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TRAINING REPORT

HR MOCK SESSION CAPGEMINI BATCH

Date: 9.08.20

Department : IT, EXTC & Computer Engineering.

Attendees: **FINAL YEAR B.E STUDENTS**

Venue: Online Platform. Google Meet

Speaker: Prof. Sima Singh

The training program was arranged for the final year B.E Students. The Program was attended by approx 14 students (IT -3, Computer -6, EXTC -5).

Course Objective: The *aim* of this program is to help students in developing their interview skills and personal qualities related to gaining and sustaining employment. A mock interview process **helps candidates gain confidence with the chance to reflect on their non-verbal and verbal communication abilities**. It also provides an opportunity for interviewees to make mistakes and work on correcting them in a safe atmosphere.

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Course Content :

- Identifying weaknesses and teaching students how to fix them
- Make students learn which skills they lack and find out if there is any gap in communication, thus helping improve communication skills or verbal abilities
- Emulate difficult questions and stress along with a time constraint
- Ensure that students prepare for the mock interviews, thus helping them during real interviews as well
- Help students learn about the domain, industry or job role more and what kind of questions they will face
- Teaching important interview techniques

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- Help students develop interview strategies
- Allow students to grow more confident and stay calm in interviews
- Facilitate an environment for practicing and becoming perfect

Course Outcome :

1. Students are able to reduce their anxiety and stress by sitting for mock interviews. There are no consequences of not performing well during these interviews, thus, candidates can test their answers and get the necessary feedback. Unlike real interviews, students can redo or retake their interviews as well.

2. Mock interviews boost the confidence of students. Once they begin to perform well during practice interviews, they become confident of their abilities and skills. The results of this are projected during real interview sessions as well, allowing students to remain calm and composed under stress.

3. Acquire constructive feedback that allows one to clarify questions, responses and problems. Identification of mistakes and weaknesses are especially important and practice interviews do just that for students.

4. Helps with interviews that are behaviour-based and focused upon analyzing the personality of a student. This is especially useful when students are not familiar with the kind of questions that are asked during real interviews.

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The training was imparted on the module of HR mock interview session to make the students suitable and eligible and ready for real interviews. Training was given on Personal introduction and Resume making. The students were trained and given guidance on formal introduction of themselves while facing interview sessions. They learnt Self introduction to refer to a clear, confident, and concise introduction. It explained the student's identity, personality and what things should be known to others. Students were able to cover all aspects of themselves while self-introducing to anyone. In resume making the students were taught how

and where to display their top skills and qualities. They also learnt how to structure their resume and what information they decide to include. They were also given actionable resume tips that might help them achieve their next career move. Students were also trained on prospective questions that are asked frequently in the interview round and their suitable answers which would give them an added advantage to make their way to win. In this session they were given training on the skills they need to have to ace an interview. In a wide range of situations, the ability to answer tough questions, and to stay cool under pressure, is extremely valuable. We outlined the preparation needed to do in advance, then to follow up afterward, and finally to deliver a polished and persuasive performance in the interview itself – giving students the very best chance of success.

Finally a mock HR drill was conducted where they were asked various questions and given a professional atmosphere of facing interviews. A mock interview is a practice interview that simulates a real interview as closely as possible. A mock interview involves accustoming potential job candidates to various interview settings and helping them to prepare their responses to commonly asked interview questions. The students were trained in the said setting so that they could get used to it and be comfortable to face the situation in future.

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The program was concluded by vote of thanks delivered by Prof. Sima Singh who thanked the students for attending the session.

Prof. Sima Singh.
Faculty (Soft Skills)

9/8/2021
Prof Vaishali Jadhav
Dean Student Career & Development

Dr. Manjusha Deshmukh
Principal

Saraswati College of Engineering
Kharghar

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HR Mock Session Capgemini Attendance

COMP/IT/EXTC

Date: 9/8/202 0

Duration: 4 hours.

Venue: Virtual Platform. Google Meet

Srl No	Name of the Present Students	9.08.202 0
1	Aniket Kangane	P
2	Suraj Prabhu	P
3	Shubham Navale	P
4	Divyank Singh	P
5	Vrutil Parvadiya	P
6	Adarsh Pednekar	P
7	Ananya Kamlapur	P
8	Ankita Vyas	P
9	Parag Parab	P
10	Prachi Vishwas Bhapkar	P
11	Danesh Acharya	P
12	Sheetal Dharerao	P
13	Menika Prasad	P
14	Amit Dubey	P

Prof. Sima Singh.

Faculty (Soft Skills)

9/8/2020

Prof Vaishali Jadhav

Dean Student Career & Development

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TRAINING REPORT

VERBAL ABILITY SESSION TCS NINJA BATCH

Department: Automobile, Civil, Computer, Mechanical, EXTC, IT

Date: 30/9/20, 01.10.2020, 08.10. 2020, 09.10.2020 & 10.10.2020

Venue: Virtual Platform. Google Meet

Attendees: **FINAL YEAR B.E STUDENTS**

Speaker: Prof. Sima Singh

The training program was arranged for the final year B.E Students. The Program was attended by approx 60 (Civil 01, Auto -01, Mech- 01, II - 25, Extc - 15, Computer - 16) students.

Course Objective: The *aim* of this program is to help students in developing their interview skills and personal qualities related to gaining and sustaining employment. A mock interview process **helps candidates gain confidence with the chance to reflect on their non-verbal and verbal communication abilities**. It also provides an opportunity for interviewees to make mistakes and work on correcting them in a safe atmosphere.

Course Content :

- Identifying weaknesses and teaching students how to fix them
- Make students learn which skills they lack and find out if there is any gap in communication, thus helping improve communication skills or verbal abilities
- Emulate difficult questions and stress along with a time constraint
- Ensure that students prepare for the mock interviews, thus helping them during real interviews as well
- Help students learn about the domain, industry or job role more and what kind of questions they will face
- Teaching important interview techniques
- Help students develop interview strategies
- Allow students to grow more confident and stay calm in interviews

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Navi Mumbai-410210

- Facilitate an environment for practising and becoming perfect

Course Outcome :

1. Students are able to reduce their anxiety and stress by sitting for mock interviews. There are no consequences of not performing well during these interviews, thus, candidates can test their answers and get the necessary feedback. Unlike real interviews, students can redo or retake their interviews as well.

2. Mock interviews boost the confidence of students. Once they begin to perform well during practice interviews, they become confident of their abilities and skills. The results of this are projected during real interview sessions as well, allowing students to remain calm and composed under stress.

3. Acquire constructive feedback that allows one to clarify questions, responses and problems. Identification of mistakes and weaknesses are especially important and practice interviews do just that for students.

4. Helps with interviews that are behaviour-based and focused upon analyzing the personality of a student. This is especially useful when students are not familiar with the kind of questions that are asked during real interviews.

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The training was imparted on the module of HR mock interview session to make the students suitable and eligible and ready for real interviews. Training was given on Personal introduction and Resume making . The students were trained and given guidance on formal introduction of themselves while facing interview sessions. They learnt Self introduction to refer to a clear, confident, and concise introduction. It explained the student's identity, personality and what things should be known to others. Students were able to cover all aspects of themselves while self-introducing to anyone. In resume making the students were taught how

and where to display their top skills and qualities. They also learnt how to structure their resume and what information they decide to include. They were also given actionable resume tips that might help them achieve their next career move. Students were also trained on prospective questions that are asked frequently in the interview round and their suitable answers which would give them an added advantage to make their way to win. In this session they were given training on the skills they need to have to ace an interview. In a wide range of situations, the ability to answer tough questions, and to stay cool under pressure, is extremely valuable. We outlined the preparation needed to do in advance, then to follow up afterward, and finally to deliver a polished and persuasive performance in the interview itself – giving students the very best chance of success.

Finally a mock HR drill was conducted where they were asked various questions and given a professional atmosphere of facing interviews. A mock interview is a practice interview that simulates a real interview as closely as possible. A mock interview involves accustoming potential job candidates to various interview settings and helping them to prepare their responses to commonly asked interview questions. The students were trained in the said setting so that they could get used to it and be comfortable to face the situation in future.

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The program was concluded by vote of thanks delivered by Prof. Sima Singh who thanked the students for attending the session.

10/10/2020

Prof. Sima Singh.
Faculty (Soft Skills)

Prof Vaishali Jadhav
Dean Student Career & Development

Dr. Manjusha Deshmukh
Principal

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Verbal Ability Session TCS NINJA Attendance

Department: BE AUTO/CIVIL/MECH/COMP/IT/EXTC

Date: 30.09.20 - 10.10.20

Duration: 10 hours.

Venue: Virtual Platform. Google meet.

Sri No	Name of the Present Students	30.09.2020	01.10.20	08.10.20	09.10.20	10.10.20
1	Ruchira Bidu	P	A	P	P	P
2	Dhanraj Kakde	P	P	P	P	P
3	Swapnil	P	P	P	P	P
4	Bhombaal Maaz	A	P	P	P	P
5	Sneha Bedse	P	P	P	P	P
6	Neel Shetye	P	P	A	P	P
7	Mahesh Singh	P	P	P	P	A
8	Divyank Singh	P	P	P	P	P
9	Amit Dube	P	A	P	P	P
10	Dhansesh Acharya	P	P	P	P	A
11	Rohit Patil	A	P	A	P	P
12	Aniket Shinde	P	P	P	P	P
13	Viraj Korgaonkar	P	P	P	P	P
14	Amit Bobade	P	P	P	P	P
15	Pratik Malve	P	P	P	P	P
16	Ruchitra Gujar	P	P	P	P	P
17	Rutuja Dorlekar	P	P	P	P	P
18	Menika Prasad	P	P	P	A	P
19	Sejal Dusane	P	P	P	P	P
20	Manali Bhujawadkar	A	P	P	P	P
21	Siddhi Hodgal	P	P	P	P	P
22	Priya Patel	P	P	P	P	P
23	Aashuli Sahare	P	P	P	P	P
24	Saurabh Auti	P	P	P	P	P
25	Aniket Sonawane	P	P	P	A	P
26	Rahul Mhatre	P	P	P	P	P
27	Sahil raut	P	P	P	P	P
28	Sandeep songle	A	A	P	P	P
29	Siddhesh Mhatre	P	P	P	P	P
30	Rohan Sakpal	P	P	P	P	P
31	Ujwal koli	P	P	P	P	P
32	Sushant pagam	P	P	P	P	P
33	Shubham padale	P	P	P	P	P
34	Suraj prabhu	P	P	P	P	P
35	Vrutik Parvadiya	A	P	P	P	A
36	Kunal raju more	P	P	P	P	P
37	Anjali Jaiswal	P	A	P	P	A
38	Ananya Kamalapur	A	P	P	P	P
39	Swapnil S. Sonavane	P	P	P	P	P
40	Vikas Sharma	P	P	P	P	P
41	Shubham Navale	P	P	P	P	P
42	Shubham Choughule	P	P	P	A	P

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43	Aruna Vasave	P	P	P	P	P
44	Patel Priyanka	P	P	P	P	P
45	Ankita Vyas	P	P	A	P	P
46	Divya Verma	P	P	P	A	P
47	Bhosale Pratiksha	P	P	P	P	P
48	Bolaikar Anisha	P	A	P	P	P
49	Dabade Pratiksha	P	P	P	P	P
50	Deshmukh Majid	P	P	P	P	P
51	Dharerao Sheetal	P	P	P	P	P
52	Dhamne Pranav	P	P	P	P	P
53	Dubey Amit	P	P	P	P	P
54	Gupta Gaurav	P	P	P	P	P
55	Jagtap Nisha	P	A	P	P	P
56	Jaykar Pradip	A	P	P	P	P
57	Koli Sairaj	P	P	P	P	P
58	Lokhande Namita	P	P	P	A	P
59	Kokare Vaishali	P	P	A	P	A
60	Mestry Prathamesh	P	P	A	P	P

Prof. Sima Singh.

Faculty (Soft Skills)

16/10/2020

Prof Vaishali Jadhav

Dean Student Career & Development

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TRAINING REPORT

SOFT SKILL TRAINING ON CV WRITING

Date: 19/04/2021

Department: Automobile Engineering

Attendees: Final Year B.E. students

Venue: Online Platform Google Meet

Speaker: Prof. Sima Singh

The Training program was arranged for the final year B.E. students. The program was attended by 40 students.

Course Objective:

The aim of this program is to help students in writing of good professional CV. This soft skill traininghelps students that how they can highlight all of their relevant professional and academic experience through CV, and how they can show an employer that they're a great fit for the job.

Course content:

- What is a CV or Résumé?
- Things You Should Do When Writing a CV.
- CV Mistakes and Pitfalls to Avoid.
- The Golden Rule of CV Writing.
- A great list of writing skills for various jobs.
- Writing tips for how to improve writing skills.
- The importance of writing skills on a resume.
- How to prove your writing skills so employers want to call you.
- Samples of different standard resume.

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Course Outcome:

1. Students are able to understand about the CV and importance of CV in professional career.
2. They understood about : Things to Do When Writing a CV
    - Decide whether they want to start with a personal statement.
    - Include sections on Key Skills, Knowledge and Achievements, Work Experience, and Education Precisely.
    - Concentrate on personal actions, the precise outcome.
    - Include everything relevant in 'Work Experience' and 'Education'
    - Check the essential requirements for the job, and make sure they've included anything that's mentioned.
    - Make sure that spelling and grammar are all correct.
    - Work on presentation.
    - Lay CV out nicely on the page so that it's easy to read and looks professional.
3. They understood about : Things to avoid When Writing a CV
    - Do not be tempted to lie
    - Avoid leaving gaps in career history
    - Do not start CV with the dull bits likestarting with their education and qualifications
    - Start with key skills, and what they've actually achieved in life. If potential employers like key skills then they'll read on to your qualifications.
    - Do not include hobbies and interests
    - Don't make your CV too long

Finally students were asked various question on their doubt and all the doubt were cleared by prof. Sima Singh.

