1.1. 1_ Aptitude A.Y. 2017-18.

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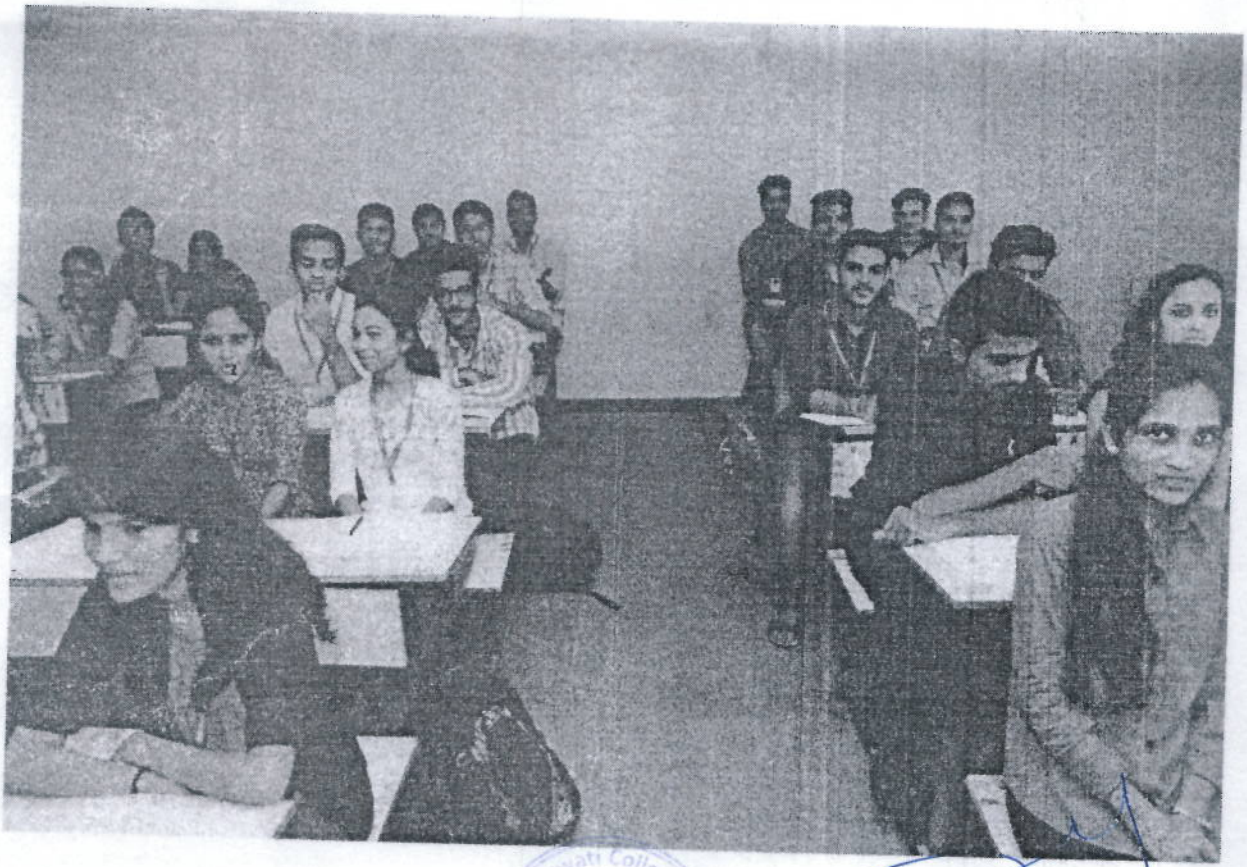
REPORT OF TRAINING OF ACADEMIC YAR 2017-18

Date : 01.02.2018

Training Program	Schedule of the Program	Branch	Count of Studnets attended
Aptitude Training	23.01.2018 to 31.01.2018	Computer	23
		IT	23
		EXTC	07
		Civil	23

Trainer Name : Vinay Raikar

About Program : The Aptitude training is provided to studnets to be ready for placement drive. As Aptitude is essential part of placement drive. Studnets are required to pass Aptitude training then only they can appear for further round of placement process.



