



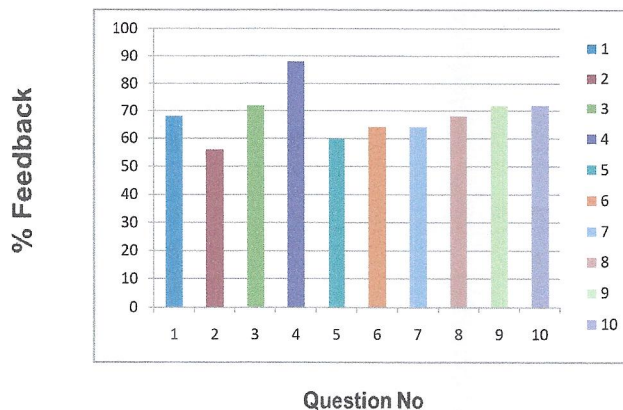
**Department of Mechanical Engineering**  
**Academic Year:2021-2022**

SEM:VII

Class: B.E

**Teacher Feedback on Curriculum**  
**No of Responses = 05**

		Q	Prof. D. Baviskar (DMS)	Prof. Mitali M/Prof. Akshay Koli (SCM)	Prof. Akshay Koli/Prof. Pramod Mourya (PLM)	Prof. Narendra W./Prof. Vikram Patil (MD)	Prof. Sunil Jankar/Prof. Nilesh C. (RES)	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	5	2	4	5	4	80
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	4	5	3	5	5	88
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	4	3	4	5	2	72
Q4	The Modules/section in the syllabus are properly sequenced	4	5	4	4	5	2	80
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	2	4	3	5	3	68
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	4	2	2	5	2	60
Q7	The curriculum has good balance between theory and Lab.	7	3	5	4	5	4	84
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	5	4	2	3	3	68
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	2	5	3	5	4	76
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	4	2	2	2	5	60



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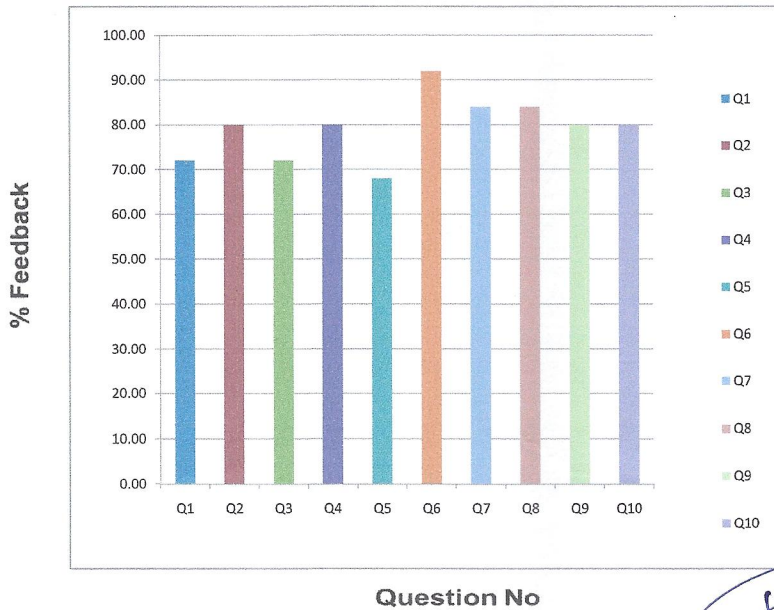
Department of Mechanical Engineering  
 Academic Year:2021-2022

SEM:III

Class: S.E

Teacher Feedback on Curriculum  
 No of Responses = 08

		Q	Prof. Madhukar Andhale (EM III)	Prof. Nidhi Singh (TD)	Prof. Sunil Sopnur (SOM)	Prof. Mugdha Dongre (PP I)	Prof. Nilesh C (M & M)	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	3	3	3	5	4	72.00
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	3	5	5	4	3	80.00
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	4	3	4	3	4	72.00
Q4	The Modules/section in the syllabus are properly sequenced	4	3	5	3	5	4	80.00
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	3	3	3	5	3	68.00
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	5	5	4	4	5	92.00
Q7	The curriculum has good balance between theory and Lab.	7	5	4	5	4	3	84.00
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	5	5	4	4	3	84.00
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	4	3	5	4	4	80.00
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	3	5	5	4	3	80.00