The program was concluded by vote of thanks delivered by Prof. Sima Singh who thanked the students for attending the session.

Singh 19/4/2021

Prof. Sima Singh
Faculty (Soft Skill)

Prof. Vaishali Jadav
Dean Student Career & development

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Dr. Manjusha Deshmukh
Principal

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Soft skill training on CV writing Attendance

Date: 19/04/2021
Department: Automobile Engineering
Attendees: Final Year B.E. students
Venue: Online Platform Google Meet
Time: 1 hr. (11 am to 12 pm)

Sr. no.	Name of the present students	19.04.2021
1	Kunal More	P
2	Sai Rumde	P
3	KshitijNimkar	P
4	Harsh Chavan	P
5	OMKAR BHOSALE	P
6	Vinay hogle	P
7	Aditya Dhanawade	P
8	AbhijeetSalunke	P
9	Abhishek Jamnare	P
10	Ajay Sharma	P
11	Chetan Dhawde	P
12	KaustubhPandit	P
13	KunalThakre	P
14	NishantChavan	P
15	PrathameshYedre	P
16	Saurabh Tandel	P
17	SiddheshAdavde	P
18	SatejVedpathak	P
19	VyankateshGaikawad	P
20	Karan Patil	P
21	KIRANKUMAR H CHITTAPUR	P
22	Khan Arshad	P
23	SujalRandive	P
24	Rahul Thakare	P
25	Saurabh Tandel	P

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26	vijayPokharkar	P
27	Saurabh palkhe	P
28	Aditya pawar	P
29	SIDDHESHWAR MALAYE	P
30	JatinM.Jadhav	P
31	RohitPargavka	P
32	Pratik Bhagat	P
33	RijulKotian	P
34	SanketPawar	P
35	ViraJMalve	P
36	Akash Nanavre	P
37	Chinmaysuryavanshi	P
38	Mayurkashid	P
39	Nikhil Shirsath	P
40	Pratik Mandavkar	P

19/4/2021.

Prof. Sima Singh
Faculty (Soft Skill)

Prof. Vaishali Jadav
Dean Student Career & development

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Dr. Manjusha Deshmukh
Principal

Saraswati College of Engineering
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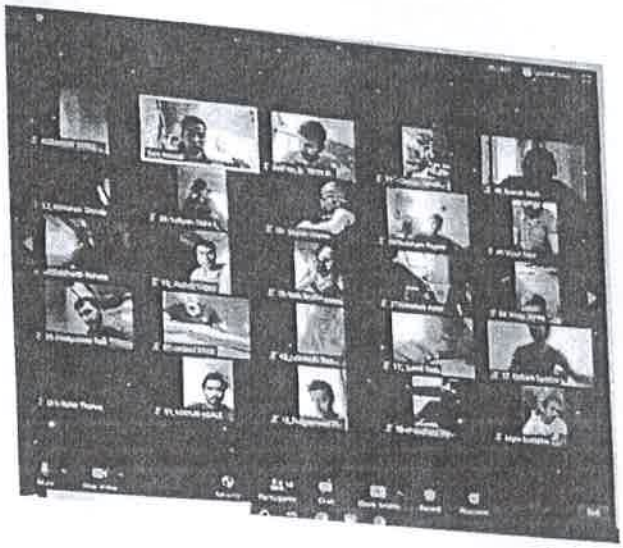
Attendance photo



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19/04/2024.

Prof. Sima Singh
Faculty (Soft Skill)

Prof. Vaishali Jadav
Dean Student Career & development

Dr. Manjusha Deshmukh
Principal

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TRAINING REPORT

Verbal Aptitude Session.

TCS Placement Drive

Date: 26.07.21 to 30. 07. 21

Venue: Virtual Platform. Google Meet.

Department: IT, EXTC & COMPUTER ENGINEERING.

Attendees: **FINAL YEAR STUDENTS**

Speaker: Prof. Sima Singh

The training program was arranged for the Final Year IT, EXTC & COMP Students. The Program was attended by approx. 60 students.

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Course Objective: The *aim* of this program is to help candidates in developing their verbal ability and skills related to gaining and sustaining employment. Verbal aptitude refers to **a person's ability to understand and respond to spoken information**. Aptitude tests are used to assess an individual's skills or ability. To **help the student understand the importance of having his language skills kept ready for effective use.** To provide a host of varied

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opportunities for the students to hone their acquired language skills basic components, namely, Grammar, Vocabulary, Spelling and Comprehension.

Course Content :

- Practice on Parts of Speech
- Practice on Tenses, Articles & Vocabulary
- Practice on Meaningful sentence, spellings & word selection
- Practice on Sentence Completion and Sentence Ordering
- Practice on Cloze Test, Error Correction & Error Detection
- Practice on Comprehension, Passage Ordering, Selecting Words
- Practice on Spelling, Synonyms & Antonyms, Sentence Completion
- Official Email writing and Cover letters
- Essay Writing Tips

Course Outcome :

1. To help students explore their values and career choices through individual skill assessments
2. To develop and practice self management skills for the work site
3. To explore and practice basic communication skills
4. To explore and practice basic grammatical skills
5. To explore and excel in the verbal aptitude skills
6. To explore the Intellectual skills where the student will understand concepts, rules or procedures. Put simply, this is understanding how to do something.
7. To develop the Cognitive strategy so that the student uses personal strategies to think, organize, learn and behave.
8. Enhance the Verbal information of the students. This type of learning outcome is when the student is able to definitively state what they have learned from an organized body of knowledge.

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9. Develop the Motor skills of the students. This category is concerned with the physical ability to perform actions, achieving fluidity, smoothness or proper timing through practice.
10. Build Positive Attitude This is the internal state that reflects in the student's behavior. It is complex to quantify but can be shown in the student's response to people or situations.

The training was imparted on Verbal Aptitude Session To help the student understand the importance of having his language skills kept ready for effective use.

Brush up session was given on the basics of grammar where students could practice parts of speech and other grammar portions. Session on Verbal aptitude was done so that they could practice and crack the verbal ability round. Practice session was done to provide a host of varied opportunities for the student to hone their acquired language skills basic components, namely, Grammar, Vocabulary, Spelling, Comprehension, Passage Ordering, Selecting Words, Spelling, Synonyms & Antonyms, Sentence Completion.The students were trained so that they could be able to read and understand written English passages, evaluate reasoning arguments and analyze relationships among words and concepts, and relationships among component parts of sentences. The verbal reasoning section of the test measures the student's comfort and fluency in interacting with written language. The test taker has to read the written material and interact with it. There would be text completion questions where the student needs to fill in the missing words, the verbal test uses this to

measure the ability of a student to not only comprehend the information but also to have the reasoning skills to support complex ideas.

The session was actively attended by the students and they enthusiastically participated in the session.

The program was concluded by vote of thanks delivered by Prof. Sima Singh who thanked the students for attending the session.

Prof. Sima Singh.
Faculty (Soft Skills)

30/7/21
Prof Vaishali Jadhav
Dean Student Career & Development

Dr. Manjusha Deshmukh
Principal

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Verbal Session TCS Placement Drive Attendance

Department: BE COMP/IT/ EXTC

Date: 26.07.21 TO 30.07.21

Duration: 10 hours.

Venue: Virtual Platform, Google meet.

Srl No	Name of the Present Students	26.07.2021	27.07.21	28.07.21	29.07.21	30.07.21
1	Jatin Naik	P	A	P	P	P
2	Vivek Pathak	P	P	P	P	P
3	Shubham Salunkhe	P	P	P	P	P
4	Amer Khan	P	P	P	P	P
5	Sanjana Hadawale	A	P	P	P	A
6	Inthiyaz Ahmad Khan	P	P	A	P	P
7	Anurag Rajbhar	P	P	P	P	P
8	Pranit Salvi	A	P	A	P	P
9	Prerana Sangale	P	P	P	P	P
10	Pallavi Utekar	P	P	P	P	P
11	Karuna Mhatre	P	P	P	P	P
12	Sadik Tamboli	P	P	P	P	P
13	Anushka Vanmore	P	P	P	P	P
14	Urvashi Fusate	P	P	P	P	P
15	Sushil Vishwakarma	P	P	A	P	P
16	Deepak Yadav	A	P	P	A	P
17	Sakshi Singh	P	P	P	P	P
18	Harshala Gawade	P	P	P	P	P
19	Divyansh Gehlot	P	P	P	P	P
20	Grishma Chaudhari	P	P	P	P	P
21	Abhishek Verma	A	P	P	P	P
22	Ashish Yadav	P	P	P	P	P
23	Chandani Mourya	P	P	P	P	P
24	Niharika Ghali	P	P	P	P	P
25	Shraddha Bhosle	P	P	P	P	P
26	Sufyan Kamil	P	P	P	P	P
27	Rohit Mhatre	P	P	P	P	P
28	Sayali Gaikar	A	P	P	P	P
29	Shubham Ghatage	P	P	A	P	P
30	Omkar Kumbhar	P	P	P	P	P
31	Dhanashree Sonawane	P	P	P	P	P
32	Sahil Mujawar	P	P	P	A	P
33	Shubham Patil	P	P	P	P	P
34	Shreyas Markad	P	P	P	A	P
35	Komal Logade	P	P	P	P	P
36	Rutuja Surve	P	P	P	P	P
37	Trupti Malge	P	P	P	P	P
38	Pinkesh Mohe	P	P	P	P	P
39	Rutuja Matre	P	P	P	P	P
40	Siddhant Patil	P	P	P	P	P
41	Ketan Mali	P	P	P	P	P
42	Neelam Kurhade	P	P	P	P	P
43	Kunal Jhungare	P	P	A	P	P
44	Vedant Gavhane					

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45	Bhavesh Patil	P	P	P	P	P
46	Aniket Prajapati	A	P	P	P	P
47	Hrushikesh Zore	A	P	P	P	P
48	Rohan Shinde	P	P	P	P	P
49	Tabassum S' aikh	P	A	P	P	P
50	Sahil Parange	P	P	P	P	P
51	Sonali Babar	P	P	P	P	P
52	Siddhesh Naik	P	P	P	P	P
53	Trupti Malge	P	P	P	P	P
54	Sandeep Surepalli	A	P	P	P	P
55	Disha Halankar	P	P	P	P	P
56	Yash Bandiwadekar	A	P	P	P	A
57	GaneshBorana	P	P	P	P	P
58	Poonam Choudhari	P	P	A	P	P
59	Satish chaurasiya	P	P	A	P	P
60	Anugya Pandey	P	A	P	P	P

Prof. Sima Singh.

Faculty (Soft Skills)

Prof Vaishali Jadhav

Dean Student Career & Development

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TRAINING REPORT

Verbal Aptitude Doubt Clearing Session.

Date: 10.08.21, 12.08.21 & 13.08.21

Venue: Virtual Platform. Google Meet

Department: Comp/IT/EXTC

Attendees: **Final Year Students**

Speaker: Prof. Sima Singh

The training program was arranged for the final year mechanical dept Students. The Program was attended by approx 12 students.

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Course Objective: The main aim of doubt clearing sessions is to provide extra attention to the students, who are facing challenges in understanding some concepts. Doubt clearing sessions are conducted before or after the classes. The benefit of these sessions is that they encourage the students to clear their doubts on any topic/subject so that their actual performance is not affected. These sessions also act as a big motivator and help them to renew their energy and enthusiasm towards their goals.

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Course Content :

- Practice on Parts of Speech
- Practice on Tenses, Articles & Vocabulary
- Practice on Meaningful sentence, spellings & word selection
- Practice on Sentence Completion and Sentence Ordering
- Practice on Cloze Test, Error Correction & Error Detection
- Practice on Comprehension, Passage Ordering, Selecting Words
- Practice on Spelling, Synonyms & Antonyms, Sentence Completion
- Official Email writing and Cover letters
- Essay Writing Tips

Course Outcome :

1. To help students explore their values and career choices through individual skill assessments
2. To develop and practice self management skills for the work site
3. To explore and practice basic communication skills
4. To explore and practice basic grammatical skills
5. To explore and excel in the verbal aptitude skills
6. To explore the Intellectual skills where the student will understand concepts, rules or procedures. Put simply, this is understanding how to do something.
7. To develop the Cognitive strategy so that the student uses personal strategies to think, organize, learn and behave.
8. Enhance the Verbal information of the students. This type of learning outcome is when the student is able to definitively state what they have learned from an organized body of knowledge.

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9. Develop the Motor skills of the students. This category is concerned with the physical ability to perform actions, achieving fluidity, smoothness or proper timing through practice.
10. Build Positive Attitude This is the internal state that reflects in the student's behavior. It is complex to quantify but can be shown in the student's response to people or situations.

The training was imparted on Verbal Aptitude Session To help the student understand the importance of having his language skills kept ready for effective use.

Brush up sessions and revision was given on the basics of grammar where students could practice parts of speech and other grammar portions. Session on Verbal aptitude was revised so that they could practice and crack the verbal ability round. Practice session was done to provide a host of varied opportunities for the student to hone their acquired language skills basic components, namely, Grammar, Vocabulary, Spelling, Comprehension, Passage Ordering, Selecting Words, Spelling, Synonyms & Antonyms, Sentence Completion.The students were trained so that they could be able to read and understand written English passages, evaluate reasoning arguments and analyze relationships among words and concepts, and relationships among component parts of sentences. The verbal reasoning section of the test measures the student's comfort and fluency in interacting with written

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language. The test taker has to read the written material and interact with it. There would be text completion questions where the student needs to fill in the missing words, the verbal test uses this to measure the ability of a student to not only comprehend the information but also to have the reasoning skills to support complex ideas.

The session was actively attended by the students and they enthusiastically participated in the session.

The program was concluded by vote of thanks delivered by Prof. Sima Singh who thanked the students for attending the session.

Prof. Sima Singh.
Faculty (Soft Skills)

Prof Vaishali Jadhav
Dean Student Career & Development

Dr. Manjusha Deshmukh
Principal

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Verbal Aptitude doubt clearing Session

Department: IT/EXTC/COMP

Date: 10.08.21, 12.08.21 & 13.08.21

Duration: 3 hours.