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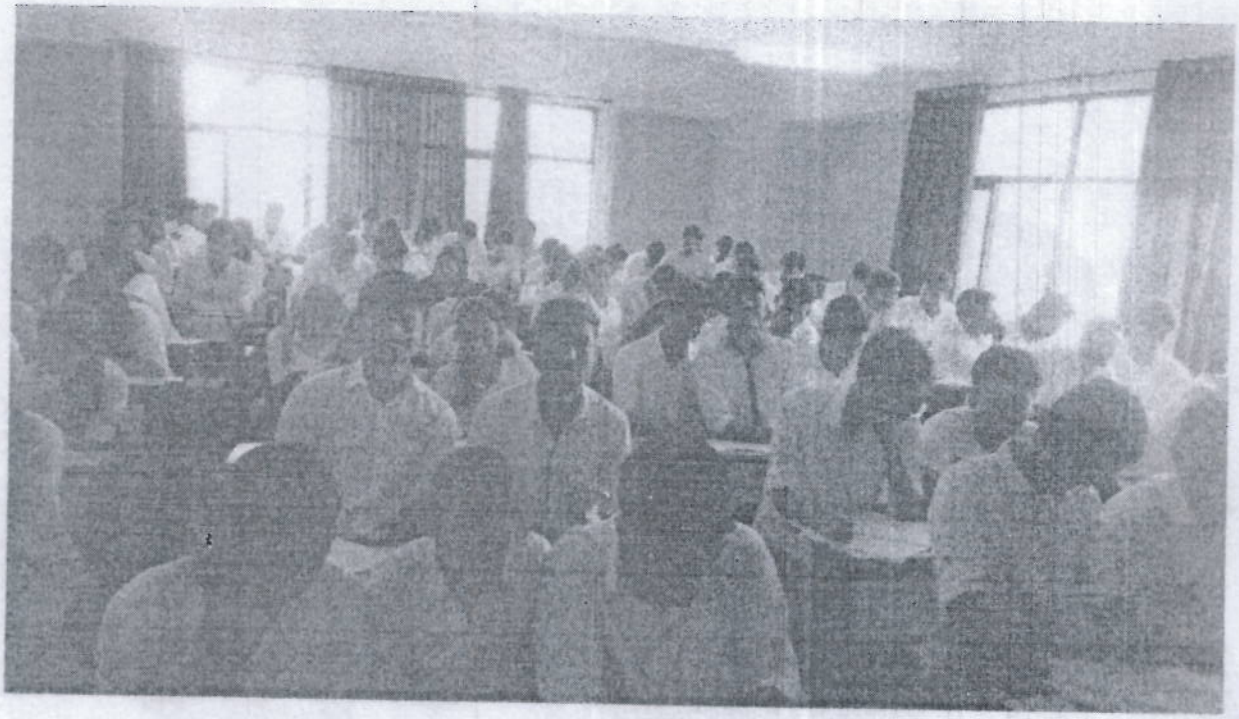

Training & Placement Officer
SCOE

Principal
SCOE

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1.2. 2_Seminar Civil Services. A.Y. 2017-18

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YOUNG INSPIRATORS NETWORK
Inspire. Network. Deliver

10JANUARY 2018

To,

HON, Nishta Tiwari

(IRS OFFICER)

Subject: Seminar On Guidance on Civil Services.

Respected maam,

We the members of YIN Committee of Saraswati College of Engineering, Kharghar. We have arranged Seminar On Guidance on Civil Services in our college on 18 JANUARY 2018 , from 10:30 AM . So we cordially invite you for the seminar.

Thanking you in Anticipation.

Yours' Faithfully

YIN Committee(P.O)

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CIVIL SERVICES PROGRAMME

EVENT NAME: Seminar On Guidance on Civil Services

DATE : 18th January 2018

TIME : 11:00am

PLACE : Saraswati college of engineering(auditorium),Kharghar.

Purpose:

- To make students aware of the Civil Service Examination
- The Seminar was conducted to guide them for its preparation.
- To explain them the exact procedure of Civil Services Examination.

Work Summary:

1. The volunteers of YIN unit of Saraswati college of engineering were present at venue on scheduled time.

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2.We got, quite a good response of around 400 students including students from other colleges.

3. The event started with national anthem and Saraswati pooja.
4. Then a welcome speech was given by our honourable Principal Dr.Manjusha Deshmukh.
5. A speech was given by the Hon Chief Guest Ms Nishta Tiwary IRS Officer, who shared her ideologies,experiences and inspired each and everyone.
6.Then a 'Questionare' session was conducted in which many questions were asked by students regarding Upsc and other government Exams.
7.Followed by felicitation of Prof.Saurabh Ganpate Upsc Expert Guidance by Kazi Sir and felicitation of Prof.Ajay Sonawane Mpsc Expert Guidance by Hod.Roshani John Mam.
7.Prof.Saurabh Sir and Prof.Ajay Sir gave an overview about Upsc and Mpsc.
8. Then a 'Questionare' session was conducted in which students cleared their doubts regarding syllabus and appearance in eaxamination.
9. The Seminar was ended by Vote Of Thanks and Vande Mataram.

Hence, Conducted Seminar On Civil Services Sucessfully.

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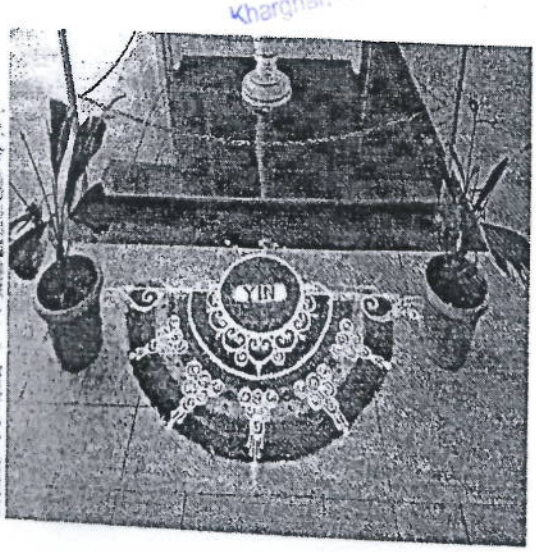

