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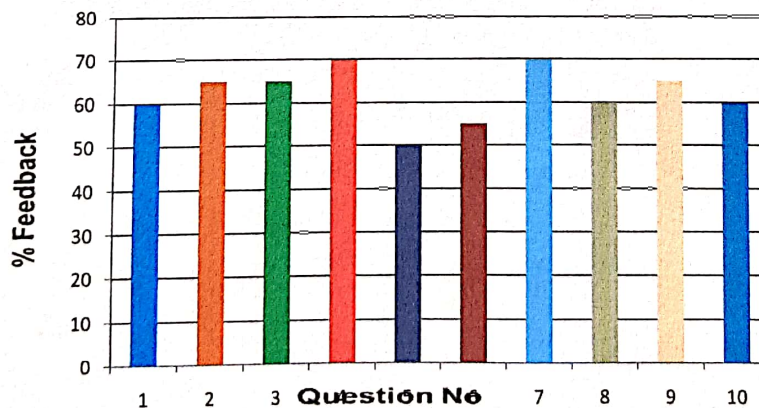
Department of Mechanical Engineering
Academic Year:2016-2017

SEM:III

Class: S.E

Teacher Feedback on Curriculum
No of Responses = 04

		Q	Prof. Shivkumar (AM III)	Prof. Junaid Kazi (TD)	Prof. Sachin Solanke (SOM)	Prof. Nilesh Chanewar (PP I)	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	3	3	3	3	60
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	3	4	3	3	65
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	2	3	3	5	65
Q4	The Modules/section in the syllabus are properly sequenced	4	4	1	5	4	70
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	3	1	3	3	50
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	3	4	2	2	55
Q7	The curriculum has good balance between theory and Lab.	7	3	5	4	2	70
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	3	3	3	3	60
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	3	3	3	4	65
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	3	3	3	3	60



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Action Taken Report

Action taken report Feedback received from the Teacher's in Academic Year 2016-2017.

SEM: III

Year: SE

Sr. No	Program	Course	Feedback received	Action Taken with supporting document
1	Mechanical Engineering	Thermodynamics (SE SEM III) (Prof. Junaid Kazi)	The Time Duration Available to complete the syllabus is insufficient	Video lectures elaborating the different concepts https://www.youtube.com/watch?v=QL-9as0MB_k

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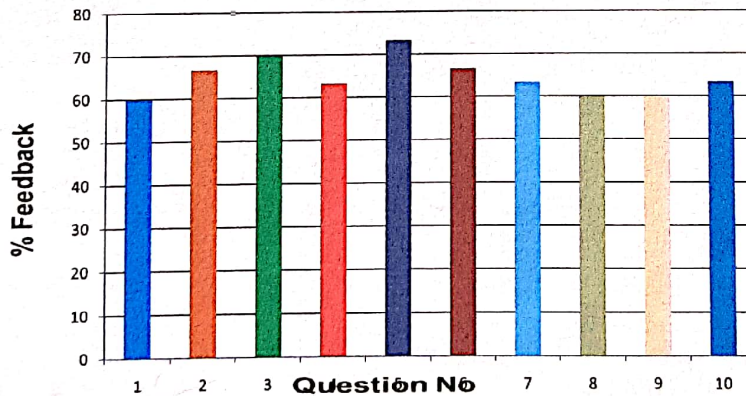
Department of Mechanical Engineering
 Academic Year:2016-2017

SEM:IV

Class: S.E

Teacher Feedback on Curriculum
 No of Responses = 06

		Q	Prof. Shivkumar (AM IV)	Prof. Ganesh Jadhav/ Prof. Ashish B. / Prof. Madan Jagtap (FM)	Prof. Sachin V. B/ Prof. Abjeet Ranveer/ Prof. Rakesh Shinde(T OM I)	Prof. Sachin Solanke (PP II)	Prof. Sachin Solanke (MT)	Prof. Sarita Kale (IE)	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	3	3	3	3	3	3	60
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	3	3	4	3	3	4	66.66667
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	4	4	3	3	4	3	70
Q4	The Modules/section in the syllabus are properly sequenced	4	3	3	3	4	3	3	63.33333
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	3	3	4	4	4	4	73
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	4	4	3	3	3	3	66.66667
Q7	The curriculum has good balance between theory and Lab.	7	3	3	3	3	3	4	63.33333
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	3	3	3	3	3	3	60
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	3	3	3	3	3	3	60
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	4	3	3	3	3	3	63



