



SARASWATI Education Society's
SARASWATI College of Engineering

Learn Live Achieve and Contribute

Kharghar, Navi Mumbai - 410 210.

Action Taken Report

Action taken report Feedback received from the **Teacher's** in Academic Year 2023-2024.

SEM: III

Year: SE

Sr. No.	Program	Course	Feedback received	Action Taken with supporting document
1	Automobile Engineering	Production Process I (SE SEM III)	The Time Duration Available to complete the syllabus is insufficient.	Video lecture elaborating the different production processes. Non destructive Testing module should not be in PP I- https://www.youtube.com/watch?v=inLXJRPhQc , https://www.youtube.com/watch?v=pZ4-na5JxNw , https://www.youtube.com/watch?v=U0XuFrOlanM , https://www.youtube.com/watch?v=5cNWF61Tmj0&list=PLyAZSyX8Qy5AePdV6vbGP4OJQOpbga-0Q https://www.youtube.com/watch?v=zhfjev
2	Automobile Engineering	Thermodynamics (SE SEM III)	The Time Duration Available to complete the syllabus is Not sufficient.	The NPTEL Lectures for module 1 and 2 was given to students. https://youtube.com/playlist?list=PLD8E646BAB3366BC8


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Action Taken Report

Action taken report Feedback received from the **Teacher's** in Academic Year 2023-2024.

SEM: V

Year:

TE

Sr. No.	Program	Course	Feedback received	Action Taken with supporting document
1	Automobile Engineering	Mechanical Measurements & Controls (TE SEM V)	Syllabus is too lengthy, In Module No 1 all types of Governors are not covered	To Minimize this Problem we Sent NPTEL Lectures Vedio on the DOM Subject google Class Room link , https://www.youtube.com/watch?v=OIZXxPVp-mBs , https://www.youtube.com/watch?v=Fydu1A1oeM , https://www.youtube.com/watch?v=bXm53Xexvk&list=PLAC668A0566953FB5
2	Automobile Engineering	Machine Design (TE SEM V)	Syllabus includes heat transfer applications like heat exchangers, that should be more practical based and industry point of view.	Industrial heat exchanger design and calculations should be included.
3	Automobile Engineering	Internal Combustion Engines (TE SEM V)	Transient analysis should be focused more from industrial application point view.	Industrial examples and numerical on transient heat transfer and software used for analysis should be included.


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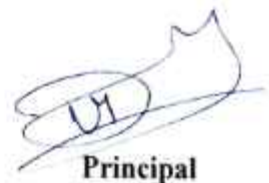
Action Taken Report

Action taken report Feedback received from the Teacher's in Academic Year 2023-2024.

SEM: VII

Sr. No.	Program	Course	Feedback received	Action Taken with supporting document
1	Automobile Engineering	Vehicle Maintenance (BE SEM VII)	The Time Duration Available to complete the syllabus is Not sufficient. Some topic need to cover with slide i.e PPT presentation	NPTEL link of some topics provided to students. Some topic complete with PPT. https://docs.google.com/presentation/d/1VHkAY9k86Qo1bpKsJlA6uFV2y3UvO2qF/edit?usp=drivesdk&oid=111975932879759052720&rtpof=true&sd=true https://docs.google.com/presentation/d/1UHFOPDJhmLLjsUn5A-ICjiNkrAqZVLXB/edit?usp=drivesdk&oid=100260761342027766680&rtpof=true&sd=true
2	Automobile Engineering	Autotronics. (BE SEM VII)	The Time Duration Available to complete the syllabus is Not sufficient. Some topic need to cover with slide i.e PPT presentation	NPTEL link of some topics provided to students. https://onlinecourses.nptel.ac.in/noc22_me10/preview
3	Automobile Engineering	Vehicle Dynamics (BE SEM VII)	The latest syllabus has no highlights of pandemics.	The recent trends, rules and regulations, dos and don'ts of a pandemics was explained with Reports of organizations like NDMA https://ndma.gov.in/sites/default/files/PDF/COVID/COVID-19-Indian-Experience.pdf


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Department of Automobile Engineering