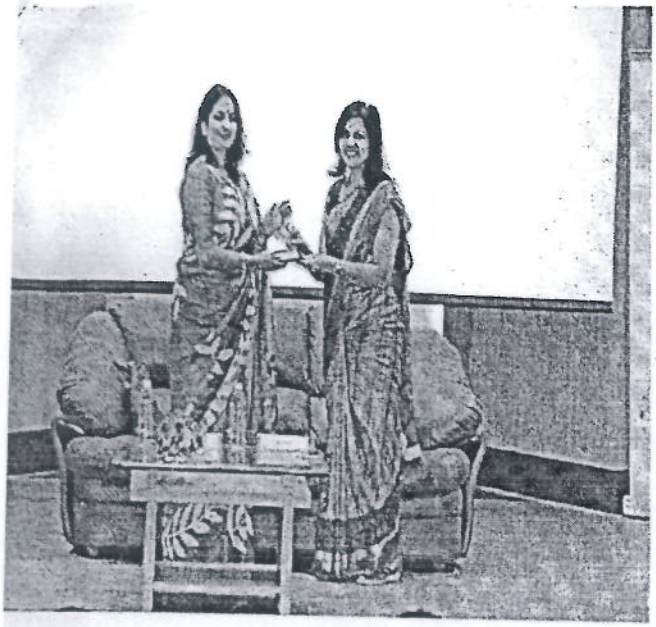

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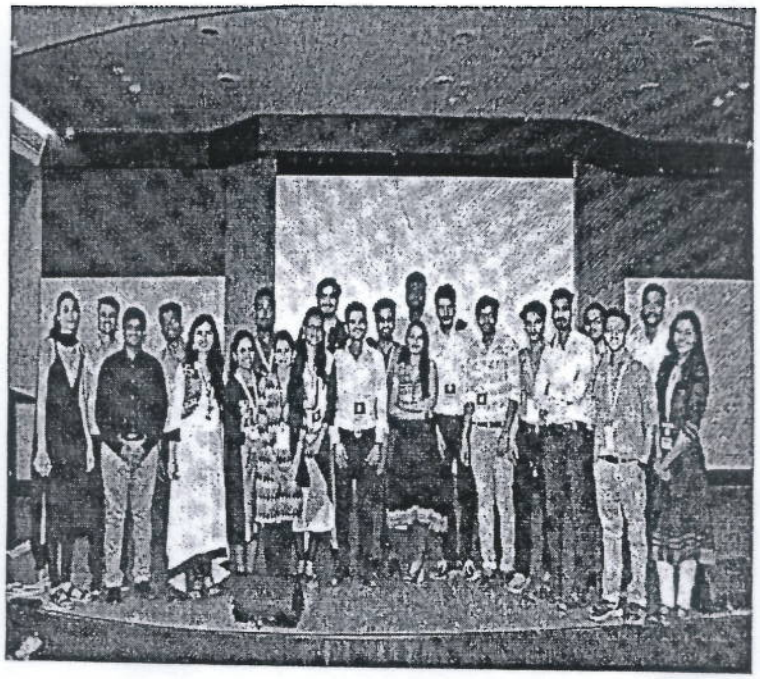

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YIN programme coordinator

SCOE

Saraswati College of Engineering
Kharghar
Navi Mumbai

Principal

SCOE

Ref :

18th January 2018

LETTER OF APPRECIATION

Civil Services

Ms Nishta Tiwary IRS Officer delivered a talk on the subject **"Seminar on Guidance on Civil Services"**organized by YIN cell of Saraswati college of Engineering.

Session was arranged on 18th January 2018 in college auditorium. **Session was start at 11 am.**

The institution is very much thankful to the speaker for sharing his thoughts, experience and domain knowledge which has certainly enhanced the horizons of Research and created athought processwhich would further create awareness as well as imbibe the importance of Indian administrative services.

Dr. Manjusha Deshmukh
Principal

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Dr. Manjusha Deshmukh
Principal

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3_workshop-python.

A.Y. 2017-18_2

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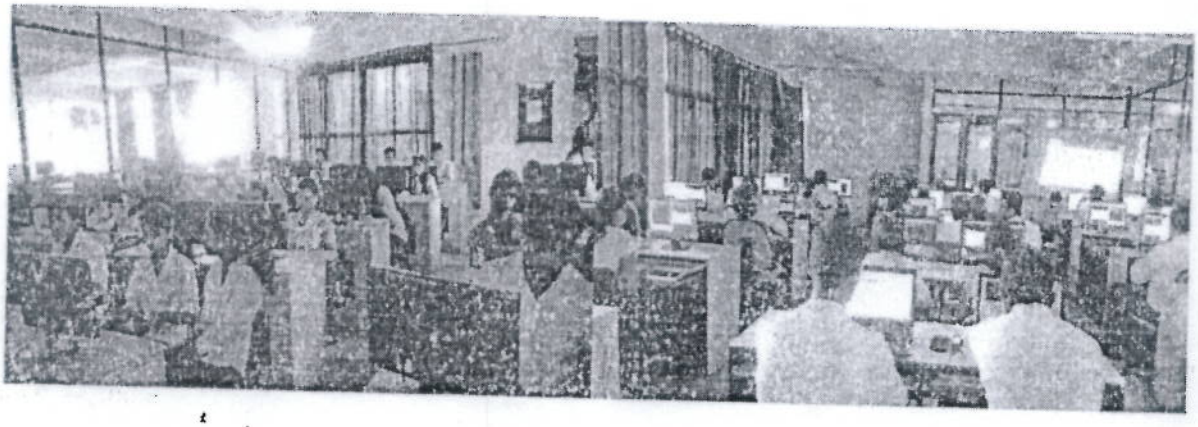
DEPARTMENT OF INFORMATION TECHNOLOGY

Workshop on Python

Date: 25/08/17

Department of Information Technology organized 3-day workshop on Python Programming. This workshop was basically intended for third year students of IT. This workshop was offered by the FOSSEE Project, IIT Bombay, funded by National Mission on Education through ICT, MHRD. Govt. of India.



