

SARASWATI Education Society's

SARASWATI College of Engineering

Learn Live Achieve and Contribute

Kharghar, Navi Mumbai - 410 210.

Academic Year 2019-2020

Report on Group Discussion Activity

Date: 24.08.2019

Venue: Seminar Hall (Second Floor)

Attendees: THIRD YEAR EXTC STUDENTS

The "Group Discussion Activity" was arranged on 24th August 2019, for the Third Year EXTC Students of SCOE. The Competition started at 11.00am in the Seminar Hall at Second Floor. The Program was attended by 46 students. The group discussion process facilitates participatory discussion among group members. As the name suggests, it is a discussion on a given topic where members arrive at a conclusion within the group in the specified time limit. There were a total 36 participants for Round-I, which were divided into 6 groups. Group Discussion was conducted for the groups with the same topic separately and then 3 groups were shortlisted for Round-II. A new topic was given for Round -II and finally One group was declared as the winner of the Group Discussion Competition on the grounds of preparedness for the topic, relevance to the given topic and non-redundancy of points. The performance of all the participants was very promising. The Judges guided the students regarding the Group Discussion Process and also shared their own experiences. The participants expressed that they got to learn a lot through the process and they were motivated by the Judges Experiences.

All the winners were congratulated and the prize distribution was done by Hon. Principal, IT (HOD) and the other present faculty members. The program concluded with the vote of thanks given by Prof. Sima Singh.

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(FE - CS)

Prof. Sima Singh

Prof. Neha Mahajan

(EXTC-HOD)

Schedule of the event

Sr. No	Schedule event	Activity	Time
1	Round -1	Group Discussion	10:00am
2	Round-2	HR Mock	1:30pm
3	Round-3	Personal Interview	10:00am

Photo with Date 24/08/2019



Date 24/08/2019



Date 24/08/2019









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Sr No	NAME OF THE STUDENT		
1	1 ANGANE SOHAM GAJANAN SUNITA		
2	ARDALKAR AKASH SADASHIV MANGAL		
3	ARDALKAR GAJANAN MARUTI SANJANA		
4	ATHAWALE NIKHIL DADARAO VANITA		
5	BADGUJAR SAYALI PRASHANT SONAL		
6	BANSODE SURBAHI ANIL VANDANA		
7	BHANDARE NAYNA VIJAY REKHA		
8	BHATKAR NEETA NARESH ASHWINI		
9	BHOSALE SUYOG SANJAY SEEMA		
10	BHOSLE ROSHAN RAJENDRA ROHINI		
11	BIRWADKAR ASHUTOSH DINESH DEEPIKA		
12	BORGE JAYDEEP SATISH REKHA		
13	CHAUHAN MEGHA MAHESH ANUPAMA		
14	CHIMAN DAKSHATA PURUSHOTTAM PRATIK		
15	CHORAT KETAN SAMPAT SUNITA		
16	DANAVALE PRASAD VILAS SHARDA		
17	DARNE SWARAJ SHAILESH SUJATA		
18	DAS JYOTI PRABIR KUMAR CHANDRANI		
19	DHAGE PRATIKSHA BALAKRISHNA SHAKUN		
20	DHEB PRASAD SHIVAJI HEMALATA		
21	DHERE SHITAL RAMCHANDRA JAYASHREE		
22	DOKE SHRADDHA RAJESH VANITA		
23			
	DURGUDE NITESH NAVNATH JYOTI		
24	FAKI RASHID IQBAL HASINA		
25	GAJAKOSH YOGESH HIRALAL VANDANA		
26	GHODKE AKSHATA PRADEEP SUVARNA		
27	GOLE DHEERAJ LAXMAN ALPANA		
28	GOTARNE MAYURESH DINESH DIPALI		
29	GOWDA RAMKRISHNA DEVRAJ JAYAMMA		
30	GUPTA SANDHYA RAMESH GEETA		
31	INGULKAR SUYASH DILIP MANISHA	Barasy	
32	JADHAV AMEY AVINASH KALPANA	- Khatill	
33	JAGTAP PRATIK VIJAY KALPANA		
34	JAIN RUCHI PRAVIN ARUNA		
35	JUIKAR HRISHIKESH SANDEEP NEETA		
36	KARGUTKAR SUSHIL RAJENDRA		
37	KENI HARSHAL BHASKAR SAPNA		
38	KHANDAIT AKASH ANKUSH ALAKA		
39	KOR SAGAR KALIDAS MEENA		
40	KUMAR ANKIT INDU		
41	LAHANE ASMITA ASHOK NIRMALA		
42	MADHAVI RAHUL SHIVNATH SANGEETA		
43	MANDAL ANKIT KUMAR GAUTAM SHILA		
44	MANE SEEMA TUKARAM MALAN		
45	MAVLE SHIVANEE RAJESH NAYNA		
46	MEENA PRIYANKA SITARAM SUNITA		