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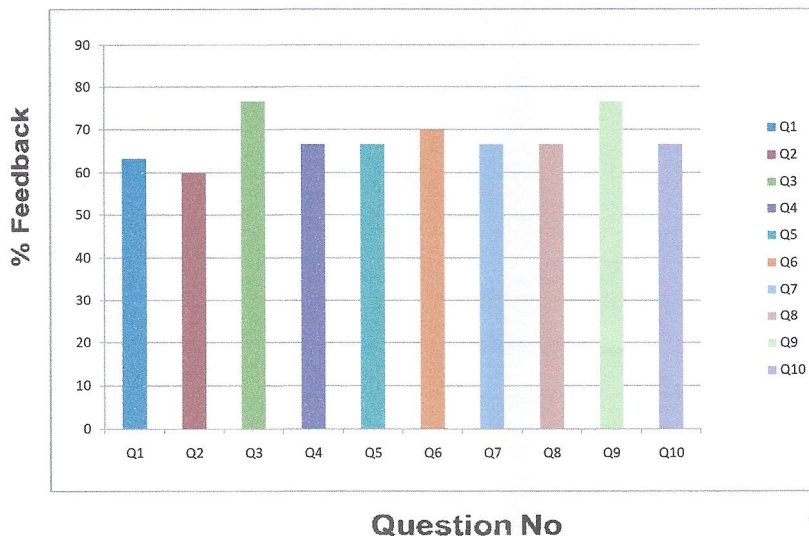
Department of Mechanical Engineering  
 Academic Year:2021-2022

SEM:IV

Class: S.E

Teacher Feedback on Curriculum  
 No of Responses = 08

Q	Prof. Suchita Yadav (EM IV)	Prof. Amruta Patil (FM)	Prof. M. B. Sorte(KO M)	Prof. Sarita Kale (IE)	Prof. Amol Bhagat (CAD/CAM)	Feedback
Q1	4	4	5	3	3	63
Q2	3	4	3	4	4	60
Q3	5	3	5	5	5	77
Q4	3	3	4	5	5	67
Q5	5	3	3	5	4	67
Q6	4	4	3	5	5	70
Q7	4	3	5	5	3	67
Q8	4	5	3	4	4	67
Q9	4	4	5	5	5	77
Q10	5	5	3	3	4	67



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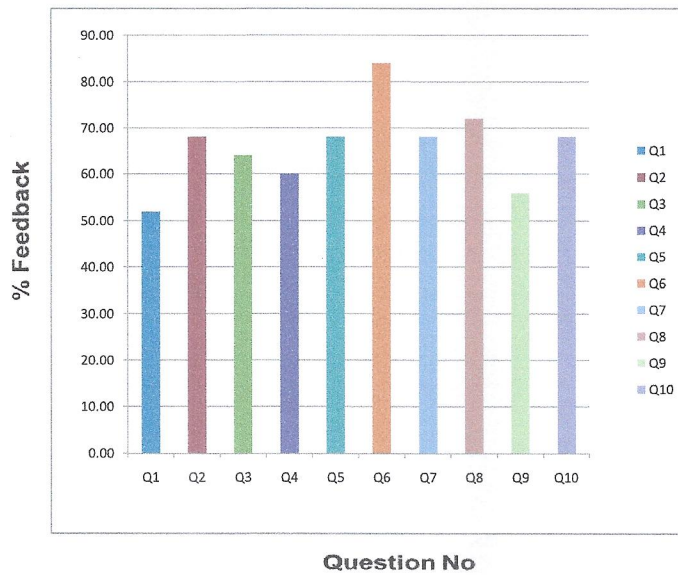
Department of Mechanical Engineering  
 Academic Year:2021-2022

