



SARASWATI Education Society's  
**SARASWATI College of Engineering**

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Kharghar, Navi Mumbai - 410 210.

Department of Mechanical Engineering  
 Academic Year:2018-2019

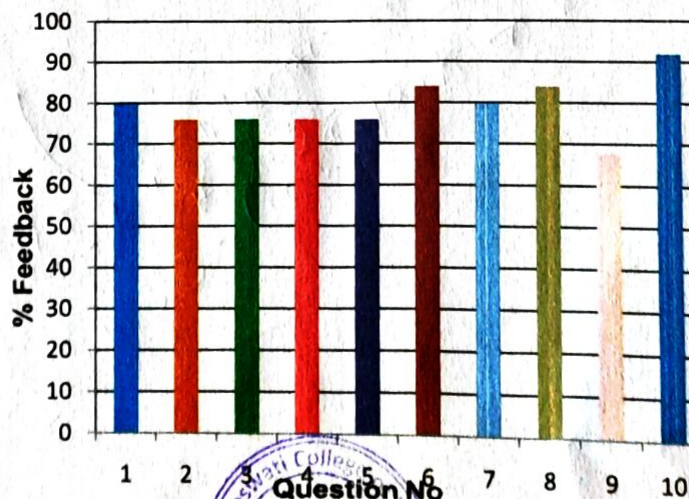
SEM:III

Class: S.E

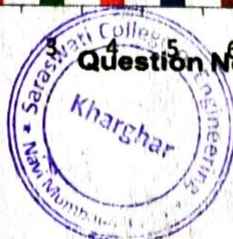
Teacher Feedback on Curriculum

No of Responses = 05

		Q	Prof. Shirish Kulkarni (AM III)	Prof. Sandeep Jadhav/ Prof. Paramjit thakur (TD)	Prof. Ganesh Jadhav/ Prof. Sachin Solanke (SOM)	Prof. Nilesh C/ Prof Sunil J (PP I)	Prof. Geeta K (MT)	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	4	4	4	4	4	80
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	4	4	4	3	4	76
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	3	5	3	5	3	76
Q4	The Modules/section in the syllabus are properly sequenc	4	3	4	3	5	4	76
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance)	5	4	3	4	3	5	76
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills	6	4	4	4	5	4	84
Q7	The curriculum has good balance between theory and Lab.	7	3	5	3	4	5	80
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	4	4	4	5	4	84
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	3	4	4	3	3	68
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	4	4	5	5	5	92



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**Action Taken Report**

Action taken report Feedback received from the **Teacher's** in Academic Year 2018-2019.

**SEM: III**

**Year: SE**

Sr. No	Program	Course	Feedback received	Action Taken with supporting document
1	Mechanical Engineering	Strength of Materials (SE SEM III)	More Time is Required for the Topic Moment of Inertia	Video lectures elaborating the different concepts in Moment of Inertia were provided <a href="https://youtu.be/ZwuwzE1qAi4">https://youtu.be/ZwuwzE1qAi4</a>
2	Mechanical Engineering	Thermodynamics (SE SEM III)	The Time Duration Available to explain steam table and Mollier,s chart is insufficient.	The NPTEL Lectures for steam table and Mollier,s chart were provided <a href="https://youtu.be/LUZrZJJ7zNQ">https://youtu.be/LUZrZJJ7zNQ</a>

