- YES ■ 5- YES WITH SUGGESTION

*D. D. Bhatnagar*

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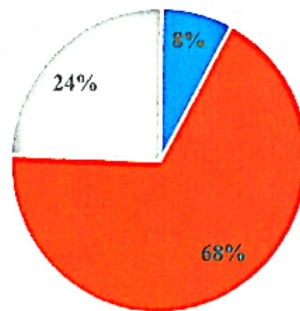
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**Department of Mechanical Engineering**

**Academic Year 2018-19 (EVEN SEM)**

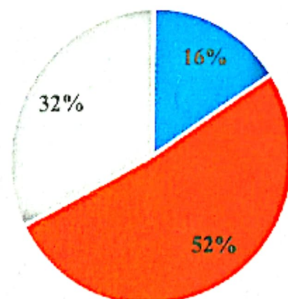
**Subject: AM-IV (Prof. Shirish Kulkarni)**

**CO1. Are the contents learned in practical hours sufficient to understand the course?**



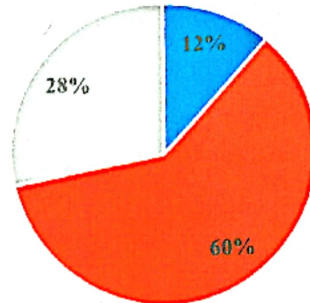
■ 3- Insufficient ■ 4- Sufficient ■ 5- Absolutely Sufficient

**CO2. Are you interested to study advanced contents of this subject?**



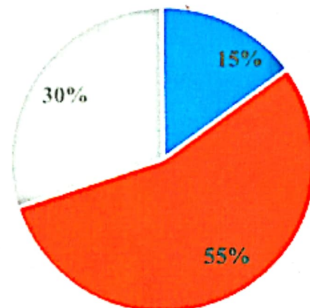
■ 3- No ■ 4- Neutral ■ 5- Yes

**CO3. Do you believe you will be able to apply knowledge gained in this course in industry to solve real time problem?**



■ 3- Rarely ■ 4- Sometimes ■ 5- Frequently

**CO4. Have you understand the concept of finding the solution of LPP using Simplex and dual Simplex method?**



■ 3- Fair ■ 4- Good ■ 5- Excellent





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**Action Taken Report on Student's Feedback**

**Department: Mechanical Engineering**

**Academic Year - 2018-19 (EVEN)**

**Shift I/II**

**Summary of feedback:**

- **Application based videos & more practical approach required.**
- **Extra lectures are required**
- **Syllabus should be completed**

Action taken report on Feedback received from the **Students** in Academic Year 2018-19.

**SEM: SEM IV**

**Year: SE**

Sr. No.	Subject	Faculty	Feedback/concern	Action Taken
1	FM	Prof. Amruta P.	Hydrostatic focus acting on submerged objects are difficult to understand from a student point of view.	Some video links provided <a href="https://youtu.be/b6ivZEke67w">https://youtu.be/b6ivZEke67w</a>
2	PP-II	Prof.Sagar Kadu	Most of the students are satisfied that the course content goes well with the CO's. Practical like joining Process and Casting to be added.	Shared Videos of actual process <a href="https://www.youtube.com/watch?v=2CIcvB72dmk">https://www.youtube.com/watch?v=2CIcvB72dmk</a>
3	AM-IV	Prof. Shirish K.	Application based video should be provided	Title: Vector Calculus <a href="https://youtu.be/v3ZC4Mo1fS0">https://youtu.be/v3ZC4Mo1fS0</a> <a href="https://youtu.be/rveuCHNkaC4">https://youtu.be/rveuCHNkaC4</a>

4	KOM	Prof. M.B.Sorte	Students are satisfied with content delivery as per syllabus	Provide video lecture link available for better understanding. <a href="https://www.slideshare.net/makvrajesh/kom-2131906-gtu-lecture-notes-134119312?from_m_app=android">https://www.slideshare.net/makvrajesh/kom-2131906-gtu-lecture-notes-134119312?from_m_app=android</a>
5	IE	Prof. Sarita K.	Vast syllabus, Need extra lectures	<u>Some part of the theory explained in the practical hours</u>
6	DBIRS	Prof. Navdeep B.	Extra lectures on ACID database transactions	<a href="https://youtu.be/AcqtAEzuoj0">https://youtu.be/AcqtAEzuoj0</a>

