



SARASWATI Education Society's
SARASWATI College of Engineering

Learn Live Achieve and Contribute

Kharghar, Navi Mumbai - 410 210

Action Taken Report


Action taken report Feedback received from the **Teacher's** in Academic Year 2022-2023.

SEM: IV

Year: SE

Sr. No.	Program	Course	Feedback received	Action Taken with supporting document
1	Automobile Engineering	Production Process II (SE SEM IV)	The Time Duration Available to complete the syllabus is insufficient	Video lecture elaborating the different production processes. Non destructive Testing module should not be in PP II- https://youtu.be/a07gtJbK9aU


HOD


Principal



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Action Taken Report

Action taken report Feedback received from the **Teacher's** in Academic Year 2022-2023.

SEM: VI

Year: TE

Sr. No.	Program	Course	Feedback received	Action Taken with supporting document
1	Automobile Engineering	Finite Element Analysis (TE SEM VI)	The Time Duration Available to complete the syllabus is Not sufficient. Some topic need to cover with slide i.e PPT presentation	NPTEL link of some topics provided to students. https://nptel.ac.in/courses/112104193


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Action Taken Report

Action taken report Feedback received from the **Teacher's** in Academic Year 2022-2023.

SEM: VIII

Year: BE

Sr. No.	Program	Course	Feedback received	Action Taken with supporting document
1	Automobile Engineering	Hybrid and Electric Vehicles (BE SEM VIII)	Recent trends in Automotive sectors are not in Syllabus	Online Vidio Series about the Recent trends in Automotive sectors are provided. https://youtu.be/XHpxDVOGNxc