Venue: Virtual Platform. Google meet.

Srl No	Name of the Present Students	10.08.2021	12.08.21	13.08.21
1	Ganesh Borana	P	P	A
2	Neelam Kurhade	P	P	P
3	Disha Haldankar	P	P	P
4	Siddhesh Naik	A	P	P
5	Deeshant Singh	P	P	P
6	Aniket Prajapati	P	A	P
7	Sohel Mukadam	P	P	P
8	Prathamesh Ojha	P	P	P
9	Momin Mohd Nadeem	P	P	A
10	Taabish Sutriwala	A	P	P
11	Shivam More	P	P	A
12	Niharika Ghali	P	P	P

Prof. Sima Singh.

Faculty (Soft Skills)

Prof Vaishali Jadhav

Dean Student Career & Development

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HR Mock Session Zeus Attendance

Department: BE COMP/ IT

Date: 18.08.21 & 19.08.21

Duration: 1 hour each.

Venue: Virtual Platform. Google meet.

Srl No	Name of the Present Students	18.08.2021
1	Ashutosh Maurya	P

Srl No	Name of the Present Students	19.08.2021
2	Intiyaz Ahmed	P

Prof. Sima Singh.

Faculty (Soft Skills)

Prof Vaishali Jadhav

Dean Student Career & Development

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TRAINING REPORT

HR MOCK SESSION ZEUS BATCH

Date: 18.08.21, 19.08.21

Venue: Virtual Platform. Google Meet.

Department: COMP/IT

Attendees: **FINAL YEAR B.E STUDENTS**

Speaker: Prof. Sima Singh

The training program was arranged for the final year B.E Students. The Program was attended by approx 2 students.

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Course Objective: The *aim* of this program is to help students in developing their interview skills and personal qualities related to gaining and sustaining employment. A mock interview process **helps candidates gain confidence with the chance to reflect on their non-verbal and verbal communication abilities**. It also provides an opportunity for interviewees to make mistakes and work on correcting them in a safe atmosphere.

Course Content :

- Identifying weaknesses and teaching students how to fix them
- Make students learn which skills they lack and find out if there is any gap in communication, thus helping improve communication skills or verbal abilities

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- Emulate difficult questions and stress along with a time constraint
- Ensure that students prepare for the mock interviews, thus helping them during real interviews as well
- Help students learn about the domain, industry or job role more and what kind of questions they will face
- Teaching important interview techniques
- Help students develop interview strategies
- Allow students to grow more confident and stay calm in interviews
- Facilitate an environment for practising and becoming perfect

Course Outcome :

1. Students are able to reduce their anxiety and stress by sitting for mock interviews. There are no consequences of not performing well during these interviews, thus, candidates can test their answers and get the necessary feedback. Unlike real interviews, students can redo or retake their interviews as well.

2. Mock interviews boost the confidence of students. Once they begin to perform well during practice interviews, they become confident of their abilities and skills. The results of this are projected during real interview sessions as well, allowing students to remain calm and composed under stress.

3. Acquire constructive feedback that allows one to clarify questions, responses and problems. Identification of mistakes and weaknesses are especially important and practice interviews do just that for students.

4. Helps with interviews that are behaviour-based and focused upon analyzing the personality of a student. This is especially useful when students are not familiar with the kind of questions that are asked during real interviews.

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The training was imparted on the module of HR mock interview session to make the students suitable and eligible and ready for real interviews.

Training was given on Personal introduction and Resume making . The students were trained and given guidance on formal introduction of themselves while facing interview sessions. They learnt Self introduction to refer to a clear, confident, and concise introduction. It explained the student's identity, personality and what things should be known to others. Students were able to cover all aspects of themselves while self-introducing to anyone. In resume making the students were taught how and where to display their top skills and qualities. They also learnt how to structure their resume and what information they decide to include. They were also given actionable resume tips that might help them achieve their next career move. Students were also trained on prospective questions that are asked frequently in the interview round and their suitable answers which would give them an added advantage to make their way to win. In this session they were given training on the skills they need to have to ace an interview. In a wide range of situations, the ability to answer tough questions, and to stay cool under pressure, is extremely valuable. We outlined the preparation needed to do in advance, then to follow up afterward, and finally to deliver a polished and persuasive performance in the interview itself – giving students the very best chance of success.

Finally a mock HR drill was conducted where they were asked various questions and given a professional atmosphere of facing interviews. A mock interview is a practice interview that simulates a real interview as closely as possible. A mock interview involves accustoming potential job candidates to various interview settings and helping them to prepare their responses to commonly asked interview questions. The students were trained in the said setting so that they could get used to it and be comfortable to face the situation in future.

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The program was concluded by vote of thanks delivered by Prof. Sima Singh who thanked the students for attending the session.

Prof. Sima Singh.	**Prof Vaishali Jadhav**	**Dr. Manjusha Deshmukh**
Faculty (Soft Skills)	**Dean Student Career & Development**	**Principal**

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HR Mock Session Zeus Attendance

Department: BE COMP/ IT
Date: 18.08.21 & 19.08.21
Duration: 1 hour each.
Venue: Virtual Platform, Google meet.

Srl No	Name of the Present Students	18.08.2021
1	Ashutosh Maurya	P

Srl No	Name of the Present Students	19.08.2021
2	Intiyaz Ahmed	P

19/8/2021

Prof. Sima Singh.
Faculty (Soft Skills)

Prof Vaishali Jadhav
Dean Student Career & Development

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TRAINING REPORT

HR MOCK SESSION ZEUS BATCH

Date: 18.08.21, 19.08.21

Venue: Virtual Platform. Google Meet.

Department: COMP/IT

Attendees: **FINAL YEAR B.E STUDENTS**

Speaker: Prof. Sima Singh

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The training program was arranged for the final year B.E Students. The Program was attended by approx 2 students.

Course Objective: The *aim* of this program is to help students in developing their interview skills and personal qualities related to gaining and sustaining employment. A mock interview process **helps candidates gain confidence with the chance to reflect on their non-verbal and verbal communication abilities**. It also provides an opportunity for interviewees to make mistakes and work on correcting them in a safe atmosphere.

Course Content :

- Identifying weaknesses and teaching students how to fix them
- Make students learn which skills they lack and find out if there is any gap in communication, thus helping improve communication skills or verbal abilities

- Emulate difficult questions and stress along with a time constraint
- Ensure that students prepare for the mock interviews, thus helping them during real interviews as well
- Help students learn about the domain, industry or job role more and what kind of questions they will face
- Teaching important interview techniques
- Help students develop interview strategies
- Allow students to grow more confident and stay calm in interviews
- Facilitate an environment for practising and becoming perfect

Course Outcome :

1. Students are able to reduce their anxiety and stress by sitting for mock interviews. There are no consequences of not performing well during these interviews, thus, candidates can test their answers and get the necessary feedback. Unlike real interviews, students can redo or retake their interviews as well.

2. Mock interviews boost the confidence of students. Once they begin to perform well during practice interviews, they become confident of their abilities and skills. The results of this are projected during real interview sessions as well, allowing students to remain calm and composed under stress.

3. Acquire constructive feedback that allows one to clarify questions, responses and problems. Identification of mistakes and weaknesses are especially important and practice interviews do just that for students.

4. Helps with interviews that are behaviour-based and focused upon analyzing the personality of a student. This is especially useful when students are not familiar with the kind of questions that are asked during real interviews.

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The training was imparted on the module of HR mock interview session to make the students suitable and eligible and ready for real interviews.

Training was given on Personal introduction and Resume making . The students were trained and given guidance on formal introduction of themselves while facing interview sessions. They learnt Self introduction to refer to a clear, confident, and concise introduction. It explained the student's identity, personality and what things should be known to others. Students were able to cover all aspects of themselves while self-introducing to anyone. In resume making the students were taught how and where to display their top skills and qualities. They also learnt how to structure their resume and what information they decide to include. They were also given actionable resume tips that might help them achieve their next career move. Students were also trained on prospective questions that are asked frequently in the interview round and their suitable answers which would give them an added advantage to make their way to win. In this session they were given training on the skills they need to have to ace an interview. In a wide range of situations, the ability to answer tough questions, and to stay cool under pressure, is extremely valuable. We outlined the preparation needed to do in advance, then to follow up afterward, and finally to deliver a polished and persuasive performance in the interview itself – giving students the very best chance of success.

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Finally a mock HR drill was conducted where they were asked various questions and given a professional atmosphere of facing interviews. A mock interview is a practice interview that simulates a real interview as closely as possible. A mock interview involves accustoming potential job candidates to various interview settings and helping them to prepare their responses to commonly asked interview questions. The students were trained in the said setting so that they could get used to it and be comfortable to face the situation in future.

The program was concluded by vote of thanks delivered by Prof. Sima Singh who thanked the students for attending the session.

Prof. Sima Singh.	**Prof Vaishali Jadhav**	**Dr. Manjusha Deshmukh**
Faculty (Soft Skills)	**Dean Student Career & Development**	**Principal**

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TRAINING REPORT

Verbal Aptitude Session Capgemini.

Date: 30.08.21

Venue: Virtual Platform. Google Meet

Department: Mechanical Department

Attendees: **Final Year Students**

Speaker: Prof. Sima Singh

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The training program was arranged for the final year mechanical dept Students. The Program was attended by approx 9 students.

Course Objective: The *aim* of this program is to help candidates in developing their verbal ability and skills related to gaining and sustaining employment. Verbal aptitude refers to **a person's ability to understand and respond to spoken information**. Aptitude tests are used to assess an individual's skills or ability. To **help the student understand the importance of having his language skills kept ready for effective use**. To provide a host of varied

opportunities for the students to hone their acquired language skills basic components, namely, Grammar, Vocabulary, Spelling and Comprehension.

Course Content :

- Practice on Parts of Speech
- Practice on Tenses, Articles & Vocabulary
- Practice on Meaningful sentence, spellings & word selection
- Practice on Sentence Completion and Sentence Ordering
- Practice on Cloze Test, Error Correction & Error Detection
- Practice on Comprehension, Passage Ordering, Selecting Words
- Practice on Spelling, Synonyms & Antonyms, Sentence Completion
- Official Email writing and Cover letters
- Essay Writing Tips

Course Outcome :

1. To help students explore their values and career choices through individual skill assessments
2. To develop and practice self management skills for the work site
3. To explore and practice basic communication skills
4. To explore and practice basic grammatical skills
5. To explore and excel in the verbal aptitude skills
6. To explore the Intellectual skills where the student will understand concepts, rules or procedures. Put simply, this is understanding how to do something.
7. To develop the Cognitive strategy so that the student uses personal strategies to think, organize, learn and behave.

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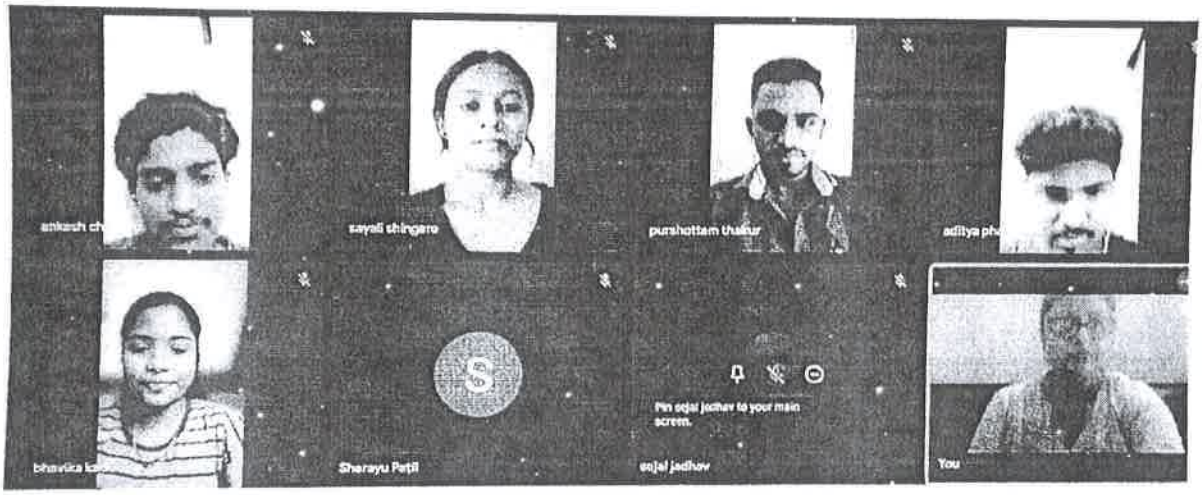
8. Enhance the Verbal information of the students. This type of learning outcome is when the student is able to definitively state what they have learned from an organized body of knowledge.

9. Develop the Motor skills of the students. This category is concerned with the physical ability to perform actions, achieving fluidity, smoothness or proper timing through practice.

10. Build Positive Attitude This is the internal state that reflects in the student's behavior. It is complex to quantify but can be shown in the student's response to people or situations.



The training was imparted on Verbal Aptitude Session To help the student understand the importance of having his language skills kept ready for effective use.