Workshop was conducted in duration 22/08/2017 to 24/08/2017 9.30 t0 5pm. Number of attendees for this workshop was 34. Workshop was conducted by Prof. Prabhu Ramchandran. From IIT Bombay. Faculty Coordinators for workshop were Prof. Pragati Pejlekar and Prof. Shraddha Subhedar. Coordinator from FOSSEE project was Mr. Aditya. This hands on Python programming course shown how to rapidly develop and maintain effective Python Programs The course included thorough coverage of Python syntax, built in data types and control constructs. Numpy arrays, control flows, data structures, Functions and File handling. 34 students enrolled and completed this workshop successfully.

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After each topic covered online test was conducted included with multiple choice questions and practical assignments. Attendees learnt how to use Python to create scripts that manipulate data, automate tasks, perform error handling and store and retrieve data by using relational databases. Comprehensive hands on exercises are integrated throughout to reinforce learning and develop real competency. Among 34 students, 13 students completed workshop with A and A++ grade. Report is enclosed with detailed schedule of 3 days' workshop along with attendance and feedback.

Student Co-ordinator

HOD

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Gmail shraddha subhedar <shraddhasubhedar23@gmail.com>

Fwd: FOSSEE Workshop booking confirmation on 2017-08-22

shraddha subhedar <shraddhasubhedar23@gmail.com> Tue, Aug 15, 2017 at 4:59 AM
To: "pragati.p28" <pragati.p28@gmail.com>

---------- Forwarded message ----------
From: <workshops@fossee.in>
Date: 8 Aug 2017 11:15 a.m.
Subject: FOSSEE Workshop booking confirmation on 2017-08-21
To: <shraddhasubhedar23@gmail.com>
Cc:

Instructor name:adityapc
Instructor email: aditya94palaparthy@gmail.com
Contact number:7709559653
Workshop date:2017-08-21
Workshop title:Basics of Python

Your workshop booking has been accepted. Detailed instructions are attached below.

In case of queries regarding the workshop instructions/schedule revert to this email.

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3 attachments

instructions-for-participants.pdf
134K

instructions-for-coordinators.pdf
131K

Basics_of_Python.pdf
69K

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Schedule For 3-Day workshop:

Time	Topic (day 1)	Duration
09:00 - 09:10	1: Introduction to Python	10 mins
09:10 - 09:20	2: Preliminaries	10 mins
09:20 - 10:15	3: IPython & Plotting	55 mins
10:15 - 10:25	Q&A	10 mins
10:25 - 10:40	Quiz 1	15 mins
10:40 - 10:50	BREAK	10 mins
10:50 - 11:30	4: Saving Scripts	40 mins
11:30 - 12:20	5: Plotting, Lists and Numpy Arrays	50 mins
12:20 - 13:20	BREAK / Q&A	60 mins
13:20 - 13:35	Quiz 2	15 mins
13:35 - 14:25	6: Numpy Arrays	50 mins
14:25 - 14:55	7: More on NumPy Arrays	30 mins
14:55 - 15:05	Q&A	10 mins
15:05 - 15:25	Quiz 3	20 mins
15:25 - 15:35	BREAK	10 mins
15:35 - 17:00	8: Basic data-types	80 mins

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Time	Topic (day 2)	Duration
09:00 - 10:10	1: Practice basics	70 mins
10:10 - 10:20	Break	10 mins
10:20 - 11:20	2: Control flow	60 mins
11:20 - 11:30	Q&A	10 mins
11:30 - 12:35	3: Practice control flow	65 mins
12:35 - 13:25	Lunch	50 mins
13:30 - 14:45	4: Core data structures	75 mins
14:45 - 14:55	Q&A	10 mins
14:55 - 16:30	5: Practice data structures	90 mins

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Time	Topic (day 3)	Duration
09:00 - 09:45	Quiz 4	45 mins
09:45 - 10:40	1: Functions	55 mins
10:40 - 10:50	Break	10 mins
10:50 - 11:40	2: Practice functions	50 mins
11:40 - 11:50	Break	10 mins
11:50 - 12:25	3: Files	35 mins
12.25 - 13:30	Lunch / Q&A	60 mins
13:30 - 13:50	4: Modules	20 mins
13:50 - 14:25	5: Exceptions	35 mins
14:25 - 15:10	6: Practice files and exceptions	45 mins
15:10 - 15:20	Break	10 mins
15:20 - 15:40	Self study / Q&A	20 mins
15:40 - 16:40	Quiz 5	60 mins

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Workshop on Basic Programming using Python

Certificate of Achievement

This is to certify that

Anjal Afghan

has successfully completed the 3 day workshop organized by Saraswati College of Engineering, Navi Mumbai on 22nd August 2017.

He/She scored A+ grade in the proctored online test..

This workshop was offered by the FOSSEE project, IIT Bombay,
funded by National Mission on Education through ICT, MHRD, Govt.of India.

Prof. Prabhu Ramchandran
IIT Bombay

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MHRD
Govt. of India

fossee better education

IIT BOMBAY

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To verify, scan the QR code or visit: http://fossee.in/certificates/verify.

This certificate is Issued by FOSSEE, IIT Bombay.

Workshop on Basic Programming using Python

Certificate of Achievement

This is to certify that

Aishwarya Devrukhkar

has successfully completed the 3 day workshop organized by Saraswati College of Engineering, Navi Mumbai on 22nd August 2017.
He/She scored A+ grade in the proctored online test..
This workshop was offered by the FOSSEE project, IIT Bombay,
funded by National Mission on Education through ICT, MHRD, Govt.of India.