HOD


Principal



Department of Automobile Engineering

Academic Year:2022-2023

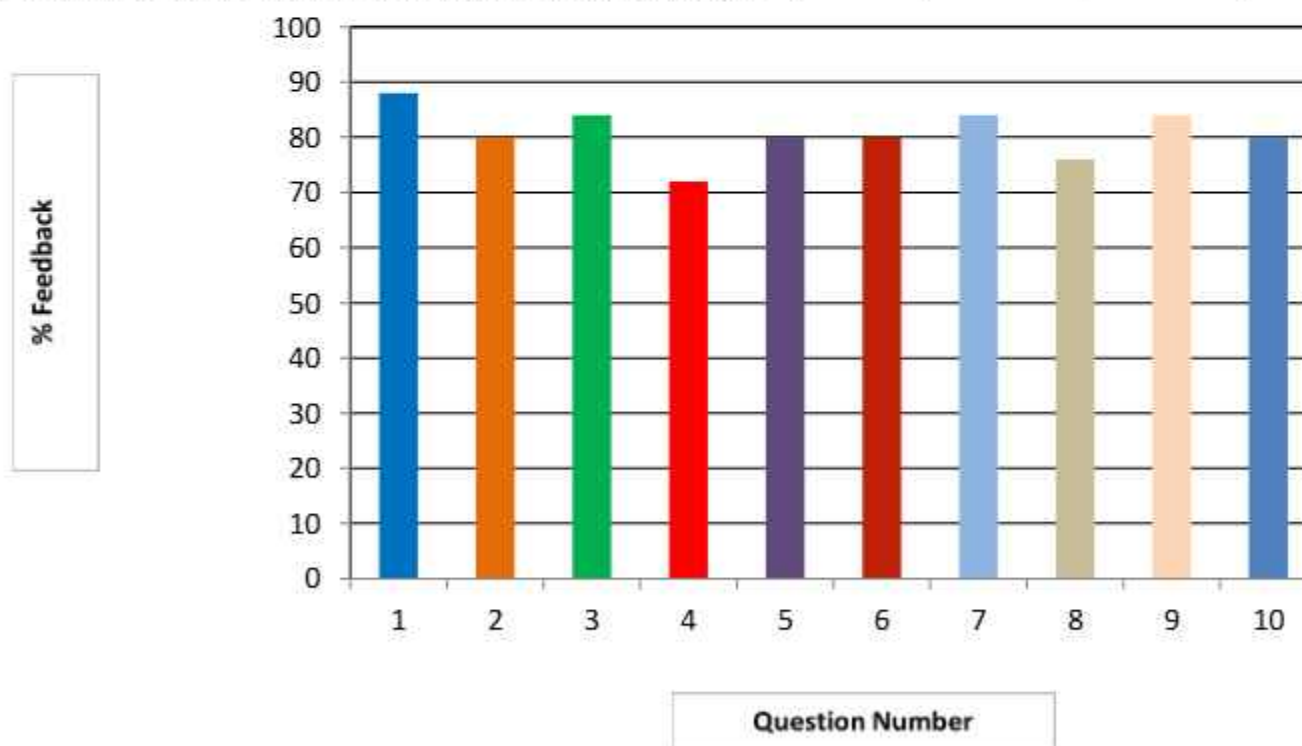
SEM:IV

Class: S.E

Teacher Feedback on Curriculum

No of Responses = 05

	Q	Prof. Ganesh Rodge(AM IV)	Prof. Nidhi Singh(FM)	Prof. Nilesh Patil (IE)	Dr. Vishnudas Chodankar (PP)	Prof. Pramod Deshmukh(KOM)	Feedback	
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	5	5	4	5	3	88
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	4	4	3	4	5	80
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	4	5	4	4	4	84
Q4	The Modules/section in the syllabus are properly sequenced	4	3	4	3	3	5	72
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	4	5	4	3	4	80
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	5	4	3	4	4	80
Q7	The curriculum has good balance between theory and Lab.	7	4	4	4	4	5	84
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	3	4	5	3	4	76
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	5	3	5	3	5	84
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	5	5	3	3	4	80