Brush up session was given on the basics of grammar where students could practice parts of speech and other grammar portions. Session on verbal aptitude was done so that they could practice and crack the verbal ability round. Practice session was done to provide a host of varied opportunities for the student to hone their acquired language skills basic components, namely, Grammar, Vocabulary, Spelling, Comprehension, Passage Ordering, Selecting Words, Spelling, Synonyms & Antonyms, Sentence Completion.The students were trained so that they could be able to read and understand written English passages, evaluate reasoning arguments and analyze relationships among

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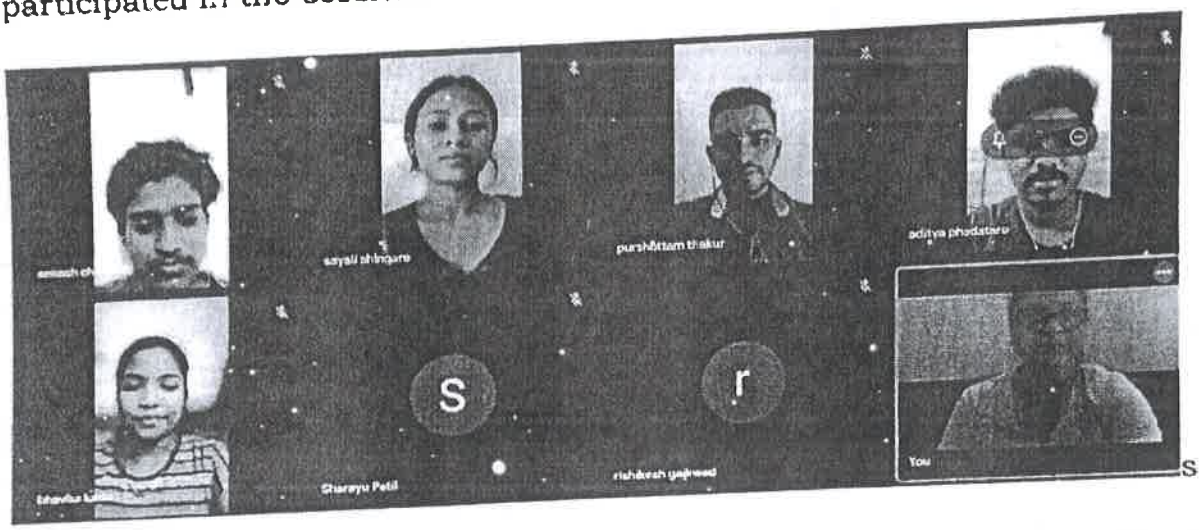
words and concepts, and relationships among component parts of sentences. The verbal reasoning section of the test measures the student's comfort and fluency in interacting with written language. The test taker has to read the written material and interact with it. There would be text completion questions where the student needs to fill in the missing words, the verbal test uses this to measure the ability of a student to not only comprehend the information but also to have the reasoning skills to support complex ideas.

The session was actively attended by the students and they enthusiastically participated in the session.



The program was concluded by vote of thanks delivered by Prof. Sima Singh who thanked the students for attending the session.

Prof. Sima Singh.
Faculty (Soft Skills)

Prof Vaishali Jadhav
Dean Student Career & Development

Dr. Manjusha Deshmukh
Principal

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Verbal Session Capgemini Attendance

Department: BE MECH

Date: 30.08.21

Duration: 3 hours.

Venue: Virtual Platform. Google meet.

Srl No	Name of the Present Students	30.08.21
1	Ayusha Bhojane	P
2	Vaishnav Rathod	P
3	Kartik Birwadkar	P
4	Aniket Patil	P
5	Panchal Vivek Mahendra	P
6	Deven Panchal	P
7	Mandar Tambat	P
8	Rohit. D Ghuge	P
9	Siddhesh Pagar	P

30/8/2021

Prof. Sima Singh.

Faculty (Soft Skills)

Prof Vaishali Jadhav

Dean Student Career & Development

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TRAINING REPORT

HR MOCK SESSION CODE ARRAY BATCH

Date: 24.08.21.

Venue: Virtual Platform. Google Meet.

Department: COMP/IT/EXTC

Attendees: **FINAL YEAR B.E STUDENTS**

Speaker: Prof. Sima Singh

The training program was arranged for the final year B.E Students. The Program was attended by approx 7 students.

Course Objective: The *aim* of this program is to help students in developing their interview skills and personal qualities related to gaining and sustaining employment. A mock interview process **helps candidates gain confidence with the chance to reflect on their non-verbal and verbal communication abilities**. It also provides an opportunity for interviewees to make mistakes and work on correcting them in a safe atmosphere.

Course Content :

- Identifying weaknesses and teaching students how to fix them
- Make students learn which skills they lack and find out if there is any gap in communication, thus helping improve communication skills or verbal abilities
- Emulate difficult questions and stress along with a time constraint
- Ensure that students prepare for the mock interviews, thus helping them during real interviews as well
- Help students learn about the domain, industry or job role more and what kind of questions they will face
- Teaching important interview techniques
- Help students develop interview strategies

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- Allow students to grow more confident and stay calm in interviews
- Facilitate an environment for practising and becoming perfect

Course Outcome :

1. Students are able to reduce their anxiety and stress by sitting for mock interviews. There are no consequences of not performing well during these interviews, thus, candidates can test their answers and get the necessary feedback. Unlike real interviews, students can redo or retake their interviews as well.

2. Mock interviews boost the confidence of students. Once they begin to perform well during practice interviews, they become confident of their abilities and skills. The results of this are projected during real interview sessions as well, allowing students to remain calm and composed under stress.

3. Acquire constructive feedback that allows one to clarify questions, responses and problems. Identification of mistakes and weaknesses are especially important and practice interviews do just that for students.

4. Helps with interviews that are behaviour-based and focused upon analyzing the personality of a student. This is especially useful when students are not familiar with the kind of questions that are asked during real interviews.

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The training was imparted on the module of HR mock interview session to make the students suitable and eligible and ready for real interviews. Training was given on Personal introduction and Resume making . The students were trained and given guidance on formal introduction of themselves while facing interview sessions. They learnt Self introduction to refer to a clear, confident, and concise introduction. It explained the student's identity, personality and what things should be known to others. Students were able to cover all aspects of themselves while self-introducing to anyone. In resume making the students were taught how

to display their top skills and qualities. They also learnt how to structure their resume and what information they decide to include. They were also given actionable resume tips that might help them achieve their next career move. Students were also trained on prospective questions that are asked frequently in the interview round and their suitable answers which would give them an added advantage to make their way to win. In this session they were given training on the skills they need to have to ace an interview. In a wide range of situations, the ability to answer tough questions, and to stay cool under pressure, is extremely valuable. We outlined the preparation needed to do in advance, then to follow up afterward, and finally to deliver a polished and persuasive performance in the interview itself – giving students the very best chance of success.

Finally a mock HR drill was conducted where they were asked various questions and given a professional atmosphere of facing interviews. A mock interview is a practice interview that simulates a real interview as closely as possible. A mock interview involves accustoming potential job candidates to various interview settings and helping them to prepare their responses to commonly asked interview questions. The students were trained in the said setting so that they could get used to it and be comfortable to face the situation in future.

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The program was concluded by vote of thanks delivered by Prof. Sima Singh who thanked the students for attending the session.

25/12/2024

Prof. Sima Singh.	**Prof Vaishali Jadhav**	**Dr. Manjusha Deshmukh**
Faculty (Soft Skills)	**Dean Student Career & Development**	**Principal**

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HR Mock Session Code Array Attendance

Department: BE EXTC/COMP/ IT

Date: 24.08.21

Duration: 3 hours.

Venue: Virtual Platform. Google meet.

Srl No	Name of the Present Students	26.08.2021
1	Mohd Sufyan Asghar Kamil	P
2	Yash Santosh Bandiwadekar	P
3	Siddhesh Jagdish Naik	P
4	Satish Kumar Pandi Pillai	P
5	Pooja Mohan Gund	P
6	Varsha Gurunath Jyoti	P
7	Tejal Ganesh Gayekar	P

Prof. Sima Singh.

Faculty (Soft Skills)

Prof Vaishali Jadhav

Dean Student Career & Development

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- Basics of Grammar
- Practice on Cloze Test, Error Correction & Error Detection
- Practice on Comprehension, Passage Ordering, Selecting Words
- Practice on Spelling, Synonyms & Antonyms, Sentence Completion
- Official Email writing and Cover letters
- Essay Writing Tips
- Brief on how to do Group Discussion & Debate.

Course Outcome :

1. **To help students explore their values and career choices through individual skill assessments**
2. **To make realistic employment choices and to identify the steps necessary to achieve a goal**
3. **To develop and practice self management skills for the work site**
4. **To explore and practice basic communication skills**
5. **To explore and practice basic grammatical skills**
6. **To explore and excel in the verbal aptitude skills**
7. **To learn skills for discussing and resolving problems on the work site**
8. **To assess and improve personal grooming**
9. **To learn and improve group discussion skills**
10. **To develop and practice the skills required for debate while facing interview rounds.**
11. **To inculcate the official language and procedure required while writing any official email, cover letter, or letter for any other official correspondence.**

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The program was concluded by vote of thanks delivered by Prof. Sima Singh who thanked the students for attending the session.

Prof. Sima Singh.

Faculty (Soft Skills)

Prof Vaishali Jadhav

Dean Student Career & Development

Dr. Manjusha Deshmukh

Principal

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Saraswati College of Engineering
Kharghar, Navi Mumbai-410210

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41	Prithviraj Patil	P	P	A	P	P	P
42	Rakshit Patil	P	P	P	P	P	P
43	Mihir Narkar	P	P	P	P	P	P
44	Aniket Dohale	P	P	P	P	P	P
45	Vrutti Goregaonkar	P	P	A	P	P	P
46	Awanti Pawar	P	A	P	P	P	P
47	Bhushan Khutarkar	P	P	P	P	P	P
48	Smita Kalamkar	P	P	P	A	P	P
49	Vishant Yadav	P	P	P	P	P	P
50	Amol Chakor	P	P	A	A	P	P

23/9/21

Prof. Sima Singh.

Faculty (Soft Skills)

Prof Vaishali Jadhav

Dean Student Career & Development

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Kharghar, Navi Mumbai-410210

Course Content :

- Resume Making for a prospective candidature
- Interview Skills required to face an interview.
- How to give Self Introduction
- Basics of Grammar
- Practice on Cloze Test, Error Correction & Error Detection
- Practice on Comprehension, Passage Ordering, Selecting Words
- Practice on Spelling, Synonyms & Antonyms, Sentence Completion
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- Essay Writing Tips
- Brief on how to do Group Discussion & Debate.

Course Outcome :

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8. To assess and improve personal grooming
9. To learn and improve group discussion skills
10. To develop and practice the skills required for debate while facing interview rounds.
11. To inculcate the official language and procedure required while writing any official email, cover letter, or letter for any other official correspondence.

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Brush up session was given on the basics of grammar where students could practice parts of speech and other grammar portions. Session on Verbal aptitude was also done so that they could practice and crack the verbal ability round. Practice session was done on Comprehension, Passage Ordering, Selecting Words, Spelling, Synonyms & Antonyms, Sentence Completion. Training was also imparted on all types of official correspondence required by the students. Group discussion and debate sessions were also conducted for the students to get a feel of it and understand how to face it. The session was actively attended by the students and they liked the session.

The program was concluded by vote of thanks delivered by Prof. Sima Singh who thanked the students for attending the session.

Prof. Sima Singh.
Faculty (Soft Skills)

30/9/19
Prof Vaishali Jadhav
Dean Student Career & Development

PRINCIPAL
Saraswati College of Engineering
Kharghar, Navi Mumbai-410210
Dr. Manjusha Deshmukh
Principal

48	Anil Sahu	A	P	P	P	A	P
49	krishna Badgujar	P	P	P	A	P	P
50	Afreen Khan	P	P	P	P	P	P

Prof. Sima Singh.

Faculty (Soft Skills)

Prof Vaishali Jadhav

Dean Student Career & Development

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Saraswati College of Engineering
Kharghar, Navi Mumbai-410210

communication skills, workplace responsibilities, teamwork skills, personality development, and personal management skills for the workplace.

Course Content :

- Resume Making for a prospective candidature
- Interview Skills required to face an interview.
- How to give Self Introduction
- Basics of Grammar
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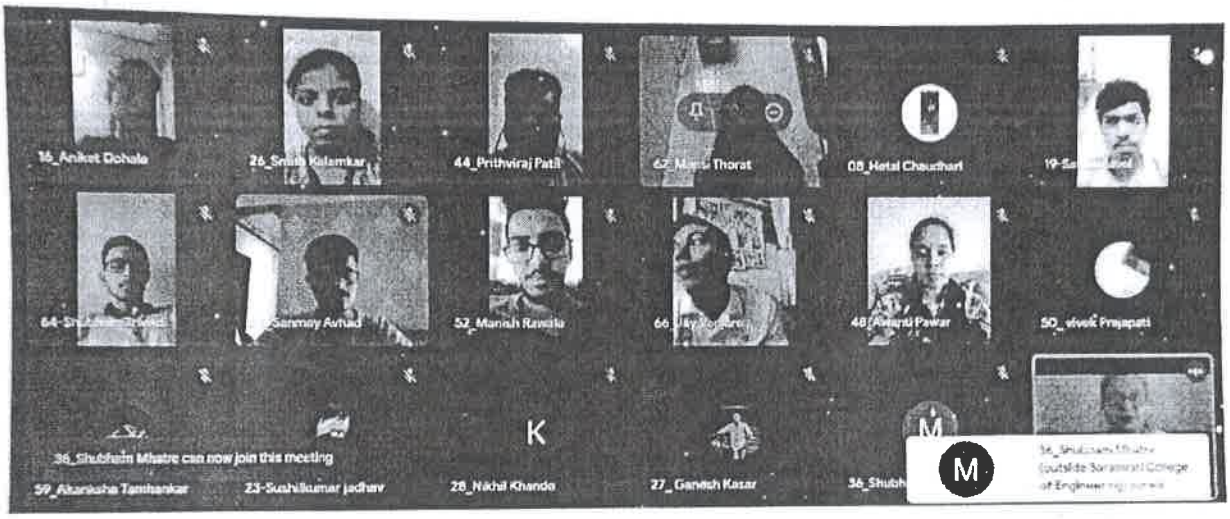

The prog.am was concluded by vote of thanks delivered by Prof. Sima Singh who thanked the students for attending the session.

Prof. Sima Singh.
Faculty (Soft Skills)

Prof Vaishali Jadhav
Dean Student Career & Development

Dr. Manjusha Deshmukh
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Saraswati College of Engineering
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Academic Year 2021-22

TRAINING REPORT

HR MOCK SESSION CAPGEMINI BATCH

Date: 20.09.21 & 21. 09. 21

Venue: Virtual Platform. Google Meet

Department: Comp/IT/EXTC

Attendees: **FINAL YEAR B.E STUDENTS**

Speaker: Prof. Sima Singh

The training program was arranged for the final year B.E Students. The Program was attended by 17 students.