Academic Year:2023-2024

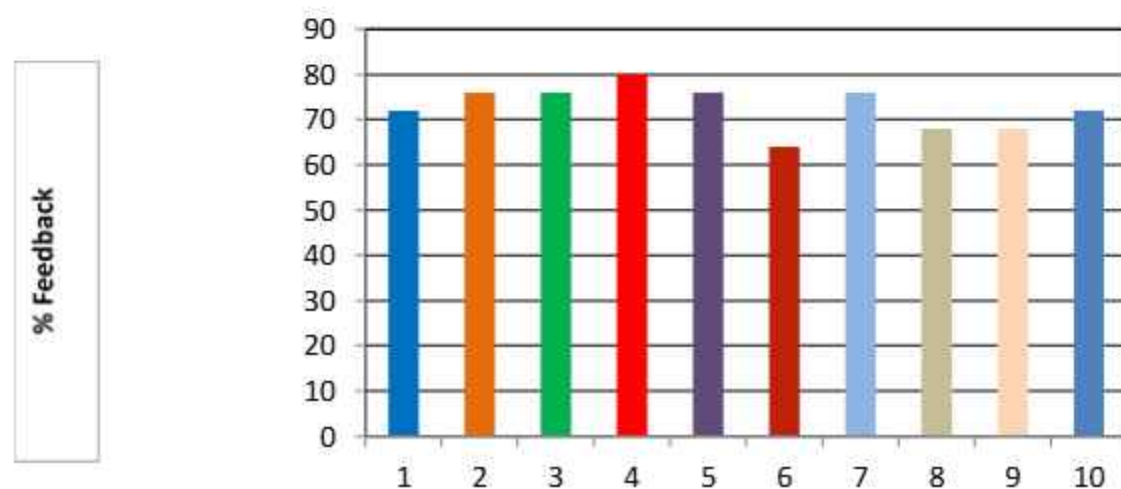
SEM:III

Class: S.E

Teacher Feedback on Curriculum

No of Responses = 05

Que No	Question	Q	Prof. Santoshi Iyengar(AM III)	Prof. Nidhi S./ Prof. Sunil Jankar(TD)	Prof. Sagar Khatavkare(SOM)	Prof. Soni Jaiswal (PP I)	Prof. Nilesh Chanewar(MT)	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	3	4	4	4	3	72
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	4	5	3	3	4	76
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	3	3	5	5	3	76
Q4	The Modules/section in the syllabus are properly sequenced	4	4	4	4	3	5	80
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	5	4	4	3	3	76
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	3	3	3	4	3	64
Q7	The curriculum has good balance between theory and Lab.	7	4	4	3	4	4	76
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	4	3	3	3	4	68
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	4	3	4	3	3	68
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	4	3	4	4	3	72