Academic Year:2022-2023

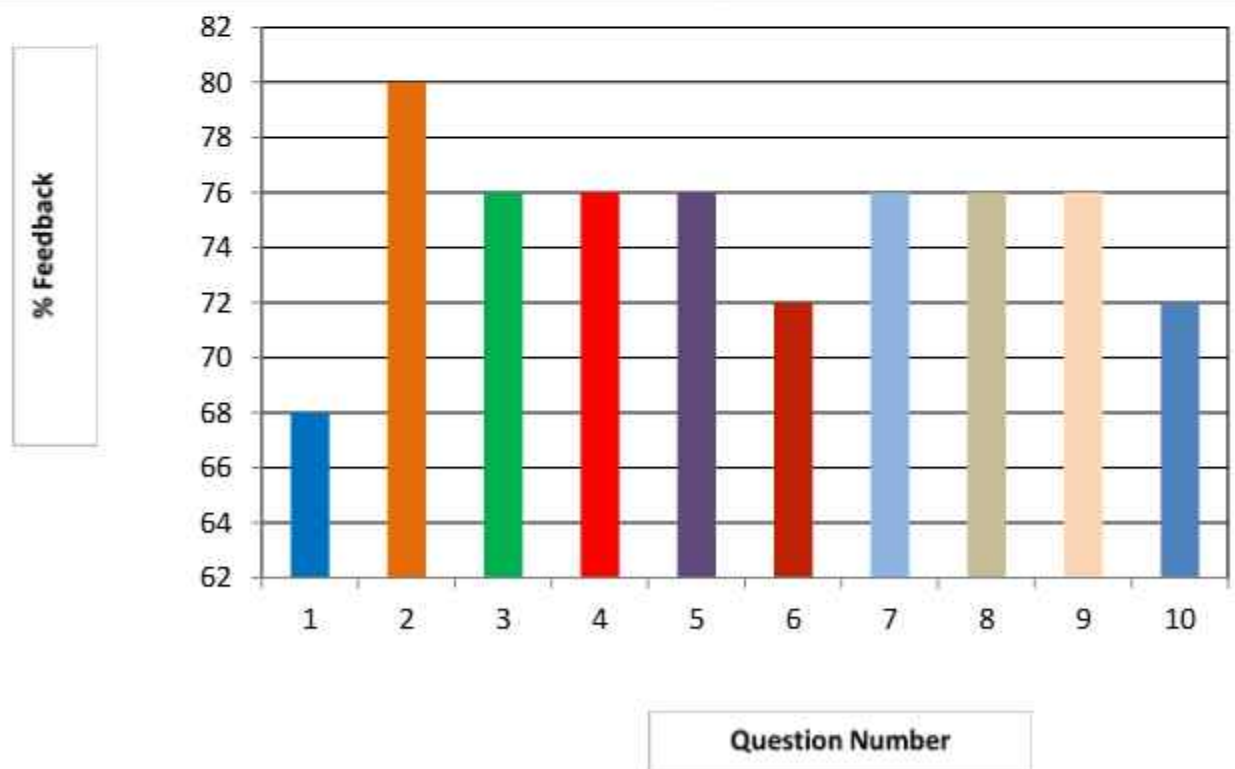
SEM:VI

Class: T.E

Teacher Feedback on Curriculum

No of Responses = 05

	Q	Prof. Vishnudas Chodankar (VBE&S)	Prof. SagarKadu(ASD)	Prof. Madan Jagtap (MV)	Prof. Vivek Yakkundi (A&AI)	Prof. P.D.Ingle.(TE)	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	3	3	3	4	68
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	4	3	4	4	80
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	4	4	4	3	76
Q4	The Modules/section in the syllabus are properly sequenced	4	4	5	4	3	76
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	3	4	3	5	76
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	5	3	3	3	72
Q7	The curriculum has good balance between theory and Lab.	7	4	4	4	4	76
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	4	4	4	4	76
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	3	5	4	4	76
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	3	4	4	4	72