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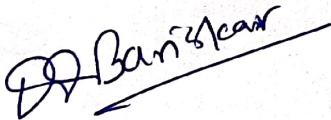
Action Taken Report

Action taken report Feedback received from the Teacher's in Academic Year 2016-2017.

SEM: IV

Year: SE

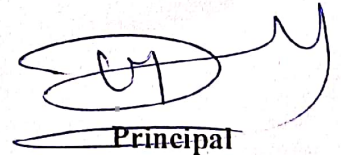
Sr. No	Program	Course	Feedback received	Action Taken with supporting document
1	Mechanical Engineering	Fluid Mechanics (SE SEM IV) (Prof. Ganesh Jadhav/ Prof. Ashish B. / Prof. Madan Jagtap)	Difficult to understand Reynolds transport theorem theory.	Video lecture elaborating the Reynolds transport theorem. https://www.youtube.com/watch?v=Ijnc35QaTzw



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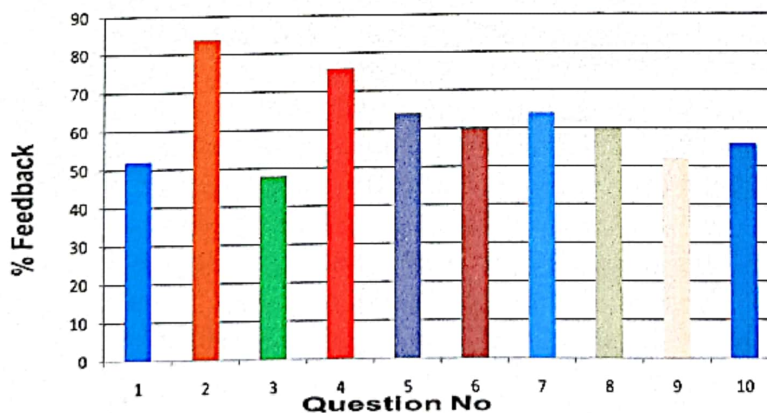
Department of Mechanical Engineering
 Academic Year:2016-2017

SEM:V

Class: T.E

Teacher Feedback on Curriculum
 No of Responses = 05

		Q	Prof. Sagar C. (ICE)	Prof. Mitali Mhatre/ Prof. S.N Teli (MMC)	Dr. fauzia S. / Prof. Mugdha Dongare(PP III)	Prof. Abjeet Ranveer (TOM II)	Prof. Paramjeet Thakur (HT)	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and	1	3	2	1	4	3	52
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	4	4	5	5	3	84
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	2	2	5	1	2	48
Q4	The Modules/section in the syllabus are properly sequ	4	5	3	4	3	4	76
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and	5	3	3	4	3	3	64
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis	6	2	3	3	4	3	60
Q7	The curriculum has good balance between theory and Lab.	7	1	5	3	2	5	64
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	4	2	2	4	3	60
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	3	2	2	3	3	52
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	3	4	1	3	3	56



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Action Taken Report

Action taken report Feedback received from the Teacher's in Academic Year 2016-2017

SEM: V

Year: TE

Sr. No	Program	Course	Feedback received	Action Taken with supporting document
1	Mechanical Engineering	Internal Combustion Engines (TE SEM V) (Prof. Sagar C)	More sessions on Knocking And Hunting concept is required	To Minimize this Problem we Sent NPTEL Lectures Vedio on the required topic https://youtu.be/T-3QeANP7Ps