Department of Automobile Engineering
Academic Year:2023-2024

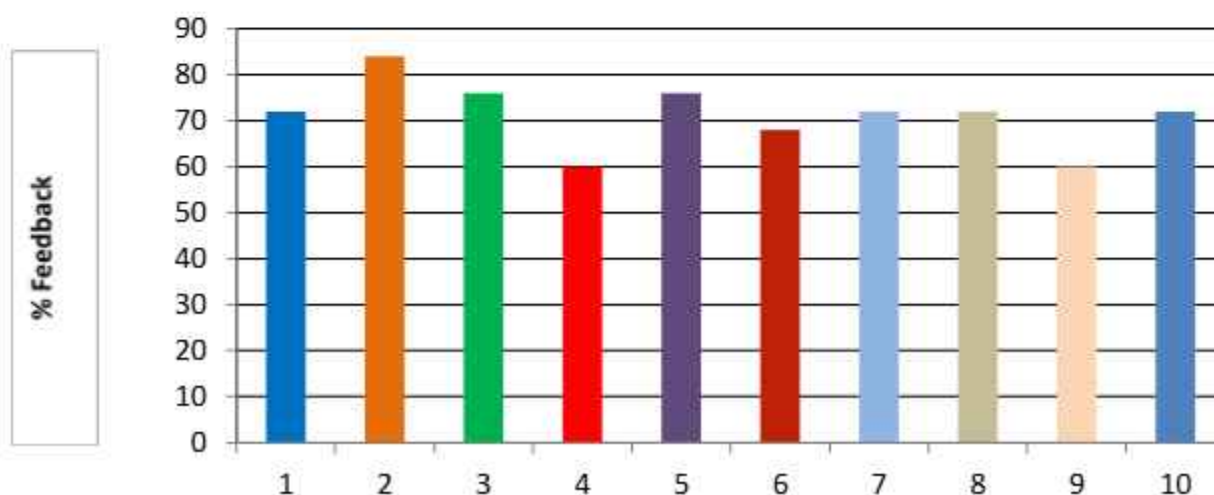
SEM:V

Class: T.E

Teacher Feedback on Curriculum

No of Responses = 05

Que No	Question	Q	Dr. Vishnudas Chodankar (FEA)	Prof. Amit Patil (ICE)	Prof. Neha Sharma(PCE)	Prof. Nileah Patil(MMC)	Prof. Chetan Thakur (MD)	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	4	3	4	4	3	72
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	3	4	5	5	4	84
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	3	4	4	4	4	76
Q4	The Modules/section in the syllabus are properly sequenced	4	3	2	4	3	3	60
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	3	4	4	3	5	76
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	4	3	3	3	4	68
Q7	The curriculum has good balance between theory and Lab.	7	4	4	3	4	3	72
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	4	3	4	4	3	72
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	3	3	3	3	3	60
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	4	4	4	3	3	72





Academic Year:2023-2024

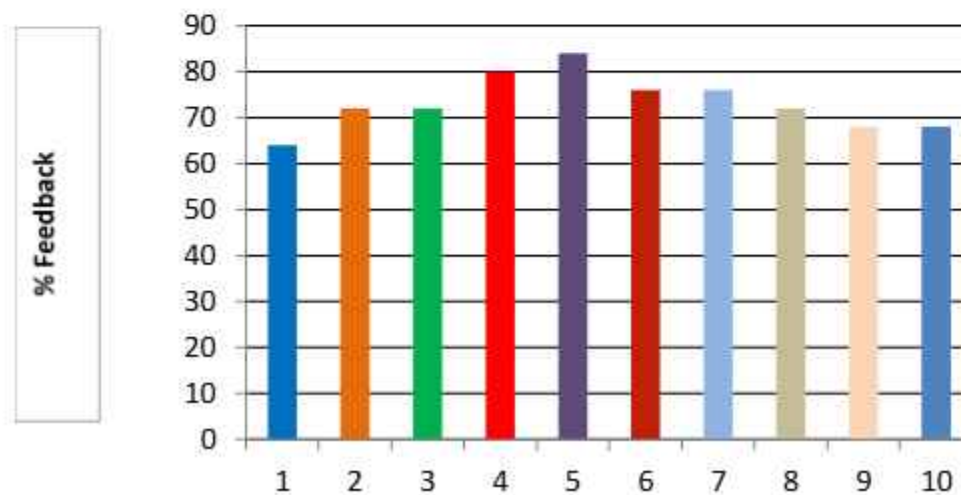
SEM:VII

Class: B.E

Teacher Feedback on Curriculum

No of Responses = 05

Que No	Question	Q	Dr. Vishnudas Chodankar (VDY)	Prof. P.D. Ingle(ATRX)	Prof. Sujaya Wadekar(DMMM)	Prof. Vivek Yakkundi (AAA)	Prof. Chetan Thakur (TMM)	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	4	3	3	3	3	64
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	3	4	3	4	4	72
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	5	3	3	4	3	72
Q4	The Modules/section in the syllabus are properly sequenced	4	3	5	5	3	4	80
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	3	4	4	5	5	84
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	3	5	4	3	4	76
Q7	The curriculum has good balance between theory and Lab.	7	4	4	4	3	4	76
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	4	4	4	3	3	72
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	3	3	4	4	3	68
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	4	3	4	3	3	68





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Action Taken Report

Action taken report Feedback received from the **Teacher's** in Academic Year 2023-2024.

SEM: IV

Year: SE

Sr. No.	Program	Course	Feedback received	Action Taken with supporting document
1	Automobile Engineering	Fluid Mechanics (SE SEM IV)	Some of the topics like kinematics of fluid flow are difficult to understand from students point of view	Online animated content and NPTEL lecture series on such topics were given to students. Link- https://youtube.com/playlist?list=PLbMVogVl5nJTZJHsH6uLCO00I-ffGyBEm


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Action Taken Report

Action taken report Feedback received from the **Teacher's** in Academic Year 2023-2024.