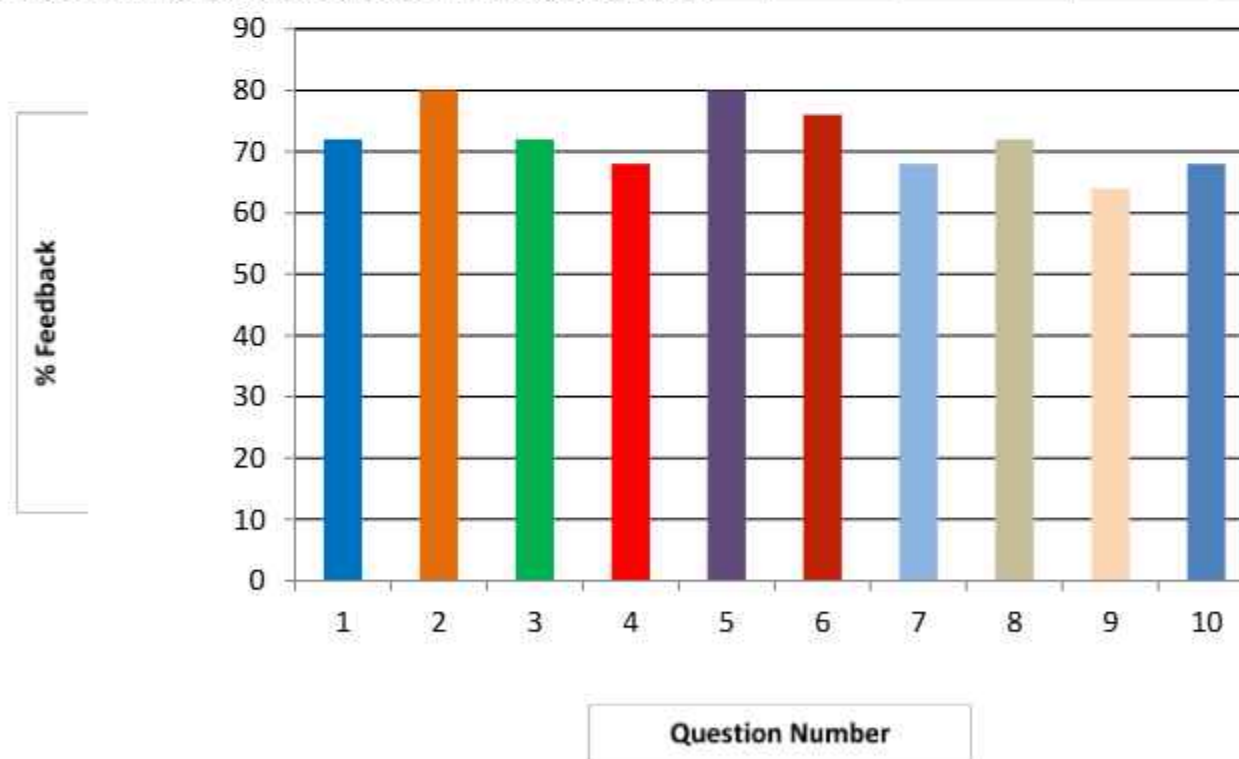
SEM:VIII

Class: B.E

Teacher Feedback on Curriculum

No of Responses = 05

	Q	Prof. Chetan Thakur (HEV)	Prof. T. Z. Quazi (M)	Prof. Vivek Yakkundi(PDD)	Prof. Sagar Khatavkar (TQM)	Dr. Neha Sharma (PM)	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	3	4	4	3	72
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	5	3	3	5	80
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	3	5	3	4	72
Q4	The Modules/section in the syllabus are properly sequenced	4	3	3	4	4	68
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	4	3	5	4	80
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	4	4	4	3	76
Q7	The curriculum has good balance between theory and Lab.	7	4	3	3	4	68
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	3	3	4	4	72
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	3	3	3	4	64
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	3	3	4	3	68





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Action taken report Feedback received from the **Teacher's** in Academic Year 2022-2023.

SEM: III

Year: SE

Sr. No.	Program	Course	Feedback received	Action Taken with supporting document
1	Automobile Engineering	Strength of Materials (SE SEM III)	More Time is Required for the Topic Moment of Inertia	Video lectures elaborating the different concepts in Moment of Inertia were provided https://youtu.be/ZwuwzE1qAi4


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Action Taken Report

Action taken report Feedback received from the **Teacher's** in Academic Year 2022-2023

SEM: V

Year: TE

Sr. No.	Program	Course	Feedback received	Action Taken with supporting document
1	Automobile Engineering	Internal Combustion Engines (TE SEM V)	More sessions on Knocking And Hunting concept is required	To Minimize this Problem we Sent NPTEL Lectures Video on the required topic https://youtu.be/T-3QeANP7Ps


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Action Taken Report

Action taken report Feedback received from the **Teacher's** in Academic Year 2022-2023.

SEM: VII

Year: BE

Sr. No.	Program	Course	Feedback received	Action Taken with supporting document
1	Automobile Engineering	Autotronics (BE SEM VII)	The Time Duration Available to complete the syllabus is Not sufficient. Some topic need to cover with slide i.e PPT presentation	NPTel link of some topics provided to students. Some topic complete with PPT. https://youtube.com/playlist?list=PLly_2iUCG87BT8H9uMufjrcPF5e6Qd2bz
2	Automobile Engineering	Vehicle Dynamics (BE SEM VII)	The Time Duration Available to complete the syllabus is Not sufficient. Some topic need to cover with slide i.e PPT presentation	NPTel link of some topics provided to students. https://onlinecourses.nptel.ac.in/noc22_me10/preview