  
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**Academic Year:2018-2019**

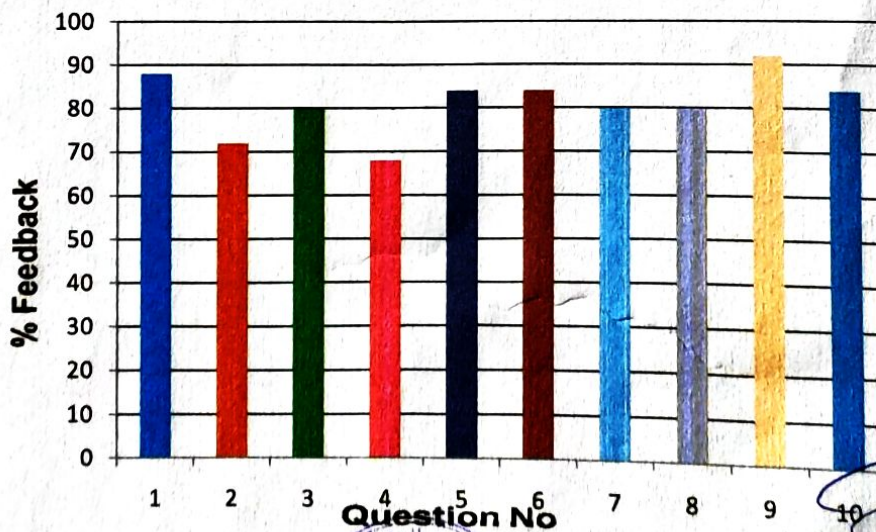
**SEM:IV**

**Class: S.E**

**Teacher Feedback on Curriculum**

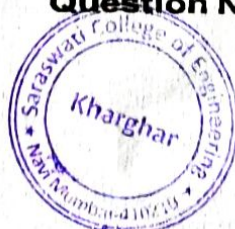
No of Responses = 05

		Q	Prof. Shirish Kulkarni (AM IV)	Prof. Sunil Jankar/ Prof. Satya C. (FM)	Prof. Naresh Joshi/ Prof. Sarita Kale (IE)	Prof. Paramjit Thakur/ Prof. Sachin Solanke (PP II)	Prof. Pramod D(KOM)	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	5	5	4	4	4	88
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	4	4	3	4	3	72
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	4	5	4	3	4	80
Q4	The Modules/section in the syllabus are properly sequenced	4	3	4	3	3	4	68
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	4	5	4	4	4	84
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	5	3	3	5	5	84
Q7	The curriculum has good balance between theory and Lab.	7	4	5	4	4	3	80
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	3	4	5	4	4	80
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	5	3	5	5	5	92
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	5	5	5	3	3	84



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**SEM: IV**

**Year: SE**

Sr. No	Program	Course	Feedback received	Action Taken with supporting document
1	Mechanical Engineering	Kinematics of Machinery (SE SEM IV)	Some of the topics like Kinematic Mechanism can be explained by animated videos and real applications	Online animated content and NPTEL lecture series on such topics were given to students. Link- <a href="https://youtu.be/yDEJxYGAoso">https://youtu.be/yDEJxYGAoso</a>

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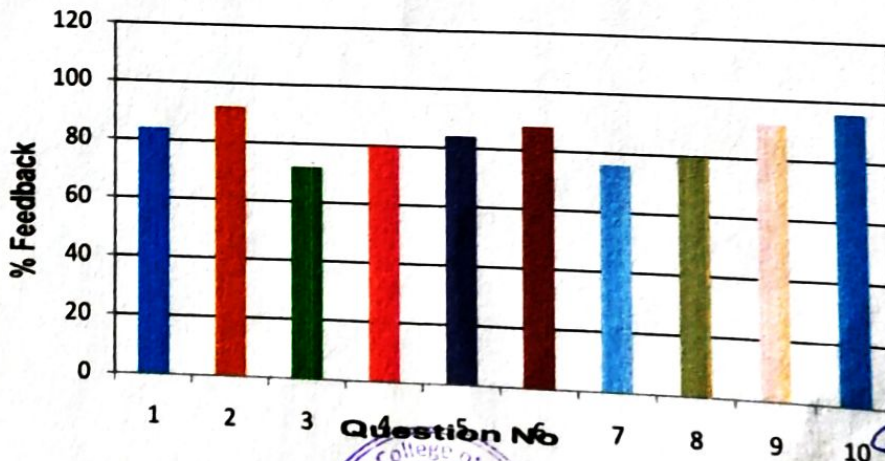
Department of Mechanical Engineering  
 Academic Year:2018-2019

SEM:V

Class: T.E

Teacher Feedback on Curriculum  
 No of Responses = 05

Q	Prof. Amol Kadam/ Prof. Sunil Sopnur (ICE)	Prof. Mitali Mhatre (MMC)	Prof. Madan Jagtap/ Prof. Paramjit Thakur (HT)	Prof. Prassana Raut/ Prof. Sakib S.(DOM)	Prof. Yogesh Dhupal / Prof. Mugdha Dongare (MSTD)	Feedback
Q1	4	4	4	5	4	84
Q2	5	5	5	4	4	92
Q3	3	4	4	4	3	72
Q4	5	3	3	5	4	80
Q5	5	4	3	4	5	84
Q6	4	5	5	3	5	88
Q7	3	4	5	3	4	76
Q8	4	3	4	4	5	80
Q9	5	4	5	5	4	92
Q10	5	5	4	5	5	96



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**Action Taken Report**

Action taken report Feedback received from the Teacher's in Academic Year 2018-2019.