SEM:V

Class: T.E

Teacher Feedback on Curriculum  
 No of Responses = 06

		Q	Dr. Madan Jagtap (TE)	Prof. M. B. Sorte (DOE)	Prof. Nidhi Singh (FEA)	Prof. Pramod Deshmukh (DOM)	Prof. Sneha Burnas e (MMC)	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	2	3	2	3	3	52.00
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	3	2	4	3	5	68.00
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	2	3	3	3	5	64.00
Q4	The Modules/section in the syllabus are properly sequenced	4	3	2	4	3	3	60.00
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	4	3	3	4	3	68.00
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	4	5	4	3	5	84.00
Q7	The curriculum has good balance between theory and Lab.	7	5	3	2	3	4	68.00
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	4	5	3	2	4	72.00
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	2	2	4	3	3	56.00
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	4	2	4	2	5	68.00



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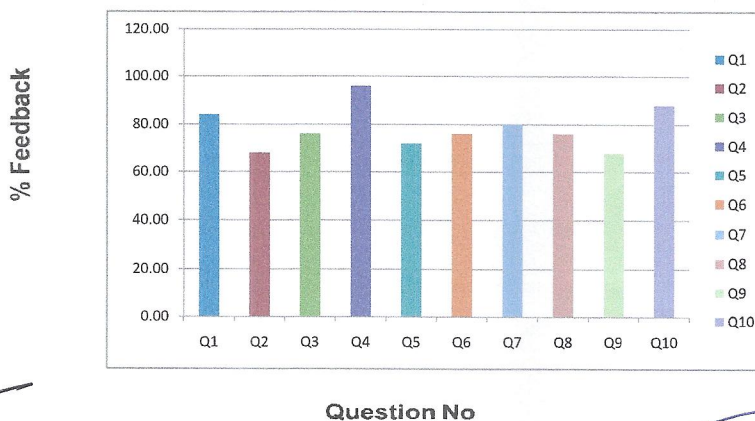
Department of Mechanical Engineering  
 Academic Year:2021-2022

SEM:VI

Class: S.E

Teacher Feedback on Curriculum  
 No of Responses = 08

		Q	Prof. Mugdha Dongare (MFT)	Prof. Nalini Dipthi (MD)	Prof. Pramod Mourya (TM)	Prof. Parmajeet Thakur/Dhiraj Patil (A & AI)	Prof. Madan Jagtap (HVAC)	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	5	5	4	4	3	84.00
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	3	3	4	4	3	68.00
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	3	4	5	4	3	76.00
Q4	The Modules/section in the syllabus are properly sequenced	4	5	5	5	5	4	96.00
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	3	3	4	4	4	72.00
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	4	4	3	4	4	76.00
Q7	The curriculum has good balance between theory and Lab.	7	5	4	4	4	3	80.00
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	3	4	4	3	5	76.00
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	4	4	3	3	3	68.00
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	3	5	5	5	4	88.00



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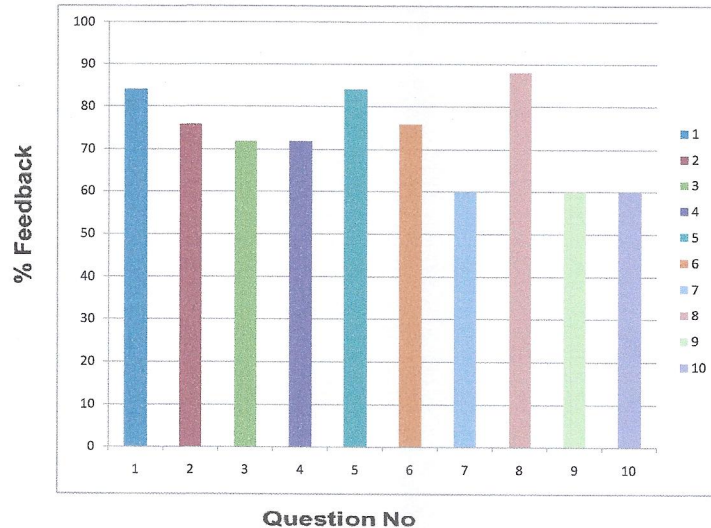
Department of Mechanical Engineering  
 Academic Year:2021-2022