Course Objective: The *aim* of this program is to help students in developing their interview skills and personal qualities related to gaining and sustaining employment. A mock interview process **helps candidates gain confidence with the chance to reflect on their non-verbal and verbal communication abilities**. It also provides an opportunity for interviewees to make mistakes and work on correcting them in a safe atmosphere.

Course Content :

- Identifying weaknesses and teaching students how to fix them
- Make students learn which skills they lack and find out if there is any gap in communication, thus helping improve communication skills or verbal abilities
- Emulate difficult questions and stress along with a time constraint
- Ensure that students prepare for the mock interviews, thus helping them during real interviews as well
- Help students learn about the domain, industry or job role more and what kind of questions they will face
- Teaching important interview techniques

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- Help students develop interview strategies
- Allow students to grow more confident and stay calm in interviews
- Facilitate an environment for practicing and becoming perfect

Course Outcome :

1. Students are able to reduce their anxiety and stress by sitting for mock interviews. There are no consequences of not performing well during these interviews, thus, candidates can test their answers and get the necessary feedback. Unlike real interviews, students can redo or retake their interviews as well.

2. Mock interviews boost the confidence of students. Once they begin to perform well during practice interviews, they become confident of their abilities and skills. The results of this are projected during real interview sessions as well, allowing students to remain calm and composed under stress.

3. Acquire constructive feedback that allows one to clarify questions, responses and problems. Identification of mistakes and weaknesses are especially important and practice interviews do just that for students.

4. Helps with interviews that are behaviour-based and focused upon analyzing the personality of a student. This is especially useful when students are not familiar with the kind of questions that are asked during real interviews.

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The training was imparted on the module of HR mock interview session to make the students suitable and eligible and ready for real interviews. Training was given on Personal introduction and Resume making . The students were trained and given guidance on formal introduction of themselves while facing interview sessions. They learnt Self introduction to refer to a clear, confident, and concise introduction. It explained the student's identity, personality and what things should be known to others. Students were able to cover all aspects of

while self-introducing to anyone. In resume making the students were taught how and where to display their top skills and qualities. They also learnt how to structure their resume and what information they decide to include. They were also given actionable resume tips that might help them achieve their next career move. Students were also trained on prospective questions that are asked frequently in the interview round and their suitable answers which would give them an added advantage to make their way to win. In this session they were given training on the skills they need to have to ace an interview. In a wide range of situations, the ability to answer tough questions, and to stay cool under pressure, is extremely valuable. We outlined the preparation needed to do in advance, then to follow up afterward, and finally to deliver a polished and persuasive performance in the interview itself – giving students the very best chance of success.

Finally a mock HR drill was conducted where they were asked various questions and given a professional atmosphere of facing interviews. A mock interview is a practice interview that simulates a real interview as closely as possible. A mock interview involves accustoming potential job candidates to various interview settings and helping them to prepare their responses to commonly asked interview questions. The students were trained in the said setting so that they could get used to it and be comfortable to face the situation in future.

The program was concluded by vote of thanks delivered by Prof. Sima Singh who thanked the students for attending the session.

21-9-2021

Prof. Sima Singh.
Faculty (Soft Skills)

Prof Vaishali Jadhav
Dean Student Career & Development

Dr. Manjusha Deshmukh
Principal

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HR Mock Session Capgemini Attendance

COMP/IT/EXTC

Date: 20.09.2021 to 21.09.2021.

Duration: 4 hours.

Venue: Virtual Platform. Google Meet

Srl No	Name of the Present Students	20.09.2021	21.09.2021
1	Jatin Naik	P	P
2	Siddhesh Naik	P	P
3	Shreyas Markad	P	P
4	Ganesh Borana	P	P
5	Neelam Kurhade	P	P
6	Bhavesh Patil	P	P
7	Momin Mohd Nadeem	P	P
8	Taabish Sutriwala	P	P
9	Shivam More	P	P
10	Niharika Ghali	P	P
11	Disha Haldankar	P	P
12	Kunal Jungare	P	P
13	Pravin Pundlik	P	P
14	Harshala Gawade	P	P
15	Ashis Yadav	P	P
16	Sohel Mukadam	P	P
17	Prathamesh Ojha	P	P

Prof. Sima Singh.

Faculty (Soft Skills)

21/9/2021

Prof Vaishali Jadhav

Dean Student Career & Development

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Kharghar, Navi Mumbai-410210

- Basics of Grammar
- Practice on Cloze Test, Error Correction & Error Detection
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Course Outcome :

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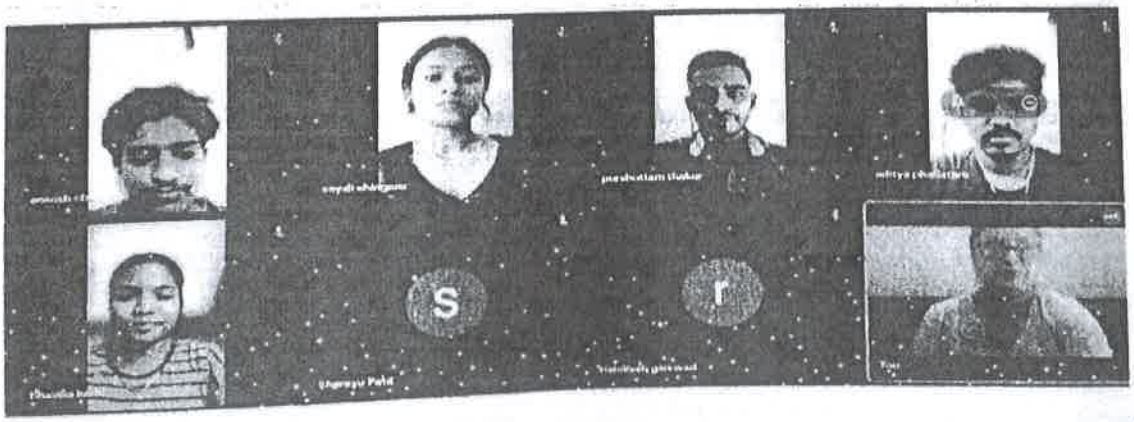

The program was concluded by vote of thanks delivered by Prof. Sima Singh who thanked the students for attending the session.

Prof. Sima Singh.

Faculty (Soft Skills)

Prof Vaishali Jadhav

Dean Student Career & Development

Dr. Manjusha Deshmukh

Principal

PRINCIPAL
Sarawati College of Engineering
Kharghar, Navi Mumbai-410210

1	Prithviraj Patil	P	P	A	P	P	P
2	Rakshit Patil	P	P	P	P	P	P
3	Mihir Narkar	P	P	P	P	P	P
44	Aniket Dohale	P	P	P	P	P	P
45	Vrutti Goregaonkar	P	P	A	P	P	P
46	Awanti Pawar	P	A	P	P	P	F
47	Bhushan Khutarkar	P	P	P	P	P	P
48	Smita Kalamkar	P	P	P	A	P	P
49	Vishant Yadav	P	P	P	P	P	P
50	Amol Chakor	P	P	A	A	P	P

Prof. Sima Singh.

Faculty (Soft Skills)

23/9/21

Prof Vaishali Jadhav

Dean Student Career & Development

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Kharghar, Navi Mumbai-410210

Course Content :

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Kharghar, Navi Mumbai-410210

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PRINCIPAL
Saraswati College of Engineering
Kharghar, Navi Mumbai 410210

Prof. Sima Singh.
Faculty (Soft Skills)

30/9/24
Prof Vaishali Jadhav
Dean Student Career & Development

Dr. Manjusha Deshmukh
Principal

48	Anil Sahu	A	P	P	P	A	P
49	krishna Badgujar	P	P	P	A	P	P
50	Afreen Khan	P	P	P	P	P	P

Prof. Sima Singh.

Faculty (Soft Skills)

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Dean Student Career & Development

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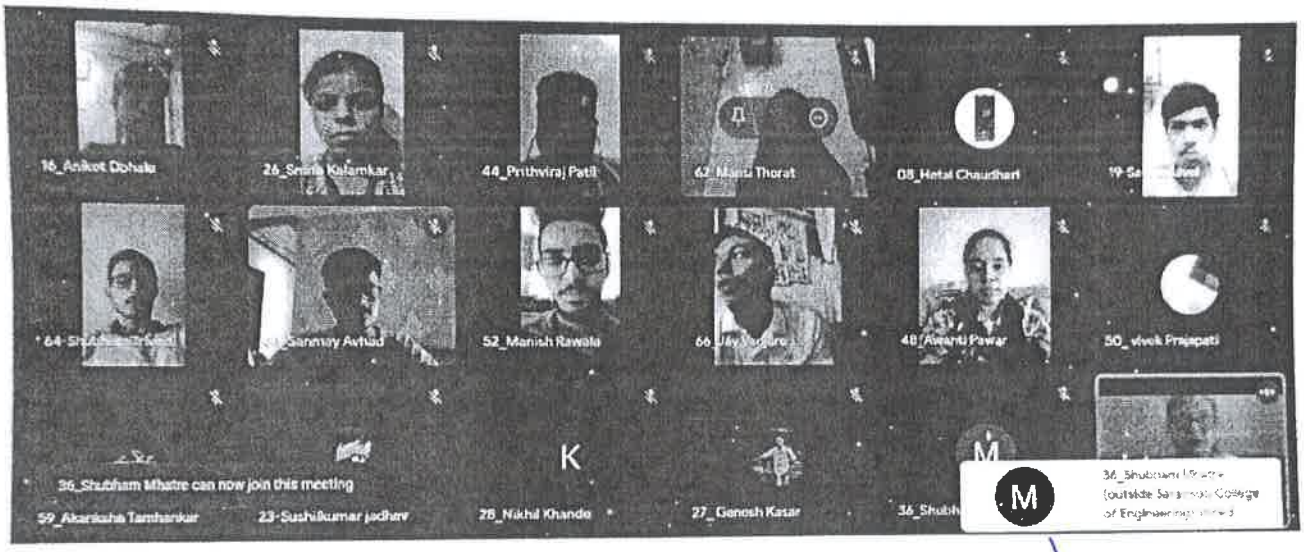

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TRAINING REPORT

HR MOCK SESSION TCS NINJA BATCH

Date: 06.10.21, 07.10.21 & 08. 10. 21

Venue: Virtual Platform. Google meet.

Department: COMP/IT/EXTC/MECH

Attendees: **FINAL YEAR B.E STUDENTS**

Speaker: Prof. Sima Singh

The training program was arranged for the final year B.E Students. The Program was attended by approx 34 students.

Course Objective: The *aim* of this program is to help students in developing their interview skills and personal qualities related to gaining and sustaining employment. A mock interview process **helps candidates gain confidence with the chance to reflect on their non-verbal and verbal communication abilities**. It also provides an opportunity for interviewees to make mistakes and work on correcting them in a safe atmosphere.

Course Content :

- Identifying weaknesses and teaching students how to fix them
- Make students learn which skills they lack and find out if there is any gap in communication, thus helping improve communication skills or verbal abilities
- Emulate difficult questions and stress along with a time constraint
- Ensure that students prepare for the mock interviews, thus helping them during real interviews as well
- Help students learn about the domain, industry or job role more and what kind of questions they will face
- Teaching important interview techniques
- Help students develop interview strategies

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- Allow students to grow more confident and stay calm in interviews
- Facilitate an environment for practising and becoming perfect

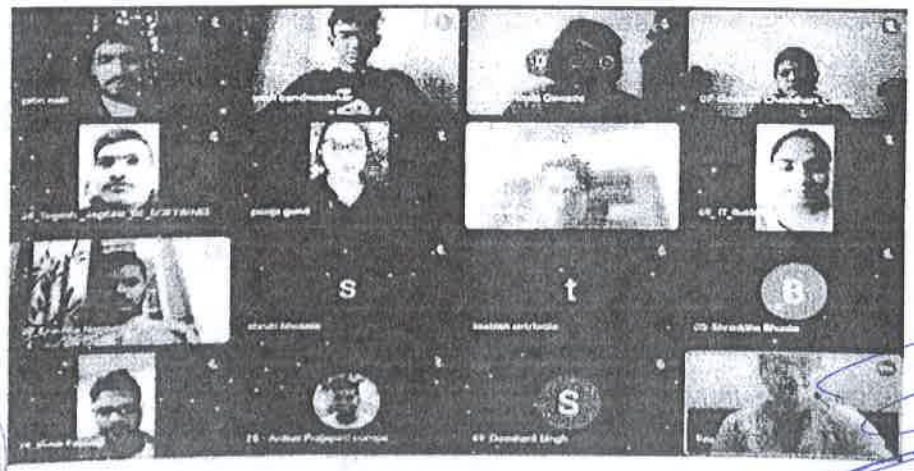
Course Outcome :

1. Students are able to reduce their anxiety and stress by sitting for mock interviews. There are no consequences of not performing well during these interviews, thus, candidates can test their answers and get the necessary feedback. Unlike real interviews, students can redo or retake their interviews as well.

2. Mock interviews boost the confidence of students. Once they begin to perform well during practice interviews, they become confident of their abilities and skills. The results of this are projected during real interview sessions as well, allowing students to remain calm and composed under stress.

3. Acquire constructive feedback that allows one to clarify questions, responses and problems. Identification of mistakes and weaknesses are especially important and practice interviews do just that for students.

4. Helps with interviews that are behaviour-based and focused upon analyzing the personality of a student. This is especially useful when students are not familiar with the kind of questions that are asked during real interviews.