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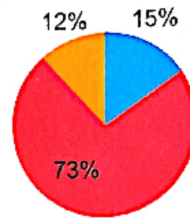
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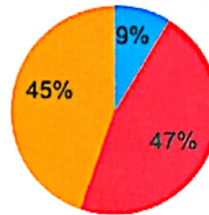
**Department of Mechanical Engineering**  
**Academic Year 2018-19 (ODD SEM)**  
**Course Exit Analysis Report (Sem V)**  
**Subject - Heat Transfer**  
**Subject Incharge - Prof. Paramjit T.**

CO1 - Are the contents learned in practical hours sufficient to understand the course



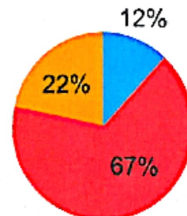
■ 3-Insufficient ■ 4-Sufficient ■ 5-Absolutely Sufficient

CO2 - Are you interested to study advanced contents of this subject?



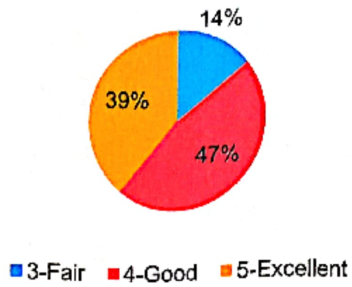
■ 3-No ■ 4-Neutral ■ 5-Yes

CO3 - Do you believe you will be able to apply knowledge gained in this course in industry to solve real time problem?



■ 3-Rarely ■ 4-Sometime ■ 5-Frequently

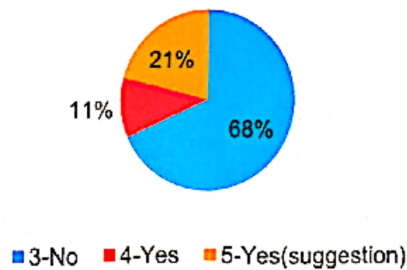
CO4 - 4. Are you able to form Mathematical equations for three modes of Heat Transfer?



CO5 - 5. Do you understand the fundamental laws associated with three modes of Heat Transfer ?



CO6 - Do you think syllabus needs revision? If yes, which topic do you think should be included in syllabus?



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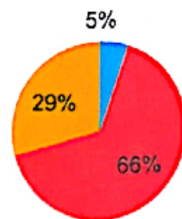
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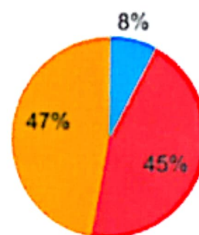
**Department of Mechanical Engineering**  
**Academic Year 2018-19 (ODD SEM)**  
**Course Exit Analysis Report (Sem V)**  
**Subject - Dynamics of Machinery**  
**Subject Incharge - Prof. Sakib S.**

CO1 - Are the contents learned in practical hours sufficient to understand the course



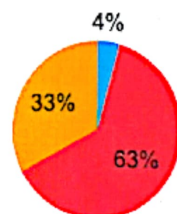
■ 3-Insufficient ■ 4-Sufficient ■ 5-Absolutely Sufficient

CO2 - Are you interested to study advanced contents of this subject?



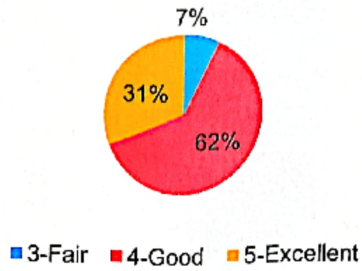
■ 3-No ■ 4-Neutral ■ 5-Yes

CO3 - Do you believe you will be able to apply knowledge gained in this course in industry to solve real time problem?

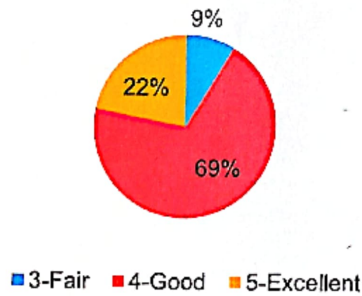


■ 3-Rarely ■ 4-Sometime ■ 5-Frequently

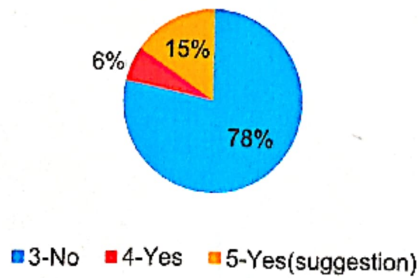
CO4 - Indicate your level of understanding on the working Principles of different types of governors and Gyroscopic effects on the mechanical systems?