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'NURTURE' - Skill & Personality Development Program' Two-day Lecture & Workshop Report-2019-20 Date: 9/01/20 and 10/01/20 Department of Humanities and Engineering Sciences (FE)- All divisions

Foreword:

'NURTURE' - Skill & Personality development workshop' covering the communication skill and Personality development was positively received. The modules covered student interaction, team activities, and professional communication aspects for personality development. Basics of professional communication and presentation skill were given, to make students understand the importance of these aspects for their future professional life. Overall practice and application of the skills taught, will improve further prospects for employment of students.

Preamble:

'NURTURE' program is an Add on course focused onpersonality development to nurture through various capacities, via communication skill application & behavioral learning of students.

- The focus is Personality development & corporate readiness of students, the training provided, helps them in self-analysis, understand areas of improvement and groom them to be professionally presentable.
- It is dedicated towards providing focused assessing, counseling, mentoring to groom the 'Better to be the Best' and the 'Best to be Outstanding', right from the First Year.

Modules & curriculum of Workshop:

- Introduction Add-on Personality development, course 'NURTURE'.
- Need &benefits of 'Personality development'
- Verbal Communication- English language
- Professional communication activity- group
- Presentation Skill Basics
- Verbal communication task- presentation- group
- Placement Process-basic awareness
- Assessment, counseling & Feedback

Student participation: 72 students Division - A, B, C

Program Outcome (PO):

On successful completion of the learning, student will be able to-

Gradually understand importance of professional communication harghar, Navi Mumbai 410210

Focus on the personal & professional communication harghar, Navi Mumbai 410210 Focus on the personal & professional grooming, through good language &etiquette.

Learn and apply verbal & nonverbal communication skill

Develop individual ability and confidence in presenting and speaking.

Learn to interact in today's professional Indian and Global culture.

Build positive personality and become ready for future tasks and responsibilities.

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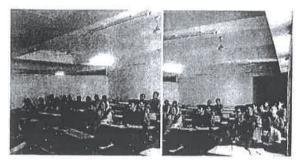
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NURTURE Personality development Work shop- Student Activities- 9/01/20 & 10/01/20 2019-20



Student Group Tasks





FE Dept. Student NURTURE Personality development Work shop participants - Div A, B, C- Day 1 & Day 2





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Impact of the program - Detail of Assessment conducted & Objective

1. Self-analysis

Students asked to maintain task sheets to note the details for future reference

- Importance stressed upon regarding each topic of the workshop.
- · Areas of improvement discussed to inculcate personality development.
- Assessment of each students' communication, body languagevia various application activities and feedback

2. Personality - Grooming, Body language, Non-verbal communication - All students

- Various aspects of personality explained
- Students made to understand personality in simple ways; with proper terminology
- They were given the task to identify the areas in their personality which required improvement
- Tips given to apply in daily life for better development of personality
- Importance of professional non-verbal & verbal communication in professional life

3. Presentation Test - based on basic verbal & nonverbal communication and presentation skill

Recommendations:

All details were shared and discussed with HOD and students. It was an enriching experience to train the young students. All the students, who attended the sessions, were enthusiastic and keen to improve and many of them have shown potential to go ahead successfully.