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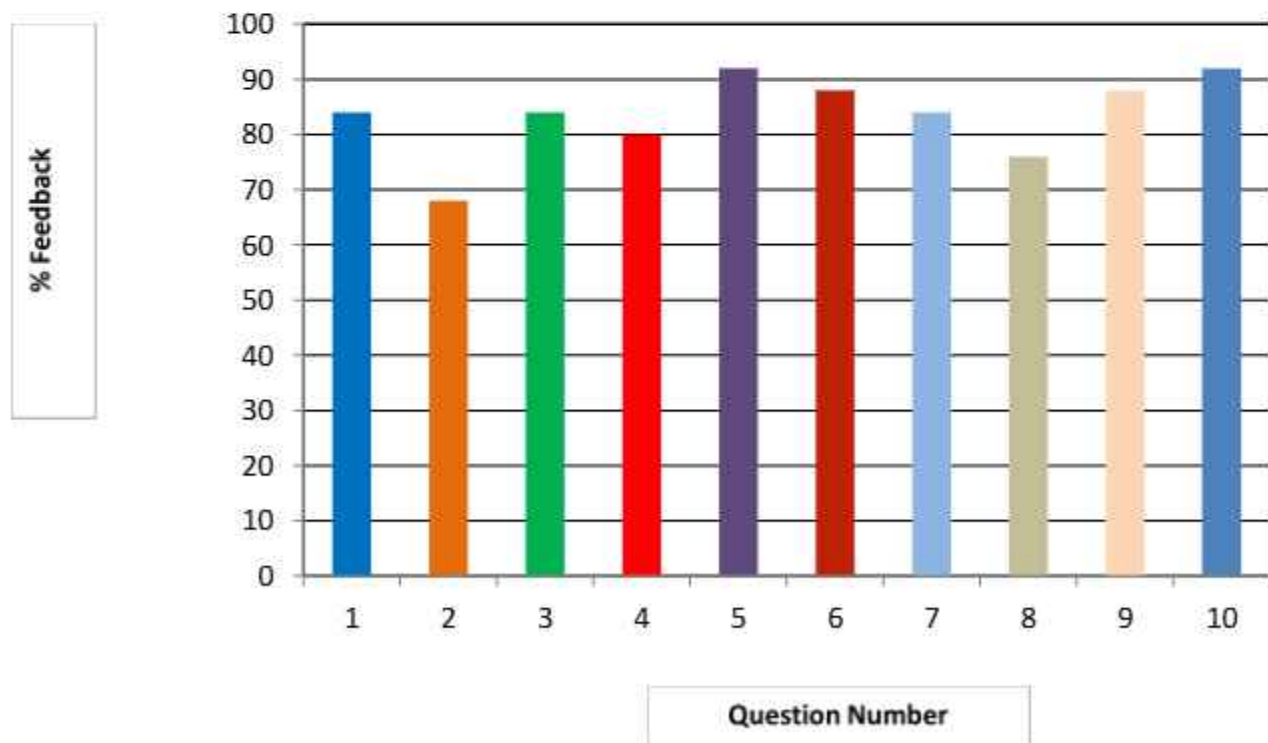
SEM:III

Class: S.E

Teacher Feedback on Curriculum

No of Responses = 05

	Q	Prof. Shirish Kulkarni(AM III)	Prof. Nidhi S./ Prof. Sunil Jankar(TD)	Prof. Sagar Khatavkare(SOM)	Prof. Soni Jaiswal (PP I)	Prof. Nilesh Chanewar(MT)	Feedback	
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	4	5	4	4	4	84
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	3	4	3	3	4	68
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	4	5	4	4	4	84
Q4	The Modules/section in the syllabus are properly sequenced	4	4	4	3	4	5	80
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	5	5	4	5	4	92
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	4	4	5	4	5	88
Q7	The curriculum has good balance between theory and Lab.	7	4	5	5	3	4	84
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	4	4	3	4	4	76
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	5	3	4	5	5	88
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	5	5	5	4	4	92





