

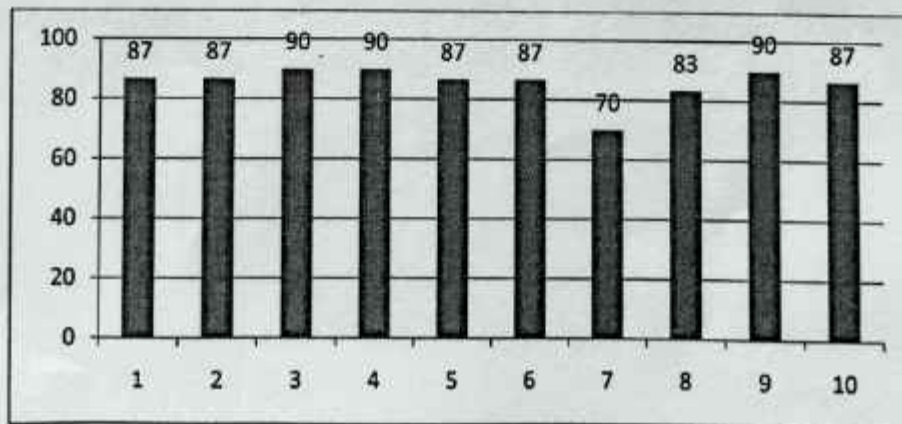


**DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING IN ARTIFICIAL
INTELLIGENCE & MACHINE LEARNING**

Academic Year 2023-24(EVEN)

Teacher Feedback Analysis Report (Sem. IV)

Q. No.	Question	EM -IV	AOA	DBMS	OS	MP	Python	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	4	4	5	4	5	4	87
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	5	4	5	4	5	3	87
Q3	The depth of the course content is adequate to have significant learning outcomes.	5	5	5	4	5	3	90
Q4	The Modules/section in the syllabus are properly sequenced	4	5	5	5	5	3	90
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	4	5	4	5	4	4	87
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	5	5	4	4	4	4	87
Q7	The curriculum has good balance between theory and Lab.	NA	5	5	4	4	3	70
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	4	5	5	3	5	3	83
Q9	The books prescribed/listed as reference materials are relevant and updated.	5	5	5	5	4	3	90
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	5	4	5	4	4	4	87



for *A. Pawale*
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ACTION TAKEN REPORT

Action taken report on feedback from teachers in academic year 2023-24

SE (SEM IV)

Sr. No.	Program	Course	Feedback received	Action Taken with supporting documents
1	Computer Science & Engineering AIML	Microprocessor	Syllabus is vast. No. of lecture hours are less.	Allocated extra lectures. (Weekly 1 hr.) Solved Previous year question for practice.
2	Computer Science & Engineering AIML	Analysis of Algorithm	Insufficient prescribed time for the completion of syllabus	Allocated extra lectures. (Weekly 1 hr.) Solved Previous year question for practice.

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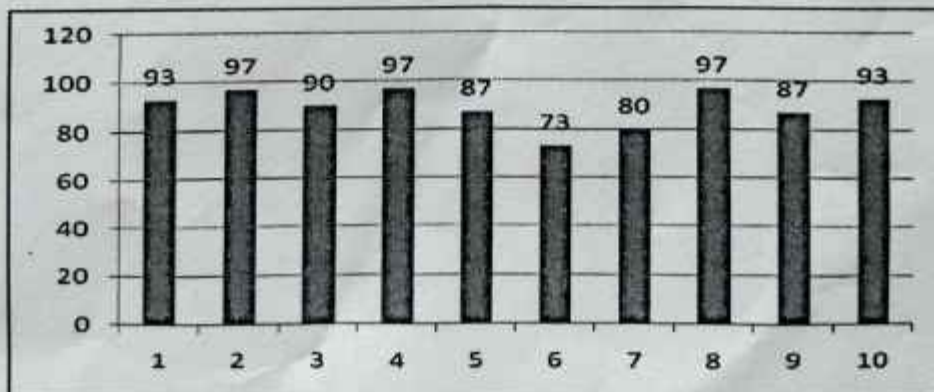


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INTELLIGENCE & MACHINE LEARNING**

Academic Year 2023-24(EVEN)

Teacher Feedback Analysis Report (Sem. VI)

Q. No.	Question							Feedback
		DAV	CS S	SEP M	ML	DC	CCL	
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	4	4	5	5	5	5	93
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	4	5	5	5	5	5	97
Q3	The depth of the course content is adequate to have significant learning outcomes.	5	5	4	4	5	4	90
Q4	The Modules/section in the syllabus are properly sequenced	4	5	5	5	5	5	97
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	4	5	4	4	5	4	87
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students.	3	5	4	5	NA	5	73
Q7	The curriculum has good balance between theory and Lab.	5	5	5	4	NA	5	80
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	4	5	5	5	5	5	97
Q9	The books prescribed/listed as reference materials are relevant and updated.	4	5	4	4	4	5	87
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	5	5	5	4	4	5	93



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ACTION TAKEN REPORT

Action taken report on feedback from teachers in academic year 2023-24

TE (SEM VI)