SEM:VII

Class: B.E

Teacher Feedback on Curriculum  
 No of Responses = 10

		Q	Prof. D. Baviskar (MD II)	Prof. Parmajeet Thakur (DMM)	Prof. Mitali Mhatre (PPC)	Prof. Vishal Bhagat (AE)	Prof. Prasanna Raut (CAD/CAM)	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	4	5	4	5	3	84
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	5	2	3	5	4	76
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	5	5	2	4	2	72
Q4	The Modules/section in the syllabus are properly sequenced	4	5	5	4	2	2	72
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	3	3	5	5	5	84
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	5	2	4	3	5	76
Q7	The curriculum has good balance between theory and Lab.	7	2	3	4	4	2	60
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	5	5	4	3	5	88
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	3	4	3	3	2	60
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	4	3	3	3	2	60



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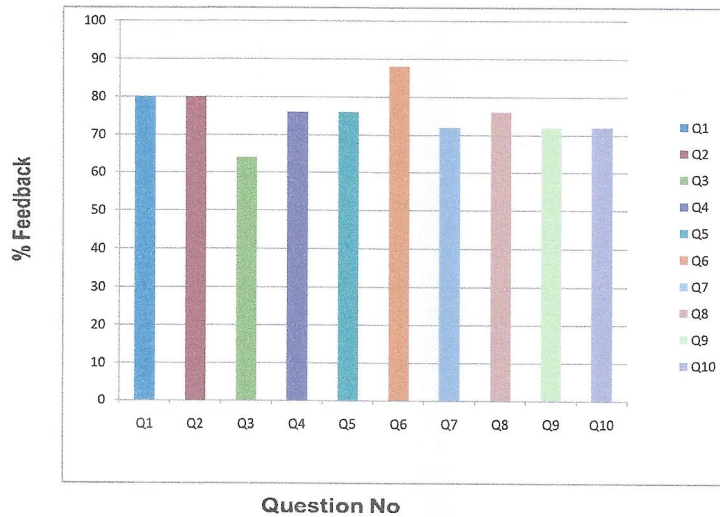
Department of Mechanical Engineering  
 Academic Year:2021-2022

SEM:VIII

Class: B.E

Teacher Feedback on Curriculum  
 No of Responses = 05

		Q	Prof. Sreejith Sreenivasan (DMS)	Prof. Sunil Jankar (IEM)	Prof. Sunil S./Prof. Nilesh C. (PE)	Prof. Sunil Jankar (RES)	Prof. Sindhu (EM)	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	5	3	4	4	4	80
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	4	4	5	3	4	80
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	4	3	3	3	3	64
Q4	The Modules/section in the syllabus are properly sequenced	4	3	3	5	5	3	76
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	4	4	3	5	3	76
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	4	5	4	4	5	88
Q7	The curriculum has good balance between theory and Lab.	7	4	3	4	3	4	72
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	5	3	5	3	3	76
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	3	3	3	5	4	72
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	4	3	3	4	4	72



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**Action Taken Report**

Action taken report Feedback received from the **Teacher's** in Academic Year 2021-2022.

**SEM: III**

**Year: SE**

Sr. No	Program	Course	Feedback received	Action Taken with supporting document
1	Mechanical Engineering	Materials & Metallurgy (SE SEM III)	It is difficult to understand concept of Iron-Carbon Diagram.	Video lectures are provided to students. <a href="https://www.youtube.com/watch?v=5vaYfdOfekI">https://www.youtube.com/watch?v=5vaYfdOfekI</a>
2	Mechanical Engineering	Thermodynamics (SE SEM III)	The Time Duration Available to complete the syllabus is Not sufficient.	The NPTEL Lectures for module 1 and 2 was given to students. <a href="https://youtube.com/playlist?list=PLD8E646BAB3366BC8">https://youtube.com/playlist?list=PLD8E646BAB3366BC8</a>

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**Action Taken Report**

Action taken report Feedback received from the **Teacher's** in Academic Year 2021-2022.