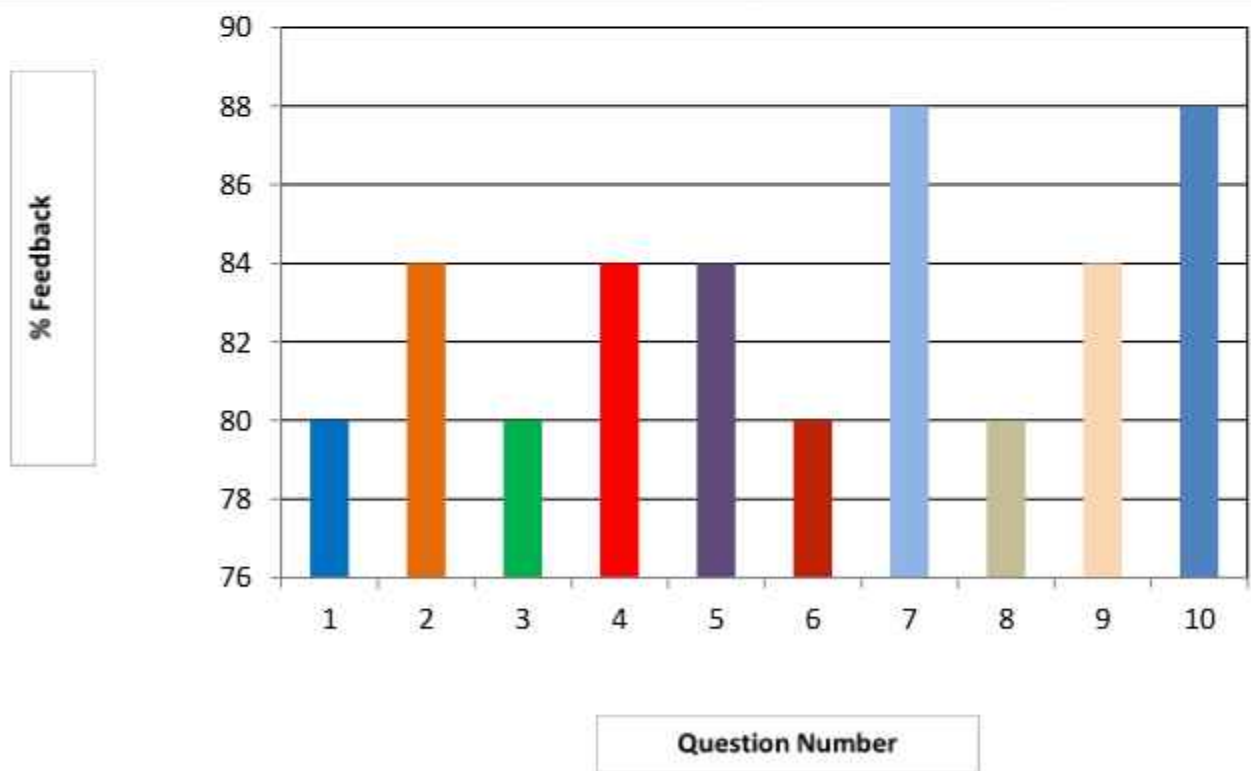
Department of Automobile Engineering
Academic Year:2022-2023

SEM:V Class: T.E

Teacher Feedback on Curriculum

No of Responses = 05

	Q	Dr. Vishnudas Chodankar (FEA)	Prof. Amit Patil (ICE)	Prof. Neha Sharma(PCE)	Prof. Nileah Patil(MMC)	Prof. Chetan Thakur (MD)	Feedback	
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	4	5	5	3	3	80
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	4	5	4	4	4	84
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	5	4	5	3	3	80
Q4	The Modules/section in the syllabus are properly sequenced	4	4	4	4	4	5	84
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	5	3	5	5	3	84
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	4	4	3	4	5	80
Q7	The curriculum has good balance between theory and Lab.	7	5	5	4	4	4	88
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	4	4	3	5	4	80
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	3	5	4	4	5	84
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	4	4	5	5	4	88





Department of Automobile Engineering
Academic Year:2022-2023

SEM:VII

Class: B.E

Teacher Feedback on Curriculum

No of Responses = 05

	Q	Dr. Vishnudas Chodankar (VDY)	Prof. P.D. Ingle(ATRX)	Prof. Sujaya Wadekar(DMMM)	Prof. Vivek Yakkundi (AAA)	Prof. Chetan Thakur (TMM)	Feedback	
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	4	4	4	5	4	84
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	3	4	4	4	3	72
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	3	5	3	5	4	80
Q4	The Modules/section in the syllabus are properly sequenced	4	4	5	3	4	5	84
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	4	4	4	5	3	80
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	5	4	3	3	4	76
Q7	The curriculum has good balance between theory and Lab.	7	4	5	4	4	4	84
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	4	4	3	4	3	72
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	3	5	4	5	4	84
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	5	4	5	4	5	92