SEM: VI

Year: TE

Sr. No.	Program	Course	Feedback received	Action Taken with supporting document
1	Automobile Engineering	Vehicle Body Engineering and Safety (TE SEM VI)	The Time Duration Available to complete the syllabus is Not sufficient. Some topic need to cover with slide i.e PPT presentation	NPTel link of some topics provided to students. https://nptel.ac.in/courses/112104193
2	Automobile Engineering	Mechanics I Vibrations (TE SEM VI)	1) Design of Toggle Jack in not in Module 3 (Design against Static load) 2) Design of Crane hook is in six sem (Module 2, Curved beam) as well as VII sem (Module 2, Design of Hoisting Mechanism)	Notes are also provided with one numerical for practice. https://drive.google.com/drive/folders/1jQdYZyBw556nsrRE6f72nRgzjknGlx?usp=sharing


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Action taken report Feedback received from the Teacher's in Academic Year 2023-2024.

SEM: VIII

Year: BE

Sr. No.	Program	Course	Feedback received	Action Taken with supporting document
1	Automobile Engineering	Hybrid and Electric Vehicles (BE SEM VIII)	1) In module 2 (Design of Hoisting Mechanism) rope drum design and Design of Trolley travelling system (cross travel mechanism) is not included	Notes are provided with sample numerical. https://drive.google.com/drive/folders/1C6u1YjARkjOvjcEqRbxtACpOJjN457?usp=sharing


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Department of Automobile Engineering

Academic Year:2023-2024

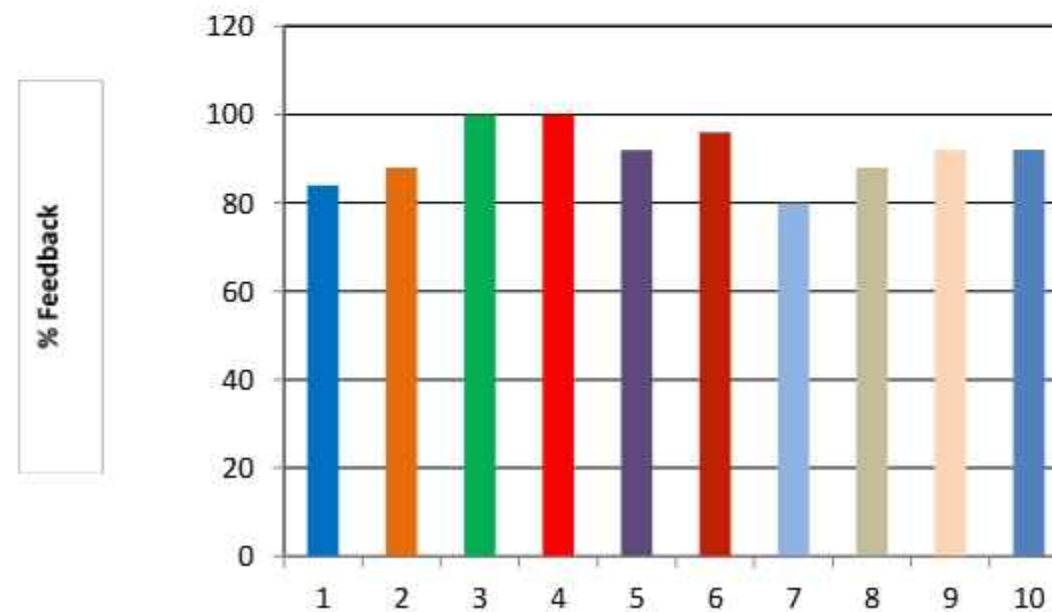
SEM:IV

Class: S.E

Teacher Feedback on Curriculum

No of Responses = 05

Que No	Question	Q	Prof. Santoshi lyengar(AM IV)	Prof. Nidhi Singh(FM)	Prof. Nilesh Patil (IE)	Dr. Vishnudas Chodankar (PP)	Prof. Pramod Deshmukh(KOM)	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	4	4	4	4	5	84
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	5	3	5	5	4	88
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	5	5	5	5	5	100
Q4	The Modules/section in the syllabus are properly sequenced	4	5	5	5	5	5	100
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	5	5	4	4	5	92
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	4	5	5	5	5	96
Q7	The curriculum has good balance between theory and Lab.	7	4	5	4	3	4	80
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	4	4	5	5	4	88
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	4	5	4	5	5	92
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	3	5	5	5	5	92