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Kharghar, Navi Mumbai-410210

The training was imparted on the module of HR mock interview session to make the students suitable and eligible and ready for real interviews. Training was given on Personal introduction and Resume making . The students were trained and given guidance on formal introduction of themselves while facing interview sessions. They learnt Self introduction to refer to a clear, confident, and concise introduction. It explained the student's identity, personality and what things should be known to others. Students were able to cover all aspects of

themselves while self-introducing to anyone. In resume making the students were taught how and where to display their top skills and qualities. They also learnt how to structure their resume and what information they decide to include. They were also given actionable resume tips that might help them achieve their next career move. Students were also trained on prospective questions that are asked frequently in the interview round and their suitable answers which would give them an added advantage to make their way to win. In this session they were given training on the skills they need to have to ace an interview. In a wide range of situations, the ability to answer tough questions, and to stay cool under pressure, is extremely valuable. We outlined the preparation needed to do in advance, then to follow up afterward, and finally to deliver a polished and persuasive performance in the interview itself – giving students the very best chance of success.

Finally a mock HR drill was conducted where they were asked various questions and given a professional atmosphere of facing interviews. A mock interview is a practice interview that simulates a real interview as closely as possible. A mock interview involves accustoming potential job candidates to various interview settings and helping them to prepare their responses to commonly asked interview questions. The students were trained in the said setting so that they could get used to it and be comfortable to face the situation in future.

The program was concluded by vote of thanks delivered by Prof. Sima Singh who thanked the students for attending the session.

10/10/2021

Prof. Sima Singh.
Faculty (Soft Skills)

Prof Vaishali Jadhav
Dean Student Career & Development

Dr. Manjusha Deshmukh
Principal

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HR Mock Session TCS Ninja Attendance

COMP/IT/EXTC/MECH

Date: 06.10.2021 to 08.10.2021.

Duration: 6 hours.

Venue: Virtual Platform. Google Meet.

Srl No	Name of the Present Students	06.10.2021	07.10.2021	8.10.2021
1	SUSHIL KUMAR Vijayprakash VISHWAKARMA	P	P	P
2	SHUBHAM Ramakant PATIL	P	P	P
3	SHREYAS Bandu MARKAD	P	P	P
4	GANESHKUMAR Himmtaram BORANA	P	P	P
5	ANIKET Shrilal PRAJAPATI	P	P	P
6	POOJA Mohan GUND	P	P	P
7	POONAM Sanjay CHOUDHARI	P	P	P
8	DHIRAJ Pankaj NAIK	P	P	P
9	VINAY Sureshkumar JAIN	P	P	P
10	ROSHANI Vasant DHANAWADE	P	P	P
11	VIKAS Ramashankar PANDEY	P	P	P
12	PRIYANKA Jagannath VENDE	P	P	P
13	PRAVIN Pundlik BHOGULKAR	P	P	P
14	HARSHALA Sanjay GAWADE	P	P	P
15	SHRUTI Sunil BHOSALE	P	P	P
16	SHIVAM Pramod MORE	P	P	P
17	ABHIJIT Raghu MORE	P	P	P
18	RUTIKA Sanjay PATIL	P	P	P
19	SADIK Mujibur TAMBOLI	P	P	P
20	SHRADDHA Gorakhnath BHOSLE	P	P	P
21	SANDESH Kashinath KANSE	P	P	P
22	YOGESH Navnath JAGDALE	P	P	P
23	ANIKE . Manoj MATODKAR	P	P	P
24	DIVYANSH Mangilal GEHLOT	P	P	P
25	JATIN Ravindra NAIK	P	P	P
26	OMKAR Ankush KUMBHAR	P	P	P
27	AMER Shamshad KHAN	P	P	P
28	ADITYA Kiran KHANDARE	P	P	P
29	NARAYAN Arvind YADAV	P	P	P
30	SAHIL Samir MUJAWAR	P	P	P
31	PRERANA Dinesh SANGALE	P	P	P
32	HRISHIKESH Dinesh SHINDE	P	P	P
33	DEESHANT Dinesh SINGH	P	P	P
34	ASHISH Bhimrao SHINDE	P	P	P

Prof. Sima Singh.

Faculty (Soft Skills)

Prof Vaishali Jadhav

Dean Student Career & Development

Saraswati College of Engineering Kharghar Navi Mumbai-410210

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Academic Year 2020-21

TRAINING REPORT

Personality Development Workshop

Date: 22.10.21, 23.10.21 & 25.10.21

Venue: Virtual Platform. Google Meet.

Attendees: **SECOND YEAR DATA SCIENCE STUDENTS**

Speaker: Prof. Sima Singh.

The training program was arranged for the Second Year Data Science Students. The Program was attended by approx 30 students.

Course Objective: The motive of the training was to groom the students, impart training and knowledge on their self introduction, resume making, formal dressing, impart sessions on how to face interviews and give sessions to enhance their overall Personality Development.

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Kharghar, Navi Mumbai-410210

valuable. We outlined the preparation needed to do in advance, then to follow up afterward, and finally to deliver a polished and persuasive performance in the interview itself – giving students the very best chance of success. Second session was on Personality Development that grooms an individual and helps him make a mark of his/her own. It helps the students to develop an impressive personality and makes you stand apart from the rest. It also plays an essential role in improving one's communication skills.There were students who opened up during this session and expressed themselves and enjoyed this session. However some of them were reluctant to speak.

Day 3. Third Day the training was conducted on Professional Grooming & Office Etiquette. Here the students were taught how to dress well and appropriately in the professional world. Proper grooming and a professional appearance are important to gain respect in the workplace. The way you look and carry yourself creates an impression on the people you work alongside. Both men and women should take care of and look after themselves. Both boys and girls were given sessions on their dress code, their hair style, their shoes, personal hygiene, etc. In Office Etiquette the students were given guidance on the unwritten rules set in the company by the employees that are to be followed. These rules are referring to having appropriate manners and behaviors, being courteous of other employees, being hygiene and using the equipment in a suitable manner in order to have a harmonious workplace. The session was actively attended by the students and they liked the session.

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SARASWATI Education Society's

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Personality Development Workshop Attendance

Department: Data Science

Date: 22.10.2021 to 25.10.2021.

Duration: 6 hours.

Venue: Virtual Platform. Google Meet

Srl No	Name of the Present Students	22.10.2021	23.10.2021	25.10.2021
1	Yash Gupta	P	P	P
2	Rigved Ambolkar	P	P	P
3	Raj Pawar	P	P	P
4	Pranav Waghmare	P	P	P
5	Jayesh Kirtane	A	P	P
6	Nicky Shrigadi	P	P	A
7	Pratik Tikande	P	P	P
8	Payal Choudhary	A	P	P
9	Rishikumar Yadav	P	P	P
10	Neha Gulwe	P	P	P
11	Sahil Yadav	P	A	P
12	Sahibole Altamash	P	P	P
13	Hardik Deepak Bhere	P	P	P
14	Aryan Singh	P	P	P
15	Tejas Mayekar	P	A	P
16	Suman Rajdev	P	P	A
17	kavyashree	P	P	P
18	Samarth Khade	P	P	P
19	Pawan Sanap	P	P	P
20	Shejal Gaekar	A	P	P
21	Prathamesh	A	P	P
22	Pratik Tikande	P	P	P
23	Omkar Phadtare	P	P	P
24	Mishra Barun Bipin	P	P	P
25	Mayur Jadhav	P	P	P
26	Nitesh Pattipaka	P	P	P
27	Omar Inamdar	P	A	P
28	Deepak Tetame	P	P	P
29	Adarsh Madas	P	P	P
30	Suyash Torne	A	P	P

Prof. Sima Singh.

Faculty (Soft Skills)

26/10/2021

Prof Vaishali Jadhav

Dean Student Career & Development

PRINCIPAL
Saraswati College of Engineering
Kharghar, Navi Mumbai-410210

Course Content & Course Outcome

Day 1. First Day the training was imparted on Self introduction and Resume making. The students were trained and given guidance on formal introduction of themselves while facing interview sessions. They learnt Self introduction to refer to a clear, confident, and concise introduction. It explained the student's identity, personality and what things should be known to others. Students were able to cover all aspects of themselves while self-introducing to anyone. In resume making the students were taught how and where to display their top skills and qualities. They also learnt how to structure their resume and what information they decide to include. They were also given actionable resume tips that might help them achieve their next career move. Some students participated with enthusiasm and clarified their doubts however there were many who were hesitant in talking.

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Kharghar, Navi Mumbai-410210

The three day program was concluded by vote of thanks delivered by Prof. Sima Singh who thanked the students for attending the session.

Prof. Sima Singh.

Faculty (Soft Skills)

11-11-2021

Prof Vaishali Jadhav

Dean Student Career & Development

Dr. Manjusha Deshmukh

Principal

Saraswati College of Engineering, Kharghar, Navi Mumbai-410210

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Kharghar, Navi Mumbai-410210

20	Soham Mhatre	P	P	P
21	Shweta Sontakke	P	P	P
22	Ritika	P	P	P
23	Rahul Jawale	P	P	P
24	Anish Pal	P	P	P
25	Sahil Mhatre	P	P	P
26	Janhavi Chavan	P	P	P
27	Tanvi Desai	P	P	P
28	Siddhesh Kaskar	P	P	P
29	Akshay warde	P	P	P
30	Chetan Shigvan	P	P	P
31	Shubham Sutar	P	P	P
32	Saakshi Pawar	P	P	P
33	Sneha Gharal	P	P	P
34	Suyog Gawade	P	P	P
35	Shashank Pujari	P	P	P
36	Shruti Karande	P	P	P
37	Snehal Nanaware	P	P	P
38	Rakesh Maurya	P	P	P
39	Laxmi Jaiswal	P	P	P
40	Siddhesh Phadtare	P	P	P

Prof. Sima Singh.

Faculty (Soft Skills)

11-11-2021

Prof Vaishali Jadhav

Dean Student Career & Development

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Saraswati College of Engineering

SARASWATI Education Society's

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Academic Year 2020-21

TRAINING REPORT

Personality Development Workshop

Date: 12.11.21, 13.11.21 & 15.11.21

Venue: Virtual Platform. Google Meet

Attendees: **SECOND YEAR AI & ML STUDENTS**

Speaker: Prof. Sima Singh

The training-program was arranged for the Second Year AI & ML Students. The Program was attended by approx 35 students.

Course Objective: The motive of the training was to groom the students, impart training and knowledge on their self introduction, resume making, formal dressing, impart sessions on how to face interviews and give sessions to enhance their overall Personality Development.

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Course Content & Course Outcome

Day 1. First Day the training was imparted on Self introduction and Resume making. The students were trained and given guidance on formal introduction of themselves while facing interview sessions. They learnt Self introduction to refer to a clear, confident, and concise introduction. It explained the student's identity, personality and what things should be known to others. Students were able to cover all aspects of themselves while self-introducing to anyone. In resume making the students were taught how and where to display their top skills and qualities. They also learnt how to structure their resume and what information they decide to include. They were also given actionable resume tips that might help them achieve their next career move. Some students participated with enthusiasm and clarified their doubts however there were many who were sceptical in talking.

Day 2. Second day the training was given on Interview Skills & Personality Development. In this session they were given training on the skills they need to have to ace an interview. In a wide range of situations, the ability to answer tough questions, and to stay cool under pressure, is extremely valuable. We outlined the preparation needed to do in advance, then to follow up afterward, and finally to deliver a polished and persuasive performance in

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Saraswati College of Engineering Kharghar Navi Mumbai

the interview itself – giving students the very best chance of success. Second session was on Personality Development that grooms an individual and helps him make a mark of his/her own. It helps the students to develop an impressive personality and makes you stand apart from the rest. It also plays an essential role in improving one's communication skills.There were students who opened up during this session and expressed themselves and enjoyed this session. However some of them were reluctant to speak.

Day 3. Third Day the training was conducted on Professional Grooming & Office Etiquette. Here the students were taught how to dress well and appropriately in the professional world. Proper grooming and a professional appearance are important to gain respect in the workplace. The way you look and carry yourself creates an impression on the people you work alongside. Both men and women should take care of and look after themselves. Both boys and girls were given sessions on their dress code, their hair style, their shoes, personal hygiene, etc. In Office Etiquette the students were given guidance on the unwritten rules set in the company by the employees that are to be followed. These rules are referring to having appropriate manners and behaviors, being courteous of other employees, being hygiene and using the equipment in a suitable manner in order to have a harmonious workplace. The session was actively attended by the students and they liked the session.

The three day program was concluded by vote of thanks delivered by Prof. Sima Singh who thanked the students for attending the session.

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15-1-2020

Prof. Sima Singh.
Faculty (Soft Skills)

Prof Vaishali Jadhav
Dean Student Career & Development

Dr. Manjusha Deshmukh
Principal

Personality Development Workshop Attendance

Department: AI & ML

Date: 12.11.2021 to 15.11.2021.

Duration: 6 hours

Venue: Virtual Platform: Google Meet

Srl No	Name of the Present Students	12.11.2021	13.11.2021	15.11.2021
1	Lav Choudhary	P	P	P
2	Umar Taabish Malik	P	P	P
3	Manal Mhatre	P	P	A
4	Harshal Pendse	P	P	P
5	Avishkar Patil	P	P	P
6	Prachi Patil	P	P	P
7	Prathmesh Bhadane	P	P	P
8	Chetan Soni	A	P	P
9	Naveed Shaikh	P	P	P
10	Shriparna Jadhav	P	P	P
11	Rajesh Shivthare	P	P	P
12	Tushar Mungekar	P	P	P
13	Chandrashekhar Robbi	P	P	A
14	Rahul Chalke	P	P	P
15	Mukesh Eligeti	P	P	P
16	Vinit khedu	P	P	P
17	Sayli Armal	P	P	P
18	Aditya Jadhav	P	A	P
19	Sakshi Jadhav	P	P	P
20	Saif Parkar	P	P	P
21	Rushikesh Chavan	P	P	P
22	Mrunali Sawant	P	P	P
23	Adil Shaikh	P	P	P
24	Prachiti Ziman	P	P	P
25	Sahil Bhosale	P	P	P
26	Akansha Ghanghoria	A	P	P
27	Rushikesh Chavan	P	P	P
28	Rishabh Gupta	P	P	P
29	Akash salekar	P	P	P
30	Sakshi Shinde	P	P	P
31	NirajYadav	P	P	P
32	Jaikumar Paswan	P	P	P
33	Mohd Soheb Ansar	P	P	P
34	Pranali Kapse	P	P	P
35	Aditya Dusange	P	P	A
36	Riya Gujar	P	P	P
37	Parth Panchal	P	P	P
38	Ambar Mestry	A	P	P
39	Razzan Tambe	P	P	P
40	Chinmoy Rotkar			

Prof. Sima Singh.