With Regards,

Prof. Alka Purohit

Program Coordinator 'NURTURE' SPDP

Dr. Sayali Choudhary

HOD - FE

College

Khargha

mbai-4107

Manjusha Deshmukh

Principal

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Enclosures:

- Attendance sheet
- Time table
- Sample 'Student Nurture work sheets' (Containing all concepts & tasks, test given)
- Sample-Activity sheets
- Soft copy of Nurture workshop pictures
- Student Feedback

All content above discussed with & handed over to the FE department.

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	Academic Year 2019-2	0(SEM	-II) FE
AD	D ON COURSE 'NURTUR	E' WOI	RKSHOP
SR. NO.	NAME OF STUDENT	DIV	SIGNATURE
1	Prainal Patil	C	Pati
2	Harsh M. Mhatre	C	Hinhates
3	Rishikesh S. (nailwad	A.	(RS.W)
. 4	Pranay P. Bhonglo	C	Tanonale
5	Abhishek R. Tadhav	A	APfaelle
6	Sagar S. Mayekar	Α	S.S. Mayekay
7	Shridhar R. Jadhar	A	Stalkan
8	Bhavesh C. Patil	C	Bili)
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12	Sahil Nazale	A	Storgales
13	Mohd Jaffer	C	John
14	RATHON BADHU	A	D. F
15	Vifely M. Chaudhari	A	Johchuchery
16	Yash Agay Pozij	C	Jat9 -
17	Kacishna, Avinosh Badgujer	A	KOR
18	Swai M. Sharma	C	STUBBL
19	Chilukaman Vhay. Y	C	Churche !
20	Guitangali p. Rathod	A	Pathod
21	Shradaha M. Bhalekor	Α	huadoha
22	Ankita: 8. Sahu	Α	Asahy
23	Aditi R. Patil	A	Acitil
24	Prachi A. Bane	F)	A -
25	Siddhi R. Mhotsee	С	Gield
26	Siddhi Vivek Jadhay	С	SUT
27	Sakshi Satish Ture	C	GDH.
28	Sharaya A. Paki	A	神 (
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Dev-B NURTURE

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ADD-0N Course Din-B 10/1/20.

16

Academic Year 2019-20(SEM-II)

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ADD ON COURSE 'NURTURE' WORKSHOP

R. NO. NAME OF STUDENT		DIV	SIGNATURE	
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	17	Ringved Chrudia		Qu_
	18	Manish Rawale	B	2Agauales
	19	Saipravad Lagishetti		Sie K.
	20	ProThumesh Pitake	В	Printhera
	21	Deepesh kasrung	B	bearing
	22	Shira Kumar · Adepu	B	A. Phiva
23 Dan		Danish Deepak	B	panish
	24	Arafat Kezi	B	Dink
	25	Vaideni Chakle	B	
	26	Sayali Shinde	B	Shinely.
	27	Runa Pawor.	B	Rusell
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The Sustainable Development Goals (SDGs) are a collection of 17 global goals designed to be a "blueprint to achieve a better and more sustainable future for all".[2] The SDGs, set in 2015 by the United Nations General Assembly and intended to be achieved by the year 2030, are part of UN Resolution 70/1, the 2030 Agenda.[3][4]

The Sustainable Development Goals are;

- 1. No Poverty
- 2. Zero Hunger
- 3. Good Health and Well-being
- 4 / Quality Education
- 6. Gender Equality
- 6. Clean Water and Sanitation
- 7. Affordable and Clean Energy
- 8. Decent Work and Economic Growth
- 9. Industry innovation and Infrastructure
- 10. Reducing Inequality
- 11. Sustainable Cities and Communities
- 12. Responsible Consumption and Production
- 13. Climate Action
- 14. Life Below Water
- 15. Life On Land 16. Peace, Justice, and Strong Institutions
- 17. Partnerships for the Goals

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- 37. Pooja B. Bhole
- 38.
- Sonal B. Gharat 26 Sejal D. Holkar 31

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