SEM: V

Year: TE

Sr. No	Program	Course	Feedback received	Action Taken with supporting document
1	Mechanical Engineering	Dynamics Of Machinery (TE SEM V)	Syllabus is too lengthy, In Module No 1 all types of Governors are not covered	To Minimize this Problem we Sent NPTEL Lectures Vedio on the DOM Subject google Class Room link, <a href="https://www.youtube.com/watch?v=OIZXxPVpmBs">https://www.youtube.com/watch?v=OIZXxPVpmBs</a> , <a href="https://www.youtube.com/watch?v=FydJu1A1oeM">https://www.youtube.com/watch?v=FydJu1A1oeM</a> , <a href="https://www.youtube.com/watch?v=bXm53Xexvk&amp;list=PLAC668A0566953FB5">https://www.youtube.com/watch?v=bXm53Xexvk&amp;list=PLAC668A0566953FB5</a>
2	Mechanical Engineering	Heat Transfer (TE SEM V)	Syllabus includes heat transfer applications like heat exchangers, that should be more practical based and industry point of view.	Industrial heat exchanger design and calculations should be included.

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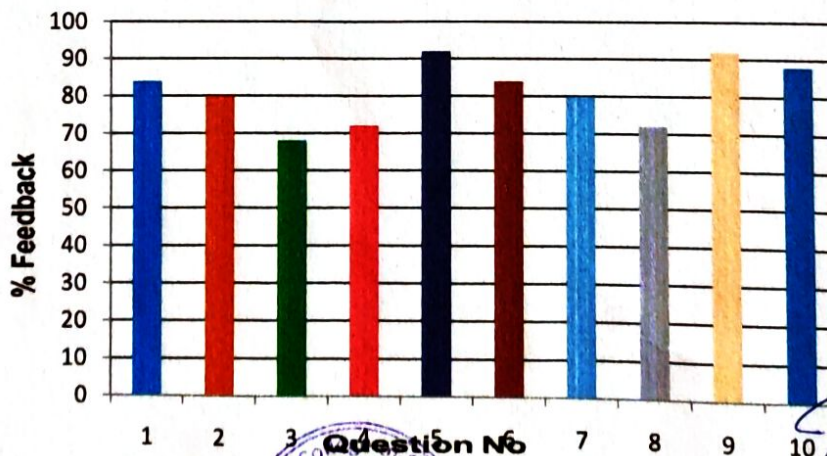
SEM:VI

Class: T.E

Teacher Feedback on Curriculum

No of Responses = 05

		Q	Prof. Mitali Mhatre / Prof. Dinesh Pargunde(MQE)	Prof. Anuprita B. / Prof. Keval Patil (MD I)	Prof. Sakib S/ Prof. Amol B (FEA)	Prof. Sunil S. (RAC)	Prof. Nalini D./ Prof. M.B. Sorte (MXTC)	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	5	3	4	5	4	84
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	4	4	5	3	4	80
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	3	3	4	4	3	68
Q4	The Modules/section in the syllabus are properly sequenc	4	4	5	3	4	2	72
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners	5	4	5	5	5	4	92
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	4	5	4	3	5	84
Q7	The curriculum has good balance between theory and Lab.	7	5	4	4	3	4	80
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	4	4	3	4	3	72
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	3	5	5	5	5	92
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	5	4	5	4	4	88