Faculty (Soft Skills)

15-11-2021

Prof Vaishali Jadhav

Dean Student Career & Development

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TRAINING REPORT

Personality Development Workshop

Date: 27.10.21 to 29.10. 21

Venue: Virtual Platform. Google Meet

Attendees: **SECOND YEAR COMPUTER ENGINEERING STUDENTS**

Speaker: Prof. Sima Singh

The training program was arranged for the Second Computer Engineering Students. The Program was attended by approx 20 students.

Course Objective: The motive of the training was to groom the students, impart training and knowledge on their self-introduction, resume making, formal dressing, impart sessions on how to face interviews and give sessions to enhance their overall Personality Development.

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Course Content & Course Outcome

Day 1. First Day the training was imparted on Self introduction and Resume making. The students were trained and given guidance on formal introduction of themselves while facing interview sessions. They learnt Self introduction to refer to a clear, confident, and concise introduction. It explained the student's identity, personality and what things should be known to others. Students were able to cover all aspects of themselves while self-introducing to anyone. In resume making the students were taught how and where to display their top skills and qualities. They also learnt how to structure their resume and what information they decide to include. They were also given actionable resume tips that might help them achieve their next career move. Some students participated with enthusiasm and clarified their doubts however there were many who were hesitant in talking.

Day 2. Second day the training was given on Interview Skills & Personality Development. In this session they were given training on the skills they need to have to ace an interview. In a wide range of situations, the ability to answer tough questions, and to stay cool under pressure, is extremely valuable. We outlined the preparation needed to do in advance, then to follow up afterward, and finally to deliver a polished and persuasive performance in the interview itself – giving students the very best chance of success. Second session was on Personality Development that grooms an individual and helps him make a mark of his/her own. It helps the students to develop an impressive personality and makes you stand apart from the rest. It also plays an essential role in improving one's communication skills.There were students who opened up during this session and expressed themselves and enjoyed this session. However some of them were reluctant to speak.

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Day 3. Third Day the training was conducted on Professional Grooming & Office Etiquette. Here the students were taught how to dress well and appropriately in the professional world. Proper grooming and a professional appearance are important to gain respect in the workplace. The way you look and carry yourself creates an impression on the people you work alongside. Both men and women should take care of and look after themselves. Both boys and girls were given sessions on their dress code, their hair style, their shoes, personal hygiene, etc. In Office Etiquette the students were given guidance on the unwritten rules set in the company by the employees that are to be followed. These rules are referring to having appropriate manners and behaviors, being courteous of other employees, being hygiene and using the equipment in a suitable manner in order to have a harmonious workplace. The session was actively attended by the students and they liked the session.

The three day program was concluded by vote of thanks delivered by Prof. Sima Singh who thanked the students for attending the session.

24-10-2022

Prof. Sima Singh.
Faculty (Soft Skills)

Prof Vaishali Jadhav
Dean Student Career & Development

Dr Manjusha Deshmukh
Principal

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Education Society's

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Kharghar, Navi Mumbai 410 210

Personality Development Workshop Attendance

Department: Computer Engineering

Date: 27.10.2021 to 29.10.2021.

Duration: 6 hours

Venue: Virtual Platform, Google Meet

Sr.No	Name of the Present Students	27.10.2021	28.10.2021	29.10.2021
1	Sahil Bhamre	P	P	P
2	Nibedita Pakhira	P	P	P
3	Abhishek Manjhi	P	A	P
4	SayaliJadhav	P	P	P
5	Prerana Kadam	P	P	P
6	Shinde Mayureshwar	P	P	P
7	Saurabh Suman	A	P	P
8	Sakshi Wakchaure	P	P	P
9	Abhishek Prajapati	P	P	P
10	Santosh Bichukale	P	A	P
11	Pranav Gaikwad	P	P	P
12	Siddhi Kadam	P	P	P
13	Riya jogdand	P	P	A
14	Apurav Khobragade	P	P	P
15	Om Sawant	P	P	P
16	Rugved Kokil	P	P	P
17	Omkar Dabade	A	P	P
18	Dhruv Negi	P	P	A
19	Vaishali Patil	P	P	P
20	Om Dhembre	P	P	P
21	Ameya Bhatt	P	P	P
22	Jamkhande Dattatray	A	P	P
23	Sourav Suman	P	P	P
24	Pranav Gaikwad	P	P	P
25	SayaliJadhav	P	P	P
26	Aniket Prajapati	P	P	P
27	Sadik Tamboli	P	P	P
28	Kamil Sufyan	P	A	P
29	Ashish Yadav	P	P	P
30	Komal Logade	P	P	P
31	Divya Kale	P	P	P
32	Anurag Rajbhar	P	A	P
33	Neelam Kurhade	P	P	P
34	Shubham Patil	P	P	P
35	Prerna Sangle	P	P	P

Prof. Sima Singh.

Faculty (Soft Skills)

Saraswati College of Engineering Kharghar Navi Mumbai 410210

Prof Vaishali Jadhav

Dean Student Career & Development

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Academic Year 2020-21

TRAINING REPORT

Personality Development Workshop

Date: 22.10.21, 23.10.21 & 25.10.21

Venue: Virtual Platform. Google Meet.

Attendees: **SECOND YEAR DATA SCIENCE STUDENTS**

Speaker: Prof. Sima Singh.

The training program was arranged for the Second Year Data Science Students. The Program was attended by approx 30 students.

Course Objective: The motive of the training was to groom the students, impart training and knowledge on their self introduction, resume making, formal dressing, impart sessions on how to face interviews and give sessions to enhance their overall Personality Development.

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valuable. We outlined the preparation needed to do in advance, then to follow up afterward, and finally to deliver a polished and persuasive performance in the interview itself – giving students the very best chance of success. Second session was on Personality Development that grooms an individual and helps him make a mark of his/her own. It helps the students to develop an impressive personality and makes you stand apart from the rest. It also plays an essential role in improving one's communication skills.There were students who opened up during this session and expressed themselves and enjoyed this session. However some of them were reluctant to speak.

Day 3. Third Day the training was conducted on Professional Grooming & Office Etiquette. Here the students were taught how to dress well and appropriately in the professional world. Proper grooming and a professional appearance are important to gain respect in the workplace. The way you look and carry yourself creates an impression on the people you work alongside. Both men and women should take care of and look after themselves. Both boys and girls were given sessions on their dress code, their hair style, their shoes, personal hygiene, etc. In Office Etiquette the students were given guidance on the unwritten rules set in the company by the employees that are to be followed. These rules are referring to having appropriate manners and behaviors, being courteous of other employees, being hygiene and using the equipment in a suitable manner in order to have a harmonious workplace. The session was actively attended by the students and they liked the session.

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Personality Development Workshop Attendance

Department: Data Science

Date: 22.10.2021 to 25.10.2021.

Duration: 6 hours.

Venue: Virtual Platform. Google Meet

Srl No	Name of the Present Students	22.10.2021	23.10.2021	25.10.2021
1	Yash Gupta	P	P	P
2	Rigved Ambolkar	P	P	P
3	Raj Pawar	P	P	P
4	Pranav Waghmare	P	P	P
5	Jayesh Kirtane	A	P	P
6	Nicky Shrigadi	P	P	A
7	Pratik Tikande	P	P	P
8	Payal Choudhary	A	P	P
9	Rishikumar Yadav	P	P	P
10	Neha Gulwe	P	P	P
11	Sahil Yadav	P	A	P
12	Sahibole Altamash	P	P	P
13	Hardik Deepak Bhere	P	P	P
14	Aryan Singh	P	P	P
15	Tejas Mayekar	P	A	P
16	Suman Rajdev	P	P	A
17	kavyashree	P	P	P
18	Samarth Khade	P	P	P
19	Pawan Sanap	P	P	P
20	Shejal Gadekar	A	P	P
21	Prathamesh	A	P	P
22	Pratik Tikande	P	P	P
23	Omkar Phadtare	P	P	P
24	Mishra Barun Bipin	P	P	P
25	Mayur Jadhav	P	P	P
26	Nitesh Pattipaka	P	P	P
27	Omar Inamdar	P	A	P
28	Deepak Tetame	P	P	P
29	Adarsh Madas	P	P	P
30	Suyash Torne	A	P	P

Prof. Sima Singh.

Faculty (Soft Skills)

26/10/2021

Prof Vaishali Jadhav

Dean Student Career & Development

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Course Content & Course Outcome

Day 1. First Day the training was imparted on Self introduction and Resume making. The students were trained and given guidance on formal introduction of themselves while facing interview sessions. They learnt Self introduction to refer to a clear, confident, and concise introduction. It explained the student's identity, personality and what things should be known to others. Students were able to cover all aspects of themselves while self-introducing to anyone. In resume making the students were taught how and where to display their top skills and qualities. They also learnt how to structure their resume and what information they decide to include. They were also given actionable resume tips that might help them achieve their next career move. Some students participated with enthusiasm and clarified their doubts however there were many who were hesitant in talking.

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Navi Mumbai 410210

The three day program was concluded by vote of thanks delivered by Prof. Sima Singh who thanked the students for attending the session.

Prof. Sima Singh.

Faculty (Soft Skills)

11-11-2021

Prof Vaishali Jadhav

Dean Student Career & Development

Dr. Manjusha Deshmukh

Principal

Saraswati College of Engineering Kharghar Navi Mumbai-410210

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20	Soham Mhatre	P	P	P
21	Shweta Sontakke	P	P	P
22	Ritika	P	P	P
23	Rahul Jawale	P	P	P
24	Anish Pal	P	P	P
25	Sahil Mhatre	P	P	P
26	Janhavi Chavan	P	P	P
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32	Saakshi Pawar	P	P	P
33	Sneha Gharal	P	P	P
34	Suyog Gawade	P	P	P
35	Shashank Pujari	P	P	P
36	Shruti Karande	P	P	P
37	Snehal Nanaware	P	P	P
38	Rakesh Maurya	P	P	P
39	Laxmi Jaiswal	P	P	P
40	Siddhesh Phadtare	P	P	P

Prof. Sima Singh.

Faculty (Soft Skills)

11-11-2021

Prof Vaishali Jadhav

Dean Student Career & Development

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Saraswati College of Engineering
Kharghar, Navi Mumbai-410210

Saraswati College of Engineering
Kharghar
Navi Mumbai (M.S.)

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Kharghar, Navi Mumbai - 410 210.

Academic Year 2020-21

TRAINING REPORT

Personality Development Workshop

Date: 12.11.21, 13.11.21 & 15.11.21

Venue: Virtual Platform. Google Meet

Attendees: **SECOND YEAR AI & ML STUDENTS**

Speaker: Prof. Sima Singh

The training program was arranged for the Second Year AI & ML Students. The Program was attended by approx 35 students.

Course Objective: The motive of the training was to groom the students, impart training and knowledge on their self introduction, resume making, formal dressing, impart sessions on how to face interviews and give sessions to enhance their overall Personality Development.

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Saraswati College of Engineering
Kharghar, Navi Mumbai-410210

Course Content & Course Outcome

Day 1. First Day the training was imparted on Self introduction and Resume making. The students were trained and given guidance on formal introduction of themselves while facing interview sessions. They learnt Self introduction to refer to a clear, confident, and concise introduction. It explained the student's identity, personality and what things should be known to others. Students were able to cover all aspects of themselves while self-introducing to anyone. In resume making the students were taught how and where to display their top skills and qualities. They also learnt how to structure their resume and what information they decide to include. They were also given actionable resume tips that might help them achieve their next career move. Some students participated with enthusiasm and clarified their doubts however there were many who were sceptical in talking.

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Saraswati College of Engineering
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Kharghar

the interview itself – giving students the very best chance of success. Second session was on Personality Development that grooms an individual and helps him make a mark of his/her own. It helps the students to develop an impressive personality and makes you stand apart from the rest. It also plays an essential role in improving one's communication skills.There were students who opened up during this session and expressed themselves and enjoyed this session. However some of them were reluctant to speak.

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The three day program was concluded by vote of thanks delivered by Prof. Sima Singh who thanked the students for attending the session.

15-11-2021

Prof. Sima Singh.
Faculty (Soft Skills)

Prof Vaishali Jadhav
Dean Student Career & Development

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Kharghar, Navi Mumbai-410210

Dr. Manjusha Deshmukh
Principal

Personality Development Workshop Attendance

Department: AI & ML

Date: 12.11.2021 to 15.11.2021.

Duration: 6 hours.

Venue: Virtual Platform. Google Meet

Srl No	Name of the Present Students	12.11.2021	13.11.2021	15.11.2021
1	Lav Choudhary	P	P	P
2	Umar Taabish Malik	P	P	P
3	Manal Mhatre	P	P	A
4	Harshal Pendse	P	P	P
5	Avishkar Patil	P	P	P
6	Prachi Patil	P	P	P
7	Prathmesh Bhadane	P	P	P
8	Chetan Soni	A	P	P
9	Naveed Shaikh	P	P	P
10	Shriparna Jadhav	P	P	P
11	Rajesh Shivthare	P	P	P
12	Tushar Mungekar	P	P	A
13	Chandrashekhar Robbi	P	P	P
14	Rahul Chalke	P	P	P
15	Mukesh Eligeti	P	P	P
16	Vinit khedu	P	P	P
17	Sayli Armal	P	P	P
18	Aditya Jadhav	P	A	P
19	Sakshi Jadhav	P	P	P
20	Saif Parkar	P	P	P
21	Rushikesh Chavan	P	P	P
22	Mrunali Sawant	P	P	P
23	Adil Shaikh	P	P	P
24	Prachiti Ziman	P	P	P
25	Sahil Bhosale	P	P	P
26	Akansha Ghanghoria	A	P	P
27	Rushikesh Chavan	P	P	P
28	Rishabh Gupta	P	P	P
29	Akash salekar	P	P	P
30	Sakshi Shinde	P	P	P
31	NirajYadav	P	P	P
32	Jaikumar Paswan	P	P	P
33	Mohd Soheb Ansar	P	P	P
34	Pranali Kapse	P	P	A
35	Aditya Dusange	P	P	P
36	Riya Gujar	P	P	P
37	Parth Panchal	P	P	P
38	Ambar Mestry	A	P	P
39	Razzan Tambe	P	P	P
40	Chinmoy Rotkar			

Prof. Sima Singh.