CO5 - Indicate your level of understanding on different types of Vibration System and its balancing/ isolation?



CO6 - Do you think syllabus needs revision? If yes, which topic do you think should be included in syllabus?



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**Action Taken Report on Student's Feedback**

**Department: Mechanical Engineering**

**Academic Year 2018-19 (Odd Sem)**

**Shift I/II**



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**Action Taken Report on Student's Feedback**

**Department: Mechanical Engineering**

**Academic Year - 2018-19 (ODD)**

**Shift I/II**

Action taken report on Feedback received from the **Students** in Academic Year 2018-19.

**Summary of feedback :**

- More practical examples needed
- More emphasis on the design procedure should be given
- Some difficult concepts should be elaborated

**SEM: SEM V**

**Year: TE**

Sr. No.	Subject	Faculty	Feedback/concern	Action Taken
1	DOM	Prof. Prasanna Raut	More practical example should be provided	Shared videos <a href="#">Machinery Fault Diagnosis   Condition monitoring of Machineries   Case studies   Vibration Analysis</a>
2	HT	Dr. Madan Jagtap	Heat transfer subject should be given more emphasis on design of heat exchangers	Heat exchangers design discussed in details <a href="#">Design Heat Exchanger</a>



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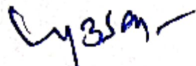
**Action Taken Report on Student's Feedback**

**Department: Mechanical Engineering**

**Academic Year 2018-19 (Odd Sem)**

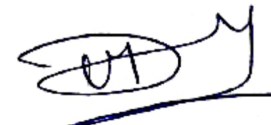
**Shift I/II**

3	MMC	Prof. Mitali Mhatre	Practical applications on measurement systems should be provided.	Shared videos with students to get the practical knowledge <u>pressure measurement using resistive strain gauge</u>
4	ICE	Prof. Amol Kadam	Difficulty in understanding different engine components	Shared video for proper understanding <u>Engine Components - Part 01</u>
5	MSTD	Prof. Vishal Bhagat	More practical example should be provided	For some topic videos shown to students <u>Cutting Curves with a Form Tool</u>

  
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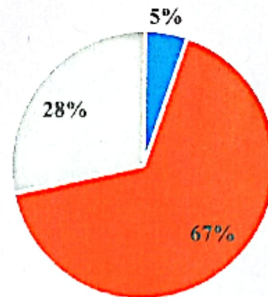
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**Department of Mechanical Engineering**

**Academic Year 2018-19 (EVEN SEM)**

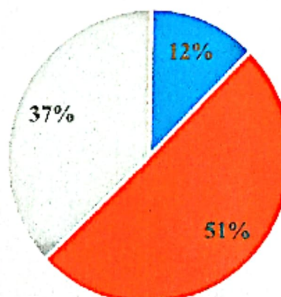
**Subject: MD-I (Prof. Nalini D.)**

**CO1. Are the contents learned in practical hours sufficient to understand the course?**



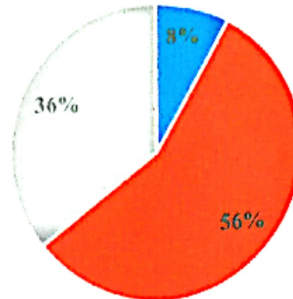
■ 3- Insufficient ■ 4- Sufficient ■ 5- Absolutely Sufficient

**CO2. Are you interested to study advanced contents of this subject?**



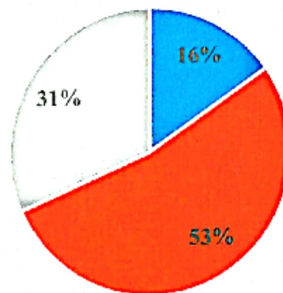
■ 3- No ■ 4- Neutral ■ 5- Yes

**CO3. Do you believe you will be able to apply knowledge gained in this course in industry to solve real time problem?**