Prof. Prabhu Ramchandran
IIT Bombay

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To verify, scan the QR code or visit: http://fossee.in/certificates/verify.

This certificate is Issued by FOSSEE, IIT Bombay.

1.A. 4_ Higher Studies. A.Y. 2017-18.

REPORT

Date:07-02-18

Higher Studies

Benefits & Effectiveness:

1. See the World
2. Education
3. Take in a New Culture
4. Hone Your Language Skills
5. Career Opportunities
6. Find New Interests
7. Make Lifelong Friends
8. Personal Development
9. Graduate School Admissions
10. Life Experience

Planning for the future sessions :

Learning new programming languages will improve your concepts and will be an advantage.

There are many systems which still run in legacy, because they are more reliable and efficient.

Learning something new will always improve your knowledge.

Student Coordinator

HOD

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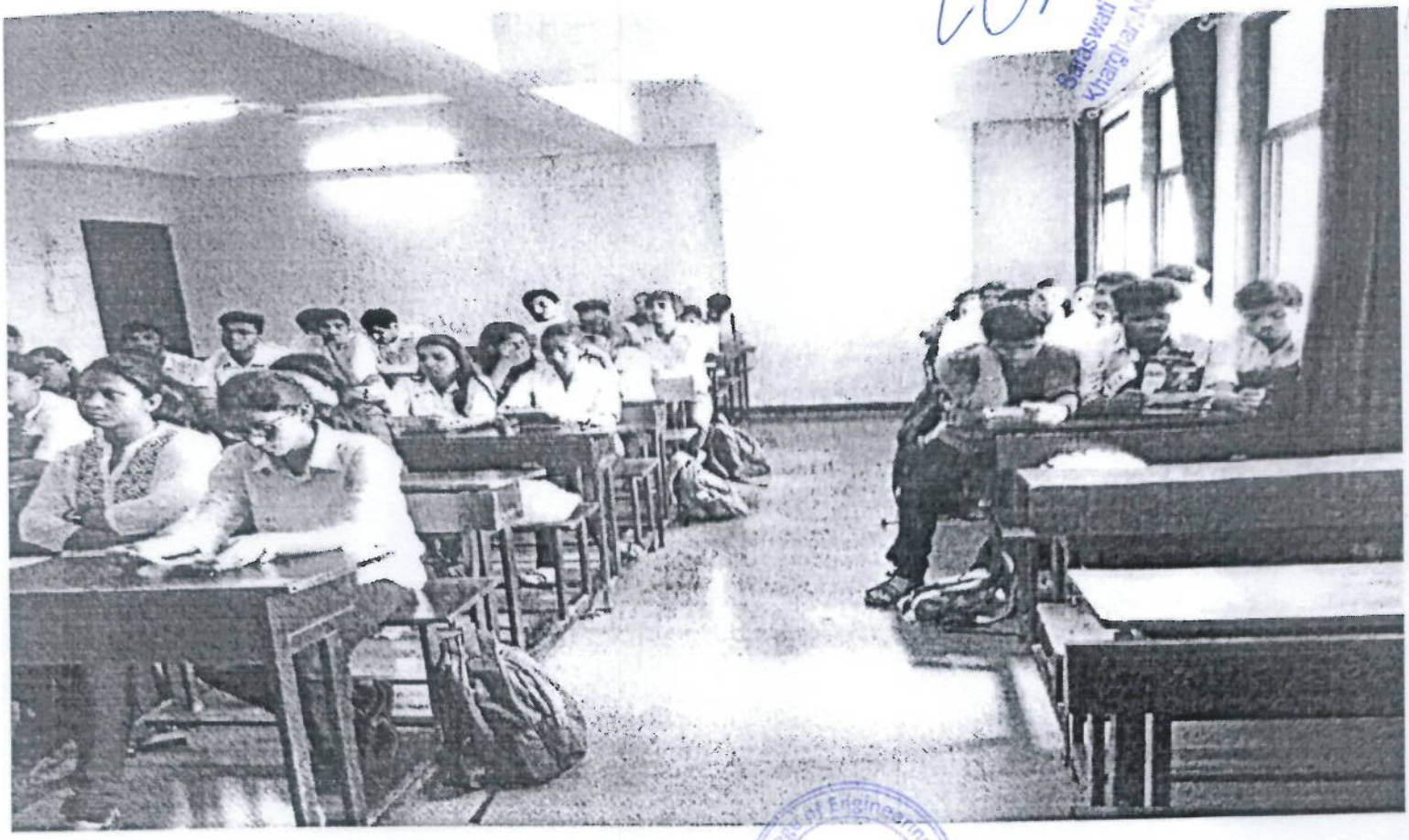

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'NURTURE' – Skill development program'

2017-18

Communication, Personality development, soft skill learning AND Corporate readiness

(An initiative of The Saraswati Education Society)

Lecture & Workshop Report- FE- All divisions

Foreword:

'Nurture – Skill development program' covering the Communication, Personality development, Soft skill learning & corporate readiness' series was positively received.

The modules covered a lot of student interaction, team activities, and professional communication aspects for personality development as well as inculcating basics for the preparation for placements and improving further prospects for employability of students.

Preamble:

- 'Nurture' program is an in-house initiative focused towards holistic development of students training & nurturing them through various capacities, via Soft skill learning
- Focus is on the Personality development & corporate readiness of students, and the training provided, helps them in self-analysis, understand areas of improvement and groom them to be professionally presentable.
- Students are guided towards enhancing their employability, increasing their chance of better placement, with training in soft skills, bridging the gap between the employer and the employee.
- It is dedicated towards providing focused assessing, counseling, mentoring to groom the 'Better to be the Best' and the 'Best to be Outstanding', right from the First Year.