Sr. No.	Program	Course	Feedback received	Action Taken with supporting documents
1	Computer Science & Engineering AIML	Data Analytics and Visualization	Some topics should be elaborative.	Solved Question paper for Numerical practice. Provide notes : https://drive.google.com/drive/folders/18iTX1R5uvlEQFq3peCGKmpDZc5_wWu?usp=sharing

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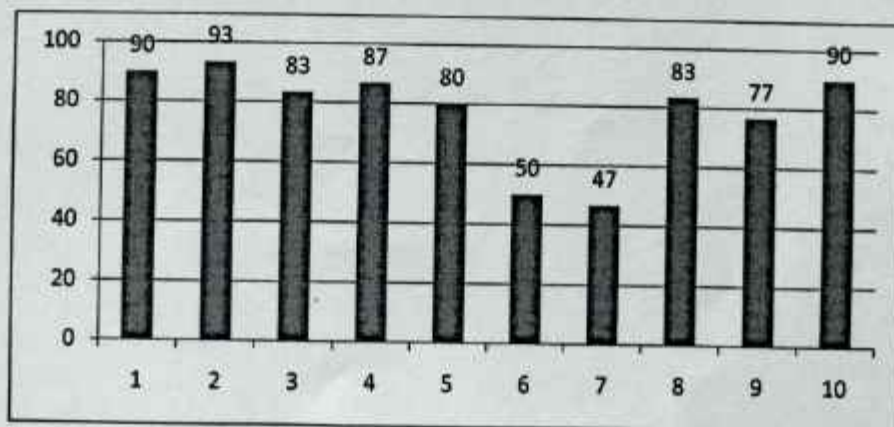
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Academic Year 2023-24(EVEN)

Teacher Feedback Analysis Report (Sem VIII)

Q. No.	Question	AAI	RL	RS	SMA	PM	EM	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	4	5	4	5	5	4	90
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	5	5	5	4	4	5	93
Q3	The depth of the course content is adequate to have significant learning outcomes.	4	4	4	4	5	4	83
Q4	The Modules/section in the syllabus are properly sequenced	4	5	4	5	4	4	87
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	3	5	4	4	4	4	80
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	2	5	4	4	NA	NA	50
Q7	The curriculum has good balance between theory and Lab.	2	5	5	2	NA	NA	47
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	3	5	5	4	4	4	83
Q9	The books prescribed/listed as reference materials are relevant and updated.	2	4	4	5	4	4	77
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	4	5	5	4	5	4	90



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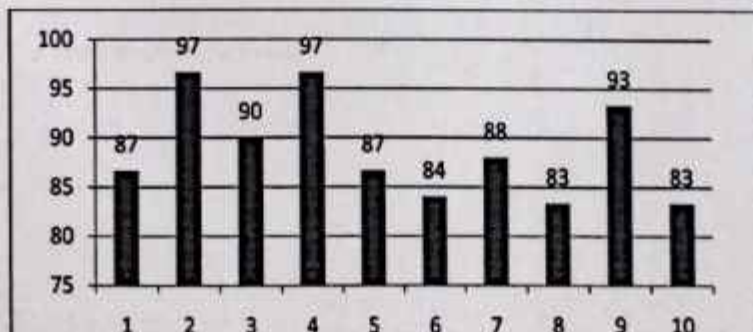
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Academic Year 2023-24(ODD)

Teacher Feedback Analysis Report (Sem. III)

Q.No.	Question	EM III	DS	CG	OOPM	DSGT	DLCA	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5	5	4	4	4	4	87
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	4	5	5	5	5	5	97
Q3	The depth of the course content is adequate to have significant learning outcomes.	4	5	5	4	4	5	90
Q4	The Modules/section in the syllabus are properly sequenced	5	5	4	5	5	5	97
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	4	4	4	4	5	5	87
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	4	5	4	4	NA	4	84
Q7	The curriculum has good balance between theory and Lab.	5	4	4	4	NA	5	88
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	4	4	3	4	5	5	83
Q9	The books prescribed/listed as reference materials are relevant and updated.	5	5	4	4	5	5	93
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	4	5	4	4	3	5	83




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ACTION TAKEN REPORT

Action taken report on feedback from teachers in academic year 2023-24

SE (SEM III)

Sr. No.	Program	Course	Feedback received	Action Taken with supporting documents
1	Computer Science & Engineering AIML	Digital Logic & Computer Organization Architecture	Syllabus is vast.	For more understanding purpose shared NPTEL course video lectures with students <u>NPTEL :: Computer Science and Engineering - NOC:Computer Organization and Architecture A Pedagogical Aspect</u>
2	Computer Science & Engineering AIML	Discrete Structure & Graph Theory	Insufficient prescribed time for the completion of syllabus	NPTEL course contents of Discrete Structure & Graph Theory was shared with students <u>NPTEL :: Mathematics - Discrete Mathematics</u> Allocated extra lectures. (Weekly 1 hr.) Solved Previous year question for practice.