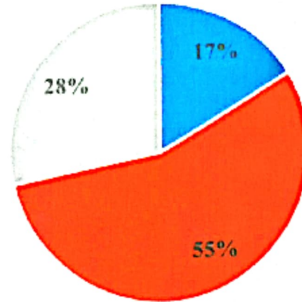
■ 3- Rarely ■ 4- Sometimes ■ 5- Frequently

**CO4 . Are you able to design machine elements for dynamic loading?**



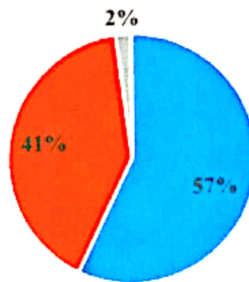
■ 3- Fair ■ 4- Good ■ 5- Excellent

**CO5. Are you able to Use design data books in designing machine elements such as joints, springs etc?**



■ 3- Fair ■ 4- Good ■ 5- Excellent

**CO6. Do you think syllabus needs revision? If yes, which topic do you think should be included in syllabus?**



■ 3- NO ■ 4- YES ■ 5- YES WITH SUGGESTION

*A. B. Bhatnagar*

**H.O.D.**

H. O. D. Mechanical Engg. Dept  
Saraswati College of Engineering  
Kharghar, Navi Mumbai.



*[Signature]*  
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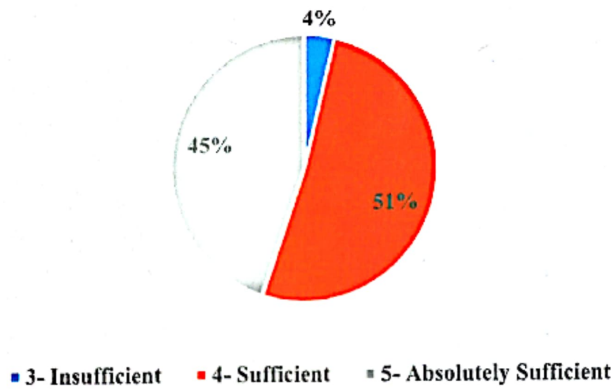
**NAAC Accredited**

**Department of Mechanical Engineering**

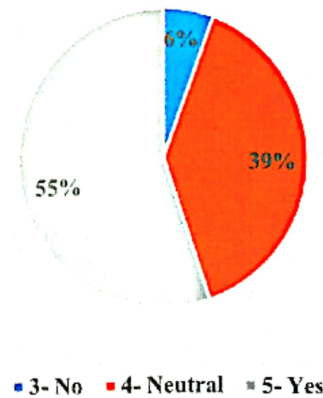
**Academic Year 2018-19 (EVEN SEM)**

**Subject: FEA (Prof. Paramjit Thakur)**

**CO1. Are the contents learned in practical hours sufficient to understand the course?**

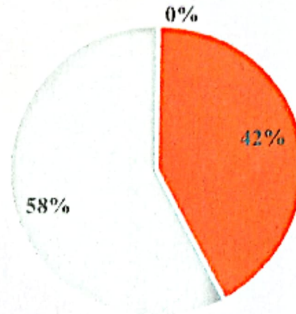


**CO2. Are you interested to study advanced contents of this subject?**



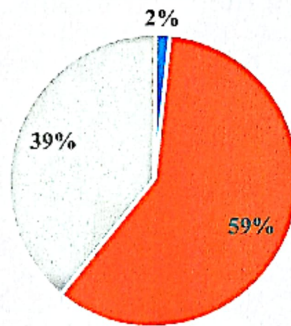


**CO3. Do you believe you will be able to apply knowledge gained in this course in industry to solve real time problem?**



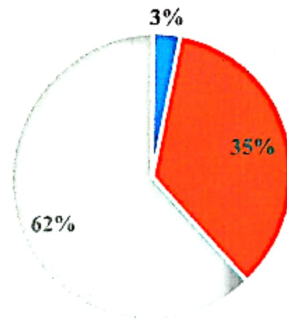
■ 3- Rarely ■ 4- Sometimes ■ 5- Frequently