Modules & curriculum: (as per the schedule & Time table)

- Introduction on 'Add- on course'- 'Nurture'
- Need & Benefits of the course
- Placement Process- Awareness
- Personality & body language
- Gap analysis - Verbal Communication- English
- Role play and Communication activity- Group
- Verbal communication activity- Individual
- Grammar- English (Prepositions)
- 'Nurture' program – Test (Group task)
- Assessment, counseling & Feedback

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Mode of achievement and Methodology

- All Divisions of First year covered individually
- Nurture Add-on modules teaching
- Soft skill concepts, Communication skill
- Individual & group activities
- Demo activity
- Work-shops & Seminars
- Role play activities
- Written documentation- work sheets, exercises
- Counseling and Feedback

'Nurture' Add-on Program Outcome (PO):

On successful completion of the learning, student will be able to-

- Gradually transform from being a student to becoming a professional.
- Focus on the personal & professional effectiveness, through good spoken language & etiquettes.
- Adjust smoothly with confidence, whether coming from vernacular or any other medium.
- Develop individual ability and strengthen employability quotient.
- Face challenges in today's dynamic and diverse Indian and Global culture.
- Build positive attitude and become ready for future tasks and responsibilities.

Syllabus & Modules covered: Days- 04; Time duration: 02 hours daily

Day-1/ Module	Day-2/Module	Day-3/ Module	Day-4/Module
Introduction- Skill Development Need & Benefits	Verbal communication	Presentation skill- Techniques & tips	Skill application class test
Personality development & understanding	Grammar & Communication activity	Group presentation & task	Group activity
Body language, Grooming & corporate etiquettes	Group Task & Assessment	Current affairs, GK & social issues	Class discussion and Q & A on a topic
Class task	Feedback & Counseling	Class discussion	Counseling & Feed - back

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Workshop Program Components: Process in detail

- Awareness on the role of Skill development with examples
- Detail on Personality, Impact, types, and tips to develop personality
- Career building
- Communication skill concepts, techniques & practical to help them improve their speaking abilities
- General knowledge, current affairs, social & group interaction
- Self- Analysis- understanding of strengths & weaknesses and their application
- Learning Presentation making and techniques developing skill
- Counseling & personal feedback at each step for better understanding & improvement

Methodology:

- Theory notes, examples, comparative analysis with respect to competition, Mock and practical activity.
- 'Nurture'- Skill development program files maintained by all the students, with all the concept details, Group task & Application activities
- Concept Application activity & Demo
- Individual & Group Mock
- Counseling, feedback& response to the students'
- All the modules covered included maximum student interaction & participation along with discussion, Q & A on various topics during the sessions.
- The students were asked to practically enact the activities in the form of practical activity, after initial teaching with the detail on Elimination /selection rounds by corporate during placements, the key requirements & aspects for selection, participation techniques, do & don'ts, tips etc.

Attendance Break-up- First Year

Division	Branch	Total Students	Average attendance (%)
A	Civil	70	68.43
B	Civil	71	70.7
C	Mech	72	74
D	Mech	71	62.3
E	Computer	59	73.3
F	IT	47	46.27
G	Extc	64	44.53

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Activity, Task & Assignment given:

1. Understanding personality
2. Areas of personality-improvement identified in the student
3. Individual communication &self-analysis activity
4. Role play activity (group) on topics given
5. Current affairs & latest national/ International events
6. Presentation- Different groups
7. Question & Answer on Grammar, self-analysis

Impact of the program - Detail of Assessment conducted & Objective

1. File documentation - All students

- Students asked to make Files/folders to note the details for future reference
- Importance stressed upon regarding each topic of the workshop.
- Students identified and noted their weak areas and took to understanding their strengths and factors which will help in personality development etc.
- Assessment of each students' communication, body language, attitude via various Application activities with feedback

2. Personality -Grooming, Body language, Non- verbal communication, Self-analysis- All students

- Various aspects of personality explained
- Students made to understand personality in simple ways; with proper terminology
- They were given the task to identify the areas in their personality which required improvement
- Tips given to incorporate in daily life for better development of personality
- Importance of professional non-verbal & verbal communication in professional life

3. Role play- Participating Groups & interaction with class

- Detail given to the students for the preparation for future placements.
- Importance of the task and topic explained, as a major stage for the selection/elimination of students in a competitive set-up along with the students of other colleges.
- Information on complete procedure, rules & regulations given
- Students divided into groups for participation
- Students were encouraged to give their views and class discussion arranged between participants and other students

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- Presentation Test – Taken based on Verbal & Nonverbal communication, Attitude, Content & confidence

Demo Topics: Role Play

- Travel Agency
- Company employee and group
- News hour
- Public place – Professional communication

4. Individual Activity (complete class) Self- Analysis - Individual

Student Participation: Students were explained about the basics of understanding own strength & weaknesses.