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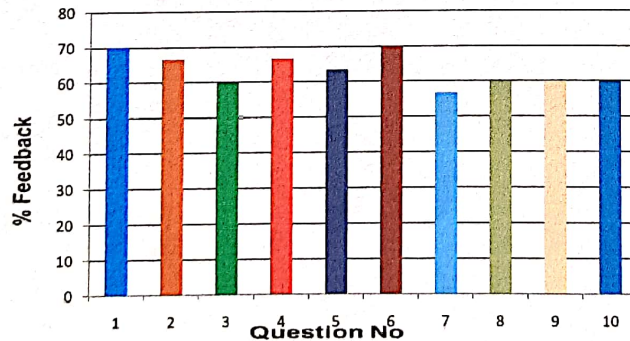
Department of Mechanical Engineering
Academic Year: 2016-2017

SEM: VI

Class: T.E

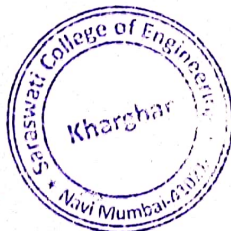
Teacher Feedback on Curriculum
No of Responses = 06

Q	Prof. Mitali Mhatre (MQE)	Prof. Vinayak Suryavanshi / Prof. Abjeet Ranveer (MD I)	Prof. Abjeet Ranveer/Prof. Paramjeet thakur (MV)	Prof. Ashish B /Prof. Amol Kadam (TFPE)	Prof. Amey Kulkarni (MXTC)	Prof. Mugdha Dongare/Prof. Paramjeet thakur /Prof. Prassana Raut (FEA)	Feedback		
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and	1	3	3	4	4	3	4	70
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	3	3	3	4	4	3	66.666667
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	3	4	3	3	2	3	60
Q4	The Modules/section in the syllabus are properly sequenced	4	4	3	3	3	4	3	66.666667
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance)	5	3	3	4	3	2	4	63
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis	6	4	4	3	3	4	3	70
Q7	The curriculum has good balance between theory and Lab.	7	3	3	3	3	2	3	56.666667
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	3	3	3	3	3	3	60
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	4	3	3	3	2	3	60
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	3	3	3	3	3	3	60



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Action Taken Report

Action taken report Feedback received from the **Teacher's** in Academic Year 2016-2017.

SEM: VI

Year: TE

Sr. No	Program	Course	Feedback received	Action Taken with supporting document
1	Mechanical Engineering	Mechanics I Vibration (TE SEM VI) (Prof. PThakur)	Length Problems on Multi-degree Freedom	NPTEL link of some topics provided to students. https://www.youtube.com/watch?v=AhQGKJU14zM

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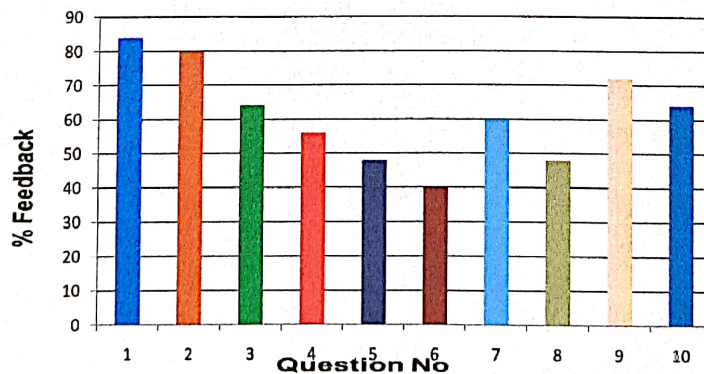
Department of Mechanical Engineering
 Academic Year:2016-2017

SEM:VII

Class: B.E

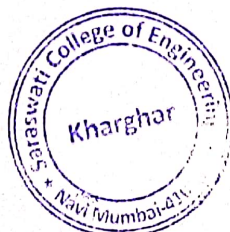
Teacher Feedback on Curriculum
 No of Responses = 05