**CO4 . Are you able to understand differential equations in FEA?**



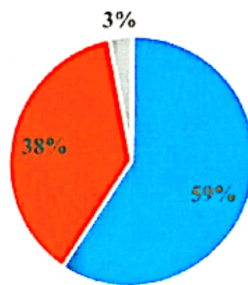
■ 3- Fair ■ 4- Good ■ 5- Excellent

**CO5. Are you able to understand errors in FEA?**



■ 3- Fair ■ 4- Good ■ 5- Excellent

**CO6. Do you think syllabus needs revision? If yes, which topic do you think should be included in syllabus?**



■ 3- NO ■ 4- YES ■ 5- YES WITH SUGGESTION

*D. Barik*

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**Action Taken Report on Student's Feedback**

**Department: Mechanical Engineering**

**Academic Year - 2018-19 (EVEN)**

**Shift I/II**

**Summary of Feedback:**

- Provide more circuit diagrams
- Industrial approach required
- More details about aerodynamic field

Action taken report on Feedback received from the Students in Academic Year 2018-19.

**SEM: VI**

**Year: TE**

Sr. No.	Subject	Faculty	Feedback/concern	Action Taken
1	MQE	Prof. Mugdha D..	Industrial approach to the subject	Shown case study about Motorola company <a href="https://pecb.com/article/six-sigma-a-case-study-in-motorola">https://pecb.com/article/six-sigma-a-case-study-in-motorola</a>
2	MD-1	Prof. Narendra W.	Design of springs	Shown nptel lecture based on design of spring <a href="https://www.youtube.com/watch?v=Qfhlea6KzZA">https://www.youtube.com/watch?v=Qfhlea6KzZA</a>
3	RAC	Prof. Vikram P.	Psychrometric chart	<a href="#">How to Read a Psychrometric Chart</a>
4	MXTC	Prof. MBS	Need more practice in Circuit diagrams.	Provides circuit diagrams and videos. 1. <a href="https://youtu.be/fyYlwrLOTCo">https://youtu.be/fyYlwrLOTCo</a> . 2. <a href="https://youtu.be/gEia5zeiVZ0">https://youtu.be/gEia5zeiVZ0</a> 3. <a href="#">IMG-20210515-WA0042.jpg</a>
5	FEA	Prof. Paramjit T	Research going in Aerodynamics field	Discussed what research is ongoing in FEA Aerodynamics



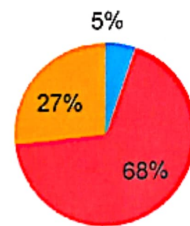
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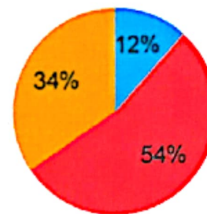
**Department of Mechanical Engineering**  
**Academic Year 2018-19 (ODD SEM)**  
**Course Exit Analysis Report (Sem VII)**  
**Subject - CAD/CAM/CAE**  
**Subject Incharge - Prof. Prassana Raut**

CO1 - Are the contents learned in practical hours sufficient to understand the course



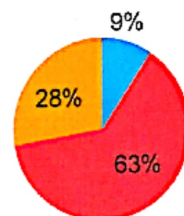
■ 3-Insufficient ■ 4-Sufficient ■ 5-Absolutely Sufficient

CO2 - Are you interested to study advanced contents of this subject?



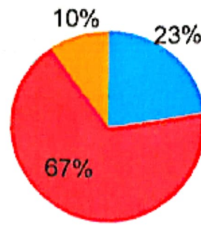
■ 3-No ■ 4-Neutral ■ 5-Yes

CO3 - Do you believe you will be able to apply knowledge gained in this course in industry to solve real time problem?



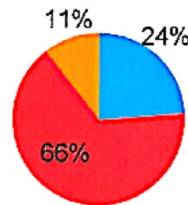
■ 3-Rarely ■ 4-Sometime ■ 5-Frequently

CO4 - Indicate your level of understanding on production planning & control, its significance and various activities of it.



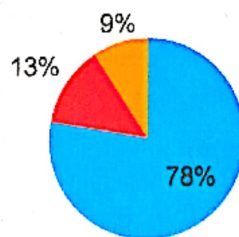
■ 3-Fair ■ 4-Good ■ 5-Excellent

CO5 - Indicate your level of understanding on need & benefits of planning functions related to products and production scheduling and sequencing.



■ 3-Fair ■ 4-Good ■ 5-Excellent

CO6 - Do you think syllabus needs revision? If yes, which topic do you think should be included in syllabus?