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**Action Taken Report**

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**SEM: VI**

**Year: TE**

Sr. No	Program	Course	Feedback received	Action Taken with supporting document
1	Mechanical Engineering	Refrigeration and Air Conditioning (TE SEM VI)	The topics like air refrigeration and vapor compression refrigeration have insufficient time in as per syllabus.	NPTEL link of some topics provided to students. <a href="https://youtube.com/playlist?list=PLE2DA184A2E479885">https://youtube.com/playlist?list=PLE2DA184A2E479885</a>

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Department of Mechanical Engineering  
 Academic Year:2018-2019

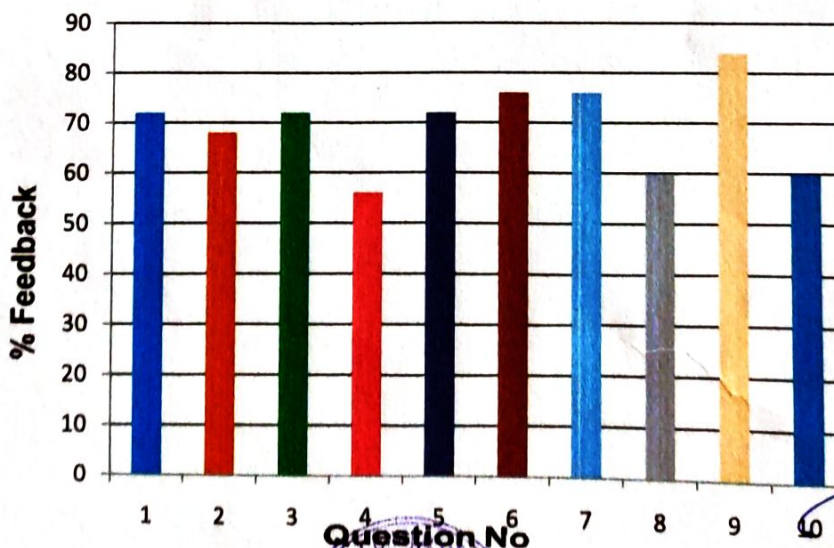
SEM:VII

Class: B.E

Teacher Feedback on Curriculum

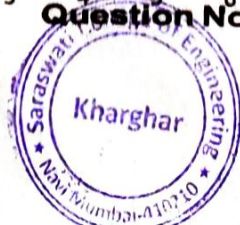
No of Responses = 05

		Q	Prof. Sreejith S (MD II)	Prof. Amol Bhagat/ Prof. Geeta K(CAD/CAM/CAE)	Prof. Amol kadam /Prof. Komal Rawa (MUS)	Prof. M. B. Sorte/ Prof. Mitali Mhatre (PPC)	Prof. Yogesh Dhumal/ Prof. Komal Rawat(PPE)	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	4	4	3	4	3	72
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	3	3	4	3	4	68
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	4	4	3	4	3	72
Q4	The Modules/section in the syllabus are properly sequen	4	3	3	2	2	4	56
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance)	5	4	4	4	4	2	72
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis	6	3	3	3	5	5	76
Q7	The curriculum has good balance between theory and Lab.	7	4	4	5	3	3	76
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	3	3	2	4	3	60
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	4	4	4	4	5	84
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	3	3	3	3	3	60



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**Action Taken Report**

Action taken report Feedback received from the Teacher's in Academic Year 2018-2019.


**SEM: VII**

**Year: BE**

Sr. No	Program	Course	Feedback received	Action Taken with supporting document
1	Mechanical Engineering	Production Planning and Process (BE SEM VII)	The Time Duration Available to complete the syllabus is Not sufficient. Some topic need to cover with slide i.e PPT presentation	NPTEL link of some topics provided to students. Some topic complete with PPT. <a href="https://docs.google.com/presentation/d/1VHkAY9k86Qo1bpKsJIA6uFV2y3UvO2qF/edit?usp=drivesdk&amp;oid=111975932879759052720&amp;rtpof=true&amp;sd=true">https://docs.google.com/presentation/d/1VHkAY9k86Qo1bpKsJIA6uFV2y3UvO2qF/edit?usp=drivesdk&amp;oid=111975932879759052720&amp;rtpof=true&amp;sd=true</a> <a href="https://docs.google.com/presentation/d/1UHfOPDJhmLLjsUn5A1CjiNkrAqZVLXB/edit?usp=drivesdk&amp;oid=100260761342027766680&amp;rtpof=true&amp;sd=true">https://docs.google.com/presentation/d/1UHfOPDJhmLLjsUn5A1CjiNkrAqZVLXB/edit?usp=drivesdk&amp;oid=100260761342027766680&amp;rtpof=true&amp;sd=true</a>
2	Mechanical Engineering	Power Plant Engineering (BE SEM VII)	The Time Duration Available to complete the syllabus is Not sufficient. Some topic need to cover with slide i.e PPT presentation	NPTEL link of some topics provided to students. Some topic complete with PPT.  <a href="https://youtube.com/playlist?list=PLLy_2iUCG87BT8H9uMufjrcPF5e6Qd2bz">https://youtube.com/playlist?list=PLLy_2iUCG87BT8H9uMufjrcPF5e6Qd2bz</a>