- They were encouraged to list them out & speak about them in the class.
- This was followed with class discussion, queries and examples.
- Counseling was given as & where required.
- Students were interactive and discussed the activities as per the guidance given.
- Students were made to understand the various aspects of personality and skills
- Analyze their personality and apply the skills accordingly

5. Group Activity (Groups):

Division A- Civil

Student participation- (Group sample)
Assessment & feedback shared with the students

Group	Student name	Role Play	Presentation
1 & 2	Swarali, Tanishqa, Ajay, Aditya, Mangesh, Abhishek, Akshay, Shubham, Ashish, Ankit, Purve	Situation handling – Staff Company employee	Transgender – Social mindset
3 & 4	Nilesh, Abhijjet, Saurabh, Yash K, Kaustaubh, Rohan	Travel Agency	Make in India;
5 & 6	Tejashree, Sayayali, Shweta, Rutuja, Bhagyashree, Sonal, Deepali, Dnyanesh, Dhananjay, Mansi, Prerna, Ruhita	Travel Agency	Opposition on movies' release
7 & 8	Devashree, Sagar, Akshata, Sejal, Stephan, Akshay, Rutuja, Dhanashree, Atharv, Shubham S, Akash M.	Fast Food	Bhima Koregaon incident

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Division B-Civil

Group	Student name	Role Play	Presentation
1 & 2	Tushar, Varun, Prathamesh, Yash, Shubham, Rohan, Vinay, Vinayak, Pravin, Abhishek, Tejas, Omkar	Situation handling – Staff Company employee	- Should Politics interfere with religion - China a potential threat to India
3 & 4	Rohit, Vikas, Vedant, Udhhav, Dheeraj, Shubham, Ninad, Shreyas, Aditya, Dhanraj, Siddhesh	T.V discussion	-Communal hatred brings downfall of a country - Are men better cooks than women
5 & 6	Prathamesh, Aadesh, Mihir, Aniket, Mohit, Kamlesh, Amit, Hitesh, Punit, Amar, Akash, Jayesh, Harshal, Akshay, Gaurav	Travel Agency	-Can India emerge as a super power in sports - Are women safe in India?
7 & 8	Aniket, Vinay, Prajwal, Rohit, Chetan, Makarand, Barnali, Sumit, Shashi, Muskan, Pratibha, Atul, Rahul, Nachiket, Minal	T.V. Discussion	- Are women safe in India? Arab countries v/s U.S.A

Division C- Mechanical

Group	Student name	Role Play	Presentation
1 & 2	Tushar, Varun, Prathamesh, Yash, Shubham, Rohan, Vinay, Vinayak, Pravin, Abhishek, Tejas, Omkar	Situation handling – Staff Company employee	- Should Politics interfere with religion - China a potential threat to India
3 & 4	Rohit, Vikas, Vedant, Udhhav, Dheeraj, Shubham, Ninad, Shreyas, Aditya, Dhanraj, Siddhesh	T.V discussion	-Communal hatred brings downfall of a country - Are men better cooks than women
5 & 6	Prathamesh, Aadesh, Mihir, Aniket, Mohit, Kamlesh, Amit, Hitesh, Punit, Amar, Akash, Jayesh, Harshal, Akshay, Gaurav	Travel Agency	-Can India emerge as a super power in sports - Are women safe in India?
7 & 8	Aniket, Vinay, Prajwal, Rohit, Chetan, Makarand, Barnali, Sumit, Shashi, Muskan, Pratibha, Atul, Rahul, Nachiket, Minal	T.V. Discussion	- Are women safe in India? Arab countries v/s U.S.A

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Division E- Computer

Group	Student name	Role Play (situation)	Presentation
1 & 2	Pratik, Nishad, Aniket, Akshay, Dhruv, Vineet, Dhananjay, Sameer	T.V Discussion	- Should Politics interfere with religion
3 & 4	Rohit, Vikas, Vedant, Udhhav, Dheeraj, Shubham, Ninad, Shreyas, Aditya, Dhanraj, Siddhesh, Swapnil, Prashant, Siddesh, Nikhil, Suraj, Rishikesh	T.V discussion	-Communal hatred brings downfall of a country - Are men better cooks than women
5 & 6	Vrutik, Adarsh, Rohan N, Rohan S, Ujwal, Chetan, Prithiviraj, Sandeep, Sushant, Sarvesh, Akaaash, Shubham	Food Restaurant	-Can India emerge as a super power in sports - Are women safe in India?
7 & 8	Aniket, Vinay, Prajwal, Rohit, Chetan, Makarand, Barnali, Sumit, Shashi, Muskan, Pratibha, Atul, Rahul, Nachiket, Minal	T.V. Discussion	- Are women safe in India? Arab countries v/s U.S.A