■ 3-No ■ 4-Yes ■ 5-Yes(suggestion)

HOD

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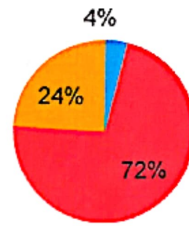
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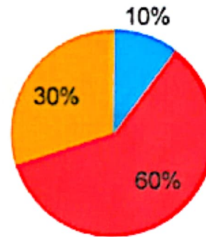
**Department of Mechanical Engineering**  
**Academic Year 2018-19 (ODD SEM)**  
**Course Exit Analysis Report (Sem VII)**  
**Subject - Power Plant Engineering**  
**Subject Incharge - Prof. Komal Rawat**

CO1 - Are the contents learned in practical hours sufficient to understand the course



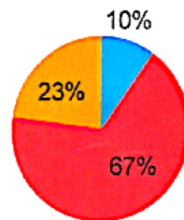
■ 3-Insufficient ■ 4-Sufficient ■ 5-Absolutely Sufficient

CO2 - Are you interested to study advanced contents of this subject?



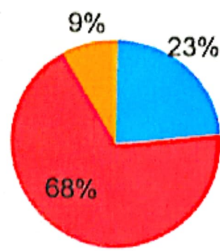
■ 3-No ■ 4-Neutral ■ 5-Yes

CO3 - Do you believe you will be able to apply knowledge gained in this course in industry to solve real time problem?



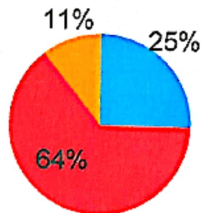
■ 3-Rarely ■ 4-Sometime ■ 5-Frequently

CO4 - Indicate your level of understanding on production planning & control, its significance and various activities of it.



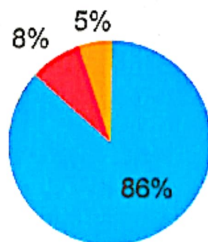
■ 3-Fair ■ 4-Good ■ 5-Excellent

CO5 - Indicate your level of understanding on need & benefits of planning functions related to products and production scheduling and sequencing.



■ 3-Fair ■ 4-Good ■ 5-Excellent

CO6 - Do you think syllabus needs revision? If yes, which topic do you think should be included in syllabus?



■ 3-No ■ 4-Yes ■ 5-Yes(suggestion)

*D. D. Bhatnagar*

HOD

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*[Signature]*

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Date of Enrolment: 11



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**Action Taken Report on Student's Feedback**

**Department: Mechanical Engineering**

**Academic Year - 2018-19 (ODD)**

**Shift I/II**

**Summary of feedback:**

- Elaborate difficult concepts in the important subjects

Action taken report on Feedback received from the Students in Academic Year 2018-19.

**SEM: SEM VII**

**Year: BE**

Sr. No.	Subject	Faculty	Feedback/concern	Action Taken
1	MD II	Prof. Sreejith S.	Students had difficulty in understanding different types of cam & follower	Shown videos related to cam & follower types & working <a href="#">How Do Cam and Follower Mechanisms Work?</a> <a href="#">Cams and Followers   What is Cam and Follower and Why they are used</a>
2	PPC	Prof. Mitali M.	Students had doubts related to production scheduling and sequencing	Shown case study on production <a href="#">Lec 23 : Case Study: Production planning</a>
3	CAD CAM CAE	Prof. Prasanna R.	Difficulty in understanding modeling and analysis of structural system	Shown case study related to modeling and analysis of structural system <a href="#">Case Study Based on Modelling and Analysis of Structural Parts</a>
4	MUS	Prof. Akshay K.	Energy Conservation in Pumping System	Notes were provided on Energy Conservation in Pumping System <a href="#">Chapter Pumps and Pumping Systems.pdf</a>



				ENERGY EFFICIENCY IN PUMP SYSTEM.pdf
5	PPE	Prof. Nilesh C.	Maximum students were satisfied by course content	-

*[Handwritten Signature]*

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*[Handwritten Signature]*  
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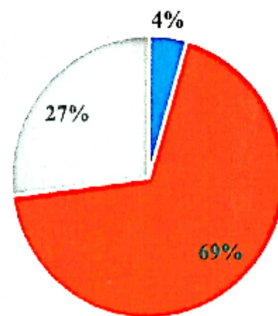
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**Department of Mechanical Engineering**