**SEM: IV**

**Year: SE**

Sr. No	Program	Course	Feedback received	Action Taken with supporting document
1	Mechanical Engineering	Engineering Mathematics IV (SE SEM IV)	The Time Duration Available to complete the Integration Topic is Not sufficient.	Online animated content and NPTEL lecture series on such topics were given to students. Link- <a href="https://youtu.be/n2UPL0Bdq5c">https://youtu.be/n2UPL0Bdq5c</a>

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**Action Taken Report**

Action taken report Feedback received from the **Teacher's** in Academic Year 2021-2022.

**SEM: V**

**Year: TE**

Sr. No	Program	Course	Feedback received	Action Taken with supporting document
1	Mechanical Engineering	Dynamics Of Machinery (TE SEM V)	Syllabus is too lengthy, In Module No 1 all types of Governors are not covered	Online animated content and NPTEL lecture series on such topics were given to students. Link- <a href="https://youtu.be/OIZXxPVpmBs">https://youtu.be/OIZXxPVpmBs</a>
2	Mechanical Engineering	Finite Element Analysis (TE SEM V)	Module No. 6 (Dynamic Analysis) should have more Practical Problems/Numericals.	Video lectures are provided to students.  <a href="https://youtu.be/u2hjh7QqiObw">https://youtu.be/u2hjh7QqiObw</a>

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**Action Taken Report**

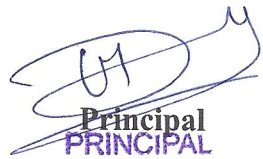
Action taken report Feedback received from the **Teacher's** in Academic Year 2021-2022.

**SEM: VI**

**Year: TE**

Sr. No	Program	Course	Feedback received	Action Taken with supporting document
1	Mechanical Engineering	Automation & Artificial Intelligence (TE SEM VI)	Numerical for AI Algorithms should be included in Syllabus.	NPTTEL link of some topics provided to students. <a href="https://youtu.be/IOa_AYWa5no">https://youtu.be/IOa_AYWa5no</a>
2	Mechanical Engineering	Machine Design (TE SEM VI)	1) Design of Toggle Jack in not in Module 3 ( Design against Static load) 2) Design of Crane hook is in six sem (Module 2, Curved beam) as well as VII sem (Module 2, Design of Hoisting Mechanism)	Notes are also provided with one numerical for practice. <a href="https://drive.google.com/drive/folders/1jQdYZyBw556nsrRE6f72n_Rgz_jknGlX?usp=sharing">https://drive.google.com/drive/folders/1jQdYZyBw556nsrRE6f72n_Rgz_jknGlX?usp=sharing</a>

  
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**Action Taken Report**

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**SEM: VII**

**Year: BE**

Sr. No	Program	Course	Feedback received	Action Taken with supporting document
1	Mechanical Engineering	CAD/CAM/CAE. (BE SEM VII)	The Time Duration Available to complete the syllabus is Not sufficient. Some topic need to cover with slide i.e PPT presentation	NPTEL link of some topics provided to students. <a href="https://onlinecourses.nptel.ac.in/noc22_me10/review">https://onlinecourses.nptel.ac.in/noc22_me10/review</a>
2	Mechanical Engineering	Disaster Management (BE SEM VII)	The latest syllabus has no highlights of pandemics.	The recent trends, rules and regulations, dos and don'ts of a pandemics was explained with Reports c organizations like NDMA <a href="https://ndma.gov.in/sites/default/files/PDF/COVID-19-Indian-Experience.pdf">https://ndma.gov.in/sites/default/files/PDF/COVID-19-Indian-Experience.pdf</a>

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Action taken report Feedback received from the **Teacher's** in Academic Year 2021-2022.

**SEM: VIII**

**Year: BE**

Sr. No	Program	Course	Feedback received	Action Taken with supporting document
1	Mechanical Engineering	Power Engineering (BE SEM VIII)	More time required for Impulse and Reaction turbine.	YouTube video links are provided <a href="https://youtu.be/g_5Plql7puw">https://youtu.be/g_5Plql7puw</a>

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