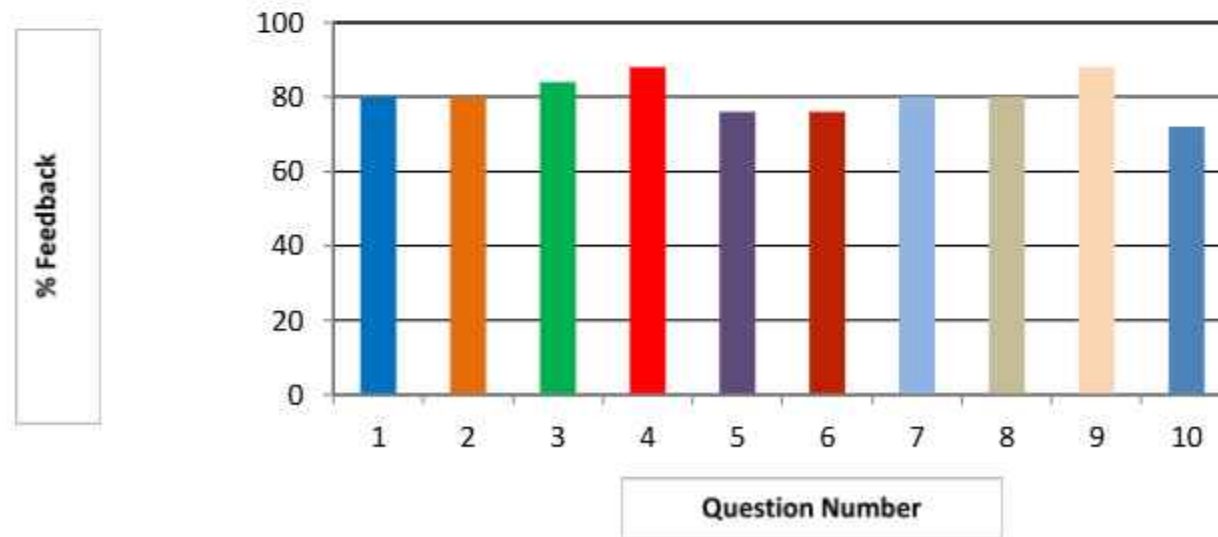




Teacher Feedback on Curriculum

No of Responses = 05

Que No	Question	Q	Prof. Vishnudas Chodankar (VBE&S)	Prof. SagarKadu(ASD)	Prof. Madan Jagtap (MV)	Prof. Vivek Yakkundi (A&AI)	Prof. P.D.Ingle.(TE)	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	5	3	4	4	4	80
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	4	4	4	4	4	80
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	4	5	3	5	4	84
Q4	The Modules/section in the syllabus are properly sequenced	4	4	4	5	5	4	88
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	4	3	4	4	4	76
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	4	3	4	4	4	76
Q7	The curriculum has good balance between theory and Lab.	7	3	5	4	4	4	80
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	4	4	4	4	4	80
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	4	4	5	4	5	88
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	4	3	3	4	4	72





Teacher Feedback on Curriculum

No of Responses = 05

Que No	Question	Q	Prof. Chetan Thakur (HEV)	Prof. T. Z. Quazi (M)	Prof. Vivek Yakkundi(PDD)	Prof. Sagar Khatavkar (TQM)	Dr. Neha Sharma (PM)	Feedback
Q1	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1	4	4	4	4	4	80
Q2	Objectives of the syllabi are well defined and clear to teachers and students.	2	4	4	4	5	4	84
Q3	The depth of the course content is adequate to have significant learning outcomes.	3	4	5	4	5	4	88
Q4	The Modules/section in the syllabus are properly sequenced	4	4	5	5	4	5	92
Q5	Difficulty level of the syllabus contents of the course is as per understanding level of all (slow and advance) learners.	5	4	4	5	4	3	80
Q6	The practical's/Tutorials enable to develop experimental, design, problem solving and analysis skills of the students	6	4	3	4	3	4	72
Q7	The curriculum has good balance between theory and Lab.	7	5	4	4	4	5	88
Q8	The pre-requisite courses and follow-on courses are taken care in the course.	8	4	3	4	4	3	72
Q9	The books prescribed/listed as reference materials are relevant and updated.	9	4	4	4	4	4	80
Q10	Syllabus creates interest to pursue higher studies/research in the particular course	10	4	3	4	4	4	76