	Q	Prof. Abjeet Ranveer (MD II)	Prof. Prassana Raut /Prof. Geeta Karmarkar (CAD/CAM/CAE)	Prof. Ashish B /Prof. Madan Jagtap (MUS)	Prof. M.B.S orpte (PPC)	Prof. Prashant Ingale (PPE)	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and	1	2	4	5	5	84
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	2	3	5	5	80
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	3	4	3	3	64
Q4	The Modules/section in the syllabus are properly sequen	4	3	2	3	3	56
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance)	5	3	4	3	1	48
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis	6	4	3	1	1	40
Q7	The curriculum has good balance between theory and Lab.	7	4	4	1	3	60
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	1	2	3	3	48
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	5	4	3	3	72
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	5	2	3	3	64



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SEM: VII

Year: BE

Sr. No	Program	Course	Feedback received	Action Taken with supporting document
1	Mechanical Engineering	Power Plant Engineering (BE SEM VII) (Prashant Ingale)	The Time Duration Available to complete the syllabus is Not sufficient. Some topic need to cover with slide i.e PPT presentation	NPTEL link of some topics provided to students. Some topic complete with PPT. https://youtube.com/playlist?list=PLLy_2iUCG87BT8H9uMufjrcPF5e6Qd2bz
2	Mechanical Engineering	CAD/CAM/CAE. (BE SEM VII) Prof. Amol Bhagat/Prof. Prassana Raut	The Time Duration Available to complete the syllabus is Not sufficient. Some topic need to cover with slide i.e PPT presentation	NPTEL link of some topics provided to students. https://onlinecourses.nptel.ac.in/noc22_me10/preview

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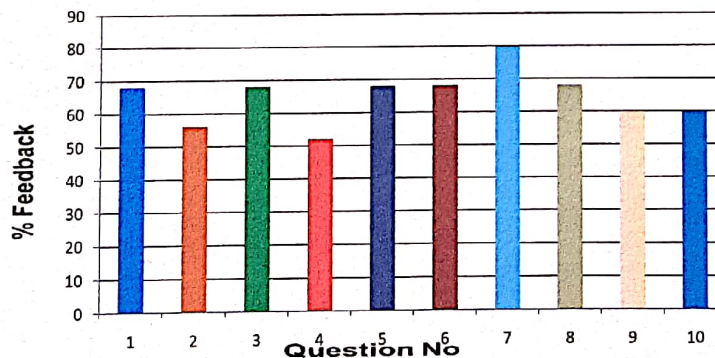
Department of Mechanical Engineering
 Academic Year:2016-2017

SEM:VIII

Class: B.E

Teacher Feedback on Curriculum
 No of Responses = 05

		Q	Prof. Sreejith Sreenivasan (DMS)	Dr. fauzia S. (IEM)	Prof. Madan Jagtap / Prof. Sagar K.(RAC)	Prof. Mugdha Dongare (RES)	Prof. Yogesh Dhimal (AUTO)	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and	1	3	4	3	3	4	68
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	4	3	4	2	1	56
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	3	2	3	5	4	68
Q4	The Modules/section in the syllabus are properly sequer	4	1	4	4	1	3	52
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance)	5	2	4	3	4	4	68
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis	6	4	3	4	3	3	68
Q7	The curriculum has good balance between theory and Lab.	7	5	3	4	3	5	80
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	3	4	3	3	4	68
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	3	3	4	2	3	60
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	3	3	3	3	3	60



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Action Taken Report

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SEM: VIII

Year: BE

Sr. No	Program	Course	Feedback received	Action Taken with supporting document
1	Mechanical Engineering	Automobile Engineering (BE SEM VIII) Prof. Yogesh Dhupal	Recent trends in Automotive sectors are not in Syllabus	Online Vidio Series about the Recent trends in Automotive sectors are provided. https://youtu.be/XHpxDVOGNxc

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Summary of the feedback received from faculties on the syllabus

Academic Year: 2016-17

Based on the feedback collected from the faculties on the syllabus, following observations were found:

- Some topics which are required to be deal with extra efforts by conducting slightly longer duration are given less time as per the syllabus.
- Most of the topics required dedicated practical hours.
- Recent trends in Automobile Engineering are not included in syllabus
- In Some subjects balance between theory and practical is not maintained properly.
- Many topics required expert guidance from the experienced people in that area

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