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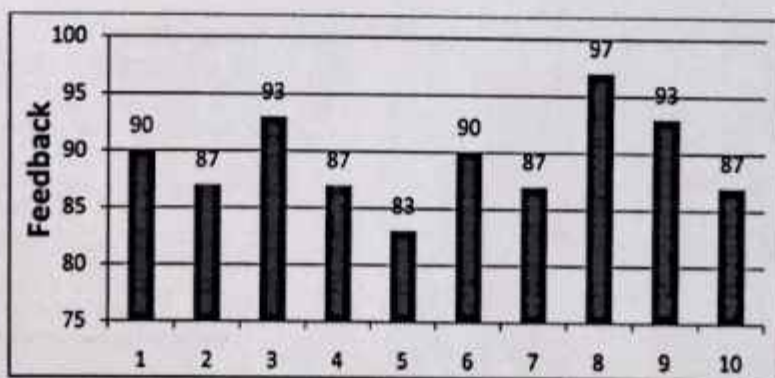
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Academic Year 2023-24(ODD)

Teacher Feedback Analysis Report (Sem. V)

Q.No.	Question	CN	WC	AI	DWM	SAIDS	BCE-II	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	4	4	5	5	5	5	87
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	4	4	4	5	3	4	97
Q3	The depth of the course content is adequate to have significant learning outcomes.	5	4	4	5	4	4	90
Q4	The Modules/section in the syllabus are properly sequenced	5	4	5	4	1	4	97
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	4	5	5	4	5	87
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	NA	4	5	5	5	4	84
Q7	The curriculum has good balance between theory and Lab.	NA	4	4	5	3	4	88
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	5	4	4	5	4	5	83
Q9	The books prescribed/listed as reference materials are relevant and updated.	5	5	5	5	2	4	93
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	5	5	5	5	3	4	83




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ACTION TAKEN REPORT

Action taken report on feedback from teachers in academic year 2023-24

TE (SEM V)

Sr. No.	Program	Course	Feedback received	Action Taken with supporting documents
1	Computer Science & Engineering AIML	Data warehousing and Mining	Some topics should be elaborative.	Solved Question paper for Numerical practice. Shared NPTEL course video lectures with students Data Mining - Course (nptel.ac.in)
2	Computer Science & Engineering AIML	Business Communication and Ethics-II	Few content can be elaborated	Training was given on Self introduction and Resume making. Mock interview was conducted to give the look and feel of a live interview to the students.


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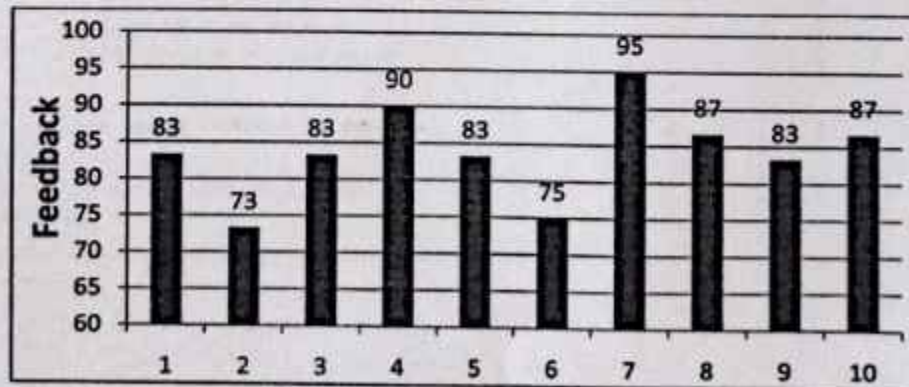
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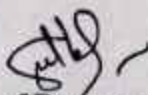
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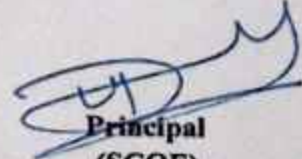
Academic Year 2023-24(ODD)

Teacher Feedback Analysis Report (Sem VII)

Q.No.	Question	DL	BDA	NLP	BT	CSL	MIS	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	5	4	4	4	4	4	83
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	4	4	3	4	3	4	73
Q3	The depth of the course content is adequate to have significant learning outcomes.	5	5	3	4	4	4	83
Q4	The Modules/section in the syllabus are properly sequenced	4	5	4	4	5	5	90
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	4	4	4	4	4	83
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	4	4	4	3	NA	NA	75
Q7	The curriculum has good balance between theory and Lab.	5	5	5	4	NA	NA	95
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	4	5	4	4	5	4	87
Q9	The books prescribed/listed as reference materials are relevant and updated.	5	5	4	4	4	3	83
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	5	4	4	3	5	5	87




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ACTION TAKEN REPORT

Action taken report on feedback from teachers in academic year 2023-24

BE (SEM VII)

Sr. No.	Program	Course	Feedback received	Action Taken with supporting documents
1	Computer Science & Engineering AIML	DLOC: Block-chain Technologies	Basic Concept of cryptography can be added to revise.	Cryptography in Blockchain technology related data taught and provided to the students <u>Cryptography in Blockchain: Types & Applications [2024] upGrad blog</u>

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