Faculty (Soft Skills)

15-11-2021

Prof Vaishali Jadhav

Dean Student Career & Development

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TRAINING REPORT

Personality Development Workshop

Date: 27.10.21 to 29.10. 21

Venue: Virtual Platform. Google Meet

Attendees: **SECOND YEAR COMPUTER ENGINEERING STUDENTS**

Speaker: Prof. Sima Singh

The training program was arranged for the Second Computer Engineering Students. The Program was attended by approx 20 students.

Course Objective: The motive of the training was to groom the students, impart training and knowledge on their self-introduction, resume making, formal dressing, impart sessions on how to face interviews and give sessions to enhance their overall Personality Development.

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Course Content & Course Outcome

Day 1. First Day the training was imparted on Self introduction and Resume making. The students were trained and given guidance on formal introduction of themselves while facing interview sessions. They learnt Self introduction to refer to a clear, confident, and concise introduction. It explained the student's identity, personality and what things should be known to others. Students were able to cover all aspects of themselves while self-introducing to anyone. In resume making the students were taught how and where to display their top skills and qualities. They also learnt how to structure their resume and what information they decide to include. They were also given actionable resume tips that might help them achieve their next career move. Some students participated with enthusiasm and clarified their doubts however there were many who were hesitant in talking.

Day 2. Second day the training was given on Interview Skills & Personality Development. In this session they were given training on the skills they need to have to ace an interview. In a wide range of situations, the ability to answer tough questions, and to stay cool under pressure, is extremely valuable. We outlined the preparation needed to do in advance, then to follow up afterward, and finally to deliver a polished and persuasive performance in the interview itself – giving students the very best chance of success. Second session was on Personality Development that grooms an individual and helps him make a mark of his/her own. It helps the students to develop an impressive personality and makes you stand apart from the rest. It also plays an essential role in improving one's communication skills.There were students who opened up during this session and expressed themselves and enjoyed this session. However some of them were reluctant to speak.

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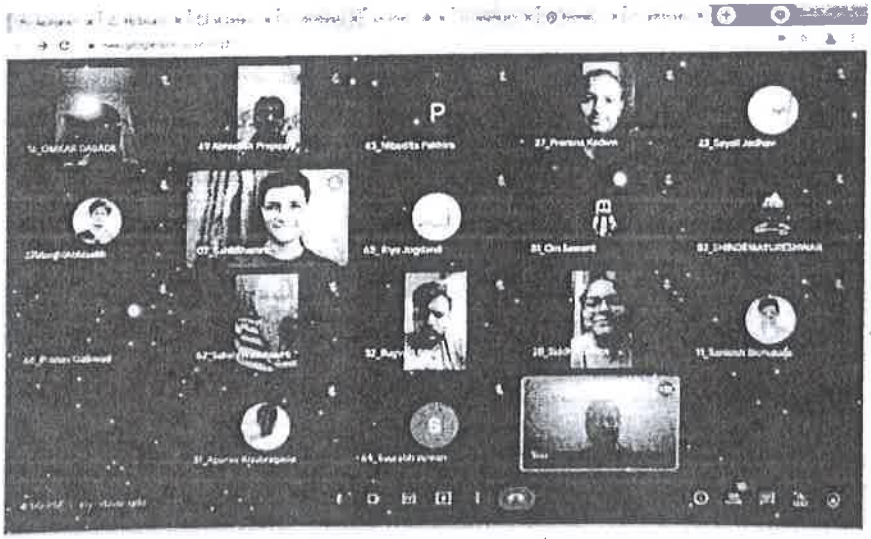
Day 3. Third Day the training was conducted on Professional Grooming & Office Etiquette. Here the students were taught how to dress well and appropriately in the professional world. Proper grooming and a professional appearance are important to gain respect in the workplace. The way you look and carry yourself creates an impression on the people you work alongside. Both men and women should take care of and look after themselves. Both boys and girls were given sessions on their dress code, their hair style, their shoes, personal hygiene, etc. In Office Etiquette the students were given guidance on the unwritten rules set in the company by the employees that are to be followed. These rules are referring to having appropriate manners and behaviors, being courteous of other employees, being hygiene and using the equipment in a suitable manner in order to have a harmonious workplace. The session was actively attended by the students and they liked the session.



The three day program was concluded by vote of thanks delivered by Prof. Sima Singh who thanked the students for attending the session.

24-10-2019

Prof. Sima Singh.
Faculty (Soft Skills)

Prof Vaishali Jadhav
Dean Student Career & Development

Dr. Manjusha Deshmukh
Principal

Saraswati College of Engineering
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Personality Development Workshop Attendance

Department: Computer Engineering

Date: 27.10.2021 to 29.10.2021.

Duration: 6 hours

Venue: Virtual Platform, Google Meet

Sr. No	Name of the Present Students	27.10.2021	28.10.2021	29.10.2021
1	Sahil Bhamre	P	P	P
2	Nibedita Pakhira	P	P	P
3	Abhishek Manjhi	P	A	P
4	SayaliJadhav	P	P	P
5	Prerana Kadam	P	P	P
6	Shinde Mayureshwar	P	P	P
7	Saurabh Suman	A	P	P
8	Sakshi Wakchaure	P	P	P
9	Abhishek Prajapati	P	P	P
10	Santosh Bichukale	P	A	P
11	Pranav Gaikwad	P	P	P
12	Siddhi Kadam	P	P	P
13	Riya jogdand	P	P	A
14	Apurav Khobragade	P	P	P
15	Om Sawant	P	P	P
16	Rugved Kokil	P	P	P
17	Omkar Dabade	A	P	P
18	Dhruv Negi	P	P	A
19	Vaishali Patil	P	P	P
20	Om Dhembre	P	P	P
21	Ameya Bhatt	P	P	P
22	Jamkhande Dattatray	A	P	P
23	Sourav Suman	P	P	P
24	Pranav Gaikwad	P	P	P
25	SayaliJadhav	P	P	P
26	Aniket Prajapati	P	P	P
27	Sadik Tamboli	P	P	P
28	Kamil Sufyan	P	A	P
29	Ashish Yadav	P	P	P
30	Komal Logade	P	P	P
31	Divya Kale	P	P	P
32	Anurag Rajbhar	P	A	P
33	Neelam Kurhade	P	P	P
34	Shubham Patil	P	P	P
35	Prerna Sangle	P	P	P

Prof. Sima Singh.

Faculty (Soft Skills)

24-10-2021

Prof Vaishali Jadhav

Dean Student Career & Development

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ACADEMIC YEAR 2020-21 (ODD SEM)
DEPARTMENT OF CIVIL ENGINEERING
MONTHLY ATTENDANCE SHEET

Subject : **Phyton Training**
Subject Incharge: **Sonali Mam**

ROLL NO.	NAME OF STUDENT	18/05/2020	20/05/2020	21/05/2020	22/05/2020	23/05/2020	26/05/2020	27/05/2020	Class / Sem :SE (A)-III 28/05/2020	29/05/1930	30/05/2020	
LECTURE/PRACTIAL/TUTORIAL NO.		1	2	3	4	5	6	7	8	9	10	TOTAL
1	ANERAO SUSHEN DATTATRAYA	P	AB	AB	AB	AB	AB	AB	AB	AB	AB	failed
2	BADEGHAR MOHD JAFFER DASTAGE	P	P	P	P	P	P	P	P	P	P	
3	BHERE AJINKYA JAYRAM	P	AB	P	P	P	P	P	P	P	P	failed
4	BHOIR KETAN DHANAJI	AB	P	P	P	P	P	P	P	P	P	
5	BHONGLE PRANAY PRABHAKAR	AB	P	P	P	P	AB	AB	AB	AB	P	not given test
6	GHARAT ADHEERAJ SHAILESH	AB	P	P	P	P	P	P	P	P	P	
7	JADHAV DINESH KAILAS	P	P	AB	AB	P	AB	P	AB	AB	AB	failed
8	JADHAV SIDDHI VIVEK	P	P	P	P	P	P	P	P	AB	P	
9	KAMBLE SUYASH BHIMRAO	P	P	P	P	P	P	P	P	P	P	
10	KAVALE HIMANSHU MAHESH	AB	AB	AB	AB	AB	AB	P	AB	AB	AB	not given test and absent
11	KEDARE SANKET RAVINDRA	P	P	P	P	P	P	P	P	P	P	
12	KHARPURE HARSH VIKAS	P	P	P	P	AB	P	P	P	P	AB	
13	KOLI KAUSTUBH VIJAY	P	P	P	P	AB	P	P	P	P	P	failed
14	KOTI BHAVESH BASWARAJ	AB	AB	P	AB	AB	P	AB	P	P	AB	
15	KUMAVAT SURENDRA RAJENDRA	AB	P	P	P	P	P	P	AB	P	P	
16	MHATRE HARSH MANOHAR	P	P	P	P	P	P	P	P	P	P	
17	MHATRE PRATHMESH SUBHASH	P	P	P	P	P	P	P	P	P	P	
18	MHATRE SIDDHANT	AB	P	P	P	P	P	AB	P	P	P	not given any exam
19	MUDALE VIKAS RAJKUMAR	P	P	P	P	P	P	P	P	P	P	
20	MUMBAIKAR SWARANGI MAHENDR	AB	P	P	P	P	P	P	P	P	P	not given any eam
21	Mudale VIKAS RAJKUMAR	P	AB	P	P	P	P	P	AB	P	P	
22	NIPHADKAR SAKSHI MILIND	P	P	P	P	P	P	P	AB	P	P	not given exam
ROLL NO.	NAME OF STUDENT	DATE->										
ACTIAL/TUTORIAL NO.		1	2	3	4	5	6	7	8	9	10	TOTAL
23	PALAI PRASHANT SWETAKUMAR	P	P	P	P	P	P	P	P	P	P	not given any eam
24	PAPARDEKAR HARSHAVARDHAN ASI	P	P	P	P	P	P	P	P	P	AB	
25-mech	PARAB SAHIL SANDESH	AB	P	P	P	AB	P	AB	AB	AB	AB	record is in mech
26	PARKAR SUHAIL ZAINUDDIN	P	P	P	P	P	P	P	P	P	P	
27	PATIL PRAJWAL SADANAND	P	P	P	P	P	P	P	P	P	P	
28	PAWALE OMSAI MADHUKAR	AB	P	P	P	P	AB	P	AB	AB	AB	failed
29	RAMTEKE SANDHAJ DHARMENDRA	AB	P	P	P	P	P	P	P	P	P	
30	RAUT AMIT BHASKAR	AB	P	P	AB	P	AB	P	P	P	P	
31	SANKPAL SHREYASH SAMBHAJI	P	AB	AB	AB	AB	AB	AB	AB	P	AB	not given any eam
32	SHAIKH ABDUL MAHATAB	P	P	P	P	P	P	P	P	P	AB	
33	SINGH ROHIT RAVINDRA	P	P	P	P	P	P	P	P	P	P	
34	TURE SAKSHI SATISH	P	P	P	P	AB	P	P	P	P	P	
35	WAGHMARE SUSHANT PARSHURAM	P	AB	P	P	P	P	P	P	P	P	

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36	DHASADE SURAJ	AB	P	P	P	P	P	AB	AB	AB	AB	failed
37	GHARAT ADITYA	AB	AB	AB	P	P	AB	AB	AB	AB	AB	
38	RATHOD RITESH	AB	P	AB	P	AB	P	AB	AB	AB	AB	failed
39	SAWANT ABHISHEK	AB	P	P	P	P	P	P	P	P	P	
40	SHINDE SHUBHAM	P	P	AB	P	P	AB	AB	AB	P	AB	failed
41	RANE SIDDHESH CHANDRASEKHAR	AB	P	P	P	P	P	AB	AB	AB	AB	failed
42	GAIKWAD ADITI	AB	P	AB	P	P	AB	AB	P	AB	AB	
43	RAYKAR SIDDHI	AB	P	P	P	P	P	AB	AB	AB	AB	failed
44	PATIL HARSHAL	AB	P	P	P	P	P	P	AB	AB	AB	
45	NALAWDE SIDDHANT	AB	P	AB	P	P	P	AB	AB	AB	AB	not given any eam
46	WAGHMARE ABHISHEK	AB	P	P	P	P	P	P	AB	P	AB	
47	SURADKAR SOHANIL	AB	P	P	P	P	P	P	P	P	P	
48	LOHAKARE HARSH	AB	AB	P	AB	P	P	P	P	P	P	failed
49	CHAVAN JAYESH	AB	P	P	P	P	AB	P	AB	AB	AB	failed
50	BHOSLE NISHANT	AB	P	P	P	P	P	AB	P	P	AB	
51	THAKUR AUDUMBAR	AB	AB	AB	P	P	AB	AB	AB	AB	AB	not given any exam and abesent
52	SHINDE TEJAS	AB	P	P	P	P	AB	AB	AB	AB	AB	failed
53	PAWAR JAY	AB	AB	AB	P	P	AB	AB	AB	AB	AB	not gien exam
54	NIKHIL RATHOD							P	P	AB	AB	not given exam

Subject Incharge

Academic co-ordinator

HOD, Civil Engg Dept.

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