**Academic Year 2018-19 (EVEN SEM)**

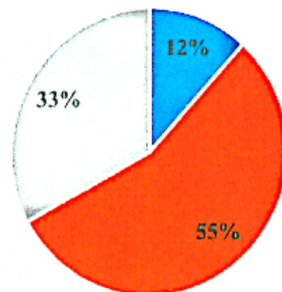
**Subject: DMS (Prof. Sreejith S.)**

**CO1. Are the contents learned in practical hours sufficient to understand the course?**



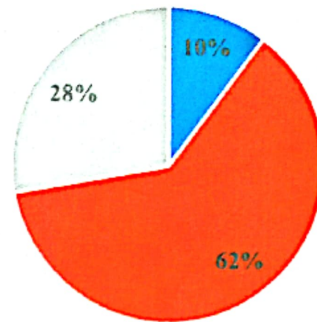
■ 3- Insufficient ■ 4- Sufficient ■ 5- Absolutely Sufficient

**CO2. Are you interested to study advanced contents of this subject?**



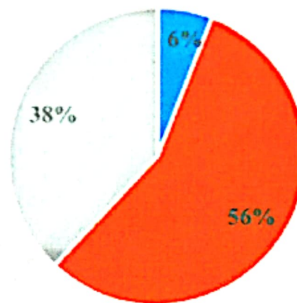
■ 3- No ■ 4- Neutral ■ 5- Yes

**CO3. Do you believe you will be able to apply knowledge gained in this course in industry to solve real time problem?**



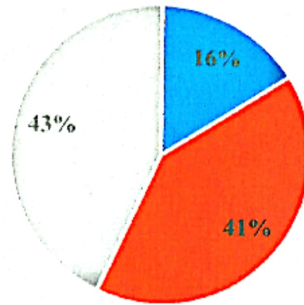
■ 3- Rarely ■ 4- Sometimes ■ 5- Frequently

**CO4 . Do you understand the concept and methodology of system design?**



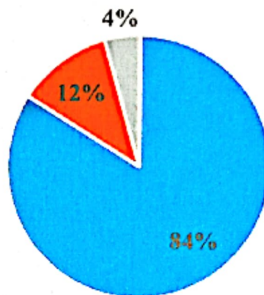
■ 3- Fair ■ 4- Good ■ 5- Excellent

**CO5. Do you understand the design procedure of various engineering systems in syllabus?**



■ 3- Fair ■ 4- Good ■ 5- Excellent

**CO6. Do you think syllabus needs revision? If yes, which topic do you think should be included in syllabus?**



■ 3- NO ■ 4- YES ■ 5- YES WITH SUGGESTION

*D. D. Buri*

H.O.D.

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*U. D.*  
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**Action Taken Report on Student's Feedback**

**Department: Mechanical Engineering**

**Academic Year - 2018-19 (EVEN)**

**Shift I/II**

**Summary of feedback collected from stake-holders**

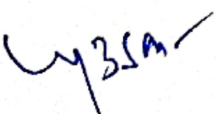
- Provide more information regarding design systems
- Show case studies
- More examples required

Action taken report on Feedback received from the Students in Academic Year 2018-19.


**SEM: SEM VIII**

**Year: BE**

Sr. No.	Subject	Faculty	Feedback/concern	Action Taken
1	DMS	Prof. Sreejith S.	More info needed on system design	Shared video related o system design <a href="#">Mod-01 Lec-01 Introduction to system Design</a>
2	IEM	Prof. Vishal B.	Case study on Ergonomic required	<a href="https://www.youtube.com/watch?v=rGySEJYuKOI">https://www.youtube.com/watch?v=rGySEJYuKOI</a>
3	PE	Prof. Akshay K.	Discussion about Pressurized Water reactor	<a href="https://youtu.be/OXAiJW4DU6w">https://youtu.be/OXAiJW4DU6w</a>
4	RES	Prof. Radhika M.	More examples needed for biomass plant explanation	<a href="https://www.youtube.com/watch?v=nV117JLn_u0">https://www.youtube.com/watch?v=nV117JLn_u0</a>
5	PROJECT	Prof. Nalini D.	Need industry exposure related to projects	Industry related projects where allowed to some students

  
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