  
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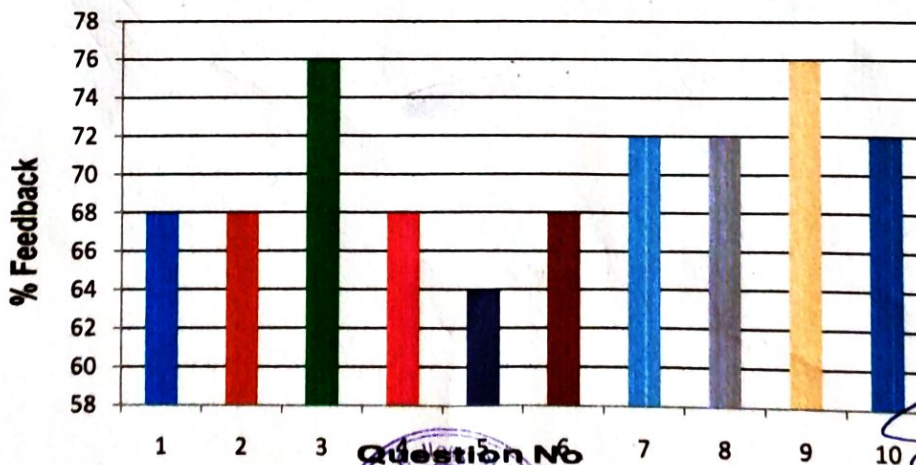
SEM:VIII

Class: B.E

Teacher Feedback on Curriculum

No of Responses = 05

Q	Prof. Sreejith S. / Prof, Prassana Raut (DMS)	Prof. Mitali M./ Prof. Paramjit Thakur (IEM)	Prof. Sunil Sopnur/ Prof. Madan Jagtap/ Prof. Amol Kadam(RAC)	Prof. Nilesh C. (RES)	Prof. Vishal Bhagat (AUTO)	Feedback		
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	4	3	4	3	3	68
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	3	3	3	4	4	68
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	3	4	5	3	4	76
Q4	The Modules/section in the syllabus are properly sequence	4	4	3	3	4	3	68
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	3	4	3	3	3	64
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	4	3	3	3	4	68
Q7	The curriculum has good balance between theory and Lab.	7	3	4	4	4	3	72
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	3	3	4	4	4	72
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	4	4	3	4	4	76
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	4	3	4	3	4	72



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**Action Taken Report**

Action taken report Feedback received from the **Teacher's** in Academic Year 2018-2019.

**SEM: VIII**

**Year: BE**

Sr. No	Program	Course	Feedback received	Action Taken with supporting document
1	Mechanical Engineering	Automobile Engineering (BE SEM VIII)	More information about Automotive fuels is Required	The video Lectures on Automotive fuels are provided.  <a href="https://youtu.be/VnGH2EScMDE">https://youtu.be/VnGH2EScMDE</a>

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**Summary of the feedback received from faculties on the syllabus**

**Academic Year: 2018-19**

Based on the feedback collected from the faculties on the syllabus, following observations were found:

- Some topics which are required to be deal with extra efforts by conducting slightly longer duration are given less time as per the syllabus.
- Some topics required prior revision of basic concepts related to that subjects
- Many topics required expert guidance from the experienced people in that area
- The depth of the course content is not sufficient to have significant learning outcomes.

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