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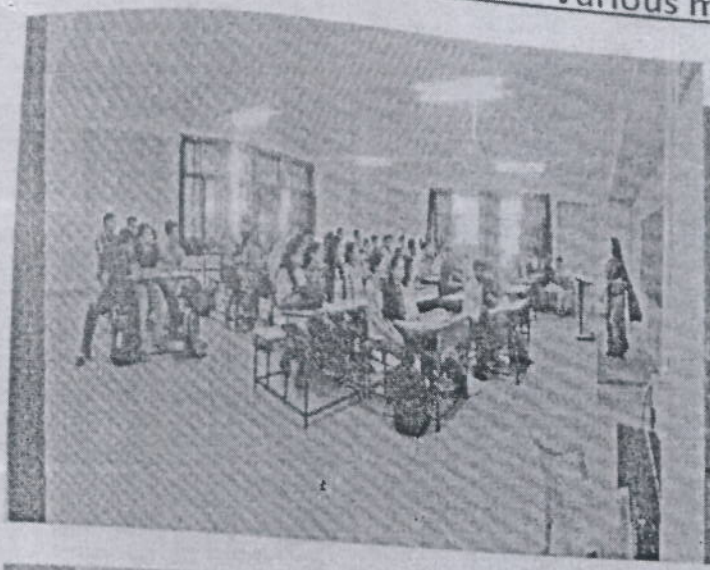
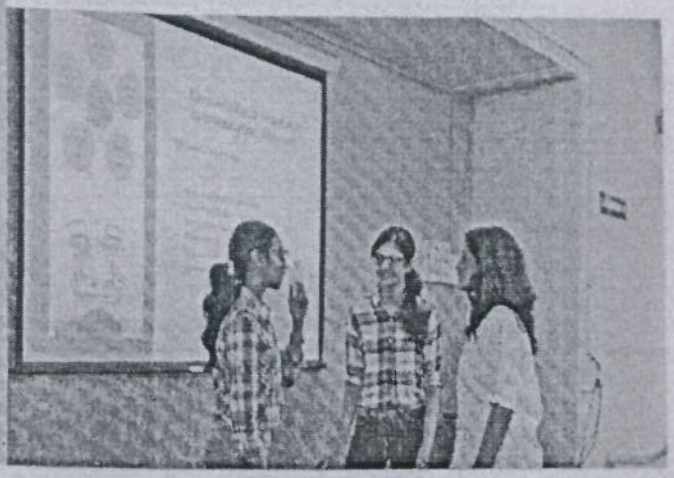
Students Activities & Tasks – Various moments.





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Class Group. Successful completion of the Skill Development program

Division A- Civil

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Division B- Civil

Division E- Computer

Division F- Information Technology

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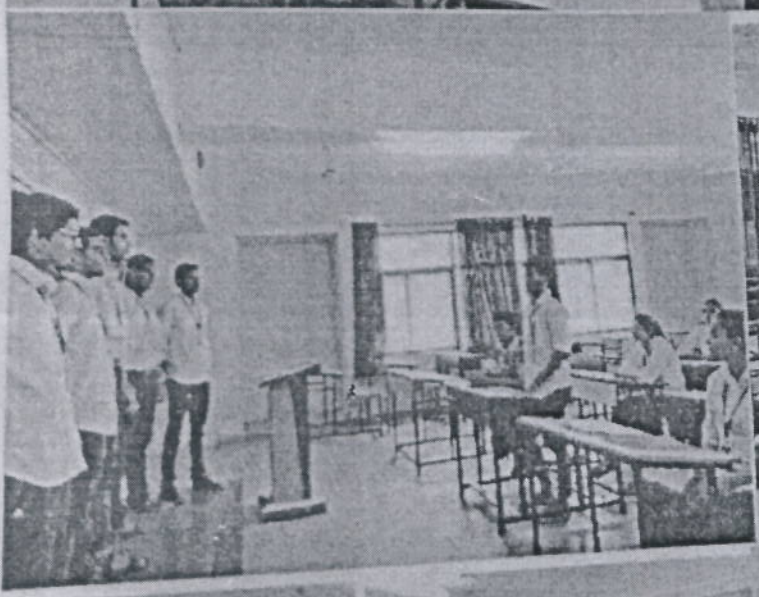
Group task and Presentations- Some Moments



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Recommendations:

All details were shared and discussed with HOD madam, the class advisor and students, as & when required. However, as per the views shared:

- Modules may prove to be additionally beneficial if students are regular and the seriousness towards the cause is maintained. This would help in increased participation following a proper sequence
- As an option, a final sorted & selected list can be prepared for the students showing larger interest. This may avoid unnecessary peer pressures & disturbance to the ones interested, ensuring complete participation.
- It has been an enriching experience to train the young students.
- All the students, who attended the sessions, were enthusiastic and keen to improve and many of them have shown potential to go ahead successfully.

The 'NURTURE' Skill development program is a new step taken in the interest of our students.

Any new effort targeted towards learning and improvement of students takes an institute to the next level along with a scope for improvement. Hence, valuable views are most welcome.

With Regards,

Alka

Prof Alka Purohit

AP-CS
Program Coordinator – 'NURTURE'

Dr. Manjusha Deshmukh

Principal- SCOE

Enclosures:

- Attendance sheet – original
- Time table
- Sample 'Student – Nurture File' (Containing all concepts & tasks, test given)
- Sample-Activity sheets
- Soft copy of Nurture workshop pictures
- Student Feedback

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All content above discussed with & handed over to the FE department.

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SARASWATI COLLEGE OF ENGINEERING
KHARGHAR, NAVI MUMBAI-410210
ACADEMIC YEAR 2017-2018
DEPARTMENT OF ENGINEERING SCIENCES & HUMANITIES

Final LOAD SHEET- FE, SE, ME (All branches) (Consolidated)
Sub: 'NURTURE'- SOFT SKILL & PERSONALITY DEVELOPMENT & HUMAN RESOURCE MANAGEMENT

Faculty Name : PROF.ALKA PUROHIT							w.e.f 07/01/2018		
							YEAR :-2017-2018		
DAY/TIME	9:30-10:00	10:00-11:00	11:00-12:00	12:00-1:30	1:30-2:00	2:00-3:00	3:00-4:00	4:00-5:00	5:00-6:00
MON		FE	FE		L B U R N E C A H K	SE	SE		
TUES		FE	FE			SE	SE		
WED		FE	FE			SE	SE		
THUR		FE	FE			SE	SE		
FRI		ME	ME	ME					

For Swapna
Prof. Swapna M.
Time table Incharge

22/1/18
DR. S. V Lathkar
HOD(FE)

Dr. M. Deshmukh
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1.5. S. Nurture. A.Y. 2017-18.